



# Kid's BOX

New Generation



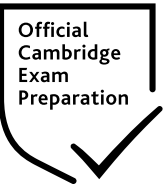
British English

Caroline Nixon & Michael Tomlinson



Pupil's Book  
with eBook

4



# Kids' BOX

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# Language summary

## Key vocabulary

## Key language

## Sounds and spelling



### Hello there!

page 4

Character names  
Adjectives for personal descriptions  
**Daily routines:** *clean your teeth, comb your hair, eat your breakfast, get dressed, get up, get your bag, have a wash, put on your shoes, wake up*  
**Jobs:** *detective, doctor, driver, farmer*

Comparative adjectives  
**Adverbs of frequency:** *always, sometimes, never*  
*have to, like/love + -ing, want to be*

*ur – curly*  
*ir – girl*  
*ay – play*  
**The long i sound:**  
*night, ride*



### Back to school

page 10

**Adjectives:** *boring, busy, careful, difficult, easy, exciting, quick, slow, terrible*

Relative clauses with *who*

**Stressed syllables:**  
*exciting*  
*boring*

**Art:** How can we use paint? page 16



### Good sports

page 18

*inside, outside*  
**Activities:** *climb, dance, fish, ice skate, roller skate, sail, skateboard, swim*

*learn (how) to (do something)*  
Relative clauses with *where*  
Adverbs of manner

**Consonant clusters:**  
*sk – skate*  
*sl – sloth*  
*sp – sports*  
*sw – swing*

**Sport:** What urban sports can we do? page 24

**Review:** units 1 and 2 page 26



### Health matters

page 28

**Health:** *dentist, have a dream, have an eye test, hospital, ill, nurse, see the doctor, take some medicine*

**Past simple irregular verbs:** affirmative, negative, interrogative and short answers  
Clauses with *because*

*b – burger*  
*v – vegetables*

**Career-related learning:** What makes a job fun? page 34



### After school club

page 36

**Activities:** *do a musical, play chess / table tennis*  
**Ordinal numbers:** *first to twentieth*

**Past simple regular verbs:** affirmative, negative, interrogative and short answers

*-ed endings*

**Maths:** What can a survey tell us? page 42

**Review:** units 3 and 4 page 44

**Key vocabulary**

**Key language**

**Sounds and spelling**



**Exploring our world**

page 46

**Exploring:** *Antarctica, continents, exhibition, expedition, explorer, ice, make a camp, museum, school trip, ship*

Past simple irregular verbs  
Clauses with *so*  
Comparative adjectives and adverbs

*ir – circus*  
*ur – purple*  
*or – world*

**Geography:** How can I stay safe outdoors? page 52



**Technology**

page 54

**Technology:** *app, button, DVD, email, the internet, keyboard, laptop, mobile phone, mouse, screen, text message, turn on, video*

Past simple irregular verbs

*ou – brought*  
*or – sports*  
*a – talk*

**Technology:** How does technology help us? page 60

**Review:** units 5 and 6 page 62



**At the zoo**

page 64

**Animals:** *bear, bird, blue whale, crocodile, dolphin, elephant, giraffe, kangaroo, lion, lizard, monkey, panda, parrot, rabbit, shark, tiger*

Superlative adjectives  
Past simple irregular and regular verbs  
**Prepositions:** *along, around/round, into, out of*

*ew – flew*  
*ue – blue*  
*oo – zoo*  
*oo – wood*

**Science:** How are life cycles different? page 70



**Let's party!**

page 72

**Containers:** *bottle, bowl, box, cup, glass*  
**Food:** *cheese, pasta, salad, sandwich, soup, vegetables*

**Expressions of quantity:** *a bottle/bowl/box/cup/glass of*  
*want someone to (do something)*  
Superlative adverbs  
Past simple irregular and regular verbs

Review

**Literature:** How can we write poetry? page 78

**Review:** units 7 and 8 page 80

**Values**

Units 1 & 2 Value others	page 82
Units 3 & 4 Be kind	page 83
Units 5 & 6 Be safe	page 84
Units 7 & 8 Recycle	page 85

**Grammar reference** Hello there!, units 1–4 page 86

**Grammar reference** units 5–8 page 87

**A1 Movers exam folder** pages 88–95

# Hello there!



1



2

**Look, think and answer. Listen and check.**

- 1 What does Stella want to be?
- 2 Who's a farmer?
- 3 What's Simon reading?
- 4 Who's riding Suzy's bike?

