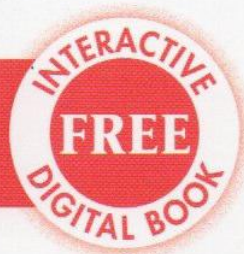


Sandy Zervas, Catherine Bright, Jennifer Heath
Liz Kilbey, Tasia Vassilatou
Leonor Corradi, Gonzalo Rosetti

BBC



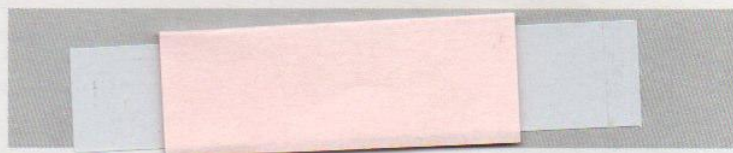
LOOK WIDE

Starter

HOW TO ACCESS LOOK WIDE INTERACTIVE DIGITAL BOOK

1. Enter www.pearson.com.ar/look_wide and go to **STUDENTS**.
2. Click on **REGISTRATION**: uncover the **access code below** and introduce it.

Note: this access code can only be used once. Do not buy this book if the protective cover has been removed.



ONLINE mode

3. From the moment you're registered, **go directly to REGISTERED USERS**: enter username and password and start using your INTERACTIVE DIGITAL BOOK!

OFFLINE mode

Once you've registered as explained above in # 2, please download your INTERACTIVE DIGITAL BOOK following the instructions below.

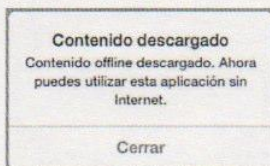
- 4a. **From your computer** with Windows, Mac and / or Linux operating systems.

Go to www.pearson.com.ar/look_wide and download:



IMPORTANT: The material will only be available once the download is complete.
Both the App and computer must be open during downloading.

Once download is complete, the following pop-up will appear:

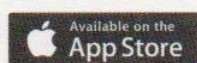


- 4b. **From other devices.**

Android, please download from **Google Play**



iOS, please download from **App Store**



Windows tablet, please download from **Windows Store**



NEED HELP?

Please contact us at: sopORTE@pearson.com

LOOK WIDE

STUDENT'S BOOK + WORKBOOK

Starter

Sandy Zervas - Catherine Bright - Jennifer Heath - Liz Kilbey - Tasia Vassilatou
Leonor Corradi - Gonzalo Rosetti

Contents

UNIT	USING LANGUAGE			
	Text types	Interaction	Outcome	World Wide / Skills Wide
0 Welcome page 6				
1 Family and Friends page 10 WB page 76	A comic A poem Captions A family tree VIDEO It's Granny's Birthday.	Greeting and introducing people Video Introductions 	A family tree A poem for a friend	English around the world Informative text BBC Documentary clip This is the UK
2 My Things page 20 WB page 82	A comic A descriptive article VIDEO That's my T-shirt	Asking for and giving personal information What's your name? 	A list of my clothes	Friends from school Informative text
CLIL: Art Families in art page 70 Consolidation Shape and List Poetry page 71				
3 In the House page 30 WB page 88	A comic A descriptive article VIDEO There's a phone on the sofa	Having a guest VIDEO Where's the bathroom?	A plan of a house A conversation	Houses in the UK Informative text BBC Documentary clip Hampton Court Palace
4 About Me page 40 WB page 94	A comic A quiz VIDEO I haven't got big feet!	Apologising VIDEO Sorry about that.	A list of different people Friends and family	What's your favourite place? Descriptive text
CLIL: Science Ecology page 72 Consolidation A Room of One's Own page 73				
5 Things I Can Do page 50 WB page 100	A comic An informative text VIDEO I can fix it!	Making suggestions and responding to suggestions VIDEO Let's do something fun!	Guess my abilities	Fun London Informative text BBC Documentary clip Free time activities
6 I Like That! page 60 WB page 106	A comic VIDEO Let's go summer camp!	Talking about the weather VIDEO What's the weather like?	My likes A game	Friends and sports Informative text
CLIL: Science Genes page 74 Consolidation Japanese Poetry page 75				

