

# Integrate

READING & WRITING

BUILDING

2

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TOPIC AREA	UNIT/PAGE	DETAILS
SOCIAL STUDIES	 (UNIT 01) Nonfiction Page 8	<b>Title / Word Count</b> <b>Understanding Cultures</b> Lesson A [183W] Lesson B [182W]
		<b>Topic</b> Tattoos are looked down on in many cultures. But for others, they are a very important and special part of the culture. Use history to learn about, understand, and see things from a different cultural perspective.
		<b>Academic Objective</b> Understand that each country and region has different groups of people with their own unique cultures and traditions.
		<b>Reading Format</b> Website
		<b>Structure</b> Time expressions: today, a few hundred years ago
		<b>Vocabulary</b> native, population, ethnic, minority, unique, particular, detail, impressive <b>Bonus:</b> pattern, fact
		<b>Reading Skill</b> Using Synonyms <b>Writing Skill</b> Adding Details
		<b>Integrate IT</b> QR Code Video
	 (UNIT 02) Fiction Page 20	<b>Title / Word Count</b> <b>Travel to India</b> Lesson A [208W] Lesson B [170W]
		<b>Topic</b> A friend sends an e-mail to another friend about his plans to travel to India. The e-mail includes facts, including demographic comparisons to other countries like Korea and Japan.
		<b>Academic Objective</b> Understand that the populations of some countries are growing, while others are shrinking. Cities are often densely populated because it is easier for people to find work there.
		<b>Reading Format</b> E-mail
		<b>Structure</b> Adverbial phrases: recently, currently
		<b>Vocabulary</b> support, fascinating, expect, pass, born, adult, shrink, crisis <b>Bonus:</b> currently, actually
		<b>Reading Skill</b> Organizing Details <b>Writing Skill</b> Compare and Contrast
		<b>Integrate IT</b> QR Code Video
SCIENCE	 (UNIT 03) Nonfiction Page 32	<b>Title / Word Count</b> <b>Wandering Rocks of Death Valley</b> Lesson A [201W] Lesson B [195W]
		<b>Topic</b> How do these rocks, some weighing hundreds of pounds, seem to move themselves across the floor of Death Valley?
		<b>Academic Objective</b> Understand that changes in the seasons cause both obvious and puzzling changes to the earth's surface.
		<b>Reading Format</b> Blog
		<b>Structure</b> Prepositional phrases of movement: along, across, behind
		<b>Vocabulary</b> climate, century, trail, sheet, overnight, solve, scrape, skate <b>Bonus:</b> mysterious, powerful
		<b>Reading Skill</b> Cause and Effect <b>Writing Skill</b> Sequencing
		<b>Integrate IT</b> QR Code Video
	 (UNIT 04) Fiction Page 44	<b>Title / Word Count</b> <b>Space Colony</b> Lesson A [188W] Lesson B [184W]
		<b>Topic</b> What would be needed to sustain life somewhere else in our solar system besides Earth? Learn about a likely candidate that could possibly support life.
		<b>Academic Objective</b> Understand that the earth's atmosphere, which consists of several layers of gases around the planet, protects and sustains all life on Earth.
		<b>Reading Format</b> Magazine article
		<b>Structure</b> Modals of possibility: may, could
		<b>Vocabulary</b> solar system, sustain, surface, appropriate, condition, atmosphere, essential, suitable <b>Bonus:</b> colony, survive
		<b>Reading Skill</b> Compare and Contrast <b>Writing Skill</b> Adding Details
		<b>Integrate IT</b> AR Images

