

# LECTURE READY 1

STRATEGIES FOR  
Academic Listening  
and Speaking

SECOND EDITION



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Digital Download Center

PEG SAROSY  
KATHY SHERAK

OXFORD

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OXFORD  
UNIVERSITY PRESS

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**HITOSHI EGUCHI**

Hokusei Gakuen University  
Sapporo, Japan

**TRACY FALCONER**

University of Nebraska at Kearney  
Nebraska, U.S.A.

**JONATHAN FREEDMAN**

Srinakharinwirot University  
Bangkok, Thailand

**JAMES HARMAN**

Kanto Kokusai Koto Gakko  
Tokyo, Japan

**HASSAN HAWASH**

Abu Dhabi Men's College  
The United Arab Emirates

**MARGARET LAYTON**

University of Nevada  
Nevada, U.S.A.

**WILLIAM LITTLE**

Georgetown University  
Washington DC, U.S.A.

**JESSICA MATCHETT**

Handong Global University  
Pohang, South Korea

**FERNANDA ORTIZ**

CESL, University of Arizona  
Arizona, U.S.A.

**GABOR PINTER**

Kobe University  
Kobe, Japan

**JOHN RACINE**

Dokkyo University  
Saitama, Japan

**STEPHANIE STEWART**

University of Houston  
Texas, U.S.A.

**WARUNWAN TANGSUWAN**

Slipakorn University  
Bangkok, Thailand

**JAKCHAI YIMNGAM**

Rajamangala University of Technology  
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# LECTURE READY 1

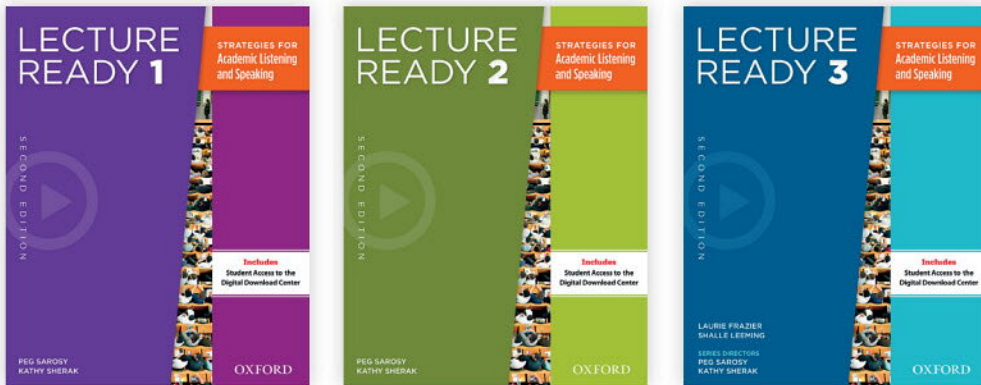
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# Welcome to **LECTURE READY** Second Edition

