

New Round-up

Virginia Evans Jenny Dooley

1

Starter

2 3

4

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6

English Grammar Practice



Students' Book
with CD-Rom



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New Round-Up 1

English Grammar Practice

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Introduction

New Round-Up 1 English Grammar Practice combines games and fun with serious, systematic grammar practice. It is ideal for young learners in the preliminary stages of English language learning.

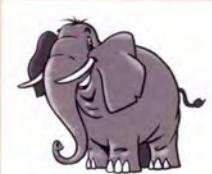
Students see grammar points clearly presented in colourful boxes and tables. They practise grammar through lively, highly illustrated games and oral and writing activities.

New Round-Up is especially designed for different students studying English in different ways.

It can be used:

- in class with a coursebook. Students do both oral work – in pairs and in groups – and written work in New Round-Up.
- after class. The ‘write-in’ activities are ideal for homework. Students can practise what they have learned in the classroom.
- on holidays for revision. New Round-Up has clear instructions and simple grammar boxes, so students can study at home without a teacher.

The New Round-Up Teacher’s Guide includes a full answer key, quizzes, tests plus answer keys, and audio scripts of progress check listening tasks.

A – An**02 Listen and repeat.****a****a cat****a dog****an****an elephant****an octopus**

a + consonant (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z)
an + vowel sound (a, e, i, o, u)

1**03 Circle. Listen and check. Listen and repeat.**1 / **a** / **an** biscuit2 **a** / **a** / **an** cake3 **a** / **a** / **an** apple4 **a** / **a** / **an** pineapple5 **a** / **a** / **an** onion6 **a** / **a** / **an** tomato7 **a** / **a** / **an** egg8 **a** / **a** / **an** lemon9 **a** / **a** / **an** orange10 **a** / **a** / **an** watermelon11 **a** / **a** / **an** olive12 **a** / **a** / **an** sandwich

