



Kid's BOX

New Generation



British English

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 **CAMBRIDGE**

Pupil's Book
with eBook

6

Language summary

Key vocabulary

Key language

Sounds and life skills

Smart technology

page 4

Technology: *app, blog, chat, competition, download, email, file, headphones, internet, laptop, microphone, online, smart speaker, smartphone, tablet, touch screen, turn on/off, TV programme, upload, video games, Wi-Fi, win*

Review of present tenses

Questions: *Where is Lenny? Why don't we write about video games? What do you think, Meera?*

Stressed words

 Social responsibilities

Beastly tales

page 10

Myths: *beast, breathe, centaur, claws, dragon, eagle, feathers, fur, griffin, harpy (harpies), hero (heroes), horn, mermaid, myth, nest, phoenix, scales, siren, unicorn*

Plans, intentions and predictions with going to:

Who are you going to see at the weekend? I'm going to see my cousins.

Word endings: ing

 Social responsibilities

Describing creatures: *It's got the body of a lizard. They've got scales like a fish.*

History: toys and games page 16

Tomorrow's world

page 18

Space travel: *air, astronaut, businessman, Earth, engineer, float, Mars, moon, rocket, space, tourist, transport, travel by (air/water)*

Predictions with will: *What transport will we use in the future? I think we'll use carplanes.*

Strong words

 Creative thinking

Physics: robots page 24

Review units 1 and 2 page 26

The great outdoors

page 28

Exploration: *adventure, break (arm/leg), camp, cave, east, expedition, explorer, journey, land, north, rock, rucksack, sleeping bag, south, tent, torch (flashlight), waterfall, west, wood*

Past continuous and past simple: *I was climbing up the mountain when it started to snow.*

The /b/, /v/ and /w/ sounds

 Communication

Describing location: *Oldbridge is east of the mountains.*

Geography: mountains page 34

Food, glorious food!

page 36

Food: *biscuit, butter, chopsticks, dish, fruit, jam, paella, pan, pasta, peanuts, pizza, popcorn, sauce, snack, strawberry, sushi, sweets, vegetables*

Countable and uncountable nouns: *We haven't got enough eggs. We've got too much sugar and too many apples.*

Strong words

 Collaboration

Biology: apples page 42

Review units 3 and 4 page 44

Key vocabulary

Key language

Sounds and life skills



Under the sea

page 46

Sea animals: *claw, coral reef, crab, jellyfish, lobster, mammal, ocean, octopus, seal, shell, size, squid, turtle*

Present perfect with *for*, *since*, *still*: *The dolphin's been on the sand for three hours. It's been there since nine o'clock. I still haven't seen a whale.*

The /p/, /b/, /d/ and /ð/ sounds



Communication

Environment: renewable energy page 52



Free time

page 54

Hobbies: *ballet dancing, beatbox, bike trail, board game, chess, clothes design, mountain bike, play an instrument, puzzles, sew, skateboard, tricks*

Pronouns: *anyone, anything, anywhere; everyone, everything, everywhere; no one, nothing, nowhere; someone, something, somewhere*

Intonation in questions



Collaboration

Design: rollercoasters page 60

Review units 5 and 6 page 62



Fashion sense

page 64

Fashion: *belt, button, coat, decorate, gloves, heavy, jacket, light, nylon, pocket, protect, shorts, thick, thin, tights, umbrella*

Adjectives: *heavy, light, thick, thin*

Possibility with *may*, *might*: *She says she might come. I may wear a skirt.*

Describing clothes: *Tights can be light and thin or thick and heavy.*

Connected speech



Collaboration

Design: fashion and the environment page 70



Around the world

page 72

Countries and nationalities: *Brazil, Brazilian, China, Chinese, France, French, Greece, Greek, India, Indian, Mexico, Mexican, Portugal, Portuguese, Spain, Spanish*

Present perfect with *just*, *yet*, *already*: *Juan's already flown a kite. He hasn't swum with dolphins yet. He's just gone to school.*

Stressed words



Critical thinking

Maths: graphs and charts page 78

Review units 7 and 8 page 80

Values

- Units 1 & 2 Living with technology page 82
- Units 3 & 4 Being safe at home page 83
- Units 5 & 6 Helping at home page 84
- Units 7 & 8 Sharing problems page 85

Grammar reference: units 1–4 page 86

Grammar reference: units 5–8 page 87

A2 Flyers Exam folder
Listening Parts 2 and 3

page 88–95
Reading and Writing Parts 2, 4, 6 and 7

Speaking Parts 3 and 4



Smart technology

What technology do you use at home?