## STUDENT BOOKS



## iTOOLS FOR ALL LEVELS



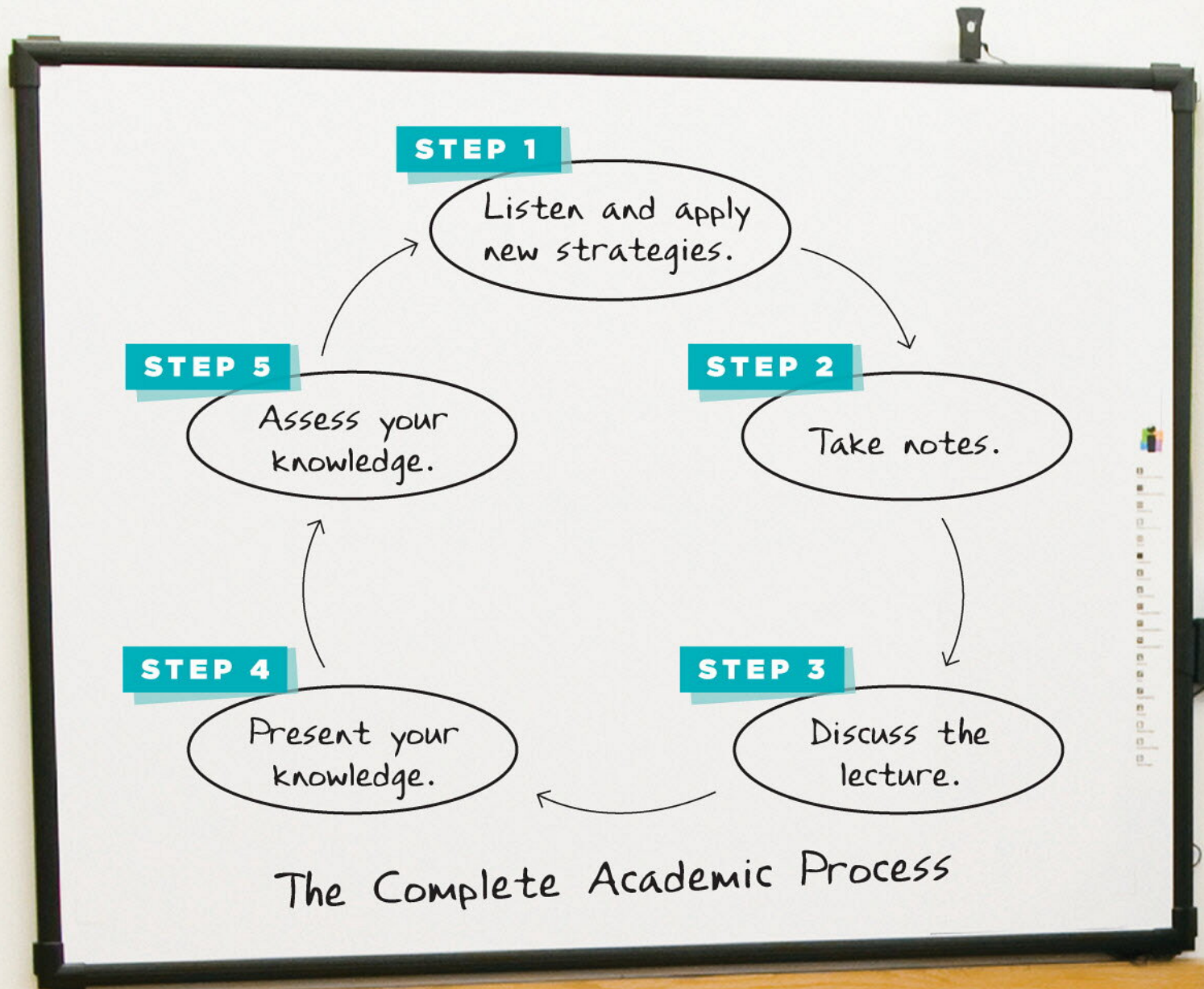
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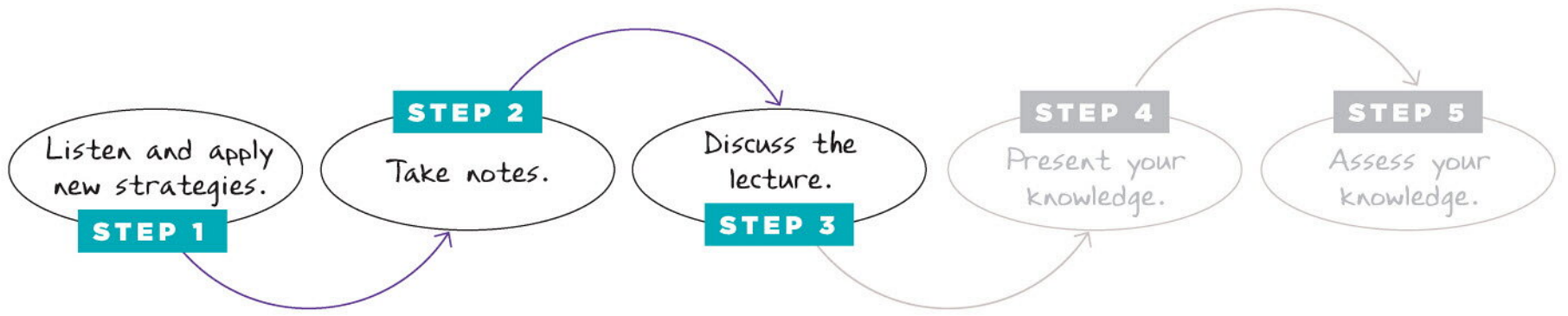
## Lecture Ready

- Prepares students for listening, note taking, and academic discussion through videos of realistic and engaging lectures.
- Explicit presentation skills prepare students for public speaking, a requirement in today's academic and professional world.
- Audio and video available through the Lecture Ready Digital Download Center, [www.lectureready.com/student](http://www.lectureready.com/student), allows students to study anytime, anywhere.
- Video-based assessment tracks progress to show what students have mastered and where they still need help.

