

 NATIONAL
GEOGRAPHIC
LEARNING

SECOND
EDITION

Life

STUDENT'S BOOK | BEGINNER

HELEN STEPHENSON | JOHN HUGHES | PAUL DUMMETT

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Библиотека
НОУ ДО
"Ай Кью Консалтенси"

 NATIONAL
GEOGRAPHIC
LEARNING

HELEN STEPHENSON
JOHN HUGHES
PAUL DUMMETT

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Pronunciation

word stress
questions

Listening

introductions
phone numbers

Reading

a description of two
people
an article about
international phone
calls from New York

Speaking

introductions
a quiz
greeting people

Writing

text type: an identity card
writing skill: capital
letters (1)

we're, they're
isn't, aren't
be: questions and short
answers
plural nouns
syllables

a description of a place
a conversation about a
holiday

a description of photos
of a trip
a conversation about a
holiday
a quiz about holiday
places

holiday photos
on holiday
general knowledge

text type: a form
writing skill: capital
letters (2)

possessive 's
linking with *in*
intonation

a description of a family
from Mexico
a conversation about a
family from Iraq
a description of good
friends

a description of a family
from Scotland
an article about
important days

my family
people and things
celebrations around the
world

text type: a greetings
card
writing skill: contractions

th /ð/
linking with *can*

a description of Astana
tourist information

describing places
a description of two
famous towers
an article about time
zones

locations
famous places
days and times

text type: a text message
writing skill: *and*

can/can't
have/has
numbers

a profile of Yves Rossy
an interview with a robot
expert
people talk about their
interesting things

an article about robots
and people
a blog about technology

my abilities
my things
my favourite object

text type: an email
writing skill: *but*

do you ... ?
likes, doesn't like
intonation

a description of a sport in
South Africa
an interview with a man
about sport

an article about sport
a profile of a TV
presenter
an article about street
food

a sports survey
a puzzle
food

text type: short messages
writing skill: punctuation
and sentence structure

Unit**Grammar****Vocabulary****Real life****7**

present simple *I/you/we/you/they*
 prepositions of time
 present simple questions *I/you/we/you/they*
 present simple *Wh-* questions

routines
 hobbies
 weather
 problems

problems

Daily life

pages 81–92

VIDEO: The elephants of Samburu page 90 ► REVIEW page 92

8

present simple *he/she/it*
 present simple questions *he/she/it*
 frequency adverbs

job activities
 education

on the phone

Work and study

pages 93–104

VIDEO: The London Tube page 102 ► REVIEW page 104

9

there is/are
there is/are negative and question forms
 imperative forms

clothes
 hotel rooms
 travel
 hotels

requests

Travel

pages 105–116

VIDEO: The people of the reindeer page 114 ► REVIEW page 116

10

be: was/were
be: was/were negative and question forms
 regular past simple verbs

dates
 describing people
 activities

apologizing

Famous people

pages 117–128

VIDEO: Old computers page 126 ► REVIEW page 128

11

irregular past simple verbs
 past simple negative and question forms
 past simple *Wh-* questions

life events
 word focus: *get*
 time expressions

talking about the past

True stories

pages 129–140

VIDEO: True stories page 138 ► REVIEW page 140

12

present continuous
 present continuous questions and short answers
 present continuous for the future
 prepositions of place (2)
 tense review

rooms in a house
 times and places

offers and invitations

The weekend

pages 141–152

VIDEO: A day in the life of a lighthouse keeper page 150 ► REVIEW page 152

COMMUNICATION ACTIVITIES page 153 ► GRAMMAR SUMMARY page 158 ► AUDIOSCRIPTS page 182

Pronunciation**Listening****Reading****Speaking****Writing**

intonation in questions
sentence stress

a description of the Holi festival
interviews about hobbies with friends

an article about a day in China
an article about the seasons of the year

my partner and I
a survey about hobbies activities in different seasons

text type: a profile
writing skill: paragraphs

-s and -es verb endings
/s/ and /z/

an interview about a man's job
an interview about an unusual school

an article about jobs on the London Underground
an article about a job in tiger conservation

jobs
things we usually do
animals

text type: an email
writing skill: spelling: double letters

there are
I'd like, We'd like

four people talking about travel
a conversation about a trip to Cape Town

an article about things in people's suitcases
an article about a trans-Siberian trip

things in my suitcase
hotels
travel tips

text type: travel advice
writing skill: *because*

was/were weak forms
sentence stress

a profile of Ayrton Senna
a radio programme about people we remember

a quiz about 'firsts' in exploration
an article about the first people in the American continents

dates and events
people in my past
who was he/she?

text type: an email
writing skill: expressions in emails

-ed regular past simple
verbs
did you ... ?
didn't

a story from Timbuktu, Mali
an interview with a woman from New Orleans

an article about an unusual discovery
a story about an adventure in Madagascar

true or false?
last week and year
one day last week

text type: a life story
writing skill: *when*

going and doing
would you ... ?

three people talk about weekend activities
a description of a family in Indonesia

a short message about next weekend
an article about helping people at the weekend

my photos
next weekend
a special weekend

text type: a thank you note
writing skill: spelling: verb endings

Life around the world – in 12 videos

Unit 10 Old computers



Find out about computers from the 1980s.

Unit 6 At the market



Meet people at a market in an English city.

USA

UK

Unit 8 The London Tube

Meet a Tube driver at work.

Unit 3 Chinese New Year in London

Find out about street celebrations.

Unit 4 Where's that?

