

BIGBOX ^{With} 
Learning App _{CD}

Integrate

LISTENING & SPEAKING

3

BUILDING

Lucas Foster

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Integrate Listening & Speaking **Building 3**

Lucas Foster

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TABLE OF CONTENTS

TOPIC AREA

UNIT / PAGE

DETAILS

SOCIAL STUDIES

SCIENCE

UNIT 01
SOCIAL STUDIES



page 10

UNIT 02
SOCIAL STUDIES



page 20

UNIT 03
SCIENCE



page 30

UNIT 04
SCIENCE



page 40

Title		Lesson A		Lesson B	
The Written Word		124WPM		125WPM	
Topic	A TV show host talks about the history of the printing press.				
Academic Objective	Understand that social changes in feudal societies were often the result of invasions, migrations, inventions, trade, and other events, which led to societies mixing and interacting with one another.				
Listening Type	TV show	Listening Function	Listening for information		
Speaking Type	Interview	Speaking Function	Giving historical information		
Vocabulary	printing press, function, innovative, mass production, literacy, advancement, access, medieval, rapid, academics				
Listening Skill	Final "ed" sounds				
Speaking Skill	Linked sounds (Consonant + Vowel)				
Integrate IT	QR Code Animation Video				
Not Worth the Salt		Lesson A 125WPM		Lesson B 126WPM	
Topic	A student gives a presentation in social studies class about constitutions.				
Academic Objective	Learn about the characteristics, development, and expansion of the Roman Empire.				
Listening Type	Presentation	Listening Function	Listening for information		
Speaking Type	Presentation	Speaking Function	Giving information		
Vocabulary	critical, mineral, deposit, hunt, road, commodity, civilization, continent, constant, preserve				
Listening Skill	Final "s" sounds				
Speaking Skill	Signpost language				
Integrate IT	QR Code Video				
Magnificent Muscles		Lesson A 144WPM		Lesson B 133WPM	
Topic	A fitness podcast host talks about human muscles.				
Academic Objective	Understand that bones and muscles are made up of tissues. Connected by tendons, they work together to give our bodies shape and enable us to move.				
Listening Type	Podcast	Listening Function	Learning information		
Speaking Type	Podcast	Speaking Function	Giving information		
Vocabulary	muscle, anatomy, tissue, string, rope, cell, episode, avoid, heart, chest				
Listening Skill	Different "y" sounds				
Speaking Skill	Linked sounds (Vowel + Vowel)				
Integrate IT	AR Images				
The Doctor's Office		Lesson A 143WPM		Lesson B 141WPM	
Topic	A person visits his doctor to discuss a weird feeling.				
Academic Objective	Learn how to maintain good health to keep bodily systems functioning properly.				
Listening Type	Conversation	Listening Function	Describing a problem		
Speaking Type	Conversation	Speaking Function	Reporting information		
Vocabulary	vibrate, sensation, shake, nutrient, combination, stretch, tighten up, uncontrollably, exam, suggestion				
Listening Skill	Syllabic stress in three or four syllable words				
Speaking Skill	Different "th" sounds				
Integrate IT	QR Code Video				

TOPIC AREA	UNIT / PAGE	DETAILS			
 <p>MATH</p>	<p>UNIT 05</p> <p>MATH</p> <p>page 50</p>	Title	Graphene Lesson A 131WPM Lesson B 134WPM		
		Topic	A news broadcast explains the size, shape, and special characteristics of a unique metal.		
		Academic Objective	Understand that many things can be made of polygons.		
		Listening Type	News broadcast	Listening Function	Listening for information
		Speaking Type	News broadcast	Speaking Function	Describing usefulness
		Vocabulary	discover, atom, raw material, polygon, hexagon, properties, graphite, three-dimensional, substance, flexible		
		Listening Skill	The reduced vowel sound		
		Speaking Skill	Stressing content words in a sentence		
		Integrate IT	QR Code Video		
		 <p>MATH</p> <p>page 60</p>	<p>UNIT 06</p> <p>MATH</p> <p>page 60</p>	Title	Nature's Favorite Shape Lesson A 132WPM Lesson B 137WPM
Topic	A TV show discusses the unique shapes found in nature.				
Academic Objective	Learn how to make various shapes with given figures.				
Listening Type	TV show			Listening Function	Listening for information
Speaking Type	TV show			Speaking Function	Explaining something
Vocabulary	beehive, snail, spiral, pattern, geometry, pentagon, aware, remarkable, shell, coincidence				
Listening Skill	Different "th" sounds				
Speaking Skill	Linked sounds (Consonant + Consonant)				
Integrate IT	QR Code Video				
 <p>SPECIAL SUBJECT</p> <p>page 70</p>	<p>UNIT 07</p> <p>SPECIAL SUBJECT</p> <p>page 70</p>			Title	Personalized Medicine Lesson A 131WPM Lesson B 130WPM
		Topic	A presentation is given about medicine and types of illnesses.		
		Academic Objective	Learn about and understand the characteristics of daily resources. Analyze the problems of people and find ways to enhance the quality of life.		
		Listening Type	Presentation	Listening Function	Listening for information
		Speaking Type	Presentation	Speaking Function	Describing how something works
		Vocabulary	DNA, illness, factor, cough, genes, syndrome, field, diet, asthma, condition		
		Listening Skill	Linked sounds (Vowel + Vowel)		
		Speaking Skill	Final "s" sounds		
		Integrate IT	QR Code Video		
		 <p>SPECIAL SUBJECT</p> <p>page 80</p>	<p>UNIT 08</p> <p>SPECIAL SUBJECT</p> <p>page 80</p>	Title	Choosing a Career Lesson A 150WPM Lesson B 148WPM
Topic	Listen to a professional give a talk at a high school about how to plan for a career.				
Academic Objective	Learn the need for career path planning, and search for and design the right career for you.				
Listening Type	Presentation			Listening Function	Learning how to do something
Speaking Type	Presentation			Speaking Function	Describing an experience
Vocabulary	graduation, career, internship, challenge, agent, journalist, path, surgery, situation, determine				
Listening Skill	Linked sounds (Consonant + Vowel)				
Speaking Skill	Final "ed" sounds				
Integrate IT	QR Code Video				

