

HANG OUT! ①

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Scope and Sequence

Welcome

Characters: Steven, Clare, Alex, Brian, Emma
Colors: pink, green, blue, yellow, black, orange, red, purple
Numbers: 1 to 20
Shapes: square, circle, triangle, diamond, rectangle

Unit	Title	Learning Points	Vocabulary
1	School Things	<ul style="list-style-type: none"> Things for school Saying what you have and what you don't have 	School things: backpack, crayon, eraser, glue stick, lunchbox, marker, notebook, paintbrush, pen, pencil, pencil case, pencil sharpener, ruler, stapler, tape, textbook
2	My Toys	<ul style="list-style-type: none"> Toys and playthings Saying who something belongs to 	Toys and playthings: airplane, baseball glove, bike, blocks, board game, cards, doll, elephant, hula hoop, jump rope, kite, puzzle, rollerblades, skateboard, soccer ball, video game
3	My Classroom	<ul style="list-style-type: none"> Things in a classroom Saying what color something is 	Classroom objects: bookcase, calendar, chair, clock, computer, cupboard, desk, drawer, drawing, easel, map, mat, poster, shelf, wastebasket, whiteboard
4	Family and Friends	<ul style="list-style-type: none"> Members of a family Talking about someone's age 	Family members and relationships: aunt, brother, children, cousin, family, father, friend, grandfather, grandmother, grandparents, mother, neighbor, parents, sister, teacher, uncle
5	Actions	<ul style="list-style-type: none"> Describing common actions happening at the moment Names of animals 	Actions: drink, eat, fly, jump, run, sleep, swim, walk Animals: bird, cow, fish, horse, mouse, rabbit, sheep, snake
6	Feelings	<ul style="list-style-type: none"> Talking about your own or others' feelings 	Feelings and sensations: angry, bored, cold, excited, happy, hot, hungry, relaxed, sad, scared, sick, surprised, thirsty, tired, upset, worried
7	Daily Activities	<ul style="list-style-type: none"> Talking about what someone is doing at the moment Telling where people are in a house 	Activities: eat, exercise, listen to music, play soccer, read, study, use the computer, watch TV Locations around the house: backyard, bathroom, bedroom, dining room, garage, hall, kitchen, living room
8	My Face and Body	<ul style="list-style-type: none"> Describing how someone or something looks 	Body and face: arm, ear, eye, face, foot, hair, hand, head, leg, mouth, nose, tooth Hair: curly hair, long hair, short hair, straight hair
9	People's Jobs	<ul style="list-style-type: none"> Saying what people do and where they work 	Jobs: actor, businessman, cook, doctor, farmer, florist, pilot, police officer Workplaces: airport, farm, flower shop, hospital, office, police station, restaurant, theater



Structures	Reading	Phonics
<ul style="list-style-type: none"> • Simple present (have) with information questions What do you have in your backpack? I have a textbook. • Singular and plural nouns I have one pen. I have five pens. • Simple present (have) with Y/N questions Do you have a stapler? Yes, I do. / No, I don't. I don't have a stapler. 	Students of the Future	Long u: blue, boots, cute, glue stick, ruler, school, Tuesday
<ul style="list-style-type: none"> • Simple present (be) with information questions What is it? It is a doll. • It / They It is a doll. / They are rollerblades. • Possessive adjectives (my, your) They're my rollerblades. / They're your rollerblades. 	Old Toys	Long o: boat, coat, cold, jump rope, nose, pony, video game
<ul style="list-style-type: none"> • Simple present (be) with information questions What is that? That is a computer. • This / These / That / Those That is a whiteboard. / Those are posters. • Adjectives as complements The clock is red. 	One-room School	Long e: bee, easel, eraser, leaf Short e: desk, pen, pencil
<ul style="list-style-type: none"> • Simple present (be) with Y/N questions Is she your mother? Yes, she is. / No, she isn't. • Pronouns (he, she, they) Is she your mother? / Are they your parents? • Numbers She is 10 years old. 	Different Kinds of Families	Soft c: bicycle, celery, cell phone, city Hard c: Canada, car, color, computer, cupboard
<ul style="list-style-type: none"> • Present progressive with information questions What is he doing? He is drinking. • Present progressive with Y/N questions Are the birds flying? Yes, they are. / No, they aren't. 	Active Kids!	Long a: bay, day, rain, skates, snake, table, train
<ul style="list-style-type: none"> • Simple present (be) with adjective complements How are you? I'm happy. • Simple present (be) with Y/N questions Are you excited? Yes, I am. / No, I'm not. 	Extreme Sports	Y (long e): angry, baby, happy, hungry, silly, thirsty Y (long i): cry, dry, fly, fry, sky, why
<ul style="list-style-type: none"> • Present progressive with information questions What is Emma doing? She is playing soccer. • Simple present (be) with prepositions of location (in) Where is Liz? She's in the living room. 	Soccer School	Long i: bike, dining room, exercise, kite, light, pie
<ul style="list-style-type: none"> • Simple present (have) with information questions What does he look like? He has three eyes. • Simple present (have) with Y/N questions Does she have long hair? Yes, she does. / No, she doesn't. 	Weird Animals	Soft g: Egypt, gel, gem, giraffe, gym Hard g: gas, gate, gold, golf, gum
<ul style="list-style-type: none"> • Simple present (be) with information questions What do they do? They're cooks. • Simple present with prepositions of place (at, in, on) Where does she work? She works at a flower shop. 	Where do Vegetables Come From?	Blends with s: SK: ski, sky; SP: speak, spoons; ST: stairs, stapler; SL: sleep, slide

