

 NATIONAL
GEOGRAPHIC
LEARNING

SECOND
EDITION

Life

STUDENT'S BOOK | ELEMENTARY

JOHN HUGHES | HELEN STEPHENSON | PAUL DUMMETT

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**JOHN HUGHES
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Australia • Brazil • Mexico • Singapore • United Kingdom • United States

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Listening	Reading	Critical thinking	Speaking	Writing
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someone talking about a family's plastic possessions an interview with Andy Torbet	an article about four apartments in Seoul an article about a global product	close reading	a room in your home your possessions where things are from	a description of a room in your home text type: adverts writing skill: describing objects with adjectives
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someone talking about street food in Oaxaca people describing famous dishes from their countries a conversation at a market	an article about food markets around the world an article about labels on food	ways of giving advice	famous dishes from different countries planning a special meal buying food at a market advice about healthy eating	advice for a healthy eating blog text type: instructions writing skill: punctuation
someone talking about photographs showing how lives have changed a documentary about a woman who lived in a cave three people describing their evening	an article about famous people from the past an article about lifelogging	for or against?	past lives talking about what you did yesterday a survey about lifelogging	text type: thank you messages writing skill: formal and informal expressions

Unit	Grammar	Vocabulary	Real life (functions)	Pronunciation
7 Journeys pages 81–92	comparative adjectives superlative adjectives	journey adjectives wordbuilding: collocations ways of travelling word focus: <i>time</i> money	requesting	stressed and weak syllables /ə/
VIDEO: The final journey page 90 ► REVIEW page 92				
8 Appearance pages 93–104	present continuous present simple and present continuous <i>have got</i>	adjectives about festivals clothes face and body word focus: <i>like</i>	talking about pictures and photos	/s/ and /ʃ/ sound and spelling silent letters
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9 Entertainment pages 105–116	<i>be going to</i> (for plans) infinitive of purpose	places for entertainment films <i>see or watch?</i> talking about TV nature	inviting and making arrangements	/tə/ showing enthusiasm
VIDEO: Filming wildlife page 114 ► REVIEW page 116				
10 Learning 117–128	present perfect present perfect and past simple	school subjects learning wordbuilding: synonyms and antonyms daily habits word focus: <i>up</i> email addresses and websites	checking and clarifying	contrastive stress (2)
VIDEO: Memory and language learning page 126 ► REVIEW page 128				
11 Tourism pages 129–140	<i>have to / don't have to,</i> <i>can / can't</i> <i>should/shouldn't</i> <i>something, nobody,</i> <i>anywhere</i>	types of holiday in another country tourism wordbuilding: word families word focus: <i>take</i>	making suggestions	/'hæftə/ /ʌ/, /ʊ/ or /uː/
VIDEO: A tour of London page 138 ► REVIEW page 140				
12 The Earth pages 141–152	<i>will/won't</i> articles	parts of the Earth measurements wordbuilding: word forms land and water word focus: <i>how</i>	giving a presentation	'/ pausing on commas
VIDEO: Earth University page 150 ► REVIEW page 152				

COMMUNICATION ACTIVITIES page 153 ► GRAMMAR REFERENCE page 158 ► AUDIOSCRIPTS page 183

Listening	Reading	Critical thinking	Speaking	Writing
someone talking about the journey of a ladybird a documentary about a journey to the deepest place on earth	an article about animal journeys an article about Colombia's cities	writing for the reader	your opinion places you know	a paragraph about your town text type: a travel blog writing skill: <i>so</i> and <i>because</i>
someone describing the Dinagyang Festival a description of two photos of a festival	an article about a fashion business an article about boys' and girls' colour choices	is it in the text?	what you are doing people's appearance opinions of an article	text type: short messages writing skill: the KISS rules
someone talking about an unusual video two people at a film festival changing TV habits two people discussing a Broadway show	an article about the Tallgrass Film Festival an article about nature in art	the writer's preferences	deciding which films to see your future plans explaining preferences	text type: reviews writing skill: giving your opinion with sense verbs
someone talking about a place for learning a news report about a memory champion someone phoning his office	an article about what scientists have learned tips about memory techniques an article about good habits	supporting the main idea	experiences with learning explaining memory techniques talking about learning giving advice about good habits	advice about good habits text type: a telephone message writing skill: imperatives
someone talking about their holiday a podcast from a travel programme two friends discussing a trip to South America	a tourist information leaflet a questionnaire from a travel magazine a travel article	reasons for and against	rules advice for a tourist a tourist destination what's important in a hotel?	a description of a tourist destination text type: a questionnaire writing skill: closed and open questions on questionnaires
a documentary about a photographer a programme about unexplored places on Earth	maps showing climate change an article about a new planet an article about Earth Day	the writer's opinion	your future places on Earth life on another planet places you'd like to visit	your future text type: an announcement writing skill: important words and information

Life around the world – in 12 videos

Unit 7 The final journey



The dangerous final journey of salmon in Alaska.

Unit 2 A thousand words

A video about the photos on a lost camera.

Unit 9 Filming wildlife



How a director films the secret lives of animals.

Unit 12 Earth University

A university that teaches about agriculture and how to protect the environment.