SUBJECT	REVIEW UNITS	PROJECT TYPE	DETAILS	PAGE
Social Studies	Units 1–2 Review	TV show	Prepare and do a TV show about a form of money.	90
Science	Units 3–4 Review	Podcast	Prepare and give a podcast about human health.	94
Math	Units 5–6 Review	News broadcast	Prepare and give a news broadcast about a use for graphene.	98
Special Subject	Units 7–8 Review	Presentation	Prepare and do a survey, then give a presentation about career planning.	102

THE WRITTEN WORD

ACADEMIC OBJECTIVE

- ▶ Understand that social changes in feudal societies were often the result of invasions, migrations, inventions, trade, and other events, which led to societies mixing and interacting with one another.

LESSON A

- ▶ Listening Type: TV show
- ▶ Listening Function: Listening for information
- ▶ Listening Skill: Final “ed” sounds

LESSON B

- ▶ Speaking Type: Interview
- ▶ Speaking Function: Giving historical information
- ▶ Speaking Skill: Linked sounds (Consonant + Vowel)



Scan for Audio

Tracks 002-014



1. What do you see in the picture?
2. Where do you think this is?
3. When do you think it was built?

THE WRITTEN WORD

WARM-UP

- What do you see in the picture?
- What are the people in the picture doing?
- What do you think they are talking about?

KEY WORDS

A Listen and match. Then write and say.  TRACK 002

a **printing press**

(*n*) a machine that prints books, newspapers, etc., usually in large numbers

b **function**

(*v*) to work; to be in action

c **innovative**

(*adj*) having new ideas about how something can be done

d **mass production**

(*n*) the process of using machines to make something in very large amounts, usually for sale

e **literacy**




(*n*) the ability to read and write

f **advancement**

(*n*) the act or result of making something better, more successful, etc.



GENERAL LISTENING SECTION & QUESTIONS

- A** Get ready to listen.  TRACK 003
 Type Show Place On TV Topic History
- B** Read the questions below, then listen and write notes as needed.  TRACK 004
- C** Listen, use your notes, and choose the best answer.  TRACK 005

Questions	Notes
1. What time of day is the TV show on? <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d	
2. What does the host ask the audience to imagine? <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d	
3. What invention is the host mainly talking about? <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d	
4. What could Gutenberg's invention do? <input type="radio"/> a <input type="radio"/> b <input type="radio"/> c <input type="radio"/> d	

BONUS WORDS

- A** Read, discuss, then match the word to the correct synonym.



access ____



medieval ____



rapid ____



academics ____

a. old

b. available to use or have

c. education

d. fast

DETAILED LISTENING SECTION & QUESTIONS

A Read the questions below, then listen again and write short notes.  TRACK 006

Questions	Notes
1. What time and place did Gutenberg live in?	
2. According to the host, what did Gutenberg's invention help create?	
3. Which period was not mentioned as a period of rapid academic progress?	
4. Who will the host talk to in the second part of the program?	

B Listen, use your notes, and choose the best answer.  TRACK 007

- What time and place did Gutenberg live in?
(a) (b) (c) (d)
- According to the host, what did Gutenberg's invention help create?
(a) (b) (c) (d)
- Which period was not mentioned as a period of rapid academic progress?
(a) (b) (c) (d)
- Who will the host talk to in the second part of the program?
(a) (b) (c) (d)

LISTENING SKILL SECTION

A Listen and understand.

Hearing the final "ed" sound

There are three ways a word that ends with the letters "ed" can sound. We know which of the three ways the final "ed" sound makes because of the **sound** (not the letter) right before the final "ed" sound.

