



3

# HEY FRIENDS!



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Revision: Characters. Daily routine. School subjects. Introducing oneself and others, providing personal information, expressing possession, describing habitual actions, expressing preferences: <i>• I'm (Ben) and I'm (eleven). I live in ... • I've got / haven't got ... • Her / His name is ... • I get up (at 8 o'clock). • I like / don't like ... • What do you have ... ? When is ... ? What time do you ... ?</i> (Metalinguistic reflection)		
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<b>UNIT 2   TALENTS</b>	<b>22</b>	<b>107</b>
Topic areas: Free time activities. Describing habitual actions, expressing ability: <i>• I play (the piano). I ride (the bike). • I / We / He / She can / can't ... • Can you ... ?</i> (Metalinguistic reflection) CLIL: Incredible animal facts (Science and Maths) Project Work COOL KIDS: Our multicultural world (Intercultural awareness)		
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**Topic areas:** Clothes. Holiday places.

**Describing clothes, expressing possession, describing position:** • *I'm wearing ... He / She is / isn't wearing ...* • *What are you wearing?* • *It's (Olga)'s ... They are (Fred)'s ...* • *Whose ... ? It's on / in / under / between / next to ...* (Metalinguistic reflection)

**CLIL:** Numbers and currency (Maths)

**Project Work COOL KIDS:** Urban tribes (Intercultural awareness)

<b>UNIT 5   HAVING FUN!</b>	<b>66</b>	<b>115</b>
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**Topic areas:** Free time activities.

**Describing actions in progress, contrasting habitual actions and actions in progress:** • *I'm doing karate.* • *He / She is / isn't playing ...* • *In this photo, she's swimming. She swims on Fridays.* • *What are you doing? What is he / she doing?* (Metalinguistic reflection)

**Project Work COOL KIDS:** A better world (Citizenship)

<b>UNIT 6   HOLIDAY SNAPSHOTS</b>	<b>78</b>	<b>117</b>
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**Topic areas:** The weather. The seasons. Holiday activities.

**Integration:** Describing clothes, describing actions in progress and habitual actions, describing places.

**Describing weather conditions, talking about the past, expressing time:** • *It was / wasn't sunny.* • *We were / weren't at a hotel.* • *Last (Monday) ... Yesterday ...* • *Was it ... ? Was he / she in ... ?* (Metalinguistic reflection)

**CLIL:** Natural Disasters (Science)

**Project Work COOL KIDS:** Extreme weather (Science)

<b>ROUND-UP</b>	<b>88</b>	
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<b>REFLECTION CORNER</b>	<b>96</b>	
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# WELCOME BACK!

## A new school year

1 02 03 Sing.

2 04 Read and write the names of the children. Listen and check.

Ben

Wendy

Max

Julia

Hi, I'm **Ben**..... I'm eleven and a half years old. I live in New York with my family. I've got a best friend in London. His name is .....



Hi! Remember me? I'm .....  
I'm ten and a half years old. Ben is my brother. I'm in the fifth class. The name of my school is Lincoln Primary School. I've got a best friend, too. Her name is ..... She lives in London.

WELCOME  
BACK!



3 <sup>05</sup> Meet Ben and Julia's best friends. Listen and tick.



Name  Oliver  Greg  
Age  11  12  
Birthday  May  March



Name  Sandy  Jessie  
Age  11  12  
Birthday  June  July

4 Write about you and your best friend. Draw.

Hi, I'm .....  
I live in .....  
I'm ..... years old.  
I'm in the ..... class.  
The name of my school is .....  
..... Primary School.  
My best friend is .....

• Best Friends Forever •



Me and my best friend



WELCOME  
BACK!

# Busy days

5 <sup>06</sup> Look, read and number. Listen and check.



- I play with my friends.
- I watch TV.
- 1** I get up.
- I have lunch.
- I put on my clothes.
- I go to bed.
- I have breakfast.
- I have dinner.
- I brush my teeth.
- I go to school.
- I do my homework.



6 <sup>07</sup> Listen and write.

<b>When?</b>		Monday		Wednesday	
<b>What time?</b>	10:15		8:00		11:45

WELCOME  
BACK!



