



Sprawdź się!



Aktywuj kod spod naklejki
i zobacz raport swoich postępów

 **Benchmark Test**

A

high note 1

Student's Book

Catrin Morris | Nicholas Tims
Rod Fricker | Peter Anderson

with
Online Resources

A2/A2+

 **Pearson**



CONTENTS

Welcome!	0A About me Vocabulary Countries and nationalities Grammar Subject pronouns, <i>to be</i> Speaking Greetings, giving and asking for personal information, asking for spelling	0B About my stuff Vocabulary Personal possessions, basic adjectives Grammar Plural nouns, articles, <i>this/that/these/those</i> Speaking Describing things
UNIT	GRAMMAR	VOCABULARY
01 The things we do	pp12–13 Present Simple: affirmative and negative Grammar Video ▶ p13 Pronunciation: Final 's' in Present Simple verbs p15 Adverbs of frequency p15 Present Simple: questions	pp12–13 Daily routines p14 Free time activities and frequency expressions p17 Phrasal verbs p19 Verbs with prepositions p21 Word List
02 No place like home	pp24–25 <i>There is/there are</i> with <i>some</i> and <i>any</i> Grammar Video ▶ p26 Prepositions of place p27 <i>Can/can't</i> Pronunciation: <i>Can/can't</i>	pp24–25 House p26 Rooms and furniture p27 Household chores p28 Adjectives to describe a house p30 Collocations with <i>make</i> and <i>do</i> p33 Word List
LIFE SKILLS How to avoid time wasters pp36–37		
03 Eat in – eat out	pp38–39 Countable and uncountable nouns with <i>some/any/no</i> Grammar Video ▶ p42 Quantifiers: <i>too many, too much, a few, a little, not many, not much</i>	pp38–39 Food and drink p40 Containers, prices Pronunciation: <i>Of</i> in phrases for containers p43 Jobs in the food industry, dishes and cutlery p44 Phrasal verbs pp47 Word List
04 School life	pp50–51 Present Continuous Grammar Video ▶ p53 Present Simple and Present Continuous	pp50–51 Places at school p52 School subjects and classroom objects Pronunciation: Stress in words pp54–55 School life, education collocations p56 Adjectives p59 Word List
LIFE SKILLS How to manage exam stress pp62–63		
05 Appearances	pp64–65 Past Simple: <i>to be</i> and <i>can</i> p65 Past Simple: affirmative Grammar Video ▶ p65 Pronunciation: Past Simple regular verb endings p68 Past Simple: negative and questions	pp64–65 Personality adjectives p66 Appearance, clothes p69 <i>Fit, go with, match, suit</i> pp70–71 Expressions for difference and similarity p73 Word List
06 The arts around us	pp76–77 Comparative and superlative adjectives Grammar Video ▶ p81 <i>Too</i> and <i>(not) enough</i> Pronunciation: The sounds /ɑ:/, /eɪ/, /æ/ and /ɔ:/	pp76–77 The arts, jobs in the arts p78 Opinion adjectives p80 Films p82 Collocations with <i>get</i> p85 Word List
LIFE SKILLS How to work in a team on school projects pp88–89		
07 Going to town	pp90–91 <i>Going to</i> Grammar Video ▶ p94 Present Continuous: future arrangements	pp90–91 Activities in the city p92 Places in the city and transport Pronunciation: The sounds /aɪ/ and /ɪ/ p97 Travelling expressions p99 Word List
08 Smart future	pp102–103 <i>Will</i> for predictions about the future Grammar Video ▶ Pronunciation: <i>Will/'ll</i> and <i>won't</i> p105 Adverbs of manner	pp102–103 Gadgets p104 Computer equipment p106 Science pp108–109 Feelings p111 Word List
LIFE SKILLS How to use the Internet in a safe way pp114–115		
09 Fit and healthy	pp116–117 <i>Must/mustn't, have to/don't have to</i> Grammar Video ▶ p120 <i>Should/shouldn't</i>	pp116–117 Sports p118 Sports equipment p119 Body parts, adjectives Pronunciation: The sounds /ɪ/ and /i:/ p120 Health pp122–123 Body and mind p125 Word List
10 Our planet, our hands	pp128–129 Present Perfect with <i>ever</i> and <i>never</i> Grammar Video ▶ p131 Present Perfect with <i>already, just</i> and <i>yet</i>	pp128–129 Geographical features p130 Animals and animal body parts Pronunciation: The sounds /i:/, /e/ and /eɪ/ pp132–133 Environment p134 Weather pp137 Word List
LIFE SKILLS How to improve your memory pp140–141		
pp142–145 Culture Spot pp146–149 Literature Spot pp150–159 Watch and Reflect ▶ (Documentary Video worksheets)		