Unit 3 Cowley Road

See the people and places on an English road.

Unit 4 In my free time

Interviews with real people about their passions.

Unit 11 A tour of London



Take a tour of some old and new places in London.

Unit 8 Festivals and special events



Visit some of the world's most colourful festivals.

Unit 1 World party

How big is seven billion?

Unit 6 Objects from the past

A video about three different people's important objects from the past.

Russia

Italy

Japan

China

India

Unit 5 The world food quiz

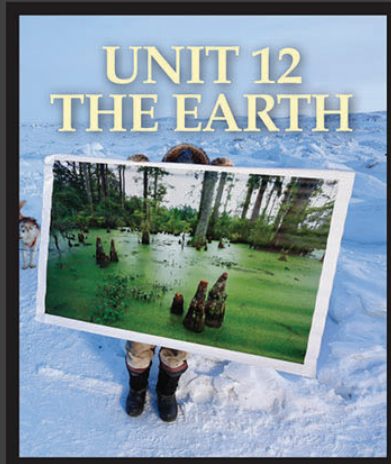
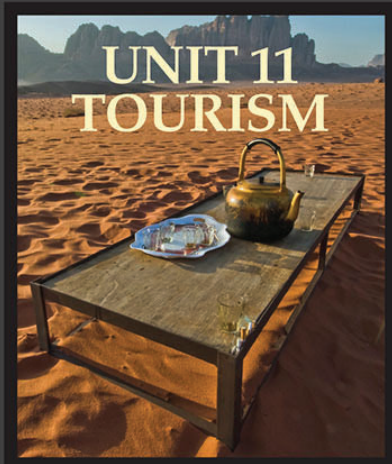
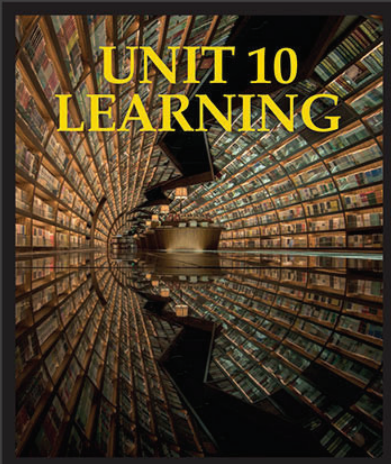
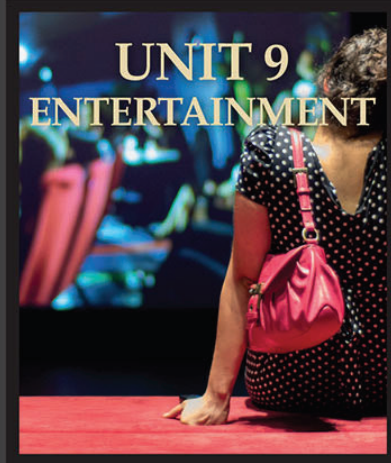
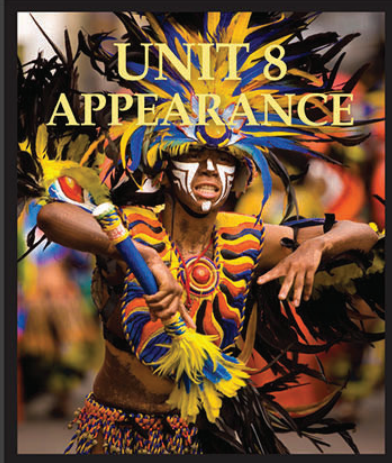
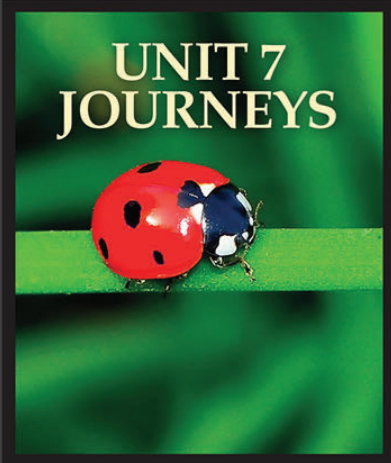
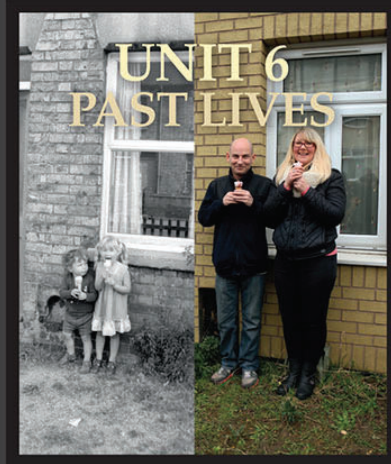
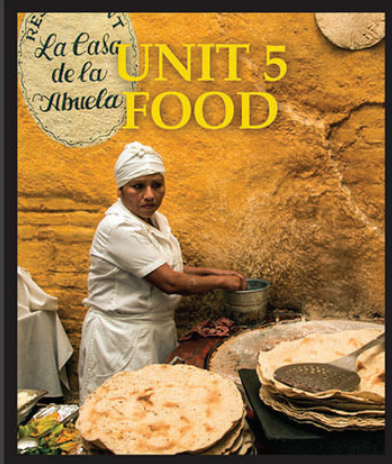
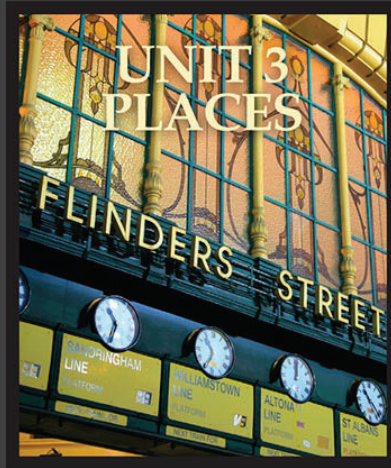
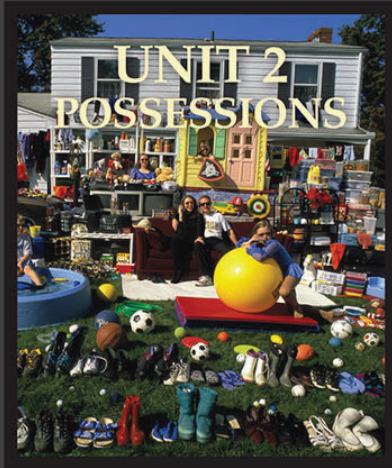
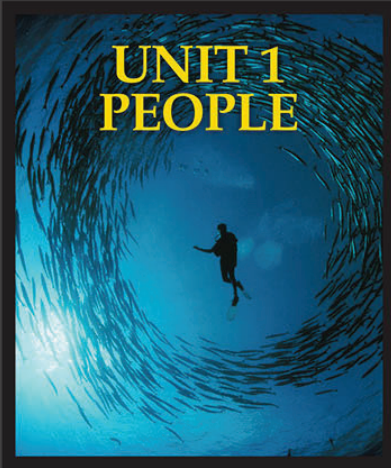


