

# Kid's BOX

New Generation



**British English**

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 **CAMBRIDGE**

**Class Book**  
with Digital Pack

Starter  
**S**

# Language summary

## Key vocabulary

## Key language and functions

## Sounds

1

### Hello!

page 4

**Character names:** Marie, Maskman, Monty  
**Numbers:** one, two, three, four, five, six

Hello!  
Goodbye.  
What's your name?  
I'm (Marie).  
How old are you?  
I'm (six).

May, mouse,  
Matt, Monty,  
Maskman, Marie  
page 10

2

### My class

page 12

**Classroom objects:** bag, book, chair, eraser, pencil, table

**Classroom language:** open your books, close your books, stand up, sit down, listen, look, point  
What's this?  
It's a (pencil).

cat, black, bag  
page 18

page 20

### Marie's maths

What shapes can I see?  
**Shapes:** circle, triangle, square

page 22

### Maskman's practice units 1 and 2

page 24

### Trevor's values

Asking nicely

Pass me the ..., please.  
Here you are.  
Thank you.

page 25

### Review units 1 and 2

3

### My colours

page 26

**Colours:** black, blue, brown, red, white, yellow

It's (red).  
It's a (red) (pencil).  
What's your favourite colour?  
It's (yellow).

brown, bear, blue,  
bag, black, book  
page 32

4

### My toys

page 34

**Toys:** ball, bike, car, doll, kite, robot

Where's the (car)?  
It's here.

cat, black, bike, cow,  
car, kite  
page 40

page 42

### Marie's art

What is symmetry?  
**Colours:** orange, green, pink  
**Objects:** butterfly, flower, train

Is it symmetrical?  
Yes, it is.  
No, it isn't.

page 44

### Maskman's practice units 3 and 4

page 46

### Trevor's values

Giving  
Mummy, Daddy

Here's a ... for you.

page 47

### Review units 3 and 4


**Key vocabulary**

**Key language and functions**



**Sounds**

<p><b>5</b> <b>My house</b></p> <p>page 48</p>	<p><b>Home:</b> bedroom, kitchen, living room; bed, door, sofa</p>	<p>He's (in) the (kitchen). She's (on) the (sofa). in, on, under</p>	<p><u>d</u>og, <u>u</u>nder, <u>b</u>ed, <u>d</u>uck page 54</p>
	<p><b>The body:</b> arm, eye, hand, head, leg, mouth</p>	<p>I've got (two) (arms). I haven't got (blue) (hands).</p>	<p><u>e</u>gg, <u>b</u>ed, <u>l</u>eg, <u>h</u>ead page 62</p>
<p>page 64</p>	<p><b>Marie's art</b> How can we make art? feet</p>	<p>I make art with my (feet).</p>	
<p>page 66</p>	<p><b>Maskman's practice</b> units 5 and 6</p>		
<p>page 68</p>	<p><b>Trevor's values</b> Taking turns</p>	<p>Let's play pairs. OK. You start. It's my turn.</p>	
<p>page 69</p>	<p><b>Review</b> units 5 and 6</p>		
<p><b>7</b> <b>My animals</b></p> <p>page 70</p>	<p><b>Animals:</b> bird, dog, duck, fish, frog, tiger</p>	<p>I can (walk). I can't (fly). fly, jump, swim</p>	<p><u>t</u>wo, <u>t</u>igers, <u>c</u>at, <u>t</u>oys, <u>n</u>ot page 76</p>
	<p><b>Food:</b> cake, chips, egg, fruit, milk, tomato</p>	<p>I like (cake). I don't like (chips).</p>	<p><u>c</u>ake, <u>t</u>able, <u>g</u>rey; <u>m</u>ilk, <u>p</u>ink; <u>s</u>oup, <u>b</u>lue page 84</p>
<p>page 86</p>	<p><b>Marie's science</b> Is it sweet or savoury? pasta, ice cream, bread, rice, chocolate</p>		
<p>page 88</p>	<p><b>Maskman's practice</b> units 7 and 8</p>		
<p>page 90</p>	<p><b>Trevor's values</b> Sharing</p>	<p>Let's share.</p>	
<p>page 91</p>	<p><b>Review</b> units 7 and 8</p>		
<p>page 92</p>	<p><b>Review puzzle</b> units 1–8</p>		
<p>page 94</p>	<p><b>Review game</b> units 1–8</p>		

# 1 Hello!

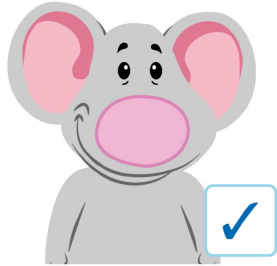
1  2-3 Listen and point. Listen and repeat.