TOPIC AREA	UNIT/PAGE	DETAILS		
MATH	 (UNIT 05) Nonfiction Page 56	Title / Word Count	<b>The Rise of E-books</b> Lesson A [207W] Lesson B [165W]	
		Topic	What is an e-book? What are the advantages? Data and a line graph present the increase in e-book sales and decrease in print books sales in the US.	
		Academic Objective	Understand that graphs give data and information in graphic form that you can use to analyze and draw conclusions.	
		Reading Format	Traditional passage	
		Structure	Gerund & Infinitive: be + adjective (for someone) to + verb	
		Vocabulary	device, carry, text, brightness, screen, increase, expert, predict <b>Bonus:</b> thin, rise	
		Reading Skill	Interpreting Data	Writing Skill Drawing Conclusions
		Integrate IT	QR Code Video	
SPECIAL SUBJECT	 (UNIT 06) Fiction Page 68	Title / Word Count	<b>Book Genres</b> Lesson A [186W] Lesson B [192W]	
		Topic	A journal describes surveying classmates on their favorite book genres and favorite fantasy books, with results presented in a bar graph and pie chart.	
		Academic Objective	Understand that survey results are often displayed in a bar graph or pie chart.	
		Reading Format	Journal	
		Structure	Conjunctions: but	
		Vocabulary	survey, choice, puzzling, result, bar graph, pie chart, series, tie <b>Bonus:</b> fantasy, technology	
		Reading Skill	Analyzing Data	Writing Skill Evaluating Findings
		Integrate IT	QR Code Video	
	 (UNIT 07) Nonfiction Page 80	Title / Word Count	<b>Excellent Exercise</b> Lesson A [200W] Lesson B [174W]	
		Topic	Exercise has both physical and mental characteristics. We can learn about them both and plan an exercise in the right way.	
		Academic Objective	Learn how exercise is important for your physical and mental health.	
		Reading Format	Website	
		Structure	Comparative adjectives: the more... , the more...	
		Vocabulary	benefit, sick, heart, pump, blood, brain, memory, stress <b>Bonus:</b> alone, stairs	
		Reading Skill	Main Idea and Supporting Details	Writing Skill Using Synonyms
		Integrate IT	QR Code: Video	
	 (UNIT 08) Fiction Page 92	Title / Word Count	<b>Healthy Habits</b> Lesson A [190W] Lesson B [180W]	
		Topic	A presentation describes healthy habits and how to keep them.	
		Academic Objective	Understand that healthy habits are essential to stay healthy, so it is important to have healthy habits in daily life.	
		Reading Format	Presentation	
		Structure	Adverbs of Frequency: often, sometimes	
		Vocabulary	habit, list, occasionally, polite, floss, dentist, sneeze, elbow <b>Bonus:</b> junk food, break	
		Reading Skill	Organizing Details	Writing Skill Writing About Frequency
		Integrate IT	QR Code Video	

SUBJECT	REVIEW UNITS	PROJECT TYPE	PROJECT DESCRIPTION	PAGE
Social Studies	Units 1-2 Review	E-mail	Imagine you will travel to the country and city you choose from the summary. Use the information from the summary to write an e-mail. Give a presentation.	104
Science	Units 3-4 Review	Magazine Article	Write a magazine article to summarize the events that cause the rocks of Death Valley to move.	108
Math	Units 5-6 Review	Journal	Imagine you are writing a journal for homework. Use the information from the summary and evaluate your findings. Draw a bar graph of the results. Include an idea for a second survey you would do to find out more. Give a presentation.	112
Special Subject	Units 7-8 Review	Presentation	Use the information from the summary to prepare a presentation. Present three of your good habits and what you do to keep them. Give a presentation.	116

# UNIT 01

Social Studies  
Nonfiction

# UNDERSTANDING CULTURES

## ACADEMIC OBJECTIVE

- Understand that each country and region has different groups of people with their own unique culture and traditions.

## LESSON A

- Reading Format: Website
- Comprehension
- Reading Skills: Using Synonyms

## LESSON B

- Fluency Reading
- Writing Skill: Adding Details
- Integrate IT: QR Code Video



1. What do you see in this picture?
2. Where does this come from?
3. What does it mean?

# UNDERSTANDING CULTURES

- Social Studies / Nonfiction
- Comprehension
- Reading Skill: Using Synonyms

## Warm Up

What kinds of cultures and traditions are there in your country?  
Are the people in different parts of a country the same or different?  
How are they different? How are they the same?

## NEW WORDS

**A** Listen. Match the numbers and letters, then write.



**1 native**

(adj) born in a certain place

**2 population**

(n) the number of people who live in a place

**3 ethnic**

(adj) about races or large groups of people who have the same customs, religion, origin, etc.

**4 minority**

(n) a group that is the smaller part of a larger group

**5 unique**

(adj) special and unlike anything or anyone else

**6 particular**

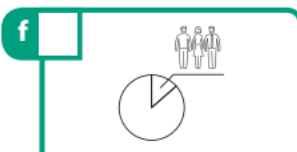
(adj) used to point to one person or thing and no others

**7 detail**

(n) a small part of something

**8 impressive**

(adj) deserving attention, admiration, or respect; making a good impression





## ● STRUCTURE: TIME EXPRESSIONS

### Ⓑ Read.

1. Europeans came to North America *a few hundred years ago*.
2. *Today*, we have different ideas.

### Ⓒ Unscramble and write.

1. 

past,	had different	people	In the	ideas
-------	---------------	--------	--------	-------
  2. 

paper	She	wrote	the	last week
-------	-----	-------	-----	-----------
  3. 