*Lecture Ready: Strategies for Academic Listening and Speaking* guides students through the complete academic process.







Through the use of realistic and engaging lectures, students **experience the demands and atmosphere of the higher-education classroom.**

### STEP 1 Listen and Apply New Strategies

#### LISTENING STRATEGY

#### Recognize Lecture Language That Signals an Example

Professors usually give many examples during a lecture. These examples help students understand general ideas. Listen for the words and expressions that professors use to signal an example.

#### Expressions That Signal an Example

- For example, . . .
- Here are some examples: . . .
- Take X, for example.
- For instance, . . .

Note-taking strategies focus on **accurate and concise** recording of class material.

### STEP 2 Take Notes

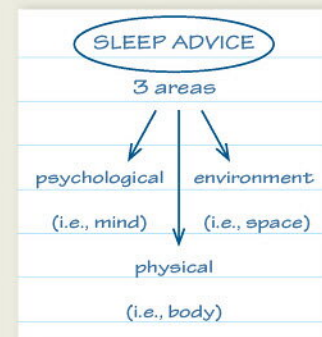
#### NOTE-TAKING STRATEGY

#### Use a Visual Form

Sometimes, it is easier to remember the ideas in a lecture when you record them as a picture. Using a visual form of the ideas in the lecture helps you see how the ideas are connected. Record information in a visual form to remind yourself of how the ideas in the lecture relate to each other.

The following is an excerpt from a lecture and one student's notes.

Today I'd like to discuss some of the advice that is given on how to improve sleep. I'll talk about three major areas to consider. These are psychological solutions, meaning what can we do to get our minds to relax. Physical solutions, meaning what we can do to get our bodies to relax. And finally, the things we can do to improve our sleep environment, that is, the space that we sleep in.



Academic discussion strategies **help students participate fully and smoothly** in classroom discussions.

### STEP 3 Discuss the Lecture

#### ACADEMIC DISCUSSION STRATEGY

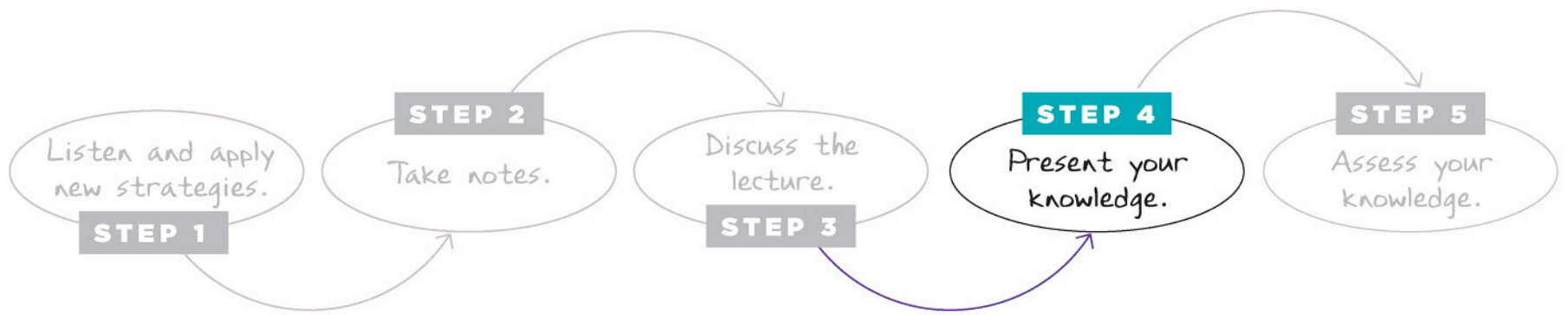
#### Agree and Disagree

During a group discussion, you might want to agree or disagree with another student and say more about an idea. This type of exchange is good because it shows how well you understand the topic.

