

HANG OUT! 8

Written by Walton Burns • Jake Murray • Alexandria Williams

© 2016 Compass Publishing

All rights reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted in any form by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior permission in writing from the publisher.

Series Editor: Jon Edwards

Project Manager: David Harbinson Project Coordinator: Jiya Kim Content Editor: Judy Schmauss Copy Editor: Lee Ming Ang Proofreader: Daniel Deacon

Designers: Clare Webber, Linda Seong

Illustrators: Diego Diaz, Pablo Gallego, James Silvani, Gustavo Mazali,

Nathalie Ortega, Martyn Cain

e-mail: info@compasspub.com http://www.compasspub.com

ISBN: 978-1-61352-839-6

21 20 19 18 17 16 15 14 13 12 24 23 22 21 20

Photo Credits:

All photos and images © Shutterstock, Inc.

Printed in Korea

This is made with nontoxic materials.

Table of Contents

	Scope and Sequence 4
	Welcome 6
unit 1	A Day in My Life 10
unit 2	Just for Fun 20
unit 3	Last Week at School 30
	Review 1 40
unit 4	What Are They Doing?44
unit 5	In the Kitchen 54
unit 6	Let's Party! 64
	Review 2 74
unit 7	I Love Sports! 78
unit 8	Likes and Dislikes 88
unit 9	Health and Habits98
	Review 3 108
	Songs and Chants 112
	Stickers

