



LIVE BEAT

STUDENTS' BOOK 2

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A

B

C

D

Jodie and her new friend, Kiran, arrive at the bus stop.

- Jodie: Great! My friends Emma and Tom are there at the bus stop, too.
- Kiran: **Do** they **go** to your school?
- Jodie: No, they **don't**. They **go** to a different school. I **know** Emma because she **lives** in my street.
- Kiran: **Does** Tom **live** near you, too?
- Jodie: No, he **doesn't**. But he and Emma are good friends. Hi, Tom. Hi, Emma. This is my friend, Kiran.
- Tom: Hi.
- Emma: Nice to meet you, Kiran.
- Kiran: G'day!
- Jodie: Kiran **comes** from Sydney. He's at my school for a year.
- Emma: Sydney? So you're Australian.
- Kiran: Well, my father's Australian and my mother's Indian.
- Tom: What **do** you **think** of London?
- Kiran: I **love** it. It's an amazing city.
- Tom: Is that a tennis racket in your bag?
- Kiran: Yes. **Do** you **play**?
- Tom: Yes, I **do**! I'm in the club team.
- Kiran: Cool. Let's have a game some time.

- 1 Listen and read the dialogue. What is the Australian word for *hello*?
- 2 Listen again. Write the names of the people in the photo.
- 3 Correct the sentences.
 - 1 Jodie and Kiran are at different schools. *Jodie and Kiran are at the same school.*
 - 2 Jodie's house and Tom's house are in the same street.
 - 3 Kiran is from America.
 - 4 Kiran's father is Indian.
 - 5 Tom's in the football club team.

Countries and nationalities

- 4 Look at Countries and nationalities in the Word bank on page 111. Complete the table.

Country	Nationality	Country	Nationality
India	<i>Indian</i>		Spanish
	Australian	Turkey	
The USA			Greek
	Italian	The UK	
Poland			Brazilian

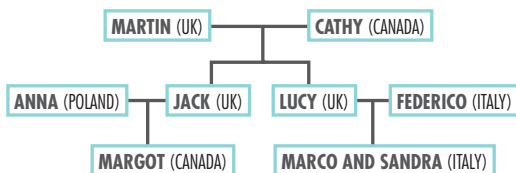
- 5 List other countries you know. Say a country from your list and ask the class for the nationality word.

Family words

- 6 Look at Family words in the Word bank on page 111. Complete the words in the table.

mother (¹ <i>mum</i>)	² f _____ (dad)	
sister	³ b _____	
aunt	⁴ u _____	
grandmother	⁵ g _____	
⁶ n _____	nephew	
wife	⁷ h _____	
⁸ d _____	son	
stepmother	⁹ s _____	
¹⁰ p_r_n_s	¹¹ gr_n_p_r_t_s	¹² c__s_n

- 7 Look at the family tree. Then complete Margot's profile with family words and nationalities.



My name's Margot. I live in Canada with my ¹parents, Anna and Jack. I'm ²__ but my ³__ is Polish and my ⁴__ is from the UK. My ⁵__, Lucy, lives in Italy with her ⁶__, Federico. My ⁷__, Federico, is ⁸__. My ⁹__, Marco, is my age. He's sixteen. His ¹⁰__, Sandra, is only eight years old. My ¹¹__, Martin and Cathy, live in the UK. My ¹²__ is from Vancouver in Canada, but Martin, my ¹³__, is ¹⁴__.

Present simple

- 8 Complete the grammar table.

Affirmative	Negative
I live near Emma. Kiran comes from Sydney.	I don't live near Tom. He doesn't come from the USA.
Yes/No questions	Short answers
Do you play tennis? Does Kiran like London?	Yes, I ¹ __./No, I don't . Yes, he does . No, he ² __.



WOODFIELD

TENNIS CLUB

Meet our new team members!



NAME: Tom Stanton
HOME CITY: London, UK
SCHOOL: Parkhurst School
LANGUAGES: English and French
OTHER SPORTS: football, basketball



NAME: Maria Bruni
HOME CITY: Milan, Italy
SCHOOL: Parkhurst School
LANGUAGES: Italian and English
OTHER SPORTS: football



NAME: Rob Olenski
HOME CITY: Krakow, Poland
SCHOOL: Kingswood School
LANGUAGES: Polish, French and English
OTHER SPORTS: volleyball

- 9a Look at the information about tennis club members and ask and answer about Tom.

