

## Contents

| 1a I'm OK. p4 | Grammar | Vocabulary <br> Subject pronouns: I, you, he, she, it <br> Possessive adjectives: my, your, his, <br> her, its | Numbers 1-100 |  |
| :--- | :--- | :--- | :--- | :--- |
| 1b What's your <br> name? p8 |  | The alphabet <br> Days of the week |  |  |


|  |  | Grammar | Vocabulary | Function |
| :---: | :---: | :---: | :---: | :---: |
|  | 6a When does it leave? p56 | Present simple with fixed times Preposition of time: at | Clock times |  |
|  | 6b I usually have fish. p58 | Adverbs of frequency | Daily routines |  |
|  | 6c Once a week p60 | Adverbial phrases of frequency |  | Express surprise and comment |
|  | 6d What's your opinion? REAL LIFE ISSUE p62 SKILLS FOCUS: LISTENING AND SPEAKING |  | Language Revision p64 Skills Revision p65 |  |
|  | 7a What are you doing? p66 | Present continuous | The weather |  |
|  | 7b l'm visiting my friends. p68 | Present simple and present continuous Like + -ing | Sports |  |
|  | 7c Can you sing? p70 | Can (ability) <br> Adverb: (not) very well | Verbs of ability | Make and respond to suggestions |
|  | 7d Free time ACROSS CULTURES p72 SKILLS FOCUS: READING |  | 7e A summer camp p74 SKILLS FOCUS: WRITING | Language Revision p75 |
|  | 8a I was at home all evening. p76 | Past simple of verb to be | Past adverbial phrases |  |
|  | 8b They noticed a large animal. p78 | Past simple of regular verbs: affirmative and negative Prepositions of motion | Years |  |
|  | 8c When did this happen? p80 | Past simple of regular verbs: questions and short answers | Adjectives of feeling | Ask about problems |
|  | 8d I'm not organised! REAL LIFE ISSUE p82 SKILLS FOCUS: LISTENING AND SPEAKING |  | Language Revision p84 Skills Revision p85 |  |
| $\begin{aligned} & \text { M } \\ & \text { U } \\ & 0 \\ & \vdots \\ & 0 \\ & 0 \\ & 2 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | 9a They went to New York. p86 | Past simple of irregular verbs: affirmative and negative By + means of transport | Transport |  |
|  | 9b I went to Canada two years ago. p88 | Past simple with ago | Landscape Holiday activities |  |
|  | 9c It's opposite the station. p90 | Imperatives <br> Prepositions of place | Places in town | Ask for help in town |
|  | 9d Fun on the move ACROSS CULTURES p92 SKILLS FOCUS: READING |  | 9e It was great fun. p94 SKILLS FOCUS: WRITING | Language Revision p95 |
|  | 10a Which tent is the best? p96 | Comparative and superlative of short adjectives <br> Question word: Which ...? | Short adjectives |  |
|  | 10b It's more exciting than skiing. p98 | Comparative and superlative of long adjectives | Adjectives of quality |  |
|  | 10c How are you going to choose? p100 | Going to for future plans and intentions | Types of music | Invite, accept and refuse |
|  | 10d A difficult choice REAL LIFE ISSUE p102 SKILLS FOCUS: LISTENING AND SPEAKING |  | Language Revision p104 Skills Revision p105 |  |

## 1a I’m OK.

Grammar Verb to be: singular
Subject pronouns: I, you, he, she, it
Possessive adjectives: my, your, his, her, its
Vocabulary Numbers 1-100


## Dialogue

$1 \int_{01}^{1}$ Listen and read. Complete the dialogue with the correct phrases.


