



**LIVE  
BEAT**  
STUDENTS' BOOK **3**

Liz Kilbey  
Ingrid Freebairn  
Jonathan Bygrave  
Judy Copage  
Bartosz Michałowski

PODRECZNIK WIELOLETNI

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- 1 Listen and read. Name the people in the photo.

A – Jodie

- 2 Complete with *Luke, Jodie, Emma* or *Martin*.

- 1 *Emma* is a member of the sports club.
- 2 \_\_\_ is American.
- 3 \_\_\_ and \_\_\_ are in the same class at school.
- 4 \_\_\_ is \_\_\_'s brother.
- 5 \_\_\_'s dad is a teacher.

### Personality adjectives

- 3 Look at the personality adjectives from the Word bank on page 111. Then write the words in the correct lists. Which words could go in both lists?

clever	

- Emma: Hi, Luke. Hi, Jodie. What **are** you **doing** here?
- Luke: Hi, Emma. We're **applying** for the free month. Are you a member?
- Emma: Yes, I **play** badminton here every week – but I'm not very good.
- Jodie: Don't listen to her. She's brilliant.
- Luke: Look, that's the new boy in my class. He's American.
- Emma: What's he like?
- Luke: He **seems** OK, quite friendly and easy-going. Oh cool, he's **coming** in ... Hi, Martin!
- Martin: Hi, er ... sorry, I **don't remember** ...
- Luke: Luke.
- Jodie: I'm his sister, Jodie, and this is Emma.
- Martin: Hi, nice to meet you. **Do** you **live** near here?
- Luke: Not far away. What about you?
- Martin: We're **renting** an apartment round the corner. My dad's a teacher. We're only here for a year.
- Jodie: Great. Welcome to London!



**4** In pairs, describe the people using the adjectives in Exercise 3. Take turns to ask and answer.

- 1 Ben gets good marks at school.  
**A:** *What's Ben like?*  
**B:** *He's clever. He gets good marks at school.*
- 2 Alex and Shaun like meeting people.
- 3 Amy doesn't like spending money.
- 4 Tom always makes people laugh.
- 5 Rosa likes helping people.
- 6 Jack always gets up late and doesn't work very hard.
- 7 Kate never says 'please' or 'thank you'.
- 8 Tim loves giving presents to his friends and family.

## Present simple and present continuous

### Name the tenses

- 1 What **are** you **doing** here?
- 2 I **play** badminton here every week.
- 3 He **seems** OK.
- 4 I **don't remember**.
- 5 We're **renting** an apartment.

### Stative verbs

We don't normally use these verbs in the continuous: *be, believe, forget, hate, hear, hope, know, like, love, mean, need, prefer, remember, see, seem, sound, understand, want*

### Complete the rules.

We use the <sup>1</sup> \_\_\_ tense for permanent situations and routines.

We use the <sup>2</sup> \_\_\_ tense for activities which are happening at or around the time of speaking.

### 5 Choose the correct options.

- 1 Sorry, I **don't remember** / 'm not remembering your name.
- 2 Hi! Where do you go / are you going?
- 3 Ssh! We watch / 're watching TV.
- 4 Jack always sits / 's always sitting at the back of the class.
- 5 We study / 're studying Shakespeare this term.
- 6 May doesn't like / isn't liking loud music.

### 6 Complete the sentences with the present simple or present continuous form of the verbs.

- 1 Luke, Jodie and Emma *live* (live) in London. Martin \_\_\_ (stay) in London for a year.
- 2 My sister \_\_\_ (love) adventure stories. At the moment she \_\_\_ (read) *The Hunger Games*.
- 3 I \_\_\_ (not want) to go out now – it \_\_\_ (rain).
- 4 What's funny? Why \_\_\_ (you laugh)? I \_\_\_ (not understand).
- 5 \_\_\_ (you enjoy) the party? I \_\_\_ (hope) so!
- 6 My mum \_\_\_ (call) me. She \_\_\_ (wait) for me downstairs.