- does** Where **come from?** Tom
A: *Where does Tom come from?*
B: *He comes from London.*
- Which school** **he** go to? **does**
- speak?** **he** **does** What languages
- does** **play?** **he** What other sports


- b Now ask about Maria and Rob.

- c Make sentences about Tom, Maria and Rob.

- Tom/American
Tom isn't American. He's British.
- Maria/come from/Krakow
- Rob/go to/Parkhurst School
- Maria/speak/French and English
- Tom and Maria/play/volleyball



- Kiran: Is Emma your girlfriend?
 Tom: We're friends, but she isn't my girlfriend.
Have you **got** a girlfriend?
 Kiran: Yes, I **have**, but she's in Australia.
 Tom: What's her name?
 Kiran: Jessica.
 Tom: What's she like?
 Kiran: She's tall and she's **got** blond hair and blue eyes.
 Tom: **Have** you **got** a photo of her?
 Kiran: Yes. There's a nice photo of her on my phone. Look.
 Tom: She's **got** a great smile.
 Kiran: And she's a brilliant surfer!
 Tom: Are there other photos of her?
 Kiran: No, there aren't, but there are photos of my friends.
 Tom: Who are these people?
 Kiran: They're my friends Olly and Ryan.
 Tom: The beach is amazing! There aren't beaches like that in England.
 Kiran: Yes, it's near my house in Sydney. It's called Manly Beach.
 Tom: You're so lucky. I want to live in Australia.

1  Listen and read the dialogue.
What is the name of the beach near Kiran's house?

2 Answer the questions.

- 1 Where does Kiran's girlfriend live?
She lives in Australia.
- 2 What's her name?
- 3 What colour is her hair?
- 4 What colour are her eyes?
- 5 Who is good at surfing?
- 6 Who are Olly and Ryan?

Appearance

3 Look at Appearance words in the Word bank on page 111. Put the words from the box in the correct gaps.

- beautiful • curly • dark brown
- fair • glasses • green • long • smile
- tall • young

Hair style

short, medium-length, ¹long, straight, wavy, ²___

Hair colour

black, dark, ³___, brown, light brown, ⁴___, blond, white, grey, red

Eye colour

brown, blue, ⁵___

Other features

a moustache, a beard, a great ⁶___, ⁷___

Other adjectives

old, middle-aged, ⁸___, short, medium-height, ⁹___, good-looking, ¹⁰___

Have/Has got

4 Complete the grammar table.

Affirmative	Negative
I've got a brother. He's got brown hair.	I haven't ¹ ___ a sister. He hasn't got blond hair.
Yes/No questions	Short answers
Have you got a girlfriend? ³ ___ she got blue eyes?	Yes, I have./No, I ² ___. Yes, she has. No, she ⁴ ___.

5 Talk about you or people in your family. Describe your or their appearance.

I've got brown hair and green eyes.

My father is tall and he's got glasses.

Regular and irregular noun plurals

6 Write the plurals.

Singular	Plural
1 friend	<i>friends</i>
2 photo	
3 bus	
4 city	
5 brother	
6 house	
7 sandwich	
8 country	

7 Write the singular form of the irregular plurals.

1 men *man*

3 children ___

2 women ___

4 people ___

There is/are

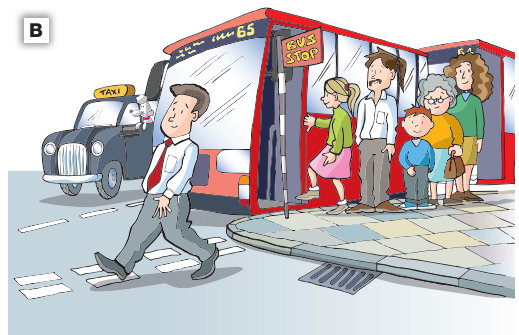
8 Complete with the correct form of the verb to be.

Affirmative	Negative
There's a photo of her on my phone.	There isn't a photo of my brother.
There are photos of my friends.	There ¹ ___ beaches like that in England.
Yes/No questions	Short answers
Is there a photo of Jessica?	Yes, there is .
Are there other photos?	No, there ² ___.
	Yes, there ³ ___.
	No, there aren't .

9 Compare the pictures. Find nine more differences. Make sentences using *have/has got* and *there is/are*.

A: In picture A there are seven people. In picture B there are six people

B: In picture A the man at the bus stop has got a beard. In picture B, he hasn't got a beard. He's got a moustache.