1

A – An

2



04 Write a or an. Listen and check.

1 a snake



2 an eagle



3 an owl



4 a monkey



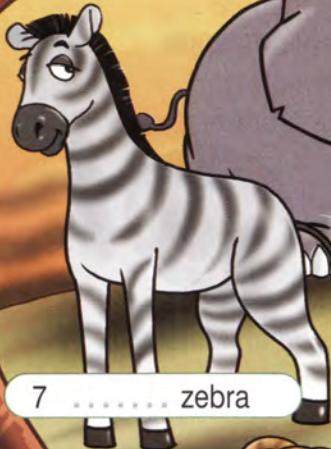
5 an elephant



6 a giraffe



7 a zebra



8 an ostrich



9 a lion



10 a tiger



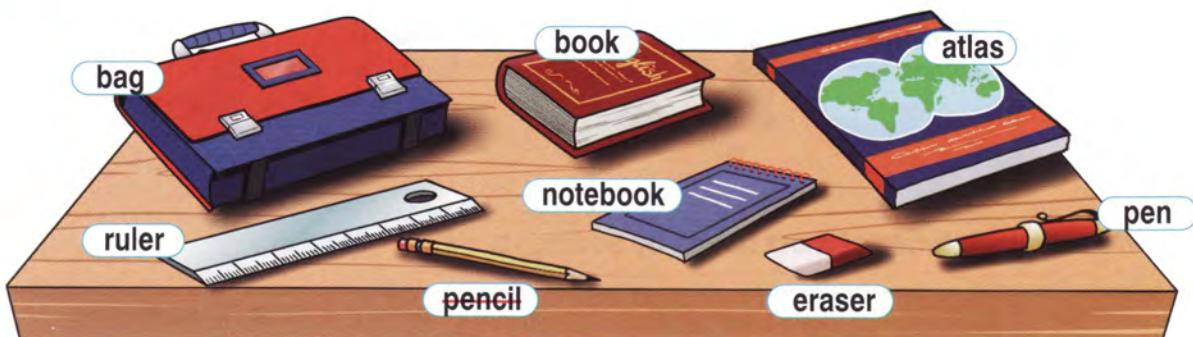
11 an iguana



12 an alligator



3 Write the words in the correct column.



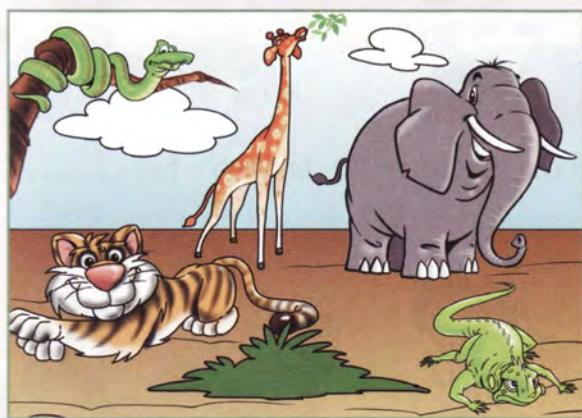
a

pencil

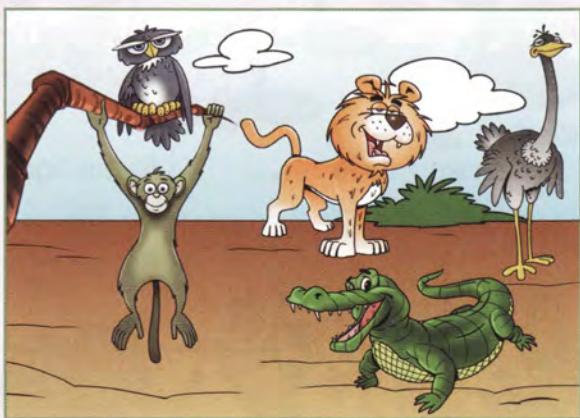
an

Where are the animals?

A



B



A: I can see an elephant.

B: Picture A! I can see a lion.

A: Picture B! etc.



05 Listen and repeat.

Singular

a / one bird



Plural

two birds

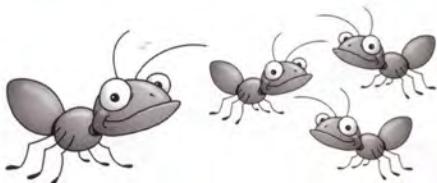
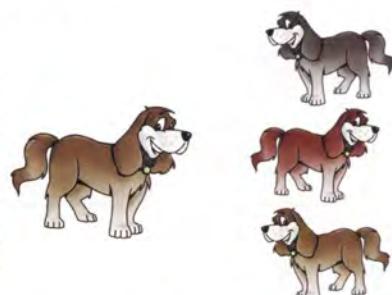
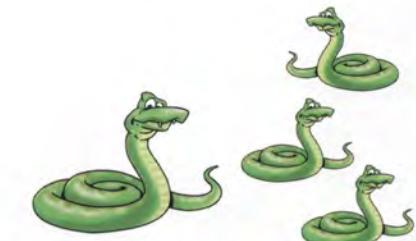
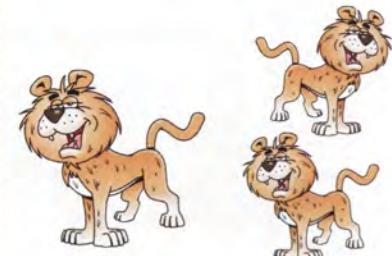
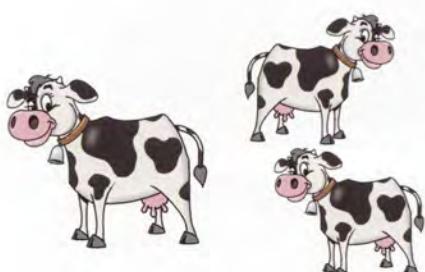
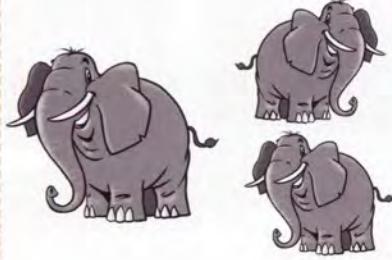


We form the plurals of most nouns by adding -s.

1



Write the plurals. Listen and check. Listen and repeat.

