Integrate

LISTENING & SPEAKING

3

BASIC

Lucas Foster

Integrate Listening & Speaking Basic 3

Lucas Foster

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		Academic Objective	Learn how citizens' behavior and participation have an impact on the choices the government makes.		
		Listening Type	News broadcast	**Listening Function**	Listening for information
		Speaking Type	News broadcast	**Speaking Function**	Giving information
		Vocabulary	punish, jail, tax, criminal, crime, society, court, judge, collect, investigate		
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		Integrate IT	QR Code Video		
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		Integrate IT	AR Images		
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		Listening Type	TV commercial	**Listening Function**	Listening for information
		Speaking Type	TV commercial	**Speaking Function**	Making a sales presentation
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		Speaking Skill	Stress and intonation in lists		
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TOPIC AREA	UNIT / PAGE	DETAILS			
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		Academic Objective	Understand the importance of angles in sports.		
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		Vocabulary	athlete, arc, net, defender, practice, miss, rim, wrist, related, further		
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		Integrate IT	QR Code Video		
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		Listening Type	Conversation	**Listening Function**	Listening for information
		Speaking Type	Conversation	**Speaking Function**	Discussing details
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		Academic Objective	Distinguish between types of music and learn about the feelings they create.		
		Listening Type	Lesson	**Listening Function**	Listening for information
		Speaking Type	Conversation	**Speaking Function**	Sharing ideas
		Vocabulary	express, rhythm, memorable, rhyme, emotion, rap, hobby, beat, dictionary, simple		
		Listening Skill	Linked sounds (Consonant + Vowel)		
		Speaking Skill	Different "y" sounds		
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		Academic Objective	Learn about participating in social events and expressing feelings through music.		
		Listening Type	Conversation	**Listening Function**	Listening for information
		Speaking Type	Interview	**Speaking Function**	Describing an experience
		Vocabulary	charity, concert, talented, perform, exercise, prefer, wonder, text, classmate, lately		
		Listening Skill	Linked sounds (Vowel + Vowel)		
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UNIT 01 SOCIAL STUDIES

LAW AND ORDER

ACADEMIC OBJECTIVE

- Learn how citizens' behavior and participation have an impact on the choices the government makes.

LESSON A

- Listening type: News broadcast
- Listening function: Listening for information
- Listening skill: Different "y" sounds

LESSON B

- Speaking type: News broadcast
- Speaking function: Giving information
- Speaking skill: Stress and intonation in lists

Scan for Audio

Tracks 002-014

1. Who is talking in the picture?
2. What do you think she is talking about?
3. What types of stories do you often see in the news?

LAW AND ORDER

WARM-UP

- Who do you see in the picture?
- Where are they?
- Who makes the laws?

KEY WORDS

A **Listen, repeat, then write.** TRACK 002

punish	jail	tax	criminal	crime	society

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

▸ **Vocabulary I:** Learn the meaning of the most important words needed to understand the listening exercise.

GENERAL LISTENING SECTION

A **Get ready to listen: Read the questions below, then listen and write notes.**

TRACK 003

Type News broadcast **Place** On TV **Topic** Crime

B **Listen and write short notes.** TRACK 004

Questions	Notes
1. What time of day is it?	
2. What is the topic of the special report?	
3. Who do criminals hurt?	
4. What do you think the speaker's job is?	

GENERAL LISTENING QUESTIONS

C **Listen, use your notes, and choose the best answer.** TRACK 005

1. What time of day is it? (a) (b) (c) (d)

2. What is the topic of the special report? (a) (b) (c) (d)

3. Who do criminals hurt? (a) (b) (c) (d)

4. What do you think the speaker's job is? (a) (b) (c) (d)

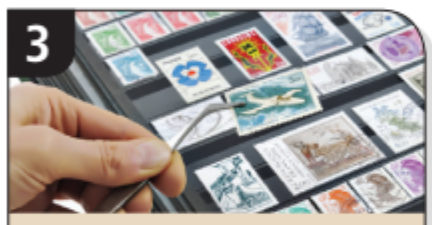
▶ **Listening I:** Listen for general information about the speakers, where they are, and the topic.

DETAILED LISTENING SECTION

A Think, discuss, then match.

court

judge



collect

investigate

a. He has to _____ the crime to catch the criminal.

b. A(n) _____ works in a court and punishes people who break the law.

c. People go to a(n) _____ to solve problems that are related to laws.

d. Some people like to _____ old stamps for fun.