1  Listen and read. Does Kiran like the weather in England?

From: Kiran

To: Olly

Hi Olly,

England's great. The school's OK and I live with a really friendly family – the Turners. Andy Turner's only twelve so we **hardly ever** hang out, but we **always** have breakfast together. Andy's father, James, works for a record company. He says he **often** gets free tickets to rock concerts. (Yes, please!!) Andy's mum, Emily, is a Maths teacher and I **sometimes** ask her for help with my homework! My only problem here is the weather! People here say it isn't cold but IT IS!! I get up at half past seven **every day** and it's **always** FREEZING! I go jogging **twice a week** and I **usually** wear my hat, scarf and gloves!!

What's new at school? You **never** answer my emails. Who's in the football team?

Kiran

PS I've got a lot of new friends at school. One, called Jodie, is really nice.



2 Answer the questions.

- 1 Who is the email to?
The email is to Olly.
- 2 Who is twelve years old?
- 3 Who works in music?
- 4 Who is a Maths teacher?
- 5 Who says England is very cold?
- 6 Who has got a lot of new friends?

The time

3 Look at Telling the time in the Word bank on page 111. Say the times.

- | | |
|-------------------------------------|---------------|
| a) 7.00 a.m. | e) 10.20 a.m. |
| <i>seven o'clock in the morning</i> | f) 8.05 a.m. |
| b) 9.00 p.m. | g) 1.10 p.m. |
| c) 2.15 p.m. | h) 5.55 p.m. |
| d) 11.30 a.m. | i) 12.40 a.m. |

Daily routines

4a Look at Daily routines in the Word bank on page 111. Put phrases (a–i) in order starting with the first action of the day. Number them 1–9.

- a) do your homework
- b) get home from school
- c) get up
- d) go to bed
- e) go to school
- f) go to sleep
- g) have breakfast
- h) leave school
- i) wake up

b Match (1–6) to (a–f) to make daily routines.

1 – f

- 1 brush
 - 2 phone
 - 3 watch
 - 4 listen to
 - 5 play
 - 6 read
- a) a friend
 - b) in bed
 - c) music
 - d) computer games
 - e) TV
 - f) your teeth

5 Talk about your family's daily routines. Give the times.

I get up at quarter past seven.

My brother goes to bed at one in the morning.

Phrases with have

6 Look at Phrases with have in the Word bank on page 111. Put the phrases from the box in the correct group.

- have a barbecue • have a bath
- have a Maths lesson • have a party
- have a shower • have a snack
- have a test • have dinner • have lunch

1 Washing	2 Eating	3 Studying	4 Relaxing
			<i>have a barbecue</i>

Adverbs and expressions of frequency

7a Put the adverbs in order of frequency.

- always • hardly ever • never • often
- sometimes • usually

¹*always* ²___ ³___ ⁴___ ⁵___ ⁶*never*

b Complete the rule about the position of the adverb. Circle the correct word.

Adverbs of frequency		
We hardly ever hang out.		
I sometimes ask her for help.		
It's always freezing.		
Kiran doesn't often hang out with Andy.		
Position of the adverb		
¹ Before / After the verb to be.		
² Before / After all other verbs.		
Expressions of frequency		
How often do you go jogging?		
I go jogging	every	day/morning/ afternoon/evening.
	once a twice a three times a	day/week/month/ year.

8 Rearrange the words to make sentences.

1 twice my brush a I day. teeth

I brush my teeth twice a day.

2 often I to school by bus. go

3 barbecues in the winter. We have
hardly ever

4 she have every day? Does

breakfast in bed

5 or a bath? you Do usually have a shower

6 always is Andrea by ten o'clock. in bed

Question words

9a Complete the questions (1–9) with the question words from the box. Then match them to the answers (a–i).

- How often • Who • What • When • Where
- How • Which • Why • What time

1 – c

1 How do you spell your surname?

2 ___ do you have a shower?

3 ___ do you usually have for breakfast?

4 ___ do you get up?

5 ___ days do you have English classes?

6 ___ is your favourite actor?

7 ___ do you usually go on holiday?

8 ___ are the next school holidays?

9 ___ are you sometimes late for school?

- a) because I sometimes wake up late
- b) cereal and fruit juice
- c) G.R.E.E.N
- d) Johnny Depp
- e) Monday, Wednesday and Friday
- f) seven in the morning
- g) in December
- h) to France
- i) every day – before breakfast

b Work in pairs. Take turns asking and answering the questions.

10a Write five questions to ask people in the class about daily routines. Use question words.


1 *Where do you usually have breakfast?*

b Take turns asking and answering.