Emma: Hello, Katy. ${ }^{1}$ $\qquad$
Katy: I'm fine, thanks. And you?
Emma: I'm OK. ${ }^{2} \quad$ _ my friend, Daniel.
Katy: Hi , Daniel. ${ }^{3}$ ___ Is this your first time at drama club?
Daniel: Yes, it is.
Alice: Good afternoon.
Daniel: Who's she?
Katy: She's the drama teacher. Her name's Alice.
Tom: Hi, everyone!
Daniel: What's his name?
Emma: Tom.
Daniel: How old is he?
Katy: He's sixteen.
Daniel: Is he your boyfriend?
Katy: NO, he isn't. He's my brother!
Tom: Here's my new smartphone. Smile!
Katy \& Emma: Oh, no! A photo! ${ }^{4} \quad$ _ Tom!

## Phrases

- Nice to meet you. • This is
- How are you? •Stop it,


## s? $2 \mathrm{~L}=1 \mathrm{l}$ !

2 Listen again. Write the names of the people in the photo.

## Vocabulary: Numbers 1-100

## 3 ( 1 Listen and repeat.

```
1 one 2 two 3 three 4 four 5 five 6 six
7 seven }8\mathrm{ eight }9\mathrm{ nine 10 ten 11 eleven
12 twelve 13 thirteen 14 fourteen
15 fifteen 16 sixteen 17 seventeen
18 eighteen }19\mathrm{ nineteen }20\mathrm{ twenty
21 twenty-one }30\mathrm{ thirty }40\mathrm{ forty }50\mathrm{ fifty
60 sixty 70 seventy }80\mathrm{ eighty }90\mathrm{ ninety
1 0 0 \text { a hundred/one hundred}
```

4 Find five numbers in the photo and say them.

## Dialogue

5 Listen and read. How old is Emma?


## Grammar

| Verb to be: singular |  |
| :--- | :--- |
| Affirmative | Negative |
| l'm (am) fourteen. | l'm not (am not) fourteen. |
| You're (are) fifteen. | You aren't (are not) fourteen. |
| He/She/lt's (is) fifteen. | He/She/lt isn't (is not) sixteen. |
| Yes/No questions | Short answers |
| Am I fourteen? | Yes, you are. |
| Are you fourteen? | No, you aren't. |
| Yes, I am. |  |
| Is he/she/it twenty-five? | No, l'm not. <br> Yes, he/she/it is. <br> No, he/she/it isn't. |

6 Read the dialogues again. Notice the words in red.


## Practice

7 Rewrite the dialogues. Use short forms where possible.

1
A: Here is a photo of my brother.
B: What is his name?
A: His name is Max.
A: Here's a photo of my brother. B: What's ...

2
A: How old are you?
B: I am seventeen.
A: No, you are not. You are twelve.
3
A: Are you new here?
B: Yes, I am.
A: Is that your phone?
$B$ : No, it is not.

## 8 Complete the sentences.

```
- is (x3) • 's • isn't •am •'m (x2) • are
- 're • aren't
```

1 How old is Tom?
2 Hello. I $\qquad$ Clare.

3 No, you $\qquad$ fourteen! You $\qquad$ ten!
4 Daniel __ my friend. He's great!
5 A: $\qquad$ you a new member?
B: Yes, I
$\qquad$ _.
61 $\qquad$ sixteen.
7 A: $\qquad$ that Alice? B: No, it $\qquad$ .
8 This $\qquad$ my boyfriend.

9 Complete with the correct form of the verb to be.
Daniel: How old ${ }^{1}$ are you?
Tom: | $\qquad$ sixteen.
David: ${ }^{3}$ $\qquad$ Katy sixteen, too?
Tom: No, she ${ }^{4}$ __. She ${ }^{5}$ __ fourteen.
David: And Alice?
Tom: I don't know. I think she ${ }^{6}$ $\qquad$ twenty-two.

Pronunciation: /i:/ thirteen, /i/ thirty 10 Ot Go to page 116.

