



Kid's BOX

New Generation



British English
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Pupil's Book **1**
with eBook

Language summary

Key vocabulary

Key language

Sounds and spelling

<p>1</p>	<p>Hello! page 4</p>	<p>Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera Numbers: 1–10 Colours: blue, green, pink, purple, red, orange, yellow, rainbow</p>	<p>Greetings: Hello. Goodbye. Question words: What's your name? I'm (Stella). How old are you? I'm (five).</p>	<p>Initial letter sound: 'r' (red)</p>
<p>2</p>	<p>My school page 10</p>	<p>School: book, chair, eraser, pen, pencil, table Character names: Alex, Lenny</p>	<p>Question words: Who's that? That's (Alex). How old is he/she? He's/She's (seven). Is he/she ...? Yes, he/she is. No, he/she isn't. How are you? I'm fine, thank you.</p>	<p>Initial letter sounds: 'p' and 'b' (pen and bag)</p>
<p>Marie's art: What happens when you mix colours? page 16</p>		<p>Trevor's values: Make friends page 17</p>		
<p>3</p>	<p>Favourite toys page 18</p>	<p>Toys: ball, bike, car, computer, doll, drum, train Colours: black, brown, grey, white</p>	<p>Question words: What's your favourite toy? My favourite toy's my (drum). Prepositions of place: in, next to, on, under Where's your (ball)? It's (under) the (table). Is (the ball on the chair)? Yes, it is. No, it isn't.</p>	<p>Initial letter sounds: 't' and 'd' (toy, doll)</p>
<p>4</p>	<p>My family page 24</p>	<p>Family: brother, sister, father, mother, grandfather, grandmother</p>	<p>Adjectives: beautiful, happy, sad, old, young He's/She's (happy). We're (young).</p>	<p>Short vowel sound: 'a' (hat)</p>
<p>Marie's science: Which planets are near Earth? page 30</p>		<p>Trevor's values: Be kind page 31</p>		
<p>Review: units 1, 2, 3 and 4 page 32</p>				
<p>5</p>	<p>Our pets page 34</p>	<p>Animals: bird, cat, dog, fish, horse, mouse</p>	<p>Adjectives: big, small, clean, dirty, long, short It's (long). They're (dirty).</p>	<p>Short vowel sound: 'e' (hen)</p>
<p>6</p>	<p>My face page 40</p>	<p>The body and face: ears, eyes, face, hair, head, knees, mouth, nose, shoulders, toes, tooth/teeth</p>	<p>Have got for possession: Have you got (big ears)? Yes, I have. No I haven't. I've got (black hair).</p>	<p>Consonant sounds: 't' and 'th' (tooth, three)</p>
<p>Marie's science: How do we use our senses? page 46</p>		<p>Trevor's values: Look after pets page 47</p>		

Key vocabulary**Key language****Sounds and spelling****7****Wild animals**

page 48

Animals: bear, crocodile, elephant, giraffe, hippo, monkey, snake, tiger**The body and face:** arm, foot/feet, hand, leg, tail**Have got for possession:**

They've got (short legs). They haven't got (big heads).

Let's do (the crocodile smile).

Short vowel sound:

'i' (river)

8**My clothes**

page 54

Clothes: cap, jacket, shoes, shorts, skirt, socks, trousers, T-shirt**Have got for possession:**

He's/She's got (a blue cap).

He/She hasn't got (red shorts).

Has he/she got (a purple ball)?

Consonant sounds:

's' and 'sh'

(spider, shoe)**Marie's geography:** Where do animals live? page 60**Trevor's values:** Love nature page 61**Review:** units 5, 6, 7 and 8 page 62**9****Fun time!**

page 64

Sports and leisure: play basketball, play football, play tennis, play the guitar/piano, ride a bike, swim, sing**Can for ability:**

I/You can/can't (swim).

He/She can/can't (sing).

Can you/he/she (play football)?

Long vowel sound:

'ay', 'ai' and 'ey'

(day, snail, grey)**10****At the funfair**

page 70

Transport: boat, bus, helicopter, lorry, motorbike, plane**Present continuous****(not with future reference):**

What are you doing? I'm (riding a bike).