### 7a Take turns to talk about somebody in your family. Your partner takes notes.


- What's he/she like?
- What does he/she do every day?
- What does he/she usually do at the weekend?
- What's he/she doing at the moment? (Guess!)

*My brother's clever, but he's really lazy. He goes to this school. At the weekend he plays a lot of computer games. At the moment, he's having a Maths lesson.*

### b Now write about the person your partner described.

*Anna's brother is clever, but ...*



**1**  Listen and read. What does Martin like about his London home?

Martin: I've got **some** photos here – look, this is my house in California.

Jodie: Wow, it looks great! What about inside? Have you got **any** more photos?

Martin: Not on my phone. It's quite big inside, but there are only three bedrooms.

Jodie: Are all the rooms on one floor?

Martin: Yes, there aren't **any** stairs, but there is **a** small loft.

Jodie: Cool, I love lofts!

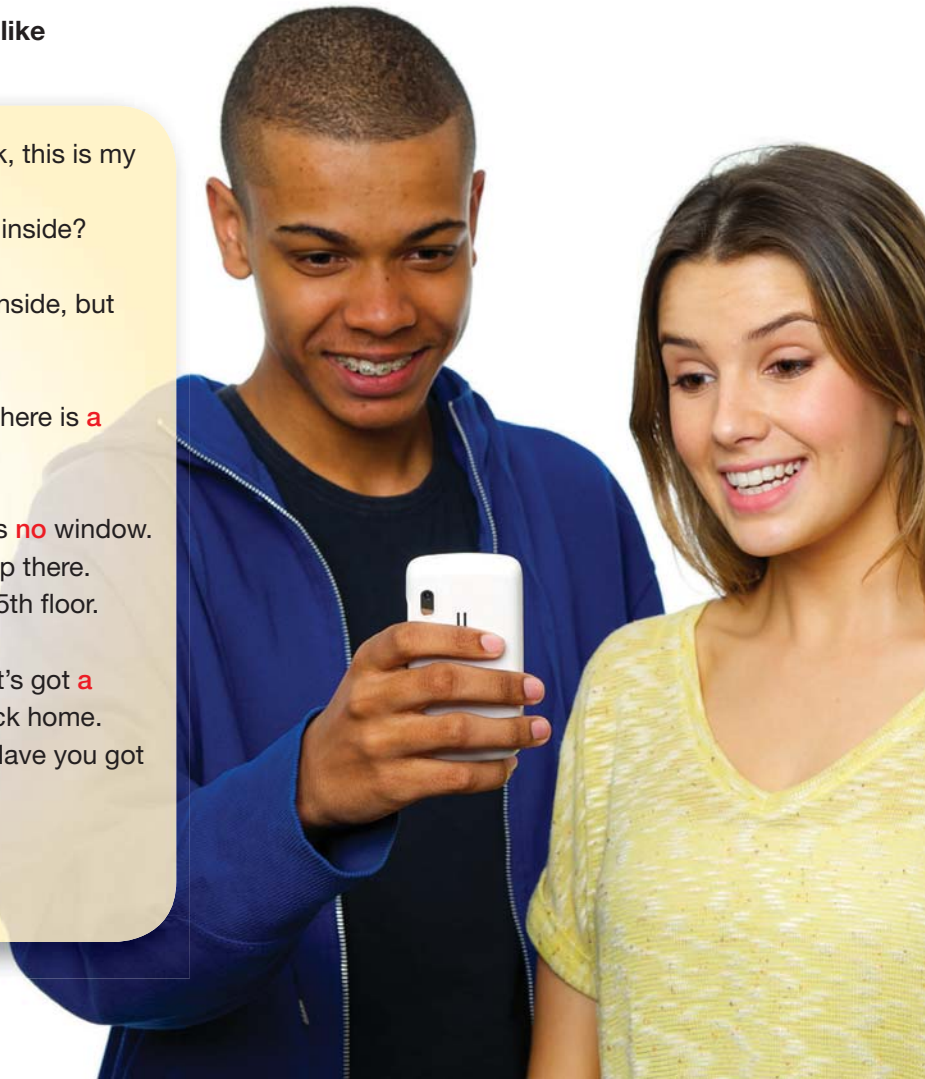
Martin: Not this one! It's dark and there's **no** window. There's just **some** old furniture up there.

