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**ON THE COVER**

Standing between sandstone grooves in  
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WORKBOOK

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## SERIES EDITORS

JoAnn (Jodi) Crandall

Joan Kang Shin

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# Unit 0

# Welcome!

## THE ALPHABET

1 Write the missing letters.

A a \_\_\_\_\_ C \_\_\_\_\_ f G \_\_\_\_\_ i \_\_\_\_\_  
L \_\_\_\_\_ m \_\_\_\_\_ p \_\_\_\_\_ S \_\_\_\_\_ u \_\_\_\_\_  
\_\_\_\_\_ W \_\_\_\_\_ y \_\_\_\_\_

2 Write the words in alphabetical order. Then spell them out loud.

class pencil paper name ~~book~~ homework

1. book
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

3 Listen. Write the cities you hear. Use a map to find the country for each city. Write, say, and spell each country name. Then check your answers with a friend. **TR: 2**

Example: Athens Greece

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## GREETINGS AND INTRODUCTIONS

**4** Read and match. Write the letter on the line.

  d   1. Hello!

       2. What's your name?

       3. Where are you from?

       4. Lara, this is my teacher, Mr. Patel.

a. Nice to meet you!

b. I'm from Singapore.

c. My name is Raina.

d. Hi!

**5** Read. Complete the conversation.

Mrs. Lee: Hello! My (1) \_\_\_\_\_ is Mrs. Lee. What's your (2) \_\_\_\_\_?

Jian: (3) \_\_\_\_\_ name's Jian. Nice to (4) \_\_\_\_\_ you, Mrs. Lee.

Mrs. Lee: Hi, Jian! Nice to meet (5) \_\_\_\_\_, too!

Jian: (6) \_\_\_\_\_ are you from?

Mrs. Lee: I'm (7) \_\_\_\_\_ Shanghai.

Jian: Oh, really? (8) This \_\_\_\_\_ Peter. He's from Shanghai, too.

Mrs. Lee: (9) \_\_\_\_\_, Peter.

Peter: Hello, Mrs. Lee. (10) \_\_\_\_\_ to meet you!

**6** Listen. Write a response using answers about yourself. **TR: 3**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## GRAMMAR

### Subject pronouns and *be*

Full forms	Contractions
<b>I am</b> from Buenos Aires. <b>It is</b> in Argentina. Juan <b>is</b> from Mexico City. <b>He is</b> Mexican. <b>We are not</b> from England. Paula's family <b>is</b> Canadian. <b>She is</b> from Toronto.	<b>I'm</b> from Buenos Aires. <b>It's</b> in Argentina. <b>You're</b> from Mexico? <b>He's</b> Mexican, too. <b>We're</b> not / <b>We aren't</b> from England. <b>They're</b> Canadian. <b>She's</b> from Toronto.

**7** Read. Write the full form of *be*.

1. you \_\_\_\_\_ *are* \_\_\_\_\_
2. I \_\_\_\_\_
3. he/she \_\_\_\_\_
4. they \_\_\_\_\_
5. it \_\_\_\_\_
6. we \_\_\_\_\_

**8** Write the contractions. Use the words from Activity 7.

1. \_\_\_\_\_ *you're* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**9** Read and write. Use a map if necessary.

1. Berta is from Santiago. \_\_\_\_\_ *She isn't* \_\_\_\_\_ Australian.
2. Kyle is from London. \_\_\_\_\_ French.
3. Lucas is from Rio de Janeiro. \_\_\_\_\_ Brazilian.
4. Valerie and Christine are from Chicago. \_\_\_\_\_ American.
5. Mei and I are from Shanghai. \_\_\_\_\_ Malaysian.
6. You're from Costa Rica. \_\_\_\_\_ Argentinian.

**10** Write three sentences. Say where you and two other people are from.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## CLASSROOM LANGUAGE

**11** Read. Who do you think is speaking? Write **T** for *Teacher* or **S** for *Student*.

1. "Be quiet, please!"     T
2. "I'm sorry I'm late, Mrs. Reed."
3. "Open your books to page 23."
4. "Listen to the recording."
5. "Excuse me, how do you spell *welcome*?"
6. "Can you repeat that, please?"
7. "Work in pairs."
8. "Mrs. Reed, what does *nationality* mean?"