Are you (driving a car)? Yes, I am. No,

I'm not.

Consonant sound:'ng' (singng)**Marie's geography:** How do we travel? page 76**Trevor's values:** Work together page 77**11****Our house**

Page 78

The home: bathroom, bedroom, dining room, hall, kitchen, living room**Present continuous****(not with future reference):**

What's he/she doing? He's/She's (drawing a picture).

Initial letter sound:'m' (mouse)**12****Party time!**

Page 84

Food: apple, banana, burger, cake, chocolate, fish, ice cream**Present simple:**

I like (apples). I don't like (cake).

Do you like (fish)?

Yes, I do. No, I don't.

Review of sounds:

r / b / p / d / t / a / e /

th / i / sh / s / ng / m

Marie's science: How do we grow fruit? page 90**Trevor's values:** Keep clean page 91**Review:** units 9, 10, 11 and 12 page 92**Grammar reference** page 94**Pre A1 Starters exam folder** page 98

Listening Parts 1 and 4 Reading and Writing Parts 2 and 3 Speaking Parts 1 and 2



Hello!



Listen and point. Listen and repeat.



Point and say the name.

Stella

1



Listen and do the actions.



2



Listen and say the chant.



1  **6** **Listen and point.**



2  **7** **Listen and repeat.**





Listen and sing. Do karaoke.

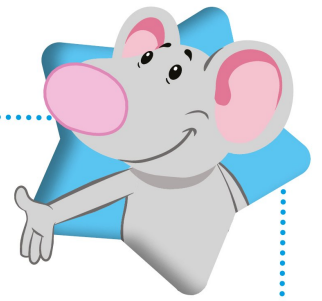
Red and yellow and  and green.
Orange and purple and .
I can sing a .



Listen and say the colour.



Monty's sounds and spelling










1  **11**  Watch and say.



A red robot on a rainbow.

2 Look, find and count.

 Red birds.       Six!



Write it with me!

 _ed



Watch the video.



Act out the story.

2

my school

1  13-14 **Listen and point.
Listen and repeat.**



chair

table

eraser

pencil

pen

book

2 **Play and say.**

Pen.



It's blue.


1



15

Listen and say the chant.

A , a , an , a ,

A , a . Say it again!



2





16

Listen and correct.

Four purple chairs.