Jodie: Well, now you're in a flat on the 5th floor. That's a big change.

Martin: Yes, it's different ... but I like it. It's got **a** balcony! We haven't got one back home.

Jodie: But you've got **a** garden there. Have you got **a** swimming pool?

Martin: No, there isn't **any** space. But it doesn't matter, there's **a** pool next door!



**2** Look at the photos (1–3). Which one is Martin's house?

The smartphone screen displays a photo gallery interface. At the top, there are icons for 'My Photos', 'Upload', and navigation arrows. Below the icons, three photos of houses are shown:

- Photo 1:** A single-story house with a red roof, a covered porch with stone pillars, and a wooden door. It is surrounded by trees.
- Photo 2:** A modern, single-story house with large windows, a swimming pool, and palm trees in the background.
- Photo 3:** A single-story house with a gabled roof, a small porch, and a red door. It is surrounded by trees with autumn foliage.

## House and furniture

### 3a Put the words from the box into the correct lists.

- balcony • bathroom • bedroom • bookcase • carpet
- ceiling • cooker • dishwasher • floor • fridge • hall
- kitchen • lamp • mirror • sink • wall

Rooms: *bathroom, ...*

Fittings: *cooker, ...*

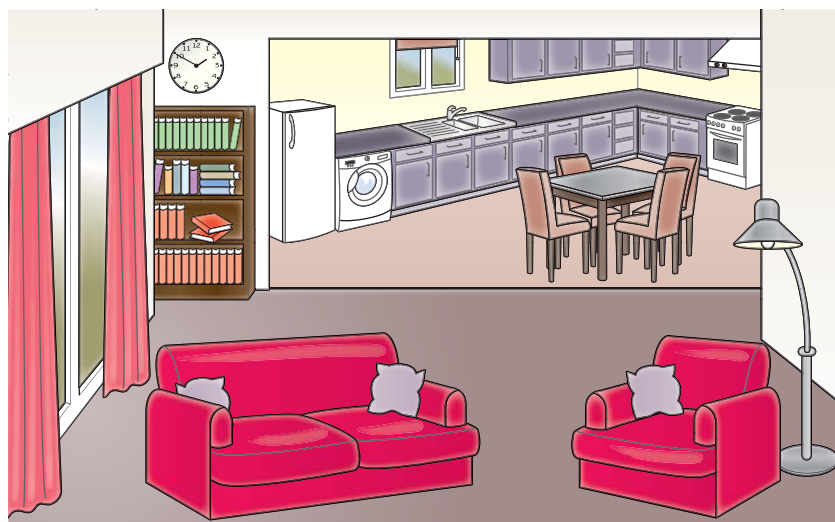
Parts of a house: *balcony, ...*

Furniture: *bookcase, ...*

### b Work in pairs. Add more words to the lists, then check the Word bank on page 111.

### 4 Look at the picture for one minute, then cover it. How many things can you remember? Tell your partner.

*a kitchen, a ...*



## Countable and uncountable nouns with *some, any, a/an* and *no*

Countable		Uncountable
<b>Affirmative</b>		
It's got <b>a</b> balcony.	I've got <b>some</b> photos.	There's <b>some</b> old furniture.
There is <b>a</b> loft.	There are <b>some</b> photos.	It's got <b>some</b> old furniture.
<b>Negative</b>		
There isn't <b>a</b> window.	There aren't <b>any</b> stairs.	There isn't <b>any</b> space.
There's <b>no</b> window.	There are <b>no</b> stairs.	There is <b>no</b> space.
<b>Questions</b>		
Have you got <b>a</b> swimming pool?	Have you got <b>any</b> photos?	Is there <b>any</b> furniture?

