

#### HANG OUT! 8

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	Scope and Sequence 4
	<b>Welcome</b> 6
unit 1	Snack Time 10
unit 2	My Clothes 20
unit 3	My Favorite Food30
	<b>Review 1</b> 40
unit 4	My Classes 44
unit 5	Finding Things 54
unit 6	It's Hot!
	<b>Review 2</b>
unit 7	The Four Seasons 78
unit 8	Our House 88
unit 9	Our Field Trip98
	<b>Review 3</b> 108
	Songs and Chants 112
	Stickers

# Scope and Sequence

Welcome

Characters: Steven, Clare, Alex, Brian, Emma Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Months: January, February, March, April, May, June, July, August, September, October, November, December

Seasons: spring, summer, fall, winter

Unit	Title	Learning Points	Vocabulary				
1	Snack Time	Food items     Saying what you like and don't like	Food: apples, bananas, candy, cereal, chocolate, cookies, fries, fruit, milk, popcorn, rice, soda, soup, tomatoes, vegetables, yogurt				
2	My Clothes	<ul> <li>Clothing and jewelry</li> <li>Describing what someone is wearing</li> </ul>	<b>Clothing:</b> boots, coat, dress, glasses, hat, jacket, jeans, pajamas, pants, ring, shirt, shoes, skirt, sweatshirt, T-shirt, watch				
3	My Favorite Food	<ul> <li>Offering and asking for something to eat or drink</li> <li>Asking how something looks, smells, or tastes</li> </ul>	Food: bread, cake, cheese, chips, fish, ice cream, juice, lemonade, meat, pasta, pizza, salad Describing food: bad, good, sour, sweet				
4	My Classes	<ul> <li>Talking about what classes one has</li> <li>Asking if someone has things for school</li> </ul>	School subjects: art, computers, English, geography, gym, math, music, science Things for school: calculator, dictionary, folder, map, paper, recorder, scissors, shorts				
5	Finding Things	<ul> <li>Explaining where something is around the house</li> <li>Asking about the location of something</li> </ul>	In the bathroom: comb, counter, shower, sink, soap, toilet, toothbrush, towel Outdoors: ball, bucket, bush, porch, rope, shovel, swing set, yard				
6	lt's Hot!	Weather conditions and things to wear outside     Telling someone what to do or not do	Weather: cloudy, cold, dry, foggy, hot, sunny, wet, windy Things to wear outside: baseball cap, pants, raincoat, scarf, snowsuit, sunglasses, sunscreen, sweater				
7	The Four Seasons	<ul> <li>Seasonal activities</li> <li>Asking about what time of year people usually do things</li> </ul>	Seasonal activities: clean the house, eat ice cream, go camping, go for a walk, go skating, go sledding, go to the beach, make a sandcastle, make a snowman, pick apples, plant flowers, play baseball, play tennis, rake leaves, start school, throw snowballs				
8	Our House	Things around the house     Describing what is in the rooms of     a house	Things around the house: bed, bookcase, chair, door, dresser, lamp, mirror, picture, plant, rug, sofa, stereo, stove, table, television, window				
9	Our Field Trip	Things in nature     Talking about what was in a place	Things in nature: beach, forest, grass, hill, island, lake, mountain, tree Adjectives: big, deep, high, low, old, sandy, small, tall				