A video quiz about four cities.

Unit 12 A day in the life of a lighthouse keeper



At the lighthouse at Cabo Polonio, Uruguay.

Uruguay

Unit 9 The people of the reindeer



Find out about the life of the Sami people.

Unit 11 True stories

Four people tell their stories. Are they true or false?

Unit 5 What's your favourite gadget?

Two people talk about their favourite gadget.

Unit 1 My top ten photos

A photographer talks about his favourite photos.

Nepal

Kenya

Unit 7 The elephants of Samburu



Find out about elephants in the Samburu National Park.

Australia

Unit 2 A holiday in Australia

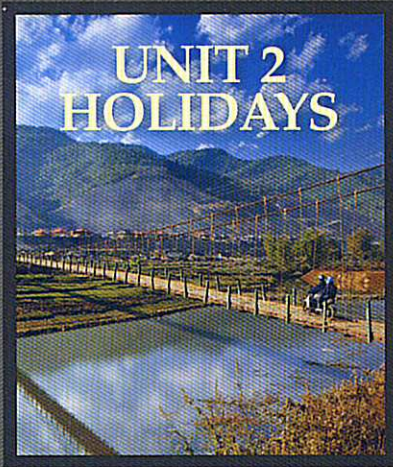


On holiday with two friends.

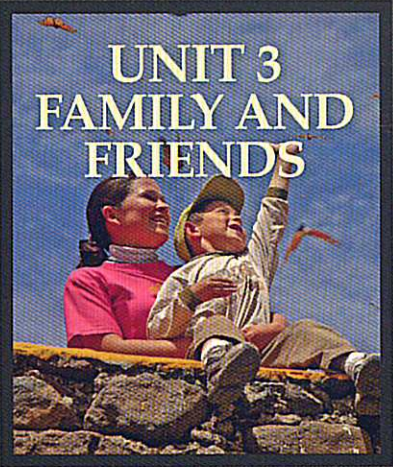
**UNIT 1
HELLO**



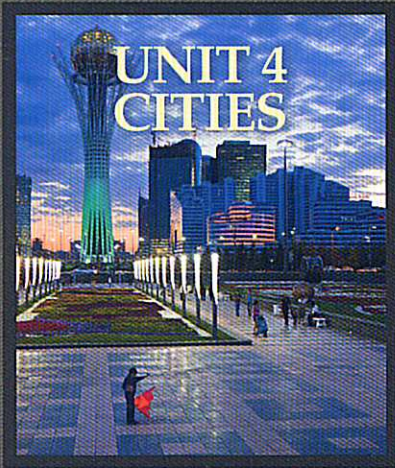
**UNIT 2
HOLIDAYS**



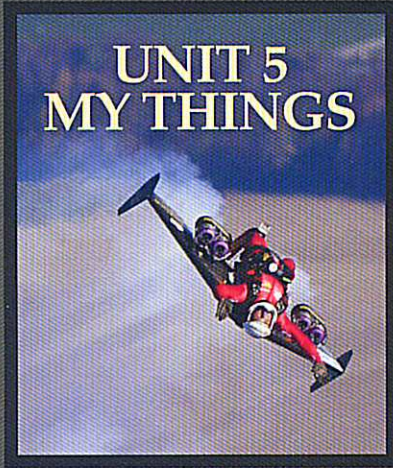
**UNIT 3
FAMILY AND
FRIENDS**



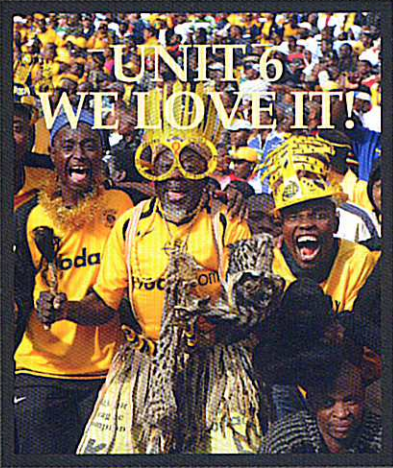
**UNIT 4
CITIES**



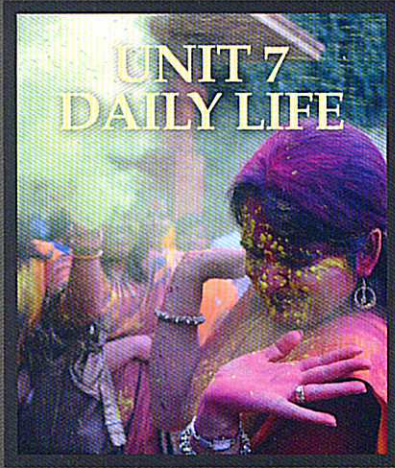
**UNIT 5
MY THINGS**



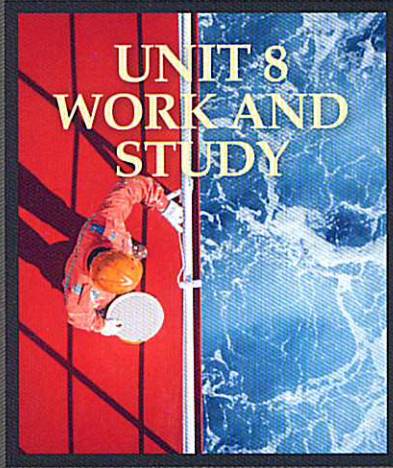
**UNIT 6
WE LOVE IT!**