#### Note

Uncountable nouns do not have a plural form.

### 5 Complete the sentences with *some, any, a/an* or *no*.

- There's a big fridge in the kitchen but there isn't \_\_\_ food in it!
- There's \_\_\_ rubbish on the floor. Have you got \_\_\_ wastepaper bin?
- Sorry, you can't sit here, there's \_\_\_ space – but there are \_\_\_ chairs over there.
- I want to buy \_\_\_ chocolate. Have you got \_\_\_ money?
- Yes, we've got \_\_\_ garden, but I'm afraid there aren't \_\_\_ flowers – only \_\_\_ grass.
- There's \_\_\_ old bookcase in the hall with \_\_\_ mirror above it.

### 6 Match questions (1–6) to answers (a–f). Then complete them with *some, any, a/an* or *no*.

*1 – b*

- Have you got any homework tonight?
  - Is there \_\_\_ food in the fridge?
  - Is there \_\_\_ furniture in the new classroom?
  - Has Joe got \_\_\_ new bike?
  - Have you got \_\_\_ good CDs?
  - Is there \_\_\_ computer in that classroom?
- a) Not really, but I've got \_\_\_ cool music on my phone.  
 b) Yes, but I haven't got any time to do it!  
 c) Yes, there's \_\_\_ cheese and \_\_\_ box of eggs.  
 d) Yes, there are \_\_\_ chairs, but there are \_\_\_ desks.  
 e) Yes, but there's \_\_\_ printer.  
 f) No, he's got \_\_\_ old one.

### 7 Work in pairs. Take turns to describe your ideal bedroom or living room. Ask and answer questions about the room.

**A:** *My ideal living room has got a big TV on one of the walls.*

**B:** *What about furniture? Is there a big sofa?*



1  Read Martin's blog. What does his father teach?

## My BLOG

Home About BLOG Contact

Sept 5<sup>th</sup> //

It **was raining** when we **landed** in London and after California it **felt COLD**. Our apartment isn't bad. The best thing is, Jamie and I have got our own rooms. When we **arrived** I **wanted** to go online straightaway, but there **was** no connection. This morning an engineer **came** ... and here I am. Now what????

Sept 10<sup>th</sup> //

I **started** school on Monday (it's a bit strange but OK) and I'm feeling more at home now. I **went** to the local sports centre on Saturday. A guy called Luke **was** there (he's in my new class), with his sister and her friend. While we **were talking** we **discovered** something embarrassing – the friend (her name's Emma) is in my dad's Science class, but luckily not at my school!

Sept 17<sup>th</sup> //

Luke and I **went** sightseeing at the weekend and we **saw** Buckingham Palace. Lots of police officers and journalists **were waiting** outside while we **were queuing** – I think they **were expecting** someone important (they **weren't waiting** for us!).



2 Answer true (T), false (F) or doesn't say (DS).

- 1 Martin is from California. **T**
- 2 His apartment does not have an internet connection.
- 3 He's beginning to like his new home.
- 4 His father teaches Emma.
- 5 They visited several famous places in London.



## Jobs

**3a** Find three jobs in the blog. Put them into the correct columns.

-er	-or	-ist	-ian	other
engineer				

**b** Now complete the jobs and add them to the table, then check the Word bank on page 111.

- |            |                |                  |
|------------|----------------|------------------|
| 1 actor    | 6 direct__     | 11 mod__         |
| 2 art__    | 7 doct__       | 12 music__       |
| 3 build__  | 8 electric__   | 13 reception__   |
| 4 dent__   | 9 farm__       | 14 shop assist__ |
| 5 detect__ | 10 firefight__ |                  |

**4** Answer the questions. Sometimes there is more than one answer. Then check the Word bank on page 111.

Who ...

- 1 fights fires? *a firefighter*
- 2 works with make-up?
- 3 cuts hair?
- 4 teaches skiing?
- 5 works with cars?
- 6 flies planes?
- 7 looks after the home?
- 8 cooks food?
- 9 serves food?
- 10 looks after animals?