**7 Read and match. There is an extra option.**

- |                       |                         |
|-----------------------|-------------------------|
| 1 I get up at         | the kitchen.            |
| 2 I have breakfast in | by car.                 |
| 3 I brush my teeth    | fish and salad.         |
| 4 I go to school      | the afternoon.          |
| 5 I do my homework in | for dinner.             |
| 6 I like              | <b>1</b> half past six. |
| 7 I have got          | in the bathroom.        |
|                       | a new mobile phone.     |



**8a Read and write. There is an extra option.**

**b** **08 Listen and check.**

have do watch brush go don't like

Hi, I'm Nelson. I'm ten years old.  
I ..... to school from 9:00 to 4:15.  
The name of my school is Kingston Primary  
School. My favourite subject is Geography.  
It's on Mondays at 2:30. I ..... Maths  
very much. At 4:15 I go home by bus. At  
home I ..... my homework and then  
I ..... TV. I ..... dinner at 7:00  
with my family.



**9 Answer.**

- 1 What time do you get up? .....
- 2 What do you have for breakfast? .....
- 3 When is the English lesson? .....

WELCOME  
BACK!

## THE GANG OF 4

### BEFORE THE STORY

10 Who can you see  
in the pictures?

Ben  Wendy  Max  Julia  Jessie  Greg

11  Look and listen to the story.

### ON THE PLANE

Ben: Let's look at our pictures!

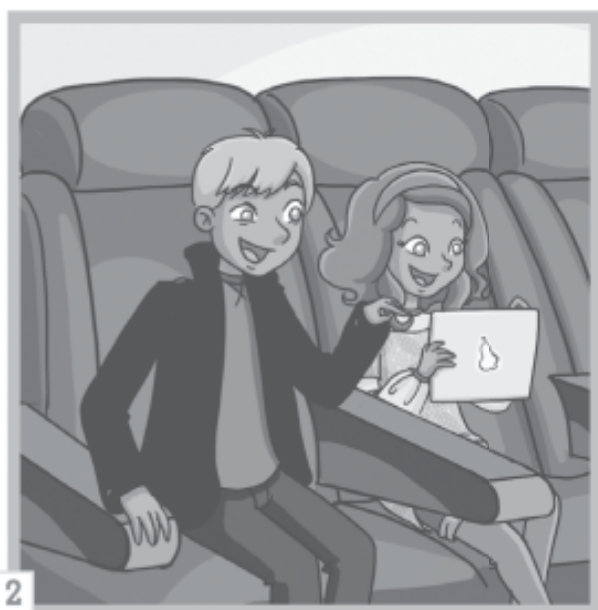
Julia: OK! Great idea!

Ben: Look! In this picture we are  
at Uncle Frankie's apple farm!

Julia: Look at his big feet!

Ben: Yes, he has got big feet and big  
hands!

Julia: I love Uncle Frankie! He's very  
nice!



Ben: Look at Aunt Brunhilda!

Julia: That's her strange restaurant!

Ben: Yummy! Look at the fish and  
chips!

Julia: I love fish and chips!

Ben: Ha! Ha! Ha! Look at Max!

Julia: Max is fantastic! I miss him!

Ben: And I miss Wendy!



WELCOME  
BACK!



### AT THE AIRPORT

Ben: My suitcase is heavy!  
Julia: My suitcase is heavy, too!  
Ben: Look! Greg and Jessie!  
Julia: Hello, Greg! Hello, Jessie!  
Greg: Welcome home!  
Jessie: Hi, Julia! How are you?  
Julia: I'm fine, thanks! Can you help me? This suitcase is very heavy!



### 12 Choose an ending! Tick (✓).



### AFTER THE STORY

13 Read the story again and write **BEN, JULIA, UNCLE FRANKIE, AUNT BRUNHILDA**.

- ..... is very nice.
- ..... has got a restaurant.
- ..... likes fish and chips.
- ..... and ..... have got heavy suitcases.

14 <sup>10</sup> Do you remember? Listen and circle T for True and F for False.

1  T  F

3  T  F

5  T  F

2  T  F

4  T  F

UNIT  
1





# At the Eco Zoo

1 (11) Listen and number.



2 (12) Read and match. Listen and check.

lion      crocodile      monkey      tiger

1  2  3  4 

.....

3 <sup>13</sup> Listen and number.

ECO ZOO  
MAP



2



TECHNO  
KIDS



Real life task

Find out  
about  
different  
types of  
bears. Make  
a poster.

4 Read and write the animal.



They are tall.  
They are brown,  
orange and  
white. They are  
from Africa.



They are long,  
they aren't  
short. They are  
red, black and  
white.



They are brown  
and very big.  
They like fish.



They like fish.  
They are short  
and small. They  
are black and  
white.