## Grammar

| Subject <br> pronouns | Possessive <br> adjectives |
| :--- | :--- |
| I | my |
| you | your |
| he | his |
| she | her |
| it | its |

11 Complete the sentences with I, you, he, she, my, your, his, her.

1 Is Emma your sister?
2 This is Daniel. It's $\qquad$ first time here.
3 Hello. $\qquad$ 'm Emma.
4 Are $\qquad$ fourteen?
5 I'm Katy and this is $\qquad$ brother, Tom.
6 A: Who's Alice? B: $\qquad$ 's the drama teacher
7 This is Katy. Emma is $\qquad$ friend.
8 A: How old's Tom? B: Oh, __ 's sixteen.


12 Work in pairs. Talk to the famous people.
A: Hello. What's your name?
B: My name's Johnny Depp.
A: Nice to meet you, Johnny. How old are you?
B: I'm ... . And you?
A: I'm ...
13 Tell the class about the people in the photos.

1 His name is Johnny Depp. He's ...

## Write

14 Write about two of the people in the photos.

## Extra practice

. For more practice, go to page 106.

## 1b What's your name?

| Vocabulary | The alphabet |
| :--- | :--- |
|  | Days of the week |
| Function | Give personal information <br> Say hello and goodbye |



## Dialogue

$1 \int_{05}^{1}$ Listen and read. What is Daniel's mobile number?

Alice: Right, come in and register for the drama club.
What's your name?
Daniel: Daniel Gomes.
Alice: How do you spell Gomes?
Daniel: G.O.M.E.S.
Alice: And what's your address?
Daniel: 52 Cowper Road, London. That's C.O.W.P.E.R.
Alice: And what's your postcode?
Daniel: It's SW9 5TH.
Alice: OK. Now, what's your phone number?
Daniel: My home number or my mobile number?
Alice: Your mobile number.
Daniel: It's 01773869214.
Alice: Thanks. And how old are you, Daniel? Daniel: I'm fifteen.

## Comprehension

2 Complete the form for Daniel.


## Vocabulary: The alphabet

3a ${ }_{06}^{1}$ Listen and repeat.

| Aa | Bb | Cc | Dd | Ee | Ff | Gg | Hh | li |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Jj | Kk | LI | Mm | Nn | Oo | Pp | Qq | Rr |
| Ss | Tt | Uu | Vv | Ww | Xx | Yy | Zz |  |

b. $\int_{07}^{1}$ Put the letters in groups with the same vowel sound. Then listen and check.

```
1 B C _-----
```


## Practice

4 Spell your name and address.
My name's ... My address is ...

## Listen

$5 \int_{08}^{1}$ Copy the form in Exercise 2. Then listen and complete the form for Katy.

## Speak and write

6 Now talk to your partner and complete a form.
A: What's your first name?
B: It's ... .
A: How do you spell it?

## Vocabulary: Days of the week

7 a 1 Listen and repeat.

## Weekdays

- Monday • Tuesday • Wednesday
- Thursday • Friday

The weekend

- Saturday • Sunday

What day is it today? What day is it tomorrow?

## Use your English: Say hello and goodbye

$8 \int_{10}^{1}$ Listen and repeat. Then practise the conversation in pairs.
Adam: Good afternoon, Mrs Jerome.
Mrs Jerome: Good afternoon, Adam. How are you?
Adam: Fine, thanks. And you?
Mrs Jerome: Not bad, thanks. See you on Monday.
Adam: Yes, OK. Goodbye.


| Say hello informally <br> Hi. | Say hello formally <br> Good morning. <br> Horning! <br> Afternoon! <br> Evening! |
| :--- | :--- |
| Good afternoon. <br> Good evening. |  |
| How about somebody |  |
| How are things? | Respond |
| Fine, thanks. |  |
| OK, thanks. |  |
| Say goodbye | Not bad, thanks. |
| Bye. |  |
| Goodbye. <br> See you (later). <br> See you on Monday. <br> Goodnight. |  |

9 Roleplay similar conversations with a) a friend b) a teacher at your school.

## Extra practice

For more practice, go to page 106.

