

INEXT MOVE

STUDENTS' BOOK
WITH MYENGLISHLAB



1

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LMS

ALWAYS LEARNING

PEARSON

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Starter Unit

Vocabulary

Countries and Nationalities

- 1 Match the countries (1–8) to the nationalities (a–h).

Country

- Spain
- England
- Brazil
- France
- Italy
- Portugal
- Mexico
- Greece

Nationality

- Greek
- Mexican
- French
- Portuguese
- English
- Spanish
- Brazilian
- Italian

- 2 Match the countries from Exercise 1 to the letters (a–h) on the map. Do you know any other countries?

a *England*

Numbers

- 3 Do the sums. Write the answer.

- fifteen + twenty-six *forty-one*
- one hundred and twelve – nineteen
- eighty-five + seventy-nine
- one thousand and six – eleven
- sixty-one + six hundred and two

$$\begin{array}{r} 15 \\ + 26 \\ \hline 41 \end{array}$$

- 4  1.2 Listen. Write the numbers you hear in your notebook.

Spelling

- 5  1.3 Say the letters to spell these words Listen and check.

- B-R-A-Z-I-L-I-A-N
- E-L-E-V-E-N
- B-A-C-K-P-A-C-K
- M-P-3 P-L-A-Y-E-R
- S-E-C-O-N-D-A-R-Y



Classroom Objects

6 Look for one minute. Remember and write the objects in your notebook.

1 *interactive whiteboard*



Days of the Week and Months of the Year

7 Put the days in the correct order. Which is your favourite day?

- Wednesday
- Saturday
- Friday
- Sunday
- Monday 1
- Tuesday
- Thursday

8 Find four months in each line.

- 1 cow **november** arm arch apple january bread december
- 2 day cook june oly april gre monday october pencil july
- 3 february green may august airport car september

Classroom Language

9 1.4 Match the sentences to the speaker. Is it student (S) or teacher (T)? Listen and repeat.

- 1 Open your books! *T*
- 2 Can you repeat ..., please?
- 3 How do you spell ...?
- 4 Listen carefully.
- 5 I'm sorry, I don't understand.
- 6 Please be quiet!
- 7 Check your answers.
- 8 How do you say ... in English?
- 9 What's the homework?

Grammar

To be

1 Study the grammar table.

Affirmative	Negative
I'm (am)	I'm not
You're (are)	You aren't (are not)
He's (is)	He isn't (is not)
She's (is)	She isn't (is not)
It's (is)	It isn't (is not)
We're (are)	We aren't (are not)
They're (are)	They aren't (are not)
Questions and short answers	
Am I ...?	Yes, I am / No, I'm not.
Is he/she/it ...?	Yes, he/she/it is. No, he/she/it isn't.
Are you/we/they ...?	Yes, you/we/they are. No, you/we/they aren't.



Watch Out!

Subject pronouns

- I
- You
- He
- She
- It
- We
- They

2 Choose the correct options.

- 1 My friend Leo *is* / *are* American.
- 2 We *aren't* / *isn't* from London. We are Spanish.
- 3 I *are* / *am* in a new class.
- 4 *Is* / *Are* they at the park?
- 5 You *is* / *are* in the classroom!

3 Complete the sentences.

- 1 He *is* a boy but she a boy, she a girl!
- 2 he a doctor?
- 3 I French, I'm Italian. I come from Milan.
- 4 you twelve years old? You are very tall!
- 5 it a cat? No, I think it's a dog.
- 6 You in Class 6 with Miss Taylor.

Wh- questions

4 Study the grammar table.

wh- questions
What's your name?
Where are you from?
How old are you?
When is your birthday?
Why are you happy?
Who is your sister?

5 Complete the questions.

- 1 *Where* is Paris?
It's in France. Paris is the capital of France.
- 2 is your brother?
He's fifteen. And my little sister is two.
- 3 is that?
It's a bicycle.
- 4 are you happy?
I am happy because it's my birthday today.
- 5 is your best friend?
My best friend is Pedro.
- 6 is Halloween?
In October.