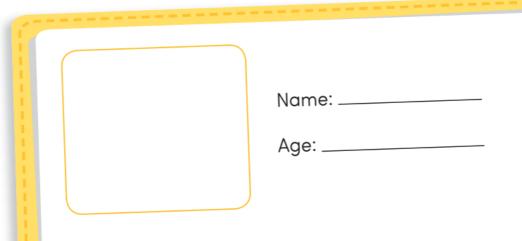
Structures	Reading	Phonics Phonics
<ul> <li>Simple present I like chocolate. / I don't like cookies.</li> <li>Simple present with so and neither He likes rice. So do I / He doesn't like rice. Neither do I.</li> </ul>	How does Fruit Grow?	Blends with r: BR: breakfast, brothers; DR: drawer, drawing; FR: friends, frog; GR: grandparents, grapes; PR: princess
<ul> <li>Present progressive to describe what someone is wearing I'm wearing black shoes. / She's wearing a green skirt.</li> <li>Present progressive with Y/N questions Is he wearing glasses? Yes, he is. / No, he isn't.</li> </ul>	Hats Matter	Blends with n: ND: hand, wand; NG: ring, sing; NK: bank, drink; NT: paint, pants
<ul> <li>Simple present to express what someone wants I want salad, please. / She wants pizza.</li> <li>Simple present (linking verbs) with Y/N questions Does the pasta look/smell/taste good? Yes, it does. / No, it doesn't.</li> </ul>	The History of Pizza	<b>Digraphs:</b> CH: chairs, cheese, chips, lunch box; SH: dishes, sheep; TH: thirsty, thumb
<ul> <li>Simple present to say what classes someone has         <ul> <li>I have art on Wednesday. / She has music on Thursday.</li> </ul> </li> <li>Simple present (have) with Y/N questions         <ul> <li>Do you have paper? Yes, I do. / No, I don't.</li> </ul> </li> </ul>	Inside My Backpack	s-sh distinction: S: science, scissors, sisters, soccer; SH: English, fish, shoes, shorts
<ul> <li>Prepositions of place (on, in, under) The towels are on the counter. / The soap is under the sink.</li> <li>Prepositions of place (on, in, under) with Y/N questions Are the buckets in the bush? Yes, they are. / No, they aren't. They're on the bush.</li> </ul>	Ant Colonies	<i>r-I</i> distinction: L: fly, lake, lights, toilet; R: fries, rake, right, rope
<ul> <li>Simple Present (be) to ask and answer about the weather How's the weather? It's sunny.</li> <li>Simple present (be) with Y/N questions Is it sunny? Yes, it is. / No, it isn't.</li> <li>Imperatives: positive and negative Put on your sunglasses. Don't put on your baseball cap.</li> </ul>	Hot and Cold Places	<b>Blends with <i>I:</i></b> BL: black, blue; CL: clock, cloudy; FL: flag, snowflake; GL: gloves, sunglasses; SL: slippers
<ul> <li>Simple present to talk about habitual actions at a certain time of the year <ol> <li>play baseball in the spring. / He picks apples in the summer.</li> <li>Simple present to talk about habitual actions with Y/N questions</li> <li>Do we rake leaves in the spring? Yes, we do. / No, we don't</li> </ol> </li></ul>	A Place for Every Season	ing sound: camping, ring, running, shopping, sing, skating, spring, swing
<ul> <li>Simple present with there to describe what is in a place There is a sofa. / There are two sofas.</li> <li>Simple present questions with where and prepositions of place (behind, in front of, next to, on) Where is the stereo? It's on the dresser.</li> </ul>	A Mongolian House	s-st distinction: S: say, soccer ball, sore; ST: stay, stereo, store, stove
<ul> <li>Simple past with there to describe what was in a place There was a beach. / There were some mountains.</li> <li>Simple past with adjectives to describe natural features with Y/N questions Was the lake deep? Yes, it was. / No, it wasn't.</li> </ul>	Sequoia National Park	<i>ch</i> digraph: beach, chair, cheese, chips, chocolate, lunch, sandwich, teach

## Welcome

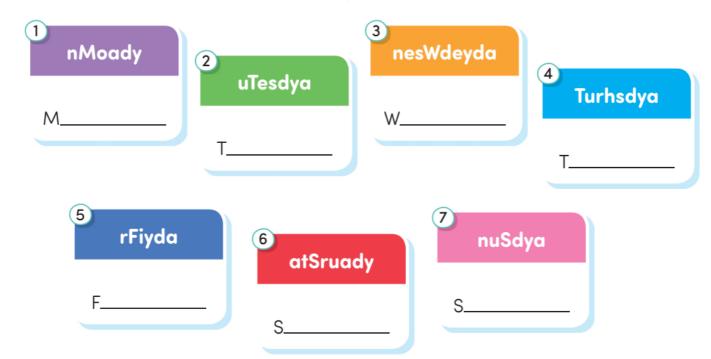




B Draw a picture of yourself. Then write and say.



- C Read and trace.
  - □ Friday
- Wednesday
- Sunday
- Tuesday
- Monday
- Saturday
- ☐ Thursday
- E Unscramble and write. Then say the words in order.



### Welcome

Find the months. Circle.

January

**February** 

March

April

May

June

S	Ε	J	N	0	٧	Ε	М	В	Ε	R	F
0	Μ	Α	R	С	Н	D	Α	Ε	K	С	Ε
D	S	Р	Μ	Т	F	0	N	R	Т	D	В
Ε	D	R	В	I	0	С	Т	0	В	Ε	R
С	R	I	Т	Α	U	Ε	J	Т	L	Ε	U
Ε	Р	L	I	Α	U	G	U	S	Т	Н	Α
М	Α	G	R	М	L	J	В	С	R	G	R
В	Ε	Ε	J	Α	N	U	Α	R	Υ	0	Υ
Ε	N	U	0	Υ	Μ	K	W	Р	S	I	Α
R	В	S	Υ	R	Ε	Ε	I	J	U	N	Ε
J	U	L	Υ	0	М	Ε	٧	Α	Н	0	Т
S	С	Α	S	Ε	Р	Т	Ε	М	В	Ε	R

July)

August

September

October

November

December

**G** Read and trace. Then say.

**o**spring

3fall winter











Look at **G**. Listen and match.



Listen and trace.



#### 1 **Spring**

March

April

May

#### 2 **Summer**

June

July

August

#### 3 Fall

September

October

November

#### Winter

December

January

February

## Listen and circle.



My favorite season is summer / winter.



My favorite month is January / March.



My favorite day is Thursday / Saturday.

My favorite month is \_\_\_\_\_

My favorite day is \_\_\_\_\_

## Extra!

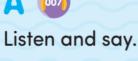
What's your favorite season? Draw a picture.



# Snack Time

What do you like to eat?