"t"	"d"	"id"
P: taped → tap t	B: grab b ed → grab bb d	D: end e d → end id
K: walk e d → walk kt	G: drag g ed → drag gg d	T: start e d → start tid
F: sniff e d → sniff ft	L: call e d → call ld	
laugh e d → laugh ht	M: farm e d → farm md	
graph e d → graph pt	N: own e d → own nd	
(the letters -gh and -ph make the f sound)	NG: bang e d → bang gd	
S: miss e d → miss st	R: water e d → water rd	
X: fix e d → fix xt	V: cav e d → cav vd	
CH: pitch e d → pitch cht	Z: priz e d → priz zd	
SH: wish e d → wish ht	GE: chang e d → chang gd	
THE: unear th ed → unear tht	THE: cloth e d → cloth thd (voiced th)	
(voiceless th)	VOWEL SOUNDS: play e d → play yd	

B Write each word with the "ed" ending sound in the chart correctly.

use	function	create	affect	allow	help	change	live
"t"	"d"		"id"				
	used						

C Listen, check your answers, and say.

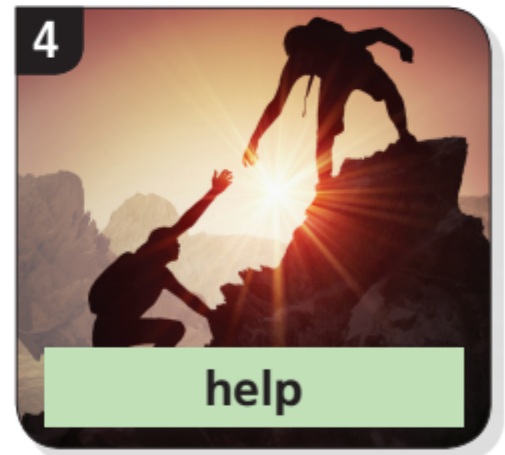
THE WRITTEN WORD

WARM-UP

- What do you see in each picture below?
- What is the last sound in each word below?
- How do you say the final "ed" sound in each word?

REVIEW

A Say the word in each picture with the correct final "ed" sound. Write each word in the correct box below.




Final "ed" Sounds

"t"	"d"	"id"
_____	_____	_____
_____	_____	_____

B Now listen and check your answers.  TRACK 010


SPEAKING SKILL SECTION


A Listen and read. TRACK 011


You can link  a word that ends with a consonant sound together with a word that begins with a vowel sound.

When you link the words, you say them like they are one word. There is no break between the words.



B Listen, look, and say. TRACK 012

Example 1 "production" + "of" = "production  of" ★ Sounds like "pruh-duck-shuh-nuv"

Sentence 1 "The mass production  of books helped the average person learn how to read." ★ Sounds like "The mass pruh-duck-shuh-nuv books helped the average person learn how to read."

Example 2 "machine" + "allowed" = "machine  allowed" ★ Sounds like "ma-shee-nuh-loud"

"and" + "other" = "and  other" ★ Sounds like "an-dother"

Sentence 2 "This machine  allowed people to print different letters, books, and  other texts."

★ Sounds like "This ma-shee-nuh-loud people to print different letters, books, an-dother texts."


C Draw an arrow where a consonant and vowel sound can be linked.

1. This kind of world actually used to exist
a long time ago.

2. This is very similar to how society functioned
 in medieval Europe.

D Practice saying the sentences and linking the correct sounds together.

INTEGRATE IT

A Scan, listen, watch, and fill in the blanks with the correct words. 

 Scan



1. How exactly did the Gutenberg _____ change the lives of people living in _____ Europe, and for the generations that came after this time?
2. I see, and how did the printing press help end medieval times and therefore cause these periods of _____ progress?
3. Well, Gutenberg's invention helped to create widespread _____.
4. This contributed to _____ in _____, astronomy, philosophy, politics, mathematics, medicine, science, technology, and other areas, including society as a whole.
5. It seems like the _____ mind of Mr. Gutenberg gave many people access to information and knowledge, and even changed human history forever.

B Watch again. Listen for the useful phrase. Guess and circle its meaning.

USEFUL PHRASE

get right to it

MEANING

① to do it correctly

② to do it now

DO AN INTERVIEW

A Work with a partner. Get ready to do an interview. Read and understand the context of the communication and the fluency focus.

Communication in Context



Place: On TV

B: Guest

People: 2

Context: Academic interview

A: Host

Goal: Discuss information about history

Fluency Focus

1. Remember to say the final "ed" sound correctly: either "t," "d," or "id."
2. Remember to link (↔) together any word that ends with a consonant sound if the next word starts with a vowel sound.

B Work with a partner. Understand the context in part **A**. Then listen to the interview, repeat, and fill in the blanks. 

**Word
Box**

function innovative printing press mass production literacy
advancement access medieval rapid academics

Interview

A: Welcome to the Human History Network. I'm joined by an expert on European history. Thank you for being here tonight, Professor.

B: Good to be here. Thank you for inviting me.

A: So, let's get right to it. How exactly did the Gutenberg **1** _____ change the lives of people living in **2** _____ Europe, and for the generations that came after this time?

B: Well, the invention basically brought an end to medieval Europe, and brought about the Scientific Revolution and the Enlightenment period.

C Work with a partner to finish the interview with your ideas.

YOUR IDEAS

D Listen and practice the interview again with your partner. Use the fluency focus from part **A**.