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2

Workbook

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with Jonathan Hull and Susan Proctor

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1

Good memories

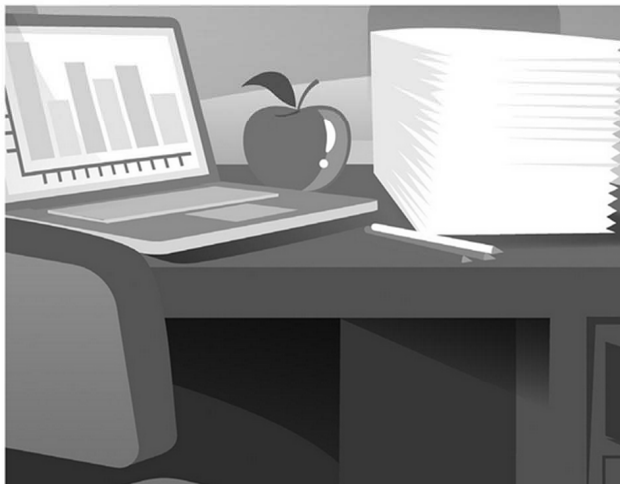
1 Past tense

A Write the past tense of these verbs.

Verb	Past tense	Verb	Past tense
be	<i>was/were</i>	hide	_____
become	_____	laugh	_____
do	_____	lose	_____
email	_____	move	_____
get	_____	open	_____
have	_____	scream	_____

B Complete this paragraph. Use the past tense of each of the verbs in part A.

My best friend in school _____ *was* _____ Michael. He and I _____ in Mrs. Gilbert's third-grade class, and we _____ friends. We often _____ crazy things in class, but I don't think Mrs. Gilbert ever really _____ mad at us. For example, Michael _____ a pet lizard named Peanut. Sometimes he _____ it in Mrs. Gilbert's desk drawer. Later, when she _____ the drawer, she always _____ loudly, and the class _____. After two years, Michael's family _____ to another town. We _____ each other for a few years, but then we _____ contact. I often wonder what he's doing now.





2 Complete the questions in this conversation.

- Sarah:** Welcome to the building. My name's Sarah Walker.
- Benedito:** Hello. I'm Benedito Peres. It's nice to meet you.
- Sarah:** Nice to meet you, too. Are you from around here?
- Benedito:** No, I'm from Brazil.
- Sarah:** Oh, really? Were you born _____ in Brazil?
- Benedito:** No, I wasn't born there, actually. I'm originally from Portugal.
- Sarah:** That's interesting. So, when _____ to Brazil?
- Benedito:** I moved to Brazil when I was in elementary school.
- Sarah:** Where _____?
- Benedito:** We lived in Recife. It's a beautiful city in northeast Brazil. Then I went to college.
- Sarah:** _____ to school in Recife?
- Benedito:** No, I went to school in São Paulo.
- Sarah:** And what _____?
- Benedito:** Oh, I studied engineering. But I'm here to go to graduate school.
- Sarah:** Great! When _____?
- Benedito:** I arrived last week. I start school in three days.
- Sarah:** Well, good luck. And sorry for all the questions!



3 Answer these questions.

1. Where were you born?

2. Did your family move when you were a child?

3. Did you have a favorite teacher in elementary school?

4. What hobbies did you have when you were a kid?

5. When did you begin to study English?

4 Gael García Bernal

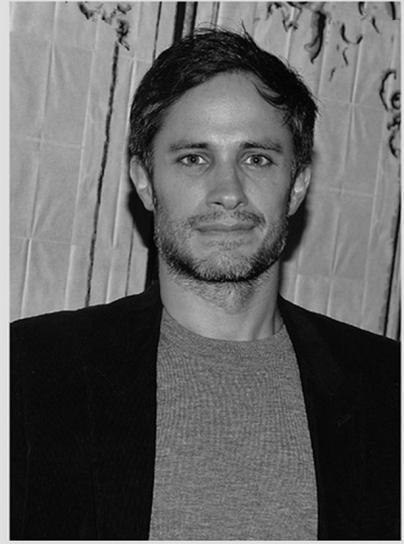
A Scan the article about Gael García Bernal. Where is he from? What does he do?