LINGUISTIC DISCURSIVE ELEMENTS

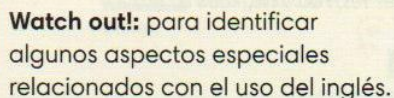
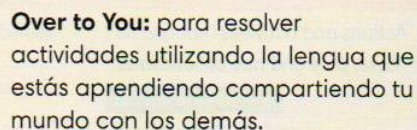
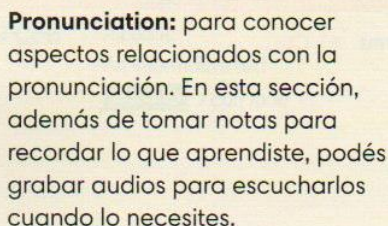
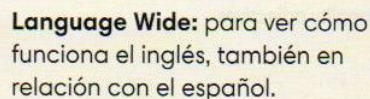
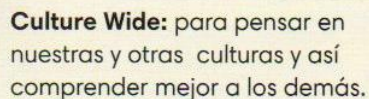
Lexical areas	Structures and tenses
Personal information: name Hobbies The alphabet <i>How do you spell ...?</i> Numbers 1-100 Colours School objects Classroom language	A / an Singular and plural nouns
Family Nationality adjectives Adjectives to describe clothes	Verb <i>to be</i> affirmative and negative   Possessive adjectives: <i>my, your, his, her</i>  Genitive case Demonstrative pronouns
Clothes	Verb <i>to be</i> interrogative   
Parts of the house Furniture and household items	<i>There is / are</i>   Prepositions of place
Parts of the face Parts of the body Descriptive adjectives Personality adjectives	Order of adjectives  <i>Have / has got</i>  Possessive adjectives: <i>our, its, their</i>
Actions and activities <i>Make, play and ride</i> collocations	<i>Can</i> : all forms  
Sports and activities <i>Go, do, play</i> collocations Likes and dislikes: <i>like, hate</i> The weather Months of the year The seasons	<i>I like / don't like.</i>  <i>Do you like? Yes, I do. / No, I don't.</i> Questions 

Un **Student's Book** y un **Workbook** integrados en el mismo volumen.

En el Student's Book hay diferentes secciones, que están indicadas, junto con el número de unidad, en el margen superior de cada página. Además, hay diferentes secciones dentro de cada lección.

→ Reflexión

Esas secciones presentan diferentes instancias para que puedas pensar y aprender mejor.



En el Student's Book también vas a encontrar tablas en las que se resaltan las áreas léxicas y los temas gramaticales de cada unidad para ayudarte a construir tus propios conceptos.

→ Las consignas

En las consignas vas a encontrar palabras transparentes que se pronuncian de manera diferente en inglés pero que, en la escritura, son muy parecidas o iguales al español. Acá incluimos dos ejemplos

Complete

Describe

En otras consignas, vas a encontrar estas palabras que puede que ya conozcas. Uní las frases con una flecha.

Write T (true) or F (false)

Tick

Read

Listen

Pair work

Group work

Match

Look at ...

Write

Order the words

Make the sentences true

Ask

Answer

Escuchá

Preguntá

Escribí verdadero o falso

Mirá

Leé

Uní

Hacé un ✓

Escribí

Trabajo en grupos

Respondé

Trabajo en pares

Hacé oraciones verdaderas

Ordená las palabras

→ Unit Wide

Para ver si recordás lo que aprendiste. Esta sección está en la última página de cada unidad. Para completarla, debés recorrer toda la unidad. Si te parece que hay algún tema que no recordás bien, podés anotarlo en una ficha o en una hoja para pedirle ayuda a tu profesor o a algún compañero y así mejorar tu aprendizaje.

Unit Wide

Read the unit again. Where in this unit?
Complete with lesson number.

- Name parts of a house 1
- Describe a house
- Use prepositions of place
- Have a guest at home
- Read about houses
- Find specific information in a text



Al final de las unidades 1, 3 y 5, está la sección **World Wide**: para conocer y hablar de temas interesantes de otras partes del mundo.

Al final de las unidades 2, 4 y 6 está la sección **Skills Wide** para integrar temas vistos en las unidades y poder seguir usando el inglés.