6 Make questions.

- 1 name / What's / your ?
What's your name?
- 2 you / from / Where / are ?
- 3 How / are / you / old ?
- 4 is / your / birthday / When ?
- 5 you / happy / Why / are ?
- 6 Who / best friend / your / is ?

7 In pairs, ask and answer the questions in Exercise 6.

This/That/These/Those

8 Study the grammar table.

Singular	Plural
<p>This is a pen.</p> 	<p>These are rubbers.</p> 
<p>That is a desk.</p> 	<p>Those are chairs.</p> 

9 Look at the picture below. Say *this*, *that*, *these* or *those*.

- 1 *That* is an interactive whiteboard.
- 2 are backpacks.
- 3 are chairs.
- 4 are pens.
- 5 is a pencil.
- 6 are rubbers.
- 7 are rulers.
- 8 is a calculator.



Watch Out!

This is a pen. **NOT** This is pen.
 These are chairs. **NOT** These are a chairs.



Reading

1 Look at the text. How many people are in the Wildlife Club?

Welcome to ...

The Wildlife Club!


- The Wildlife Club ... **what** is it?
It's a great nature club at our school.
- The Wildlife Club ... **when** is it?
It's on Thursday afternoons, from 3.30 to 4.30.
- The Wildlife Club ... **who** is in it?
Say hello to our Wildlife Club members!



I'm Nick. I'm in Year 9 and I'm 13 years old. My favourite animal is my dog, Sunny. The Wildlife Club is cool! Wildlife and nature are very important for me.




I'm Julia and this is my brother, Leo. I'm 12 and Leo is 8. He is in the Wildlife Club because animals and nature are his favourite things.

2  1.5 Read the text again. Are the sentences true (T) or false (F)?

- 1 The Wildlife Club is an arts club. **F**
- 2 The Wildlife Club is on Friday afternoons.
- 3 Nick is 13 years old.
- 4 Sunny is a rabbit.
- 5 Leo and Julia are friends.

Listening and Speaking

- 3 Look at the photo. Find the new member of the Wildlife Club.
- 4  1.6 Listen to the conversation. Who is the new member?
- 5  1.6 Listen to the conversation again and complete the form.

- 6  1.6 Listen to the conversation again. Are these sentences true (T) or false (F)?
- 1 Monica is in Year 8.
 - 2 Nick is in Year 8.
 - 3 Sunny is in the Wildlife Club.
- 7 In pairs, ask and answer to complete your profile.

Wildlife Club
New Member Form

Name

Age

Class

What's your favourite animal?

Wildlife Club
New Member Form

Name

Age

Class

What's your favourite animal?

My assessment profile: Workbook page 126



1

My World

- Grammar** Have got; Possessive adjectives; Possessive 's
- Vocabulary** Objects; Adjectives
- Speaking** Talking about position
- Writing** A personal profile



Vocabulary Objects

1 1.7 Match the photos to these words. Then listen, check and repeat.

camera	comics 1	DVD
games console	guitar	ice skates
laptop	magazine	mobile phone
MP3 player	poster	skateboard
wallet	watch	

Word list page 43 Workbook page 104

2 Match the definitions to seven objects from Exercise 1.

- 1 It's a musical instrument. *guitar*
- 2 It's a film.
- 3 It's a computer.
- 4 It's a small clock.
- 5 They're stories with superheroes.
- 6 It's a board with wheels.
- 7 It's a big picture.

3 1.8 Listen and spot the missing letter.

- | | |
|------------|--------------|
| 1 wallet / | 3 camera |
| 2 comics | 4 skateboard |

4 Think of three words with missing letters. In pairs, ask and answer.

What letter is missing?
W - A - C - H.

It's T.



Good.