Gael García Bernal was born in 1978 in Guadalajara, Mexico. As a child, he began to act, and when he was a teenager, he became a star in television soap operas. He decided to go to London to study acting when he was 19. While he was in London, Mexican director Alejandro González Iñárritu invited him to act in the film *Amores Perros*. When it was released in 2000, *Amores Perros* immediately made Gael García Bernal known to the world.

Gael later made many other successful films. With the Mexican actor Diego Luna, he co-starred in *Y tu mamá también* in 2001, a film about two upper-class Mexican teenagers. In 2002, he won the Ariel, Mexico's most important film award, for *El Crimen del Padre Amaro*, the story of a young priest in a small town. Two years later, he worked with the Brazilian director Walter Salles on *The Motorcycle Diaries*, the story of a young Ernesto "Che" Guevara's journey by motorcycle through South America. That same year, Gael worked with the Spanish director Pedro Almodóvar on *Bad Education*. In 2007, Gael directed his first film, *Déficit*, which was about people at a weekend party in Mexico.

As you can see, Gael García Bernal is an international star who works on films in different languages. One of Gael's more recent projects is *Mozart in the Jungle*, an American TV show mostly in English. Gael won a Golden Globe Award in 2016 for playing the lead role, the talented conductor Rodrigo.

Despite his busy career, Gael spends as much time as possible with his son Lázaro and his daughter Libertad. He also likes to sing and make music when he is not acting.



B Check (✓) True or False. For statements that are false, write the correct information.

	True	False
1. Gael García Bernal studied acting in Paris. _____	<input type="checkbox"/>	<input type="checkbox"/>
2. A Brazilian director directed the film that made him famous. _____	<input type="checkbox"/>	<input type="checkbox"/>
3. He won an award for his role in <i>El Crimen del Padre Amaro</i> . _____	<input type="checkbox"/>	<input type="checkbox"/>
4. He has never directed a film. _____	<input type="checkbox"/>	<input type="checkbox"/>
5. He plays a singer in <i>Mozart in the Jungle</i> . _____	<input type="checkbox"/>	<input type="checkbox"/>
6. Gael prefers not to work in foreign language films. _____	<input type="checkbox"/>	<input type="checkbox"/>



5 Choose the correct word or phrase.

1. I used to collect _____ *comic books* _____ (hobbies / scrapbooks / comic books) when I was a kid.
2. My favorite _____ (pet / hobby / place) was a cat called Felix.
3. We used to go to _____ (the playground / summer camp / school) for two weeks during our summer vacations. It was really fun.
4. There was a great _____ (amusement park / playground / beach) on my street. We used to go there every afternoon to play.



6 Look at these childhood pictures of Allie and her brother Robert. Complete the sentences using *used to*.



1. In the summer, Allie and Robert sometimes used to go to summer camp.



2. They also _____ .
Their dog Bruno always used to follow them.



3. Allie _____ every weekend during summer vacation. She hardly ever goes now.



4. Robert _____ .
Now they're worth a lot of money.



5. They _____ .
They don't have any pets now.



7

Look at the answers. Write the questions using *used to*.



1. A: *What did you use to do in the summer?*

B: We used to go to the beach.

2. A: _____

B: No, we didn't collect shells. We used to build sand castles.

3. A: _____

B: Yes, we did. We used to swim for hours. Then we played all kinds of sports.

4. A: Really? What _____

B: Well, we used to play beach volleyball with some other kids.

5. A: _____

B: No, we didn't. We used to win!

8

How have you changed in the last five years? Write answers to these questions.

1. What hobbies did you use to have five years ago?

What hobbies do you have now?

I used to...

Now,...

2. What kind of music did you use to like then?

What kind of music do you like now?

3. What kinds of clothes did you use to like to wear?

What kinds of clothes do you like to wear now?



9 Complete the sentences. Use the past tense of the verbs given.

Paola: I'm an immigrant here. I was
 (be) born in Chile and _____
 (grow up) there. I _____ (come)
 here in 2011. I _____ (not be)
 very happy at first. Things
 _____ (be) difficult for me.
 I _____ (not speak) English, so
 I _____ (go) to a community
 college and _____ (study)
 English there. My English _____
 (get) better, and I _____ (find)
 this job. What about you?



