

INEXT MOVE

STUDENTS' BOOK



2

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ALWAYS LEARNING

PEARSON

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Starter Unit

Grammar *To be*

1 Complete the dialogues.

- 1 A *Are you* (you / be) the new doctor?
B Yes, I *am*. *I'm* (I / be) Doctor Jones.
- 2 A (Fred / be) a good footballer?
B No, he (he / be) a bad footballer.
- 3 A (the books / not be) on the desk, Lucy.
Where (they / be)?
B Oh, (they / be) in my bag. Sorry!
- 4 A (you / be) hungry?
B No, we (we / be) thirsty!
- 5 A (who / be) the girl with the red hair?
B Jennifer. (she / be) a new student.
A (she / be) in your class?
B Yes, (she / be).
- 6 A (this / not be) my CD.
B (it / be) Mark's.

Have got

2 Choose the correct options.

- 1 My house *has* / *have* got a small garden.
2 *Has he* / *He has* got a new mobile phone?
3 We *hasn't* / *haven't* got the CDs. *Has* / *Have* you got them?
4 I've / *has* got a pet cat.
5 *Has* / *Have* you got Lila's email?
6 *She hasn't* / *Has she* got a green bag. Her bag is blue.
7 *Have they* / *They have* got a computer.
8 The car *hasn't* / *has* got two doors. It *have* / *has* got four.

3 Read the sentences. *Has* or *is*?

- 1 Tom's my best friend. *is*
2 She's got three cats.
3 My room's got two windows.
4 Kate's a police officer.
5 It's a new computer game.
6 That girl's got pretty eyes.
7 He's at the cinema.
8 Adrian's got a new MP3 player.

4 Look at the pictures. Make questions and answers.



Picture A

- 1 she / short hair?
A *Has she got short hair?*
B *No, she hasn't. She's got long hair.*
- 2 he / an MP3 player?
3 they / green bags?

Picture B

- 4 the chair / four legs?
5 the cat / green eyes?
6 the dogs / a house?

There is/are

5 Complete the dialogues with the correct form of *there is/are*.

- 1 A *Is there* a TV in your room?
B No, but a TV in the living room.
- 2 A three eggs on the table.
B three eggs, Mum. two.
- 3 A four pens on the desk?
B Yes,
- 4 A two books on the table?
B No, one book.
- 5 A a chair in the living room?
B Yes, a small table, too.
- 6 A a magazine on the desk?
B No, a magazine but three books.

Personal and Object pronouns

6 Choose the correct options.

- 1 Class, say hello to Ms Walton. *She / Her* is your new teacher.
- 2 Your DVDs are here. Adam's got *them / they*.
- 3 *I / Me* like fruit.
- 4 Come to the cinema with *we / us*.
- 5 Jade's happy today. Look at *she / her*.
- 6 Liam is a nice boy. I like *he / him*.
- 7 This is Nick and this is Carla. *Them / They* are in my class.
- 8 *We / Us* get up at 6.30 a.m.

Possessive 's

7 Complete the sentences with the words in brackets and 's or '.

- 1 This isn't *Angela's* (Angela) watch. It's *Peter's* (Peter).
- 2 Where are the (children) new toys?
- 3 We're at our (grandma) house.
- 4 This is my (sister) room and this is my (brother).
- 5 Is this the (men) room?
- 6 Lily plays in the (women) football team.
- 7 It's my (friends) birthday party. They're twins!
- 8 Have you got (Oliver) mobile phone number?

Possessive adjectives and pronouns

8 Rewrite the sentences with possessive adjectives. Then rewrite them again with possessive pronouns.

- 1 My dad's got a big desk.
His desk is big. The big desk is his.
- 2 I've got a red T-shirt.
.... . The red T-shirt is
- 3 We've got a small car.
.... . The small car is
- 4 Amy and Liam have got an old computer.
.... . The old computer is
- 5 Maria's got a new mobile phone.
.... . The new mobile phone is
- 6 You've got a nice bag.
.... . The nice bag is