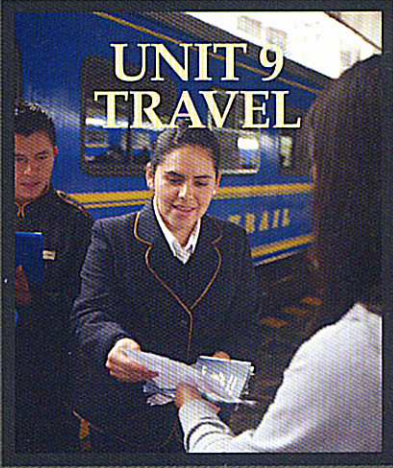
**UNIT 7
DAILY LIFE**



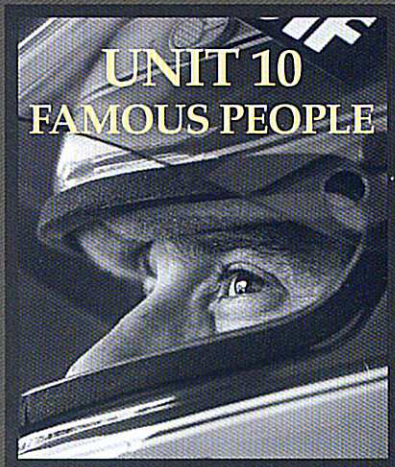
**UNIT 8
WORK AND
STUDY**



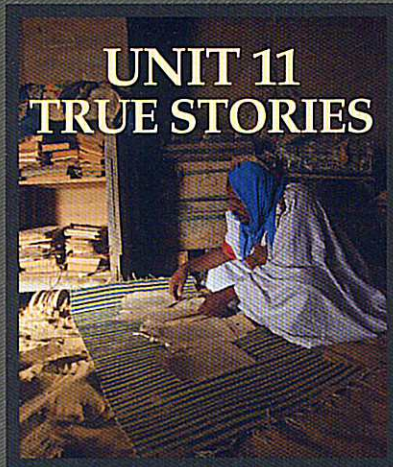
**UNIT 9
TRAVEL**



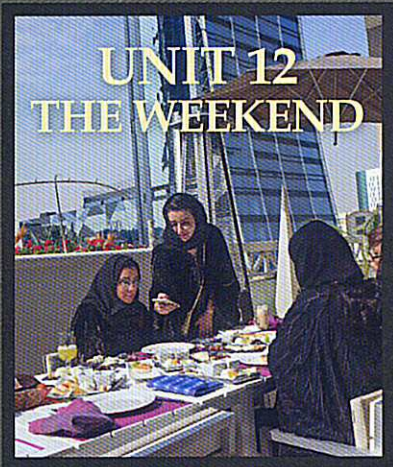
**UNIT 10
FAMOUS PEOPLE**



**UNIT 11
TRUE STORIES**



**UNIT 12
THE WEEKEND**



Unit 1 Hello

David Doubilet in the Pacific Ocean, Australia



FEATURES

10 People

People from National Geographic

12 People and places

Photos from National Geographic

14 Phone calls from New York

Phone calls from New York

16 My top ten photos

A video about National Geographic photos

1 Listen and read.

Hello! I'm David.

2 Listen and repeat.

3 Say your name.

Hello! I'm _____.


4 Work in pairs.

Hello! I'm Dani.

Hello! I'm Lee.

1a People

Listening

1  Listen and read.

1
D: Hello. I'm David.
M: Hi. I'm Mireya.
D: Mireya Mayor?
M: Yes.

2
D: Hi! I'm David Doubilet.
M: Hello.
D: Oh! You're Mireya!
M: Yes. I'm Mireya Mayor.

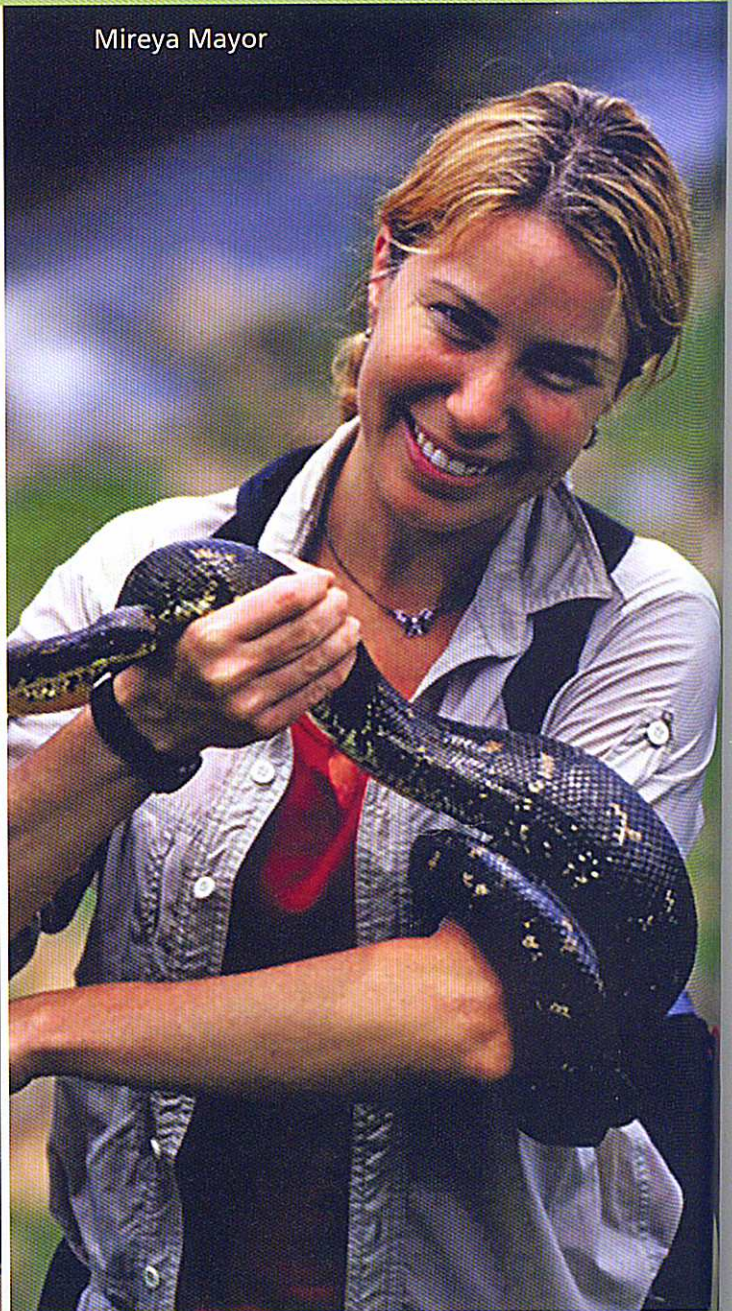
3
D: Hello. I'm David Doubilet.
M: I'm Mireya.
D: Mireya?
M: Yes. M-I-R-E-Y-A.
D: Hi. Nice to meet you.

