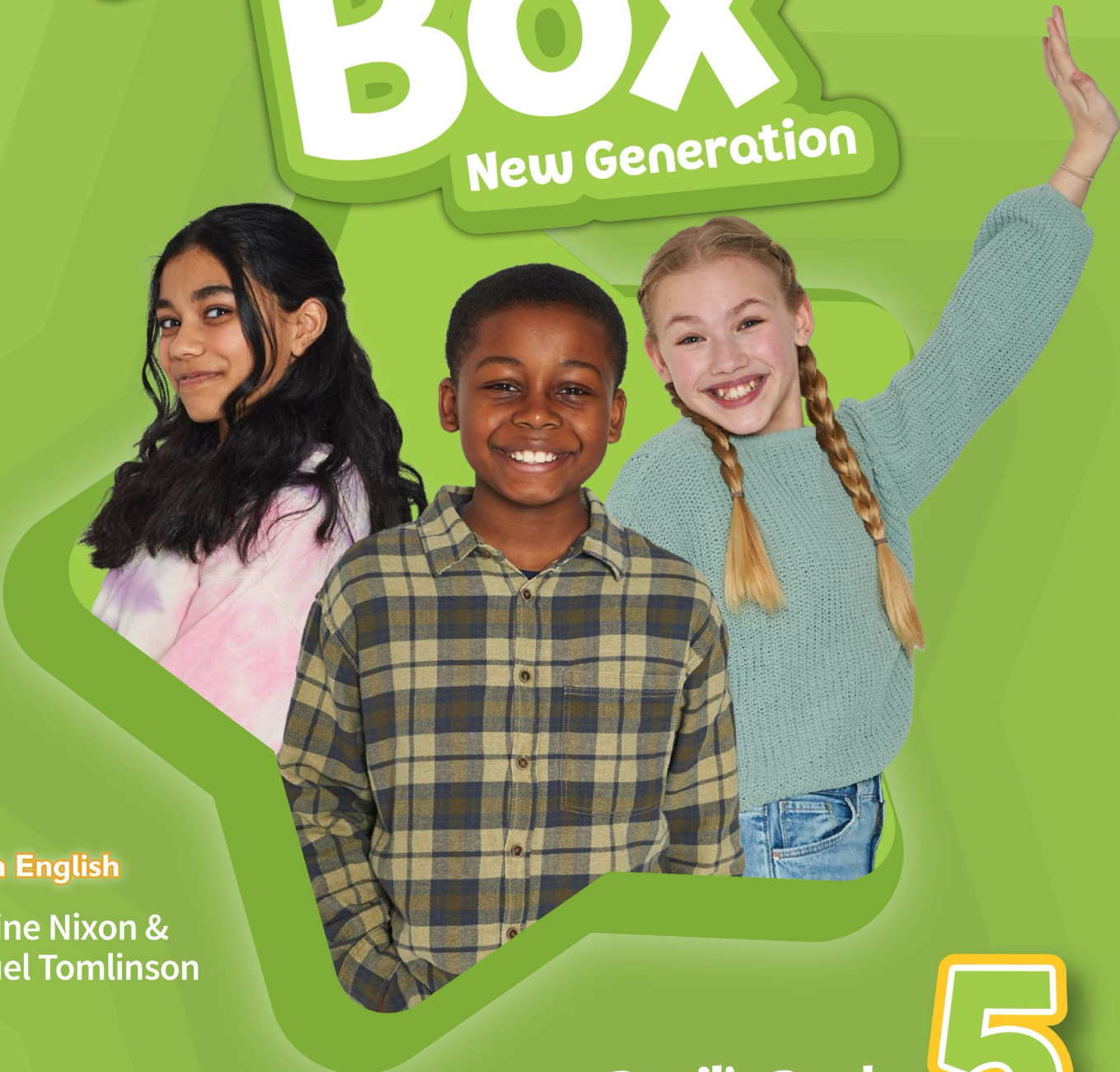




Kid's BOX

New Generation



British English

Caroline Nixon &
Michael Tomlinson

 **CAMBRIDGE**

Pupil's Book
with eBook

5

Language summary

Key vocabulary

Key language

Sounds and life skills

Welcome to our blog

page 4

School subjects: art, computer studies, English, French, geography, German, history, maths, science, Spanish, sport, music
School: competition, dictionary, exam, language, lesson, prize, study, subject

Like/Love + -ing/nouns, 'd like + infinitive

Present simple questions and short answers: Do you live near your school? Yes, I do. / No, I don't.