A video quiz about foods around the world.

Unit 10 Memory and language learning



Compare ways of learning languages.



Unit 1 People

Dinah Halstead is in Milne Bay, Papua New Guinea. She's a diver.



FEATURES

10 Explorers

Husband and wife explorers

12 A family in Kenya

The story of a famous family


14 The face of seven billion people

Facts and figures about the world's population

18 How big is seven billion?

A video about a world party

1 Look at the photo and the caption. Where is Dinah? What's her job?

2  **1** Listen to an interview with the photographer. Match the answers with the questions.

- | | |
|-----------------------|--------------------------------|
| 1 What's your name? | a The USA. |
| 2 Where are you from? | b Her name's Dinah Halstead. |
| 3 What's her name? | c She's from Papua New Guinea. |
| 4 Where's she from? | d David Doubilet. |

3 Work in pairs. Ask and answer these questions.

A: Hello. What's your name?

B: My name's ...

A: Where are you from?

B: I'm from ...

4 Work with another pair. Ask and answer these questions.

A: What's his/her name?

B: His/Her name's ...

C: Where's he/she from?

D: He/She's from ...

1a Explorers



Dereck and Beverley Joubert in Botswana

Listening

- 1 Work in pairs. What can you see in the photo?
- 2 Listen to an interview with Beverley Joubert. Choose the correct option.
 - 1 Beverley Joubert is a *photographer / doctor, explorer and filmmaker.*
 - 2 Dereck Joubert is her *brother / husband.*
 - 3 They are from *Africa / Australia.*

Vocabulary personal information

- 3 Complete this table with information from Exercise 2 about Beverley and Dereck.

First name	Beverley	Dereck	You
Surname	1	2
Job/Occupation	3	explorer and filmmaker
Place of birth	4	5
Married or single?	6	married
Relationship	wife	7

- 4 Add information about you to the table in Exercise 3.

Grammar *be* (am/is/are)

▶ BE (AM/IS/ARE)

Affirmative

I'm a photographer. ('m = am)

You/We/They're married. ('re = are)

He/She/It's from South Africa. ('s = is)

Negative

I'm not a journalist. ('m not = am not)

You/We/They aren't married.

(aren't = are not)

He/She/It isn't from South America. (isn't = is not)

Questions and short answers

What's your name?

Where are they from?

How old is he?

Are you from Botswana?

Yes, I am. / No, I'm not.

Is she single?

Yes, she is. / No, she isn't.

For further information and practice, see page 158.

5 Look at the grammar box. Complete the information with the forms of the verb *be*.

a affirmative: I _____, you _____, he _____

b negative: I _____, we _____, she _____

c questions: _____ you ... ? _____ he ... ?

d short answers: Yes, I _____. Yes, it _____. No, you _____. No, he _____.

6 ▶ **3** Choose the correct options to complete the conversation. Then listen and check.

A: Hello. What ¹ *are / is* your name?

B: My name's Mike Burney.

A: ² *Are / Is* you married?

B: Yes, ³ *I'm / I am*. My wife's name is Sally. She ⁴ *aren't / isn't* here today.

A: What's her job?

B: ⁵ *She're / She's* a teacher. ⁶ *I'm / I's* also a teacher.

