

# Integrate

READING & WRITING



BASIC

3

Lucas Foster

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TOPIC AREA	UNIT/PAGE	DETAILS		
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		Topic	Learn how to fold a paper airplane using triangles. See how a new invention can let you control an airplane with your smartphone.	
		Academic Objective	Understand right, acute, and obtuse triangles through various classifying activities.	
		Reading Format	Website	
		Structure	Imperatives: fold, bend, make	
		Vocabulary	invent, control, fold, half, open, corner, middle, edge <b>Bonus:</b> middle, half	
		Reading Skill	Scanning	Writing Skill Adding Details
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	 (UNIT 06) Fiction Page 68	Title / Word Count	The Airplane Contest Lesson A [140W] Lesson B [132W]	
		Topic	Read a journal written about a paper airplane contest in a math class.	
		Academic Objective	Know and express the relationships between 1 cm, 1 mm, and 1 m.	
		Reading Format	Journal	
		Structure	Superlatives: farthest, shortest	
		Vocabulary	try, centimeter, millimeter, distance, meter, prize, show, follow <b>Bonus:</b> surprised, unhappy	
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SPECIAL SUBJECT	 (UNIT 07) Nonfiction Page 80	Title / Word Count	The World of Music Lesson A [141W] Lesson B [125W]	
		Topic	Learn about musical genres.	
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		Reading Format	Traditional passage	
		Structure	Adjective & Adverb forms: loud / loudly, sad / sadly	
		Vocabulary	rock, musician, rap, classical, instrument, jazz, rhythm, lyrics <b>Bonus:</b> feeling, relaxed	
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	 (UNIT 08) Fiction Page 92	Title / Word Count	Music Festival Lesson A [146W] Lesson B [133W]	
		Topic	Read posts on an online message board about an upcoming musical festival.	
		Academic Objective	Understand discussions about social events and how to express feelings.	
		Reading Format	Online forum	
		Structure	Gerund: playing, singing, drumming	
		Vocabulary	festival, fan, extra, ticket, performance, calm, dream <b>Bonus:</b> member, huge	
		Reading Skill	Using Synonyms	Writing Skill Staying on Topic
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SUBJECT	REVIEW UNITS	PROJECT TYPE	PROJECT DESCRIPTION	PAGE
Social Studies	Units 1-2 Review	Web Page	Read a webpage, fill out a form, and give a presentation about the community service you are interested in.	104
Science	Units 3-4 Review	Science Magazine Article	Analyze information, write a magazine article, and give a presentation about volcanoes.	108
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Special Subject	Units 7-8 Review	Online Message Board	Read about musical genres, write a post on a message board, and give a presentation.	116





(LIT) 01

**Social Studies**  
Nonfiction

# LITTER

## ACADEMIC OBJECTIVE

- Citizens pay taxes to the government. The government decides how to use the taxes. Citizens' behavior and participation has an impact on the choices the government makes.

## LESSON A

- Reading Format: Website
- Comprehension
- Reading Skill: Main Idea and Supporting Details

## LESSON B

- Fluency Reading
- Writing Skill: Cause and Effect
- Integrate IT: QR Code Video





1. What do you see in this picture?
2. Who pays for this to happen?
3. How might problems like pollution prevent this?



# LITTER

- Social Studies / Nonfiction
- Comprehension
- Reading Skill: Main Idea and Supporting Details

## Warm Up

What is the person in this picture doing?  
Why is he doing it? Does he get paid to do it?  
Who pays him?

## NEW WORDS

A Listen, repeat, match, then write. 

### WORD BOX

☐ expensive  
☐ government

☐ society  
☐ law

☐ tax  
☐ litter

☐ improve  
☐ surprise

1.



2.



3.



4.



5.



6.



7.



8.







## ● STRUCTURE: PRESENT TENSE CONJUGATION

### Ⓑ Read.

- Littering costs everyone lots of money.
- The government decides how to use taxes.


### Ⓒ Number in order then write.

- Litter ( 1 ) environment ( 4 ) pollutes ( 2 ) the ( 3 )
- hurts ( ) It ( ) animals ( ) the ( )
- taxes ( ) pays ( ) her ( ) She ( )

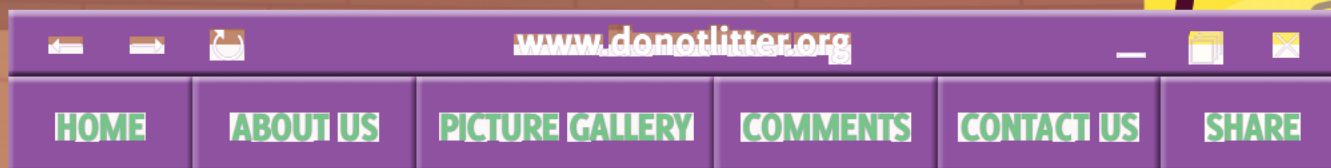
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

## READING

Background This reading is about littering.