## 1c We're from Poland.

| Grammar | Verb to be: plural |
| :--- | :--- |
|  | Subject pronouns: we, you, they |
| Vocabulary | Countries and nationalities |
|  | Compass points |



## Read

$1 \int_{11}^{1}$ Match the flags $(1-3)$ to the people. Then listen and read.
A: Hi, I'm Pawel and this is Maja.
B: Hello. I'm Lulu.
C: And I'm Yinglun. Where are you from?
A: We're from Poland. Are you from Japan?
B: No, we aren't. We're Chinese. We're from China.
A: Oh. Where are you from in China?
C: We're from Beijing in the east of China. Are you from Warsaw?
A: Yes, we are.
B: What nationality are they?
A: They're Brazilian.
B: Are they from Rio de Janeiro?
A: No, they aren't. They're from São Paulo in the south-east of Brazil.

Vocabulary: Countries and nationalities
$2 \int_{12}^{12}$ Listen and repeat. Match the countries to the numbers on the map.

4 - Brazil

- Argentina • Australia • Brazil
- Canada - Chile •China • France
- Germany • Greece • India • Ireland
- Italy - Japan • Mexico • Poland
- Portugal •Russia • Spain •Turkey
- the UK • the USA


## Pronunciation: Word stress

## $3 \begin{aligned} & 13 \\ & 13\end{aligned}$ Go to page 116.

4 a $\frac{1}{14}$ Listen and write the nationality for each country in the correct group.

| $\mathbf{1}$-an/-ian | $\mathbf{2}$-ish | 3 -ese | $\mathbf{4}$ other |
| :--- | :--- | :--- | :--- |
| Argentinian | Polish | Chinese | French |

b. $\int_{15}^{1}$ Listen again and check. Then mark the stress.
1 Argentinian


## Listen

$5 \int_{16}^{1}$ Listen. Then complete the compass points on page 10.

## Note

in the north/south/east/west of Poland
in the south-east of Spain
in the centre of Argentina

## s?NVIIT:

6 Student A: Choose a city. Don't say the name. Say where it is.
Student B: Guess the city.
A: It's in the east of the USA.
B: Is it New York?
A: No, it isn't.
B: Is it Washington?
A: Yes, that's right.

## Grammar

## Verb to be: plural

| Affirmative | Negative |
| :--- | :--- |
| We/You/They're (are) <br> from Japan. | We/You/They aren't (are not) <br> from Japan. |
| Yes/No questions | Short answers |
| Are we/you/they from Brazil? | Yes, we/you/they are. <br> No, we/you/they aren't. |

## 7 Read the dialogue again. Notice the words in red.

## Practice

8 Write questions and answers.
1 Tom and Katy/Australian? x (British)
A: Are Tom and Katy Australian?
B: No, they aren't. They're British.
2 Cristiano Ronaldo/Portuguese
3 you and Olga/from Russia?
4 your teachers/Spanish? x (Argentinian)
5 you two/from America? X (Canada)

## Speak

9 Talk about you. Invent answers if you like.
A: Where are you from?
B: I'm from (country).
A: Are you from (town)?
B: Yes, I am./No, I'm not. I'm from ... .

## Extra practice

For more practice, go to page 106.


21
Canberra

# 1d They're British! 

## SKILLLS FOCUS: READING

## Get started

1 Can you name any cities in the UK? Which cities do you want to visit?


## UK Factfile

UK = the United Kingdom

- England, Scotland, Wales and Northern Ireland are all in the United Kingdom.
- London is the capital of the UK.
- Edinburgh is the capital of Scotland.
- Cardiff is the capital of Wales.
- Belfast is the capital of Northern Ireland.
- The nationality of the UK is British.


1 I'm Gulay. My parents are Turkish. They're from Ankara, the capital of Turkey. I'm British. My home is in London in the south-east of the UK. We speak Turkish and English at home and I speak English at school.


2 My name's Ben. My grandparents are in China, but my home is in Edinburgh in Scotland. I speak Chinese and English with my parents. Edinburgh is a fantastic city with a castle in the centre.