B Read the questions below, then listen again and write notes. TRACK 006

Questions	Notes
1. According to this news report, what do the police do?	
2. How does the government pay for the police?	
3. Who decides how to punish criminals?	
4. If there is more crime, what will the government have less of?	

▶ **Vocabulary II:** After listening, try to guess the meaning of the words used in context.

DETAILED LISTENING QUESTIONS

C **Listen, use your notes, and choose the best answer.** TRACK 007

1. According to this news report, what do the police do?

   (a) (b) (c) (d)

2. How does the government pay for the police?

   (a) (b) (c) (d)

3. Who decides how to punish criminals?

   (a) (b) (c) (d)

4. If there is more crime, what will the government have less of?

   (a) (b) (c) (d)

LISTENING SKILL SECTION

A **Listen and understand.** TRACK 008

Hearing the "y" sound

There are five ways the letter "y" can sound in a word.

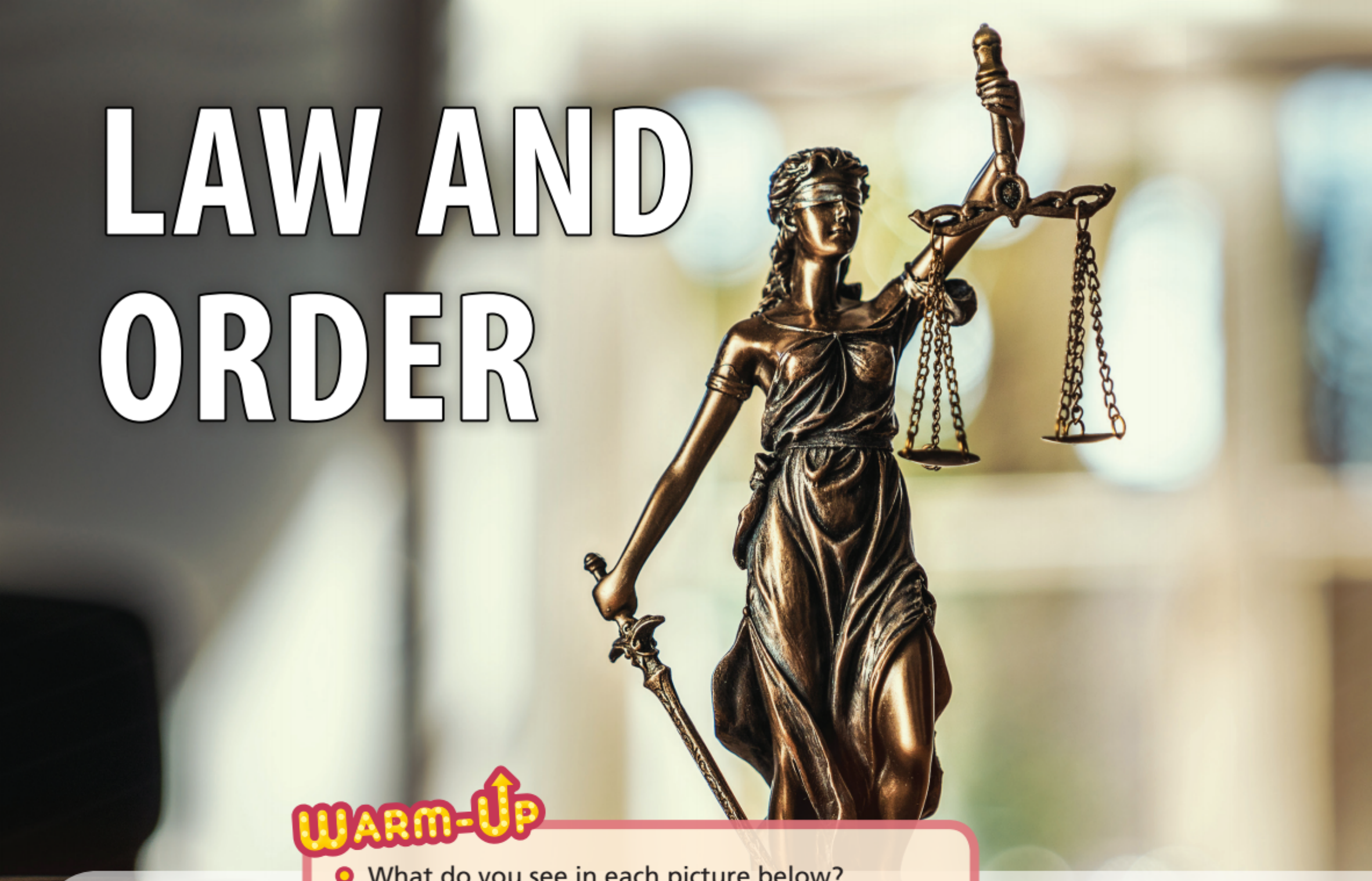
1. "y" like in *yellow* (yellow), *yes* (yes), and *young* (young)
2. "ai" like in *sky* (skai), *why* (whai), and *buy* (bai)
3. "ee" like in *happy* (happee), *sunny* (sunee), and *city* (citee)
4. "i" like in *gym* (gim), *system* (sistem), and *myth* (mith)
5. "ay" like in *way* (way), *say* (say), and *play* (play)