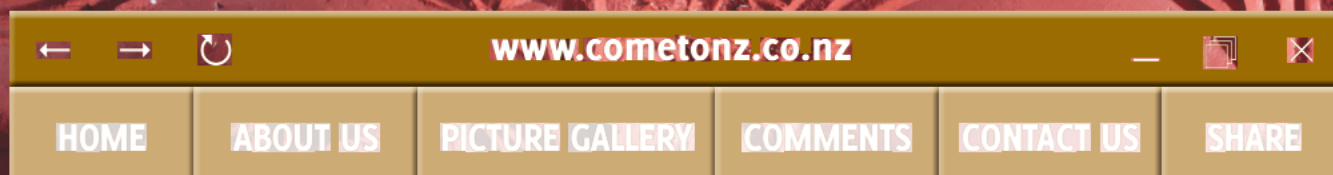
Today,	together	enjoy	people	different cultures
--------	----------	-------	--------	--------------------
1. \_\_\_\_\_.
  2. \_\_\_\_\_.
  3. \_\_\_\_\_.

## READING

Background This reading is about other cultures.

A Listen and read along. TRACE 03

# Understanding Cultures



New Zealand is a great country with an interesting culture. The **native** people there are the Maori people. A few hundred years ago, Europeans came to New Zealand. Before that, the Maori were the only people living on the land. Today, Maori people make up 15 percent of New Zealand's **population**. They are a cultural and **ethnic minority** in New Zealand.

People who don't understand cultural tattoos may feel scared. But people who do understand can have an open mind and enjoy and embrace cultural diversity. Why is it important for different people to be able to understand each other and accept differences?



The Maori people have **unique** traditions. One **particular** tradition is easy to notice. They get tattoos. The tattoos are a kind of art. It's called body art. It's an important part of Maori culture. The tattoos have lots of **details**, shapes, and patterns. They are very beautiful. They are **impressive**. But even more impressive is the **fact** that each Maori tattoo is different. No two tattoos are the same.

Tattoos have become popular around the world. There are many different styles of tattoos. The word *tattoo* may have come from the original native Maori word *tautau*. Many people don't understand the meaning of tattoos. They mean different things to different people in different places. It's good to understand the history of things.

Maori tattoo culture is a big and important part of New Zealand. It is something people in New Zealand are proud of and can be seen in many places and on many things from New Zealand.



Coins with tattoos show that tattoos are a part of New Zealand's national culture. →



← Both tattoos and wood carvings show the unique details in Maori art.

→ Stamps featuring Maori tattoos show how detailed and special the designs are.



← The Maori have their own national flag.



→ Members of national teams from New Zealand often have tattoos and do a cultural dance called the *Hakka* at the beginning of a game.



POST A LINK



## READING COMPREHENSION

### A Choose the best answer.

- What is this reading mainly about?
  - European culture
  - Maori culture
  - New Zealand
  - history
- Who are the people who lived in New Zealand first?
  - the Maori
  - Europeans
  - travelers
  - tautaus*
- What is NOT true about Maori tattoo culture?
  - It's a form of art.
  - It's important to them.
  - All the tattoos are different.
  - They do it to scare people.
- How does the reading tell us we can better understand other cultures?
  - by traveling
  - by understanding history
  - by making different friends
  - by doing what other people do

## READING SKILL: USING SYNONYMS

### B Circle the synonyms of the vocabulary words.

Vocabulary Words							
native	ethnic	minority	population	unique	particular	details	impressive
Synonyms: Words or phrases that mean the same thing as the vocabulary words above							
original	cultural	smaller	world	common	all	parts	great
new	national	bigger	people	special	specific	words	bad
Use Synonyms							
1. The native population of New Zealand are the Maori. 2. The Maori are a minority ethnic group in New Zealand. 3. The Maori people have unique traditions. 4. One particular Maori tradition is to have tattoos. 5. Maori tattoos are impressive, with lots of details.							

## SUMMARY: USING SYNONYMS

### C Use the reading skill activity. Rewrite the sentences using synonyms.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# UNDERSTANDING CULTURES

1B

- Fluency Reading
- Writing Skill: Adding Details
- Integrate IT

## Warm Up

Tattoos are popular in other cultures and with many people, too. Why do you think that is?

## VOCABULARY REVIEW

**A** Fill in the blank with the correct word.

population native ethnic minority details impressive unique particular

1. The town has a small \_\_\_\_\_ of only twenty-two people.
2. The design of your shirt is very \_\_\_\_\_. I've never seen anything like it before.
3. This \_\_\_\_\_ song is my favorite one by this singer.
4. The game was very \_\_\_\_\_. I really enjoyed watching it.
5. \_\_\_\_\_ groups may be smaller, but they need to be understood.
6. The \_\_\_\_\_ people have been in America the longest.
7. The painting has lots of \_\_\_\_\_. It must have taken a long time to finish.
8. Every \_\_\_\_\_ group has its own culture.