3 Hi. I'm Ewa. My dad's English and my mum's Polish. We speak Polish and English at home, but my dad's Polish isn't very good! My home is in Cambridge. It's a beautiful city in the east of the UK. It's famous for its university.


4 My name's Surinder. I'm from Cardiff. It's the capital of Wales. My parents are from India. They speak Punjabi with my grandparents. My Punjabi isn't very good! It's a difficult language. I speak English at home and at school.

## Read

$2 \sigma_{17}^{1}$ Read the factfile. Answer the questions.
1 What do the letters UK mean?
2 What's the capital of the UK?
3 England is one country in the UK.
Name the other three countries in the UK and their capitals.
4 What's the nationality of people from the UK?
$3 \int_{18}^{1}$ Read the texts. Match the teenagers (1-4) to the cities (A-D). Now label the cities.
A - Edinburgh

## READING TIP: SCAN FOR INFORMATION

When you want to find information in a text, you scan it. Don't read every word. For example, to find names, places, countries, nationalities and languages in a text, look for words with capital letters.
Now do Exercise 4.

## Comprehension

4 Read the texts again. Correct the mistakes. Change one word.
1 Gulay's school is in Ankara. London
2 Ben's home is in Wales.
3 Ewa's mother is English.
4 Cambridge is famous for its castle.
5 Surinder speaks Punjabi at home.

## Listen

$5 \int 19$ Listen and answer the questions.
1 What is the boy's name? Ruaraidh
2 Where is he from?
3 Where is his home?
4 Where is his grandfather's home?
5 Is it in the north, south, east or west of Scotland?

## NEW WORDS

- parents • capital • home • speak • school
- grandparents • with • fantastic • city • castle
- beautiful •famous • university • difficult
- language


## Speak

6 Work in pairs. Practise the dialogue. Then use the table to make similar dialogues. Only change the words in red.
A: Hi. I'm Dorota.
B: Hi, Dorota. Is your name English?
A: No, it isn't. It's Polish.
B: How do you spell it?
A: D.O.R.O.T.A.
B: Are you from Poland?
A: Yes. I'm from Krakow. It's in the south of Poland.
B: Is it famous?
A: Yes. It's a very old city. It's beautiful.

| Name | From | Where |
| :--- | :--- | :--- |
| Dorota (English ?) | Krakow, Poland | south |
| Vitaliy (Turkish ?) | St Petersburg, Russia | north-west |
| Atsuko (Chinese ?) | Kyoto, Japan | centre |
| Liliana (Greek ?) | Verona, Italy | north-east |

## Project

## 7 Make a poster about a city you want to visit.



## 1e My name's Antonio.

## SKILLS FOCUS: WRITING A PERSONAL PROFILE



## Get ready to write

1 Read Antonio's personal profile and complete the form.

## Hello everyone

My name's Antonio Dodd. I'm A
15 and I'm British. I'm from B
Newcastle. It's a city in the north-east of England. My mum c is Italian. She's from Genoa. My dad is from Newcastle. I speak English and Italian at home. My grandparents are in Bath. It's a beautiful city. It's in the west of England.

## Comment:

| First name: | Antonio |
| :--- | :--- |
| Surname: |  |
| Nationality: |  |
| City and country: |  |
| Languages |  |

## WRITING TIP: PUNCTUATION (1)

Use the correct punctuation when you write.

- Use a full stop at the end of a sentence. My name's Ben.
- Start a new sentence with a capital letter. Our home is in Cambridge.
- Use a capital letter for names, cities, countries, nationalities, languages and days of the week.
My name's Surinder.
I'm from Cardiff.
My parents are from India.
My dad's English and my mum's Polish.
We speak Turkish and English at home.
It's Saturday.
- Use a capital I when you talk about yourself.

I speak English at home and at school.

- Use an apostrophe when you write short forms.

I’m Ewa.
It's the capital of Wales.
We're from Manchester.
Now do Exercises 2 and 3.