**12** Read. Complete the conversation with the phrases from the box.

How do you spell    Open your books    Sit down    sorry I'm late    What page is it    work in pairs

Mr. Jansen: (1) \_\_\_\_\_, please. Today, let's learn about cities and countries. (2) \_\_\_\_\_ to page 110.

Thomas: Hello. I'm (3) \_\_\_\_\_, Mr. Jansen.

Mr. Jansen: Hurry up, please, Thomas! Sit down and open your book.

Thomas: (4) \_\_\_\_\_, please?

Mr. Jansen: It's page 110, Thomas. OK, let's start. Look at the photograph. Who knows which city that is? Yes, Juliana?

Juliana: It's Moscow.

Mr. Jansen: That's right! (5) \_\_\_\_\_ *Moscow*, Juliana?

Juliana: M-O-S-C-O-W.

Mr. Jansen: That's right. Now, (6) \_\_\_\_\_. Do Activity 11 with your partner.

## MONTHS OF THE YEAR AND DAYS OF THE WEEK

**13** Find and circle 10 words in the puzzle. Then write them in the correct box.

E	B	J	A	N	U	A	R	Y	F	C	A	Y
F	H	I	M	O	E	W	U	D	Y	S	R	M
E	P	L	I	V	T	D	A	G	R	S	A	S
B	R	A	X	E	E	H	D	E	U	Y	J	A
R	R	Q	C	M	N	A	U	B	I	S	D	T
U	D	A	S	B	T	J	G	R	O	L	T	U
A	D	T	C	E	L	U	R	O	S	F	K	R
R	L	A	P	R	I	L	T	E	B	D	E	D
Y	M	O	N	D	A	Y	H	S	W	D	A	A
E	T	Y	P	W	E	D	N	E	S	D	A	Y
D	E	T	N	D	A	B	P	W	O	A	R	R

<b>Months</b>
April

<b>Days</b>

**14** Write. Complete the charts in Activity 13 with the remaining months and days.

**15** Listen. Write the month of each person's birthday. **TR: 4**

1. Nadia \_\_\_\_\_

3. Salma \_\_\_\_\_

2. John \_\_\_\_\_

4. Rashi \_\_\_\_\_



## SEASONS

**16** Look and draw. Draw a picture to show each season.

<i>spring</i>	<i>fall</i>
<i>summer</i>	<i>winter</i>

## NUMBERS

**17** Write the numbers.

1. \_\_\_\_\_ thirty-five
2. \_\_\_\_\_ one hundred twenty
3. \_\_\_\_\_ six hundred eighty-two
4. \_\_\_\_\_ one thousand nine hundred fifty-seven
5. 396 \_\_\_\_\_
6. 983 \_\_\_\_\_

**18** Listen. Complete the sentences. **TR: 5**

1. It's the \_\_\_\_\_ race of the day.
2. Emilia finishes \_\_\_\_\_.
3. Paula is \_\_\_\_\_.
4. Sara is \_\_\_\_\_.
5. Roberto is \_\_\_\_\_.
6. Miguel is \_\_\_\_\_.

**19** Write about your next birthday. Include the month, day, and season. Use a calendar.

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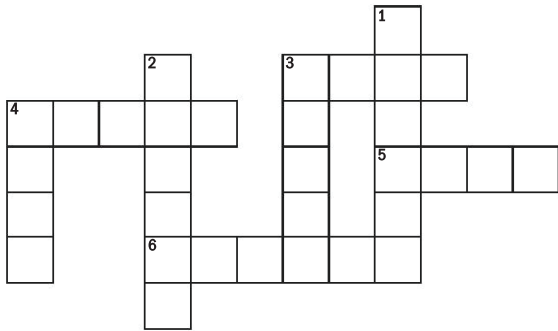
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## COLORS

**20** Read. Check ✓ the correct sentences. Rewrite the incorrect sentences.

- 1. Elephants are red. \_\_\_\_\_
- 2. Zebras are black and white. \_\_\_\_\_
- 3. Apples are blue. \_\_\_\_\_
- 4. Chocolate is brown. \_\_\_\_\_
- 5. The sun is purple. \_\_\_\_\_
- 6. Rice is usually white or brown. \_\_\_\_\_

**21** Read and write. Use the clues to complete the puzzle with the colors.



### Across

- 3. the color of the ocean
- 4. yellow + blue
- 5. red + white
- 6. yellow + red

### Down

- 1. red + blue
- 2. the color of a banana
- 3. the color of a teddy bear
- 4. black + white

## TELLING TIME

**22 Listen.** Circle the clock with the time you hear. **TR: 6**

1.