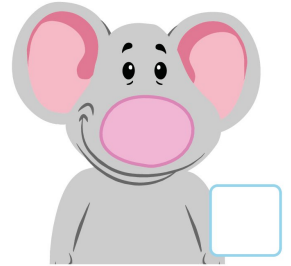
2   4 Say the chant. Do the actions.

1 Listen and tick (✓).

1



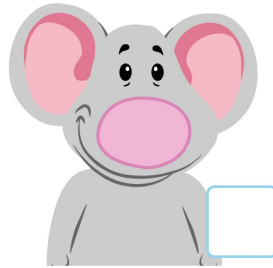
2



3



4



2 Look and draw. Say the number.

1

<del>3</del>	1	2
3	<del>3</del>	1
2	1	<del>3</del>

2

1	3	2
3	2	2
3	1	2

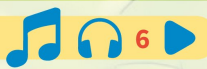
3

2	3	1
3	1	2
1	1	3

4

2	1	1
1	3	2
3	3	3

1



Listen and point. Sing the song.



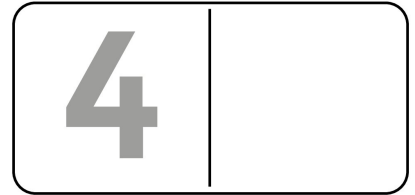
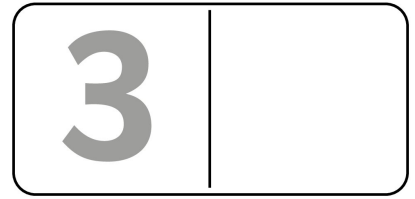
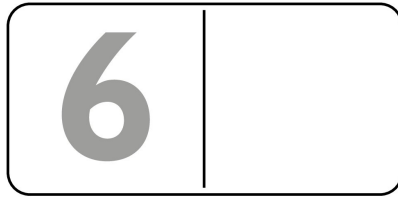
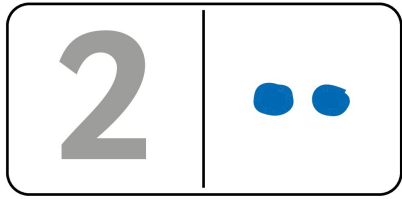
2

Ask and answer.

How old are you?

I'm five.

**1** Look and draw. Say the numbers.



**2**    Listen and circle.



1



Watch the video. Listen and act out the story.

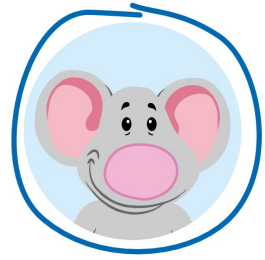




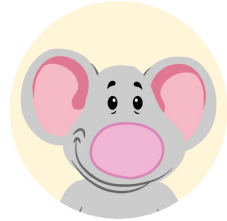
1 10

Listen and circle. Who says it?

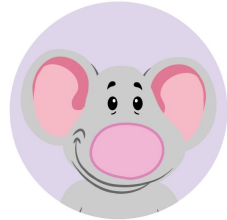
1



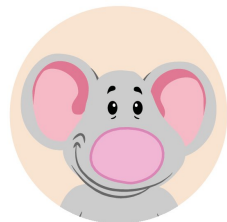
2



3



4



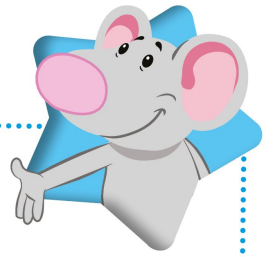
2 Play and draw.

How old are you?

