

# Life

SECOND EDITION



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# Life

**SECOND EDITION**

 **NATIONAL  
GEOGRAPHIC**  
LEARNING

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HELEN STEPHENSON  
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Listening	Reading	Critical thinking	Speaking	Writing
a photographer talking about a diver an interview with an explorer people starting college	an article about a family of explorers an article about world population	types of text	asking questions friends and family facts about countries	text type: a personal description writing skill: <i>and, but</i>
someone talking about a family's plastic possessions an interview with Andy Torbet	an article about four apartments in Seoul an article about a global product	reading closely	a room in your home your possessions where things are from	a description of a room in your home text type: ads writing skill: describing objects with adjectives
someone talking about a famous meeting place in Melbourne an interview with a student living in New York three people talking about their jobs	an article about car-free zones an article about languages spoken around the world	main ideas and supporting information	your life exchanging information about a photographer your languages	text type: a description of a place writing skill: capital letters
three people talking about their free-time activities an interview with Norbert Rosing	an article about identical twins an article about extreme sports volunteer work	fact or opinion	likes and dislikes saying how often you do things your abilities	text type: short emails writing skill: reference words
someone talking about street food in Oaxaca people describing famous dishes from their countries a conversation at a market	an article about food markets around the world an article about labels on food	ways of giving advice	famous dishes from your country planning a special meal buying food at a market advice about healthy eating	advice about healthy eating text type: instructions writing skill: punctuation
someone talking about photographs showing how lives have changed a documentary about a woman who lived in a cave three people describing their evening	an article about famous people from the past an article about lifelogging	for or against?	describing someone's life talking about what you did over the weekend a survey about lifelogging	a description of someone's life text type: thank you messages writing skill: formal and informal expressions

Unit	Grammar	Vocabulary	Real life (functions)	Pronunciation
<b>7</b> Journeys pages 81–92	comparative adjectives superlative adjectives	journey adjectives ways of traveling wordbuilding: collocations word focus: <i>time</i> money	making requests	stressed and weak syllables
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<b>8</b> Appearance pages 93–104	present continuous simple present and present continuous <i>be vs. have</i>	adjectives about festivals clothes face and body word focus: <i>like</i>	talking about pictures and photos	/s/ and /ʃ/ sound and spelling silent letters
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<b>9</b> Entertainment pages 105–116	<i>be going to</i> (for plans) infinitive of purpose	places for entertainment movies <i>see or watch?</i> talking about TV nature	inviting and making arrangements	/tə/ showing enthusiasm
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VIDEO: Tiger tourism page 138 ► REVIEW page 140				
<b>12</b> The Earth pages 141–152	<i>will/won't</i> articles	parts of the Earth measurements wordbuilding: word forms land and water word focus: <i>how</i>	giving a presentation	'// pausing at commas
VIDEO: Earth University page 150 ► REVIEW page 152				

COMMUNICATION ACTIVITIES page 153 ► GRAMMAR SUMMARY page 158 ► AUDIOSCRIPTS page 183

Listening	Reading	Critical thinking	Speaking	Writing
someone talking about the journey of a ladybug a documentary about a journey to the deepest place on Earth	an article about animal journeys an article about Colombia's cities	writing for the reader	your opinion places you know	a paragraph about your town text type: a travel blog post writing skill: <i>so</i> and <i>because</i>
someone describing the Dinagyang festival a description of two photos of a festival	an article about a fashion business an article about boys' and girls' color choices	is it in the text?	festivals in your town/city your life at the moment people's appearance opinion of an article	text type: short messages writing skill: the KISS rules
someone talking about a photo two people at a film festival the future of TV two people discussing a Broadway show	an article about the Tallgrass Film Festival an article about nature in art	the writer's preferences	deciding which movies to see your future plans explaining your preferences	text type: reviews writing skill: giving your opinion with sense verbs
someone talking about a place for learning a news report about a memory champion someone calling his office	an article about what scientists have learned tips about memory techniques an article about good learning habits	supporting the main idea	experiences with learning explaining memory techniques talking about learning giving advice about good habits and routines	advice about good habits and routines text type: a telephone message writing skill: imperatives
a man talking about his experience in Jordan a podcast from a travel program two friends discussing a trip to South America	a tourist information brochure a questionnaire from a travel magazine a travel article	reasons for and against	rules advice for a tourist a tourist destination what's important in a hotel	a description of a tourist destination text type: a questionnaire writing skill: closed and open questions
a documentary about a photographer a radio show about unexplored places on Earth	an article and a map about climate change an article about finding a new planet an article about Earth Day	the writer's opinion	predictions about the future places on Earth life on another planet places you'd like to visit	predictions about the future text type: an announcement writing skill: important words and information

# Life around the world—in 12 videos

## Unit 7 The final journey



The dangerous final journey of salmon in Alaska.

## Unit 3 Cowley Road

See the people and places on an English road.

## Unit 4 Urban biking

Meet Danny MacAskill and his unique style of bike riding.

## Unit 10 Baby math

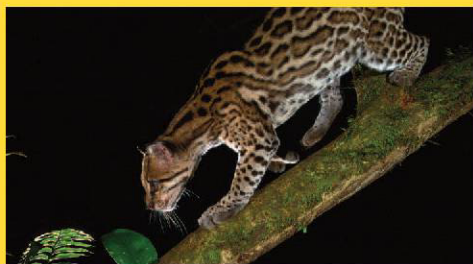


Can babies do math?

## Unit 2 A thousand words

A video about the photos on a lost camera.