Connected speech

 Communication

1


Time for television

page 10

The time: half, o'clock, past, quarter, to
TV programmes: action film, cartoon, comedy, documentary, news, quiz show, rock music video, sport, weather
TV: channel, episode, series, stream, turn on
Adjectives: amazing, bad, boring, exciting, funny, good, interesting

The time: What time is it? It's quarter past one.

Consonant clusters
sh and ch
(finish, channel)

 Collaboration

Media: nature documentaries page 16

2

People at work

page 18

Jobs: actor, artist, cook, dentist, doctor, football player, journalist, mechanic, nurse, pilot, sports commentator, video game designer, writer

Plans, intentions and predictions with going to: What's William going to be when he grows up? He's going to be a designer.

The /ə/ sound
(doctor)

 Creative thinking

Social science: safety procedures page 24

Review units 1 and 2 page 26

3

City life

page 28

City life: airport, bridge, castle, fire station, gym, hotel, museum, playground, police station, post office, prison, restaurant, road, stadium, street, taxi, theatre, zoo
Directions: across, along, corner, left, past, right, straight on

Directions: Go along/across/straight on/past, Take the first/second/third street, Turn left/right into/at/on the corner
Prepositions: behind, between, next to, opposite

Consonant clusters
str, st and sp
(street, stadium, sports)

 Critical thinking

Geography: city life page 34

4

Disaster!

page 36

Disasters: earthquake, hurricane, iceberg, lightning, storm, tsunami, volcano
Verbs: break (leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose
Months

Past continuous and past simple: I was having a picnic when it started to rain. What were you doing?

The vowel sounds
(sailing, sea, sky, hello, rescue)

 Creative thinking

Geography and History: natural landscapes page 42

Review units 3 and 4 page 44

Key vocabulary

Key language

Sounds and life skills


5

Material things

page 46

Materials: brick, card, fur, glass, gold, grass, leather, man-made, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool

Describing objects: *What's the school made of? I think it's made of stone.*

Connected speech
 **Communication**

Art: sculptures page 52


6

Senses

page 54

Senses: hear, see, smell, taste, touch
Cooking: bowl, cheese, cut, flour, fork, ingredients, knife, mix, olives, onion, oven, pepper, pizza, plate, recipe, salami sausage, salt, spoon, topping

Describing sensations: *What does it look like? It looks like a cat's nose.*

Sentence stress
 **Creative thinking**

Science: sound waves page 60

Review units 5 and 6 page 62


7

Natural world

page 64

Nature: beetle, bin, butterfly, clean-up, endangered species, extinct, field, ground, habitat, in danger, insect, protect, rubbish, tree
Describing species: female, male, spots, spotted, striped, stripes, wing

Giving advice: *How should we look after our world? People shouldn't drop their rubbish. They should put it in a bin. I think we should all recycle bottles. Yes, I agree. / No, I don't agree.*

Sentence stress
 **Social responsibilities**

Geography: endangered species and conservation page 70

8

World of sport


page 72

Sports: athletics, badminton, cycling, golf, ice skating, racing, running, sailing, skiing, sledging, snowboarding, volleyball
Seasons: spring, summer, autumn, winter

Present perfect for life experiences: *Have you ever won a prize? Yes, I have. / No, I haven't. I've never won a prize.*

Present perfect for recently completed actions: *He's visited his grandmother this afternoon.*

Present perfect for completed actions with present relevance: *He hasn't done his homework.*

Endings
 /t/, /d/ and /id/
 (jumped, climbed, decided)
 **Emotional development**

Physical education: aerobic and anaerobic exercise page 78

Review units 7 and 8 page 80

Values

Units 1 & 2 Respect in the classroom page 82
 Units 3 & 4 People who help us page 82
 Units 5 & 6 Tell the truth but don't hurt page 84
 Units 7 & 8 Value your friendships page 85