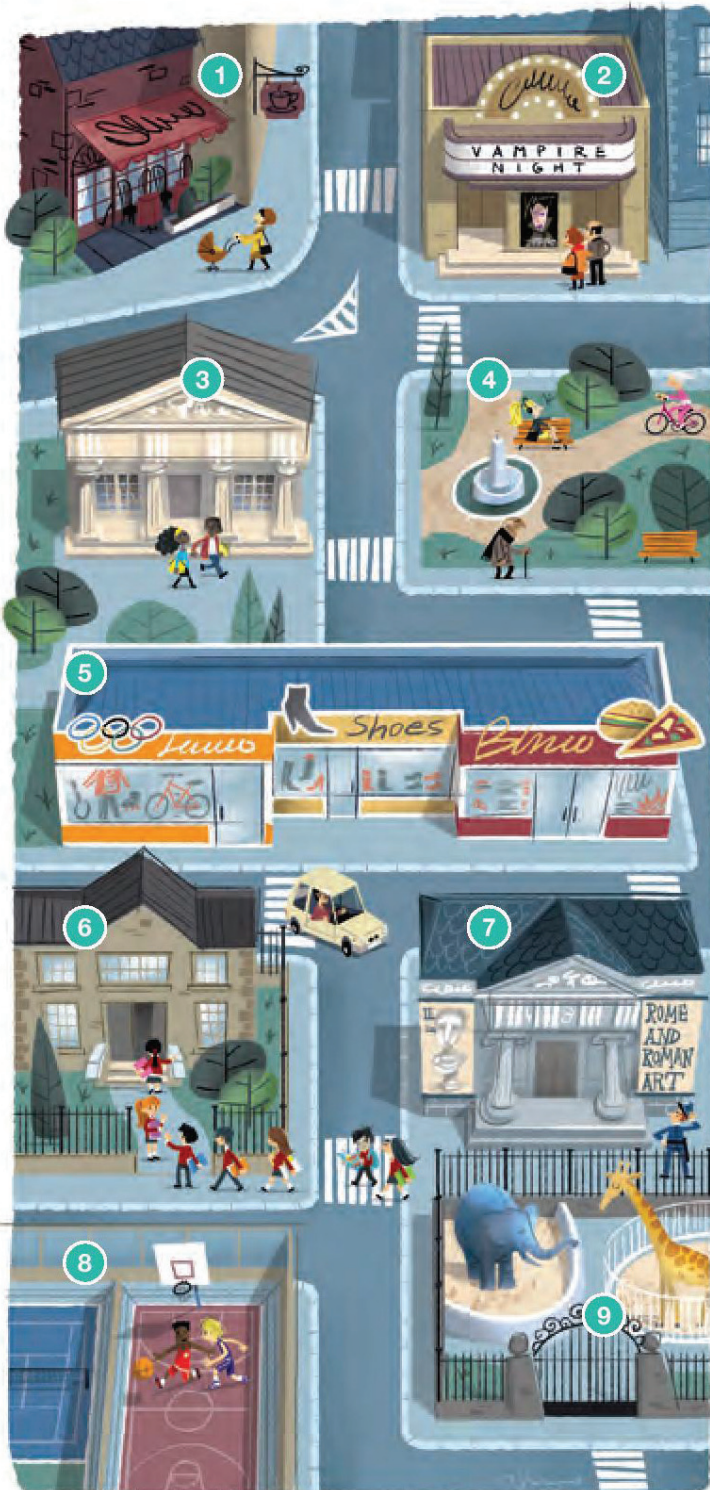
9 Complete the sentences with the correct possessive adjective.



Vocabulary Places

1 Match the places on the map to these words.

café 1	cinema	library
museum	park	school
shopping centre	sports centre	zoo



2 Match the words in Exercise 1 to the words 1-9.

- 1 students, teachers *school*
- 2 animals
- 3 trees, bike
- 4 sports, basketball, tennis
- 5 films, popcorn
- 6 books, study, read
- 7 history, paintings, art
- 8 shops, fast-food restaurants
- 9 coffee, juice, snack

3 Choose the correct options.

- 1 You take the train at the *station* / museum.
- 2 You play tennis at the zoo / *sports centre*.
- 3 You go to the cinema to see a *DVD* / film.
- 4 You buy clothes at a *shop* / town square.
- 5 You have dinner at a *library* / restaurant.
- 6 You have lessons in a *post office* / school.