1 What's the competition? Watch and check.

2 Watch again and number the sentences.

- 1 We can go to your house after that.
- 2 Hi, Meera. How are you?
- 3 We can write the best blog in the country.
- 4 There's a new blog competition online.
- 5 I've got a message from Meera.

-
-
-
-
-

STUDY

Where is he?
 The children **have to** change their books.
 The winners **can** enter the international blog competition.
 Stella **thinks** it sounds exciting.

3 Read and choose the right words.

- 1 Lenny **doesn't** / **don't** arrive early.
- 2 Where **has** / **is** Lenny?
- 3 Stella and Lenny **have** / **has** to change their books at the library.
- 4 Lenny **is** / **has** got a message from Meera.
- 5 There **are** / **is** a prize for the best blog.
- 6 The winners can **enter** / **entering** the international blog competition next year.
- 7 Why **don't** / **doesn't** we do our first blog post on technology?
- 8 Stella thinks it **sound** / **sounds** exciting.

4 Ask and answer.

- 1 What's the prize for the competition? Why do they want to win it?
- 2 Have you ever entered a big competition? What did you do?



1 Can you remember the last lesson? Watch the language video.

2 **2** Read. Then listen and say 'yes' or 'no'. Correct the wrong sentences.

National Blog Competition

Write a blog and help your school. It's open to all schools with students between the ages of 7 and 12. Students must write a blog post every month. The blog post should be interesting and include text and photos.

There are two important prizes. The best blog wins **new tablets** for everyone in your class. The winners can also enter the international blog competition next year.

3 Read and answer.

Stella

Hi everyone. So ... let's talk about our first blog post for the competition.

Meera

Yes, great. What kind of technology should we write about? 🤖

Lenny

Why don't we write about video games?

Meera

Good idea, Lenny!

Stella

Yes, I like that suggestion, but we should also write about other things 😊. I'd like to write about online learning.

Lenny

🗣️ OK. Shall I write about video games? Then you can write about online learning, Stella. What do you think, Meera?

Meera

That sounds good to me. Maybe I can write about technology at home?

Stella

Yes, I love that idea. 😊 OK everyone, no more chatting! Let's do it!

Lenny

See you at school tomorrow!



- 1 What are they chatting about?
- 2 What would Lenny like to write about?
- 3 Does Meera like Lenny's suggestion?
- 4 What does Stella think they should do?
- 5 Does Stella want to write about online shopping?
- 6 What's Meera going to write about?
- 7 Who wants to start now?
- 8 When are they going to meet again?

4 Imagine you're going to write a blog post about school. In groups, ask and answer.

- 1 What do you want to write about? Why?
- 2 Do your friends want to write about the same thing? Why or why not?

5 Write your blog post: My school. Write 30–40 words.

Useful language

Let's (talk about) ...
 What about ...?
 Why don't we (write about) ...?
 That sounds good to me.
 Good idea.
 I like that idea/suggestion, but we should ...



1 Read the blog. What can technology give us? Find five things.

ALL BLOGS MY BLOG NEW POST



Kid's Box Reports



Technology is changing our lives a lot, so this is the topic of our first blog post. People use technology every day when they work, study or play.

Technology

We all use electronic devices like PCs (personal computers), **laptops**, **tablets** and **smartphones** to connect with people and programmes **online**. These days most people have **Wi-Fi** at home, and we use different programmes and apps to go online.



Online learning

In some parts of the world children don't go to school.

They learn in an online classroom where they can communicate with their teachers and friends. Students have to turn on their cameras so that the teacher and class can see them, and the computer **screen** becomes their classroom and whiteboard. They use **headphones** or speakers to listen, and they talk into a **microphone**. When they have to do homework, they can send their teacher a **file** by **email** or they can **upload** it in an **app**.