B **Listen to the "y" sound of each word, then write and say.** TRACK 009

many gymnasium pay lawyer society enjoy try you

"y"	"ai"	"ee"	"i"	"ay"

LAW AND ORDER



WARM-UP

- What do you see in each picture below?
- How do you spell each word with the letter "y"?
- How do you say the "y" sound of each word?

REVIEW

A **Say the word in each picture with the correct "y" sound. Write each word in the correct box below.**

Different "y" Sounds

"y"	"ai"	"ee"	"i"
_____	_____	_____	_____

B **Now listen and check your answers.** TRACK 010

▶ **Review:** Practice the listening skill from Lesson A.

SPEAKING SKILL SECTION

A Listen and read. TRACK 011

A list is three or more names or words that are part of a group, which are written or said in order. When saying the words in a list, raise your voice up for each word, until the last one. Lower your voice for the last word.

B Listen, look, and say. TRACK 012

Example 1 List of three words: **clothes**, **food**, and **bed**

Raise your voice for the first two words in the list: **clothes**, **food**

Lower your voice for the last word in the list: **bed**

Sentence 1 **"The government pays for their clothes, food, and even their bed."**

Example 2 List of four words: **police officers**, **police cars**, **jails**, and **courts**

Raise your voice for the first three words in the list: **police officers**, **police cars**, **jails**,

Lower your voice for the last word in the list: **courts**

Sentence 2 **"The government pays for police officers, police cars, jails, and courts."**

C Draw an arrow where you should raise ↗ or lower ↘ your voice.

1. The courts, judges, and lawyers decide how to punish criminals.
2. The more crime there is, the less money the government can use to build new schools, parks, gymnasiums, and roads.

D Practice saying the sentences and raising or lowering your voice correctly.

▶ **Speaking Skill:** Use the listening skill together with the speaking skill to build fluency.

INTEGRATE IT

A **Scan, listen, watch, and fill in the blanks with the correct words.** TRACK 013

Scan

1. Tonight, we'll look at ways you can protect yourself from online _____.
2. _____ don't just happen on the street.
3. They cause problems for _____.
4. So, it costs a lot of money to _____ and catch them.

B **Watch again. Listen for the useful phrase. Guess and circle its meaning.**

USEFUL PHRASE	*fishy emails*
MEANING	① emails about fish ② emails you think are strange

GIVE A REPORT

A **Work with a partner. Get ready to give a report. Read and understand the context of the report and the fluency focus.**

Communication in Context

Place: On TV
People: 1
A: News reporter
Context: Professional. The reporter gives a report.
Goal: To tell how crime affects everyone.

Fluency Focus

1. Remember to say the "y" sound correctly: either "y," "ai," "ee," "i," or "ay."
2. Remember to raise and lower your voice correctly when saying a list.

B **Work with a partner. Understand the context in part A. Fill in the blanks, then listen and repeat.** TRACK 014

Word Box

society judges crime investigate criminals collects

Report

A: Hello. In our special report, we'll look at the true cost of 1 _____.

There are many reasons you should follow the law. 2 _____ hurt other people and 3 _____, and crime costs everyone a lot of money. Crimes happen on the street and online every day.

The government must pay for the police who 4 _____ crimes and catch criminals. The government also must pay for courts, 5 _____, and lawyers who decide how to punish criminals. This is all paid for with taxes. Taxes are the money people pay to the government. The government 6 _____ taxes and decides how to use the money. The more the government has to spend to catch criminals, the less money there is to improve society.

Criminals hurt other people, but they also cost everyone money. So, remember that crime is expensive and we all have to pay for it. Follow the laws and protect yourself from criminals. Tell people you know to do the same.

C **Listen and practice the report again. Then take turns with your partner giving the report. Use the fluency focus from part A.**