NATIONAL GEOGRAPHIC PEOPLE

David Doubilet



Mireya Mayor



Vocabulary the alphabet

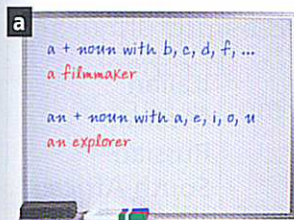
2 ▶▶ Listen and repeat.

Aa Bb Cc Dd Ee Ff Gg
 Hh Ii Jj Kk Ll Mm Nn
 Oo Pp Qq Rr Ss Tt Uu
 Vv Ww Xx Yy Zz

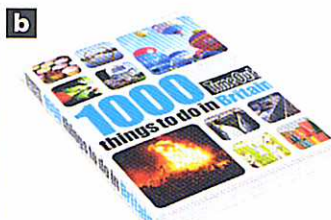
3 ▶▶ Say the letters. Listen. Write the letters.

A	B	F	I	O	Q	R
H	C	L				
	D					

4 ▶▶ Listen and repeat.



board



book



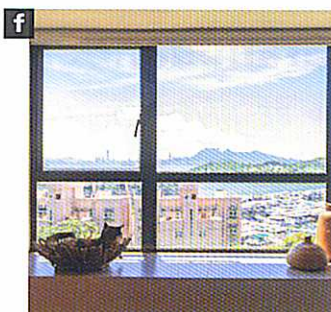
chair



desk



door



window

5 Work in pairs.
 Student A: Say the letters.
 Student B: Say the word.

C-H-A-I-R

chair

yes

6 ▶▶ Listen. Write the names.

- _____
- _____
- _____
- _____

7 Work in pairs.
 Student A: Spell your name.
 Student B: Write the name.

Grammar be: I + am, you + are

▶ BE: I + AM, YOU + ARE

I'm | Alex.
 You're | Mireya.

(I'm = I am, You're = You are)

Now look at page 158.

8 Write I or You.

S: Hello. _____'m Sandra.

K: Hi!

S: Oh! _____'re Kim!

K: Yes, _____'m Kim Smith.

Speaking my life

9 ▶▶ Listen and read. Speak to other students.

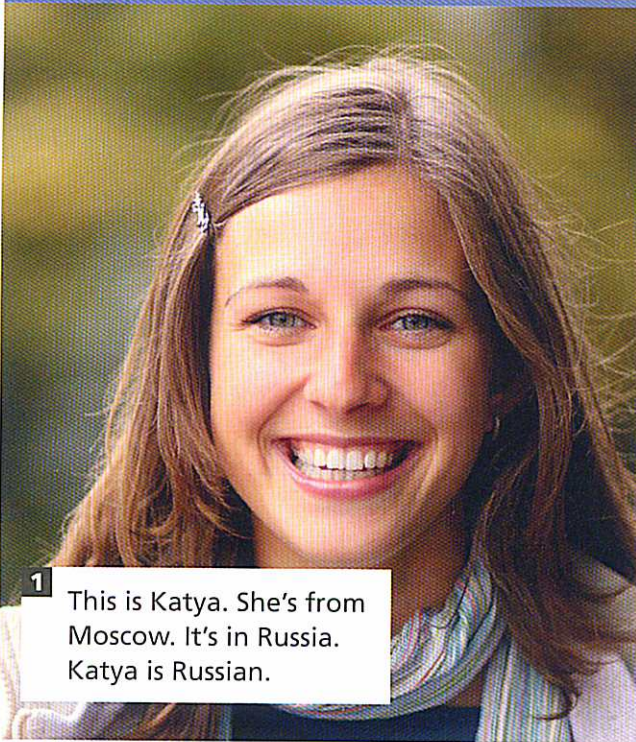
Hi, I'm Carlos.

Hello. I'm Sonia. Nice to meet you, Carlos.

