

Kid's BOX

New Generation



British English

Caroline Nixon &
Michael Tomlinson

 CAMBRIDGE

Pupil's Book
with eBook

3



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Language summary

Key vocabulary

Key language

Sounds and spelling



Hello!

page 4

Character names: *Simon, Stella, Suzy*
Numbers: 1-20
Colours: *black, blue, green, grey, orange, pink, purple, red, white, yellow*
Toys: *bike, camera, computer, doll, game, helicopter, kite, lorry, monster, train*

Introductions: *Hello. What's your name? My name's ... How old are you? I'm ... What's ... called? She's/He's called ...*
Present continuous (not with future reference)
Prepositions of place: *next to, on, in front of, under, between, behind*

i-e – ride
y – fly
ay – play
ai – paint
ei – eight
a-e – late
ey – grey



1 Family matters

page 10

Family: *aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents*
Appearance: *beard, clever, curly hair, fair hair, straight hair, moustache, naughty, quiet*

Possessive 's
Present continuous (not with future reference)
Present simple: *Yes, I do. / No, I don't.*
Verb + infinitive: *want to do*
Verb + ing: *like / love / enjoy doing*

er – dinner

Maths: how big is your family? page 16



2 Home sweet home

page 18

Numbers: 21-100
The home: *balcony, basement, downstairs, flat, lift, stairs, upstairs*
The world around us: *city, town, village*

What's your address? It's ...
Present continuous (not with future reference)
Present simple: *need/needs, have got / has got*

ee – sheep

Geography: how are our homes unique? page 24

Review: units 1 and 2 page 26



3 A day in the life

page 28

Daily routines: *catch the bus, do homework, get dressed, get undressed, get up, go to bed/school, have a shower, put on, seven o'clock, take off, wake up, wash*
Days of the week: *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday*

Present simple (for routines)
How often ...? I always ...
Adverbs: *always, sometimes, never, every day*

/iz/ – dances
/z/ – plays
/s/ – eats

Science: what do astronauts do in space? page 34



4 In the city

page 36

Places: *bank, bus station, car park, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool*

Where's the ...? It's ...
Prepositions of place: *opposite*
 Infinitive of purpose
Must for obligation

ere – where
ear – bear
air – hair

Geography: where do we go shopping? page 42

Review: units 3 and 4 page 44

Key vocabulary

Key language

Sounds and spelling



Fit and well

page 46

Illness: *a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache*

Sports and leisure: *climb, dance, hop, jump, run, skip, swim*

What's the matter? I've got ...

Present simple: *hurt/hurts, have got/has got*

Must and mustn't for obligation

/z/ – she's
/v/ – they've

Science: what remedies do we use? page 52



In the countryside

page 54

The world around us: *field, forest, grass, lake, leaf, picnic, plant, river, rock, waterfall*

Adjectives: *bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak*

Shall for offers

Present continuous
(not with future reference)

r – river

Geography: why do we live in different places? page 60

Review: units 5 and 6 page 62



World of animals

page 64

Animals: *bat, bear, dolphin, jellyfish, kangaroo, lion, panda, parrot, penguin, shark, whale*

Comparative adjectives: *better, bigger, cleaner, dirtier, longer, quicker, worse*

Present continuous
(not with future reference)

f – flying
ff – giraffe
gh – cough
ph – dolphin

Science: how do animals stay safe? page 70



Weather report

page 72

Weather: *cloudy, cold, dry, hot, rainbow, raining, rainy, snowing, snowy, sunny, windy*

Clothes: *coat, hat, gloves, scarf, sweater, swim shorts, T-shirt*

What's the weather like? It's ...

Past simple: *was/wasn't, were/weren't*

Review of sounds:
y, ee, r, s, ff, ere, air, es, ear, ai, f

Music: what does nature sound like? page 78

Review: units 7 and 8 page 80

Values

Units 1 & 2 Give and share page 82

Units 3 & 4 Love your city page 83

Units 5 & 6 Fair play page 84

Units 7 & 8 Help the world page 85

Grammar reference units 0–3 page 86

Grammar reference units 4–8 page 87

A1 Movers Exam folder pages 88–95

Listening Parts 1, 4 and 5 Reading and Writing Parts 1 and 4 Speaking Parts 1 and 2



Hello!