A: Are you both from the United Kingdom?

B: No, we ⁷ *isn't / aren't*. I'm from the UK, but Sally is from Canada.

A: And how old ⁸ *are / is* you?

B: I'm thirty-six.

A: Is Sally also thirty-six?

B: No, she ⁹ *am not / isn't*, she's thirty-five.

7 Pronunciation contracted forms

a ▶ **4** Listen to eight sentences. Tick (✓) the form you hear.

1	'm ✓	am
2	're	are
3	'm not	am not
4	's	is
5	aren't	are not
6	're	are
7	isn't	is not
8	's	is

b ▶ **4** Listen again and repeat the sentences.

8 ▶ **5** Complete this conversation at an airport with the correct form of *be*. Use a contracted form where possible. Then listen and check.

A: Good afternoon. ¹ _____ you in New Zealand for work or a holiday?

B: For work. I ² _____ a photographer

A: I see. What ³ _____ your address in Auckland?

B: We ⁴ _____ at 106a Eglinton Road.

A: We?

B: Yes, I'm with my wife and two children. They ⁵ _____ here.

A: ⁶ _____ your wife also a photographer?

B: Yes, she is, but she ⁷ _____ in Auckland for work. She ⁸ _____ here for a holiday.

Speaking my life

9 Write questions with these words.

- what / first name?
What's your first name?
- what / surname?
- are / student?
- what / job?
- where / from?
- how old / you?
- are / married?

10 Work in pairs. Ask and answer your questions from Exercise 9.

A: Are you a student?

B: No, I'm not.

A: What's your job?

B: I'm a teacher.

11 Introduce your partner to the class.

Rosana's from Chile. She's a photographer.

1b A family in Kenya

Reading

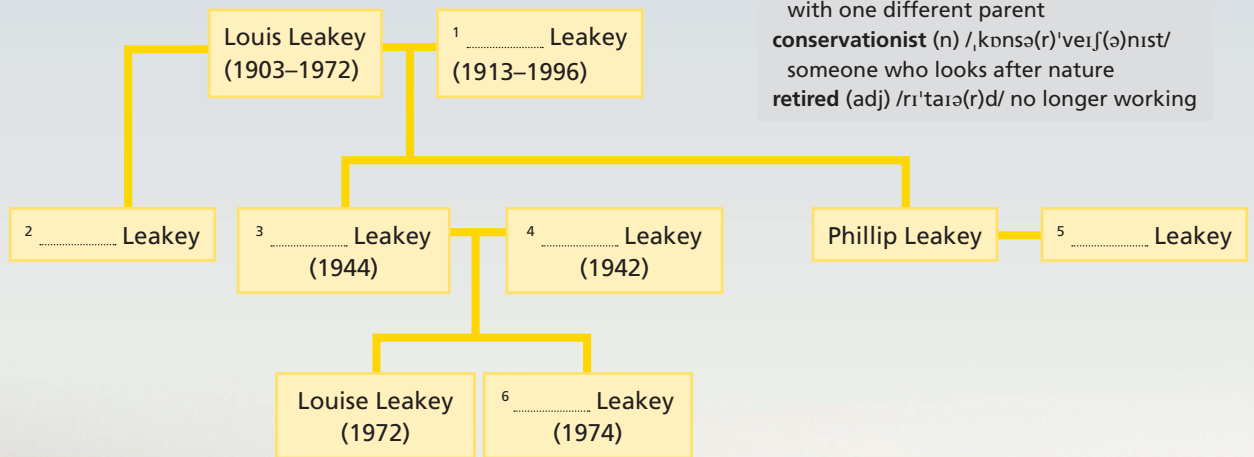
- 1 Is your family big or small? Where are all the people in your family?
- 2 Read about the Leakey family. Answer the questions.
 - 1 Where are the Leakey family?
 - 2 Are Louise and Meave explorers?
 - 3 What is Richard's job?
 - 4 What is Colin's job?
 - 5 Is Philip married?
 - 6 Is Katy an explorer?
- 3 Read the article again and complete the family tree.

A family in KENYA



The Leakey family lives in Kenya. Louise Leakey is an explorer, but for her family that's normal! Louise's mother is Meave and she's an explorer. Louise's father is Richard Leakey. Richard is also in Kenya and he's a conservationist. Richard's half-brother is Colin Leakey. Colin isn't in Africa. He's retired and he lives in England. Louise's grandparents (Louis and Mary) are dead, but they were also famous explorers. Louise's sister is Samira. Their uncle and aunt are Phillip Leakey and his wife Katy. They have an international company.

half-brother (n) /,hɑ:f 'brʌðə(r)/ brother with one different parent
conservationist (n) /,kɒnsə(r)'veɪʃ(ə)nɪst/ someone who looks after nature
retired (adj) /rɪ'taɪə(r)d/ no longer working



Vocabulary family

4 Look at these family words. Which are men (M)? Which are women (W)? Which are both (B)?

aunt cousin father grandparent
half-brother mother mother-in-law
nephew niece parent stepbrother uncle

5 Write the correct words from Exercise 4.

- 1 your father's brother and sister: _____,
- 2 your brother's daughter and son: _____,
- 3 your uncle and aunt's son or daughter: _____
- 4 a brother, but from one different parent: _____
- 5 your husband's or wife's mother: _____
- 6 your mother or father: _____
- 7 your parent's mother or father: _____

▶ WORDBUILDING word roots

You can make more words from a root word.
For example: *mother* → *grandmother* → *stepmother* → *mother-in-law*

For further practice, see Workbook page 11.

