

# Table of Contents

<b>Welcome</b>	2
<b>unit 1 A Day in My Life</b>	6
<b>unit 2 Just for Fun</b>	14
<b>unit 3 Last Week at School</b>	22
<b>unit 4 What Are They Doing?</b>	30
<b>unit 5 In the Kitchen</b>	38
<b>unit 6 Let's Party!</b>	46
<b>unit 7 I Love Sports!</b>	54
<b>unit 8 Likes and Dislikes</b>	62
<b>unit 9 Health and Habits</b>	70
<b>Portfolio and Check Up</b>	78

# Welcome

**A** Order the letters and write the names. Then match.

venSte

areCl

xelA

nBria

mamE

S \_\_\_\_\_ C \_\_\_\_\_ A \_\_\_\_\_ B \_\_\_\_\_ E \_\_\_\_\_



**B** Look and match.



a

b

c

d

one o'clock

two o'clock

four o'clock

ten o'clock

**C** Look and write.

nine o'clock  
seven o'clock  
three o'clock  
eleven o'clock



It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.

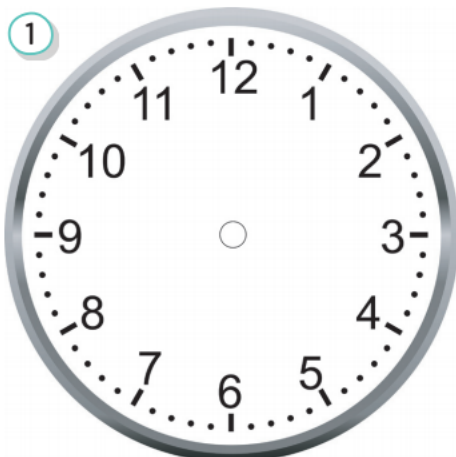


It's \_\_\_\_\_.

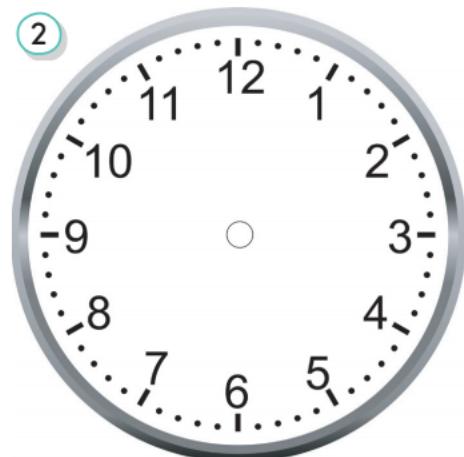
**D** Look at **C**. Read and color.

1. Color the second clock blue.
2. Color the first clock red.
3. Color the third clock yellow.
4. Color the fourth clock green.

**E** Read. Then draw the times.



It's five o'clock.

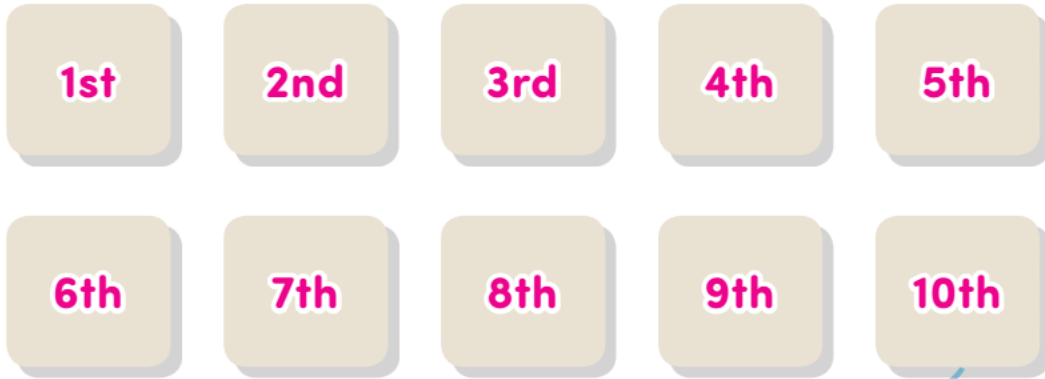


It's eight o'clock.