10 Choose the correct responses.

- A:** Are you from Toronto?
B: No, I'm originally from Morocco.
 • No, I'm originally from Morocco.
 • Neither am I.
- A:** Tell me a little about yourself.
B: _____
 • Sure. Nice to meet you.
 • What do you want to know?
- A:** How old were you when you moved here?
B: _____
 • About 16.
 • About 16 years ago.
- A:** Did you learn English here?
B: _____
 • Yes, I was 10 years old.
 • No, I studied it in Morocco.
- A:** By the way, I'm Lucy.
B: _____
 • What's your name?
 • Glad to meet you.

2

Life in the city



1 Choose the correct compound noun for each picture.

- bicycle lane subway station taxi stand
 bus stop streetlights traffic jam



1. streetlights



2. _____



3. _____



4. _____



5. _____



6. _____



2 Problems, problems

A Choose a solution for each problem.

Problems

- no more parking spaces: build a public parking garage
- dark streets: _____
- no places to take children: _____
- crime: _____
- car accidents: _____
- traffic jams: _____

Solutions

- install modern streetlights
- build a subway system
- install more traffic lights
- hire more police officers
- build more parks
- build a public parking garage

B Look at these solutions. Write sentences explaining the problems. Use *too much*, *too many*, or *not enough* and the problems in part A.

- There aren't enough parking spaces.
The city should build a public parking garage.
- _____
The city should install more traffic lights.
- _____
The city should build a subway system.
- _____
The city should hire more police officers.
- _____
The city should build more parks.
- _____
The city should install modern streetlights.

C Find another way to say the problems in part B. Begin each sentence with *There should be more/less/fewer . . .*

- There should be more parking spaces.

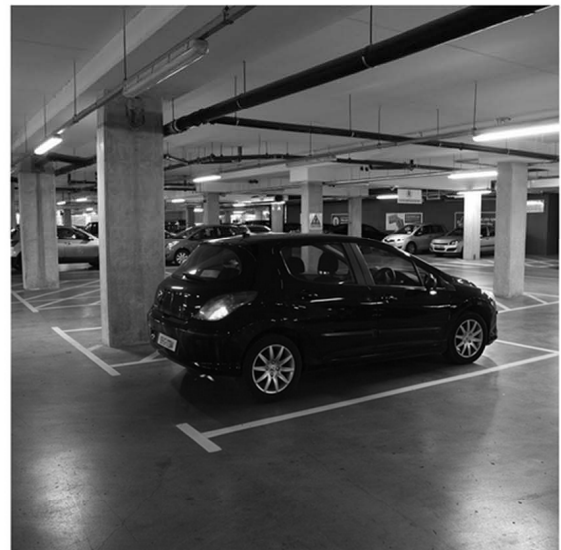
- _____

- _____

- _____

- _____

- _____



3 City blues

A Match the words in columns A and B. Write the compound nouns.

A	B	
<input checked="" type="checkbox"/> air	<input type="checkbox"/> district	1. <u>air pollution</u>
<input type="checkbox"/> business	<input type="checkbox"/> garages	2. _____
<input type="checkbox"/> green	<input type="checkbox"/> hour	3. _____
<input type="checkbox"/> parking	<input type="checkbox"/> spaces	4. _____
<input type="checkbox"/> bicycle	<input type="checkbox"/> lanes	5. _____
<input type="checkbox"/> public	<input checked="" type="checkbox"/> pollution	6. _____
<input type="checkbox"/> rush	<input type="checkbox"/> transportation	7. _____

B Complete this online post using the compound nouns in part A.

CITY FORUM HOME | HEADLINES | LOCAL NEWS | INTERNATIONAL | BUSINESS | SPORTS | CONTACT US

Life in this city needs to be improved. For one thing, there are too many cars, and there is too much bad air, especially during rush hour. The _____ is terrible. This problem is particularly bad downtown in the _____. Too many people drive their cars to work. Also, the city doesn't spend enough money on _____. There should be more buses and subway trains so people don't have to drive.