Video games

Playing **video games** is one of the biggest hobbies for young people today. People can connect with lots of players in different places all over the world to play and **chat** online.

E-sports is a kind of **competition** using video games for teams or single players. Millions of people can watch the competitors playing online and it's very exciting. For some people, it is their job to play in online competitions and they can earn money. We call these people gamers.



Technology at home

These days a lot of homes have a **smart speaker**. This can answer questions about the weather, music or TV programmes and, using Wi-Fi, people can connect it to other devices and ask it to do things. It can make a shopping list, **turn** the TV **on** or **off**, or control the temperature at home. Technology also helps in other ways. People can connect cameras in their house or garden, and watch their pets! Then, when they are not at home, they can watch what their pets are doing and make sure they're safe.



2 Read again and correct the sentences.

- 1 Laptops, tablets and plants are electronic devices.
- 2 In an online classroom, students can communicate with teachers and insects.
- 3 When they have to do homework, they can send their teacher a postcard by email.
- 4 E-sports is a kind of meal using video games.
- 5 People can watch online competitions and it's very boring.
- 6 People can't earn money by playing in video game competitions.
- 7 Smart speakers can make the beds.
- 8 With microphones people can see the inside of their houses on their screens.



3 Talk to your partner.

- 1 Which of these do you use at home?
- 2 What kind of technology would you like to have? Why?

I always send my homework to my teacher through our school app.

I would like to have a smart speaker at home because I want to ask it lots of questions.



1 Read and complete.

~~Headphones and big touch screens~~ A smart speaker in the hall And send photos to our friends
Now turn off the Wi-Fi We can use some apps as dictionaries

We've got tablets in our schoolbags,
An electronic smartboard on the wall.

There are laptops,

(1) Headphones and big touch screens.

Hear the future call!



(4) _____,

And go out in the street.

You love chatting with all your friends

Every time you meet.



We've got online learning,
We use smart technology

To find out what words mean,

(2) _____



There are robots in our homes now,

(5) _____.

It can answer everything we ask,

Hear the future call!



Video things on our phones

(3) _____.

We chat on our video games

And use programs to connect.



2 Listen and check. Then do karaoke.

3 Read and complete.

app chat ~~download~~ file internet likes online screen

Lenny

Last week I got a cool new video game. The program was really big, so it took a long time to (1) download, but it's brilliant. On Saturday I'm going to play and (2) _____ online with friends from all over the world.

Meera

I enjoy taking photos and making videos. I share them (3) _____ with a great (4) _____ called CoolChat, which all of my friends use, too. I post my photos there and I sometimes get a lot of (5) _____ ♥.

Stella

I love connecting to the (6) _____ to get information for my homework. I use my tablet, which has got a touch (7) _____, so it's faster for me to work. I've finished my project on technology and I've saved it in a big (8) _____. This evening I'm going to upload it for my teacher to read.

4 Write about how you use technology. Write 30-40 words.

Sounds and life skills

Being a good school citizen



1 Watch the video. How do they feel after they read about the competition?

Pronunciation focus

2 Listen and underline the stress in the words in bold. Write the words.

MEERA: ... let's write something for this **competition** and win those new **tablets** for our class.

LENNY: Why don't we do our first blog on **technology**?

STELLA: Great idea, Lenny! That sounds very **exciting**!

Oo	laptop keyboard _____
Ooo	internet microphone
oOo	computer _____
oOoo	_____
ooOo	_____

3 Listen and complete. Practise with a partner.

A: What technology do you use every day?