6 Look at the wordbuilding box and the words in Exercise 5. Make six more words with the root words *sister* and *father*.

Grammar possessive 's and possessive adjectives

▶ POSSESSIVE 'S AND POSSESSIVE ADJECTIVES

Possessive 's

Mike's wife is a teacher. Mike and Sally's home is in Canada.

Note: 's is also the contracted form of *is*.

Possessive adjectives

subject pronoun	possessive adjective	subject pronoun	possessive adjective
I	my	we	our
you	your	you	your
he	his	they	their
she	her		
it	its		

She's my sister. What's your name? His name is Charlie.

For further information and practice, see page 158.

7 Look at the grammar box. Then find five examples of the possessive 's and three possessive adjectives in the article on page 12.

8 Choose the correct word to complete the sentences.

- 1 I / My parents are Spanish.
- 2 I / My am the only boy in my family.
- 3 What's you / your name?
- 4 Where are you / your from?
- 5 She / Her is a photographer.
- 6 He / His uncle is in the USA.
- 7 We / Our family is from Asia.
- 8 They / Their cousins are both girls.

9 Pronunciation the same or different sounds

▶ 7 Listen to these pairs of words. Is the pronunciation the same (✓) or different (✗)?

- 1 they're / their
- 2 he's / his
- 3 its / it's
- 4 are / our
- 5 you're / your

10 ▶ 8 Rewrite these sentences. Use the words in brackets. Then listen and check.

- 1 I'm Fabien. (my name)
My name's Fabien.
- 2 Annie's sister is Claire. (her)
- 3 Francis and Antony's cousins are Juliet and Jane. (their)
- 4 Fritz's grandparents are dead. (his)
- 5 Are you Sylvain? (your name)
- 6 We have a niece. Her name is Helen. (our)

11 ▶ 9 Complete the description of a person's family and friends with these words. Then listen and check.

her her his my their

My family lives in Australia. ¹_____ mother is from Ireland and ²_____ three sisters (my aunts) live there. My father is from Australia and he's a businessman. My sister's name is Orla and she's a teacher. She's married and ³_____ husband is Tim. He's also a teacher. ⁴_____ children are Rory and Jack. My best friend is Peter. ⁵_____ father and my father have a company together.

Speaking my life

12 Write five names of friends or people in your family. Introduce them to your partner.

*Karina is my best friend. She's from Argentina.
Stefan and Illona are my two cousins in Germany.
They're my mother's nephew and niece.*

1c The face of seven billion people

Speaking

1 Pronunciation saying numbers and percentages

▶ 10 Listen and repeat these numbers and percentages.

1 billion	1.3 billion	3.5 billion	5.5 billion
7 billion	23%	38%	51%

Reading

2 Read the text about the people in the world and match the numbers in Exercise 1 with the information (1–8).

- the number of people in the world
- the population of India
- the number of speakers of English as a second language
- the percentage of Muslims
- the percentage of workers in agriculture
- the percentage of people in cities
- the number of people with the internet
- the number of people with a mobile phone

Critical thinking types of text

3 Read the text again. What type of text is it? Choose the correct option (a–c).

- a text with facts
- a text with opinions
- a story

4 Which information in the text is new or surprising for you? Tell the class.

The information about the city and the countryside is new for me.

Vocabulary everyday verbs

5 Find these verbs in the text. Then complete the fact file about China with the verbs.

have live speak use work

FACT FILE: China

- 1.4 billion people ¹ in China.
- 70% of the population ² the language of Mandarin Chinese.
- Over 1.3 billion Chinese people ³ a mobile phone.
- 25% of the population ⁴ in agriculture.
- 55% of the Chinese ⁵ the internet.

Word focus in

6 Match the sentences (1–4) with the uses of *in* (a–c).

- 21 million people live in Mexico City.
- There are 65 million people in the United Kingdom.
- 40% of the population work in the service industry.
- 49% live in the countryside.

- in* + a country
- in* + a city or region
- in* + a type of work or industry

7 Write three sentences about people in your country using *in*.

Speaking my life

8 Work in pairs.

Student A: Turn to page 154.

Student B: Turn to page 156.

Read the information in your table and prepare questions to find out the missing information. Then ask and answer your questions and complete the tables.

9 Work in pairs. How many people are in your:

- country?
- town or city?
- English class?
- family?
- school / place of work?

A: *There are five people in my family.*

B: *There are sixty-five million people in my country.*



THE FACE OF SEVEN BILLION PEOPLE

▶ 11

There are seven billion people in the world and there are seven thousand people in this photo. Each person in the photo is equal to one million people. That's seven billion in total!

AGE

5

The average age of all the people in the world is 28.

POPULATION

Twenty per cent of the world's population live in China. There are 1.3 billion people in India.