A: *Where do you usually have breakfast?*

B: *I usually have it in the kitchen.*



1  Listen and read. What does Emma want help with?

- Emma: Hi. Jodie?
 Jodie: Yes, it's me.
 Emma: What **are you doing**?
 Jodie: I'm **talking** to you on the phone.
 Emma: Ha ha, very funny. What else **are you doing**?
 Jodie: I'm **eating** an apple and **watching** a DVD.
 What about you?
 Emma: I'm **doing** my French homework.
 Jodie: Great!
 Emma: Actually, I'm **sitting** with my French books, but I'm **not doing** my homework ...
 Jodie: OK.
 Emma: ... because it's really difficult and I can't do it. I need your help.
 Jodie: Wow!
 Emma: Jodie! **Are you listening**?
 Jodie: Er ... sorry ... there's a weird guy and he can fly. He's **flying** through the window.
 Emma: Your window? What's **happening**? What's this guy **doing**?
 Jodie: No! Not my window. I'm **talking** about the DVD. It's **getting** really exciting. I can't talk now. Call me in ten minutes.

2 Complete the sentences with *Jodie* or *Emma*.

- 1 *Jodie* has got fruit to eat.
- 2 ___ has got a DVD on her laptop.
- 3 ___ wants to chat on the phone.
- 4 ___ doesn't want to chat now.
- 5 ___ thinks there's a man in ___'s room.

Leisure activities

3a Look at Leisure activities in the Word bank on page 111. Complete the phrases with the verbs from the box.

- go (x3) • make • play (x2) • ride (x2)
 • take • watch

- | | |
|---------------------|-------------------|
| 1 <u>go</u> jogging | 6 ___ photographs |
| 2 ___ basketball | 7 ___ swimming |
| 3 ___ to a party | 8 ___ a bike |
| 4 ___ a horse | 9 ___ a DVD |
| 5 ___ the guitar | 10 ___ sculptures |

b List other leisure activities you know.

c Tell the class your three favourite leisure activities.

- 1 *go swimming* 2 *take photographs*
 3 *play the guitar*

Can (ability)

Affirmative	Negative
I can swim.	I can't swim very fast.
Questions	Answers
Can you swim ?	Yes, I can , but not very fast. No, I can't .
<p>Now make sentences with <i>he, she, we</i> and <i>they</i>.</p>	

4 Ask and answer about the friends' abilities.

A: Can Emma play a musical instrument?

B: Yes, she can.

	Emma	Jodie
play a musical instrument	✓	✓
surf	✗	✓
drive	✗	✗
ski	✓	✗
dive	✓	✓

Present continuous

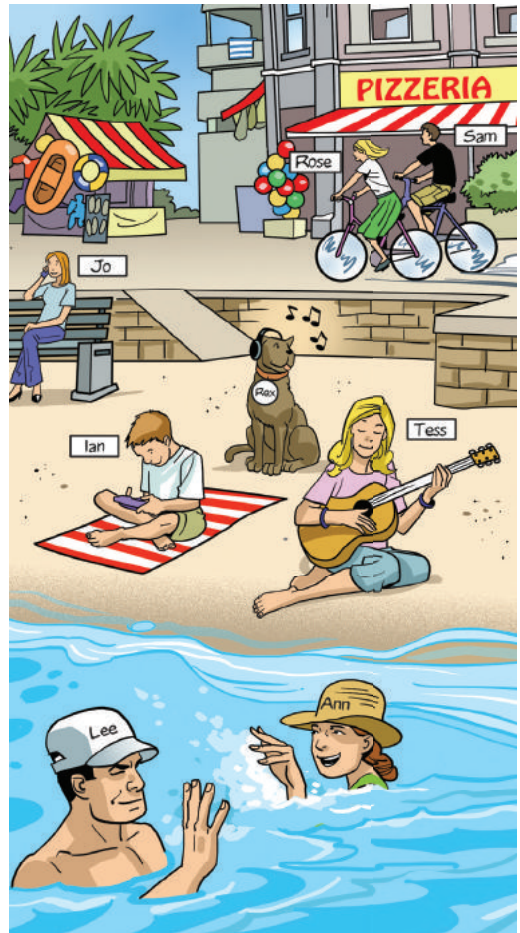
5 Complete with the correct form of the verb to be.