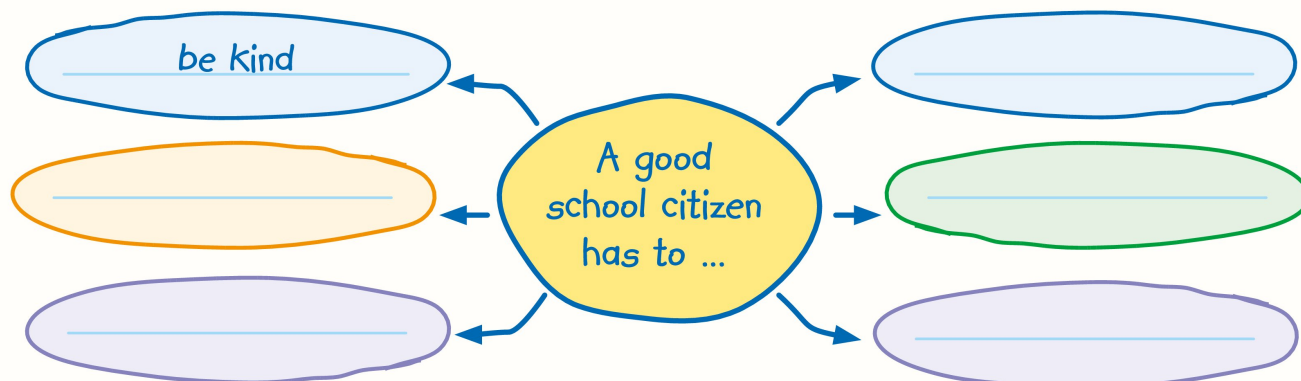
B: I use the _____ for my homework.

A: Have you got a _____, a _____ or a _____?

B: I've got a _____.

4 Look and write more ideas.

How to be a good school citizen



5 In pairs, make a poster about how to be a good school citizen.

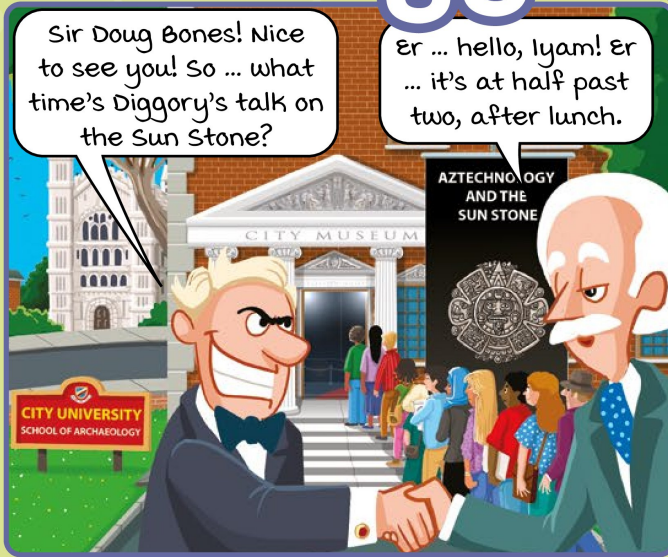
Useful language

We can write ...

We have to ...

I think it's important to ...

Diggory Bones



Sir Doug Bones! Nice to see you! So ... what time's Diggory's talk on the Sun Stone?

Er ... hello, Iyam! Er ... it's at half past two, after lunch.



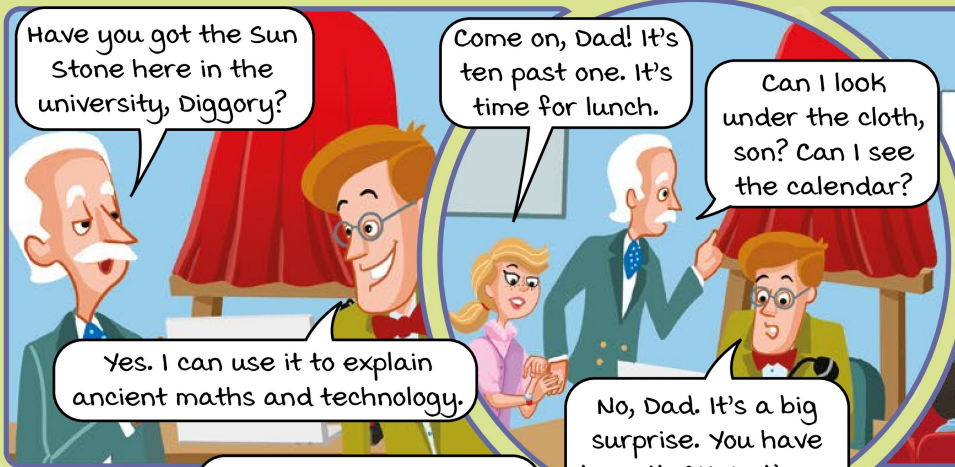
You've got one of the best rooms, Dad. I never have lessons here.