LANGUAGE

10

Fourteen per cent of the world's population speak Mandarin as their first language. Six per cent speak Spanish as their first language. Six per cent speak English as their first language, but English is a second language for one billion people.

15

RELIGION

20

There are many different religions in the world. For example, thirty-one per cent of the world are Christian, twenty-three per cent are Muslim and fifteen per cent are Hindu.

JOBS

25

Forty per cent of people work in a service industry (hotels, banks, etc.), thirty-eight per cent are in agriculture and twenty-two per cent are in manufacturing and production.

CITY AND COUNTRYSIDE

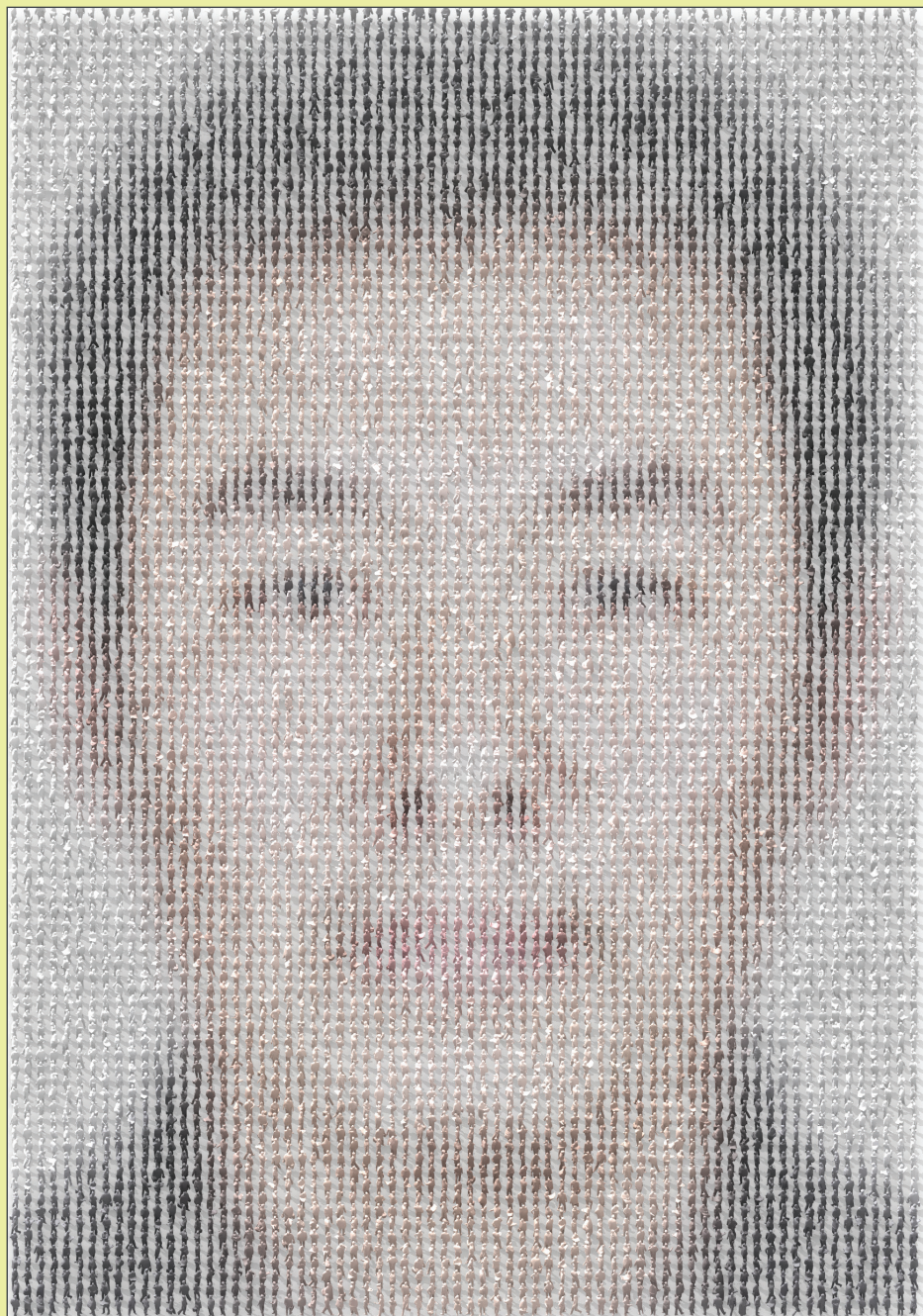
30

Fifty-one per cent of the world's population live in cities and forty-nine per cent live in the countryside.

INTERNET AND MOBILE PHONES

3.5 billion people in the world use the internet and 5.5 billion people have a mobile phone.

35



average (adj) /'ævərɪdʒ/ usual, typical

(is) equal (to) /'i:kwəl/ the same as (2 + 2 = 4, two and two equals four)

1d The first day



Real life meeting people for the first time

3 ▶ **13** It's the first day for students at a university in the USA. Listen to two conversations with Rita, Matt and Valérie.

- Which two people are new students?
- Which person works at the university?

4 ▶ **13** Listen again. Choose the correct option to complete the sentences.