## Unit 9 Filming wildlife



How a director films the secret lives of animals.

## Unit 12 Earth University

A university that teaches about agriculture and how to protect the environment.

## Unit 8 Festivals and special events



Visit some of the world's most colorful festivals.

USA

Honduras

Costa Rica

Peru

Argentina

UK

**Unit 1** World party

How big is seven billion?

**Unit 6** Objects from the past

A video about three different people's important objects from the past.

Russia

Italy

Japan

India

**Unit 5** The world food quiz



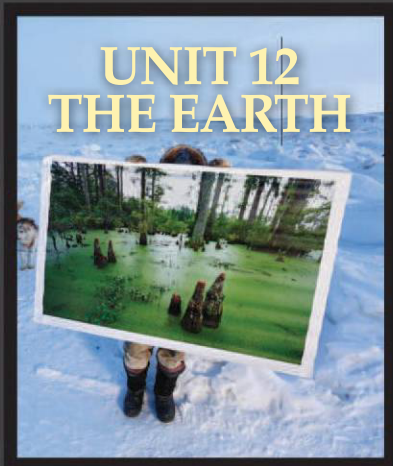
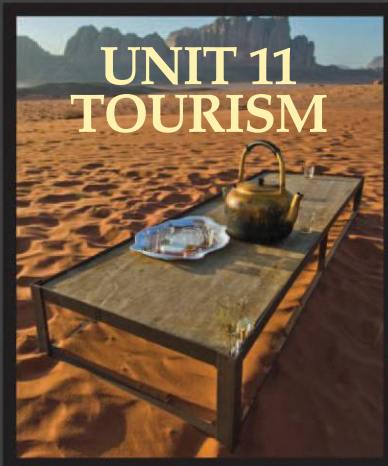
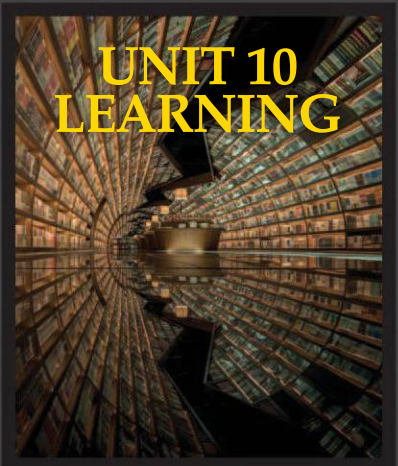
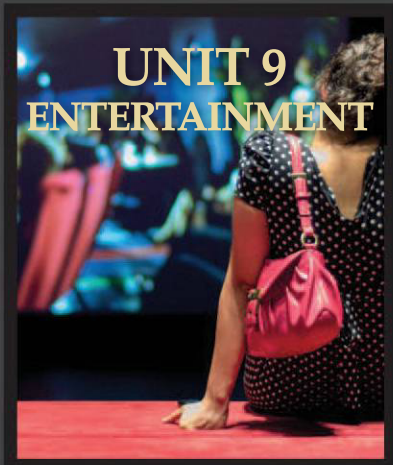
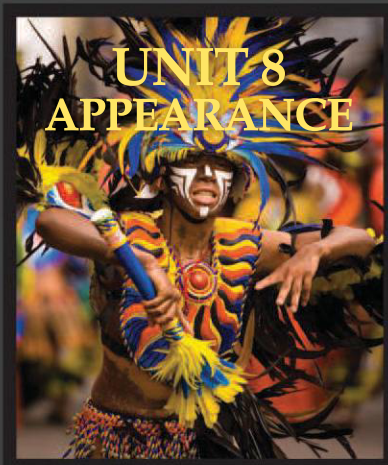
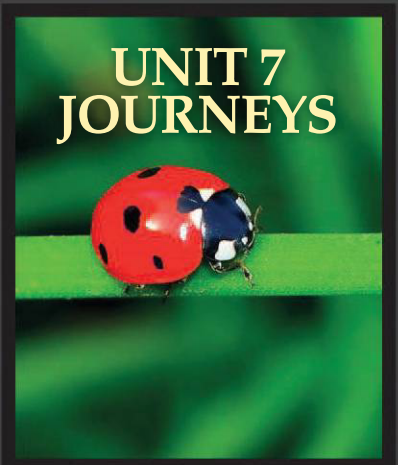
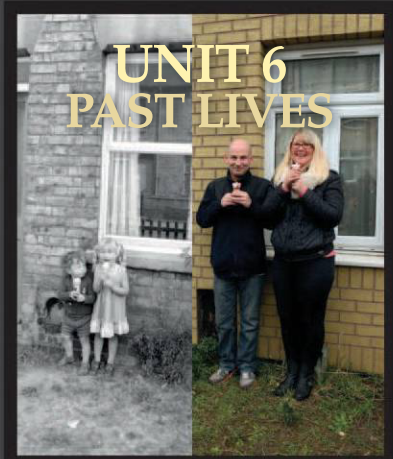
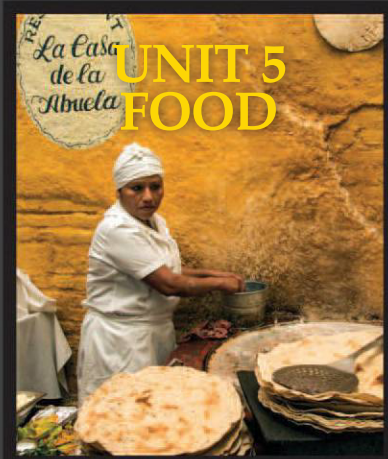
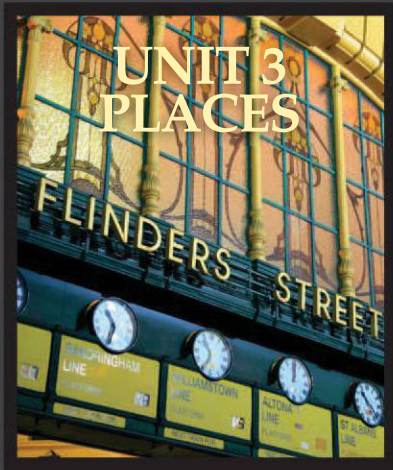
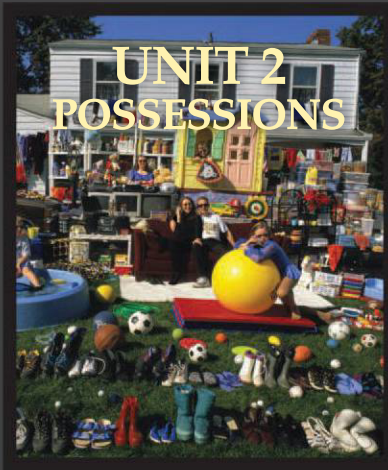
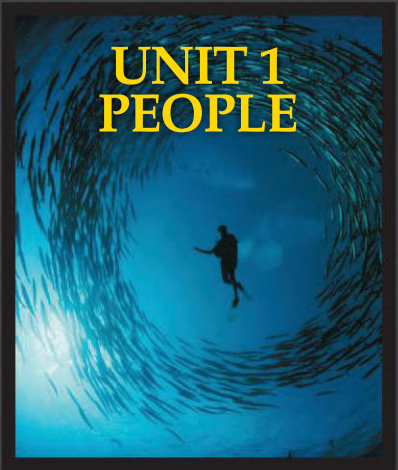
A video quiz about foods around the world.