5 Read and circle.



3 It is **short** / tall.



4 It is **short** / tall.



1 It is **big** / small.



2 It is **big** / small.



5 It is **short** / long.



6 It is **short** / long.





6 Read and complete the fact file.



**On Spot: Hippopotamuses**

Hippopotamuses or hippos are from Africa. They are herbivorous mammals. They are very big and heavy. They are grey. They have got small ears and a big mouth. They have got short legs. They haven't got a long neck.

Featured today!  
Fiona, the Star Hippo.



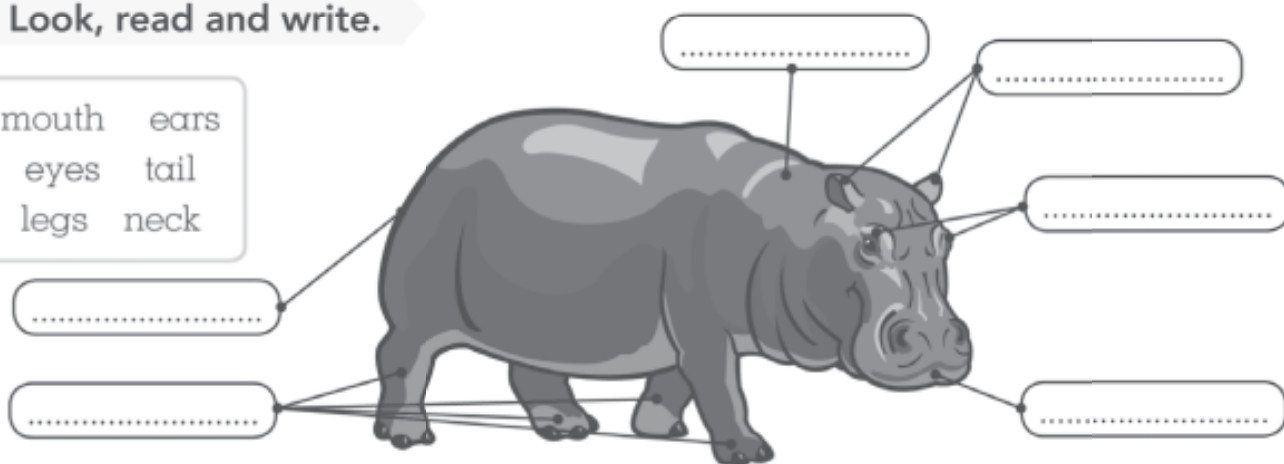
Fiona is a very famous baby hippo. She lives in Cincinnati, U.S.A. She is small. She has got very small ears and a big mouth. She has got small black eyes. She hasn't got long legs, she has got short legs. She is cute!

	Origin	Animal classification	Physical description
Hippopotamuses			
Fiona, the Star Hippo			



7 Look, read and write.

mouth ears  
eyes tail  
legs neck





## 8 Read and circle.

## On Spot: Giraffes!

Giraffes **is / are** from Africa. **It / They** are tall and heavy. They are brown and orange. They **have got / has got** four long legs and small ears. They **have got / haven't got** short necks. They have got a **long / short** necks.

Featured today: April, the Giraffe

April **is / are** a famous giraffe. She lives in New York. **He / She** is 16 years old. She **have got / has got** small ears. She has got **long / short** legs. She **has got / hasn't got** a short tail.



9 Read about the Akagera National Park in Rwanda.  
Tick T for true and F for false.

www.akageranationalpark.org



Akagera National Park is in Rwanda, Africa. Different species of wild animals live in the park. There are 88 elephants, 54 giraffes and 15 lions, but there aren't tigers. The park is very big. There are 885 hippos and 999 zebras!

There is a hotel in the park. It is big and comfortable. There is a campsite in the park, too. There isn't a shopping area but there are safaris and fun activities for visitors!

Akagera National Park is fantastic!

- |   | T                        | F                        |
|---|--------------------------|--------------------------|
| 1 There are big animals at Akagera National Park. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 There are fifteen giraffes.                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 There is a small hotel.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 There aren't activities for visitors.           | <input type="checkbox"/> | <input type="checkbox"/> |



# GUESS TIME

UNIT  
1

10 <sup>14</sup> Listen and play memory game.



Are there two monkeys?

Yes, there are.

Are there three lions?

No, there aren't.



Nancy: Are there two monkeys?

Eric: Yes, there are.

Nancy: Are there three lions?

Eric: No, there aren't.

Nancy: Well done!