2 Look at the text again. Match the letters $(A-C)$ to the correct punctuation (1-3).
1 Capital letter $\qquad$
2 Full stop
3 Apostrophe $\qquad$
3 Punctuate the sentences.
1 my names peter My name's Peter.
2 this is my sister
3 david is from manchester
4 its my new phone
5 today is wednesday
6 its in the south of england
7 yes, i am
8 theyre japanese
9 no, we arent
10 im from brazil

## Write

4 Write your personal profile.

- Use the model in Exercise 1.
- Write 8-10 sentences.

Hello everyone.
My name's ... . l'm ... and I'm ... .

## Grammar (16 marks)

1 Complete the conversation with the correct form of the verb to be.
Adam: Hi, Clare. How ${ }^{0}$ are you?
Clare: Not bad, thanks. And you?
Adam: OK. What ${ }^{1}$ $\qquad$ that?
Clare: $\mathrm{It}^{2}$ __ a photo of Dominic.
Adam: ${ }^{3}$ $\qquad$ Dominic your boyfriend?
Clare: No, he ${ }^{4}$ _. $\mathrm{He}^{5}$ __ my brother.
Adam: ${ }^{6}$ _you and Dominic from the north of England?
Clare: No, we ${ }^{7}$ _. We ${ }^{8}$ __ from Birmingham. Where ${ }^{9}$ __ you from?
Adam: $I^{10}$ __ from Oxford. My parents ${ }^{11}$ __ from
Birmingham, too.

2 Complete the sentences with my, your, his, her or its.
0 Hi! My name's Joe.
1 Hello, Mark. Is this $\qquad$ first time here?
2 I'm Anna and this is $\qquad$ brother, Joe.
3 This is Susan and this is $\qquad$ sister, Sara.
4 This is my dog. $\qquad$ name is Spot.
5 Who's he? Oh, he's the teacher. $\qquad$ name's Carl.

## Vocabulary (16 marks)

3 Write the missing number in each sequence.
0 thirty forty fifty sixty
1 one _- five seven
2 ten eleven twelve
3 thirty-four thirty-six thirty-eight __
4 ten fifteen twenty $\qquad$
5 ninety-seven ninety-eight ninety-nine

4 What nationality are they? The first letter is
already there.
0 Kasia is from Warsaw. She's $\underline{P} \underline{O} \underline{\underline{I}} \underline{S} \underline{S} \underline{H}$.
1 Ana is from Milan. She's I $\qquad$
2 Zhi is from Beijing in China. He's C $\qquad$
3 Mr and Mrs Brown are from New York. They're A $\qquad$
$\qquad$ He's from Athens.
4 Yannis is G
5 I'm from the UK. I'm B $\qquad$

5 Complete the compass points.


## Phrases/Use your English (8 marks)

6 Complete with phrases from the box.

- Nice to meet you. • This is
- How are you? • stop it!

1 A: Hello, Mr Jones. _ B: Fine, thanks.
2 A: __my drama teacher. B: Hello!
3 A: Here's my new phone. Now smile for a photo! B: No, $\qquad$
4 A: This is Ali. B: Hello, Ali. __

7 Complete the conversation. There is one extra sentence.
Jack: Hi, Hannah!
Hannah: ${ }^{1}$ $\qquad$
Jack: Not bad, thanks. How are you?
Hannah: ${ }^{2}$ $\qquad$
Jack: See you on Saturday?
Hannah: ${ }^{3}$ $\qquad$
Jack: Bye.
Hannah: ${ }^{4}$-_
a) Goodbye.
b) Yes, OK. See you on Saturday.
c) Good afternoon.
d) Hello! How are things?
e) Fine, thanks.

| LISTEN AND CHECK YOUR SCORE |  |
| :--- | :---: |
| Grammar | $\ldots / 16$ |
| Vocabulary | $\ldots / 16$ |
| Phrases/Use your English | $\ldots / 8$ |
| Total | $\ldots / 40$ |