One day, Emily, one day.



Er, Dad, is your talk ready? Is everything on your laptop?

Yes ... yes, Emily. I'm turning it on now ... and I've got a copy on my pen drive too.



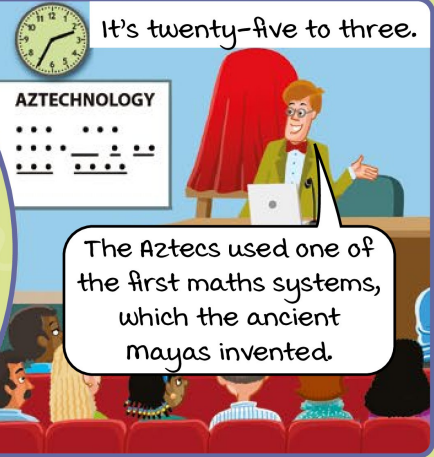
Have you got the Sun Stone here in the university, Diggory?

Yes. I can use it to explain ancient maths and technology.

Come on, Dad! It's ten past one. It's time for lunch.

Can I look under the cloth, son? Can I see the calendar?

No, Dad. It's a big surprise. You have to wait. OK. Let's go.



It's twenty-five to three.



The Aztecs used one of the first maths systems, which the ancient mayas invented.



They used this maths system to make their calendar, or Sun Stone.

Dad! It's the wrong photo!



What's this? I don't understand!

Press the button, Dad! Show the next photo!



Clap! Clap! Clap!

what? Iyam Greedy!

Surprise, Doctor Bones! We both know there are more secrets in the Sun Stone than maths. You think you've got it, but I've got it now. If you want it, come and find me.

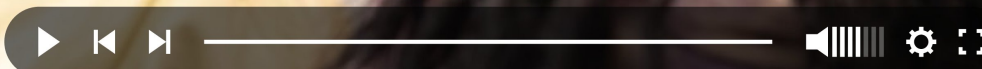
1 What time's Diggory's talk? What does Diggory have to do to show the next photo?

1

Beastly tales



What stories about animals do you know?



1 What's Stella good at? Watch and check.

2 Watch again and answer the questions.

- 1 What time's the audition going to be? Quarter to four.
- 2 Who's going to go to the audition?
- 3 Which part is she going to do in the audition?
- 4 Who's going to be King of the Beasts?
- 5 Which part are they going to give Stella?
- 6 Are they going to write about the school play?



3 Read and match.

- | | |
|--------------------------------|--------------------------------|
| 1 Who's going to | a is going to be on Wednesday. |
| 2 The audition | b to be in the play. |
| 3 Stella's going to | c go to the audition. |
| 4 Meera and Lenny are | d to be the monkey. |
| 5 Stella isn't going | e to write about? |
| 6 Meera and Lenny aren't going | f be in the play? |
| 7 What are they going | g going to watch her. |

4 Ask and answer.

- 1 What did you think of Stella's acting?
- 2 Do you like acting? Would you like to be in a school play?

STUDY

I'm going to go to the audition.
We aren't going to choose you.
Are you going to be in the play?
What's Stella going to be in the play?

1  Can you remember the last lesson? Watch the language video.

2 Choose words from the box to complete the text.

bird cinema **going** have island pets restaurant rocks see want

Helen and Robert are ⁽¹⁾ going to go to the ⁽²⁾ _____ tomorrow. They're going to ⁽³⁾ _____ a film called **My Family and Other Animals**. The film's from a book by Gerald Durrell and it's about his life when he was ten years old. In the film, the boy lives on an ⁽⁴⁾ _____. He's got some friends, but a lot of his friends are different ⁽⁵⁾ _____. He's got a ⁽⁶⁾ _____ called Ulysses, a tortoise called Achilles and lots of spiders. Helen and Robert are going to have a great time because it's a very funny film.