A Listen and read along. 

# Litter



There are many reasons you shouldn't **litter**. It's bad for the environment. It hurts plants and animals. It makes cities ugly and smelly. It's against the **law**. There is another reason that may **surprise** you. Littering is **expensive**. It costs everyone money.

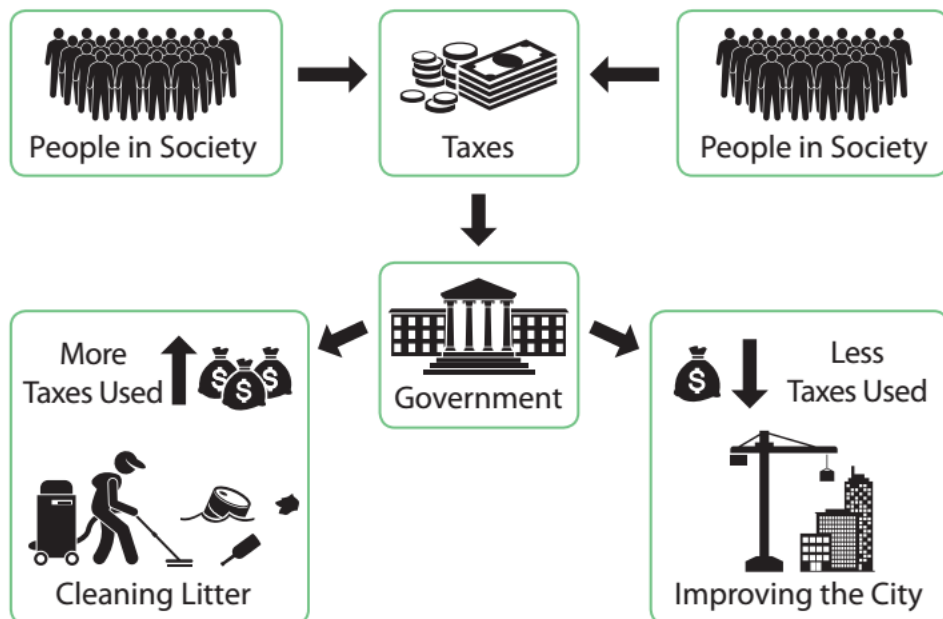
The **government** pays workers to clean up litter. Litter also pollutes water. We all use water. The government must spend money to make clean water.

If a lot of money is spent on this, there is less money to **improve** cities. People pay **taxes** to the government. The government decides how to use those taxes. They use taxes to improve **society**. The government uses some taxes to make cities better. The more money they use to clean up litter, the less there is to build new roads, schools, and parks.

Remember that littering is expensive. Tell people you know not to do it.







The more litter that there is to clean up, the less tax money can be used to improve society. Since people in society pay taxes, it costs them money when they litter.

Littering is expensive and hurts the environment. It is also against the law. If a police officer sees you littering, you will be punished. You may have to pay a fine or clean up litter from other people.



Signs in society remind people not to litter.





## READING COMPREHENSION

**A Choose the best answer.**

1. What is the reading about?  
a. reasons not to litter    b. reasons to improve society    c. reasons to pay taxes
2. Why does littering hurt everyone?  
a. The government doesn't like it.    b. It is expensive to clean up.    c. It improves cities.
3. What does the government do with taxes?  
a. It decides how to use them.    b. It pays them.    c. It makes them expensive.
4. What can the government NOT do if there is a lot of litter?  
a. clean the water    b. use more taxes    c. improve the city

## READING SKILL: MAIN IDEA AND SUPPORTING DETAILS

**B Choose the main idea and details from the idea box.  
Write the correct letters in the boxes.**

**Idea Box**

a. People pay taxes, and the government decides how to use them.  
b. Littering costs everyone money.  
c. The government uses taxes to clean up litter.  
d. The government uses taxes to make water clean.

Main Idea: \_\_\_\_\_

→

Detail 1: \_\_\_\_\_

Detail 2: \_\_\_\_\_

Detail 3: \_\_\_\_\_

## SUMMARY: MAIN IDEA AND SUPPORTING DETAILS

**C Use the reading skill activity. Write the sentences in the correct order.**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_



# LITTER

1B

- Fluency Reading
- Writing Skill: Cause and Effect
- Integrate IT

## Warm Up

What do you see in this picture?  
What do you think it means?  
How can you stop it?