# Welcome

 **F** Look and match.

second    fifth    first    third    fourth



tenth    seventh    ninth    sixth    eighth

**G** Look and write.

19th    21st    15th    30th    12th

1	2	3	4	5
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

twelfth

fifteenth

nineteenth

twenty-first

thirtieth





**H** Find and circle the days. Then match.

- |                              |   |   |                          |
|------------------------------|---|---|--------------------------|
| 1. STW <b>FRIDAY</b> UOEWSDF | • | a | The 1st day of the week. |
| 2. KLMOMONDAYSPSQA           | • | b | The 2nd day of the week. |
| 3. SSEWEDNESDAYNJKLI         | • | c | The 3rd day of the week. |
| 4. SATURDAYBSEKQPHOP         | • | d | The 4th day of the week. |
| 5. TENTUESDAYMNLPSN          | • | e | The 5th day of the week. |
| 6. GHJIAEUTHURSDAYYU         | • | f | The 6th day of the week. |
| 7. NMWSUNDAYBCXVSM           | • | g | The 7th day of the week. |

**I** Look and say the dates. Then write.

1

FEBRUARY						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

It's Thursday,  
February 11th

2

APRIL						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

It's \_\_\_\_\_,  
\_\_\_\_\_.

3

MAY						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

It's \_\_\_\_\_,  
\_\_\_\_\_.

4

JULY						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

It's \_\_\_\_\_,  
\_\_\_\_\_.

5

SEPTEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

It's \_\_\_\_\_,  
\_\_\_\_\_.

6

NOVEMBER						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

It's \_\_\_\_\_,  
\_\_\_\_\_.



Scan and find the tracks.

**A** Look and write.

make my bed  
eat breakfast

wake up  
put on shoes

comb my hair  
brush my teeth

wash my face  
get dressed



\_\_\_\_\_



\_\_\_\_\_



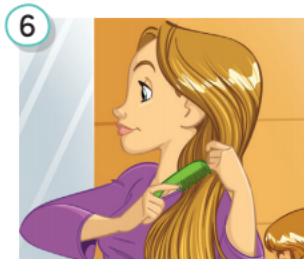
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**B** Read and circle.

1. Emma wake up / wakes up at six o'clock.
2. I wash / washes my face at seven o'clock.
3. Steven eat / eats breakfast at eight o'clock.
4. Clare comb / combs her hair at nine o'clock.
5. Alex brush / brushes his teeth at six o'clock.

**C** Look and write.



\_\_\_\_\_ my teeth



eat \_\_\_\_\_



get \_\_\_\_\_



\_\_\_\_\_ my bed



\_\_\_\_\_ shoes



\_\_\_\_\_ my hair



\_\_\_\_\_ early



\_\_\_\_\_ my face

**D** Read and circle.

1. She brush / brushes her teeth at seven o'clock.
2. She eat / eats breakfast at eight o'clock.
3. She get dressed / gets dressed at nine o'clock.
4. I make / makes my bed at six o'clock.
5. He put on / puts on his shoes at eight o'clock.
6. I comb / combs my hair at eight o'clock.
7. She wake up / wakes up at seven o'clock.
8. I wash / washes my face at six o'clock.

1

A

02

Listen and check.

1. What time does Holly's mom wake up?
2. What time does Holly's brother brush his teeth?
3. What time does Holly wash her face?
4. What time does Holly's dad get dressed?
5. What time does the family eat breakfast?

Listening



5:00

☐


6:00

☐


7:00

☐


8:00

☐


6:00

☐


7:00

☐


7:00

☐


8:00

☐


7:00

☐


8:00

☐

B

03

Listen and match.

1



•

2



•

3



•

4



•

5



•

6



•

•

a



6:00

•

b



7:00

•

c



8:00

•

d



9:00

•

e



10:00

•

f



11:00



**A** Write about you. Add the time.

<p>①</p> <p>wake up</p> <p>6:00</p>	<p>②</p> <p>make my bed</p>	<p>③</p> <p>wash my face</p>	<p>④</p> <p>brush my teeth</p>
<p>⑤</p> <p>comb my hair</p>	<p>⑥</p> <p>get dressed</p>	<p>⑦</p> <p>eat breakfast</p>	<p>⑧</p> <p>put on shoes</p>

**B** Look at **A** and answer the questions.

1. What time do you wake up?

*I wake up at six o'clock.*

2. What time do you make your bed?

\_\_\_\_\_

3. What time do you wash your face?

\_\_\_\_\_

4. What time do you brush your teeth?

\_\_\_\_\_

5. What time do you comb your hair?

\_\_\_\_\_

6. What time do you get dressed?

\_\_\_\_\_

7. What time do you eat breakfast?

\_\_\_\_\_

8. What time do you put on your shoes?

\_\_\_\_\_

1

## Vocabulary

**A** Trace the words. Then find and circle them in the puzzle.



do

homework


go

shopping


change into

pajamas


practice the

piano

T	S	H	O	U	S	I	C	Y	D
H	H	L	A	S	L	E	E	P	G
O	O	P	Y	N	L	M	H	E	T
M	P	A	J	A	M	A	S	J	L
E	P	J	I	C	W	S	W	G	A
L	I	H	U	K	B	A	T	H	B
R	N	H	O	M	E	W	O	R	K
J	G	E	I	L	W	G	R	P	E
P	I	A	N	O	Q	I	E	W	L
D	V	B	S	U	A	D	V	A	C



eat a

snack


go to

sleep


take a

bath


go

home

## A Say, look, and check.

1. What time is it?

It's four o'clock.