## Past simple and past continuous

### Time markers: *when, while*

Name the tenses (1–9).

It <sup>1</sup>**was raining** when we <sup>2</sup>**landed** in London.  
 When we <sup>3</sup>**arrived** I <sup>4</sup>**wanted** to go online.  
 While <sup>5</sup>**we were talking**, we <sup>6</sup>**discovered**  
 something embarrassing.  
 Lots of police officers and journalists <sup>7</sup>**were**  
**waiting** outside while we <sup>8</sup>**were queuing**.  
 They <sup>9</sup>**weren't waiting** for us!

Complete the rules.

We often use ...

- the <sup>10</sup>\_\_ tense to describe completed actions.
- the <sup>11</sup>\_\_ tense to describe actions that continued for some time in the past.
- the word <sup>12</sup>\_\_ to introduce clauses in the past simple.
- the word <sup>13</sup>\_\_ to introduce clauses in the past continuous.

**5** Choose the correct options. Then complete the sentences with the correct form of the verbs.

- 1 Sam was cycling home **when** / while the police officer *stopped* (stop) him.
- 2 **When** / While the shop assistant opened the doors, a lot of customers \_\_ (wait) outside.
- 3 What was Jill doing **when** / while you \_\_ (see) her?
- 4 Dan \_\_ (play) football **when** / while he fell and hurt his leg.
- 5 I \_\_ (drop) my phone **when** / while I was walking home.
- 6 **When** / While the teacher \_\_ (talk), the students were taking notes.

**6** Complete the next part of Martin's blog with the correct form of the verbs.

Sept 25<sup>th</sup>

Luke and I were at the sports centre yesterday. We <sup>1</sup>*didn't want* (not want) to do the same things. I <sup>2</sup>\_\_ (go) to the gym. While I <sup>3</sup>\_\_ (work) hard on the rowing machine, Luke <sup>4</sup>\_\_ (swim) lengths – he's a really good swimmer. After that we <sup>5</sup>\_\_ (decide) to go to the café. When we <sup>6</sup>\_\_ (walk) in, Jodie and Emma <sup>7</sup>\_\_ (sit) there, so we <sup>8</sup>\_\_ (join) them. While we <sup>9</sup>\_\_ (talk), I <sup>10</sup>\_\_ (ask) Emma about my dad. She <sup>11</sup>\_\_ (say) he's quite a cool teacher! That's hard to believe.

**7** Talk about your family. Use the prompts and *when* or *while*.

What were they doing when/while you ...

- got home yesterday?
- went to bed last night?
- were having breakfast?
- left home this morning?

**A:** *What was your brother doing when you got home yesterday?*

**B:** *He was eating a sandwich.*





Jodie, Emma and Luke are shopping in a department store.

Emma: Let's look at the clothes.

Luke: No, thanks! I'm going to the coffee shop.

Emma: **Where's** that?

Luke: Upstairs. See you later.

...

Emma: I like this top!

Jodie: The plain red one?

Emma: No, this striped one. Oh, it's £50. Forget it.

Jodie: **What** do you think of the jeans?

Emma: **Which** ones do you mean?

Jodie: The ones next to the checked jackets.

Emma: Oh yes. **How much** are they?

Jodie: Let's have a look ... oh, £125!

Emma: Maybe not then.

[mobile phone rings]

Emma: **Whose** phone is that? Is it yours?

Jodie: Oh, yes ... Hello? Hang on, I can't hear ...

...


Emma: **Who** was it?

Jodie: Luke. He's bored.

Emma: I've got an idea.

Jodie: **What** is it?

Emma: Let's find a cheaper place!