Conversation one

- 1 This is their *first* / *second* meeting.
- 2 Matt's surname is *Lawrence* / *Laurens*.

Conversation two

- 3 Valérie's surname is *Moore* / *Moreau*.
- 4 Valérie / Matt says goodbye to Rita.
- 5 Valérie is from *France* / *New Caledonia*.

5 ▶ **13** Look at the expressions for meeting people for the first time. Then listen again and tick (✓) the expressions you hear.

▶ MEETING PEOPLE

Introducing yourself

Hello ... / Hi ...
My name's ... / I'm ...
I'm from ...
Nice to meet you.
Nice to meet you, too.

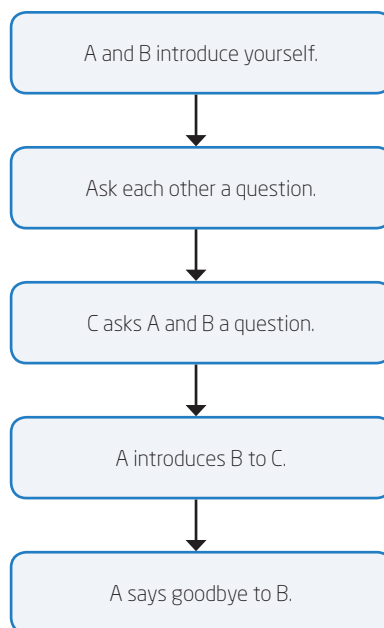
Introducing another person

This is ...
He's / She's from ...

Saying goodbye

See you later.
It was nice meeting you.
Goodbye. / Bye.

6 Work in groups of three: A, B and C. Practise the conversation. Then change roles and repeat the conversation two more times.



Speaking

1 Pronunciation spelling

▶ **12** Listen and repeat the letters of the alphabet.

ABCDEFGHIJKLMN
OPQRSTUVWXYZ

2 Work in pairs. Take turns to spell these words. Listen and write the words. Check your partner's spelling.

- your first name
- your surname
- your country
- your job

A: Can you spell your first name?

B: It's Pablo. P-A-B-L-O

A: Can you repeat that?

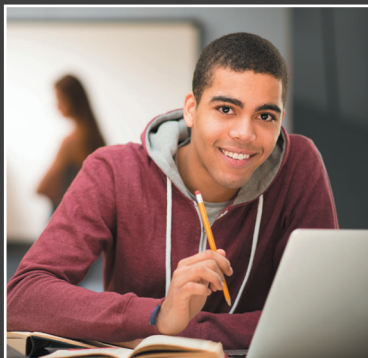
B: Sure. P-A-B-L-O

1e Introduce yourself

Writing a personal description

1 Read the personal descriptions of Matt and Valérie. Look at the table and tick (✓) the information they write.

	Matt	Valerie
First name		
Surname		
Job/Occupation		
Home country		
Language		
Family		



MATT LAURENS

Hi! My name's Matt and I'm a student. I'm from England, but I study at a university in the USA. I'm single and I have two brothers.



VALÉRIE MOREAU

Hello. I'm Valérie Moreau and I'm from New Caledonia. It's a beautiful island in the Pacific Ocean. We speak French in New Caledonia, but I also speak English and Spanish.



2 Writing skill *and* and *but*

a Look at the words *and* and *but* in the personal descriptions in Exercise 1. Which word is for extra information? Which word is for a difference?

b Rewrite the two sentences as one sentence. Use *and* or *but*.

- I live in Spain. I'm from Argentina.
I live in Spain, but I'm from Argentina.
- I'm 21. My sister is 21.
I'm 21 and my sister is 21.
- I'm British. Hindi is my first language.
- He's from Germany. He works in Russia.
- My friend is 30. He's single.
- I live in Spain. I work in France.
- She's a student. She's at Oxford University.
- My family is in the countryside. I'm in the city.