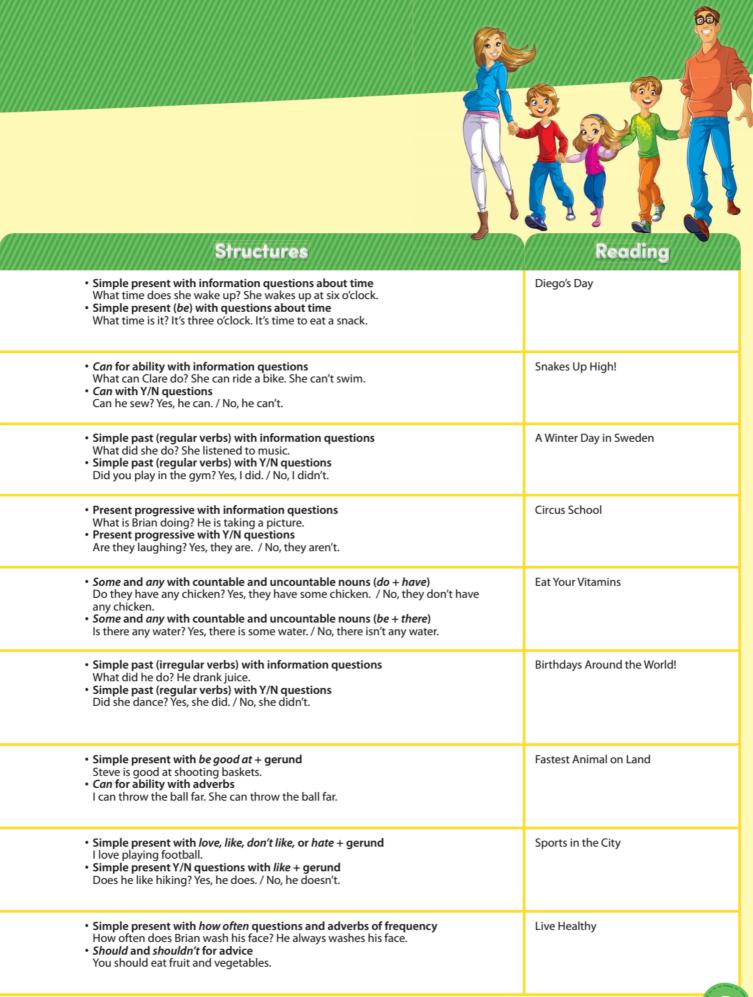
Scope and Sequence

Welcome

Characters: Steven, Clare, Alex, Brian, Emma

Telling time Ordinal numbers: 1st-31st

	Unit	////Title	Learning Points	Vocabulary			
	1	A Day in My Life	 Telling time Talking about daily activities 	Routine activities: brush my teeth, change into pajamas, comb my hair, do homework, eat a snack, eat breakfast, get dressed, go home, go shopping, go to sleep, make my bed, practice the piano, put on shoes, take a bath, wake up, wash my face			
	2	Just for Fun	Everyday activitiesTalking about your abilities	Everyday activities: bake, climb a tree, dance, draw, drive a car, paint, play the guitar, ride a bike, sew, sing, skateboard, ski, speak Chinese, surf, swim, work with wood			
	3	Last Week at School • Places around a school • Talking about what happened at school		School activities: carry a backpack, finish a book, listen to music, paint, play, study, wait, walk Places in a school: bus stop, classroom, field, gym, hallway, library, playground, school bus			
	4	What Are They Doing? • Common actions • Talking about what someone is doing now		Common actions: answer, close, cut, enter, give, glue, help, laugh, look for, pack, practice, rest, show, stand, take a picture, teach			
	5	• Names of foods • Talking about what there is or isn't in the kitchen		Food: butter, chicken, eggs, hamburger, jam, lemon, muffin, oil, omelette, onions, peanut butter, pepper, salt, strawberry, toast, water			
	6	Let's Party!	 Activities at a party Talking about what people did at a party 	Irregular verbs: eat (ate), blow up (blew up) balloons, drink (drank), make (made) snacks, run (ran) around, sing (sang), swim (swam), wear (wore) costumes Party activities: clean up, color pictures, dance, listen to music, open presents, play games, talk to friends, watch a movie			
	7	I Love Sports!	Sports Talking about what you are good at	Sports actions/activities: catch the ball, dive, do push-ups, jog, jump rope, kick the ball, lift weights, pass the ball, score a goal, serve the ball, shoot baskets, throw a ball, use a racket Adverbs: far, fast, high			
	8	Likes and Oislikes	 Hobbies and fun activities Talking about what you like and don't like 	Indoor games and activities: board game, cards, chess, music, ping pong, pool, video game Outdoor activities: climbing trees, football, hiking, ice skating, mountain biking, skateboarding, skiing, snowboarding, surfing			
	9	Health and Habits	 Healthy and unhealthy habits Talking about how often you do something and giving advice 	Healthy and unhealthy habits: brush my teeth, drink soft drinks, drink water, eat candy, eat fast food, eat fruit and vegetables, get a checkup, get exercise, get fresh air, play video games, stay up late, take a rest, take a shower, wake up early, wash your face, wash your hands			
!	4						



Welcome









A write the names.

Brian Alex Clare Steven Emma







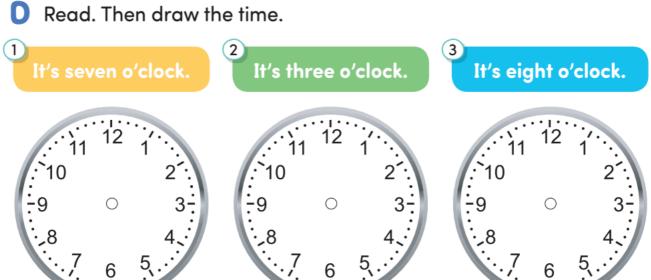






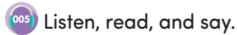


- C Look at B. Listen and write the letters.



Welcome





- 1 first
- ²second ³third

1st

2nd

3rd

- 4 fourth 4th
- 5 fifth 5th
- 6th
- sixth 2 seventh 7th

- eighth 8th
- ⁹ninth 9th
- 10 tenth 10th

- Read and color.
 - (1) Color the third bear blue.



(2) Color the eighth duck yellow.



(3) Color the fifth doll red.



4 Color the first rocking horse green.







G w Listen and say. Then match.