A Listen, circle, read again, and learn two bonus words.



[www.cometoNZ.co.nz](#)

POST A LINK

# Understanding Cultures

New Zealand is a country in the South Pacific Ocean. It has an interesting culture. The Maori people are (minority / native) to New Zealand. For a long time, they were the only people in New Zealand. Europeans came only a few centuries ago.

Today, Maori people form 15 percent of the (minority / population) of New Zealand. They are a(n) (unique / ethnic) (minority / population) group. The Maori have (unique / particular) traditions. One (unique / particular) tradition is easy to see. They get tattoos. These tattoos are art. The tattoos are important in their culture. The tattoos have lots of (details / unique), shapes, and (patterns / facts). Each one is beautiful. One (particular / impressive) (detail / fact) about Maori tattoos is that each one is unique. No two are the same.

Tattoos are popular around the world now. There are different styles of tattoos. The native Maori word *tautau* sounds close to the word *tattoo*. Maori culture may have given the world a unique kind of art. But lots of people don't understand tattoos. They mean different things to different people in different places. Understanding where things come from can make them more interesting.



B Do sustained silent reading.

Class reading time:  seconds

C What are readings on travel websites called?

- a. posts      b. articles      c. entries

## WRITING SKILL: ADDING DETAILS

### A Match.

1. The native population of New Zealand are the Maori.	•	•	a. They make up about 15 percent of the total population.
2. The Maori are a minority ethnic group in New Zealand.	•	•	b. These traditions are a big part of New Zealand's culture.
3. The Maori people have unique traditions.	•	•	c. Tattooing is an important part of their culture.
4. One particular Maori tradition is to have tattoos.	•	•	d. Europeans came later.
5. Maori tattoos are impressive and have lots of detail.	•	•	e. In fact, every Maori tattoo is different.

## WRITING PLAN

### B Complete the writing plan. Use the reading and writing skills of this unit.

#### Using Synonyms + Adding Details

1. The ( original ) ( native ) ( population ) of New Zealand are the Maori people.

Detail:

2. They are a ( minority ) ( ethnic ) group in New Zealand.

Detail:

3. The Maori people have ( unique ) traditions.

Detail:

4. One ( particular ) tradition is easy to see. They get tattoos.

Detail:

5. The tattoos are ( impressive ), with lots of ( details ).

Detail:

## WRITING SKILL EXPANSION

### C Look at page 7 in the practice book. Complete the writing plan in part C.

## ○ INTEGRATE IT: QR CODE VIDEO

### Ⓐ Preview.

“Maori tattoo designs are on the national money and stamps, and are also found in other places. How do you think the non-Maori citizens of New Zealand feel about these tattoos?”

Think and answer the question above.

Inference \_\_\_\_\_

### Ⓑ View and think about the questions in part C while you watch.

 Learn more about culture!



## ○ DISCUSSION

### Ⓒ Discuss the questions with a partner. Write the answers.

**Think while you watch:**

1. What are some examples we can see of Maori culture in New Zealand?

\_\_\_\_\_

2. Why is understanding other cultures important?

\_\_\_\_\_

3. How can we learn about other different cultures?

\_\_\_\_\_

# SELF-ASSESSMENT

UNIT 01

## A Match.

- |               |   |  |
|---------------|---|--|
| 1. native     | • | • a. (adj) special and unlike anything or anyone else  |
| 2. population | • | • b. (adj) used to point to one person or thing and no others                                      |
| 3. ethnic     | • | • c. (n) a true piece of information; something that actually exists or happens                    |
| 4. minority   | • | • d. (adj) deserving attention, admiration, or respect; making a good impression                   |
| 5. unique     | • | • e. (adj) about races or large groups of people who have the same customs, religion, origin, etc. |
| 6. particular | • | • f. (n) the number of people who live in a place  |
| 7. detail     | • | • g. (n) a repeated design or shape that is often used to decorate something                       |
| 8. impressive | • | • h. (n) a small part of something   |
| 9. pattern    | • | • i. (adj) born in a certain place   |
| 10. fact      | • | • j. (n) a group that is the smaller part of a larger group  |

## B Unscramble and write.

Europeans   to   came   New Zealand   hundred   a   years   few   ago

---

## C Think about yourself. Choose the best answer.

### Academic Objective

We can learn about different groups of people and their unique cultures and traditions by learning history.

True

False

### Reading Skill

I can identify synonyms in things I read.



### Writing Skill

I can add details in my writing.



### Integrate IT

I can discuss and make inferences about culture. I got \_\_\_\_\_ discussion questions correct in this unit.

1

2

3