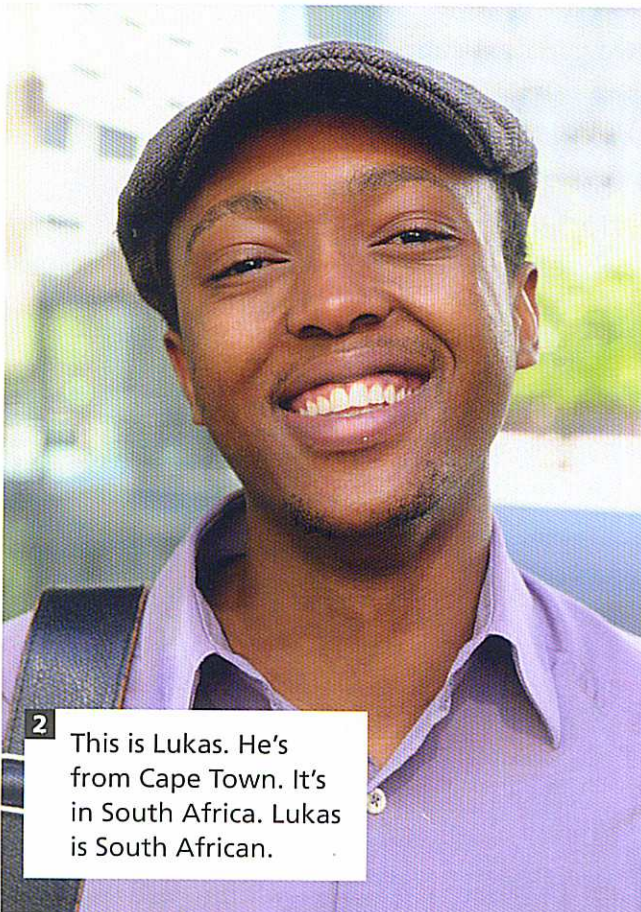
Nice to meet you, Sonia.

1b People and places

PEOPLE AND PLACES



1 This is Katya. She's from Moscow. It's in Russia. Katya is Russian.



2 This is Lukas. He's from Cape Town. It's in South Africa. Lukas is South African.

Reading

- ▶ 8 Read and listen.
- Write the words in the table.

	Photo 1	Photo 2
Name	Katya	
Country		
Nationality		South African

Vocabulary countries and nationalities

- ▶ 9 Write the words in the table. Listen and check.

Egyptian Mexico Spanish
the United States

	Country	Nationality
1	Brazil	Brazilian
2	Egypt	_____
3	Italy	Italian
4	_____	Mexican
5	Russia	Russian
6	South Africa	South African
7	Spain	_____
8	the United Kingdom	British
9	_____	American
10	Vietnam	Vietnamese

4 Pronunciation word stress

- ▶ 10 Listen and repeat the countries. Copy the stress.

• •
Brazil

• • •
Mexico

Grammar be: he/she/it + is

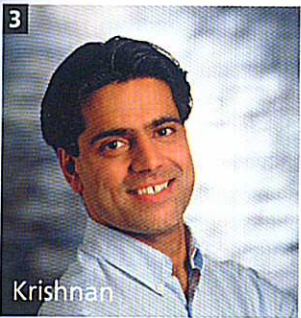
▶ BE: HE/SHE/IT + IS

He		from Russia.
She	is	Russian
It		in Russia.

(He's, She's, It's = He is, She is, It is)

Now look at page 158.

5 Look at the photos. Write *He is*, *She is* or *It is*.



- 1 Tran is from Hanoi. _____ in Vietnam. _____ Vietnamese.
- 2 Juan is from Seville. _____ in Spain. _____ Spanish.
- 3 Krishnan is from Chicago. _____ in the United States. _____ American.
- 4 Marina is from Milan. _____ in Italy. _____ Italian.

6 Write the information. Show your partner.

	You
Name	
Place	
Country	
Nationality	

7 Tell the class about your partner.

This is Kira. She's from France. She's French.

Vocabulary numbers 1–10

8 ▶ 11 Write the numbers (1–10). Listen and repeat.

- | | | |
|--------|-------|-------|
| 0 zero | four | eight |
| one | five | nine |
| two | six | ten |
| three | seven | |

9 ▶ 12 Look at the table in Exercise 3. Listen. Say the country.

'seven' *Spain*

10 ▶ 13 Look at the table in Exercise 3. Listen. Say the number.

'Spain' *seven*

Speaking *my life*

11 ▶ 14 Work in pairs. Do the quiz. Listen and check.

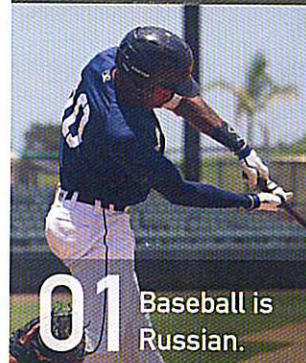
Baseball is Russian.

False. It's American.

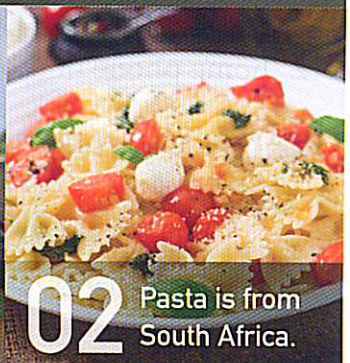
QUIZ

TRUE OR FALSE?

around the world



01 Baseball is Russian.



02 Pasta is from South Africa.



03 Jaguar is British.



04 Flamenco is from Italy.

12 Work in pairs. Write an 'Around the world' quiz. Write four sentences. Test the class.

1c Phone calls from New York

Reading

- 1 Read *Phone calls from New York* on page 15. Underline four countries.
- 2 Read again. Write the names.
 - 1 _____ is a teacher.
 - 2 _____ is Mexican.
 - 3 _____ is from Canada.
 - 4 _____ is Indian.