OC About my family Vocabulary Family, jobs Grammar Possessive adjectives, possessive 's, have got Speaking Describing family		OD About my class Vocabulary Classroom instructions Grammar Imperatives, object pronouns Speaking Giving instructions		OE About my time Vocabulary Days of the week, months, seasons, Grammar Ordinal numbers Speaking Talking about dates, asking about birthdays, telling the time					
READING		LISTENING		SPEAKING		WRITING		REVISION	
pp16–17 <i>Stereotypes! Are they true?</i> Documentary Video ▶		p19 A personal podcast		p18 Talking about likes and dislikes Communication Video ▶		p20 A personal profile		pp22–23 Revision 01 Use of English > p172	
pp28–29 <i>What makes your house a home?</i> Active Reading: Predicting Documentary Video ▶		p30 An interview about roommates		p31 Asking for information Communication Video ▶		p32 A description of a place		pp34–35 Revision 02 Use of English > p172	
pp44–45 <i>Ethical restaurants</i> Documentary Video ▶		p43 An interview about jobs and food Active Listening: Understanding the main idea		pp40–41 Ordering food Communication Video ▶		p46 A café review		pp48–49 Revision 03 Use of English > p172	
pp54–55 <i>The UK's first gaming school</i> Active Reading: Finding specific information Documentary Video ▶		p56 A podcast about commuting		p57 Asking for, giving, and refusing permission Communication Video ▶		p58 An Internet forum post		pp60–61 Revision 04 Use of English > p172	
pp70–71 <i>Digital doppelgängers</i> Documentary Video ▶		p69 An interview about children's clothes through history Active Listening: Finding specific information		p67 Shopping for clothes Communication Video ▶		p72 An informal email		pp74–75 Revision 05 Use of English > p172	
pp78–79 <i>A brief guide to... Glastonbury</i> Active Reading: Understanding new words Documentary Video ▶		p82 An interview about graffiti		p83 Suggestions Communication Video ▶		p84 A film review		pp86–87 Revision 06 Use of English > p172	
pp96–97 <i>Find a travel friend</i> Documentary Video ▶		p93 Announcements Active Listening: Understanding new words		p95 Asking for and giving directions Communication Video ▶		p98 A short message		pp100–101 Revision 07 Use of English > p173	
pp108–109 <i>Computers and robots with emotional intelligence</i> Active Reading: Understanding pronouns Documentary Video ▶		p106 Four conversations about technology		p107 Opinions Communication Video ▶		p110 A notice		pp112–113 Revision 08 Use of English > p173	
pp122–123 <i>Q&A: So you want to go to space?</i> Documentary Video ▶		p118 Four conversations about sport Active Listening: Predicting before listening		p121 Talking about illness Communication Video ▶		p124 An online forum post		pp126–127 Revision 09 Use of English > p173	
pp132–133 <i>Say 'no' to plastic bags</i> Documentary Video ▶		p134 Four conversations about the weather		p135 Giving and reacting to personal news Communication Video ▶		p136 An article		pp138–139 Revision 10 Use of English > p173	

WELCOME!

About me

VOCABULARY Countries and nationalities

GRAMMAR Subject pronouns, *to be*

SPEAKING Greetings, giving and asking for personal information, asking for spelling



1 **SPEAKING** In pairs, ask and answer the questions.

- 1 Do you use video chats?
- 2 Which ones? Who with? What for?

2 **1.2** Read and listen to the video chat. Answer the questions.

- 1 What's the teacher's name?
- 2 Where's Carlos from?
- 3 How old is Fatma?
- 4 What nationality is Sanjit?
- 5 Where are his parents from?
- 6 What's Kathy's email address?

Kathy Welcome to 'Let's talk!' English video chat. I'm your teacher, Kathy. I'm from Scotland and I'm twenty-five.

Carlos Good morning, Kathy! I'm Carlos and I'm Argentinian.

Kathy Hello Carlos. Nice to meet you! How old are you?

Carlos I'm eighteen.

Fatma Hi guys! My name's Fatma and I'm seventeen.

Kathy Sorry, can you spell your name, please?

Fatma Yes, it's F-a-t-m-a.

Kathy Welcome, Fatma! Where are you from?

Fatma I'm from Istanbul. I'm Turkish.

Sanjit Hello everyone! Pleased to meet you! I'm Sanjit. That's S-a-n-j-i-t. It's an Indian name.

Kathy Hello Sanjit. Are you from India?

Sanjit No, I'm not. I'm French, but my parents are from India.

Carlos Kathy, what's your email address?

Kathy Good question! It's kathyclaire@letstalk.co.uk.

Subject pronouns, to be

3 Study the Grammar box and complete the rules.

- In affirmative sentences we put subject pronouns *before / after* the verb.
- In negative sentences we add 'not' *before / after* the verb.
- In questions we put subject pronouns *before / after* the verb.

Subject pronouns, to be		
I	He • She • It	We • You • They
+ I am ('m) Brazilian.	He is Brazilian.	We are Brazilian.
- I am not ('m not) from Poland.	She is not (isn't) from Poland.	You are not (aren't) from Poland.
? Am I a student? Yes, I am ./No, I am not ('m not).	Is it your address? Yes, it is ./No, it is not (isn't).	Are they students? Yes, they are ./ No, they are not (aren't).