3 Read again and answer. Check with a partner.

- | | |
|---|---|
| 1 Where are Helen and Robert going to go? | 4 How old is Gerald in the book? |
| 2 What are they going to see? | 5 What pets has Gerald got? |
| 3 What's the film about? | 6 Why are Helen and Robert going to enjoy the film? |

4 Read and cross out the extra word.

- | | |
|--|---------------------------------------|
| 1 We're are going to go to the theatre tomorrow. | 4 What are you to going to see? |
| 2 We aren't going to see at The Lion King . | 5 Where do are you going to sit? |
| 3 I'm going to visit to my grandmother on Sunday. | 6 She isn't going to sing on tonight. |

5  Write questions with 'going to'.

- 1 Who / see / weekend?
- 2 What / do / Monday / after school?
- 3 play basketball / tomorrow afternoon?
- 4 Where / go / Friday / after school?
- 5 What / watch / TV / tomorrow?
- 6 When / do / your homework?



6 Ask and answer.

Who are you going to see at the weekend?

I'm going to see my cousins.

7  Write about what you're going to do next week. Write 30–40 words.

1 Read the blog. How many of the beasts are part bird?

ALL BLOGS MY BLOG NEW POST

Kid's Box Reports



There are many ancient stories from different countries. Some are about **heroes** and strange and exciting **beasts** which aren't real. These stories are called **myths**.

Myths



Griffins have got the head, wings, front legs and **claws** of an **eagle**, and the body and back legs of a lion. They make **nests** from gold.



A **unicorn** is a beautiful white horse with one long **horn** on its head. It's got a goat's feet and beard, and a lion's tail.



A **dragon** is a beast which has got the body of a lizard, so dragons haven't got **fur** like a cat or **feathers** like a bird; they've got **scales** like a fish. Some dragons have got wings like a bat, and some can **breathe** fire.



Sirens and **harpies** are both part bird, part woman, but they're different. Sirens live near water. They sing beautifully, but they're dangerous because people sail their boats onto rocks to listen to them. Harpies can't sing, but they can fly. They live in nests and steal food from people.



The **centaur** is part horse, but it's got the head and top half of a man, and the body and legs of a horse.



Sometimes people think **mermaids** are the same as sirens, but mermaids are half woman, half fish. They've got beautiful long hair, but they haven't got legs. They've got a fish's tail with scales.

2 Read again and say 'yes' or 'no'. Correct the wrong sentences.

- 1 Griffins make their nests from feathers.
- 2 A dragon's got the body of a lizard.
- 3 A centaur's got the legs of a goat.
- 4 A unicorn's got two horns.
- 5 Sirens and harpies are part dragon and part woman.
- 6 Sirens steal people's food.
- 7 Harpies live in nests.
- 8 Mermaids have got a big lizard tail.

3 Talk to your partner.

- 1 Which of these beasts do you think are the most interesting? Why?

I think griffins are the most interesting because they make nests from gold.

- 2 Can you think of another beast from a story you know? What does it look like?

A cyclops is a giant with one eye. It looks like a very big man!

1 **8 Listen and choose the right words.**

- 1 The phoenix is a **song** / **myth** / **game**.
- 2 The phoenix was a beautiful **bird** / **lion** / **horse**.
- 3 The phoenix lived for **five** / **fifty** / **five hundred** years.
- 4 The first people to believe in the phoenix were the **Egyptians** / **Romans** / **Greeks**.
- 5 The phoenix was born in a **pond** / **fire** / **tree**.

2 **Read and complete. Order the pictures.**

clearer do Fleece Greece horse
island sea sings song sports ~~told~~

Myths and legends, stories of old,
 Beastly tales which people ⁽¹⁾ told .
 Adventures and monsters, strange animals too,
 Heroes who had great things to ⁽²⁾ _____ .
 The Greeks are famous, not just for ⁽³⁾ _____ ,
 But also for Jason and the Argonauts.
 They wrote, in their mythology,
 Of his adventures across the ⁽⁴⁾ _____ .
 Jason's bad uncle made him look for the 'fleece'.
 Special wool made of gold, so they tell us in
⁽⁵⁾ _____ .
 He had a clever teacher, like yours, of course!
 His teacher was a centaur – half man, half
⁽⁶⁾ _____ .
 The teacher told him all about the dangerous siren
 Who could break his boat on rocks round the
⁽⁷⁾ _____ .
 She's half woman, half bird, with feathers and wings.
 She sounds really beautiful when she ⁽⁸⁾ _____ .
 The Argonauts were sailing and before too long
 They started to hear the siren's ⁽⁹⁾ _____ .
 It sounded lovely, but they didn't go nearer
 'Cos Orpheus's music was louder and ⁽¹⁰⁾ _____ .
 This is part of the myth from Ancient Greece
 Of Jason and the Golden ⁽¹¹⁾ _____ .