Simon



Stella



Suzy



1 2 Read and say the name. Listen and check.

a Hello. I'm nine. I've got a brother and a sister. This is my favourite computer game. It's called 'Brainbox'.

b Hello. I'm five. I've got a big dog. She's black and white and she's called Dotty.

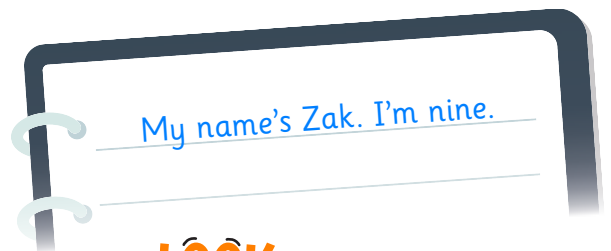
c Hi. I'm eight. I like reading comics. My favourite comic's called 'Lock and Key'.

2 Ask and answer. Write.

What's your name?

My name's ...

- 1 What's your name?
- 2 How old are you?
- 3 Have you got a brother or a sister?
- 4 What's your favourite toy called?



LOOK

My favourite comic's called 'Lock and Key'.



1 **3 Listen and say the number and the colour.**

H-E-L-M-E-T

Helmet. That's number 18 and it's pink and green.



2 **Play the game.**

B-I-K-E

Bike. That's number 17 and it's purple.

3 **Read and answer.**

Computer.

- 1 It's on the table, next to the books.
- 2 It's on the box, next to the ball.
- 3 It's on the floor, in front of the train.
- 4 It's under the table.
- 5 It's on the floor, between the helicopter and the monster.
- 6 It's behind the bike.

1 ▶ Read and match the names.

Meera – c

Simon and Stella are in the playground with their friends, Alex, Lenny and Meera, and their sister Suzy. Meera's sitting next to Stella and Simon's talking to Lenny. Alex is behind them.



2 🎧 4 Listen. Who is it?

She's drinking orange juice.

That's Meera.

3 Answer the questions.

- 1 What's Stella doing?
- 2 What's Alex doing?
- 3 What's Lenny eating?
- 4 What's Suzy doing?

She's reading.

- 5 What's Meera drinking?
- 6 What's Simon doing?
- 7 What's Alex kicking?
- 8 What's Stella reading?