Grammar Reference and Practice > page 160

4 Correct the sentences and rewrite them with the correct subject pronouns.

- Carlos, Fatma and Sanjit are on the Face-to-face app. (Let's talk!)
No, they aren't. They're on the Let's talk! app.
- My family and I are from Brazil. (France)
- Carlos is American. (Argentinian)
- Kathy's phone number is 07756759941. (0775679888)
- Sanjit is a Greek name. (Indian)
- You and your friend are sixteen. (fifteen)
- I'm a teacher. (student)

5 Complete the conversation with the correct form of to be.

Kathy Let's welcome our new student: Hi! What ¹is your name?
Ariadne It ²_____ Ariadne.
Kathy Can you spell it, please?
Ariadne Yes, it ³_____ A-r-i-a-d-n-e.
Kathy What a lovely name! ⁴_____ it Italian?
Ariadne No, it ⁵_____. It ⁶_____ Greek.
Kathy ⁷_____ you from Greece?
Ariadne Yes, I ⁸_____.
Kathy How old ⁹_____ you, Ariadne?
Ariadne I ¹⁰_____ sixteen.

6 SPEAKING In pairs, ask and answer the questions from Exercise 5.

7 1.3 Complete the table with the missing words. Listen and check.

Country	Nationality	Country	Nationality
Argentina	Argentinian		Scottish
Brazil		Spain	
	Egyptian		Turkish
Hungary		China	
	Indian		Japanese
Italy		Vietnam	
	Moroccan		French
Romania		Greece	
	English		New Zealander
Poland		The USA	

8 1.4 Listen and complete the student cards.

1

NAME: ¹Mito

AGE: _____

COUNTRY: _____

2

NAME: _____

AGE: _____

COUNTRY: _____

3

NAME: _____

AGE: _____

COUNTRY: _____

9 SPEAKING Work in pairs. Take turns to talk about famous people from the box. Ask questions to guess who your partner is talking about.

Adele (1988) Alice Braga (1983) Andy Murray (1987)
 Donatella Versace (1955) Kendall Jenner (1995)
 Lana Condor (1997) Lionel Messi (1987)
 Mark Zuckerberg (1984) J.K. Rowling (1965)
 Paloma Picasso (1949) Rafael Nadal (1986)

- | | |
|-----------------------------|-----------------------------|
| A <i>Is it a man?</i> | B <i>No, it's a woman.</i> |
| A <i>Where is she from?</i> | B <i>She's English.</i> |
| A <i>How old is she?</i> | B <i>She is thirty-one.</i> |
| A <i>Is it Adele?</i> | B <i>Yes, she is!</i> |

10 Write a short online profile about yourself. In your profile include:

- your name.
- your age.
- your nationality.

VOCABULARY Personal possessions, basic adjectives
GRAMMAR Plural nouns, articles, *this/that/these/those*
SPEAKING Describing things

1 SPEAKING Which of the things in the pictures 1–12 are with you in class right now?

2 **1.5** Match the words with the pictures. Listen and check.

bag books headphones diary skateboard keys
 scarf smartphone sunglasses tablet wallet watch

3 Read the posts. Answer the questions.

- | | |
|------------------------------------|---------------------------------|
| 1 What's long ? | 5 What's gold ? |
| 2 What's cool ? | 6 What's new ? |
| 3 What's expensive ? | 7 What's orange ? |
| 4 What's old ? | 8 What's small ? |

1 skateboard

Plural nouns, articles

4 Study the Grammar box on page 7 and complete the rules.

Plural nouns

- We add _____ to make the plural of regular nouns.
- We add _____ to make the plural of nouns ending in *-ch*, *-s*, *-sh*, *-ss* or *-x*.
- We delete _____ and add _____ to make the plural of nouns ending in *-y*.

Articles

- We use _____ or _____ to talk about single objects in general.
- We use _____ to talk about specific objects.
- We don't use _____ or _____ to talk about plural objects in general.

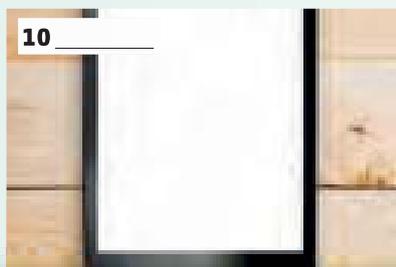
@myfavouritethings

followers: 304 following: 321

Here are my favourite things:

That's my bag.
 And those are my favourite books.
 This is a wallet with no money in it!
 That's a mini tablet – it's very small!
 This isn't just a phone – it's a gold smartphone!
 Those are my cool sunglasses.

This is my secret diary!
 These are the keys to a new scooter. Yay!
 These are very expensive headphones!
 That's an old watch from Dad.
 That's an orange scarf.
 Oh! And that's a really long skateboard!



Plural nouns, articles

Plural nouns

Regular	key- keys , smartphone- smartphones , wallet- wallets
-ch, -s, -sh, -ss or -x	watch- watches , bus- buses , brush- brushes class- classes , box- boxes
Consonant +y	country- countries , diary- diaries
Irregular	child- children , man- men , mouse- mice , person- people , scarf- scarves

Articles

a/an	It's a watch. It's an old watch.
the	It's the watch from my father. They are the keys to the house.
No article	They are old watches.