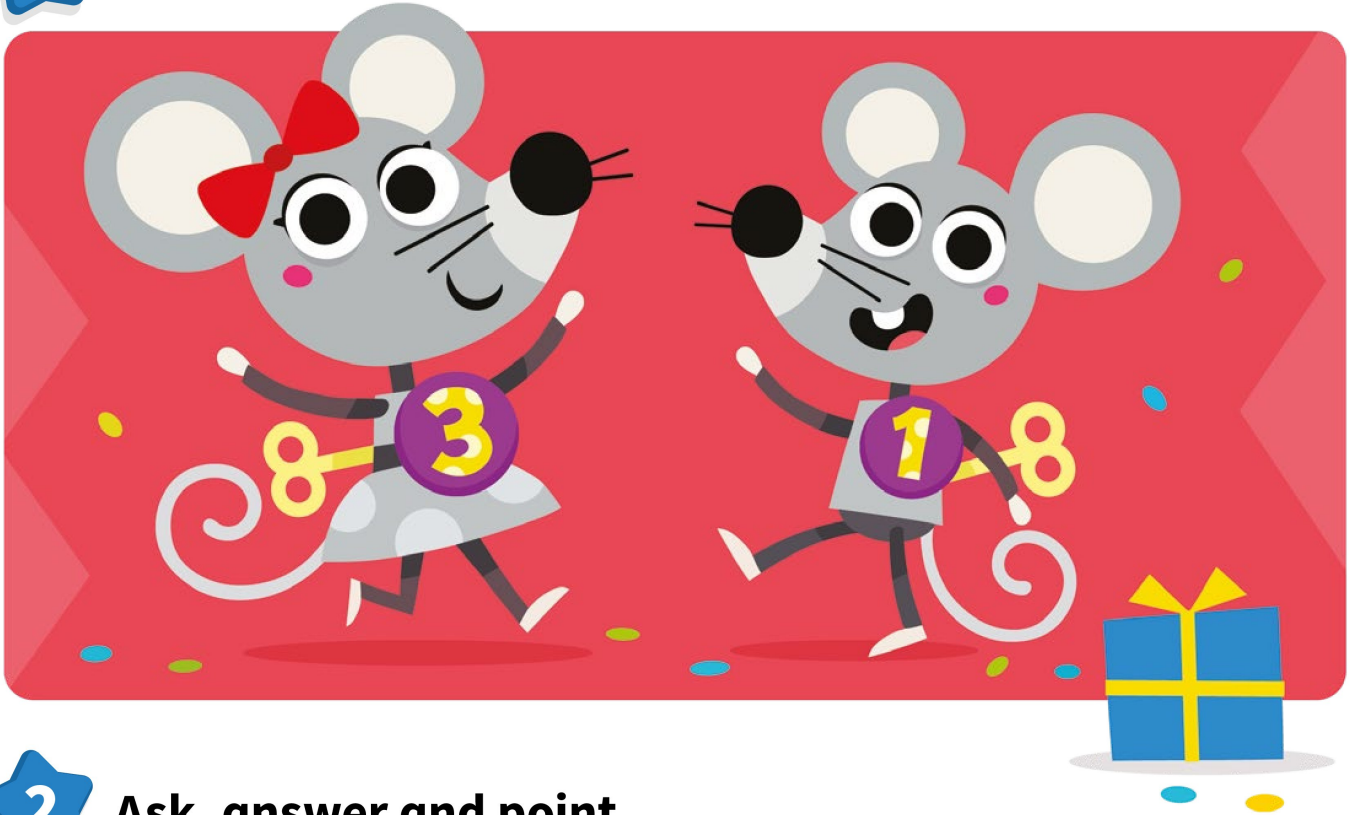
I'm four.




# Monty's sounds



1 11 Watch and say.



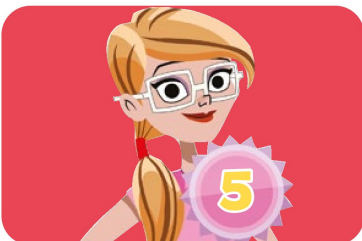
2 Ask, answer and point.

What's your name?

I'm Matt Mouse.

How old are you?

I'm one.





Listen and stick.



Talk to Maskman.