STUDY

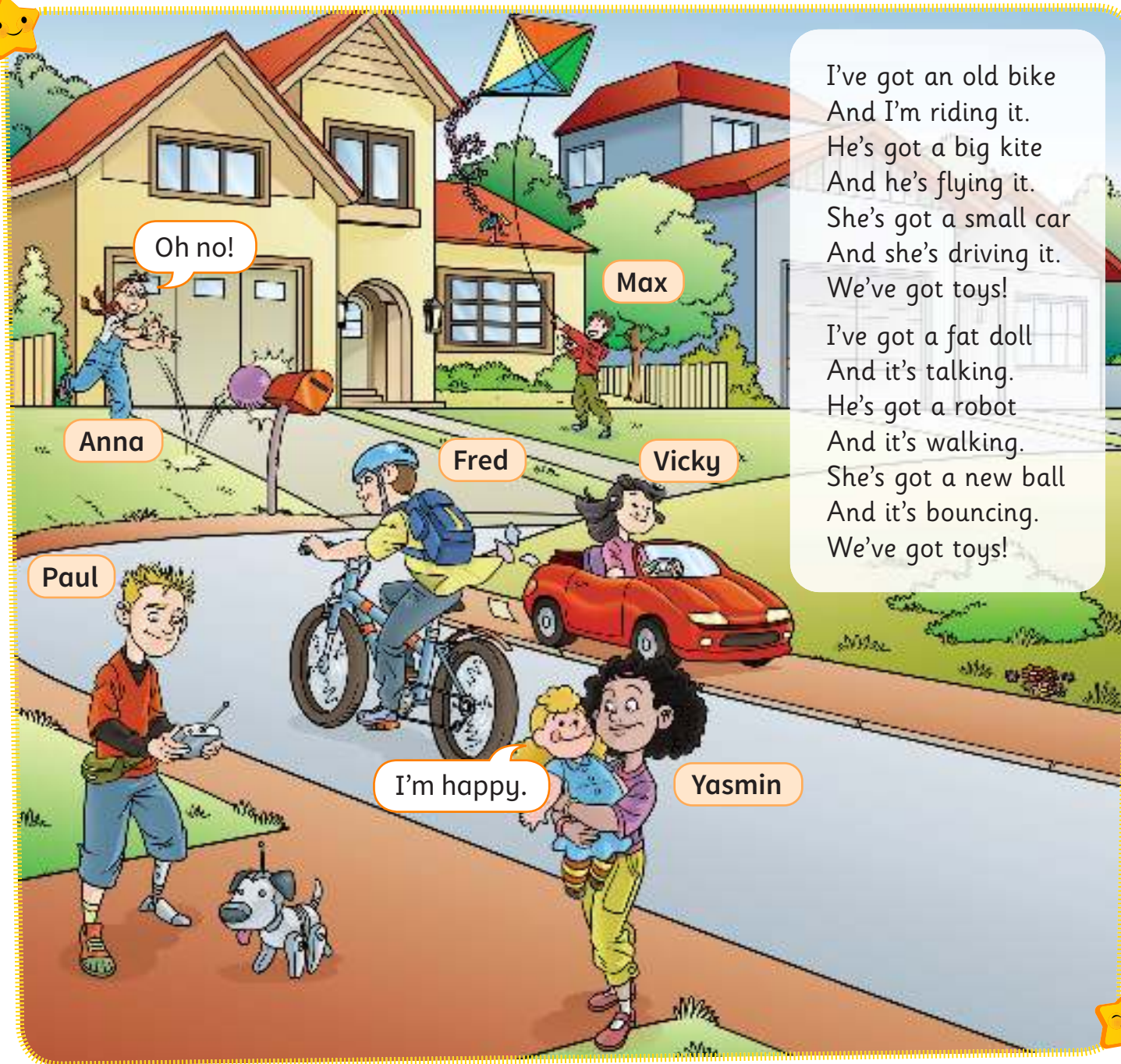
What's Suzy doing?
She's jumping.

What is Suzy doing?
She is jumping.





1 **5** Listen and say the name.



I've got an old bike
And I'm riding it.
He's got a big kite
And he's flying it.
She's got a small car
And she's driving it.
We've got toys!

I've got a fat doll
And it's talking.
He's got a robot
And it's walking.
She's got a new ball
And it's bouncing.
We've got toys!



2 **6** Listen and sing. Do karaoke.

3 Read and complete.

- | | |
|---------------------------------------|------------------------------|
| 1 Yasmin's <u>holding</u> a fat doll. | 4 Vicky's _____ a small car. |
| 2 Fred's _____ an old bike. | 5 Anna's _____ a new ball. |
| 3 Max is _____ a big kite. | 6 Paul's _____ with a robot. |

Lock's sounds and spelling



- 1 Watch the video. Watch again and practise.
- 2 Find the sounds and draw a circle or a triangle. Say.



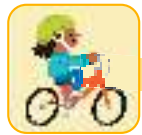
The spiders ride, fly and drive from nine to five. They play and paint from eight to late.

- 3 Work in pairs. Play, ask and answer.

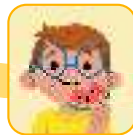
What have you got?

What are you doing?

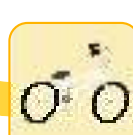
Can you ride a bike?



1 ride a bike?



2 eating



3 white bike



4 swim?



5 drinking



9 play the piano?



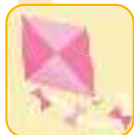
8 reading



7 sing?



6 grey train



10 pink kite



11 play football?



12 jumping



13 nine spiders



14 cake

Show what you know

The _____ paints a _____ kite.



Lock & Key!