Affirmative	Negative
I'm eating an apple.	I'm not doing my homework.
It's getting exciting.	She isn't flying .
They're talking on the phone.	They aren't doing their homework.
Questions	Answers
1 ___ you listening ?	Yes, I am ./No, I'm not .
2 ___ she listening ?	Yes, she is ./No, she isn't .
3 ___ they listening ?	Yes, they are .
What 4 ___ you doing ?	No, they aren't .
What 5 ___ she doing ?	
<p>Now make sentences with <i>he</i> and <i>we</i>.</p>	

6 Write sentences with the prompts.

- We/not/watch a DVD. We/play/a computer game.
We aren't watching a DVD. We're playing a computer game.
- Andrea/not/surf the net. She/chat to a friend online.
- Sam/not/paint. He/take photographs.
- I/not/cook. I/listen to music.
- Ellie and Fran/not/have a barbecue. They/eat in the kitchen.

7 Ask questions about the people in the picture. Use the prompts.



- Jo/play a computer game?
A: Is Jo playing a computer game?
B: No, she isn't.
A: What's she doing?
B: She's phoning a friend.
- Ann and Lee/play the guitar?
- Tess/listen to music?
- Ian/watch a DVD?
- Rose and Sam/shop?
- Rex/swim?

8 Think of activities you and your friends can or can't do. Mime the activity. Your partner tries to guess and asks a question with can.


- A:** Are you riding a horse?
B: Yes, I am.
A: Can you really ride?
B: No, I can't.

1a I love this job!

Grammar Present simple and present continuous

Vocabulary Jobs

Read

1  Listen and read Ben's blog. Why is Ben not at school this week?

1 MY LIFE

BEN'S BLOG



Home

Blog

About

Hi! My name's Ben Connor. I'm usually at school on a Monday morning, but this week we've all got 'work experience'. It's 8.30 and **I'm sitting** in my uncle's taxi and **he's driving** me to London to my dream job. Can you believe it? For one week, I'm a journalist for the music magazine, *Sound Waves*.



It's eleven o'clock and I'm in a studio with a sound engineer. **We're listening** to a new band called Reform. At home I usually **listen** to rap music, but this is a rock band.

Now **we're watching** a video of the band. **We don't watch** music videos at school so this is cool.

It's one o'clock and I'm very hungry. At school I **have** lunch at 12.30 every day, but we haven't got time today. **I'm just having** a banana!

It's six o'clock and **I'm still working**. **I'm writing** an article about the band for *Sound Waves*. I often **write** articles for the school magazine, but this is a lot more fun! **I love** this job!



Comprehension

2 Answer true (T), false (F) or doesn't say (DS).

- 1 Ben lives in London. *F*
- 2 Ben is at school today.
- 3 The sound engineer likes rap music.
- 4 There isn't time for lunch today.
- 5 Ben often writes about music.

Grammar

Present simple	Present continuous
We don't watch music videos at school.	We're watching a video of the band.
I often write articles for the school magazine.	I'm writing a music article now.

3 Read the blog again. Notice the words in red.

Practice

4 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

- 1 Judy usually *teaches* (teach) Art in a school, but today she *is teaching* (teach) Art at a youth club.
- 2 Adam and Freya usually ___ (eat) at home, but today they ___ (eat) in a restaurant.
- 3 Oscar often ___ (watch) TV after school, but this evening he ___ (listen) to music.
- 4 Hayley usually ___ (walk) to school, but today she ___ (go) by bus.
- 5 Jake usually ___ (work) in a shop on Saturdays, but today he ___ (play) football.

Vocabulary: Jobs

5a Recall How many job words can you remember? Complete the table then check the Word bank on page 111.

Inside	Outside	Both
<i>housewife</i>	<i>builder</i>	<i>reporter</i>

b Extension Listen and repeat. Then complete the sentences with the jobs.

- beautician • carpenter • cashier • dentist
- detective • director • engineer • firefighter
- hairdresser • journalist • mechanic
- pilot • politician • receptionist
- ski instructor • sound engineer • taxi driver
- TV presenter • vet

- 1 Dom works in television, but he isn't an actor. He's a *TV presenter*.
- 2 Tony drives people to different places in his car every day. He's a ___.
- 3 My aunt flies planes. She's a ___.
- 4 I work for a newspaper. I'm a ___.
- 5 Pavel teaches children to ski. He's a ___.
- 6 Martin's job is often dangerous and very hot. He's a ___.
- 7 Cheryl works in a hotel. She sits behind a desk and says hello to people. She's a ___.
- 8 My sister works with animals. She's a ___.
- 9 My dad makes cupboards and wardrobes. He's a ___.