Brain Trainer Activity 3
Go to page 112



Reading

- Look at the photos. Who has got these things: Lisa (L) or Emilio (E)?
 - a skateboard
 - a camera
 - comics
 - posters
- Read and check your answers to Exercise 1.
-  1.9 Read the text. How many objects do Lisa and Emilio mention?
-  1.9 Read the text again. Answer the questions.
 - Where is Lisa from? *She's from Canada.*
 - Where is Emilio from?
 - What is Lisa a fan of?
 - What is Emilio a fan of?
 - Name *The Simpsons* objects.
 - Name the football objects.
- What about you?** In pairs, ask and answer.
 - What programme / team / sport are you a fan of?
 - Who is your favourite TV character / sports person?

I'm a fan of Glee.

I'm a Manchester United fan.

Fans of the month

Simpsons fan!

My brother and I are *Simpsons* fans. We've got about two hundred comics and they've got very funny stories and pictures. Have you got a *Simpsons* comic?

The Simpsons computer game is fantastic, but we haven't got a *Simpsons* DVD. I've got a *Simpsons* watch and a big skateboard with Bart Simpson on it. My brother hasn't got a skateboard, but he's got a guitar with a picture of Homer on it. It's awesome!

Oh, and guess what? My name is Lisa ... but my brother's name isn't Bart!

Lisa, Canada



Football fan!

I'm from Mar del Plata in Argentina. We've got a great football team here. I've got a football shirt, a scarf, a wallet and a backpack ... and lots of posters on my bedroom wall! Mum and Dad are big football fans, too. Dad's got a blue laptop, a blue mobile phone and a blue car!

I've also got photos of some players on my camera. Messi is my favourite player. He is a top goal scorer!

Emilio, Argentina



Grammar *Have got*

Affirmative		
I/You/We/They	've got (have got)	a new DVD.
He/She/It	's got (has got)	
Negative		
I/You/We/They	haven't got (have not got)	a new DVD.
He/She/It	hasn't got (has not got)	

Questions		
Have I/you/we/they	got	a new DVD?
Has he/she/it	got	
Short answers		
Yes, I/you/we/they have . / No, I/you/we/they haven't .		
Yes, he/she/it has . / No, he/she/it hasn't .		

Grammar reference Workbook page 86

Watch Out!
 have got → 've got
 have not got → haven't got
 has got → 's got
 has not got → hasn't got

1 Study the grammar tables. Complete the rules.

- We say I / ... / ... / ... *have got* or *haven't got*.
- We say he / ... / ... *has got* or *hasn't got*.
- The question form of *they have got* is ... ?
- The short form of *have got* is '....'.
- The short form of *has got* is '....'.

2 Choose the correct options.

- Carla and Luisa *has got* / ***have got*** posters of Lady Gaga.
- Elena *hasn't got* / ***haven't got*** a *Twilight* DVD.
- Have*** / *Has* your parents got a laptop?
- I ***has got*** / ***have got*** a camera in my backpack.
- Harry ***hasn't got*** / ***haven't got*** a Superman comic.
- Have*** / *Has* Angela got a new watch?

3 Find the subject + verb. Write the full form in your notebook.

- He's got a new games console.
He has got
- They haven't got a laptop.
- We've got posters for the classroom.
- I've got a camera on my mobile phone.
- The teacher's got an MP3 player.
- You haven't got a watch.

4 Complete the text with the full form of *have got*.

My Dad is a DJ. He ¹*has* got a radio show. He gets famous people on his show. We ².... got autographs from the famous people. We ³.... got autographs from Will Smith and Angelina Jolie. We ⁴.... (not) got an autograph from a sports person. My favourite singer is Katy Perry but I ⁵.... (not) got her autograph. ⁶.... you got an autograph from a famous person?

Pronunciation Short forms

5a 1.10 Look at the verbs. Find the short forms and listen.