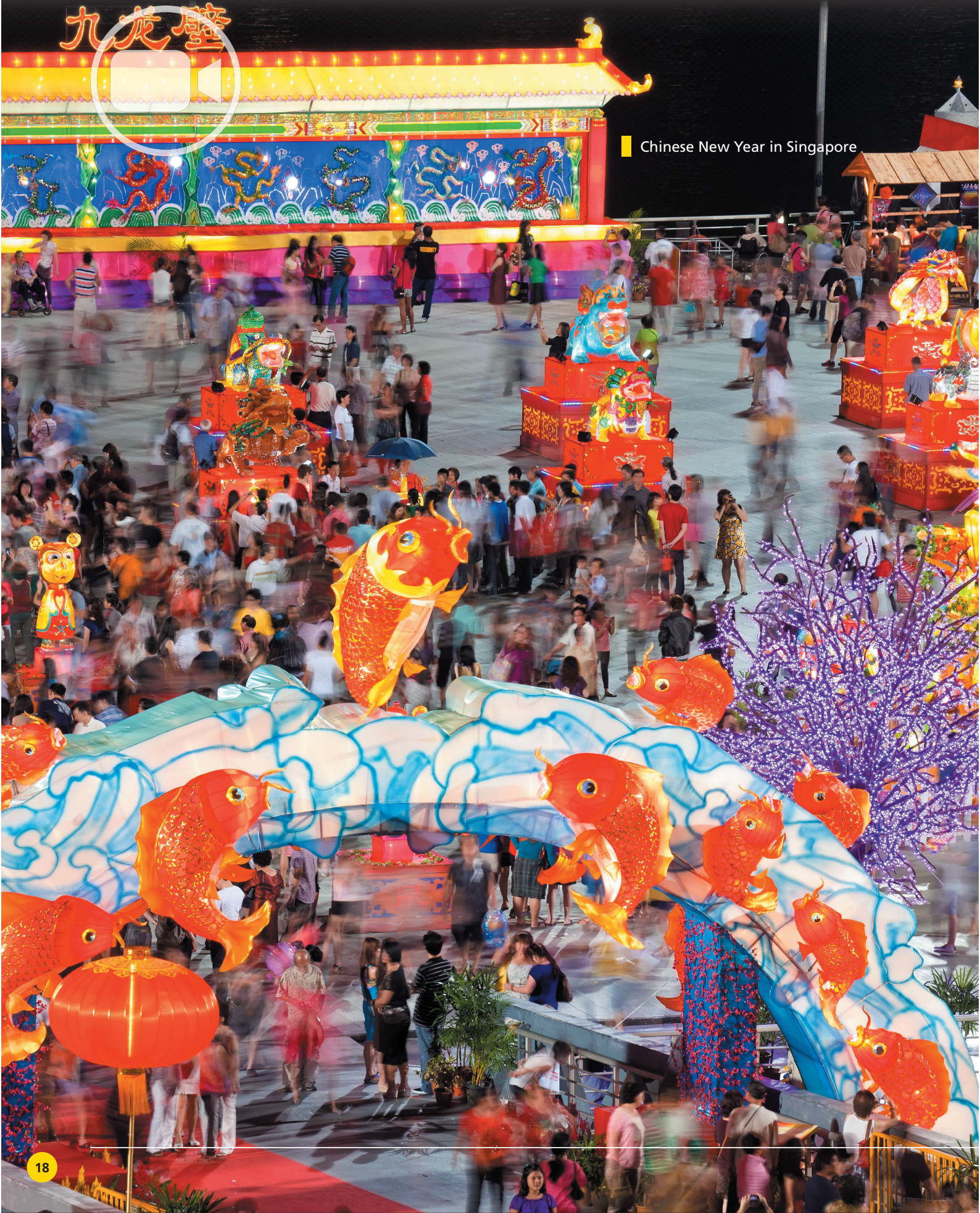
3 Write a personal description for you. Use the table in Exercise 1 to help you. Use *and* and *but*.

4 Work in pairs. Exchange your descriptions. Use these questions to check your partner's description.

- Does the description include all the information from Exercise 1?
- Does it use *and* and *but* correctly?

5 Display your descriptions around the classroom. Walk around and read about the other students in your English class.

1f World party



Chinese New Year in Singapore

Before you watch


- 1 Look at the photo of a party in Singapore and answer the questions.
- When do you have parties in your country?
 - Where are the parties? (e.g. in your house, in the street, in a restaurant, at your college)

2 Key vocabulary

In the USA they use *feet* and *miles*, not *centimetres* and *kilometres*. Match the US phrases (1–5) with the metric phrases (a–e) that mean the same. Practise saying them.

- | | |
|-----------------|----------------------|
| 1 1 foot | a 2,400 kilometres |
| 2 3 square feet | b 800 kilometres |
| 3 1 mile | c 30 centimetres |
| 4 500 miles | d 1.6 kilometres |
| 5 1,500 miles | e 0.27 square metres |


While you watch

- 3  1.1 Watch the video. Match the things in the video (1–8) with the numbers (a–h).

- number of years to count from one to seven billion
 - number of stars you can see at night
 - number of times around the Earth with seven billion steps
 - number of text messages in the USA every second
 - the area for one person to stand
 - the area for one person at a party
 - the area for seven billion people at a party
 - the area for seven billion people in a photo
- a a thousand
b six square feet
c 1,500 square miles
d three square feet
e 200
f 133
g 65,000
h 500 square miles

a bit (n) /bɪt/ a small amount

compare (v) /kəm'peə/ to talk about the differences and similarities between one thing and another thing

- 4  1.1 Watch the video again. Number these sentences from the video in the correct order (1–7).
- There are seven billion stars. 1
 - Or there's the state of Rhode Island.
 - One person needs about three square feet.
 - Smile!
 - People send seven billion texts every 30 hours in the USA.
 - So everyone needs about six square feet.
 - The Juneau Icefield in Alaska is the correct size. But it's a bit cold.

After you watch

5 Vocabulary in context

 1.2 Watch the clips from the video. Choose the correct meaning of the words and phrases.

- 6 Interview everyone in your class, using this questionnaire.

How many people ...

- are in your class?
- are male?
- are female?
- are under 20?
- are over 20?
- are students?
- have a job?
- speak two or more languages?
- are from this country (the country you are in now)?
- have a mobile phone?

- 7 Write a short report about your class.

Fifteen people are in my class. Eight are male and seven are female. Everyone is under 20 ...