Grammar Reference and Practice > page 160

5 Write the plural forms of these words.

- 1 bag bags 4 class _____
- 2 tablet _____ 5 woman _____
- 3 baby _____ 6 bus _____

6 Look at the picture and complete the description with a, an, the or no article.

It's ¹a picture of ²_____ young woman. In her hand are ³_____ two shopping bags: ⁴_____ yellow bag and ⁵_____ red bag.
⁶_____ woman is happy. It's ⁷_____ nice day!



This/those/these/those

7 Study the Grammar box and complete the rules.

- 1 We use this for singular objects near us.
- 2 We use that for singular objects not near us.
- 3 We use these for plural objects near us.
- 4 We use those for plural objects not near us.

This/those/these/those



This is my wallet.



That is my schoolbag.



These are my headphones.



Those are my sunglasses.

Grammar Reference and Practice > page 160

8 **1.6 Read the conversation and choose the correct words. Listen and check.**

- Paula** Look! ¹This / ²These is my new smartphone.
John ²This / ³That phone on the table over there?
Paula No, ³this / ⁴that phone here in my hand!
John ⁴These / ⁵Those modern phones are good but they're big! I prefer ⁵that / ⁶those old, small phones!
Paula No way!

9 Rewrite the sentences in their plural form.

- 1 That's a big wallet!
Those are big wallets!
- 2 Where's the key?
- 3 'What's that?' 'It's just an old box.'
- 4 Keep out! A diary is secret!
- 5 Look at this new scarf - it's beautiful!
- 6 It's a game for a child.

10 **1.7 Listen and match each person with their favourite thing. There are two extra things.**

- 1 Javier a bag
- 2 Sofia b diary
- 3 Greta c football
- 4 Parvez d headphones
- e smartphone
- f sunglasses

11 **1.7 Complete the missing information. Then listen again to check your answers.**

- 1 *This* is my favourite thing - my smartphone. It's really _____!
- 2 My favourite thing is _____ yellow and red bag - it's _____ birthday present.
- 3 What? I can't hear you! _____ new headphones are fantastic!
- 4 _____ old football in _____ photo is my favourite object!

12 Write your own post about your favourite things. Then tell your partner about them.

This new sports watch is my favourite thing. It's big and black and from ...

- VOCABULARY** Family, jobs
- GRAMMAR** Possessive adjectives, possessive 's, have got
- SPEAKING** Describing family

MY FAMILY

Hi, I'm Julia and I'm sixteen. I haven't got a very big family, just my **mum**, my **dad**, my **brother** Aden (he's fourteen) and me.

My **mother's** name is Suzanne - she's thirty-eight and she's an office worker. My **father's** name is Daniel. He's forty and he's a nurse.

My **parents** haven't got **brothers** or **sisters**, so I haven't got **uncles** or **aunts** or **cousins**. But I've got cool **grandparents**. Their names are: Sam and Alice (on the bikes) - mum's parents, and Ben and Trudy (in the sports car) - dad's parents. My **grandfather** Sam is sixty and he's a doctor and his **wife**, Alice, is fifty-eight and she's a science teacher. My other **grandmother**, Trudy is an actor and her **husband**, Ben is a pilot. They're great!



- 1** **1.8** Read and listen. Decide if statements 1-6 are true or false.
- Julia's brother is 14.
 - Her sister is called Suzanne.
 - Her father has got two brothers.
 - Her grandmother, Alice, is a doctor.
 - Ben and Trudy are her father's parents.

Possessive adjectives, possessive 's

- 2** Study the grammar box and complete the rules.
- We use possessive adjectives or possessive 's/s' to say who *does / has* something.
 - We put the apostrophe *before / after* the -s for singular nouns.
 - We put the apostrophe *before / after* the -s for plural nouns.

Possessive adjectives, possessive 's

Possessive adjectives

My • Your • His • Her • Its • Our • Your • Their
My family is big.

Whose and possessive 's/s'

Singular	Plural
Whose friend is she? She's my sister's friend.	Whose friends are they? They're my parents' friends.
Whose toy is it? It's the baby's toy.	Whose house is it? It's my cousins' house.

Grammar Reference and Practice > page 160

- 3** Read about Dan's family and choose the correct words.

Hi! ¹My / Your name's Dan. I've got one brother, ² name is Alex, and a sister, ³his parents are both busy doctors, and we've got lovely grandparents. We've also got two cats - ⁴ names are Laurel and Hardy! Tell me about ⁵our / your family.

- 4** **SPEAKING** In pairs, ask and answer questions about the photos above.

- A *What colour is Julia's grandparents' car?*
 B *It's blue.*

- 5** Write 's or ' to complete the sentences.

- This is Tom's tablet.
- My two brother _____ bikes are new.
- My grandparent _____ house is very big. They live in the country.
- Is your dad _____ name Alastair?
- That's Aden _____ ball. Don't touch it!
- Our cousin _____ house is in America. Their names are Paul and Anne.