1 one ant • three *ants*2 one frog • four *frogs*3 one dog • three *dogs*4 one snake • three *snakes*5 one tiger • three *tigers*6 one lion • two *lions*7 one cow • two *cows*8 one elephant • two *elephants*9 one zebra • four *zebras*



07 Listen and repeat.

Nouns ending in: consonant + y → -ies

one butterfly



two butterflies



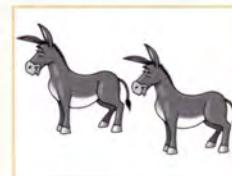
BUT

vowel (a, e, o, u) + y → -s.

one donkey



two donkeys



2



08 Write the plurals. Listen and check. Listen and repeat.

strawberry

cherry

key

toy

boy

baby

lady

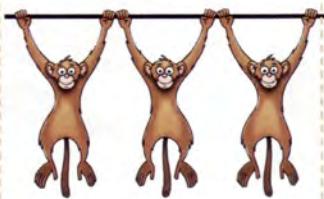
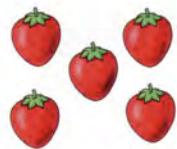
monkey

1 three ... *toys* ...

2 two

3 four

4 two



5 five

6 four

7 three

8 two

2

Plurals**09 Listen and repeat.**

Singular	Plural
bus	buses
glass	glasses
dish	dishes
torch	torches
box	boxes
potato	potatoes

BUT: radio – radios
piano – pianos**Nouns ending in -s, -ss, -sh, -ch, -x or -o → -es.**

Singular	Plural
leaf	leaves
knife	knives

BUT: giraffe – giraffes

Nouns ending in -f or -fe by removing the -f or -fe → -ves.

3 Count and write.

box

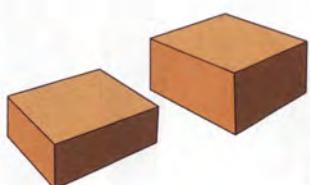
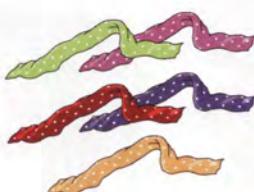
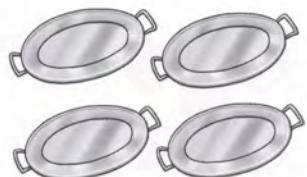
scarf

dish

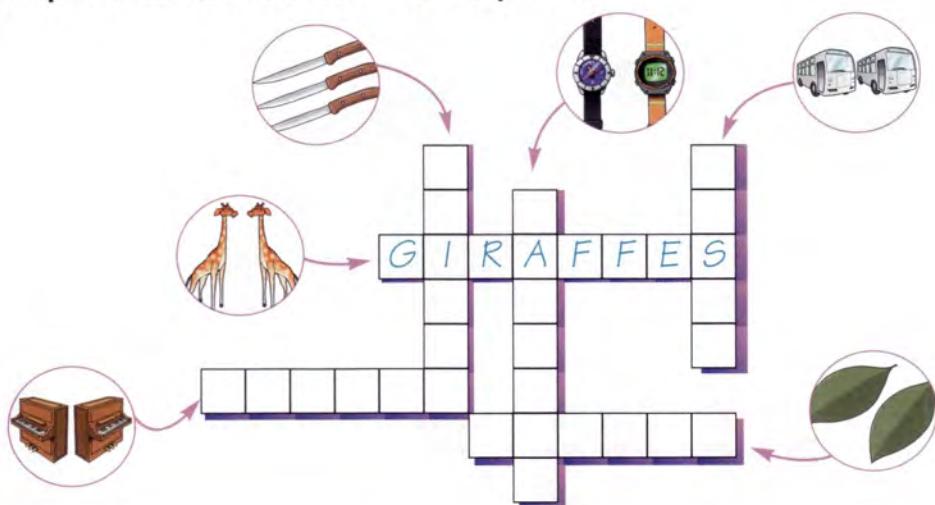
glass

tomato

wolf

1 *three wolves*4 *two boxes*2 *two tomatoes*5 *five scarves*3 *four glasses*6 *four plates*

4 Complete the crossword with the plurals.



Listen and repeat.

Irregular plurals

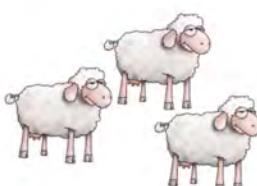
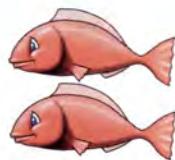
mouse	mice	man
child	children	sheep
tooth	woman	goose
fish	deer	ox

2

Plurals

5

Circle the correct words.