**Unit 11** Tiger tourism



Can tourism help protect India's wildlife?





# Unit 1 People

Dinah Halstead is in Milne Bay, Papua New Guinea. She's a diver.



## FEATURES

### 10 Explorers

Husband and wife explorers

### 12 A family in Kenya

The story of a famous family


### 14 The face of seven billion people

Facts and figures about the world's population

### 18 World party

A video about a party for seven billion people

**1** Look at the photo and the caption. Where is Dinah? What's her job?

**2**  **1** Match the answers with the questions. Then listen to an interview with the photographer. Check your answers.

- |                       |                       |                                |
|-----------------------|-----------------------|--------------------------------|
| 1 What's your name?   | <input type="radio"/> | a The US.                      |
| 2 Where are you from? | <input type="radio"/> | b Her name's Dinah Halstead.   |
| 3 What's her name?    | <input type="radio"/> | c She's from Papua New Guinea. |
| 4 Where's she from?   | <input type="radio"/> | d David Doubilet.              |

**3** Work in pairs. Ask and answer these questions.

A: Hello. What's your name?

B: My name's ...

A: Where are you from?

B: I'm from ...

**4** Work with another pair. Ask and answer these questions.

A: What's his/her name?

B: His/Her name's ...

C: Where's he/she from?


D: He/She's from ...

# 1a Explorers



Dereck and Beverley Joubert  
in Botswana

## Listening

- 1 Work in pairs. What can you see in the photo?
- 2  Listen to an interview with Beverley Joubert. Circle the correct option.
  - 1 Beverley Joubert is a *photographer / doctor, explorer, and filmmaker.*
  - 2 Dereck Joubert is her *brother / husband.*
  - 3 They are from *Africa / Australia.*

## Vocabulary personal information

- 3 Complete this chart with information from Exercise 2 about Beverley and Dereck.

	Beverley	Dereck	You
First name			
Last name	1 _____	2 _____	_____
Job/Occupation	3 _____	explorer and filmmaker	_____
Place of birth	4 _____	5 _____	_____
Married or single?	6 _____	married	_____
Relationship	wife	7 _____	_____

- 4 Add information about you to the chart in Exercise 3.

# Grammar *be (am/is/are)*

## ▶ BE (AM/IS/ARE)

### Affirmative

*I'm a photographer. ('m = am)*

*You/We/They're married. ('re = are)*

*He/She/It's from South Africa. ('s = is)*

### Negative

*I'm not a journalist. ('m not = am not)*

*You/We/They aren't single. (aren't = are not)*

*He/She/It isn't from South America. (isn't = is not)*

### Questions and short answers

*What's your name?*

*My name's Chiho.*

*Where are they from?*

*They're from Argentina.*

*How old is he?*

*He's 23.*

*Are you from Botswana?*

*Yes, I am. / No, I'm not.*

*Is she single?*

*Yes, she is. / No, she isn't.*

For more information and practice, see page 158.

**5** Look at the grammar box. Complete the information with the correct forms of the verb *be*.

a affirmative: I \_\_\_\_\_, you \_\_\_\_\_, he \_\_\_\_\_

b negative: I \_\_\_\_\_, we \_\_\_\_\_, she \_\_\_\_\_

c questions: \_\_\_\_\_ you ...? \_\_\_\_\_ he ...?

d short answers: Yes, I \_\_\_\_\_. Yes, it \_\_\_\_\_. No, you \_\_\_\_\_. No, he \_\_\_\_\_.

**6** ▶ **3** Circle the correct options to complete the conversation. Then listen and check.

A: Hello. What <sup>1</sup> *are / 's* your name?

B: My name's Mike Burney.