- 6** **SPEAKING** Work in pairs. Ask and answer questions about things in your classroom.

- A *Whose bag is that?*
 B *It's Hanna's.*
 A *Whose books are those?*
 B *They are Andy's.*

7 **1.9** Complete the table with the words from the box. Listen and check.

aunt brother children cousins father grandfather grandmother grandparents mother parents sister uncle

Male	brother			
Female				
Male or female				

8 Complete the definitions.

- Your mother's mother is your grandmother.
- Your aunt's child is your _____.
- Your father's brother is your _____.
- Your mother and father are your _____.
- Your parents' parents are your _____.
- You, your brother and sister are your parents' _____.

9 **1.10** Match photos 1–12 with the words from the box. Listen and check.

- actor doctor factory worker farmer
 nurse office worker pilot police officer
 scientist teacher server vet

10 **SPEAKING** In pairs, ask and answer questions about your family's jobs.

- A** *What's your father's job?*
B *He's an office worker. What's your mother's job?*
A *She is a pilot.*

Have got

11 Study the grammar box and complete the rule.

We use *have got* to talk about *actions / possessions*.

Have got

	I • You • We • They	He • She • It
+	I have ('ve) got a car.	He has ('s) got a big family.
-	You have not (haven't) got pets.	She has not (hasn't) got a brother.
?	Have they got grandparents? Yes, they have ./No, they have not (haven't) .	Has she got a sister? Yes, she has ./No, she has not (hasn't) .

Grammar Reference and Practice > page 160

12 Complete the conversation with the correct forms of *have got*.

- Amy** ¹*Have* you got a big family?
Mark Yes, I ²_____. What about you?
Amy I ³_____ a brother or a sister, but I ⁴_____ three cousins. ⁵_____ you _____ a brother or a sister?
Mark Yes, I ⁶_____. I ⁷_____ two brothers and three sisters!
Amy Wow! ⁸_____ your mother _____ a job?
Mark Yes, she ⁹_____. She's a French teacher.

13 **SPEAKING** In pairs, use the questions in Exercise 12 to help you talk about your family.

14 Write a short blog post about your family. Use the text in Exercise 3 as a model.

My family is very big ...



VOCABULARY Classrom instructions
GRAMMAR Imperatives, object pronouns
SPEAKING Giving instructions



1



2

1 **1.11** Read and listen. Check you understand the instructions. Which instructions match the photos 1-2.

ask and answer questions copy it from the board
 don't disturb the lesson listen to the teacher
 make notes in your exercise book read the instructions
 speak English use a dictionary work in groups

Imperatives

2 Study the Grammar box and complete the rules.

- 1 We use the imperative to say we want to *do something / somebody to do something*.
- 2 There are no *subject pronouns / verbs* in imperative sentences.

Imperatives

Finish the exercises!
Don't speak Italian!
Listen to me/you/him/her/it/us/them!

Grammar Reference and Practice > page 161

3 **1.12** Complete the instructions with the correct forms of the verbs from the box. Then listen and check.

ask find not forget not leave read use write

How to do your homework

- 1 **Ask** your teacher if you don't understand your homework.
- 2 _____ to do it! 3 _____ it to the last minute!
- 4 _____ a quiet place to study.
- 5 _____ your homework in your exercise book.
- 6 _____ a dictionary to check your spelling and
- 7 _____ your homework again to check for mistakes.

Object pronouns

4 Study the Grammar box and complete the rule.

Object pronouns go *after / before* the verb or preposition.

Object pronouns

Ask **me** questions.
 Work with **him**.
 Talk to **her**.
 Copy **it** from the board.
 Tell **us** about your holiday.
 I can help **you**.
 Meet **them** in class.

Grammar Reference and Practice > page 161

5 Choose the correct words to complete the instructions about how to relax.

- 1 A nice hot bath – have *it / you* just before you go to bed!
- 2 Lights – don't forget to switch *him / them* off!
- 3 A good friend – spend time with *her / us*!
- 4 Find a good book – and read *him / it*!
- 5 Computers or tablets – don't use *me / them* all the time!
- 6 The dog – take *him / you* for a long walk!

6 In pairs, write your own instructions for one of the following situations. Then give them to another pair.

how to learn English songs how to pass exams
 how to remember new vocabulary
 how to watch English films

How to learn English songs:

- *find a song on the internet.*
- *listen to it four or five times.*
- *read ...*

- VOCABULARY** Days of the week, months, seasons, times, dates
GRAMMAR Ordinal numbers
SPEAKING Saying what date it is, asking about birthdays, telling the time

1 **1.13** Look at Alice's diary and answer the questions. Listen and check.

MONDAY 1.10	
5 p.m.	hairdresser's appointment
TUESDAY 2.10	
8 a.m.	start of autumn term
WEDNESDAY 3.10	
3 p.m.	piano lesson
THURSDAY 4.10	
8 a.m.	dentist's
FRIDAY 5.10	
3 p.m.	shopping for books
SATURDAY 6.10	
8 a.m.	my birthday
8 p.m.	my party
SUNDAY 7.10	
1 p.m.	Grandma's

- 1 What day is it today? *Monday*
- 2 What's the date?
- 3 Which month is next?
- 4 Which season is it now?
- 5 When is Alice's birthday?
- 6 What time is her party?