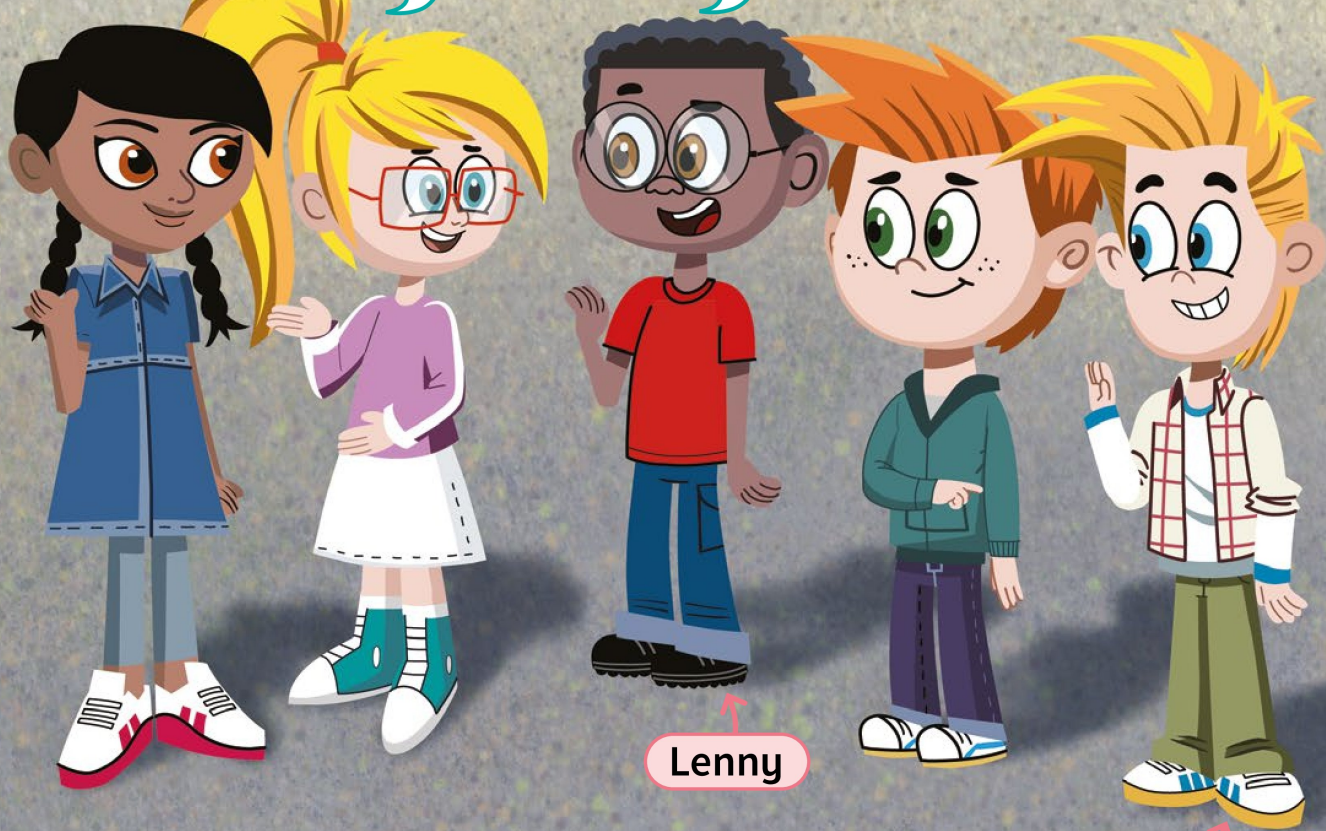
No. Six orange chairs.

1  17-18  **Listen and point. Listen and repeat.**



That's Meera. She's eight.

Who's that?



Lenny

Alex

Who's that?

Meera.

She's eight.

2 **Point, ask and answer.**



_____ Star, _____ Star, how are you?
 I'm fine, thank you. I'm fine, thank you.
 How are you?



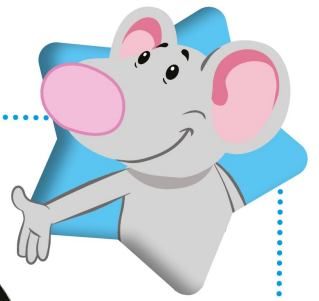
Project



Make the puppets.



Monty's sounds and spelling



1



Watch and say.



Put the *pizza* in the *purple* bag.

2

Look, point and say.

Seven pink books.



Write it with me!



__ag

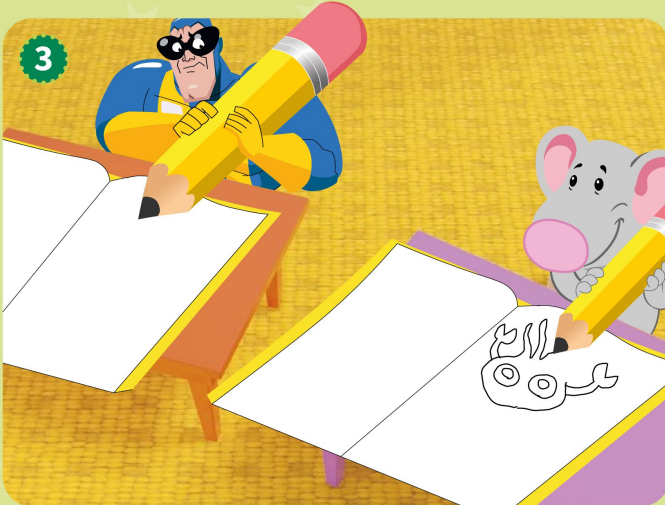


__izza

1



Watch the video.



2

Act out the story.