

Integrate

LISTENING & SPEAKING

2

BASIC

Lucas Foster

Integrate Listening & Speaking **Basic 2**

Lucas Foster

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Integrate

An underwater scene with various marine life including a sea turtle, several striped fish, and coral reefs. The entire scene is overlaid with a semi-transparent teal filter.

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TABLE OF CONTENTS

TOPIC AREA	UNIT / PAGE	DETAILS			
SOCIAL STUDIES	 <p>UNIT 01 SOCIAL STUDIES</p> <p>page 10</p>	Title	The Grand Canyon Lesson A 165WPM Lesson B 149WPM		
		Topic	Some family members prepare to travel to a place with a very different environment.		
		Academic Objective	Understand that humans and the environment are related and affect each other.		
		Listening Type	Conversation	Listening Function	Listening for information
		Speaking Type	Dialogue	Speaking Function	Discussing a task
		Vocabulary	pack, desert, jacket, spray, thick, early, dry, wet		
		Listening Skill	Final "s" sounds		
		Speaking Skill	Syllabic stress in adverbial intensifiers		
		Integrate IT	QR Code Video		
		SOCIAL STUDIES	 <p>UNIT 02 SOCIAL STUDIES</p> <p>page 20</p>	Title	The National Park Lesson A 140WPM Lesson B 179WPM
Topic	Visitors to a national park learn how to be safe while hiking through the forest.				
Academic Objective	Understand the differences between life in cities and life in rural areas.				
Listening Type	Announcement			Listening Function	Listening for information
Speaking Type	Presentation			Speaking Function	Giving information
Vocabulary	trail, alone, visitor, lost, injure, natural, soil, erosion				
Listening Skill	Final "s" sounds				
Speaking Skill	Word stress in compound words				
Integrate IT	QR Code Video				
SCIENCE	 <p>UNIT 03 SCIENCE</p> <p>page 30</p>			Title	Life in the Deep Lesson A 133WPM Lesson B 140WPM
		Topic	A TV show talks about how living and nonliving things share energy in a particular environment.		
		Academic Objective	Understand the structure and function of an ecosystem and its living and nonliving features.		
		Listening Type	TV show	Listening Function	Listening for information
		Speaking Type	TV show	Speaking Function	Sharing facts and information
		Vocabulary	ecosystem, habitat, energy, share, producer, consumer, decomposer, dark		
		Listening Skill	Linked sounds (Consonant + Vowel)		
		Speaking Skill	Stress and intonation in lists		
		Integrate IT	QR Code Video		
		SCIENCE	 <p>UNIT 04 SCIENCE</p> <p>page 40</p>	Title	Dinosaurs Lesson A 125WPM Lesson B 117WPM
Topic	Listen to a museum guide explain how to observe characteristics of animals.				
Academic Objective	Identify animals by observing their characteristics.				
Listening Type	Tour			Listening Function	Listening for information
Speaking Type	Presentation			Speaking Function	Giving information
Vocabulary	fossil, herbivore, carnivore, omnivore, smash, knife, slice, meat				
Listening Skill	Final "ed" sounds				
Speaking Skill	Linked sounds (Consonant + Consonant)				
Integrate IT	QR Code Video				