Possessions

4 Match the pictures to these words.

camera	computer	dress	jumper 1
notebook	pencil	radio	shoes
shorts	socks	sunglasses	watch



5 Read the sentences. What are these things?

- 1 You write your homework in it. *notebook*
- 2 You wear them on your eyes when it's sunny.
- 3 You take photos with it.
- 4 You write or draw with it.
- 5 It tells you the time.
- 6 You send emails and use the internet with it.

Countries and Nationalities

6 What nationality are the people?



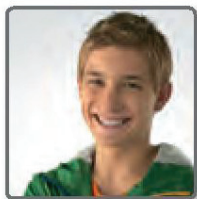
1 the USA



2 Spain



3 Turkey



4 Poland



5 South Africa



6 Portugal

- | | |
|---------------------------|--------------|
| 1 She's <i>American</i> . | 4 He's..... |
| 2 He's..... | 5 He's..... |
| 3 She's..... | 6 She's..... |

7 Complete the sentences with the correct country or nationality.

- 1 Irina is from Russia. She's *Russian*.
- 2 James is from Britain. He's.....
- 3 Hanna is from She's German.
- 4 Nadine is from France. She's.....
- 5 Matias is from He's Argentinian.
- 6 Sophia is from She's Greek.
- 7 Marco is from Italy. He's.....
- 8 Gabriella is from She's Mexican.

8 **What about you?** Complete the sentences.

