

Pupil's Book
LEVEL 2

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1 Listen and chant.
Aabice Dd Eefi GS Hh Io
 Ss bie Uu No Whatse reter

(3) Now ask and answer.


What's your name?
I'm Andy. That's A - N - D - Y.

Lesson 1: The alphabet. I m (Andy).
4) Listen and write in your notebook.

(5) Ask and answer.

6) Play with a friend.


(2) Listen and repeat. Then look and say Yes or No.

happy

sad

scared

tired

worried


I'm not worried. I'm happy!
(3) Listen and say. $\begin{gathered}C D \\ 1.14 \\ )\end{gathered}$

b I'm happy.
c I'm not angry. I'm scared.
d I'm sad.
e I'm not sad. I'm tired.
f I'm not tired. I'm hungry.

## 5) Listen and sing. <br> 

Are you happy? Are you happy? Yes, I am. Are you happy? Are you happy? Yes, I am.

I'm happy, I'm not sad. I'm happy, I'm not sad.
I'm happy, I'm happy. Yes, I am!
Are you angry? Are you angry? Yes, I am. Are you angry? Are you angry? Yes, I am.

I'm angry, I'm so angry, I'm angry, l'm so angry,
I'm angry, I'm so angry. Yes, I am!

Are you hungry? Are you hungry? Yes, I am.
Are you hungry? Are you hungry? Yes, I am.
I'm hungry and I'm thirsty, I'm hungry and I'm thirsty, I'm hungry, I'm so hungry. Yes, I am!

Are you tired? Are you tired? Yes, I am. Are you tired? Are you tired? Yes, I am.

I'm worried and I'm scared,
There's a monster in my bed! I'm worried and I'm scared. Yes, I am!

6 Which person is Adam? Listen and find

(7) Look at Exercise 6. Read and say the number. (2)
a He's hungry.
b He's happy.
c She's tired.
d He's sad.
e She's scared.
f She's thirsty.

He's hungry. Number 4.
$\nabla$

8 Listen and answer Yes or No.


Is she worried?


Is he sad?


Is she scared?

4


Is he worried?
(9) Tongue twister! Listen and repeat.


Sam's cat is happy. Pam's cat is sad. Dan's cat is angry. Anne's cat is bad.


(3) 00


5
Yes, look! It's a monster!

11) Now act the story out.

I'm Mia. Look! I'm in the urcen with my friends. I'm happy!

This is my friend Sam. He likes ice cream. He's hungry!

This is Anna. She's scared of dogs.

This is Tim. He's tired.

And this is Polly. She likes water. She's thirsty.

1 Who's scared?
2 Who's tired?
3 Who's hungry?

4 Who's thirsty?
5 Who's happy?
(13) Cut out (page 73). Then listen and play. 8


Lesson 6 Skills: Feelings. I'm I I'm not I He's / She's (happy). I'm scared of (dogs).
(1)


2



## I'm excited. Picture b.


(15) Listen, think and say. Then write and draw $V$ or $X$ in your notebook. $\underset{\substack{1.26}}{\mathrm{c}, \mathrm{C}}$

## Look at these photos. How do you feel?

Is it a good $(V)$ or a bad $(x)$ feeling?


16 Project: make a feelings poster.

Lesson 7 CLIL: bored, excited, surprised; good, bad. Feelings. I'm I I'm not (happy).


18 In your notebook, draw and write about you. Then tell a friend. (3)



Lesson 1: cloudy, cold, hot, raining, snowing, sunny. It's (raining).

## Listen and say the number. What's missing?

 Then read and say.
(3)



It's hot and sunny. Picture number 6.
b It's snowing. It's cold.
C It's stormy.
d It's cloudy.
e It's windy. f It's raining.


(7) Listen, point and say. Then write in your notebook.


Sarah


Ben


James

I like ...


Molly


Lesson 3: spring, summer, autumn, winter. Weather. It's / It isn't (snowing).