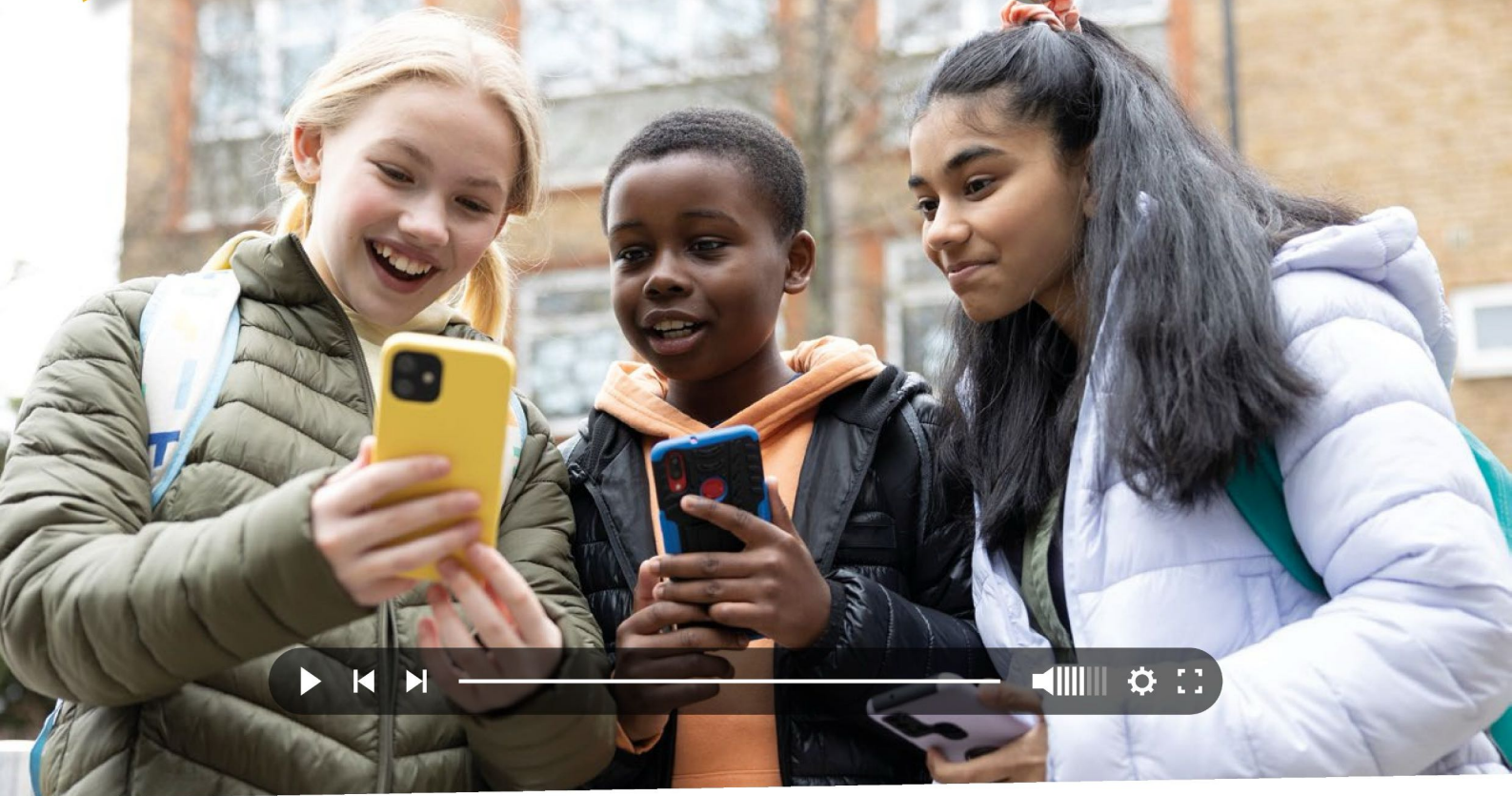
Grammar reference pages 86–87

A2 Flyers Exam Folder pages 88–95



Welcome to our blog

? What do you need for school?



1 Who gets an exciting message? Watch and check.

2 Watch again. Order.

- 1 Can we write about sport and technology?
- 2 Let's meet outside school at four o'clock.
- 3 Well, it's our first day back at school, so let's write about that.
- 4 Did you have a good holiday?
- 5 It's about a new school blog.
- 6 Are you ready for a new school year?

STUDY

How are things?
 Are you ready for a new school year?
 Can we write about sport?

3 Answer the questions.

- | | |
|----------------------------------|-------------------------------|
| 1 What are the children's names? | 4 What's the competition for? |
| 2 Why wasn't Meera online? | 5 What's the prize for? |
| 3 Where are they? | 6 What can they write about? |

4 Ask and answer.

- 1 What did you think of Meera's idea for a blog post about their first day at school?
- 2 Imagine you are writing a blog post for a competition. What would you like to write about?



