

STUDENT BOOK

6

# HANG OUT!

# HANG OUT! ⑥

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# Scope and Sequence

## Welcome

**Characters:** Daniel, Jenny, Li, Mateo, Nadir  
**Time:** years, time expressions, frequency

Unit	Title	Learning Points	Vocabulary
1	Our Environment	<ul style="list-style-type: none"> <li>Environmental issues</li> <li>Talking about problems and solutions</li> </ul>	<b>Problems:</b> clean air, endangered animal, garbage cans, green areas, litter, noise, pollution, traffic jam <b>Solutions:</b> hold a town hall meeting, pick up litter, plant trees, recycle, ride bikes, start a campaign, take public transportation, write a letter
2	The Future	<ul style="list-style-type: none"> <li>Future activities</li> <li>Making predictions about the future</li> </ul>	<b>Future transportation:</b> flying car, jetpack, rocket, space elevator <b>Places:</b> moon, planet, space, underwater <b>Ways of life:</b> charge our cars, fly drones, live in very tall towers, own robots, travel through time, use holograms, use solar power, work from home
3	Great Ideas from the Past	<ul style="list-style-type: none"> <li>Inventions, discoveries, and famous structures</li> <li>Talking about past events in history</li> </ul>	<b>Inventions:</b> cement, compass, elevator, light bulb, microscope, seat belt, telephone, thermometer <b>Discoveries:</b> gravity, oxygen, Pluto, X-ray <b>Structures:</b> Eiffel Tower, Empire State Building, Golden Gate Bridge, Taj Mahal
4	A School Competition	<ul style="list-style-type: none"> <li>School sports events</li> <li>Talking about experiences</li> </ul>	<b>Actions at sports events:</b> do the high jump, do the long jump, lose an event, run a marathon, run the hurdles, take part in a competition, tie a race, win a prize <b>Sports events:</b> badminton, field hockey, handball, javelin, pole vault, relay, rugby, shot put
5	What a Vacation!	<ul style="list-style-type: none"> <li>Vacation activities</li> <li>Comparing activities, transportation, and locations</li> </ul>	<b>Adjectives:</b> amazing, comfortable, dangerous, enjoyable <b>Vacation activities:</b> fly in a jet, go cliff diving, go snorkeling, go whale watching, go windsurfing, ride a ferry, stay at a campsite, stay at a resort, take a cab, take public transportation, visit ruins, watch lightning
6	An Exciting Basketball Game	<ul style="list-style-type: none"> <li>Actions at a sports game</li> <li>Talking about events at a specific time in the past</li> </ul>	<b>Actions at sports games:</b> blow the whistle, celebrate, cheer, clap, discuss a plan, do an interview, film the game, receive a trophy, scream, slip, take a break, warm up <b>People:</b> coach, crowd, player, referee
7	Helping the Community	<ul style="list-style-type: none"> <li>Community service activities</li> <li>Reporting what someone said</li> </ul>	<b>Community service activities:</b> carry bags, change a tire, clean up beaches, collect money, donate clothes, fix a computer, give advice, help the homeless, hold bake sales, lend a textbook, organize food drives, put up a picture, shovel snow, visit elderly people, volunteer at an animal shelter, wash a car
8	An Accident-filled Party	<ul style="list-style-type: none"> <li>Mishaps and annoyances</li> <li>Talking about activities in the past and recent past</li> </ul>	<b>Accidents:</b> break, drop, find, knock over, lose, smash, spill, trip <b>Habits and routines:</b> be on a diet, have a pet, know your best friend, live in your apartment, play badminton, play the violin, read novels, study English
9	I Wish I Was . . .	<ul style="list-style-type: none"> <li>Desires and goals</li> <li>Talking about wishes and future plans</li> </ul>	<b>Actions:</b> apply for a job, donate money, offer rides, paint a mural, sail around the world, shop online, throw parties, volunteer <b>Objects:</b> credit card, driver's license, mansion, yacht <b>Adjectives:</b> creative, older, retired, wealthy





## Structures

## Reading

- **Too much, too many, and not enough** with countable and uncountable nouns  
There is too much pollution. / There are too many traffic jams. / There are not enough garbage cans.
- **Could to make suggestions**  
We could ride bikes.