2

**Listen again. Choose the right words.**

- 1 Stella's twelve / twenty / ten.
- 2 Simon's older than Suzy / Stella / May.
- 3 Fred is Simon's father / brother / uncle.
- 4 Simon wants to be a farmer / detective / dentist.
- 5 Aunt May's younger / older / smaller than Suzy.

Stella's ten.

3

**Talk about your family.**

My dad is older than my mum.

**LOOK**

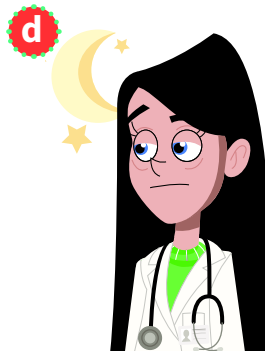
Stella's older than Simon.

Simon's younger than Stella.



**1** Read and match.

1 - h



- 1 His hair is grey and curly. He's funny.
- 2 He's got short black hair and he's wearing sunglasses. He's hungry.
- 3 She's got straight grey hair. She's thirsty.
- 4 She's got short brown hair and she's young. She's little, but loud.
- 5 She's got blonde hair and she isn't young. She's quiet.
- 6 He's got short straight red hair. He's happy.
- 7 She's got straight blonde hair and she wears glasses. She's clever.
- 8 He's got blonde hair, a beard and a moustache. He smiles a lot.
- 9 She's got straight black hair. She's tired.

**2** **3** Listen and say the name.

1 Who smiles a lot?

Uncle Fred.

**3** Play the game.

Has he got blonde hair?

Yes, he has.

Is he younger than Stella?

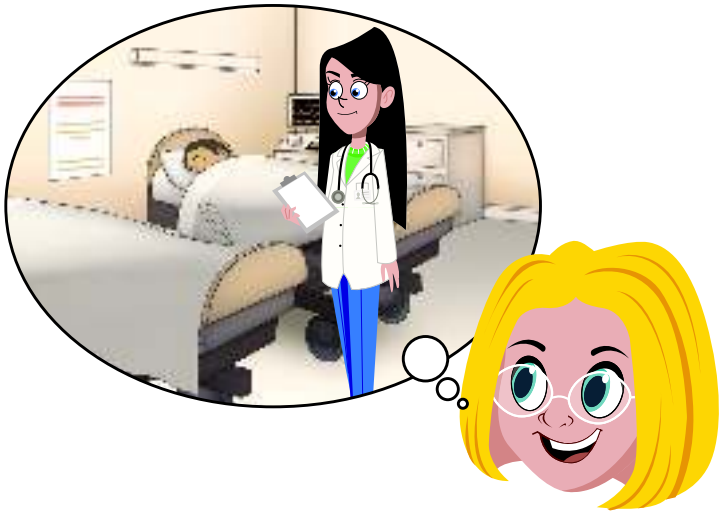
No, he isn't.

Is he Uncle Fred?

Yes, he is.

## 1 Read the information and answer.

- 1 Where does Aunt May work?
- 2 What does she like doing?
- 3 Where does Uncle Fred live?
- 4 What time does he get up?



Aunt May's a doctor. She works in a big hospital in the city. She sometimes works during the day and she sometimes has to work at night. She doesn't like working at the weekend. She likes listening to music and taking photos.

Uncle Fred's a farmer. He lives on a farm in the country. He's got twenty-seven cows and forty-three sheep. He always gets up at five o'clock. Uncle Fred has to work in the morning, the afternoon and the evening. He sometimes works at night too. He loves working on his farm and driving his lorry!



## 2 Correct the sentences.

- 1 Aunt May's a bus driver.
- 2 She works in a big school.
- 3 She never works at night.
- 4 She likes working at the weekend.
- 5 Uncle Fred lives in a flat in the city.
- 6 He's got forty-three cows.
- 7 He never gets up at five o'clock.
- 8 He always works at night.