→ Consolidation & CLIL

Consolidations: Aparecen después de las unidades pares y te invitan a descubrir el placer de aprender cosas nuevas, reciclando e integrando lo aprendido en un contexto literario.

CLIL: Después de la unidades impares, podrás usar el inglés para aprender sobre temas interesantes relacionados con otras materias.



Workbook

En el Workbook vas a encontrar ejercicios para poder practicar los temas de vocabulario y gramática de cada unidad.

Al final de cada unidad, hay una página de autoevaluación llamada **Self-Check**.

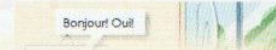
Esta página sirve para repasar los contenidos de la unidad y descubrir todo lo que aprendiste, así como para ver qué temas tenés que profundizar o qué dudas tenés.

SELF-CHECK

1 What can they do? Write the action verbs.



4 Look at the picture. Write questions.
Answer yes (✓) or no (X). Use short answers.

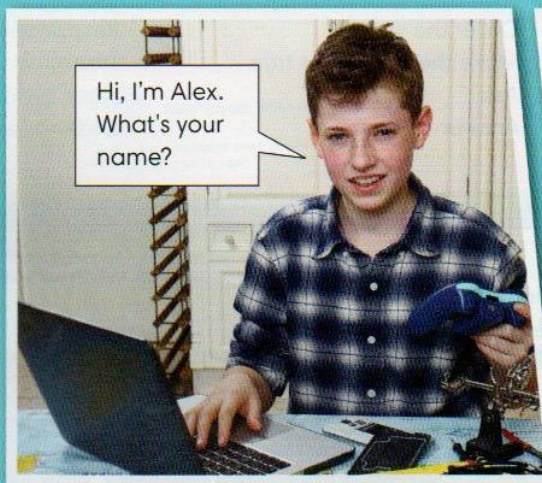




0.1

What's your name?

Hello!



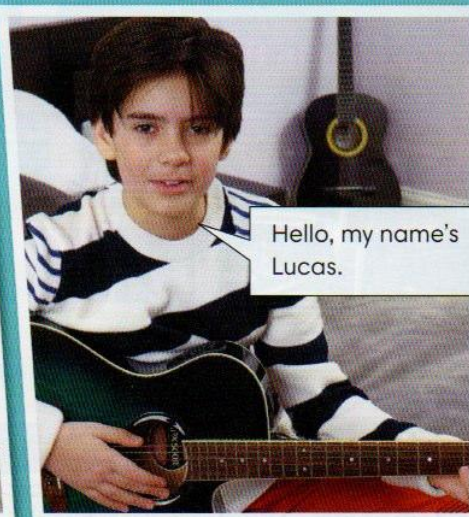
Hi, I'm Alex.
What's your name?



Hello! My name's Jen.



Hi! I'm Lian.
L-I-A-N.



Hello, my name's Lucas.



I'm Miranda Newman.

And I'm Larry Newman.

1 Listen to your teacher and repeat the letters. What's in common?

A H J K

B C D E G P T V

F L M N S X Z O

I Y

R

Q U W

2 Listen and tick (✓) the letters you hear.

1 A ☒	E ☒	I ☐
2 G ☐	J ☐	C ☐
3 W ☐	U ☐	Y ☐
4 B ☐	D ☐	P ☐
5 M ☐	N ☐	F ☐
6 L ☐	J ☐	Y ☐

LL = double L

**Watch
OUT!**

- 3**  **3** Listen to the names. Complete the missing letters. Check with your partner.

- 1 HAILEY
- 2 B _ T _ Y
- 3 _ E _ _ A L
- 4 _ I _ L _ A _

- 4** Work in pairs. Ask for your partner's name or surname. Write it down.