2 **1.14** Complete the table with the words from the box. Then listen and check.

January July March May November Saturday
 September summer Thursday ~~Tuesday~~ winter

Days of the week	Monday, Tuesday, Wednesday, _____, Friday, _____, Sunday
Months	_____, February, _____, April, _____, June, _____, August, _____, October, _____, December
Seasons	Spring, _____, autumn, _____

WATCH OUT!

You write *4th September*, but you say: 'the fourth of September'.

You write *2019*, but you say: 'twenty nineteen, two thousand and nineteen'.

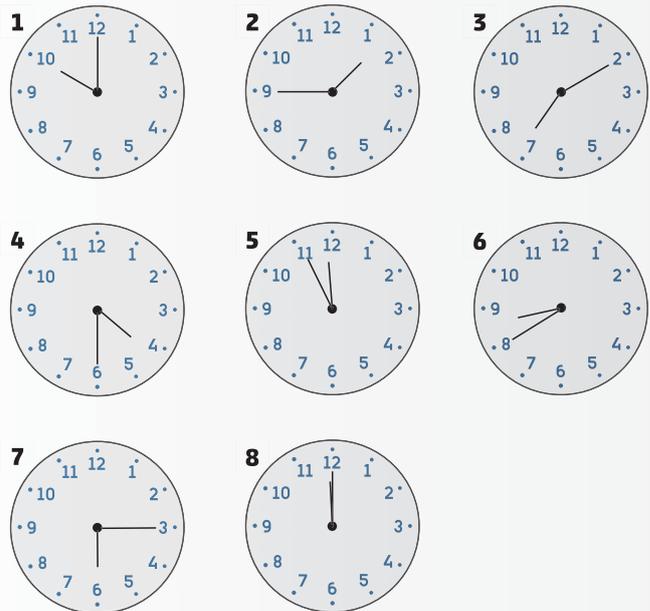
3 **1.15** Say the following dates in pairs. Listen and check your answers.

- | | |
|--------------|-------------|
| 1 31/3/1992 | 5 5/2/2004 |
| 2 24th July | 6 9/6/1978 |
| 3 12/11/2015 | 7 13th July |
| 4 22nd April | |

The thirty-first of March nineteen ninety-two.

4 **SPEAKING** In pairs, study the expressions. Then look at the clocks and ask and answer questions about the time. What's the time?/What time is it?

6.00	It's six o'clock.
3.15	It's a quarter past three.
2.30	It's half past two.
3.45	It's a quarter to four.
12.50	It's ten to one.
24.00	It's midnight.



1 *What's the time?*
It's ten o'clock.

5 **SPEAKING** In pairs, use the prompts to ask and answer questions.

- When/birthday?
- What/time ...?
- What/day ...?
- Which month/Christmas day?
- What/date ...?
- Which season ...?

- A** *When's your birthday?*
B *It's on ...*

01

The things we do

- VOCABULARY** Daily routines, free-time activities and frequency expressions
GRAMMAR Present Simple affirmative and negative, adverbs of frequency and Present Simple questions **Use of English** > page 172
SPEAKING Talking about likes and dislikes
WRITING A personal profile
VIDEO Grammar ▶ Documentary ▶ Communication ▶

Different countries, **different routines**



- A**  **Lan-Fen** In China, we do exercise before school starts. #differentworlds
Lily Wow! Are all those people students at your school?
Lan-Fen Yes. We've got 5,000.
Lily That's amazing! Our school's got 600 students.

- B**  **Yuna** I get up at 6 a.m. I'm at school until 5 p.m. and then I have extra lessons. I get home at 9 p.m. This isn't unusual in Japan. #differentworlds
Josie 😞 That's a LONG day!
Yuna I know. And then I do my homework!

- C**  **Luis** We have dinner at 9.30 in the evening. It isn't unusual in Spain. #differentworlds
Gemma That's really late! We eat at about 6.30 p.m. in the UK. Or maybe 7 p.m. at weekends. I go to bed at 10!

- D**  **Khalid** The weekend starts on Friday in the United Arab Emirates. I don't go to school and my dad doesn't go to work. We play chess. #differentworlds
Ellis Three days without school! You're lucky!
Khalid We don't have three days. Our weekend is Friday and Saturday. School starts on Sunday morning again.



Present Simple: affirmative and negative

1 Look at the photos and read posts A–D. In pairs, decide which post is about:

- 1 free time?
- 2 a meal?
- 3 a morning activity?
- 4 a typical schoolday?

2 Match sentences 1–2 with rules a–b.

- 1 The weekend starts on Friday in the United Arab Emirates.
- 2 We have dinner at 9.30 in the evening.
- a We use the Present Simple to talk about a regular/repeated action/activity.
- b We use the Present Simple to talk about a fact.