Aunt May's a doctor.

### STUDY

She **always** wears a white coat at work.  
He **sometimes** works at night.  
He **never** gets up at ten o'clock.





**1** **4** **Read the song and order the pictures.**  
**Listen and check.**



The morning rap,  
 We do it every day.  
 The same routine,  
 Now listen and say.



It's seven o'clock,  
 Wake up, wake up!  
 You must get up  
 And have a wash.  
 Come on, come on,  
 It's time to go.  
 Get dressed, get dressed!  
 Put on your clothes.



Run to the kitchen,  
 Sit on a chair.  
 Eat your breakfast,  
 Comb your hair.

The morning rap ...  
 It's seven o'clock ...

Clean your teeth.  
 No time to lose.  
 Get your bag,  
 Put on your shoes.

Goodbye to Mum,  
 Goodbye to Dad.  
 My friends are at school,  
 So I'm not sad.

The morning rap.  
 The morning rap.



**2** **5** **Sing the song. Do karaoke.**

**3** **Write about your day.**

I wake up at seven o'clock.

I get dressed after I get up ...



# Lock's sounds and spelling



1 6 Watch the video. Watch again and practise.

2 Write the words in the correct box. Say.



The girl with curly hair plays all day.



She rides a bike all night.

girl

plays

rides

3 Choose and say to make sentences.

The farmer ...

The farmer always ...

The farmer always wakes up early ...

The farmer always wakes up early in the morning!

girl with curly hair  
farmer  
dentist  
detective  
builder  
nurse

always  
sometimes  
never

wakes up early  
takes a train  
rides a bike  
flies a kite

all day  
all night  
in the morning  
in the afternoon  
in the evening

Show what you know

c \_ \_ ly g \_ \_ l

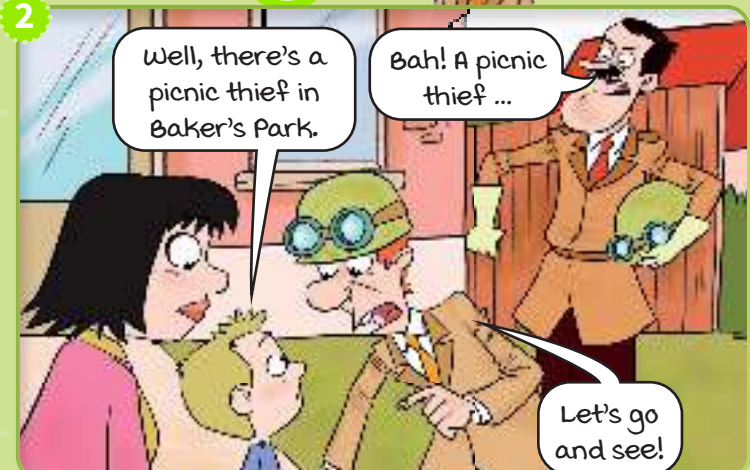
# Lock & Key!



Ooohooo! Mr Lock! This is my sister's son, Peter. He needs your help.

Hello, Peter. Well, I don't ...

No problem, Peter. What's the matter?



Well, there's a picnic thief in Baker's Park.

Bah! A picnic thief ...

Let's go and see!



Right here, next to the lake. Every time I play with my friends, somebody takes our picnic.

Go and play, Peter. Put your food on the blanket. It's safe with us.



Excuse me, Sir. What can you tell me about the picnic thief?

Yeah, where were you at this time yesterday?

Oooh! I was at a picnic. Here in the park.



Aha! So, you like picnics.

Lock, I've got the picnic thief ... or, er, it's got me! Help!



It's OK, Peter. I've got your picnic.

Oh, er, thank you, Mr Key.

**1** Look at the pictures. Describe what's happening.

In picture 1, Mrs Potts asks Lock and Key for help.