Welcome



Scan and find the tracks.



A  Listen and trace.



Steven



Clare



Alex



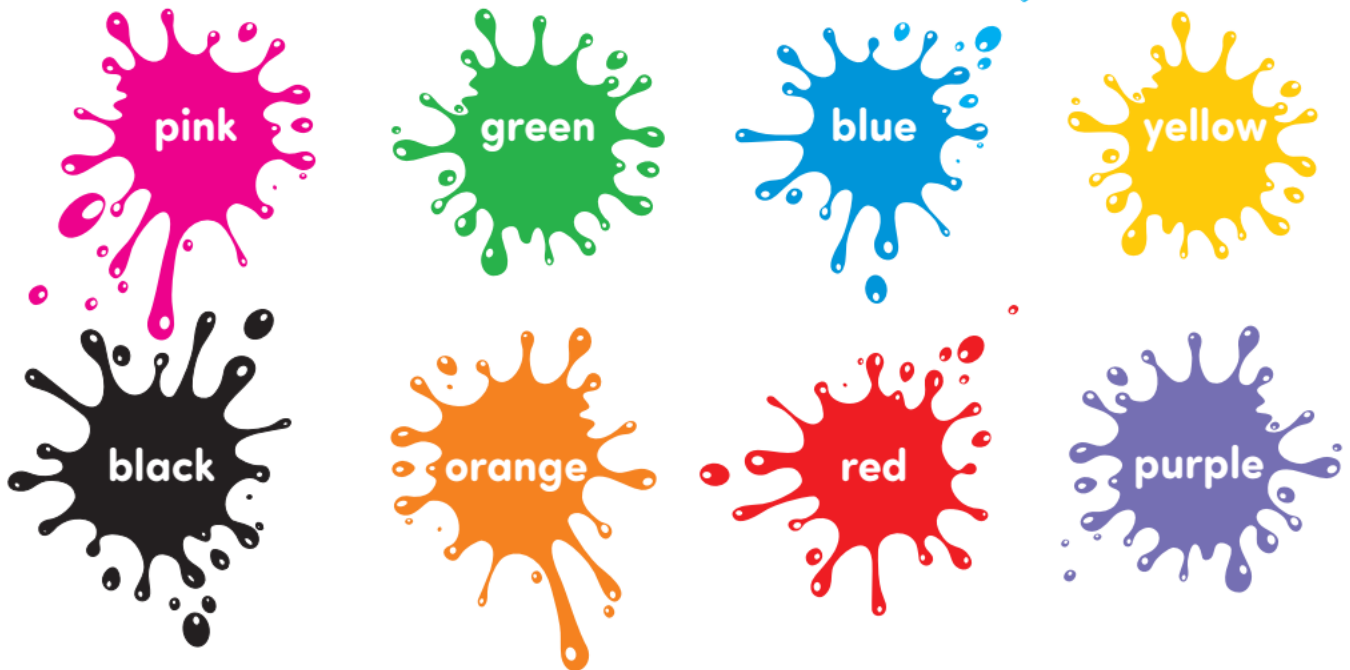
Brian



Emma

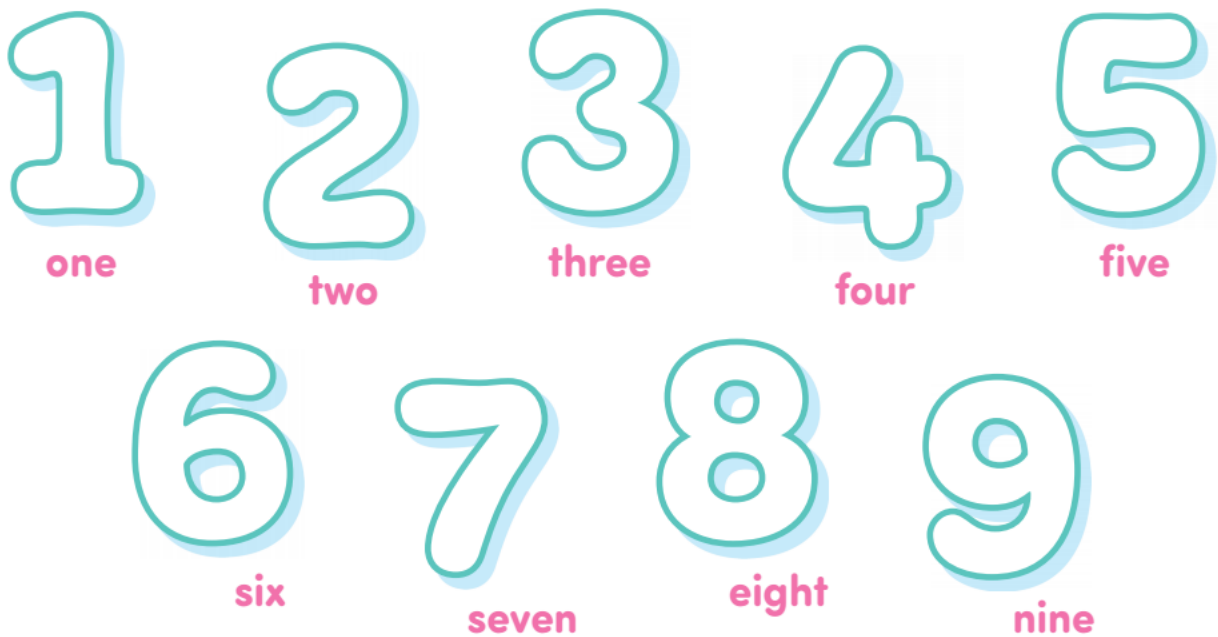
- Meet the family
- Colors, numbers, and shapes

B 003 Listen and repeat.



C 004 Listen again. Point and say.

D 005 Listen, say, and color.



Welcome

E Match and say.

Match the numbers with the words:

- 10
- eleven
- 15
- nineteen
- twelve
- 12
- fifteen
- 16
- 14
- 19
- twenty
- 17
- thirteen
- ten
- sixteen
- 18
- fourteen
- seventeen
- 11
- eighteen
- 20
- 13

Arrows indicate matches: 10 to twenty, 20 to ten, 12 to twelve.

F  Listen and circle.



six / seven / eight



nine / ten / eleven




ten / eleven / twelve


I am _____.
name


I am _____.
age




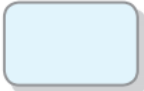
G Read and color. Then write the number.