- I've got a mobile phone.
- She's got a magazine.
- They've got my ice skates.
- He hasn't got a camera.
- We haven't got watches.

b 1.10 Listen again and repeat.

6 What about you? In pairs, ask and answer about these objects.

DVD	guitar	magazine
MP3 player	skateboard	watch

Have you got a camera?
 Yes, I have.

Vocabulary Adjectives

1 1.11 Match the adjectives (1–7) to the opposite adjectives (a–g). Then listen, check and repeat.

- | | |
|-------------|---------------|
| 1 bad | a expensive |
| 2 cheap | b unpopular |
| 3 difficult | c interesting |
| 4 popular | d good |
| 5 boring | e big |
| 6 new | f easy |
| 7 small | g old |

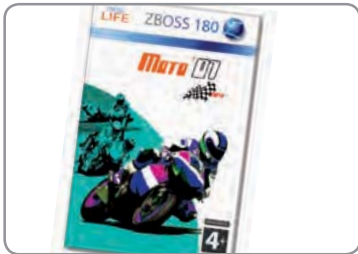
Word list page 43 Workbook page 104

2 1.12 Choose the correct options. Then listen, check and repeat.

1 Help! I've got this game. It's really *easy* / *difficult*.



2 We've got a sports game for your console. It's from 2007, so it's *new* / *old*.



3 I've got two Rihanna posters. She's great – she's very *popular* / *unpopular*.



4 Look at this camera. It's £500 so it's *cheap* / *expensive*.



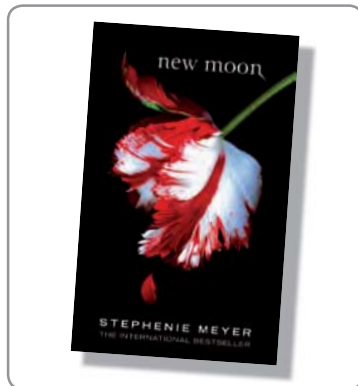
5 I've got about fifteen school books! I've got a *big* / *small* backpack.



6 I've got these fantastic DVDs. They're very *good* / *bad*.



7 Have you got *New Moon*? It's an *interesting* / *boring* novel. Read it now!



3 1.13 Listen and guess the adjective. More than one answer may be possible.



4 Complete the sentences with adjectives from Exercise 1.

- The film *The Pirates of the Caribbean* is *good*.
- A Ferrari is
- Keira Knightley is
- The Harry Potter books are
- Brazil is
- I think English is
- Usher's songs are

5 Choose one thing from each group. Use an adjective and write a sentence in your notebook.

- computer game / book / film / song
 - sports star / actor / singer
 - object in your school / home
- The computer game is difficult.*

6 Look at the objects in Exercise 2. In pairs, ask and answer.




Brain Trainer Activity 4
Go to page 112

Speaking and Listening

1 Look at the photo and answer the questions.

- 1 Who is in Nick's room?
- 2 Name three objects in Nick's room.

2  1.14 Listen and read the conversation.
Answer the questions.

- 1 Is Nick's room big or small? *It's small.*
- 2 Has Nick got a games console?
- 3 Has Nick got a football game?
- 4 Are Nick's ice skates on the bed?
- 5 What is under the desk?

3 Act out the conversation in groups of three.

Julia This is a nice room!
Nick Thanks. It's small, but it's OK.
Julia Oh look, **Sunny's in your room.**
Nick Sit, Sunny. Good dog.
Leo Is this your games console, Nick?
Nick Yes, it is.
Leo Cool! What games have you got?
Nick I've got a new football game – it's really difficult!
Leo **Where is it?**
Nick **It's next to the games console.** Oh, **my ice skates are on the desk!** Sorry.
Leo Hey Nick, **what's that under the desk?**
Nick Oh, it's my skateboard.
Leo Great. I've got one too.



Say it in your language ...

Cool!
Great.