We also need fewer _____ downtown. It's so easy to park that too many people drive to work. Instead, the city should create more parks and _____ so people can relax and get some fresh air when they're downtown. There should also be more _____ so people can ride to work and get some exercise.

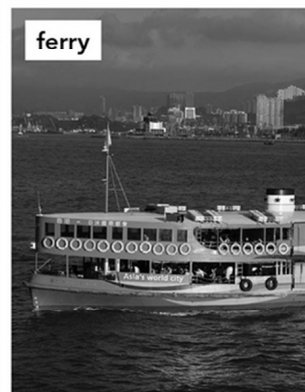
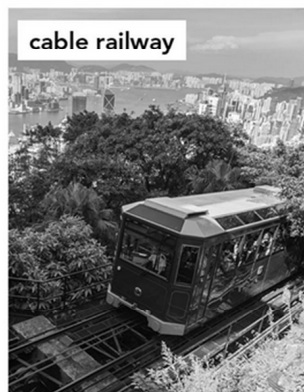
C Write two paragraphs about a problem in a city you know. First describe the problem and then suggest solutions.

4 Transportation in Hong Kong

A Read about transportation in Hong Kong. Write the correct types of transportation in the article.

GETTING AROUND HONG KONG

Hong Kong has an excellent transportation system. If you fly there, you will arrive at one of the most modern airports in the world. And during your visit, there are many ways to get around Hong Kong.



1. _____

These have run in the streets of Hong Kong Island since 1904. They have two decks, and they carry more than 180,000 passengers a day. You can travel on six routes, totaling 30 kilometers (about 19 miles). You can also hire one for a private party with up to 25 guests – a great way to enjoy Hong Kong!

2. _____

Take one of these to cross from Hong Kong Island to Kowloon or to visit one of the other islands. You can also use them to travel to Macau and Guangdong. They are very safe and comfortable, and they are one of the cheapest boat rides in the world.

3. _____

Hong Kong's underground railway is called the MTR – the Mass Transit Railway. It is the fastest way to get around. You can take the MTR from the airport to all the major centers in Hong Kong. The MTR carries over four million passengers a day!

4. _____

This is found on Hong Kong Island. It pulls you up Victoria Peak, which is 552 meters (about 1,800 feet) above sea level, the highest mountain on the island. The system is nearly 130 years old. In that time, there has never been an accident. Two cars carry up to 120 passengers each.

B Complete the chart about each type of transportation. Where you cannot find the information, write *NG* (not given).

	cable railway	ferry	subway	tram
1. How old is it?	_____	_____	_____	_____
2. How many people use it?	_____	_____	_____	_____
3. How safe is it?	_____	_____	_____	_____
4. Where can you go?	_____	_____	_____	_____



5 Complete these conversations. Use the words in the box.

ATM duty-free shop sign hotel schedule

1. **A:** Could you tell me where I can buy some perfume?
B: You should try the duty-free shop.
2. **A:** Can you tell me where I can find a good place to stay?
B: Yeah, there is a nice _____
on the next street.
3. **A:** Do you know where I can change money?
B: There's a money exchange on the second floor.
There's also an _____ over there.
4. **A:** Do you know what time the last train leaves for
the city?
B: No, but I can check the _____.
5. **A:** Could you tell me where the taxi stand is?
B: Sure. Just follow that _____.



6 Complete the questions in this conversation at a hotel.

- Guest:** Could you tell me where the gym is _____?
- Clerk:** Sure, the gym is on the nineteenth floor.
- Guest:** OK. And can you _____?
- Clerk:** Yes, the coffee shop is next to the gift shop.
- Guest:** The gift shop? Hmm. I need to buy something for my wife.
Do you _____?
- Clerk:** It closes at 6:00 P.M. I'm sorry, but you'll have to wait until tomorrow.
It's already 6:15.
- Guest:** OK. Oh, I'm expecting a package.
Could you _____?
- Clerk:** Don't worry. I'll call you when it arrives.
- Guest:** Thanks. Just one more thing.
Do you _____?
- Clerk:** The airport bus leaves every half hour. Anything else?
- Guest:** No, I don't think so. Thanks.