1 Can you remember the last lesson? Watch the language video.

2 Read and answer.

All about us

Kid's Box is an exciting new blog for young people. Meera, Stella and Lenny want to write a post for the blog. They all go to the same school. It's called 'City School'.



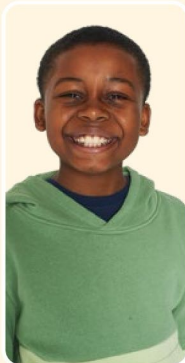
Meera

I'm ten. I live near the school, so I walk in every day. I have lunch at school with my friends. I love drawing and taking photos, so I want to put my photos in the blog and write about the natural world.



Stella

I'm ten. I live in a village outside the town, so I catch a bus to school every morning. I like singing and music and I enjoy playing the piano. I love reading and studying. I'd like to write about music and science in the blog.



Lenny

I'm eleven years old. I always ride my bike to school. I sometimes have breakfast in the school breakfast club before my classes. I love playing football and basketball. I'm also interested in computers. I'd like to write about sport and technology in the blog.

- 1 What's Kid's Box?
- 2 Which school do they go to?
- 3 What does Meera love doing?
- 4 How old is Stella?
- 5 What would Stella like to write about?
- 6 How does Lenny go to school?
- 7 Who's interested in technology?
- 8 Who's the oldest, Meera, Stella or Lenny?

3 **2** Listen and say the name.

1 Who lives near the school?

Meera does.

4 Ask and answer.

Do you live near your school?

No, I don't.

live / near school
 lunch / home
 play / musical instrument

like / sport
 read / magazines
 use / internet

5 Write more questions.

1 Read the blog. What's their favourite subject?

ALL BLOGS MY BLOG NEW POST

Kid's Box Reports



For our first blog post, we went round our school to find out more about what we learn.

We all study these school subjects: maths, English, science, music, sport, art and computer studies.

Our school



Older students have to study more school **subjects** and take important **exams**.



Science is an important subject, so we study it every day. This year we're learning about plants and the human body.



We study a **second language**. We can choose French, German or Spanish.



In our **geography lessons**, we learn about different people and their countries.



We use the **dictionaries** in the school library to help us to understand new words.



The best subject is **history**. We love learning about the past!

We all agree that the best thing about school at the moment is the blog **competition**. We all want to win that **prize**!

2 Read again and say 'same' or 'different' for your class.

- 1 At City School, they all study music.
- 2 Older students take important exams.
- 3 They can choose a second language.
- 4 There are dictionaries in the school library.
- 5 They study science every day.
- 6 They are learning about plants and the human body.
- 7 They learn about different people and their countries.
- 8 They think history is better than geography.

3 Ask and answer.

- 1 Which languages can you learn at school?
- 2 What's your favourite school subject?

I can learn French at my school.

My favourite school subject is English.



1 Listen and say the subject.

1 A lot of people think the capital of Australia is Sydney, but it isn't. It's Canberra.

Geography.

2 Read and choose the right words.

- 1 We study the past in **science / geography / history**.
- 2 French, Spanish and German are **languages / exams / maths**.
- 3 When we don't understand a word, we can use **a book / a dictionary / art**.
- 4 We study plants and the human body in **maths / sport / science**.
- 5 We learn about people and countries in **geography / computer studies / music**.
- 6 Teachers sometimes find out what we know by giving us **subjects / computers / exams**.

3 Read and write. Listen and check. Then do karaoke.

Because school is cool, it's where we go
From Monday to Friday, I'm sure you know.
We study and we play, that's what we do.
We do it in the morning and the afternoon!

I really love ⁽¹⁾ _____, 

And I enjoy ⁽²⁾ _____, 

I like to study ⁽³⁾ _____ too! 

My favourite subject in the afternoon.

Before lunch we have ⁽⁴⁾ _____,

And then ⁽⁵⁾ _____,

And on Wednesday we do ⁽⁶⁾ _____.

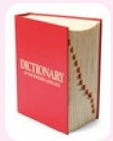
That's a class which is too short!

And I like to do ⁽⁷⁾ _____,

Spanish, French and Japanese.

Lots of words in the ⁽⁸⁾ _____,

For me to study and to read.



4 Read about the school words. What are they?

With this subject we can learn to talk to people from another country.

In this lesson we learn about plants and the human body.

When we study this we learn about different countries and people.

We use this to learn new words.

5 Write three more definitions. Ask and answer.

With this subject we can learn about numbers and shapes. What is it?