3 Study the Grammar box and find more examples of the Present Simple in the text.

Present Simple: affirmative and negative

	I • You • We • They	He • She • It
+	I go out with my friends on Saturdays. We get up at 10 a.m. at weekends.	My cousin lives in the UK. My mum goes to work at 7.30 a.m.
–	They don't have lessons on Sundays.	He doesn't go to my school.

Spelling rules for third person he/she/it:
 Most verbs: **live** → **lives**, **play** → **plays**
 Verb ends in -o, -ch, -sh, -s, -x: **watch** → **watches**
 Verb ends in a consonant + y: **study** → **studies**

Grammar Reference and Practice > page 162

4 Read the posts again and choose the correct words.

- 1 Lan-Fen *goes / doesn't go* to a very big school.
- 2 Yuna *starts / doesn't start* school at 6 a.m.
- 3 Gemma *has / doesn't have* dinner before 7 p.m.
- 4 Khalid *plays / doesn't play* chess on Sundays.

5 **SPEAKING** In pairs, talk about how your life is different from the people's in the posts.

I don't get up at 6 a.m. I'm at school until 3 p.m.

6 Complete the table with these words. Which activities are in the photos in Exercise 1?

do get go ~~go to~~ have

- 1 go to school/work/bed
- 2 _____ exercise/homework/housework
- 3 _____ a shower/lessons/breakfast/lunch/dinner
- 4 _____ home/out with friends/shopping
- 5 _____ home/dressed/up

7 **1.16** Complete the text with the correct forms of the verbs in brackets. Then listen and check.

For Yuna, in Japan, the schoolday ¹*starts* (start) at 8.30 so on weekdays she ²_____ (get up) at about 6 a.m. 'I ³_____ (have) a shower and I ⁴_____ (get) dressed – we wear a uniform. I ⁵_____ (not like) it!' She ⁶_____ (have) lessons until 3.30 p.m. Then after school she goes to clubs. Yuna ⁷_____ (not like) sport. She ⁸_____ (go) to a homework club. Then she and her friends ⁹_____ (go) to extra English lessons at a private school. 'Our teacher ¹⁰_____ (come) from London, in England. He ¹¹_____ (not speak) any Japanese so we ¹²_____ (speak) English all the time.' Yuna ¹³_____ (get) home at about 9 p.m. She ¹⁴_____ (study) for another hour. Then it's time for bed.

8 **1.17 PRONUNCIATION** How do we say the final 's' in the verbs in the table? Put the verbs from the box in the correct column. Listen and check your answers. Practise saying these verbs.

eats goes likes lives studies watches

/s/	/z/	/ɪz/
starts eats	plays	teaches

9 Complete the table with these time expressions. Then write six sentences using the verb phrases from Exercise 6 and these time expressions.

6 a.m. ~~Friday~~ January Saturday morning
the evening weekends

on	Wednesday afternoon, weekdays, ¹ <i>Friday</i> , ² _____
in	the morning, August, ³ _____, ⁴ _____
at	eight o'clock, midnight, ⁵ _____, ⁶ _____

I do homework in the evening.

10 **SPEAKING** In pairs, talk about what you do on Saturdays. Then tell the class.

On Saturdays I get up at 8. Sally gets up at 10!

1 Read the sentence below and watch the video. Say what the speakers answer. Then in pairs, talk about your typical Sunday.

Tell me about your typical Sunday.



1B VOCABULARY | Free-time activities and frequency expressions



1 Match verbs 1–12 with activities a–d. Which of the activities can you see in the photos?

- | | |
|--|--------------------|
| 1 <input checked="" type="checkbox"/> hang out | a shopping |
| 2 <input type="checkbox"/> go | b computer games |
| 3 <input type="checkbox"/> go to | c with friends |
| 4 <input type="checkbox"/> play | d a friend's house |
-
- | | |
|-----------------------------------|------------------------------|
| 5 <input type="checkbox"/> play | a to music |
| 6 <input type="checkbox"/> listen | b books |
| 7 <input type="checkbox"/> read | c to the cinema |
| 8 <input type="checkbox"/> go | d games on your mobile phone |
-
- | | |
|-----------------------------------|---------------|
| 9 <input type="checkbox"/> play | a sport |
| 10 <input type="checkbox"/> go | b a blog |
| 11 <input type="checkbox"/> write | c to parties |
| 12 <input type="checkbox"/> watch | d TV or films |

2 1.18 Listen to six people and check your answers to Exercise 1.

3 Complete the text with the verbs from Exercise 1.

I love weekends. On Saturdays I ¹ *hang* out with my friends. We ² _____ to the cinema or we ³ _____ shopping in the city. Every month we ⁴ _____ to a party or a concert – we ⁵ _____ to music a lot.

On Sunday mornings I get up late and I ⁶ _____ a book in bed. I spend the rest of the day with my family. My brother and I ⁷ _____ computer games or we all ⁸ _____ sport together. My parents love sport. On Sunday evenings we ⁹ _____ a film.