Use expressions to agree or disagree with others in a discussion.

#### Expressions for Agreeing

- I agree with John.
- That's a good point.
- John is right.



## STEP 4 Present Your Knowledge

### PRESENTATION STRATEGY

#### Open the Floor to Questions

It's important for the speaker to let the audience know when the presentation is finished. The speaker can do this by first thanking the audience. At this point the audience might not have understood everything the speaker said. Therefore, it's helpful to invite the audience to ask questions about the ideas in the presentation. Inviting the audience to ask questions is called *opening the floor*.

Open the floor to questions at the end of your presentation to be sure your audience has understood all of your ideas.



Students are more competent and confident when they learn **how to present** using proven strategies for academic success.

### Check your comprehension



**A.** Watch a student give the end of a presentation about his use of mass media. Answer these two questions.

1. What two types of media does the student compare?

\_\_\_\_\_

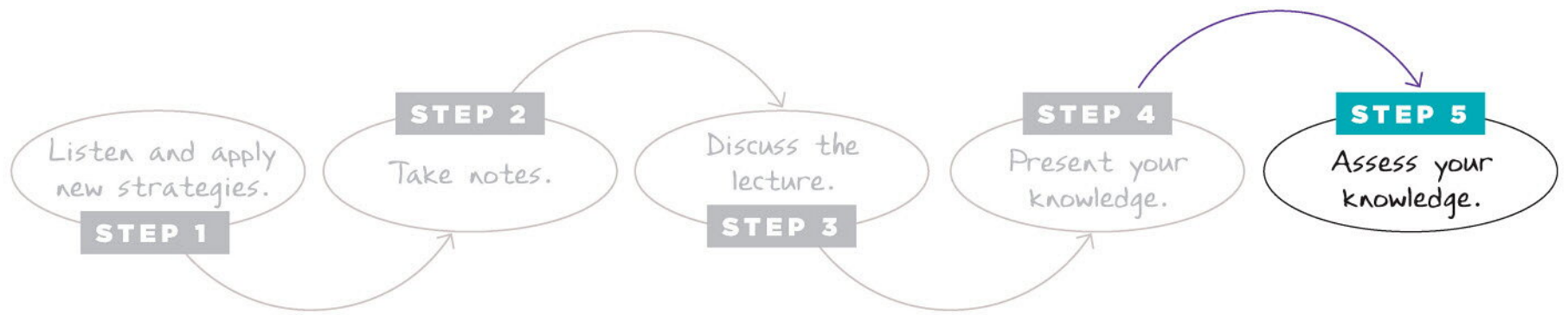
2. What device does the student prefer for getting information?

\_\_\_\_\_

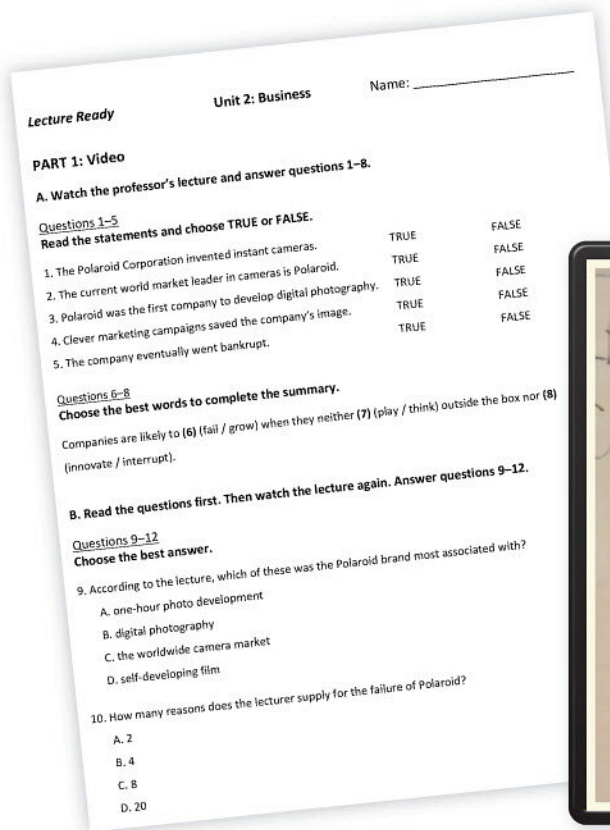
These strategies help students meet their presentation challenges in and **beyond the language classroom**.