A: <sup>2</sup> *Are / Is* you married?

B: Yes, <sup>3</sup> *I'm / I am*. My wife's name is Sally. She <sup>4</sup> *aren't / isn't* here today.

A: What's her job?

B: <sup>5</sup> *She're / She's* a teacher. <sup>6</sup> *I'm / I's* also a teacher.

A: Are you both from the United States?

B: No, we <sup>7</sup> *isn't / aren't*. I'm from the US, but Sally is from Canada.

A: And how old <sup>8</sup> *are / 's* you?

B: I'm thirty-six.

A: Is Sally also thirty-six?

B: No, she <sup>9</sup> *'m not / isn't*. She's thirty-five.

## **7** Pronunciation contractions

**a** ▶ **4** Listen to eight sentences. Circle the form you hear.

1 'm                      am

2 're                      are

3 'm not                am not

4 's                      is  
5 aren't                are not  
6 're                      are  
7 isn't                   is not  
8 's                      is

**b** ▶ **4** Listen again and repeat the sentences.

**8** ▶ **5** Complete the conversation at an airport with the correct form of *be*. Use contractions where possible. Then listen and check.

A: Good afternoon. <sup>1</sup> \_\_\_\_\_ you in New Zealand for work or a vacation?

B: For work. I <sup>2</sup> \_\_\_\_\_ a photographer.

A: I see. What <sup>3</sup> \_\_\_\_\_ your address in Auckland?

B: We <sup>4</sup> \_\_\_\_\_ at 106a Eglinton Road.

A: We?

B: Yes, I'm with my wife and two children. They <sup>5</sup> \_\_\_\_\_ also here.

A: <sup>6</sup> \_\_\_\_\_ your wife also a photographer?

B: Yes, she is, but she <sup>7</sup> \_\_\_\_\_ in Auckland for work. She <sup>8</sup> \_\_\_\_\_ here for a vacation.

## Speaking **myLife**

**9** Write questions with these words.

1 what / first name?

*What's your first name?*

2 what / last name?

3 are / student?

4 what / job?

5 where / from?

6 how old / you?

7 are / married?

**10** Work in pairs. Ask and answer your questions from Exercise 9.

*A: Are you a student?*

*B: No, I'm not.*

*A: What's your job?*

*B: I'm a teacher.*

**11** Introduce your partner to the class.

*Rosana's from Chile. She's a photographer.*

# 1b A family in Kenya

## Reading

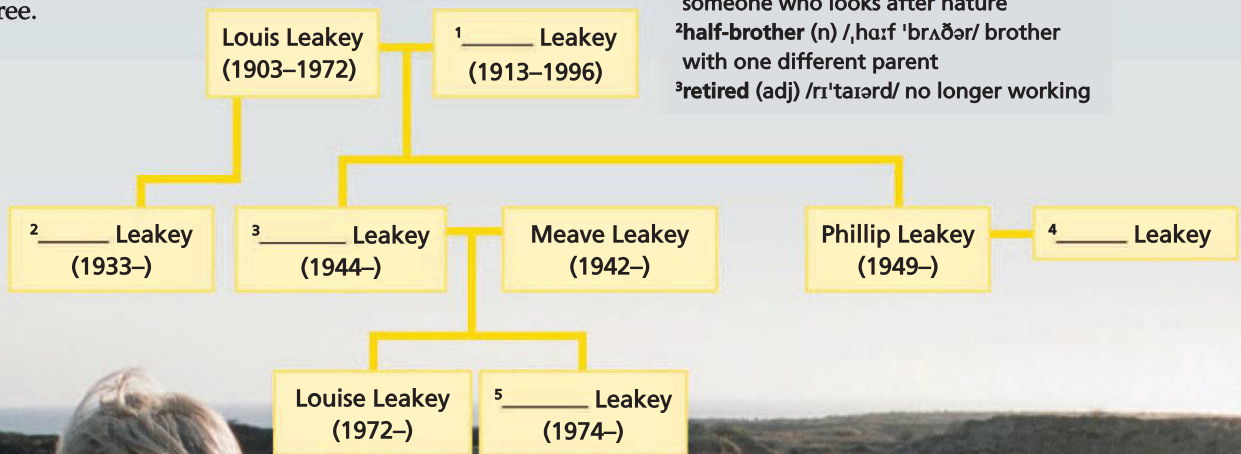
- 1 Work in pairs. Is your family big or small? Where are all the people in your family?
- 2 Read about the Leakey family. Work in pairs. Answer the questions.
  - 1 Where does the Leakey family live?
  - 2 Are Louise and Meave explorers?
  - 3 What is Richard's job?
  - 4 What is Colin's job?
  - 5 Is Philip married?
  - 6 Is Katy an explorer?
- 3 Read the article again and complete the family tree.

## A family in KENYA

▶ 6

The Leakey family lives in Kenya. Louise Leakey is an explorer, but for her family that's normal! Louise's mother, Meave, is also an explorer. Louise's father is Richard Leakey. Richard is a conservationist.<sup>1</sup> Richard's half-brother<sup>2</sup> is Colin Leakey. Colin isn't in Africa. He's retired<sup>3</sup> and he lives in England. Louise's grandparents (Louis and Mary) were also famous explorers. Louise's sister is Samira. Their uncle and aunt are Phillip Leakey and his wife Katy. They have an international company.