1 mouse / **mice**2 sheep / **sheeps**3 fishes / **fish**4 tooth / **teeth**5 foot / **feet**6 person / **people**7 child / **children**8 woman / **women****6** Count and write.

foot

person

sheep

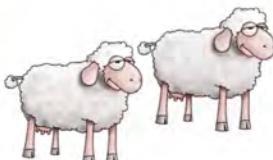
child

mouse

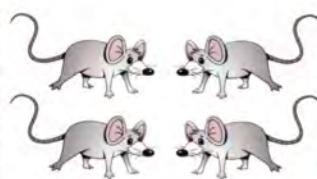
fish

man

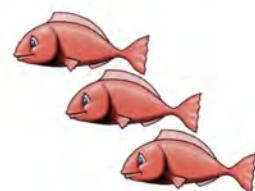
tooth

1 **three men**

2



3



4



5



6



7



8

7



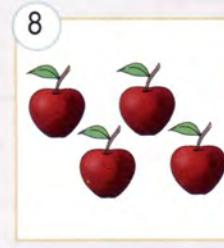
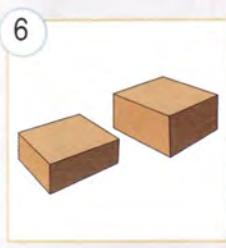
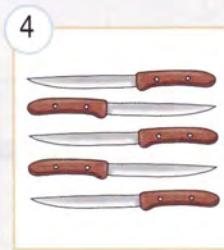
11 Complete the table. Listen and check.

bag	boy	tomato	elephant	knife	leaf	owl
child	box	cherry	baby	man	butterfly	mouse
wolf	strawberry	scarf	foot	watch	glass	

-s	-es	-ies	-ves	other
bags				children

**Remember**

Look at the pictures for a minute. Close your book and try to remember.



A: Five strawberries.

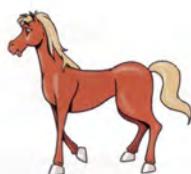
B: No! Six strawberries.

Progress Check 1 (Units 1-2)

1 Write a or an.



1 an elephant



2 horse



3 umbrella



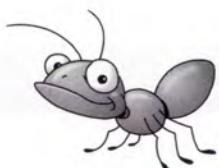
4 jacket



5 onion



6 tomato



7 ant

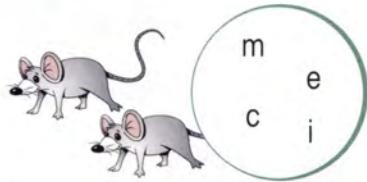


8 bee

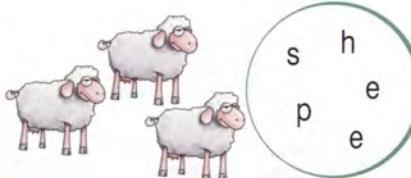


9 pencil

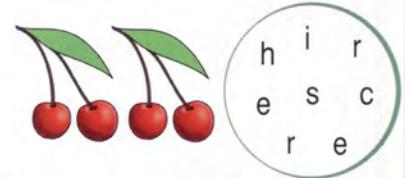
2 Look at the pictures. Look at the letters. Write the words.



1 mice



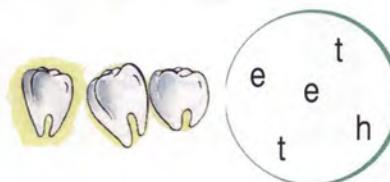
2 sheep



3 cherries



4 watches



5 teeth



6 children

3 Write the plurals.

1 man – **men**

2 fish –

3 strawberry –

4 knife –

5 radio –

6 bus –

7 apple –

8 glass –

9 baby –

10 dish –

11 foot –

12 toy –

13 leaf –

14 sandwich –

15 box –

16 person –

17 deer –

18 ox –



4 Listen and colour. There is one example.



One fish, two fish
Three fish, four
One tomato, two tomatoes
Three tomatoes, more!
Six eggs, seven eggs
Eight eggs, nine
Hurry up! It's dinner time!

One knife, two knives
Three knives, four
One glass, two glasses
Three glasses, more!
Six dishes, seven dishes
Eight dishes, nine
Hurry up! It's dinner time!