TOPIC AREA	UNIT / PAGE	DETAILS			
MATH	 UNIT 05 MATH page 50	Title	At the Airport <small>Lesson A 133WPM</small> <small>Lesson B 139WPM</small>		
		Topic	Listen to a traveler check the weight of his bags with airport workers.		
		Academic Objective	Understand units of weight in kilograms and express them using real-life examples.		
		Listening Type	Conversation	Listening Function	Transaction
		Speaking Type	Dialogue	Speaking Function	Collaborative task
		Vocabulary	weight, scale, luggage, limit, destination, ticket, travel agent, passport		
		Listening Skill	Linked sounds (Consonant + Consonant)		
		Speaking Skill	Word stress in compound words		
		Integrate IT	QR Code Animation Video		
		MATH	 UNIT 06 MATH page 60	Title	Welcome Aboard <small>Lesson A 153WPM</small> <small>Lesson B 167WPM</small>
Topic	Listen to a pilot give flight information to travelers.				
Academic Objective	Recognize, express, and compare units of speed in kilometers per hour, and height in kilometers and meters.				
Listening Type	Announcement			Listening Function	Listening for information
Speaking Type	Announcement			Speaking Function	Giving information
Vocabulary	speed, take off, altitude, climb, reach, fasten, upright, sign				
Listening Skill	Linked sounds (Consonant + Consonant)				
Speaking Skill	Word stress in compound words				
Integrate IT	AR Images				
SPECIAL SUBJECT	 UNIT 07 SPECIAL SUBJECT page 70			Title	America's Finest City <small>Lesson A 154WPM</small> <small>Lesson B 143WPM</small>
		Topic	Listen to a hotel announcement about a multicultural city.		
		Academic Objective	Understand that a multicultural country has different people, cultures, and traditions.		
		Listening Type	Greeting	Listening Function	Listening for information
		Speaking Type	Presentation	Speaking Function	Giving information
		Vocabulary	border, multicultural, downtown, outside, traditional, dish, trolley, complete		
		Listening Skill	Linked sounds (Consonant + Vowel)		
		Speaking Skill	Suffixes for nationalities		
		Integrate IT	QR Code Video		
		SPECIAL SUBJECT	 UNIT 08 SPECIAL SUBJECT page 80	Title	The Cooking Show <small>Lesson A 141WPM</small> <small>Lesson B 141WPM</small>
Topic	Listen to a YouTube chef teach how to make various multicultural dishes.				
Academic Objective	Learn to accept and appreciate other cultures.				
Listening Type	YouTube video			Listening Function	Following directions
Speaking Type	Presentation			Speaking Function	Giving directions
Vocabulary	blender, ingredients, sauce, remove, seed, cube, lid, snack				
Listening Skill	Final "s" sounds				
Speaking Skill	Reduction of "and"				
Integrate IT	QR Code Video				

SUBJECT	REVIEW UNITS	PROJECT TYPE	DETAILS	PAGE
Social Studies	Units 1–2 Review	Announcement	Prepare and give a safety announcement for travelers.	90
Science	Units 3–4 Review	Presentation	Prepare and give a presentation about an ecosystem and wild animal.	94
Math	Units 5–6 Review	Announcement	Prepare an announcement to give travel information.	98
Special Subject	Units 7–8 Review	Video Script	Prepare a video script to teach how to cook a dish.	102

THE GRAND CANYON

ACADEMIC OBJECTIVE

- ▶ Understand that humans and the environment are related and affect each other.

LESSON A

- ▶ Listening type: Conversation
- ▶ Listening function: Listening for information
- ▶ Listening skill: Final "s" sounds

LESSON B

- ▶ Speaking type: Dialogue
- ▶ Speaking function: Discussing a task
- ▶ Speaking skill: Syllabic stress in adverbial intensifiers



Scan for Audio

Tracks 002-014



1. What do you see in the picture?
2. What is he doing?
3. What do you think the weather is like there?

THE GRAND CANYON

WARM-UP

- Who do you see in the picture?
- What are they doing?
- What do you think they are talking about?

KEY WORDS

A Listen, repeat, then write.  TRACK 002

pack

desert

jacket

spray



GENERAL LISTENING SECTION

A Get ready to listen: Read the questions below, then listen and write notes.

 TRACK 003

Type

Conversation

Place

In a home

Topic

Travel

B Listen and write short notes.  TRACK 004

Questions	Notes
1. Who is talking?	
2. What are they doing?	
3. What time of day is it?	
4. When will they leave for their trip?	

GENERAL LISTENING QUESTIONS

C Listen, use your notes, and choose the best answer.  TRACK 005

- | | | | | |
|---|-----|-----|-----|-----|
| 1. Who is talking? | (a) | (b) | (c) | (d) |
| 2. What are they doing? | (a) | (b) | (c) | (d) |
| 3. What time of day is it? | (a) | (b) | (c) | (d) |
| 4. When will they leave for their trip? | (a) | (b) | (c) | (d) |

DETAILED LISTENING SECTION

A Think, discuss, then match.



a. Wake up _____ so you won't be late for school.

b. The _____ sweater keeps him warm.

c. The ground is _____ after the rain.

d. Plants can't grow here because the land is very _____.

B Read the questions below, then listen again and write notes.  TRACK 006

Questions	Notes
1. Where are they from?	
2. What is the weather like at night in the desert?	
3. What will the girl bring to keep her feet warm?	
4. What do they not need to pack?	