SOLVE IT!

6 Read the blog in Exercise 1 again. What does Ben's uncle do?

Speak

7 Game: 20 questions. Choose a job from Exercise 5b and mime it. The other students ask Yes/No questions to find the job.

A: Do you work outside?

B: No, I don't.

A: Are you cutting hair?

B: No, I'm not.

Write

8 Imagine it is 'work experience' week and you are working today. Write a blog about what you are doing now and what you usually do.

It's seven o'clock. I usually ... but now ...


Extra practice

For more practice, go to page 102.

1b Whose radio is this?

- Grammar** Whose ... ?, Genitive 's and s'
Possessive adjectives and pronouns
- Vocabulary** Everyday things
Money
- Function** Shopping

Dialogue

- 1**  Listen and read. What does the woman buy?

Emma and Tom are having a garage sale. They're selling old things from Tom's house.

Emma: **Whose** radio is this?

Tom: It's my **parents'**. They've got a new digital radio now.

Emma: The roller skates are cool. Are they **yours**?

Tom: No, they're my **sister's**. But the football is **mine**.

Emma: Hey, what's this? A white Spike Girls bag. How sweet! Is it **yours**, Tom?

Tom: **Mine**? Are you mad? It's my **Mum's**. She doesn't like them now. That's why she's selling the bag and these CDs as well.

Emma: Who wants to buy Spike Girls stuff these days?

Tom: I don't know, but I bet I can sell them!

...

Woman: Hello.

Tom: Yes, can I help you?

Woman: How much are those three Spike Girls CDs?

Tom: They're £1.50 each. Do you want the bag, too? It's 75p.


Woman: Oh yes, that's great. Have you got any more Spike Girls stuff? My daughter loves them.

Tom: Sure. I've got a water bottle. It's 30p.

Woman: Thanks, I'll take it all.



Vocabulary: Money

- 4**  Recall Look at the labels and say the prices. Then listen and check the Word bank on page 112.



Comprehension

- 2** Answer the questions.

- 1 Why is Tom selling the radio?
- 2 What does Emma like?
- 3 What does Tom's mum think of the Spike Girls now?
- 4 Which Spike Girls things are Tom and Emma selling?

Pronunciation: /ð/ this, /θ/ think

- 3**  Go to page 117.


SOLVE IT!

- 5** How much does the woman in the dialogue spend altogether?

Vocabulary: Everyday things

6a Recall How many everyday things can you remember? Write down as many as you can in one minute. Then check the Word bank on page 112.

apple, bag, ...

b  **Extension** Listen and repeat. Label the picture. Which items are not in the picture?

1 – sunglasses

- battery • belt • bracelet • flip-flops
- goggles • laptop • purse • radio
- sunglasses • towel • wallet • water bottle



Grammar

Whose ... ?, Genitive 's and s'

Whose radio is this?

Whose CDs are these?

Singular	Plural
They're my sister's sunglasses.	It's my parents' radio.
They're my sister's.	It's my parents'.

Possessive adjectives Possessive pronouns

my	our	mine	ours
your	your	yours	yours
his	their	his	theirs
her		hers	

7 Read the dialogue again. Notice the words in red.

Practice

8 Write questions and answers.

1 book/Tom/my

Whose book is this? Is it Tom's?

No, it isn't his. It's mine.

2 sunglasses/your

brother/my dad

3 house/your


grandparents/our

4 towel/Sara/Jake

5 DVDs/your/her

6 earrings/Katy/my

Use your English: Shopping

9  Listen and repeat. Then practise the conversation in pairs.

Assistant: Hello. Can I help you?

Emma: Can I have some batteries, please?

Assistant: Yes, certainly.

Emma: How much are they?

Assistant: They're £3.99.

Emma: Oh. I'll leave it, thanks.

Assistant Offer to help Can I help you?	Customer Ask for something Have you got any beach towels? Can I have some batteries, please?
Respond Yes, sure/certainly/of course. I'm sorry, we haven't got any towels.	Ask the price How much is it? How much are they?
Respond It's £2.99. They're £5 (each).	Decide OK, I'll take it./I'll take them. I'll leave it, thanks.

10 Practise similar conversations. Use the objects and prices in the table.

Item	Price
Small towel/large towel	£8.50/£11
Sports bag	£5.00
Goggles	£4.99
Flip-flops	£6.75
Sunglasses	£10
Purse	£1.50
Wallet	£2.99

Extra practice

For more practice, go to page 102.