3 **9-10 Listen and check. Then do karaoke.**

4 **Invent an amazing mythical beast. Answer the questions.**

- 1 What are you going to call it?
I'm going to call it a ...
- 2 What's your beast going to look like?
It's going to have a ...'s head, ...
- 3 What colour's it going to be?
- 4 Is it going to have feathers, fur or scales?
- 5 Is it going to have spots or stripes?
What else is it going to have on its body?

5 **Ask and answer about your beast in pairs.**

6 **Draw and write about your beast. Write 30-40 words.**

Sounds and life skills

Supporting your friends

1 Watch the video. How does Stella feel before, during and after the audition?

Pronunciation focus

2 Listen and write the word endings. Then practise with a partner.

LENNY: Well, I think you're good at sing _____!

STELLA: I'm go _____ to be a famous writer, start _____ with that blog competition! So, what are we going to write about this time?

LENNY: Well, not The K _____ of the Beasts!

MEERA: ... there are some older stories about other really excit _____ beasts.



3 Listen and write. Say some more examples.

I think you're good at _____.

Are you _____ to _____ in a competition?

4 Listen and number. What other support can you give?

5 In pairs, do a role play.

What do you worry about?



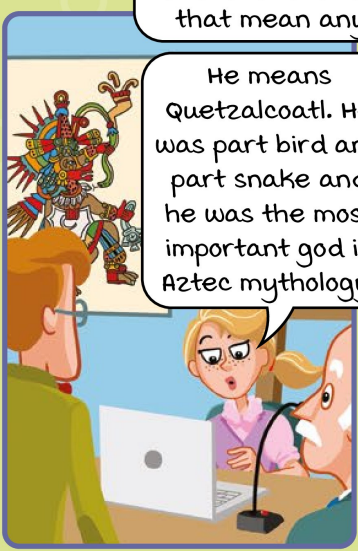
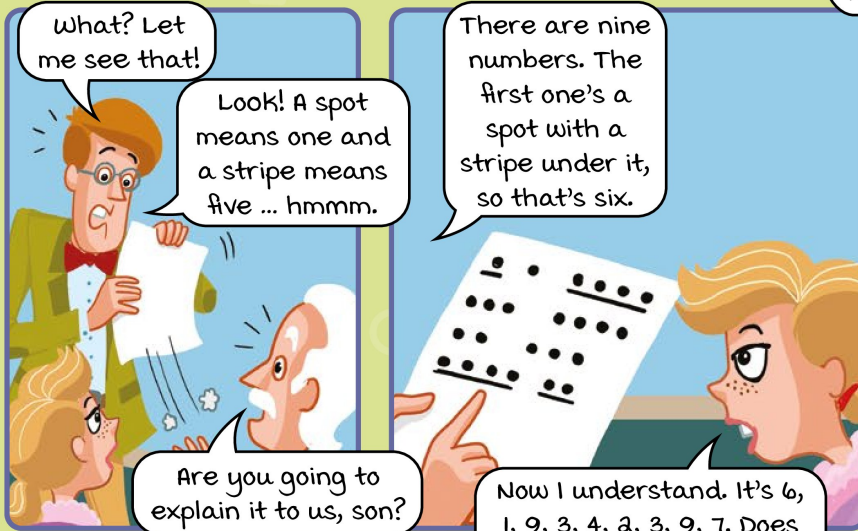
Student A
You are worried about something. Tell your partner.

Student B
Listen to your partner. Give them some support.

Useful language

Good luck with ...
Go for it!
You're good at it!
We're right here with you!

Diggory Bones



1 Why is Iyam Greedy a bad pirate? Which god in Aztec mythology was part bird and part snake?