3.



5.



2.



4.



6.



**23 Write.** Complete the sentences with your own information.

1. I eat breakfast at *seven thirty* \_\_\_\_\_.
2. I go to school at \_\_\_\_\_.
3. I eat lunch at \_\_\_\_\_.
4. I watch TV at \_\_\_\_\_.
5. I go to bed at \_\_\_\_\_.

**24 Read and look.** Say and write what time it is. Use *in the morning/afternoon/evening*.



1. Edgar is eating breakfast. What time is it? \_\_\_\_\_  
\_\_\_\_\_
2. Julian is in a math class. What time is it? \_\_\_\_\_  
\_\_\_\_\_
3. Susannah is playing soccer. What time is it? \_\_\_\_\_  
\_\_\_\_\_
4. Mary is playing video games. What time is it? \_\_\_\_\_  
\_\_\_\_\_
5. Felipe is going to bed. What time is it? \_\_\_\_\_  
\_\_\_\_\_

## GRAMMAR

### Object pronouns

Come with **me**.

This book is for **you**.

I really like **him**.

Can you go with **her**?

The food is bad. Don't eat **it**.

Please give the ball to **us**.

I can share my lunch with **you**.

Let's help **them**.

- 25 Read.** Underline six object pronouns in the paragraph.

I like apples. They're good for you. Do you like them? My mother buys apples for us at the supermarket. She always cuts an apple for my baby brother. She gives him one piece at a time. He can't eat it all—it's too big! So, my mom gives the rest to me.



- 26 Read.** Complete each sentence with a word from the box.

her    him    it    me    them    us    you

1. Dad is thirsty. Please take this glass of water to \_\_\_\_\_.
2. Maria is very nice. Do you know \_\_\_\_\_?
3. I want to watch TV. Can you watch with \_\_\_\_\_?
4. You look sad. How can I help \_\_\_\_\_?
5. Let's go to the park. We can take the dog with \_\_\_\_\_.
6. I need the computer. I'll turn \_\_\_\_\_ on.
7. The boys want to see the new car. Let's show it to \_\_\_\_\_.

- 27 Rewrite each sentence.** Replace the underlined word(s) with an object pronoun.

1. Share your pens with Leila and Teresa. *Share your pens with them.* \_\_\_\_\_
2. Open your book to page 130. \_\_\_\_\_
3. I visit Charles at four o'clock. \_\_\_\_\_
4. The pencils belong to Marta. \_\_\_\_\_
5. Dad is making a cake for you and me. \_\_\_\_\_

## GRAMMAR

### Possessive adjectives

<b>my</b> house	<b>his</b> toys	<b>its</b> color	<b>your</b> books
<b>your</b> cat	<b>her</b> pencil	<b>our</b> food	<b>their</b> bus
<b>Questions</b> Is it <b>her</b> bag? Is it <b>your</b> book?			

**28 Read.** Complete the sentences with the correct word.

1. The bag belongs to me. It's my bag.
2. The students have green books. \_\_\_\_\_ books are on the table.
3. The blue shoes belong to Sara. They're \_\_\_\_\_ shoes.
4. "This is \_\_\_\_\_ school," say Liz and Ivy.
5. The water bottle is Erik's. It's \_\_\_\_\_ bottle.
6. The bird is asleep. It's in \_\_\_\_\_ nest.

## GRAMMAR

### Possessive pronouns

<b>my</b> house → The house is <b>mine</b> .	<b>our</b> food → The food is <b>ours</b> .
<b>your</b> cat → The cat is <b>yours</b> .	<b>your</b> books → The books are <b>yours</b> .
<b>his</b> toys → The toys are <b>his</b> .	<b>their</b> bus → The bus is <b>theirs</b> .
<b>her</b> pencil → The pencil is <b>hers</b> .	
<b>Questions</b> <b>Whose</b> car is this? It's <b>ours</b> .	