<sup>1</sup>conservationist (n) /ˌkɒnsə'veɪʃ(ə)nɪst/ someone who looks after nature  
<sup>2</sup>half-brother (n) /ˌhɑːf 'brʌðə/ brother with one different parent  
<sup>3</sup>retired (adj) /rɪ'taɪərd/ no longer working



Meave Leakey and her daughter Louise

## Vocabulary family

4 Look at these family words. Which are men (M)? Which are women (W)? Which are both (B)?

aunt ____	cousin ____	grandparent ____
father ____	mother ____	half-brother ____
uncle ____	niece ____	mother-in-law ____
parent ____	nephew ____	stepbrother ____

5 Write the correct words from Exercise 4.

- your father's brother and sister: \_\_\_\_\_,
- your brother's daughter and son: \_\_\_\_\_,
- your uncle and aunt's son or daughter: \_\_\_\_\_
- a brother, but from one different parent: \_\_\_\_\_
- your husband's or wife's mother: \_\_\_\_\_
- your mother or father: \_\_\_\_\_
- your parent's mother or father: \_\_\_\_\_

### ▶ WORDBUILDING word roots

You can make more words from a root word.  
For example: *mother* → *grandmother*, *stepmother*, *mother-in-law*

For more practice, see Workbook page 11.

6 Look at the wordbuilding box and the words in Exercise 5. Make six more words with the root words *sister* and *father*.

## Grammar possessive 's and possessive adjectives

### ▶ POSSESSIVE 'S AND POSSESSIVE ADJECTIVES

**Possessive 's**  
*Mike's wife is a teacher. Mike and Sally's home is in Canada.*

Note: 's is also the contracted form of *is*.

### Possessive adjectives

subject pronoun	possessive adjective	subject pronoun	possessive adjective
I	my	we	our
you	your		
he	his	they	their
she	her		
it	its		

*She's my sister. What's your name? His name is Charlie.*

For more information and practice, see page 158.

7 Look at the grammar box. Then underline five examples of the possessive 's and three possessive adjectives in the article on page 12.

8 ▶ 7 Circle the correct word to complete the sentences. Then listen and check.

- I / My parents are Spanish.
- I / My am the only boy in my family.
- What's you / your name?
- Where are you / your from?
- She / Her is a photographer.
- He / His uncle is in the US.
- We / Our family is from Asia.
- They / Their cousins are both girls.

9 **Pronunciation the same or different sounds**

▶ 8 Listen to these pairs of words. Is the pronunciation the same (S) or different (D)?

- |                   |   |   |
|-------------------|---|---|
| 1 they're / their | S | D |
| 2 he's / his      | S | D |
| 3 its / it's      | S | D |
| 4 are / our       | S | D |
| 5 you're / your   | S | D |

10 ▶ 9 Complete the description of a person's family and friends with these words. Then listen and check.

her her his my their

My family lives in Australia. <sup>1</sup>\_\_\_\_\_ mother is from Ireland and <sup>2</sup>\_\_\_\_\_ three sisters (my aunts) live there. My father is from Australia and he's a businessman. My sister's name is Orla, and she's a teacher. She's married, and <sup>3</sup>\_\_\_\_\_ husband is Tim. He's also a teacher. <sup>4</sup>\_\_\_\_\_ children are Rory and Jack. My best friend is Peter. <sup>5</sup>\_\_\_\_\_ father and my father have a company together.

## Speaking **myLife**

11 Write the names of five friends or people in your family. Introduce them to your partner.

*Karina is my best friend. She's from Argentina.  
Stefan and Illona are my two cousins in Germany.  
They're my mother's nephew and niece.*

# 1c The face of seven billion people

## Speaking

### 1 Pronunciation saying numbers and percentages

▶ 10 Listen and repeat these numbers and percentages.

1 billion	1.3 billion	3.5 billion	5.5 billion
7 billion	23%	38%	51%

## Reading

### 2 Read the text about the people in the world and write the numbers in Exercise 1 next to the information (1–8).

- 1 the number of people in the world \_\_\_\_\_
- 2 the population of India \_\_\_\_\_
- 3 the number of speakers of English as a second language \_\_\_\_\_
- 4 the percentage of Muslims \_\_\_\_\_
- 5 the percentage of workers in agriculture \_\_\_\_\_
- 6 the percentage of people living in cities \_\_\_\_\_
- 7 the number of people with the internet \_\_\_\_\_
- 8 the number of people with a cell phone \_\_\_\_\_

## Critical thinking types of text

### 3 Read the text again. What type of text is it? Circle the correct option (a–c).

- a a text with facts
- a text with opinions
- a story

### 4 Which information in the text is new or surprising for you? Tell the class.

## Vocabulary everyday verbs

### 5 Find these verbs in the text. Then complete the fact file about China with the verbs.

live                      speaks                      use                      works

## FACT FILE: China

- 1.4 billion people <sup>1</sup> \_\_\_\_\_ in China.
- 70% of the population <sup>2</sup> \_\_\_\_\_ Mandarin Chinese.
- 25% of the population <sup>3</sup> \_\_\_\_\_ in agriculture.
- 55% of Chinese people <sup>4</sup> \_\_\_\_\_ the internet.

## Word focus in

### 6 Match the sentences (1–4) with the uses of *in* (a–c).

- 1 21 million people live in Mexico City. \_\_\_\_\_
  - 2 There are 127 million people in Japan. \_\_\_\_\_
  - 3 40% of the population works in the service industry. \_\_\_\_\_
  - 4 49% live in the countryside. \_\_\_\_\_
- a *in* + a country
  - b *in* + a city or region
  - c *in* + a type of work or industry

### 7 Write three sentences about people in your country using *in*.

## Speaking **myLife**

### 8 Work in pairs.

**Student A:** Turn to page 154.

**Student B:** Turn to page 156.

Read the information in your chart. Then ask and answer questions to find out the missing information and complete your chart.

