Integrate LISTENING & SPEAKING

Integrate Listening & Speaking Basic 2

Lucas Foster

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BASIC

Lucas Foster

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THE PARTY OF	Z	Vocabulary	blender, ingredients, sauce	, remove, seed, cube, li	d, snack			
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LESSON A

- ▶ Listening type: Conversation
- ▶ Listening function: Listening for information
- ▶ Listening skill: Final "s" sounds

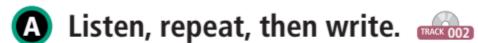
LESSON B

- ▶ Speaking type: Dialogue
- ▶ Speaking function: Discussing a task
- Speaking skill: Syllabic stress in adverbial intensifiers





KEY WORDS





desert pack jacket spray











GENERAL LISTENING SECTION

A Get ready to listen: Read the questions below, then listen and write notes.

Type Conversation Place In a home Topic Travel

B Listen and write short notes.

Questions	Notes
1. Who is talking?	
2. What are they doing?	
3. What time of day is it?	
4. When will they leave for their trip?	

GENERAL LISTENING QUESTIONS

C Listen, use your notes, and choose the best answer.

- 1. Who is talking?

 a b c d

 2. What are they doing?

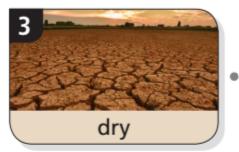
 a b c d
- 2. What are they doing?
 a b c d
 3. What time of day is it?
 a b c d
- 4. When will they leave for their trip?
 a b c d

DETAILED LISTENING SECTION

A Think, discuss, then match.









- a. Wake up _____ so you won't be late for school.
- **b.** The _____ sweater keeps him warm.
- c. The ground is _____ after the rain.
- **d.** Plants can't grow here because the land is very _____.
- B Read the questions below, then listen again and write notes.

Questions	Notes
1. Where are they from?	
2. What is the weather like at night in the desert?	
3. What will the girl bring to keep her feet warm?	
4. What do they not need to pack?	

DETAILED LISTENING QUESTIONS

G	Listen, us	e your notes, an	d choose the	e best answer.	7)
	1. Where	are they from?			
	a	b	c	d	
	2. What is	the weather lik	e at night in	the desert?	
	a	b	c	d)	

- 3. What will the girl bring to keep her feet warm?
- 4. What do they not need to pack?

b

a b c d

LISTENING SKILL SECTION

(a)

A Listen and understand.

Hearing the final "s" sound

There are three ways a word that ends with the letter "s" can sound.

(c)

(d)

- 1. "s" like in hats (hats), rocks (rocks), and works (works)
- 2. "z" like in toes (toez), breaths (breathz), and caves (cavez)
- 3. "iz" like in oranges (orangiz), races (raciz), and classes (classiz)

ß	Listen to the final "s'	' sound of each word	then write and say	TRACK 000
	ristell to the illiai 3	Souliu oi eacii wolu,	, tileli wille allu say.	[TRACK 009]

pants	socks	sunglasse	s mosquitoes	places	clothes	leaves	deserts
	"s"		"z"			"iz"	



 Say the word in each picture with the correct ending sound. Write each word in the correct box below.









Final "s" Sounds

"s"	" z "	"iz"

Now listen and check your answers.



SPEAKING SKILL SECTION

A Listen and read.

You can use certain adverbs, like *absolutely*, *certainly*, *definitely*, *really*, *pretty*, *quite*, and *very*, to make what you say stronger. Stress the 1st syllable in each adverb.

B Listen, look, and say.

The 1st syllable in the word is "def."

Stress the 1st syllable in the word: "DEF-i-nite-ly"

Well, you DEF-i-nite-ly need to pack a jacket and some pants."

There are two syllables in the word "ver-y."

The 1st syllable in the word is "ver."

Stress the 1st syllable in the word: "VER-y"

Stress the 1st syllable in the word: "VER-y"

Seminary 2 "It's VER-y bright and sunny during the day there."

- Write the word in (parentheses) in the blank, with the correct number of syllables.
 - 1. The weather in the desert is ____ ___ ___ different than the weather here. (really)
 - 2. Yes. ____ ___ ___ bring some, and your sunglasses, too. (absolutely)
- Practice saying the sentences and stressing the 1st syllable of each word in parentheses.

INTEGRATE IT

A Scan, listen, watch, and fill in the blanks with the correct words.





- 1. You should definitely _____ a pair of hiking boots, too.
- 2. Because the ______ is _____ a dangerous place.
- 3. Well, as I told you before, the temperatures are ______ extreme.
- 4. I will _____ bring a pair of boots, too.
- B Watch again. Listen for the useful phrase. Guess and circle its meaning.

USEFUL PHRASE	on top of that
MEANING	① on the highest part ② also; in addition to

HAVE A CONVERSATION

 Work with a partner. Get ready to have a new conversation. Read and understand the context of the conversation and the fluency focus.

Communication in Context



Home Place:

People: 2

A: Friend 1 Friend 2 B:

Context: Casual. The friends talk about a trip.

Goal: Collaborative task. To discuss what each person needs to pack for a trip to the desert.

Fluency Focus

- 1. Remember to say the final "s" sound correctly: either "s," "z," or "iz."
- 2. Remember to stress the 1st syllable in each adverb to make what you say stronger.

Word Box					
	spray	dry	desert	jacket	

Conversation

A:	What do we need to pack for our trip to the ①?
B:	Well, you definitely need to pack some sunblock and sunglasses.
A:	Yes, I'll absolutely bring those things. It's very hot and sunny during the day in the desert.
B:	Oh, then I should certainly bring some skin cream, too.
A:	That's a great idea! Should I bring this mosquito 2?
B:	Nope. I don't think we'll need that. Mosquitoes don't like the hot and ———— weather in the desert.
A:	That's true. It's really hot and dry there. So, why are you packing a thick?
B:	Because it can get pretty cold in the desert at night.
A:	Oh, I didn't know that. OK, I'll bring a jacket and some long pants, too.
B:	Do we need to pack anything else?
A:	Nope. We've already packed all of our clothes, cameras, and other stuff.
B:	Great! We're ready to go.

C Listen and practice the conversation again. Use the fluency focus from part (A).