Listening

- 3 ▶ 15 Listen to Anne-Marie. Tick (✓) the phone number (a or b).

a 718 730 7121 b 718 760 7101
- 4 ▶ 16 Listen to Nelson. Write.
 - 1 work phone number _____
 - 2 home phone number _____

Grammar my, your

▶ MY, YOUR

What's **your** phone number?
My phone number is 718 760 7101.

Now look at page 158.

- 5 Write *my* or *your*.

R: Hi. ¹ _____ name's Ramon.
 N: Hello. I'm Nelson.
 ...
 N: Ramon, what's ² _____ phone number?
 R: ³ _____ work number is 917 275 6975.
 N: Thanks. What's ⁴ _____ mobile number?
 R: It's 917 398 9763.
 N: Thanks.

- 6 Work in pairs. Ask and answer questions.



mobile number



work number



home number

Vocabulary greetings

- 7 ▶ 17 Write the expressions in the correct places. Listen and repeat.

Bye Hello

		Good morning.
		Good afternoon.
		Good evening.
Hi. 1 _____.		

Goodnight. 	
Goodbye. 2 _____.	
	See you later.

- 8 ▶ 18 Listen to two conversations. Write the numbers (1 or 2).

Bye, Anne-Marie. _____
 Fine, thanks. And you? _____
 Good morning, Ramon. _____
 How are you? _____
 I'm OK. _____
 Goodnight, Ramon. _____

- 9 ▶ 19 Listen and repeat the conversations.

Speaking my life

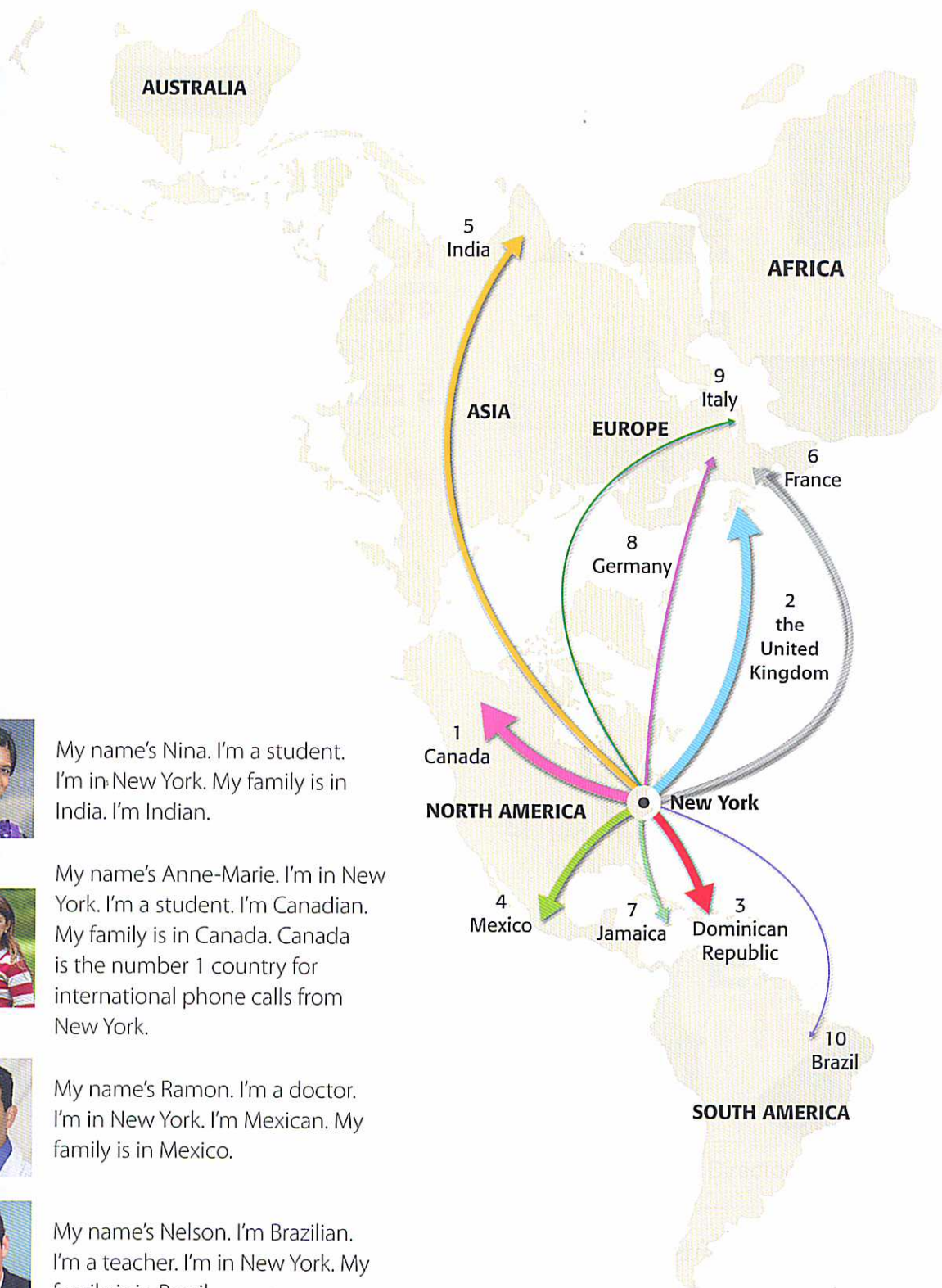
- 10 Practise the conversations in Exercise 8 with your class.