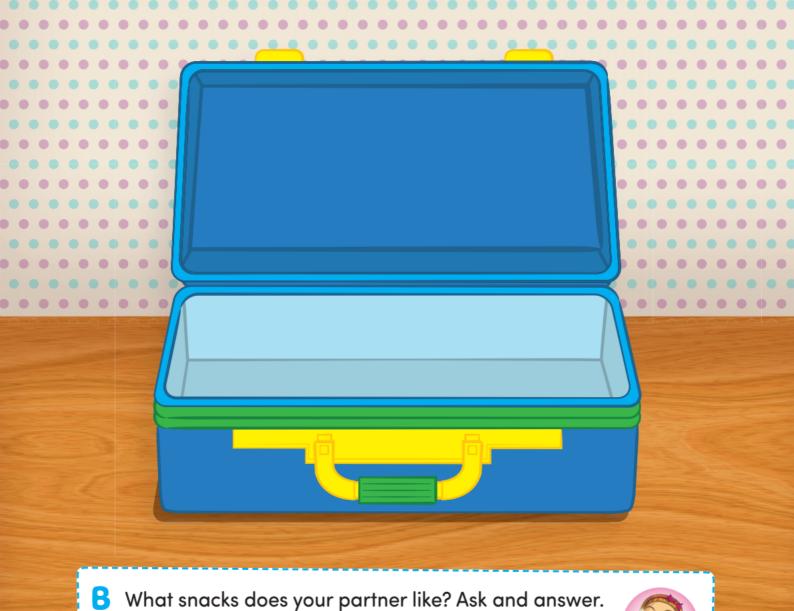








A Make a great snack. Use the stickers.





Do you like chocolate?



Does he / she like chocolate?

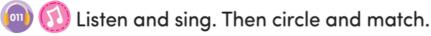
Yes, he / she does. No, he / she doesn't.

Yes, I do. / No, I don't.









1. I like / don't like fruit.



2. He likes / doesn't like vegetables.



3. She likes / doesn't like cookies.



4. They like / don't like soda.



5. They like / don't like candy.

.

**B** Read and answer.

## Reading

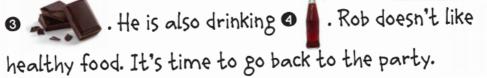
### Alex's Diary

Dear diary,

Today is our school party. There is so much food. I like



likes unhealthy food. He is eating lots of @ ond



### What do they like?

- 1. Alex likes \_\_\_\_\_



- O Sing a song. Turn to page 112.
- E Look at the picture and say.

	I like cookies.	I don't like cookies.
	He / She likes fruit.	He / She doesn't like fruit.
	Emma likes chocolate.	Emma doesn't like chocolate.
	They like fries.	They don't like fries.

\*don't = do not / doesn't = does not Extra! What do you eat with your friends? Draw a picture.





## Disten and repeat.











- B Role-play the story.
- C Read the story again. Then answer.
  - 1. What do Emma and Brian like?



cookies



chocolate

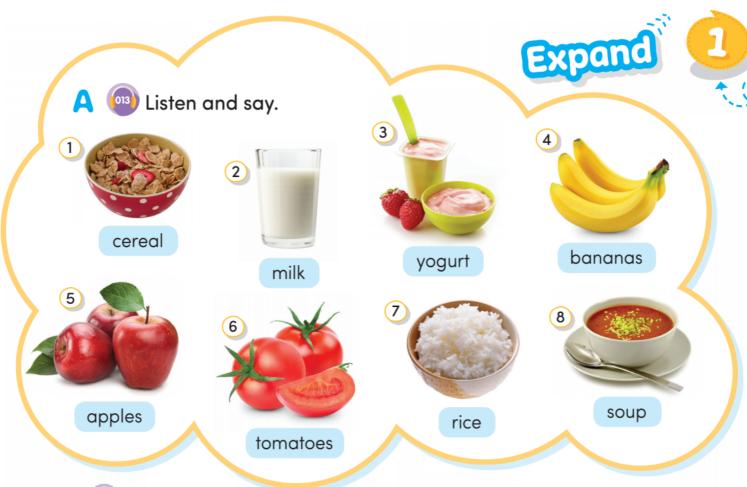


Alex

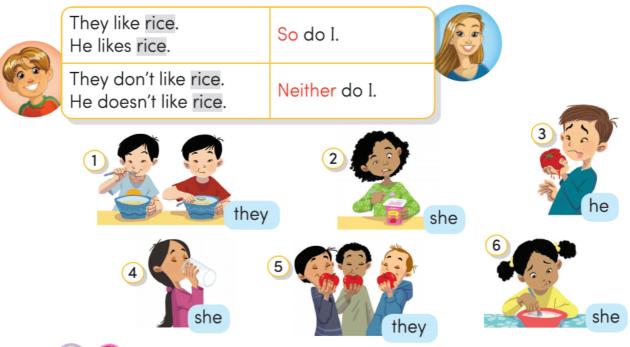


Peanut

2. Who eats the cookies?



- B 👊 Listen and draw.
- C usten. Then look at the pictures. Say and answer.



O Chant. Turn to page 112.

Extra!

What foods do your friends like? Talk about it.