## VOCABULARY REVIEW

**A** Circle the correct word to complete the sentence.

1. My uncle works for the **tax / government** .
2. Everyone should follow the **law / surprise** .
3. We all live in **tax / society** .
4. All adult citizens have to pay **taxes / improve** .
5. People shouldn't throw **government / litter** on the ground.
6. We can **litter / improve** our town if we keep it clean.
7. The shirt is too **expensive / tax** .
8. My brother **law / surprised** me.



## FLUENCY READING

Background What is this reading about?

**A** Listen, write, read again, and learn two bonus words.

TRACK  
04

www.donotlitter.org

### WORD BOX

government

costs

law

tax

surprise

improve

decides

society

litter

expensive

# Litter

Post a Link



You should not 1. \_\_\_\_\_, and there are many reasons why. It's not good for the environment. It hurts animals and plants. It's smelly, ugly, and against the 2. \_\_\_\_\_. There is another reason that may be a(n) 3. \_\_\_\_\_. Littering is 4. \_\_\_\_\_. It 5. \_\_\_\_\_ everyone money.

The 6. \_\_\_\_\_ pays workers to collect litter. Litter also pollutes water. We all use water. The government must spend money to make water clean.

If the government spends a lot of money on this, there is less money to make cities better. The government gets 7. \_\_\_\_\_ from people and 8. \_\_\_\_\_ how to use it. Taxes are used to 9. \_\_\_\_\_ 10. \_\_\_\_\_. The government has to clean up litter with tax money. Then, they cannot use those taxes to improve cities. They cannot build new things for people.

Remember that litter is expensive. Tell people you know not to do it.

**B** Do sustained silent reading.

Class reading time: \_\_\_\_\_ seconds

**C** What kind of reading is this?

a. website







b. journal

c. newspaper



## WRITING SKILL: CAUSE AND EFFECT

### A Match.

Cause		Effect	
1. 	Lots of people in society litter.	• a. The government has to use taxes to clean the water.	
2. 	People pollute the water.	• b. The streets become ugly and smelly.	
3. 	The government has to use a lot of taxes to clean up.	• c. There will not be enough money left to make society better.	

## WRITING PLAN

### B Complete the writing plan. Use the reading and writing skills of this unit.

Main Idea and Supporting Details + Cause and Effect		
Main Idea		
	Cause	Effect
Detail 1		
Detail 2		
Detail 3		

## WRITING SKILL EXPANSION

### C Look at page 7 in the practice book. Complete the writing plan in part C.

## INTEGRATE IT: QR CODE VIDEO


### A Preview.

“There are lots of ways the government uses taxes to help cities.  
What are some of those ways?”

Think and answer the question above.

Inference \_\_\_\_\_

### B View and think about the questions in part C while you watch.

 Learn more about city improvement!



## DISCUSSION

### C Discuss the questions with a partner. Write the answers.

**Think while you watch:**

1. What does the government do with taxes?

\_\_\_\_\_

2. Why does littering cost everyone money?

\_\_\_\_\_

3. What can citizens do to help improve their cities?

\_\_\_\_\_



# SELF-ASSESSMENT

## UNIT 01

### A Match.

- |               |   |  |
|---------------|---|--|
| 1. government | • | • a. an amount of money that a government requires people to pay and that is used to pay for the things done by the government |
| 2. society    | • | • b. costing a lot of money  |
| 3. tax        | • | • c. people who live in organized communities with the same laws, traditions, and values                                       |
| 4. law        | • | • d. to make something better  |
| 5. litter     | • | • e. things that have been thrown away on the ground in a public place   |
| 6. expensive  | • | • f. something unexpected  |
| 7. improve    | • | • g. the group of people who make decisions for a country  |
| 8. surprise   | • | • h. the price of something  |
| 9. cost       | • | • i. to think about something and make a choice  |
| 10. decide    | • | • j. the system or set of rules made by the government for people in an area to follow   |

### B Unscramble and write.

uses	government	the	taxes
------	------------	-----	-------

### C Think about yourself. Choose the best answer.

<b>Academic Objective</b>	The government's job is to improve people's lives, and people can help by not breaking the law.	True	False
<b>Reading Skill</b>	I can identify the main idea and supporting details in the things I read.		
<b>Writing Skill</b>	I can write about cause and effect relationships.		
<b>Integrate IT</b>	I can discuss and make inferences about the government. I got _____ discussion questions correct in this unit.	1	2