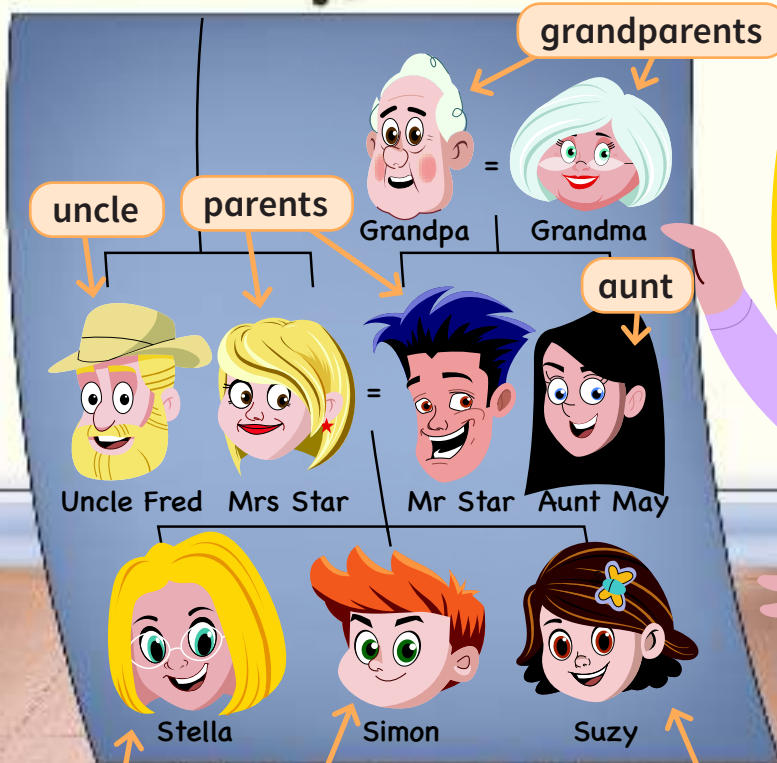


1 Describe the pictures in pairs.

1

Family matters

Family Tree



My family tree.

daughter/granddaughter

son/grandson

daughter/granddaughter

1



9

Look, think and answer. Listen and check.

- 1 Is Stella at school?
- 2 Who's on the poster?
- 3 Has Stella got a brother?
- 4 How many sisters has she got?

2

Ask and answer.

- 1 Who's Stella's uncle?
- 2 Who's Suzy's aunt?
- 3 Who are Simon's grandparents?
- 4 Who are Mrs Star's daughters?
- 5 Who's Mr Star's son?
- 6 Who's Grandpa Star's grandson?

Uncle Fred.

LOOK

Who's Stella's uncle?
Who's Suzy's aunt?

3



Choose and describe. Write.

My aunt is tall. She's got black hair.

1 10 Listen and say the letter.

He's taking a photo of his son.

Letter e.



2 11 Listen and complete.

Suzy's sitting next to her ...

... mum.

3 Ask and answer.

Who's playing a game with her aunt?