- 6 twenty-second 7 twenty-third 8 thirtieth 9 thirty-first







27 28 29 30 31



		J					
	М		W				
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			



<u> </u>	< NOVEMBER >						
S	М	Т	w	Т	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				



A Day in My Life

What do you do every day?



Listen and say.



wash my face



brush my teeth



comb my hair





eat breakfast



put on shoes

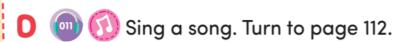








Listen and write the letters on the picture.



E Look at the picture and say.



I wake up at six o'clock.

He / She wakes up at six o'clock.

Brian wakes up at six o'clock.





What time do you wake up in the morning?
What time do you eat breakfast? Write about it.









B Read and answer.



Dear children,

It's time to go back to school. School starts at nine o'clock. You can't be late. It's important to be on time. You need a routine. Here's your morning routine. You ① at six o'clock. Then you wash your face. You ② at seven o'clock. Then you eat breakfast. You ③ at eight o'clock. Please don't forget.

Love,

Mom

What do the children do in the morning?

- 1. They _____ at six o'clock.
- 2. They _____ at seven o'clock.
- 3. They _____ at eight o'clock.





A What time do you do these things every morning? Write 6:00, 7:00, or 8:00 for each activity.

















B What is your partner's morning routine? Ask and answer. Then write.

4			3	
6		9	0	
	6	-		"
7	Ų		5	D

What time do you eat breakfast?

I eat breakfast at seven o'clock.









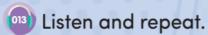


What time does he / she wake up? He / She wakes up at seven o'clock.







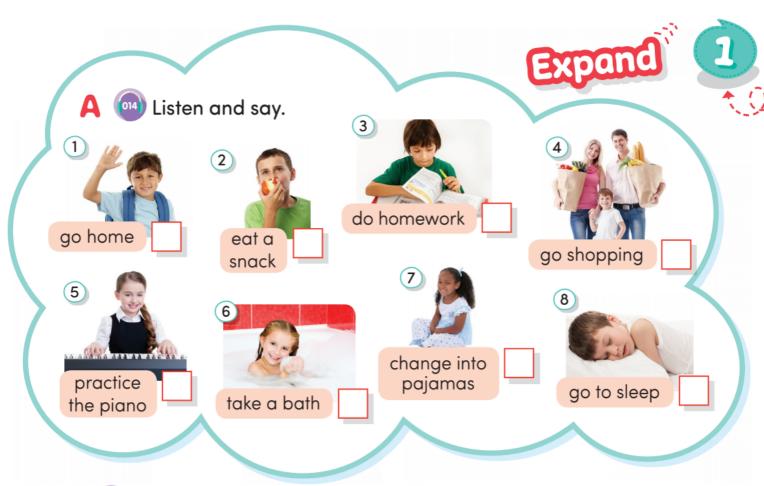




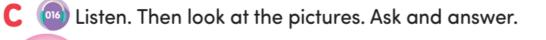
- C Read the story again. Then answer.
 - 1. What time is it?
 - a. five o'clock
- b. six o'clock
- 2. Who are Emma and Clare meeting?
 - a. Alex

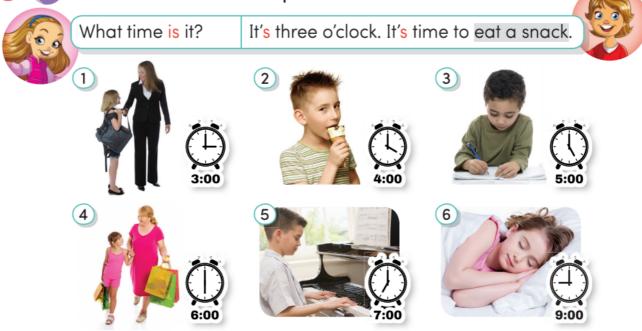
- b. Liz
- 3. Where are they going at six o'clock?
 - a. shopping

b. home



B os Listen and write the letters.





O Chant. Turn to page 112.