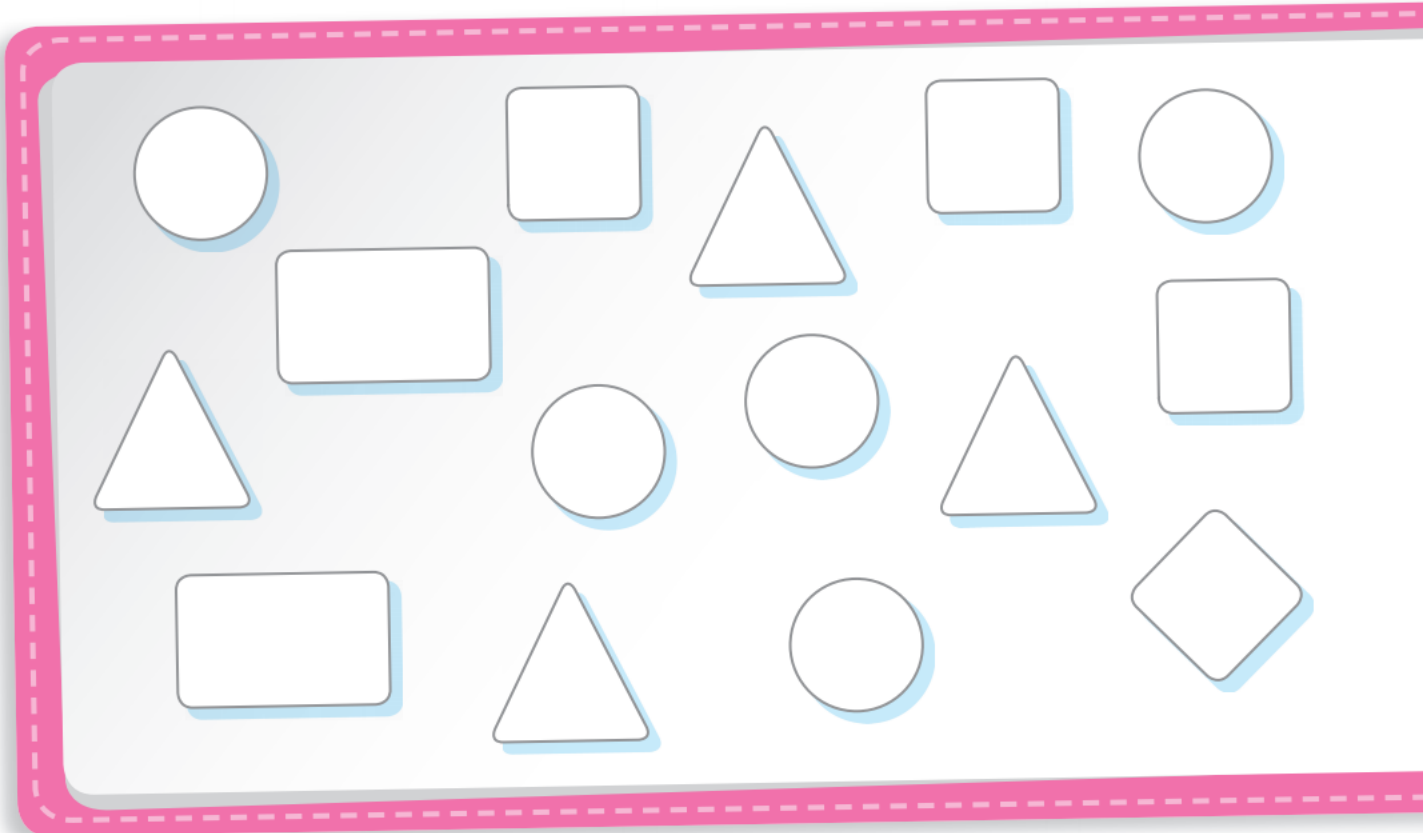
1. Color the  red. How many squares? three

2. Color the  blue. How many circles? _____

3. Color the  yellow. How many triangles? _____

4. Color the  purple. How many diamonds? _____

5. Color the  green. How many rectangles? _____



Extra!

Draw your family. Write their names and ages.

unit 1

School Things

Q What do you have in your backpack?



Scan and find the tracks.

A 007

Listen and say.