Good afternoon, Vicente. How are you?



PHONE CALLS FROM NEW YORK - THE TOP TEN COUNTRIES

▶ 20



My name's Nina. I'm a student. I'm in New York. My family is in India. I'm Indian.



My name's Anne-Marie. I'm in New York. I'm a student. I'm Canadian. My family is in Canada. Canada is the number 1 country for international phone calls from New York.



My name's Ramon. I'm a doctor. I'm in New York. I'm Mexican. My family is in Mexico.



My name's Nelson. I'm Brazilian. I'm a teacher. I'm in New York. My family is in Brazil.

1d What's this in English?

Vocabulary in the classroom

1 ▶ 21 Listen. Write the words.

1



2



3



4



5



6



7



8



2 ▶ 22 Listen to the words from Exercise 1 and repeat.

3 Work in pairs. Point to a photo in Exercise 1. Ask and answer questions.

What's this in English?

It's a _____.

Can you spell it?

Yes. _____

Thanks.

Real life classroom language

4 ▶ 23 Listen. Look at the classroom language box.

5 ▶ 23 Listen again. Write T (teacher) or S (student).

▶ CLASSROOM LANGUAGE

Good afternoon, everyone. *T*
 Sit down, please.
 Open your books.
 Look at page six.
 Sorry I'm late.
 Can you repeat that, please?
 I don't understand.
 Can you spell it, please?
 What's this in English?
 Do Exercise seven at home.
 See you next time.

6 Pronunciation questions

a ▶ 24 Listen and repeat the questions from the classroom language box.

b Look at the audioscript on page 182. Practise conversations 4, 6 and 7.

7 Work in pairs. Write the words. Practise the conversations.

1 T: Good morning. _____ I'm late.
 S: That's OK. Sit down, _____.

2 S: Can you _____ that, please?
 T: Yes. Look at _____ ten.

3 T: Look at the photo.
 S: I don't _____.

1e My ID

Writing an identity card

1 Look at the ID card and find:

- 1 the name of the company
- 2 the name of the visitor



2 Writing skill capital letters (1)

a Underline the capital letters on the ID card.

b Write these words in the table.

Brazil	Nelson Pires
Brazilian	Rio de Janeiro
Portuguese	

a city	London
a country	the United Kingdom
a language	English
a name	Alex Treadway
a nationality	British

c Rewrite the sentences with the correct capital letters.

- 1 santiago is in chile.
- 2 maya davis is a teacher.
- 3 I'm chinese.
- 4 He's from tokyo.
- 5 She's from canada.
- 6 I speak french.