# 1 Back to school



Simon

Alex

Art



Stella

Lenny

Maths



Meera

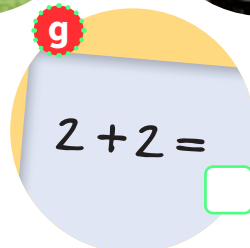
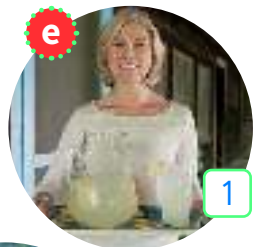
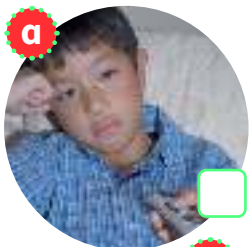
Sport

## 1 8 Look, think and answer. Listen and check.

- Where are the children?
- Which class are Simon and Alex in?
- Who likes Maths?
- What's Meera doing?

## 2 9 Listen and match.

1 careful 2 boring 3 difficult 4 exciting 5 slow  
6 easy 7 busy 8 quick 9 terrible



## 3 Ask and answer.

What do you like at school?

I like Sport because it's exciting.

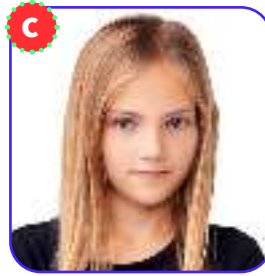
1 Read and say the names.



Daisy



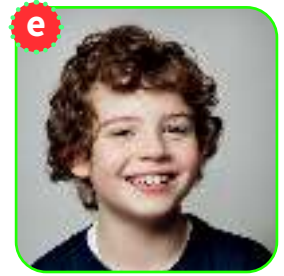
Jordan



Yasmin



Johnny



Zak

- 1 This child likes being busy with lots of homework. His hair is straight and black and he's got glasses.
- 2 This child loves Art and is careful at painting. He's got short curly brown hair.
- 3 The child with straight blonde hair is very brave. She loves reading to her class.
- 4 This child with glasses thinks Maths is exciting. Her hair is brown and curly.
- 5 This child with short straight blonde hair thinks Music is difficult.

Johnny

2 Make sentences and say 'true' or 'false'.

The child with curly hair and glasses thinks Maths is boring.

False.

3 Read and correct the text.

My teacher  
 This is Mr Harrison. He's my Maths teacher.  
 He works in a school in a big city. He's very sbyu  
 because he's got a lot of work. There are 28  
 children in my class. His lessons aren't wols or  
 grinbo, they're very ecgitxin. We like his lessons  
 because they're not ftlcuidfi. It's yase to learn  
 lots of new things with him. Mr Harrison is very  
 fclareu when he writes, but I'm not!



4 Write about one of your teachers.



**1 Read and match.**

1 - d

- 1 They're the boys who are laughing.
- 2 She's the girl who's drinking orange juice.
- 3 He's the boy who's wearing a red sweater.
- 4 They're the girls who are wearing blue dresses.
- 5 She's the girl who's skipping.
- 6 He's the boy who's throwing a ball.



**2 Choose a child. Ask and answer.**

Is it the boy who's reading a comic?

No, it isn't.

**3 Read and say the letter. Listen and check.**

The classroom's where you learn,  
The classroom's where we teach,  
Lots of exciting things,  
To do in our school week.

**1** I teach Sport,  
It's quick, not slow,  
Run, jump and skip,  
Go, go, go!

**2** I teach English,  
All I need,  
Are lots of words,  
And books to read.



**3** I teach Maths,  
It's easy to add,  
But if it's wrong,  
Don't be sad.

**4** I teach Art,  
We can paint and draw,  
Careful with the paint,  
Don't drop it on the floor!

The classroom's where you learn,  
The classroom's where we teach,  
Lots of exciting things,  
To do in our school week.

**4 Sing the song. Do karaoke.**

# Lock's sounds and spelling



- 1 13 Watch the video. Watch again and practise.
- 2 Circle the stressed syllables. Say.



Art is easy for elephant, but difficult for snake.

Maths is exciting for snake, but boring for elephant.

In Sport, snake is quick, but elephant is slow.

- 3 Say and guess. He's doing Maths and it's difficult. The elephant?



## Show what you know

difficult slow easy exciting quick boring amazing

●	●○	●○○	○○○
		difficult	