### 9 Work in pairs. How many people are in your:

- country?
- town or city?
- English class?
- family?
- school / place of work?

*A: There are five people in my family.*

*B: There are sixty-five million people in my country.*



# THE FACE OF SEVEN BILLION PEOPLE

## ▶ 11

There are seven billion people in the world, and there are seven thousand people in this photo. Each person in the photo is equal to<sup>1</sup> one million people.

### AGE

5 The average<sup>2</sup> age of all the people in the world is 28.

### POPULATION

Twenty percent of the world's population lives in China. There are 1.3 billion people in India.

### LANGUAGE

10 Fourteen percent of the world's population speaks Mandarin as their first language. Six percent speaks Spanish as their first language. Six percent speaks English as their first language, but English is a second language for one billion people.

### RELIGION

20 There are many different religions in the world. For example, thirty-one percent of the world is Christian, twenty-three percent is Muslim, and fifteen percent is Hindu.

### JOBS

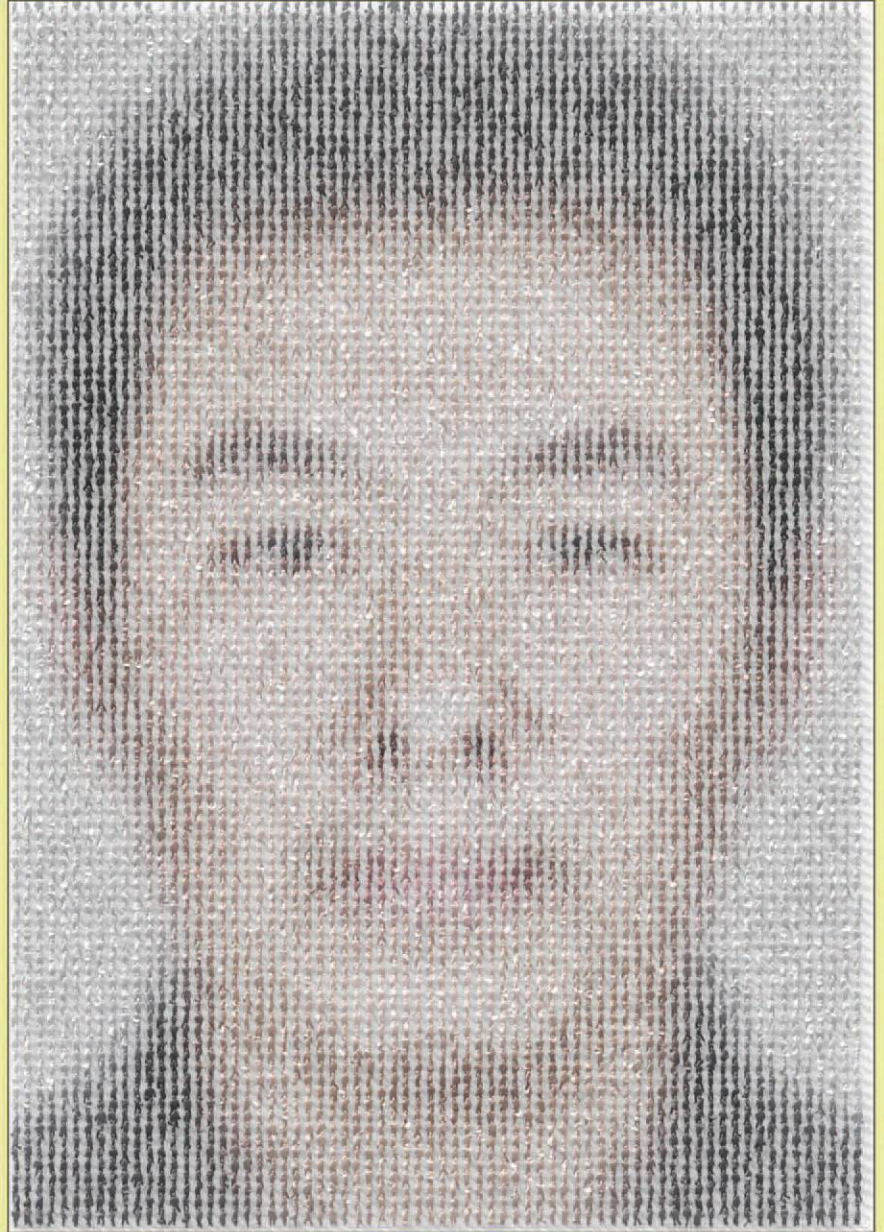
25 Forty percent of people work in a service industry (hotels, banks, etc.), thirty-eight percent in agriculture, and twenty-two percent in manufacturing and production.

### CITY AND COUNTRYSIDE

30 Fifty-one percent of the world's population lives in cities and forty-nine percent lives in the countryside.

### INTERNET AND CELL PHONES

3.5 billion people in the world use the internet, and 5.5 billion people have a cell phone.



<sup>1</sup>(is) equal (to) /'i:kwəl/ the same as (e.g., two and two equals four)  
<sup>2</sup>average (adj) /'ævərɪdʒ/ usual, typical



# 1d The first day



## Real life meeting people for the first time

**3** ▶ **13** It's the first day for students at a college in the US. Listen to two conversations with Rita, Miguel, and Valérie. Answer these questions.

- Which two people are new students?
- Which person works at the college?