It's time to eat a snack.



2. What time is it?

It's seven o'clock.

It's time to do homework.



3. What time is it?

It's two o'clock.

It's time to go home.



4. What time is it?

It's six o'clock.

It's time to practice the piano.



5. What time is it?

It's eleven o'clock.

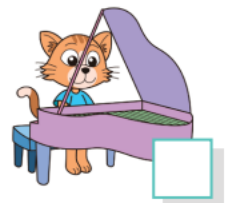
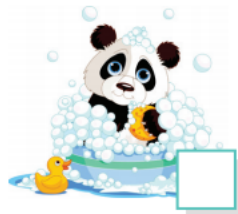
It's time to go to sleep.



6. What time is it?

It's nine o'clock.

It's time to take a bath.




# A Great Vacation!


Connect

**A**  Listen and write.


Everyone in the Wells family is busy. They work and study a lot. But they always have a lot of fun on vacation.




Each day, they ① \_\_\_\_\_ at seven o'clock. They ② \_\_\_\_\_ and get dressed. Then they eat breakfast at eight o'clock. At ten o'clock, they go hiking. They love hiking!



After hiking, they are hungry and tired. They ③ \_\_\_\_\_ lunch at twelve o'clock. Then they get some rest.



At three o'clock, they ride bikes. They love to ride bikes in the mountains.



At seven o'clock in the evening, they eat dinner. Then they go to ④ \_\_\_\_\_ at nine o'clock. They sleep in a tent on vacation. It's fun. They always feel sad when their vacation ends.

**B** Read and check.

1. The Wells family wakes up at six o'clock.
2. They eat breakfast at eight o'clock.
3. They go hiking at twelve o'clock.
4. They ride bikes at three o'clock.

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



**A** Read the story. Look at the words below. Then write.

My name is Jake. It's Monday. I love Mondays! Every Monday, I wake up at seven o'clock. I eat breakfast, brush my teeth, and get dressed. I am ready to go to school. On Mondays, I have band practice. I ① practice the piano at two o'clock. It's three o'clock. It's time to ② \_\_\_\_\_. I walk home with my friends. At home, I ③ \_\_\_\_\_ first. I don't have much homework on Mondays. My mom bakes on Mondays. So I ④ \_\_\_\_\_ at four o'clock. At seven o'clock, we eat dinner. It's nine o'clock. I ⑤ \_\_\_\_\_. I like to watch TV in my pajamas. At ten o'clock, I ⑥ \_\_\_\_\_. Good night!



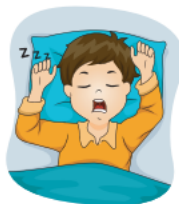
go home



eat a snack



do homework



go to sleep



practice the piano



change into pajamas

**B** Check the best title for the story.

- a. Jake's Favorite Day
- b. Jake's Busy Day
- c. Jake's Piano Practice

☐  
☐  
☐

For the portfolio, see page 79.

# unit 2 Just for Fun



Scan and find the tracks.

**A** Look and write.

dance

play the guitar

ride a bike

draw

sing

paint

speak Chinese

swim

① Alex can \_\_\_\_\_

② Emma can \_\_\_\_\_

③ Steven can \_\_\_\_\_

④ Chloe can \_\_\_\_\_



⑤ Clare can \_\_\_\_\_

⑥ Liz can \_\_\_\_\_

⑦ William can \_\_\_\_\_

⑧ Brian can \_\_\_\_\_

**B** Look at **A** and write.

1. Clare can \_\_\_\_\_

2. Brian can \_\_\_\_\_

3. Emma can \_\_\_\_\_

4. Chloe \_\_\_\_\_

5. Steven \_\_\_\_\_

6. Liz \_\_\_\_\_

**C** 05 Look, listen, and check.



☐ Yes ☐ No



☐ Yes ☐ No



☐ Yes ☐ No



☐ Yes ☐ No



☐ Yes ☐ No



☐ Yes ☐ No

**D** Order the words.

1. can't speak Chinese He

\_\_\_\_\_

2. ride a bike can't He

\_\_\_\_\_

3. can play the guitar She

\_\_\_\_\_

4. can sing They

\_\_\_\_\_