4 Look back at the conversation. Who says what?

- 1 It's next to the games console. *Nick*
- 2 Sunny's in your room.
- 3 What's that under the desk?
- 4 My ice skates are on the desk.

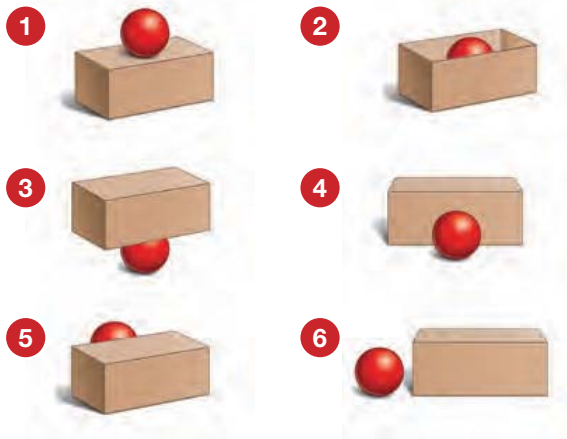
5 Read the phrases for talking about position.

Talking about position

Sunny's in your room.
Where is it?
It's next to the games console.
My ice skates are on the desk!
What's that under the desk?

6 Match the pictures to these words.

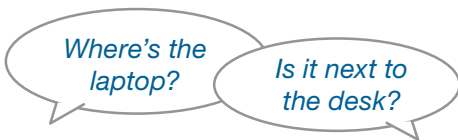
behind in in front of next to on under



7 1.15 **Listen to the conversation. Act out the conversation in pairs.**

Ryan Where's the ¹ *magazine*?
Tania Is it ² *on* the desk?
Ryan No.
Tania Look. It's ³ *under* the desk.

8 Work in pairs. Replace the words in purple in Exercise 7. Use these words and/or your own ideas. Act out the conversation.



- 1 DVD / games console / mobile phone
- 2 behind / next to / under
- 3 in front of / on

Grammar Possessive adjectives and Possessive 's

Possessive adjectives	Possessive 's
I my	One person Monica's bag. Nick's dog.
you your	
he his	
she her	
it its	Two or more people My parents' car. John and Tom's room.
we our	
they their	

Grammar reference Workbook page 86

1 Study the grammar table and learn.

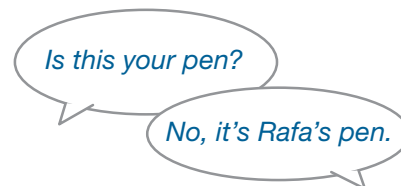
2 Make sentences. Change the underlined words.

- 1 It's Julia's watch.
It's her watch.
- 2 That's my parents' room.
- 3 Those are my brother's and my DVDs.
- 4 It's Mr Green's laptop.
- 5 Are these Anna's books?
- 6 This is the boy's ball.

3 Copy the sentences. Put the apostrophe in the correct place.

- 1 I've got my mums wallet.
I've got my mum's wallet.
- 2 Have you got Andys mobile phone?
- 3 Here is my grandparents house.
- 4 This is the teachers MP3 player.
- 5 Where is Marinas dads camera?
- 6 My sisters names are Olivia and Lina.

4 What about you? In pairs, ask and answer questions about five objects in the classroom.



Reading

1 Look quickly at the text and the photos. Answer the questions.

- 1 What type of text is it?
 - a a quiz
 - b a competition
 - c an interview
- 2 Who are the characters in the photo?
 - a They're from a film.
 - b They're from a book.
 - c They're from a play.



My dad's collection.

My dad in his Star Wars costume.

Help!



Dad's got an embarrassing hobby!

This week's problem page interview is with Nicole from Montreal, Canada.

■ Have you got a special collection, Nicole?

No, I haven't got a collection, but my dad's got a *Star Wars* collection. It's his favourite film, but it's an old film now and I'm not a big *Star Wars* fan. Here's a photo of Dad with his friends at a *Star Wars* convention. Look at their costumes – it's really embarrassing!