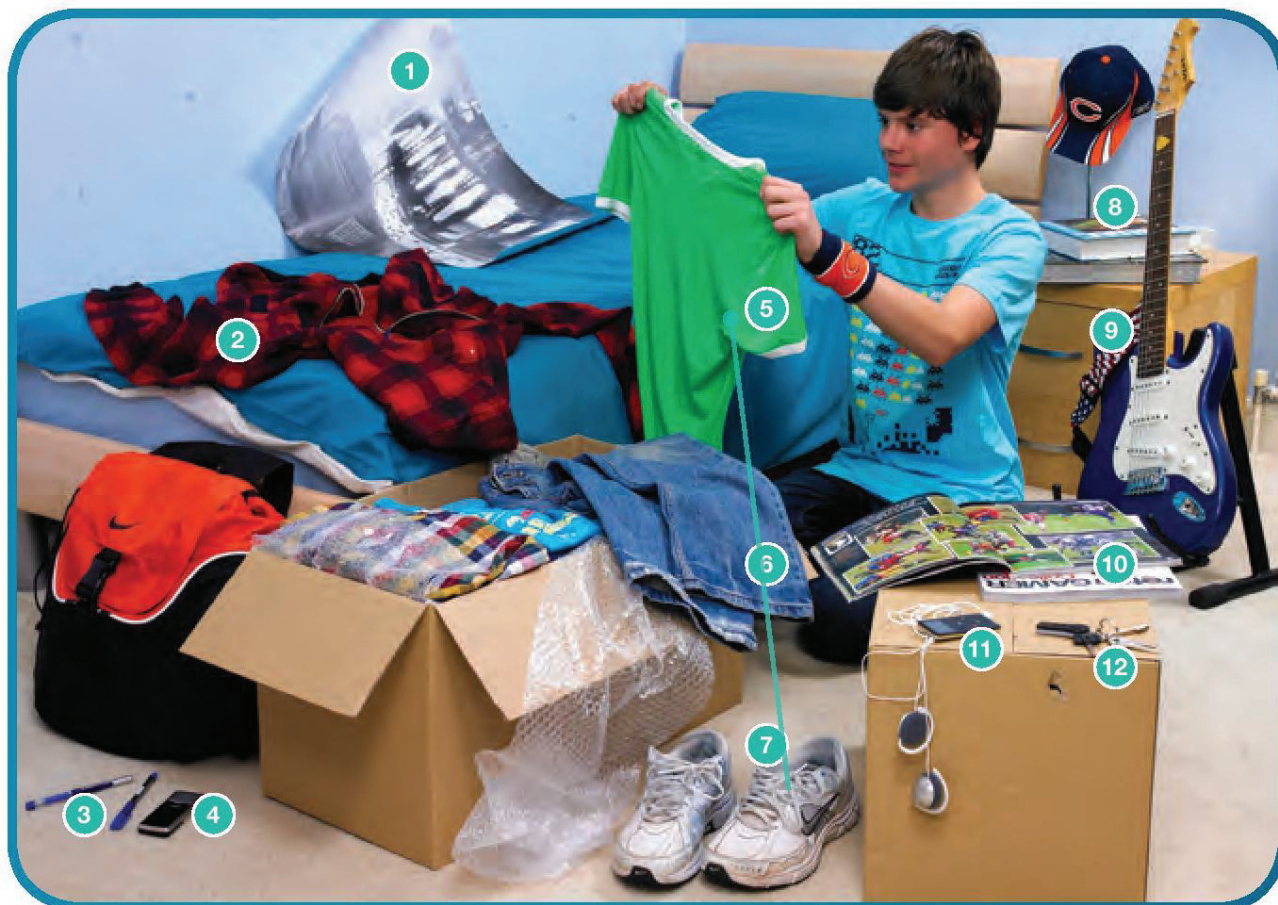
I am from I am

People

9 Read about Zak. Look at the photo below. What has Zak got?

This is Zak. He is American. He is from Chicago, a big city in the USA. Zak and his family are moving to Britain. Today Zak is packing his things.

1 poster




Reading

1 1.2 Read The Friends' Club.

www.TheFriendsClub.netcom


The Friends' Club

Jody




Hi, I'm Jody and I'm fourteen years old. I've got a brother, Harry, and a cat. Carlos and Nadia are my friends. We go to school together. I love films. I've got a video camera and I make films.

Nadia



My name's Nadia and I'm fourteen. I love dancing, music and fashion. This is a photo of me. I have a sister, Zahra. She works in a shop. She's eighteen.

Carlos



I'm Carlos and I love sports. I'm thirteen years old. My dad's Brazilian and my mum's British. I've got one brother, Paolo. I'm funny and good-looking. (OK, I'm joking!) My favourite food is chocolate!

2 Read The Friends' Club again. Are the sentences true (T) or false (F)?

- 1 Jody's fourteen years old. **T**
- 2 She's got a pet.
- 3 Nadia likes dancing.
- 4 She's got a brother.
- 5 Carlos' mum and dad are Brazilian.
- 6 Carlos' favourite food is salad.


3 Who is it?

- 1 **Carlos** has a brother. His name is Paolo.
- 2 has got a camera.
- 3 is funny.
- 4 has a sister, Zahra.
- 5 works in a shop.
- 6 is thirteen years old.

Writing

4 Make your profile for The Friends' Club.

← → ↻ ↑

 **New Member**

I'm and I'm years old.

I've got

I'm

I like

Speaking and Listening

5 1.3 Listen. Choose the correct options.

Jody Hi, Carlos. What have you got this morning?
I've got Art with Nadia.

Carlos Lucky you! I've got ¹ *Science / Maths*.

Zak ² *I'm sorry. / Excuse me*. What classroom is this?

Jody It's classroom 15.

Zak Oh, right! It's my first day and I'm lost. I'm Zak, by the way.

Jody Hi, Zak. I'm Jody and this is Carlos.

Carlos Are you American, Zak?

Zak Yes, I am. I'm ³ *for / from* Chicago.

Carlos Wow! That's ⁴ *cool. / OK*. I'm British but my dad's Brazilian.

Jody Well, guys, I've got Art now. ⁵ *See you later. / Goodbye*.

Carlos What subject have you got this morning, Zak?

Zak Er, Science. I'm in Room 21a. Where's that?

Carlos Follow me! We're in the same class.

6 Act out the conversation in groups of three.

7 1.4 Complete the conversation. Then listen and check.

Gabriella Hi, I'm *Gabriella*. ¹ *c*

Adam My name's *Adam*.

Gabriella ²

Adam I'm *fourteen*.

Gabriella ³

Adam I'm from *Poland*. And you?

Gabriella I'm from *Italy*.

Adam ⁴

Gabriella I'm an *only child*. ⁵

Adam I've got a brother. He's *sixteen years old*.