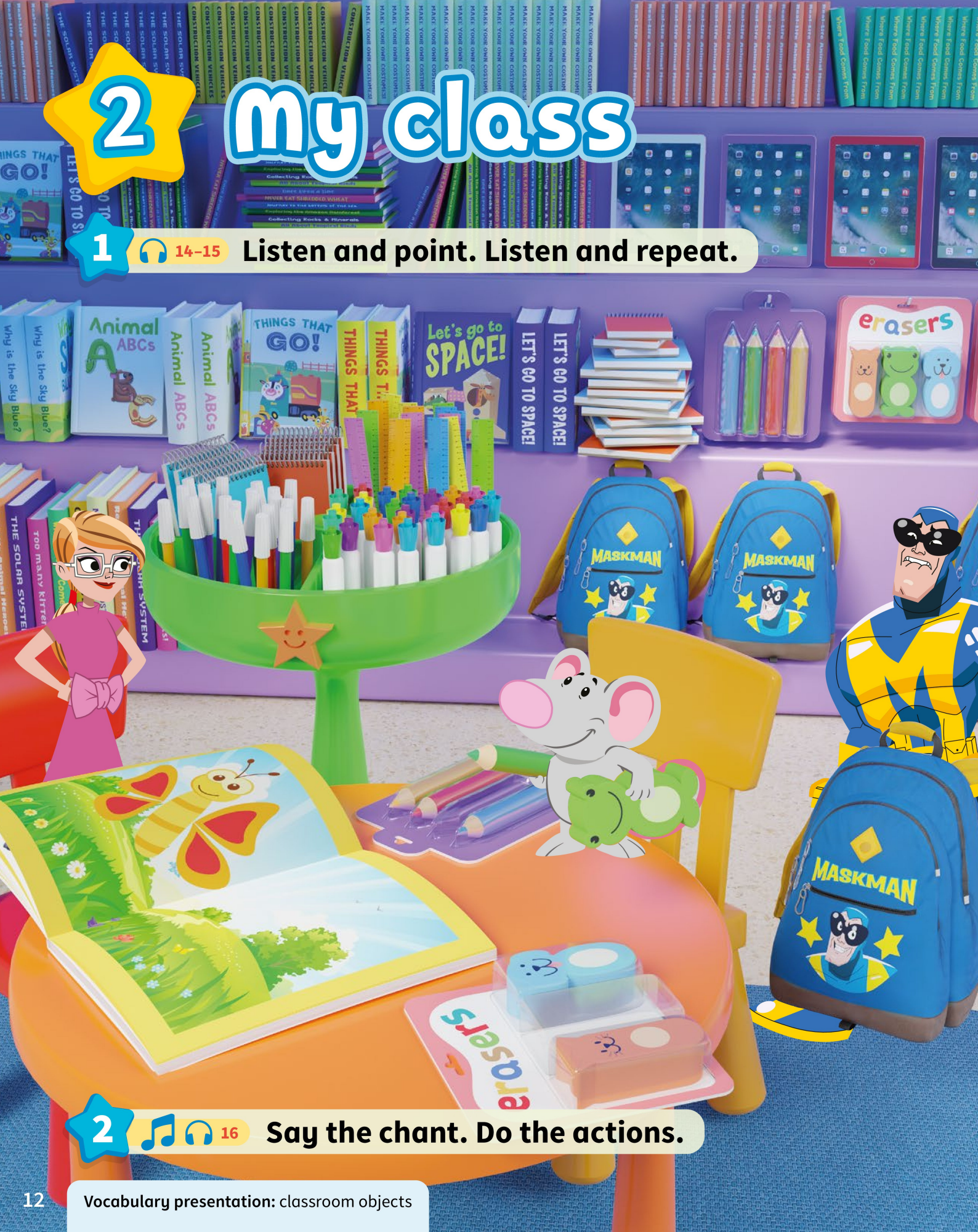
# 2

# my class

## 1

14-15

Listen and point. Listen and repeat.



## 2

16

Say the chant. Do the actions.

1 17

Listen and circle the number.

1



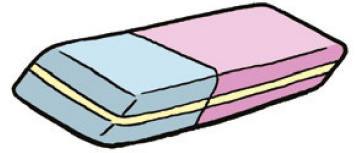
4 5

2



2 3

3



3 4

4



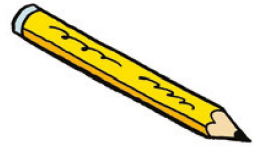
2 3

5



5 6

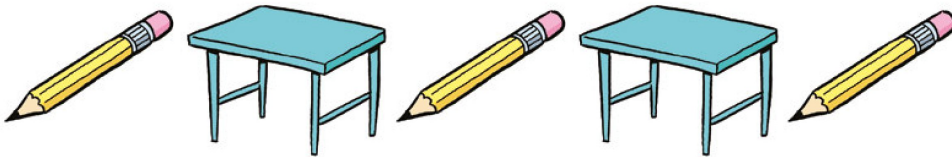
6



1 2

2 Look and complete.

1



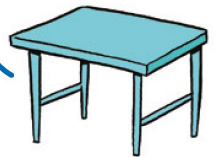
?



2



?



3



?



1



18

Listen and point. Sing the song.



2

Say and do.

Sit down!

1

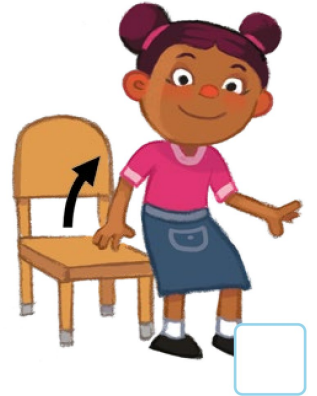


Listen and tick (✓).

1



2



3



4



2

Draw your classroom. Say.

Me!