■ Is it a big collection?

Yes, it is. Dad's got hundreds of props and costumes from the *Star Wars* films. He's got DVDs and posters in the living room. He's got Luke Skywalker's 'light sabre' in the dining room and *Star Wars* books and magazines in his bedroom, too. I've got a *Star Wars* bed in my room with Darth Vader on it. Yuk! Our house is full!

■ Is this a problem?

Well, it's OK because we've got a big shed in the garden, but guess what? That's full of *Star Wars* things too. Dad is happy with his collection, but Mum isn't happy because *Star Wars* things are very expensive.

Key Words

embarrassing convention costume
props shed

2 Read and check your answers to Exercise 1.

3 1.16 Read the interview again. Are the sentences true (T) or false (F)?

- 1 Nicole is a fan of *Star Wars* films. *F*
- 2 Nicole's dad has got a *Stars Wars* costume.
- 3 Her dad has got thousands of *Star Wars* things.
- 4 Nicole has got a *Star Wars* bed.
- 5 Her parents have got a small shed in the garden.
- 6 *Star Wars* things aren't cheap.

Listening

1 1.17 Listen to three interviews. Match the speaker to the interview.

Interview 1 a Peter's mum

Interview 2 b Peter's brother

Interview 3 c Peter

2 1.17 Listen again. Answer the questions.

1 Who's got a *Karate Kid* collection?

a Peter's brother b Peter's mum c Peter

2 What is Peter's mum's opinion?

- a The collection is big.
- b The collection is small.
- c The collection is cheap.

3 What is Peter's brother's opinion of *Karate Kid*?

- a It's cool.
- b It's great.
- c It's boring.



Spot the difference

- 1 Look at the photo on page 34 for one minute. Now study this photo. What differences can you spot?



Grammar

- 2 Make five sentences using all the words from the orange, purple and blue boxes.

1 *I get up at 7 a.m.*

I She Sam You They

do homework like get up
goes to the cinema doesn't like

Maths after school on Fridays
pizza at 7 a.m.

Vocabulary

- 3a Read the phrases in the box aloud three times. Cover the box. Read the list below. Which phrase is missing?

get up → have a shower → get dressed →
have breakfast → start school → have lunch

get up → have a shower → have breakfast →
start school → have lunch

- 3b Now try again.

go home → do homework → meet friends →
have dinner → watch TV → go to bed

go home → do homework → meet friends →
have dinner → go to bed

- 4a Look at the books. What are the subjects?

1 *Art*



- 4b Think of four subjects that are not in the pictures.



Spot the difference

- 1 Look at the photo on page 48 for one minute. Now study this photo. What differences can you spot?