**4** ▶ **13** Listen again. Choose the correct option to complete the sentences.

### Conversation one

- 1 This is their *first* / *second* meeting.
- 2 Miguel's last name is *Ferreira* / *Pereira*.

### Conversation two

- 3 Valérie's last name is *Moore* / *Moreau*.
- 4 Valérie / Miguel says goodbye to Rita.
- 5 Valérie is from *France* / *New Caledonia*.

**5** ▶ **13** Look at the expressions for meeting people for the first time. Then listen again and circle the expressions you hear.

### ▶ MEETING PEOPLE

#### Introducing yourself

Hello ... / Hi ...  
My name's ... /  
I'm ...  
I'm from ...  
Nice to meet you.  
Nice to meet you,  
too.

#### Introducing another person

This is ...  
He's / She's from ...  
**Saying goodbye**  
See you later.  
It was nice meeting you.  
Goodbye. / Bye.

## Speaking

### 1 Pronunciation spelling

▶ **12** Listen and repeat the letters of the alphabet.

ABCDEFGHIJKLMN  
OPQRSTUVWXYZ

**2** Work in pairs. Ask your partner to spell these words. Listen and write the words. Check your partner's spelling.

- your first name
- your last name
- your country
- your job

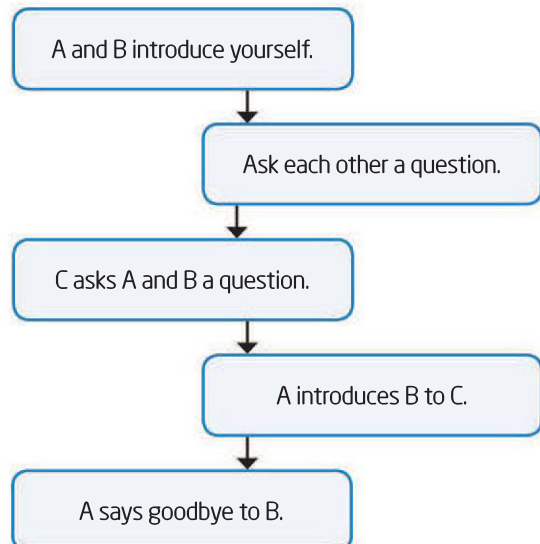
A: *Can you spell your first name?*

B: *It's Pablo. P-A-B-L-O.*

A: *Can you repeat that?*

B: *Sure. P-A-B-L-O.*

**6** Work in groups of three: A, B, and C. Practice the conversation. Then change roles and repeat the conversation two more times.

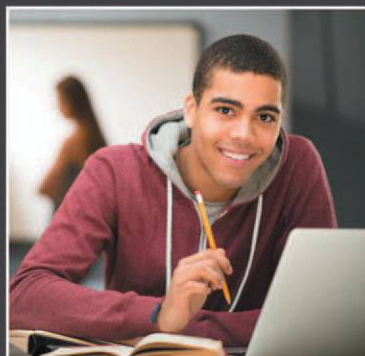


# 1e Introduce yourself

## Writing a personal description

1 Read the personal descriptions of Miguel and Valérie. Check (✓) the information they write.

	Miguel	Valérie
First name		
Last name		
Job/Occupation		
Home country/place		
Language		
Family		



### MIGUEL FERREIRA

Hi! My name's Miguel Ferreira and I'm a student. I'm from Brazil, but I study at a university in the US. I'm single and I have two brothers.



### VALÉRIE MOREAU

Hello. I'm Valérie Moreau and I'm from New Caledonia. It's a beautiful island in the Pacific Ocean. We speak French in New Caledonia, but I also speak English and Spanish.



## 2 Writing skill *and* and *but*

a Work in pairs. Look at the words *and* and *but* in the personal descriptions in Exercise 1. Which word is for extra information? Which word is for a difference?

b Rewrite the two sentences as one sentence. Use *and* or *but*.

1 I live in Spain. I'm from Argentina.  
*I live in Spain, but I'm from Argentina.*

2 I'm 21. My sister is 21.  
*My sister and I are 21.*

3 I'm Australian. I wasn't born in Australia.

4 He's from Germany. He speaks three languages.

5 My friend is 30. He's a teacher.

6 I have a sister. I don't have a brother.

7 She's a student. She's at Tokyo University.

8 My family lives in the countryside. I live in the city.

3 Write a personal description of yourself in the space in Exercise 1. Include all the information in the chart. Use *and* and *but*.

4 Work in pairs. Exchange your descriptions. Use these questions to check your partner's description.

- Does the description include all the information from Exercise 1?
- Does it use *and* and *but* correctly?

5 Display your descriptions around the classroom. Walk around and read about the other students in your English class.

# 1f World party

九龙壁

Chinese New Year in Singapore



## Before you watch

1 Work in pairs. Answer these questions.

- When do you have parties in your country?
- Where are the parties? (e.g., in your house, in the street, in a restaurant, at your college)

## 2 Key vocabulary

In the US, they use *feet* and *miles*, not *centimeters* and *kilometers*. Match the US measurements (1–5) with the metric measurements (a–e) that have the same meaning. Practice saying them.

- |                 |                                  |                                  |                      |
|-----------------|----------------------------------|----------------------------------|----------------------|
| 1 1 foot        | <input checked="" type="radio"/> | <input type="radio"/>            | a 2,414 kilometers   |
| 2 3 square feet | <input type="radio"/>            | <input type="radio"/>            | b 805 kilometers     |
| 3 1 mile        | <input type="radio"/>            | <input checked="" type="radio"/> | c 30.5 centimeters   |
| 4 500 miles     | <input type="radio"/>            | <input type="radio"/>            | d 1.6 kilometers     |
| 5 1,500 miles   | <input type="radio"/>            | <input type="radio"/>            | e 0.28 square meters |

## While you watch

3  1.1 Watch the video. Match the things in the video (1–8) with the numbers (a–h).