Is it maths?

Yes, it is.

Sounds and life skills

Chatting with friends

1 Watch the video. Where are the young people and how do they feel?



Pronunciation focus

2 Listen and complete.

STELLA: Hi, Meera. _____ have a good holiday?

MEERA: Yeah, great, thanks.

STELLA: I didn't see you online - _____?

MEERA: It's because we didn't have any wi-fi, but I can show you the pictures if you want. Oh, look! Here's Lenny!

STELLA: Hi, Lenny. _____ things?

LENNY: Good thanks, Stella. _____ ready for the new school year?

STELLA: Yeah, _____.

3 Listen and circle the words that sound connected. Practise with a partner.

- How are things?
- Are you happy to be back?
- Did you have a good summer?

4 In pairs, look at the quiz and add more school holiday activities.

Find out who ...	Extra information
_____ travelled by train.	Where? _____ Who with? _____
_____ went to a fair.	Where? _____ What rides? _____
_____ watched a film.	What film? _____ Who with? _____
_____ walked in the countryside.	Where? _____ Who with? _____
_____ played lots of sports.	What sports? _____ Who with? _____

Did you have a good holiday?

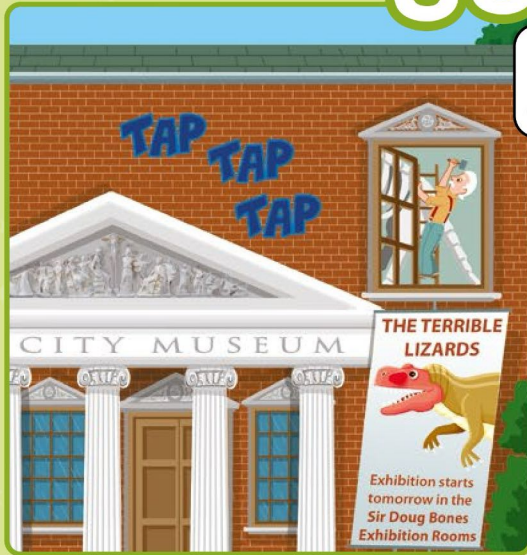


5 Find a classmate who did each activity. Ask extra questions.

Useful language

How are things?
Where did you go?
Who did you go with?

Diggory Bones



Sauropodus ...
The biggest dinosaur ...
This is the last neck bone.



Wow! It's almost
30 metres long!



How are your classes
going in the School of
Archaeology, Diggory?

Fine thanks, Dad.



I'm teaching the
history of language.
my students are
learning about The
Rosetta Stone!



Ah! The Rosetta Stone. It
helped us to understand
ancient languages.

I'm also working on The Baloney
Stone. It's an important new
computer program.



Hello! Hello! Can
you hear me?

It's OK, Dad.
It's my phone.



Hello, Emily.

Dad, come quickly!
Somebody went into your
classroom last night and
took your computer!



No! The Baloney
Stone program
was on it!

Aagh!

BUMP!