**Videos of presentations for each presentation strategy** allow students to see and apply these skills to their own presentations.



**Video-based tests track progress to show what students have mastered and where they still need help.**



**GO ONLINE Lecture Ready Assessment Program**

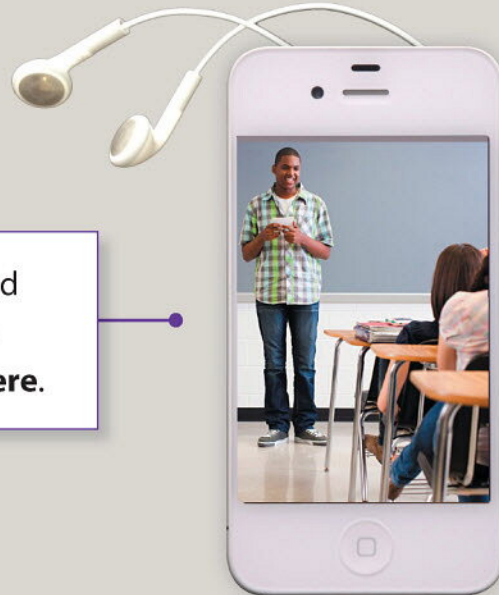
Unit, midterm, and final exams can be found on iTools or [www.lectureready.com/teacher](http://www.lectureready.com/teacher).

- **CUSTOMIZABLE** Adapt tests to meet the precise needs of students.
- **EFFECTIVE** Prepare student for standardized tests.
- **ENGAGING** All tests are based on **100% NEW video content**.

# Lecture Ready Student Resources

## CONNECT

Downloadable video and audio allow students to study **anytime, anywhere.**



## ENGAGE

Students fully engage in the learning experience by **downloading and watching** each chapter's lecture and student presentation models.



## ASSESS

Video-based unit, midterm, and final exams allow on-going assesment.

*Lecture Ready*      **Unit 2: Business**      Name: \_\_\_\_\_

**PART 1: Video**

**A. Watch the professor's lecture and answer questions 1–8.**

Questions 1–5  
**Read the statements and choose TRUE or FALSE.**

1. The Polaroid Corporation invented instant cameras.	TRUE	FALSE
2. The current world market leader in cameras is Polaroid.	TRUE	FALSE
3. Polaroid was the first company to develop digital photography.	TRUE	FALSE
4. Clever marketing campaigns saved the company's image.	TRUE	FALSE
5. The company eventually went bankrupt.	TRUE	FALSE

Questions 6–8  
**Choose the best words to complete the summary.**

Companies are likely to (6) (fail / grow) when they neither (7) (play / think) outside the box nor (8) (innovate / interrupt).