3 Complete the ID cards with the information. Use capital letters.

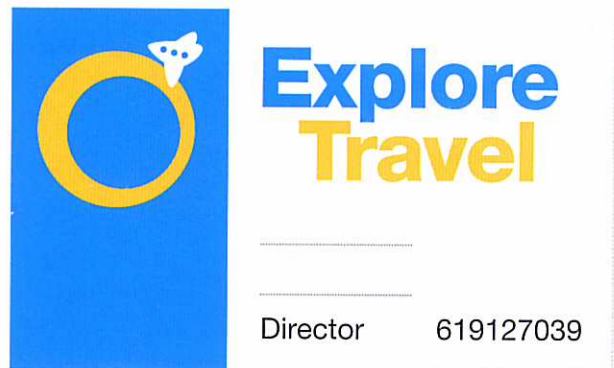
1 dublin
sean booth



2 american
cathy johnson



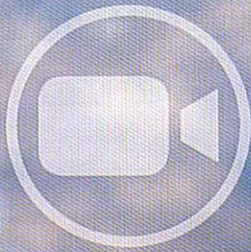
3 paris bangkok sydney
jan sastre



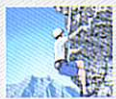
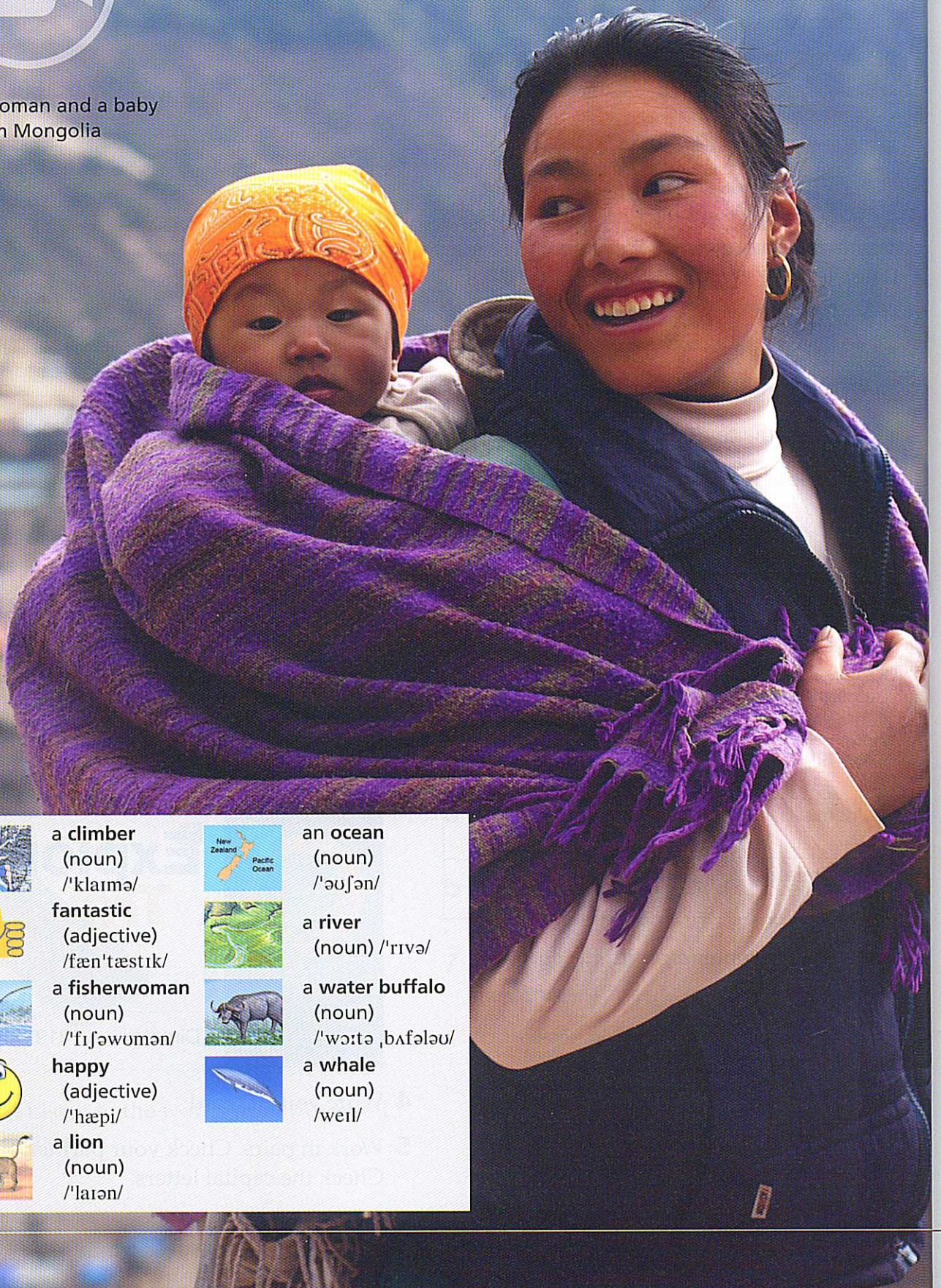
4 Write your ID card.

5 Work in pairs. Check your partner's card. Check the capital letters.

1f My top ten photos



A woman and a baby from Mongolia



a climber
(noun)
/'klaɪmə/



an ocean
(noun)
/'əʊʃən/



fantastic
(adjective)
/'fæn'tæstɪk/



a river
(noun) /'rɪvə/



a fisherwoman
(noun)
/'fɪʃəwʊmən/



a water buffalo
(noun)
/'wɔ:tə ,bʌfələʊ/



happy
(adjective)
/'hæpi/



a whale
(noun)
/weɪl/



a lion
(noun)
/'laɪən/

Before you watch

- 1 Work in pairs. Look at this photo. Complete the information about Tom.

I'm _____ is _____ my name's _____



Hi. My ¹ _____
Tom. ² _____ a
photographer.
This ³ _____ my
top ten – ⁴ _____
favourite *National
Geographic* photos
– of people and
places.

- 2 25 Look at the word box on page 18. Listen and repeat the words.

While you watch

- 3 1 Watch the video. Tick (✓) the correct column.

photo	a man	a woman	people	an animal / animals
1		✓		
2				
3				
4				
5				
6				
7				
8				
9				
10				

- 4 Work in pairs. Compare your answers from Exercise 3.

Photo number two is a man.

Yes, I agree.

- 5 1 Watch the video again. Underline the correct country.

- Photo 1 Nepal / India
Photo 2 China / Nepal
Photo 3 Mongolia / Vietnam
Photo 4 the United States / Canada
Photo 5 Brazil / Bangladesh
Photo 6 Canada / New Zealand
Photo 7 Australia / the United States
Photo 8 Mozambique / South Africa
Photo 9 Namibia / Kenya
Photo 10 Kenya / South Africa

- 6 1 Read the sentences. Write true (T) or false (F). Watch the video again and check.

- Photo 1 The photographer is Alex Treadway.
Photo 2 The man is from the Himalayas.
Photo 3 The woman is happy.
Photo 4 The fisherwoman is from Alaska.
Photo 5 This is a photo of water buffalo.
Photo 6 The whale is in the ocean.
Photo 7 The climber is Jimmy Chin.
Photo 8 The photo is in Africa.
Photo 9 The photographer is from National Geographic.
Photo 10 Tom says 'This photo is my favourite.'

- 7 1 Watch the video again. What's your favourite photo?

After you watch

- 8 Complete the information about three of the photos.

Photo 1 is by Alex Treadway. The woman is ¹ _____ Nepal in the Himalayas. ² _____ Nepalese.

Photo 7 ³ _____ by Jimmy Chin. This ⁴ _____ Kate Rutherford. ⁵ _____'s from the United States. She's a climber.

Photo 10 is people ⁶ _____ Namibia in Africa. ⁷ _____ by Chris Johns. ⁸ _____ a *National Geographic* photographer.

- 9 Write about your favourite photo.