A: *What's your surname?*

B: *Garcia.*

A: *How do you spell that?*

B: *G-A-R-C-I-A. Garcia.*

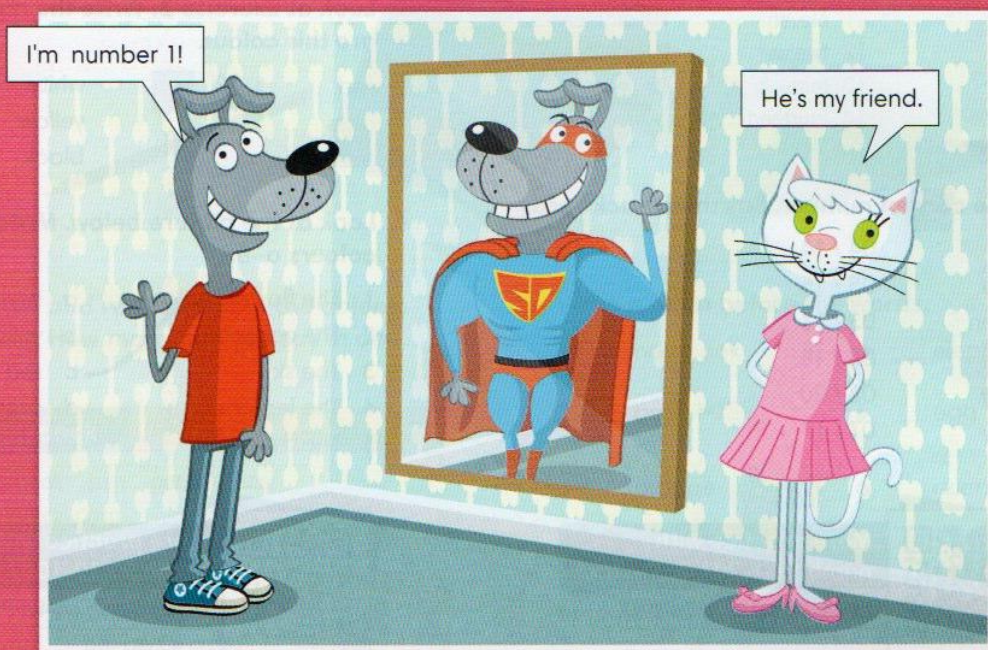
Language Wide

CHAO Hello MAITEI
HOLA BONJOUR

Superdog → he

Kit → she

Meet Dug and Kit



This is Dug. Dug is also Superdog. Superdog is a superhero.

This is Kit. Kit is very clever. She is Dug's friend.

- 5** Write in the correct column.

HE	SHE

Gonzalo Mariana Luciana
Mica Jeremías Ana

- 6** Read, circle and complete. Use the names in the box. One extra superhero!

Batman Robin Supergirl Superman The Flash
Killer Frost

- 1 This is Clark Kent. He's / She's _____
- 2 This is Kara. He's / She's _____
- 3 This is Caitlin Snow. He's / She's _____
- 4 This is Bruce Wayne. He's / She's _____
- 5 This is Barry Allen. He's / She's _____

1 Write the answer in words.

- 1 six + six = twelve 5 two - one = _____
 2 ten - one = _____ 6 two + six = _____
 3 two + three = _____ 7 five + two = _____
 4 twelve - nine = _____ 8 twelve - one = _____

2 4 Listen, read and repeat. How many can you say in one minute?

Numbers 1-20

1 one	8 eight	15 fifteen
2 two	9 nine	16 sixteen
3 three	10 ten	17 seventeen
4 four	11 eleven	18 eighteen
5 five	12 twelve	19 nineteen
6 six	13 thirteen	20 twenty
7 seven	14 fourteen	

3 Circle the correct number. Say them backwards ←.

- 1 four 04 / 14
 2 fifteen 05 / 15
 3 thirteen 03 / 13
 4 eight 08 / 18
 5 twenty 02 / 20
 6 seven 07 / 17

4 5 Listen and write the number you hear.

- a 20 e _____
 b _____ f _____
 c _____ g _____
 d _____ h _____

5 6 Listen and repeat.

Colours

black blue green red white yellow

6 Look at Exercise 2. Write the numbers which are this colour.

- red 6, 12 white _____
 blue _____ yellow _____
 green _____ black _____

7 Look at the picture below. Match 1-5 with colours a-e.

- 1 The flowers a blue
 2 The zebras b yellow
 3 The sky c red
 4 The lemons d green
 5 The trees e black and white



More practice with numbers 1-20? Go online!

<https://goo.gl/XwcHWA>



More practice with numbers 10-100? Go online!

<https://goo.gl/4vFPQT>