Helping Endangered Species

- **Will for future predictions**  
We will live on the moon.
- **Wh-questions with will to ask about future predictions**  
Where will we live? / How will we travel?
- **Y/N questions with will**  
Will we fly drones? Yes, we will. / No, we won't.

Technology You Can Wear

- **Past passive to talk about inventions**  
The light bulb was invented by Thomas Edison.
- **When with past passive to ask about discoveries and famous structures**  
When was gravity discovered? It was discovered in 1666.

History of Transportation

- **Present perfect to talk about past experiences**  
I have taken part in a competition. / I have never won a prize.
- **Have you ever to ask about past experiences**  
Have you ever played field hockey? Yes, I have played field hockey twice. / No, I have never played field hockey.

The World's Oldest Competition

- **Comparatives with more + long adjectives**  
Taking a cab is more comfortable than taking public transportation.
- **Comparatives with as ... as and not as ... as**  
Watching lightning is as amazing as visiting ruins.

World Heritage Sites

- **Past progressive to talk about actions at a specific time**  
He was filming the game at 2:30 p.m.
- **Past progressive with when to talk about interruptions**  
The crowd was clapping when the player slipped.

Unusual Sports and Activities

- **Reported speech (simple present – simple past)**  
I donate clothes. She said that she donated clothes.
- **Reported speech (simple past – past perfect)**  
I fixed a computer last week. He said that he had fixed a computer last week.

Learning About Communities

- **Past tense vs. present perfect**  
I spilled my juice yesterday. I have just spilled my juice.
- **Present perfect with for and since to talk about duration**  
I have lived in my apartment for five years. / I have lived in my apartment since 2011.

The Woman Behind the *Harry Potter* Series

- **Wish to talk about desires**  
I wish I was older. / She wishes she had a mansion.
- **Second conditional to talk about hypothetical situations**  
If I was wealthy, I would donate money to charity.

Retirement in the USA

# Welcome



Scan and find the tracks.



**A**  Listen and write the names. Then match.

Nadir

Jenny

Mateo

Li

Daniel

① \_\_\_\_\_ •

② \_\_\_\_\_ •

③ \_\_\_\_\_ •

④ \_\_\_\_\_ •

⑤ \_\_\_\_\_ •

• **a** loves painting

• **b** friendly

• **c** from Ecuador

• **d** plays rugby

• **e** likes computer games

## B Listen and repeat.

① 2015

② 1825

③ 1963

④ 2036

⑤ 1910

⑥ 1801

## C Match the years.

① eighteen sixty seven •

• a 1999

② nineteen ninety nine •

• b 2016

③ two thousand sixteen •

• c 2002

④ seventeen thirty two •

• d 1953

⑤ two thousand two •

• e 1867

⑥ nineteen fifty three •

• f 2026

⑦ twenty twenty six •

• g 1732

## D Write the years in numbers.

1. sixteen seventy four

\_\_\_\_\_

2. eighteen ten

\_\_\_\_\_

3. nineteen fifty one

\_\_\_\_\_

4. two thousand and one

\_\_\_\_\_

5. twenty twelve

\_\_\_\_\_



# Welcome

E

004

Listen and complete the conversations with the words in the box.

once  
twice  
three times  
five times

a day  
a week  
a month  
a year

once a day

twice a year

three times a month

once a week

five times a week

1



How often do you clean your room?

Usually \_\_\_\_\_, but my mom  
wants me to do it \_\_\_\_\_.



2



How often do you do homework?

I do homework \_\_\_\_\_.  
I have a lot of homework.



3



How often does your teacher give you a test?

She usually gives us a test \_\_\_\_\_.  
I don't like tests.



4



How often do you go to the movie theater?

I love movies, so I usually go \_\_\_\_\_.  
I would like to go every day, though!







**F** Look at the calendar. Match.

① yesterday

② two days ago

③ next week



④ tomorrow

⑤ last week

⑥ in three days

**G** Listen and check.

- The boy takes guitar lessons once a week.
- The boy plays guitar five times a week.
- The boy played the guitar two days ago.
- The boy started to play the guitar in 2014.

Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

**H** Find three classmates. Ask and fill in the chart.

Name	Ellie			
What hobby?	playing baseball			
How often?	twice a week			
When last time?	yesterday			
When start?	2014			

## Our Environment

Q How can you help the environment?



Scan and find the tracks.

A

006

Look and listen.



B

007

Listen and say.

1



traffic jam

2



endangered animal

3



litter

4



pollution

5



noise

6



clean air

7



green areas

8



garbage cans



C

008

Look at the pictures. Listen and write the letters.



D

009



Chant. Turn to page 112.

E

Look at the pictures and say.



There is **too much** pollution.

There are **too many** traffic jams.

There is **not enough** clean air.

There are **not enough** garbage cans.

**A** Read.

## Nadir's Opinion Paper

There are many ways to help the environment, but I think having green areas is the most important. Green areas are great for many reasons.

First, green areas offer clean air. There is too much pollution in cities, but green areas have little pollution. And there are many trees. So the air is clean and fresh. This is good for people's health. Next, green areas are good places to exercise and get fit. Many people ride bikes, walk, run, and play sports there. These activities are fun and a great way to spend a day outside. Last, green areas are very beautiful and peaceful. Cities are busy and have too many traffic jams. In some cities, there is litter everywhere. Green areas, however, are usually clean with little garbage. So they look nice and smell fresh.

These are the reasons why I think green areas are important. In my city, there are not enough green areas. I hope we get more of them.

### **B** Read again and answer.

1. What is the main idea of Nadir's paper?

- ☐ a. Green areas need a lot of space.
- ☐ b. Green areas are important.
- ☐ c. Green areas are beautiful and peaceful.

2. Does Nadir think there is too much pollution in green areas? \_\_\_\_\_

3. What do people do in green areas? \_\_\_\_\_

4. What does Nadir think about the number of green areas in his city?

\_\_\_\_\_



**A** Think of six problems in your neighborhood. Write.

**too much / many**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**not enough**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**B** Choose five classmates. Ask and answer. Then write.



What is the biggest environmental problem in your neighborhood?

There are too many cars.



Problem 1: \_\_\_\_\_

Problem 2: \_\_\_\_\_

Problem 3: \_\_\_\_\_

Problem 4: \_\_\_\_\_

Problem 5: \_\_\_\_\_

A

010

Listen and repeat.

**B** Role-play the story.**C** Read the story again. Then answer.

1. What does Emma think about the park?

☐

a. It's beautiful.

☐

b. It's smelly.

☐

c. It's clean.

2. What's the problem in the park?

☐

a. There's too much noise.

☐

b. There's not enough clean air.

☐

c. There's too much litter.

3. What do Emma and Brian do?

☐

a. pick up the litter

☐

b. find a garbage can

☐

c. write a letter

# Expand

1

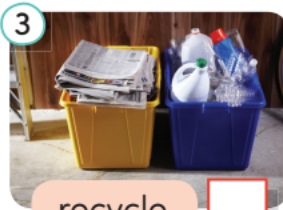
## A Listen and say.



1 take public transportation



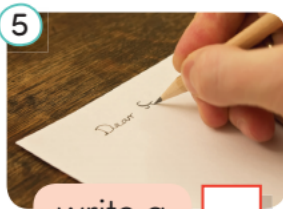
2 ride bikes



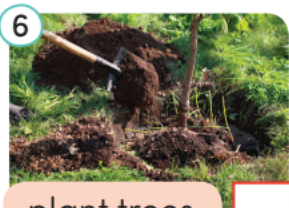
3 recycle



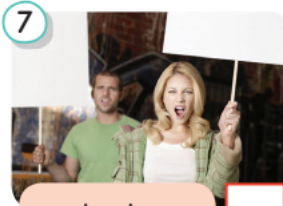
4 pick up litter



5 write a letter



6 plant trees



7 start a campaign



8 hold a town hall meeting

## B Listen and write the letters.

## C Listen. Then look at the pictures. Talk with a partner.



There are not enough garbage cans.

We **could** write a letter.

There are too many traffic jams.

We **could** ride bikes.



1 too many traffic jams



2 too much air pollution



3 too much litter



4 not enough garbage cans



5 not enough green areas



6 too many endangered animals