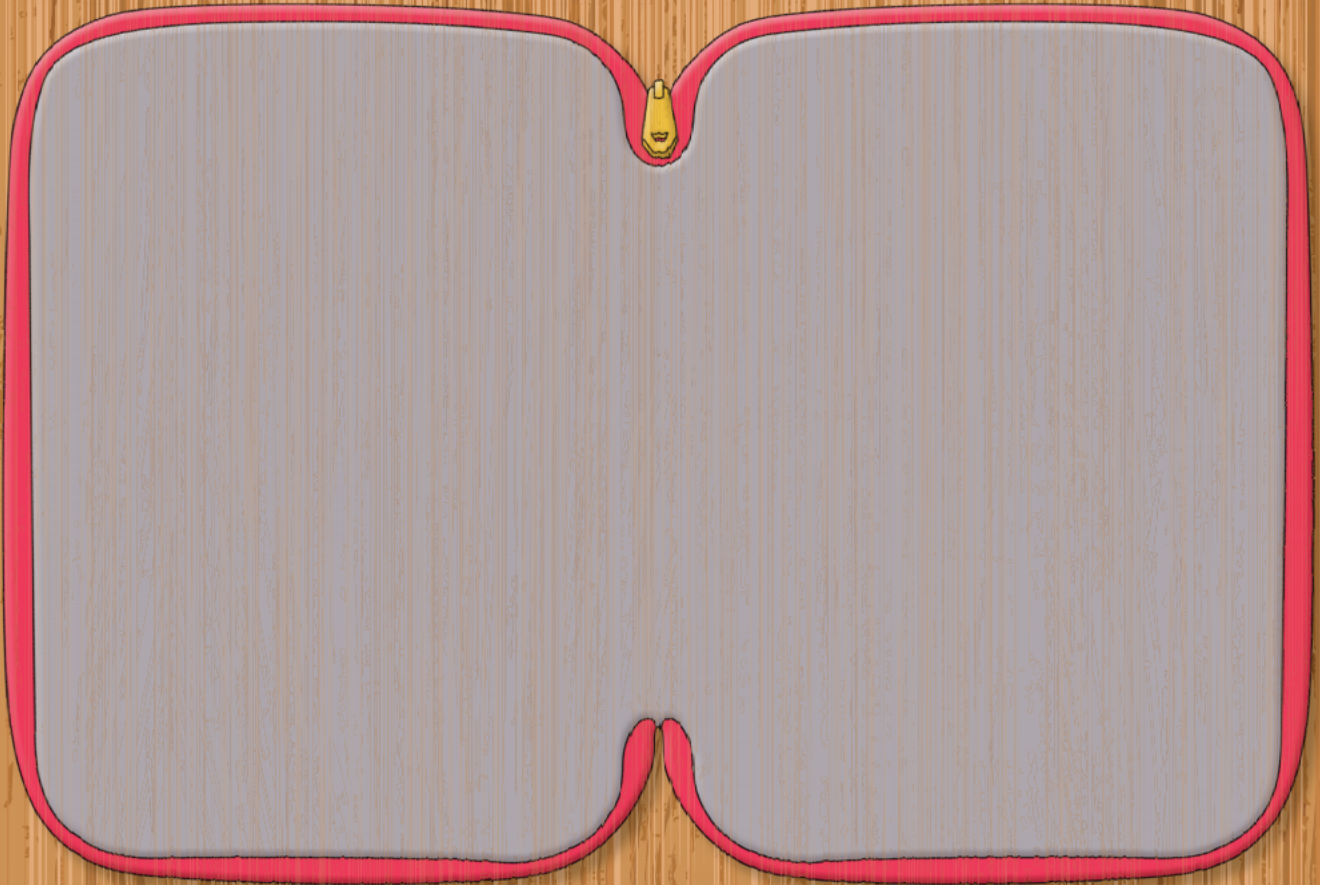
10

B 008 Look and listen.



C 009 Listen and point at the picture.

A Put things in the pencil case. Use the stickers.



B What is in your partner's pencil case? Ask and answer. Then write and tell.



What do you have in your pencil case?

I have one pencil.

I have two pencils.









1

A



Listen and sing. Then write the number and say.

Song

1. I have _____



2. I have _____



3. I have _____



4. I have _____



5. I have _____



*a = one

B Read and answer.

Reading

Lost Pencil Case

Where is my pencil case? It's blue and yellow. Inside,

I have ① four



. I also have ② eight



. I have

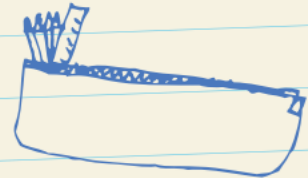
③ two



. And I have ④ three



Please call Brian, (555) 552-4425.



What does Brian write about his pencil case?

1. I have four _____.

2. I have eight _____.

3. I have two _____.

4. I have three _____.

- Things for school
- Saying what you have and what you don't have

1

D



Sing a song. Turn to page 112.



E

Look at the picture and say.



I have one pen.

I have five pens.

Extra!

Look in your backpack. What do you have? Draw a picture.

11

A

012

Listen and repeat.



B Role-play the story.

C Read the story again. Then answer.

1. What does the boy want?



a glue stick



a lunchbox

2. What does the teacher want?



a pen



a glue stick

Expand

1

A 013 Listen and say.



pencil sharpener



glue stick



ruler



paintbrush



marker



notebook



tape



stapler

B 014 Listen and draw.

C 015 Listen. Then look at the pictures. Ask and answer.



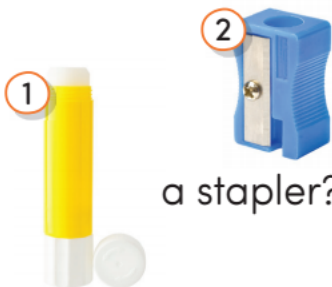
Do you **have** a stapler?

Yes, I **do**.

No, I **don't**. I **don't** have a stapler.



*don't = do not



a glue stick? **Yes**

a stapler? **No**



tape? **No**



a paintbrush? **Yes**



a ruler? **No**



a notebook? **Yes**

D 016 Chant. Turn to page 112.

Extra!

What do you have in your pencil case? Draw a picture.