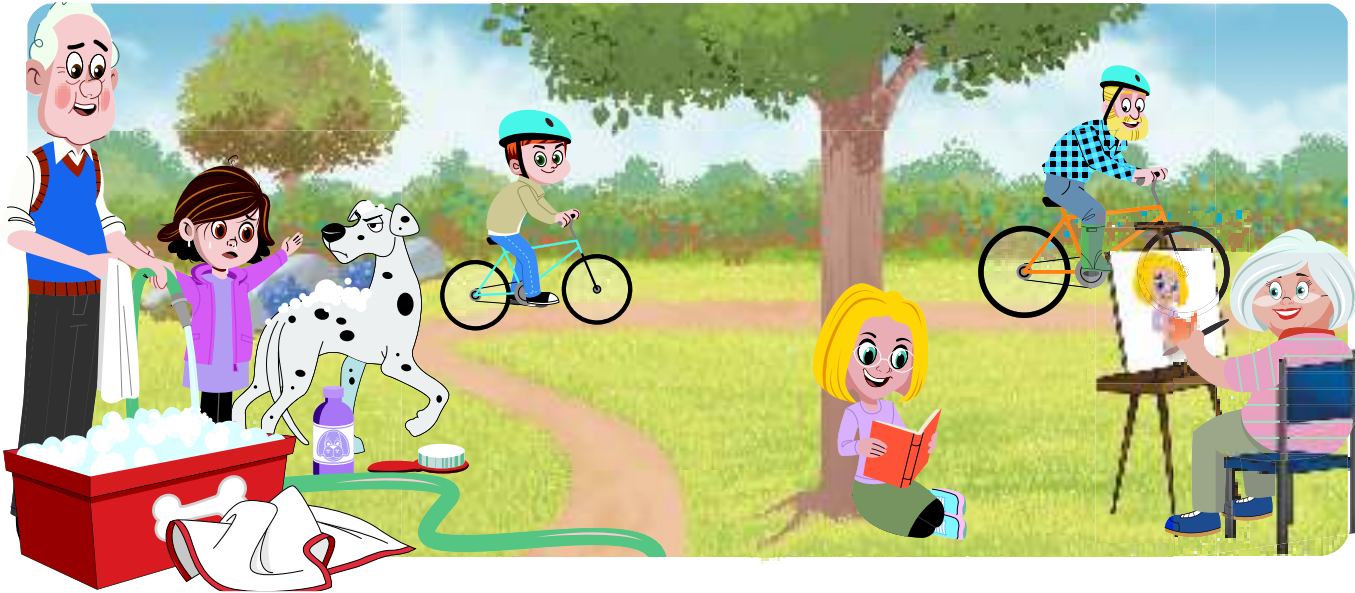
Stella!

STUDY

He's taking a photo.
She's painting.
They're reading.

1 Look and say the name.

- 1 Who likes riding bikes?
- 2 Who likes painting?
- 3 Who likes reading?
- 4 Who doesn't like having a bath?



2 Read and check.

Hi! I'm Aunt May.

Look at everyone in the garden! Stella's reading. She enjoys reading about science. She's clever and she wants to be a doctor. Simon's wearing his helmet because he's riding his bike. He's with his Uncle Fred. They love riding bikes.

Suzy wants to wash her dog. Dotty's naughty. She doesn't like having a bath. Grandpa's laughing and he's giving Suzy a towel. Suzy needs a towel!

Grandma's quiet. She enjoys painting. She's painting a beautiful picture of her granddaughter, Stella.



3 Say 'yes' or 'no'.

- 1 Simon doesn't enjoy riding his bike.
- 2 Stella enjoys reading about science.
- 3 Simon doesn't wear a helmet.
- 4 Suzy wants to wash her doll.
- 5 Dotty likes having a bath.
- 6 Grandma enjoys painting.

No.

LOOK

Simon enjoys riding his bike.
Simon wants to ride his bike.

1 12

Read and complete with a name. Listen and check.



Aunt May's a doctor,
 She's got straight black hair.
 1 **Uncle Fred** 's a farmer,
 His beard is short and fair.
 2 _____ is quiet,
 She wants to paint all day.
 3 _____ is funny,
 And his curly hair is grey.
 4 _____ can be naughty,
 He loves 'Lock and Key'.
 His sister 5 _____ 's clever,
 And she doesn't like TV.
 6 _____ isn't quiet,
 But she's very small.
 Here's our family,
 We really love them all.
 We really love them all.



2 13

Listen and sing. Do karaoke.

3

Draw your family tree.
 Talk about your family.



STUDY

She's	my	aunt. grandmother.		
He's		uncle. grandfather.		
She's	my	mother's grandmother's		daughter. sister.
He's		father's grandfather's		son. brother.

Lock's sounds and spelling



1 14 Watch the video. Watch again and practise.

2 Find and underline the *er* sounds.



Bread, butter, burgers – what's for dinner?
Father, mother, brother and sister love making dinner.

3 Work in pairs. Describe and say 'yes' or 'no'.

The mother is holding a flower.

No, the mother is eating a burger.



Show what you know

What's for _____? It's a _____.