**29 Write.** Complete the sentences with the correct word.

1. My book is not yellow. The red one is mine.
2. Glenda doesn't eat candy. Those chocolates aren't \_\_\_\_\_.
3. We have a new car. The blue one over there is \_\_\_\_\_.
4. " \_\_\_\_\_ bike is that? David, is it \_\_\_\_\_?"
5. Victor took Julie's keys. He doesn't know where \_\_\_\_\_ are.

## PLURALS

**30 Read.** Decide if the word is singular, plural, or both. Check ✓ the correct box. If the word is singular, write the plural. If the word is plural, write the singular.

	1	2 or more			1	2 or more	
1. child	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>children</u>	5. feet	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. babies	<input type="checkbox"/>	<input type="checkbox"/>	_____	6. mouse	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. tomato	<input type="checkbox"/>	<input type="checkbox"/>	_____	7. quiz	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. sheep	<input type="checkbox"/>	<input type="checkbox"/>	_____	8. women	<input type="checkbox"/>	<input type="checkbox"/>	_____

## GRAMMAR

### A, an, and the

The book is on **the** desk.

There's **a** mouse in the classroom! **The** mouse is running.

I don't want **an** animal in the classroom. **The** students don't like mice.

**31 Read and circle the correct word.**

1. **A** / **The** people at my school are very nice.
2. Is there **a** / **an** animal in the window?
3. **A** / **The** men at the club know my father.
4. Math is **a** / **an** difficult subject for me.
5. **An** / **The** teacher is Mrs. Maddox.
6. I need **a** / **an** green apple for the pie.

**32 Read.** Complete the sentences with *a*, *an*, or *the*.

1. There's \_\_\_\_\_ bakery near my house. \_\_\_\_\_ bakers there make delicious bread.
2. Do you have \_\_\_\_\_ egg? I want to make \_\_\_\_\_ cake.
3. \_\_\_\_\_ computer on \_\_\_\_\_ desk belongs to my mother.
4. A: What's in \_\_\_\_\_ box? It's very heavy!  
B: New books for \_\_\_\_\_ science students.
5. She's eating \_\_\_\_\_ orange. It's from \_\_\_\_\_ tree in our garden.
6. \_\_\_\_\_ students are happy today. \_\_\_\_\_ teacher didn't give them any homework.

## GRAMMAR

### *This, that, these, and those*

**This** book is very interesting.

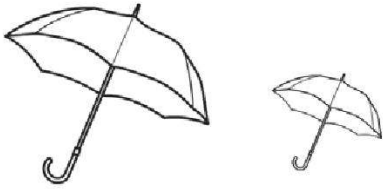
I love **that** dress over there. It's really colorful!

Do you want some of **these** oranges? They're delicious.

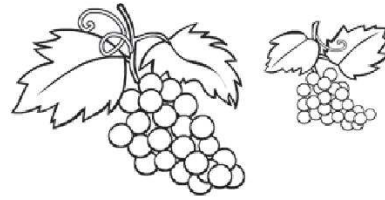
We don't know **those** students! Maybe they're new.

### 33 Listen and color. TR: 7

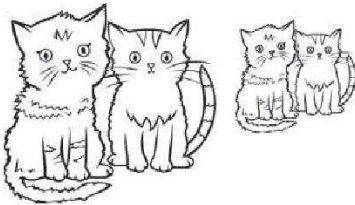
1.



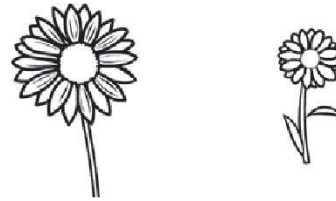
3.



2.



4.



### 34 Read. Complete each sentence with *this, that, these, or those*.

1. The books on that table belong to Lee. \_\_\_\_\_ pencils are his, too.
2. Today is my birthday. I'm 11 \_\_\_\_\_ year.
3. Look at \_\_\_\_\_ cat. She always sits here on my keyboard.
4. Where can we put \_\_\_\_\_ flowers? We can't keep them here.
5. Look over there! I don't know who \_\_\_\_\_ car belongs to.

### 35 Write. Describe three things in your home. Use *this, that, these, and those*.

1. *This is my desk.*  
\_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_