1  Listen and read. Where is Luke phoning from?

2 Match the beginnings (1-5) to the endings (a-e) to make true sentences.

1 - d

1 The striped top is ... a) £125.

2 The jeans are ... b) checked.

3 The jackets are ... c) in an expensive shop.

4 The phone call is ... d) £50.

5 The friends are ... e) from Luke.



## Wh- questions

Which ones do you mean?  
 What do you think of the jeans?  
 Where's that?  
 How much are they?  
 Whose phone is that?  
 Who was it?  
 What is it?

### Question words

- What • Who • Which • Where • When
- Why • How • What time • What sort/kind of
- Whose
- How much • How many • How long
- How old • How far • How often

### 3 Complete the questions with the words from the box.

- Whose • Where • How far • How much
- Why • Who (x2) • What • What sort of
- When • How • What time

- A: *How* did you get here?  
B: By bus.
- A: \_\_\_ 's your name?  
B: Emma.
- A: \_\_\_ bag is this?  
B: It's mine, thanks.
- A: \_\_\_ was that?  
B: My brother.
- A: \_\_\_ is this, please?  
B: It's £2.20.
- A: \_\_\_ are you running?  
B: Because I'm late.
- A: \_\_\_ do you sit next to?  
B: I sit next to Luke.
- A: \_\_\_ films do you like?  
B: Comedies.
- A: \_\_\_ did you go to bed last night?  
B: Ten o'clock.
- A: \_\_\_ is your party?  
B: It's on Saturday.
- A: \_\_\_ is your school from here?  
B: About a kilometre.
- A: \_\_\_ are you going?  
B: Home.

### 4a Listen to parts of six phone calls and respond with questions.

1 *Sorry, what's your name?*

### b Now listen and check.

## Clothes

### 5a Work in pairs. How many words can you add to the lists in two minutes?

**Clothes:**  
*top, dress, ...*

**Accessories:**  
*scarf, ...*

**Styles:**  
*casual, ...*

**Patterns:**  
*flowery, ...*

### b Now check the Word bank on page 111.

### 6a Look at the photos and answer the questions below.

Emma



Jodie



Luke



- Who's wearing a flowery shirt? *Luke*
- Whose top is blue and white? *Emma's*
- Who's in a plain, red top?
- Who's wearing a belt?
- Which two are wearing blue jeans?
- Whose scarf is striped?

### b Work in pairs. Take turns to ask similar questions about the people in your class. Use words from Exercise 5a.

*A: Whose sweater is green? B: Mario's.*

### 7 Look at the photos on pages 10 and 11. What do you think of the clothes?

# 1a I'm going to apply.

**Grammar** Future with *going to* and *will*

**Vocabulary** Types of music and musical instruments

## 1 PERFORMANCE

### Star Struck School of

## Performing Arts

Home

Join in!

Interested? Come to our **Open Day**. You won't find a better way to make your dreams come true!

### FAQs

Auditions 1<sup>st</sup> and 2<sup>nd</sup> March

#### What **will** the audition **be** like?

We'll **ask** you to perform two pieces. Then there'll **be** a short interview ... and that's it!

#### What qualifications **will** I **get**?

You'll **take** all the normal school exams (GCSE and A levels) as well as public examinations in Dance, Drama or Music. In addition, you'll **leave** school with your own portfolio – a record of all your achievements.

#### Will there **be** the chance to appear in West End shows?

Maybe! Every year, our students appear in all kinds of shows in and around London.

#### What musical instruments can I study at the school?

Our students study all kinds of instruments, from voice to double bass! We have an excellent orchestra as well as choirs and bands performing all kinds of music including classical, rock, jazz and pop.



- Jess:** Hey Toby, have a look at this webpage for [StarstruckSchool](#). It's their Open Day tomorrow.
- Toby:** Are you **going to have** a look round?
- Jess:** Yes, I'm **going to apply** for an audition.
- Toby:** Wow! Do you think you'll **get** in?
- Jess:** Who knows? But I'm **going to try**!
- Toby:** What do your parents say?
- Jess:** They're cool about it – but hey, it probably **won't happen**. It sounds like the audition **is going to be** quite hard. In fact, I think I'll **go** and **practise** now.
- Toby:** Well, don't get a sore throat! Good luck, I'll **keep** my fingers crossed.