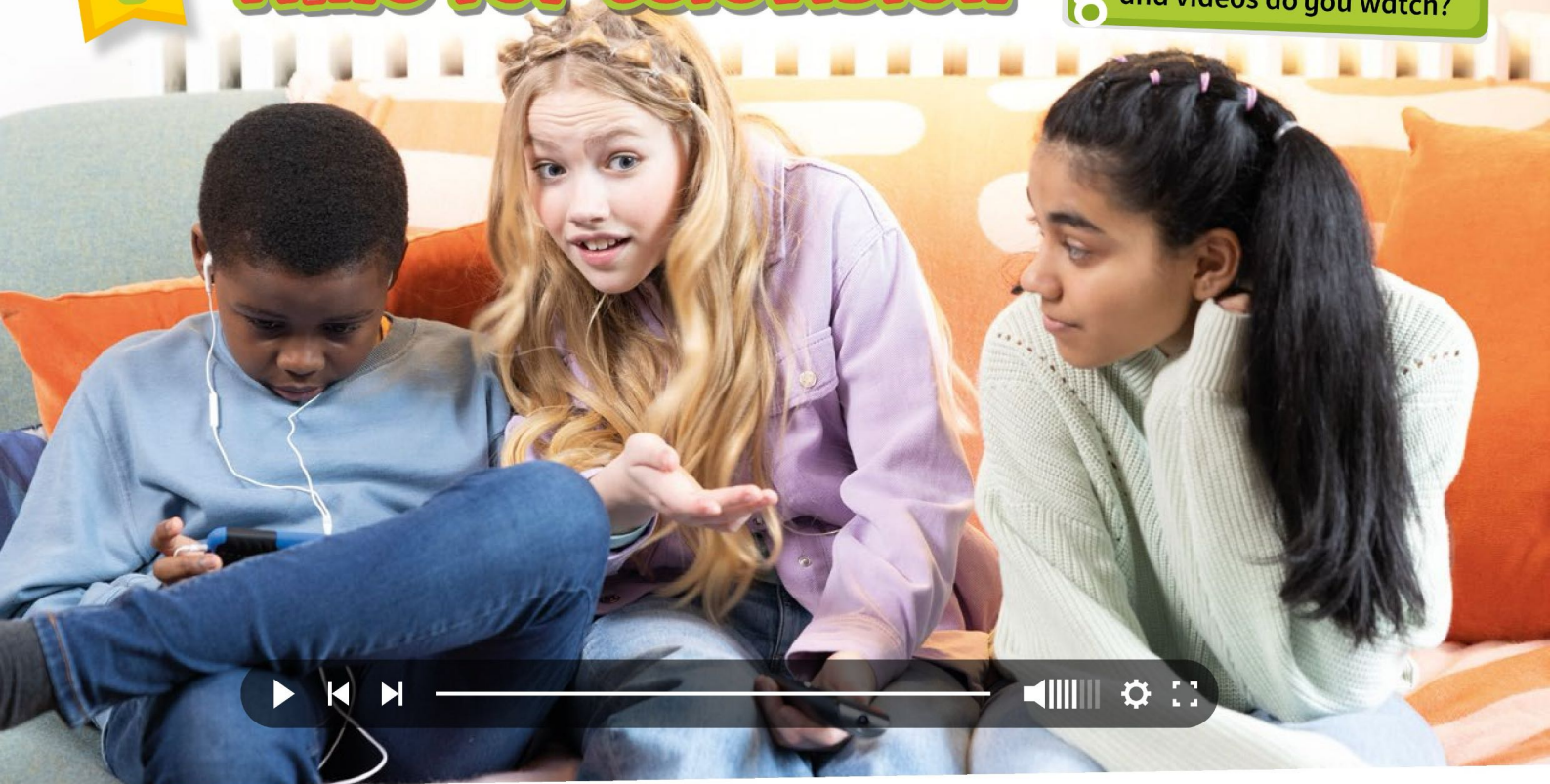
1 What's Diggory Bones teaching? What's The Baloney Stone?



Time for television



What kinds of programmes and videos do you watch?



1 What TV show do they all want to watch? Watch and check.



2 Watch again. Say 'yes' or 'no'.

- 1 The children are in the supermarket at the beginning of the story.
- 2 The football is on TV at ten past four.
- 3 The girls want to watch a programme called **Top Talent**.
- 4 Mr Sharma wants to watch the same programme as them.
- 5 The golf finishes at twenty to seven.
- 6 Lenny and Stella have to be home at quarter past six.



STUDY

It's **quarter to** four.
It's **quarter past** four.



3 Read and match.

- | | |
|--|-----------------------------|
| 1 The children are in the kitchen | a at ten past four. |
| 2 The football is on | b at twenty to seven. |
| 3 Top Talent is on | c at twenty past four. |
| 4 The children arrive in the living room | d at twenty-five past four. |
| 5 The golf finishes | e at quarter past four. |
| 6 Lenny and Stella have to be home | f at half past six. |