**B. Read the questions first. Then watch the lecture again. Answer questions 9–12.**

Questions 9–12  
**Choose the best answer.**

9. According to the lecture, which of these was the Polaroid brand most associated with?

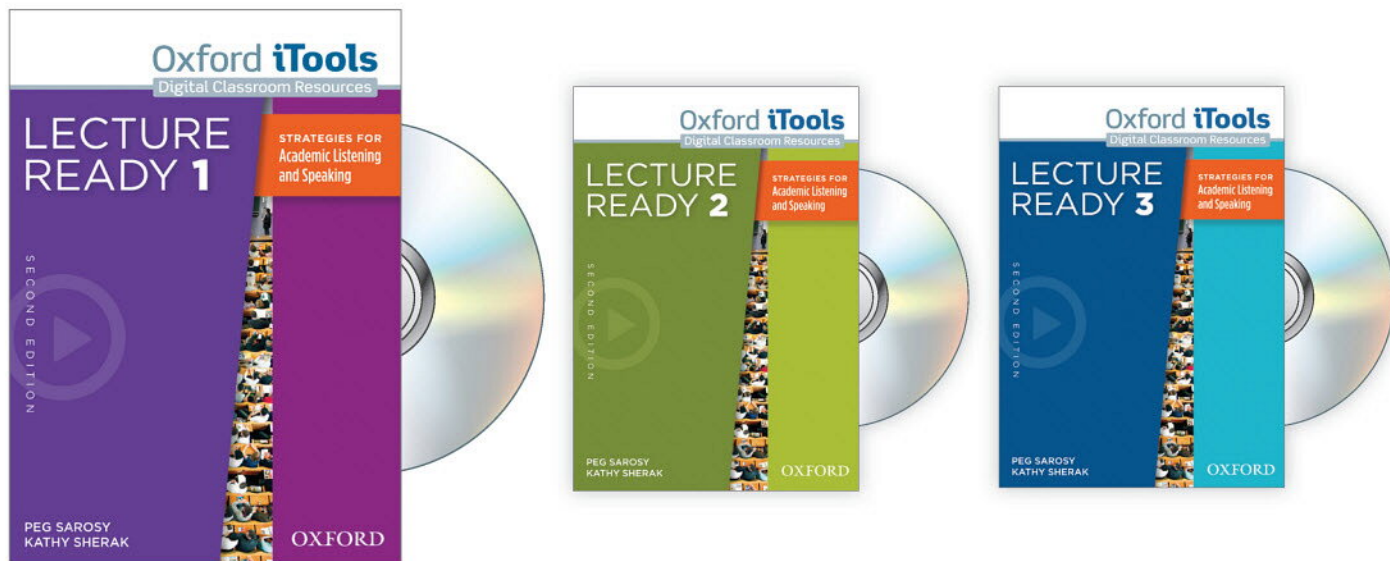
- A. one-hour photo development
- B. digital photography
- C. the worldwide camera market
- D. self-developing film



**IT'S EASY!** Use the access code printed on the inside back cover of this book to download video and audio at [www.lectureready.com/student](http://www.lectureready.com/student).

# Lecture Ready Teacher Resources

*Lecture Ready iTools* bring the book, video, and audio together in one classroom presentation tool.



- For use with an LCD projector or interactive whiteboard
- Full student book for in-class viewing
- All video and audio links at point of use for whole-class presentations
- Unit, midterm, and final tests based on 100% NEW additional video content available as click-and-print PDFs and customizable Word documents
- Answer Keys and Teaching Notes

## Teacher Digital Download Center

Go to [www.lectureready.com/teacher](http://www.lectureready.com/teacher). See your local representative to order a Teacher Resource Access Code.

For additional support email our customer support team at [eltsupport@oup.com](mailto:eltsupport@oup.com).

# Unit Goals



## CHAPTER 1

Learn about the expectations of college professors

### Listening Strategies

- Build background knowledge to understand lectures
- Recognize types of information in lectures
- Use background knowledge to predict content in lectures

### Note-Taking Strategies

- Leave out the least important words in a lecture
- Assess and revise your notes after a lecture

### Academic Discussion Strategy

- Show interest during the academic discussion

### Presentation Strategy

- Use eye contact and good posture to show authority and confidence

## CHAPTER 2

Learn about the pace of life in different places

### Listening Strategy

- Recognize lecture language

### Note-Taking Strategies

- Write down the words with the most meaning in a lecture
- After lectures, summarize what you heard

### Academic Discussion Strategy

- Lead the group discussion

### Presentation Strategy

- Use hand gestures to show authority and confidence

# Psychology

psychology \sar'kʌlədʒi\ The study of the mind and the way that people behave

# CHAPTER 1 The First Day in Social Psychology Class

## STEP 1

### Listen and Apply New Strategies

#### LISTENING STRATEGY

#### Build Background Knowledge to Understand Lectures

Before you go to a lecture, think about what you already know about the lecture's topic. Complete any reading assignments. Then discuss your reading with classmates. This will give you necessary background information and vocabulary that will prepare you for the lecture.

#### Think about the topic

**A.** Look at the pictures. Think about what the professor and students are doing in each photo. Then work with a partner to answer the questions below.



- How are the photos different?
- What are the goals of the students in each photo?
- How are these classes similar to or different from classes you've been in?