### Read

- 1 Listen and read the webpage and the messages. How is Star Struck School different from yours?

### Comprehension

- 2 Match the beginnings (1–6) to the endings (a–f) to make true sentences.

1 – e


- |                               |                            |
|-------------------------------|----------------------------|
| 1 Jess wants to study at      | a) an audition.            |
| 2 First of all, she has to do | b) London shows.           |
| 3 Students at the school take | c) all kinds of music.     |
| 4 Some students get parts in  | d) choirs.                 |
| 5 Students can study          | e) the Star Struck School. |
| 6 They can join bands and     | f) public exams.           |




## SOLVE IT!

3 What is Jessica's instrument?

### Vocabulary: Types of music and musical instruments

**4a**  **Recall** Listen and name the types of music (1–6). Then check the Word bank on page 111.

1 pop

**b**  **Extension** Listen and repeat. Then find these instruments in the picture below. Which one can't you see?

- cello • clarinet • double bass • drums
- flute • guitar • keyboard • piano
- saxophone • trumpet • violin • voice



### Grammar

#### Future with *going to* and *will*

I'm **going to** apply.

The audition **is going to be** quite hard.

Do you think you'll **get in**?

It probably **won't happen**.

I think I'll **go** and practise now.

I'll **keep** my fingers crossed

Complete the rules.

We use <sup>1</sup>\_\_\_ for plans and intentions and when we use present evidence to make predictions.

We use <sup>2</sup>\_\_\_ for predictions, promises and decisions.

### Practice


**5** Complete the sentences with the correct form of *will* or *going to*.

- 1 This music is great. I think I/download/it  
*I think I'll download it.*
- 2 This film is really sad. I/cry
- 3 We should call the police. They/help/us
- 4 Your exam probably/not be/difficult
- 5 It's Jo's birthday tomorrow. What/you give/her?
- 6 I'm busy now. I/do it tomorrow

**6** Complete the conversation with the correct form of *will* or *going to*.

- Toby: Good luck with your audition, Jess. What <sup>1</sup>*are you going to sing* (you/sing) for them?
- Jess: I <sup>2</sup>\_\_\_ (sing) some Gershwin. Help, I'm so nervous, I feel terrible!
- Toby: Don't worry, you <sup>3</sup>\_\_\_ (be) fine! What <sup>4</sup>\_\_\_ (you/wear)?
- Jess: I don't know! I think I <sup>5</sup>\_\_\_ (probably buy) something new.
- Toby: That <sup>6</sup>\_\_\_ (be) good. So, what kind of questions <sup>7</sup>\_\_\_ (they/ask) you?
- Jess: I have no idea. Please stop the questions.
- Toby: OK, OK. I <sup>8</sup>\_\_\_ (not ask) another thing!

### Listen

**7**  Listen to Toby and Jess and choose the correct options.

- 1 Jess is waiting for / **knows** the result of the audition.
- 2 She's happy / upset.
- 3 She will probably go out / stay at home later.
- 4 She will / won't see Toby often.
- 5 Toby thinks she is / will be a star.

### Speak and write

**8a** Talk about you. Ask and answer the questions in pairs.

- What types of music do you like?
- Who are your favourite performers?
- Do you ever go to live concerts?
- Do you play any instruments?
- Which instrument(s) would you like to play?

**b** Write your answers to the questions in sentences.

### Extra practice

➔ For more practice, go to page 102.