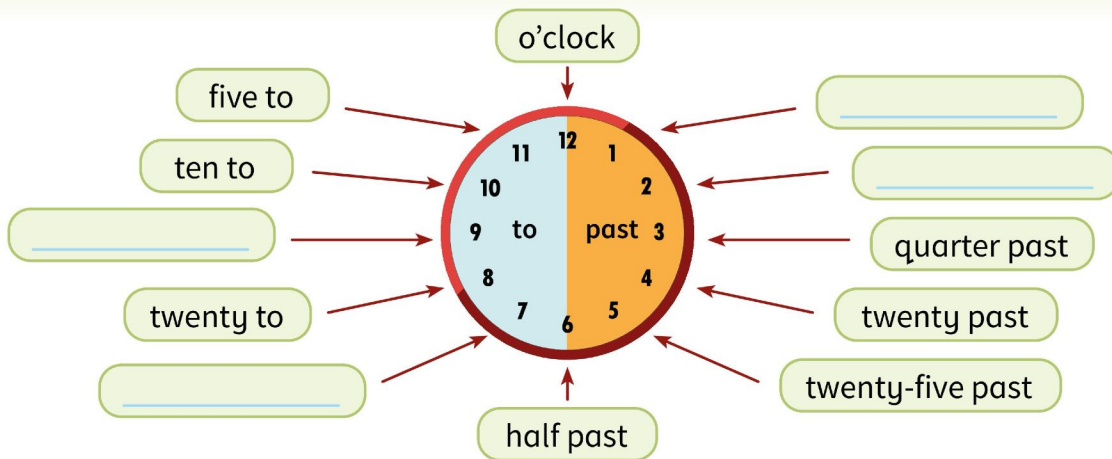


4 Ask and answer.

- 1 Would you like to watch **Top Talent**? Why? Why not?
- 2 What do you and your family do when you want to watch different TV programmes?

1 Can you remember the last lesson? Watch the language video.

2 Read and label the clock. ten past five past twenty-five to quarter to



3 What do you do every day?
Order.

- wake up
- get up
- get dressed
- go to school

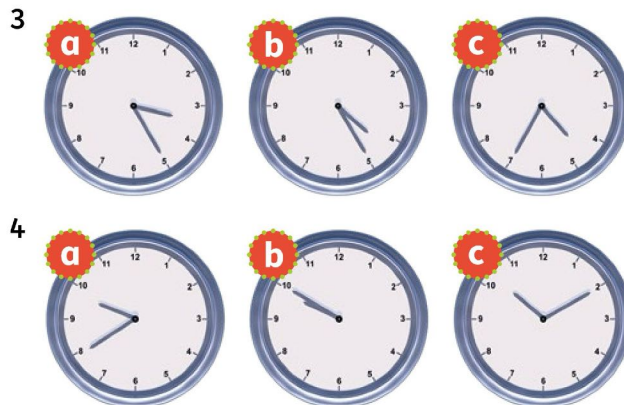
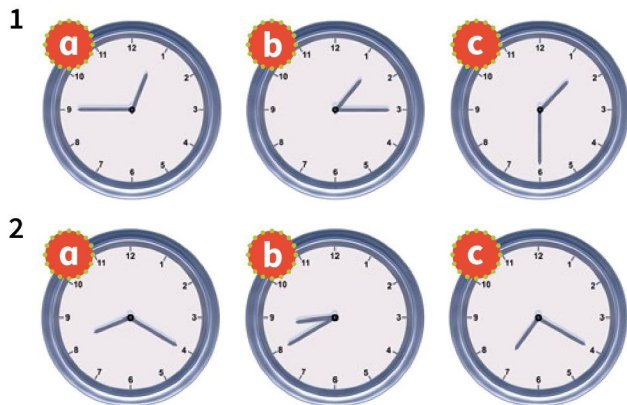
- 1 clean my teeth
- go to bed
- do my homework
- have breakfast

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4 9 Look at the clocks.
Listen and say the letter.

1 I have lunch at quarter to one every day.

a



5 Play the game.
Ask and answer.

I get up at this time on Mondays. What time is it?

No.

Yes.

Twenty past seven.

Twenty to eight.

6 Write about your day.
Write 20–30 words.



1 Read the blog. Which programme is on TV at the same time every day?

ALL BLOGS MY BLOG NEW POST

Kid's Box Reports



Today's blog post is about different kinds of TV programmes. You can watch them on TV or **stream** them to your phone or tablet.

TV programmes



Cartoons are moving pictures. Children and grown-ups love them. They can be short programmes or complete films. They're usually funny.



Lots of people enjoy watching **sport** on TV. Some of the most popular sports in the world are football, basketball, tennis and golf. What sports are popular in your country?



We watch the **weather** to find out if it's sunny, rainy, windy or cloudy. What's the weather like today?



A **quiz** is a kind of competition. One person asks others lots of different questions. The winner is the person with the most points.



A **documentary** is a programme which gives us information about our world. It can be about animals, history or geography.



The **news** is about things which are happening in the world. It's on TV at the same time every day.



A **comedy** is a funny programme which makes us laugh. What's your favourite comedy?



We watch a **series** in parts. These parts are called **episodes**. You can sometimes watch an episode every day.