- number of years to count from one to seven billion \_\_\_\_
  - number of stars you can see at night \_\_\_\_
  - number of times around the Earth with seven billion steps \_\_\_\_
  - number of text messages sent in the US every second \_\_\_\_
  - the area for one person to stand \_\_\_\_
  - the area for one person at a party \_\_\_\_
  - the area for seven billion people at a party \_\_\_\_
  - the area for seven billion people in a photo \_\_\_\_
- 3 square feet
  - 6 square feet
  - 133
  - 200
  - 500 square miles
  - 1,000
  - 1,500 square miles
  - 65,000

**a bit** (n) /bɪt/ a small amount

**compare** (v) /kəm'peə/ to talk about the differences and similarities between one thing and another thing

4  1.1 Watch the video again. Number these sentences from the video in the correct order (1–7).

- 1 a There are seven billion stars.
- \_\_\_ b Or there's the state of Rhode Island.
- \_\_\_ c One person needs about three square feet.
- \_\_\_ d Smile!
- \_\_\_ e People send seven billion texts every 30 hours in the US.
- \_\_\_ f So everyone needs about six square feet.
- \_\_\_ g The Juneau Icefield in Alaska is the correct size. But it's a bit cold.

## After you watch

### 5 Vocabulary in context

 1.2 Watch the clips from the video. Choose the correct meaning of the words and phrases.

6 Interview other students in your class using the questionnaire.

### How many people ...

- |   |       |
|---|-------|
| are in your class?                                  | _____ |
| are male?   | _____ |
| are female?   | _____ |
| are under 20?                                       | _____ |
| are over 20?  | _____ |
| are students?                                       | _____ |
| have a job?   | _____ |
| speak two or more languages?                        | _____ |
| are from this country (the country you are in now)? | _____ |
| have a cell phone?                                  | _____ |

7 Write a short report about your class.

*Fifteen people are in my class. Eight are male and seven are female. Everyone is under 20 ...*

# UNIT 1 REVIEW AND MEMORY BOOSTER

## Grammar

1 Write the words in order to make questions. Then work in pairs. Ask and answer the questions.

1 your / name? / 's / what

\_\_\_\_\_

2 from / are / the US? / you

\_\_\_\_\_

3 are / you / where / from?

\_\_\_\_\_

4 married? / you / are / single or

\_\_\_\_\_

2 Complete the conversation with 's, isn't, are, or aren't.

A: What <sup>1</sup>\_\_\_\_\_ his name?

B: His name <sup>2</sup>\_\_\_\_\_ Felipe.

A: What <sup>3</sup>\_\_\_\_\_ her name?

B: Camila.

A: <sup>4</sup>\_\_\_\_\_ they from Mexico?

B: No, they <sup>5</sup>\_\_\_\_\_. They're from Brazil.

A: What <sup>6</sup>\_\_\_\_\_ Felipe's job?

B: He <sup>7</sup>\_\_\_\_\_ a conservationist.

A: Is Camila an explorer?

B: No, she <sup>8</sup>\_\_\_\_\_. She <sup>9</sup>\_\_\_\_\_ a conservationist too!

3 **>> MB** Write a similar conversation about Beverley and Dereck Joubert. Use the language from Exercise 2.

4 Circle the correct options to complete the sentences.

1 What's *you* / *your* name?

2 *He* / *His* aunt is French.

3 *They* / *Their* are my cousins.

4 The *photographer's* / *photographer is* wife is *my* / *I* best friend.

5 *She* / *Her* mother is from Germany, but *her* / *she* is from Switzerland.

### I CAN

use the verb *be* in sentences

use possessive 's and possessive adjectives

## Vocabulary

5 Match the words 1–5 with a–e.

1 last name   a 28

2 relationship   b Stephenson

3 age   c brother

4 job   d China

5 country   e teacher

6 Complete the sentences with verbs.

1 Ninety percent of families h\_\_\_\_\_ a computer in their house.

2 Eighty percent of the population s\_\_\_\_\_ English.

3 A lot of people l\_\_\_\_\_ in apartments, not houses.

4 How many people w\_\_\_\_\_ in agriculture?

7 **>> MB** Write the opposite word.

1 single \_\_\_\_\_

2 brother \_\_\_\_\_

3 uncle \_\_\_\_\_

4 niece \_\_\_\_\_

5 hello \_\_\_\_\_

8 **>> MB** Write three sentences (two true and one false) with information about you. Then work in pairs and read your sentences. Guess your partner's false sentence.

### I CAN

talk about personal information

talk about families

use everyday verbs

## Real life

9 Number the lines of the conversation in the correct order (1–5).

\_\_\_ Sonia: Arnold is, but I'm not. I'm from Colombia.

\_\_\_ Arnold: Nice to meet you, too, Rosa. I'm Arnold and this is my wife, Sonia.

\_\_\_ Rosa: I'm from Italy, but I live in the US. Are you and Arnold from the US?

\_\_\_ Rosa: Hi. My name's Rosa. Nice to meet you.

\_\_\_ Sonia: Hello, Rosa. Where are you from?

10 **>> MB** Work in groups of three. Practice a similar conversation to Exercise 9 using your real information.

### I CAN

introduce myself and other people