4 Look at Felix's diary. Complete the sentences.

- He *has a guitar lesson* on Tuesday and Sunday evenings.
- He _____ on Mondays, Thursdays and Saturdays.
- He _____ on Friday and Saturday evenings.
- He _____ on Mondays, Tuesdays, Wednesdays, Thursdays and Sundays.
- He _____ on Saturday afternoons.
- He _____ on Wednesday and Fridays.

Monday	5.30 p.m.	football
	8 p.m.	homework
Tuesday	6 p.m.	guitar lesson
	8.30 p.m.	homework
Wednesday	4 p.m.	art club
	5.30 p.m.	homework
Thursday	5.30 p.m.	football
	8 p.m.	homework
Friday	4 p.m.	art club
	7 p.m.	go out with friends
Saturday	10.30 a.m.	football
	2 p.m.	go shopping
	7 p.m.	go out with friends
Sunday	3 p.m.	homework
	6 p.m.	guitar lesson

WATCH OUT!

We use frequency expressions to talk about how often we do things:

*I have a party **once a year**.*

*I go the cinema **twice a month**.*

*I play sport **three/four times a week**.*

Grammar Reference and Practice > 162

5 Rewrite the sentences in Exercise 4 with the expressions from the box.

once a week twice a week three times a week
five times a week

*1 He has a guitar lesson **twice a week**.*

6 **SPEAKING** Use a word or phrase from each column to talk about how often you do these activities.

have English lessons	once	a day
make dinner for my parents	twice	a week
do exercise	three times	a month
go to the cinema	four times	a year
go to parties		
have a shower		

*I have English lessons **three times a week**.*

5 SIGNS YOU ARE A PHONE ADDICT

- 1 You **always** check your phone before you get up.
- 2 Your phone battery **usually** dies before you get home.
- 3 You **often** check your phone for new messages.
- 4 You are **never** without your phone.
- 5 You **sometimes** feel nervous when your phone doesn't get a signal.

1C GRAMMAR

Adverbs of frequency

- 1 Read 5 signs you are a phone addict. Which sentences are true for you?
- 2 Study the Grammar box and put the adverbs in brackets in the correct place in the sentences below.
Your phone is with you. (always)
You check your phone after each lesson. (usually)

Adverbs of frequency

We often use adverbs of frequency with the Present Simple: never < hardly ever < sometimes < often < usually < always

0% 100%

We put **adverbs of frequency**:

- before the main verb
- after the verb *be*

Grammar Reference and Practice > page 162

- 3  1.19 Read the conversation and choose the correct words to complete the sentences. Then listen and check.

Rachel Do you want to have lunch, Tom? Tom?

Tom Lunch? Yes, I do. Sorry.

Rachel On your phone again!

Tom It's a quiz: *Five signs you are a mobile phone addict.*

Rachel Well, the answer for you is 'Yes'.

Tom You're the same!

Rachel No way! I ¹*hardly ever use / use hardly ever* my phone.

Tom Let's see, One: How often do you check your phone before you get up?

Rachel Well, I ²*always do / do always* that. I ³*get sometimes / sometimes get* important messages.

Tom So that's 'True'. Two: How often does your phone die before you get home?

Rachel Never. It ⁴*usually has / has usually* about 50% left.

Tom Three: How often do you check your phone for new messages?

Rachel Only when I hear the sound for a new message.

Tom OK. Four: Do you ever go out without your phone?

Rachel No, I don't. It ⁵*always is / 's always* in my pocket.

Tom Another 'True'. And five: How do you feel when your phone doesn't get a signal? Bad, maybe?

Rachel Bad? Never. But I ⁶*feel often / often feel* bad when I miss lunch! Let's eat!

Present Simple: questions

- 4 Read the questions. Choose the correct words to complete the rules.

Do you want to have lunch, Tom?

How often does your phone die before you get home?

- 1 We use *do / does* to form Present Simple questions with I/you/we/they.
- 2 We use *do / does* to form Present Simple questions with he/she/it.
- 3 In questions with *does*, the main verb *has / doesn't have* an -s ending.

- 5 Study the Grammar box and check your answers to Exercise 4.

Present Simple: questions

	I • You • We • They	He • She • It
?	Do you go out on Saturdays? Yes, I do ./No, I don't .	Does he work at weekends? Yes, he does ./No, he doesn't .
Wh-?	What time do you get up on Sundays?	How does your dad go to work?

Grammar Reference and Practice > page 162

- 6 Put the words in the correct order to make questions. Then, in pairs, ask and answer the questions.
 - 1 games / Does / on / your / her / mum / phone? / play / mobile
Does your mum play games on her mobile phone?
 - 2 does / often / How / sport? / play / dad / your
 - 3 write / you / a / blog? / Do
 - 4 shopping? / often / do / you / go / How
 - 5 friends? / with / you / hang / out / do / your / Where
 - 6 text / you? / often / best friend / How / your / does
- 7 **SPEAKING** In pairs, ask and answer the questions.
 - 1 Do you ever switch your phone off?
 - 2 How often do you check emails on your phone?
 - 3 How many songs have you got on your phone?
 - 4 How often do you take photos on your phone?