2 Read again and answer.

- 1 Which programme can tell us things about animals?
- 2 Which programme can be short or a complete film?
- 3 Which programme is about things which are happening in the world?
- 4 Which is one of the most popular sports in the world?
- 5 Which programme can tell us to take an umbrella with us?
- 6 Which programme is in episodes?
- 7 Which programme is a kind of competition?
- 8 Which programmes are funny?

3 Ask and answer.

- 1 What's your favourite TV programme?

My favourite TV programme is the news.

- 2 Why do you like it?

I like learning about what's happening in the world.

- 3 What's it about?

It's about the news around the world.

1 10 Listen and say the programme.

1 Goal.

Sport.

cartoon comedy documentary news
quiz show rock music video ~~sport~~ weather

2 Choose words to talk about the different programmes.


amazing bad boring exciting funny good interesting


I think quiz shows are more interesting than the weather.


I think rock music videos are the best.


3 11-12 Listen and complete the clocks. Listen and check. Then do karaoke.


4 Read and complete.
arrived ~~four~~ news past
turned on waited


I don't like TV, I don't like it much,
But there are some programmes that
I sometimes watch.
On channel one at ,

There's a really good documentary
About animals and where they live,
What they do and what they eat.
And on channel four at ,

They put on a great cartoon.
At one o'clock and then at ,

They show the news and then the weather.
They're not my thing, they're not for me,
But I like the sport at .

But what I like, what I love the best,
Are the action films, more than the rest.
They're on at ,

And at  but I want more.




Tim and Jen went to the park last Saturday. They ran on the grass, played with a ball and went on the swings. At ten to ⁽¹⁾ four they sat down because they were tired. They saw a newspaper on the bench. They opened it at the TV page and looked to see what was on the different channels. Tim wanted to go home and watch **Friendly** at half ⁽²⁾ _____ four. They went to the bus stop and ⁽³⁾ _____. The bus didn't come until quarter past four. They ⁽⁴⁾ _____ home at twenty-five to five, ran into the living room and ⁽⁵⁾ _____ the TV. The programme wasn't **Friendly**, it was the ⁽⁶⁾ _____. They looked at the newspaper again. It was an old one! They showed **Friendly** on Friday, not on Saturday.

Sounds and life skills

Deciding together

1  Watch the video. What is the problem and what do they do about it?

Pronunciation focus

2  13 Listen and underline the sounds *sh* and *ch*.

MEERA: Hi, Dad. Can we please change the channel? We want to watch **Top Talent**.
MR SHARMA: Oh, I'm sorry, Meera. Not now. The golf's on – and you know I love golf!
STELLA: What time does it finish, Mr Sharma?
MR SHARMA: Oh, don't worry. It finishes at twenty to seven!



3 Think and complete. Practise with a partner.

A: Can we please change the channel and watch _____ ?
B: No, I'm sorry. I'm watching _____ .
A: What time does it finish?
B: It finishes at _____ .

4 Look at the TV guide. Which two programmes would you like to watch and why?

5 In a group, discuss the TV programmes and decide what to watch together.

Channel 1

17.00 Sing Up!

In this evening's semi-final contest, four singers sing their best songs with famous musicians. Vote to see your favourite in next week's finale!

18.30 Film: Starshine

Dr Dark has a plan to take away starlight from the universe. Can five young scientists and one spaceship stop him?

TV DOC 3

18.00 Shark Show

In this documentary, Shark Dave shows us one of the fastest fish on the planet: the shortfin mako.

18.30 Insect

Investigation:
Explore the world of Magical Dragonflies

19.00

The Curious Chef

Shona travels to China to discover new lunch dishes to cook at home.



SPORT4U Live

17.10 Football Crazy

Live: Sporting Galaxy v Chester City.

18.30 American Basketball Special

Live: New York v Orlando.

Useful language

Can/Can't we watch ...?
What time is it on?

Diggory Bones



Oh, no!



What is The Baloney Stone?

It's the most important computer program of old languages in the world.



What can the thief do with this program?

The thief can find the world's most beautiful treasures.



I must go now. I've got no time to lose. Thank you.



It's half past nine. Let's turn on the news.

OK, Dad.

CLICK



Early this morning somebody took The Baloney Stone from City University.



What's happening?

Why's the TV screen black?

That was the news. Now this is a comedy.



Brutus Grabbe! Of course! The cameraman!

You want The Baloney Stone and I want your secret password, so listen to me carefully ...

1

What can the thief do with The Baloney Stone program?
What does Brutus Grabbe want?