DETAILED LISTENING QUESTIONS

C Listen, use your notes, and choose the best answer.  TRACK 007

1. Where are they from?

- (a) (b) (c) (d)

2. What is the weather like at night in the desert?

- (a) (b) (c) (d)

3. What will the girl bring to keep her feet warm?

- (a) (b) (c) (d)

4. What do they not need to pack?

- (a) (b) (c) (d)

LISTENING SKILL SECTION

A Listen and understand.  TRACK 008

Hearing the final "s" sound

There are three ways a word that ends with the letter "s" can sound.

1. "s" like in *hats* (hats), *rocks* (rocks), and *works* (works)
2. "z" like in *toes* (toez), *breaths* (breathz), and *caves* (cavez)
3. "iz" like in *oranges* (orangiz), *races* (raciz), and *classes* (classiz)

B Listen to the final "s" sound of each word, then write and say.  TRACK 009

pants socks sunglasses mosquitoes places clothes leaves deserts

"s"	"z"	"iz"

THE GRAND CANYON

WARM-UP

- What do you see in each picture below?
- How do you spell each word with an "s" ending?
- How do you say the ending sound of each word?

REVIEW

A Say the word in each picture with the correct ending sound. Write each word in the correct box below.



Final "s" Sounds

"s"	"z"	"iz"
_____	_____	_____
_____	_____	_____

B Now listen and check your answers.  TRACK 010

SPEAKING SKILL SECTION

A Listen and read. TRACK 011

You can use certain adverbs, like *absolutely*, *certainly*, *definitely*, *really*, *pretty*, *quite*, and *very*, to make what you say stronger. Stress the 1st syllable in each adverb.

B Listen, look, and say. TRACK 012

Example 1 There are four syllables in the word “**def**-i-nite-ly.”

The 1st syllable in the word is “**def**.”

Stress the 1st syllable in the word: “**DEF**-i-nite-ly”

Sentence 1 “Well, you **DEF**-i-nite-ly need to pack a jacket and some pants.”



Example 2 There are two syllables in the word “**ver**-y.”

The 1st syllable in the word is “**ver**.”

Stress the 1st syllable in the word: “**VER**-y”


Sentence 2 “It’s **VER**-y bright and sunny during the day there.”

C Write the word in (parentheses) in the blank, with the correct number of syllables.

- The weather in the desert is ____ - ____ - ____ different than the weather here. (*really*)
- Yes. ____ - ____ - ____ - ____ bring some, and your sunglasses, too. (*absolutely*)

D Practice saying the sentences and stressing the 1st syllable of each word in parentheses.

INTEGRATE IT

A Scan, listen, watch, and fill in the blanks with the correct words.  TRACK 013

 Scan



1. You should definitely _____ a pair of hiking boots, too.
2. Because the _____ is _____ a dangerous place.
3. Well, as I told you before, the temperatures are _____ extreme.
4. I will _____ bring a pair of boots, too.

B Watch again. Listen for the useful phrase. Guess and circle its meaning.

USEFUL PHRASE	<i>on top of that</i>
MEANING	① on the highest part ② also; in addition to

HAVE A CONVERSATION

A Work with a partner. Get ready to have a new conversation. Read and understand the context of the conversation and the fluency focus.


Communication in Context



Place: Home
People: 2
A: Friend 1
B: Friend 2
Context: Casual. The friends talk about a trip.
Goal: Collaborative task. To discuss what each person needs to pack for a trip to the desert.

Fluency Focus

1. Remember to say the final "s" sound correctly: either "s," "z," or "iz."
2. Remember to stress the 1st syllable in each adverb to make what you say stronger.

- B** Work with a partner. Understand the context in part **A**. Then listen, repeat, and fill in the blanks.  TRACK 014

Word Box

spray

dry

desert

jacket

Conversation

A:	What do we need to pack for our trip to the ① _____?
B:	Well, you definitely need to pack some sunblock and sunglasses.
A:	Yes, I'll absolutely bring those things. It's very hot and sunny during the day in the desert.
B:	Oh, then I should certainly bring some skin cream, too.
A:	That's a great idea! Should I bring this mosquito ② _____?
B:	Nope. I don't think we'll need that. Mosquitoes don't like the hot and ③ _____ weather in the desert.
A:	That's true. It's really hot and dry there. So, why are you packing a thick ④ _____?
B:	Because it can get pretty cold in the desert at night.
A:	Oh, I didn't know that. OK, I'll bring a jacket and some long pants, too.
B:	Do we need to pack anything else?
A:	Nope. We've already packed all of our clothes, cameras, and other stuff.
B:	Great! We're ready to go.

- C** Listen and practice the conversation again. Use the fluency focus from part **A**.