# 1b I'm going out.

**Grammar** Present continuous for future arrangements

**Function** Make arrangements: invite, accept, refuse (with excuses)



## Dialogue

**1**  Listen and read. What are Jodie's plans for next weekend?

Jodie: Hi, Martin.  
Martin: Hi. Can I stand under your umbrella?  
Jodie: Yes, sure. Listen, it's my birthday this Saturday, and ...  
Martin: Oh, **are** you **having** a party?  
Jodie: No, **I'm going out** with Luke and some friends. Would you like to come?  
Martin: Sure, thanks. I'd love to.  
Jodie: Great! **We're** all **meeting** at our place at six.  
Martin: That's fine. ... Oh no, hang on, I can't!  
Jodie: Why? What's the matter?  
Martin: I have to stay at home with Jamie on Saturday. My mom and dad **are visiting** friends.  
Luke: Hey guys. What's up?  
Jodie: Martin **isn't coming** on Saturday. He can't make it – he's **babysitting**.  
Luke: Well, what about going to the cinema on Sunday? *Batman's* on.  
Martin: Cool. I'd love to!  
Jodie: Great. I'll have two birthdays!

## Comprehension

**2** Answer true (T) or false (F).

- 1 Jodie's birthday is on Saturday. **T**
- 2 Martin wants to go out with them.
- 3 He's going to change his plans for Saturday.
- 4 He has to go out with his parents.
- 5 Jodie decides to change Saturday's arrangements.
- 6 They decide to go to the cinema.

### Phrases

- hang on
- What's up?
- (He) can/can't make it.



## Grammar

### Present continuous for future arrangements

Are you **having** a party?

I'm **going** out with Luke.

Martin **isn't coming** on Saturday.

#### Note

We often use a time phrase, like *this weekend, on Saturday, in May, at 2 p.m.* with the present continuous for future arrangements.

Choose the correct option.

We use the present continuous for a fixed future plan / prediction.

## Practice

**3** Look at Luke and Jodie's family calendar. Write sentences about their arrangements.

<b>Mon</b>	Dad - start new job!
<b>Tues</b>	Luke - dentist's 4.00 go to football practice 4.15 Jodie - meet Ann after school
<b>Wed</b>	Mum and Dad - visit Grandma
<b>Thurs</b>	Luke - dentist's 4.30 Jodie - study for English exam
<b>Fri</b>	Jodie - hairdresser's 5.00
<b>Sat</b>	Jodie - hairdresser's 11.00 Evening: Luke and Jodie - have pizza with friends
<b>Sun</b>	Luke and Jodie - cinema

- 1 On Monday, their dad's starting a new job.
- 2 On Tuesday, Luke isn't going to the ...

## Speak

**4** Think of two arrangements for next weekend, one true and one false. Ask and answer about your arrangements. Guess the true arrangement.

**A:** What are you doing next weekend?


**B:** I'm going shopping and I'm also playing basketball.

**A:** You aren't playing basketball, you're going shopping.

## Pronunciation: /eɪ/ great, /aɪ/ like

**5**  Go to page 116.

**Use your English:** Make arrangements: invite, accept, refuse (with excuses)

**6**  Listen and repeat. Then practise the conversation in pairs.

A: Would you like to go to a music festival?

B: That sounds good. When is it?

A: It's on Saturday 4<sup>th</sup> August. Is that OK?

B: Yes, fine. Where is it?

A: It's in Finsbury Park. Do you fancy going?

B: Yes, that would be great. Thanks.

#### Invite

Would you like to go to a music festival?

Do you want to go to the cinema?

Do you fancy going skateboarding?

What about going into town?

#### Accept

Yes, that sounds fun/great.

Thanks, that would be great.

Sure. I'd love to.

#### Refuse (with excuses)

I'm afraid I can't. I'm busy.

Sorry, I can't. I'm babysitting.

I'd like to, but my grandparents are visiting.

I don't really fancy it, but thanks.

Thanks for asking, but I don't think I can.

**7a** Practise similar conversations about the events below.

What?	When?	Where?
an 80s disco!	on Sat 5 <sup>th</sup> Oct	at the Youth Club
a fireworks display	on Sat 2 <sup>nd</sup> Nov	in City Park
a fashion show	on Fri 8 <sup>th</sup> Nov	in the Town Hall

**b** Now invite your partner to other events.

## Extra practice

➔ For more practice, go to page 102.