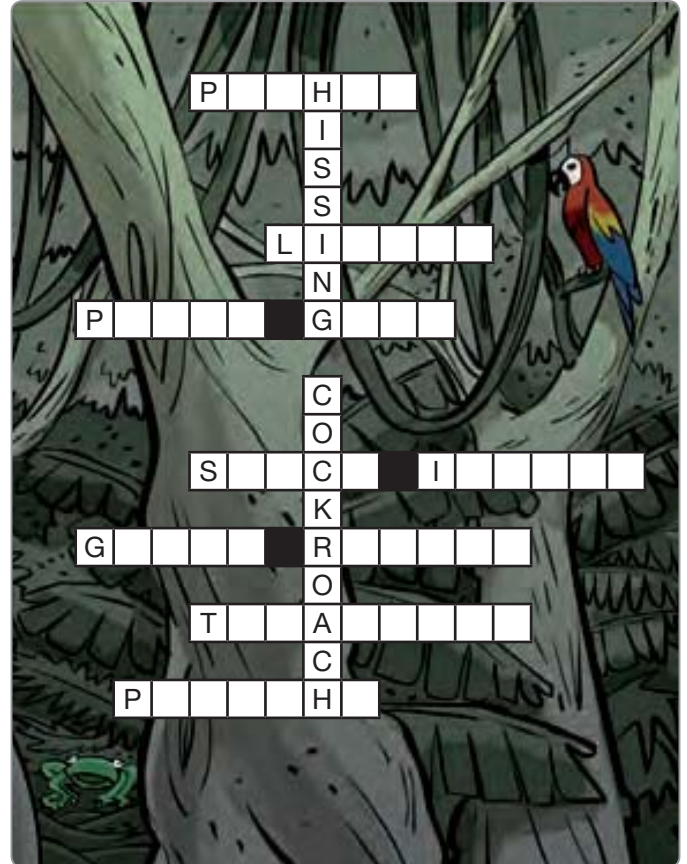
Grammar

- 2 Add the correct *Wh-* word to make questions. You've got one minute!
- 1 *When* do you finish school?
 - 2 is my guitar?
 - 3 often do you go to town?
 - 4 is your favourite writer?
 - 5 do you do after school?
 - 6 have you got a camera today?
- 3 Make sentences with words of the same colour. Then make your own colour puzzle. In pairs, complete your partner's puzzle.
- 1 *I sometimes listen to music.*

I	football	usually	7 a.m.	She
to	sometimes	on	often	We
I	cycles	always	never	listen
Saturday	at	to	school	get up
He	watches	play	music	TV

Vocabulary

- 4a Complete the crossword.



- 4b There are two animals missing from the puzzle. Can you name them?
- 5 Unscramble the words to complete the sentences with parts of the body. You've got three minutes!
- 1 Parrots have **keabs** and **singw beaks and wings**
 - 2 Our cat has four big **waps** and a long **lait**.
 - 3 We have ten **nerfsig** and **sote**.
 - 4 My spider hasn't got **mars**, but it has got eight **gels**.
 - 5 Deer have small **hades** and long **skenc**.
 - 6 Snakes haven't got **teef** or **sahnd**. Sea snakes have **nifs**.



Spot the difference

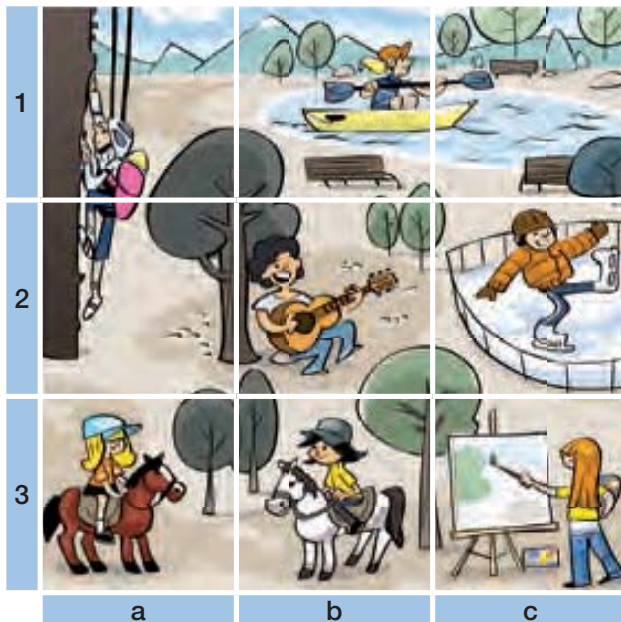
- 1 Look at the photo on page 58 for one minute. Now study this photo. What differences can you spot?



Grammar

- 2 Look at the picture for two minutes, then cover it. Now say a square. Your partner says what the person is doing.

1a – He's climbing.



Vocabulary

- 3 Look at the picture and find eight activities. You've got two minutes!



- 4 Read the words in the box aloud three times. Cover the list and write the words in your notebook. Can you remember all the words?

hot
sunny

warm
cloudy
windy

cold
foggy
raining
snowing