- a Where are you from?
- b How old are you?
- c What's your name?
- d What about you?
- e Have you got any brothers or sisters or are you an only child?

8 In pairs, practise the conversation in Exercise 7. Replace the words in purple with your own information.

My assessment profile: Workbook page 126



1

Play The Game!

Grammar Present simple; Verb + *-ing*; Adverbs of frequency

Vocabulary Sports; Compound nouns

Speaking Opinions

Writing A description of a sport

Vocabulary Sports

- 1 1.5 Listen and repeat. Then match the photos to twelve of these sports.

archery	athletics	basketball
football	gymnastics	horse-riding
ice hockey	ice-skating	judo
mountain biking	skateboarding	skiing
snowboarding	swimming	tennis

Word list page 43 Workbook page 104

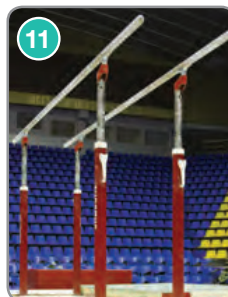
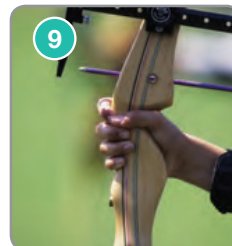
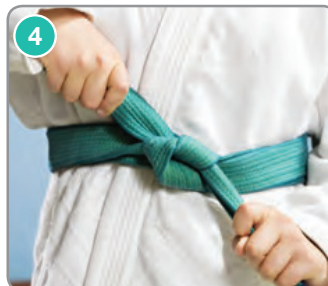
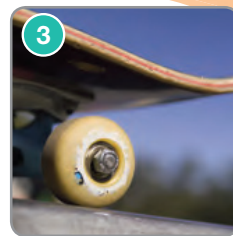
- 2 Which sports in Exercise 1 are not in the photos?
3 Put the sports in Exercise 1 in the correct column.

play	go + <i>-ing</i>	do
<i>basketball</i>	<i>horse-riding</i>	<i>archery</i>

- 4 Complete the sentences with *play*, *go* or *do*.
- I *play* football with my friends.
 - Paul and Sam athletics at school.
 - They swimming in summer.
 - We gymnastics in our free time.
 - My brothers skateboarding in the street.
 - Claire and Victoria judo at the sports centre.
 - I ice hockey in autumn.
 - They basketball in the park.
 - We skiing in winter.
 - I horse-riding in the country.
- 5 In pairs, ask and answer. Do you like sports?

Yes, I do archery and I go mountain biking. What about you?

I play tennis and I go snowboarding in winter.




Brain Trainer Activity 3

Go to page 112

Reading

- 1 Look at the photos a–c. Which one shows ...
- the Olympic flag?
 - the Olympic torch?
 - the opening ceremony of the Olympic Games?

- 2  1.6 Read the magazine article. Answer the questions.

- How often are the Olympic Games?
Every four years.
- Are the Summer Olympic Games and the Winter Olympic Games in the same year?
- Is archery an Olympic sport?
- When are the Paralympics?
- Why are there five rings on the Olympic flag?
- Why are the colours of the Olympic flag blue, black, red, yellow and green?

- 3 What about you? In pairs, ask and answer.

- What is your favourite Olympic sport?
- How many Olympic sports can you name?
- How many Olympic athletes can you name?

What is your favourite Olympic sport?

My favourite Olympic sport is football. What about you?



The Olympic Games

Summer Olympic Games



Winter Olympic Games



The Olympic Games is an international sports event. There are Summer Olympic Games and Winter Olympic Games. They take place every four years in a different country. The Summer and Winter Olympic Games do not happen in the same year.

At the Summer Olympic Games, athletes from five continents take part in many sports including archery, athletics, gymnastics, swimming, football and basketball. At the Winter Olympic Games the sports include ice hockey, skiing and snowboarding. The Paralympics take place in the same year as the Summer Olympic Games. The Paralympics are for athletes with physical disabilities.

The rings on the Olympic flag are the symbol of the Games. There are five rings because there are

Olympic athletes from five continents: Europe, Asia, Oceania, Africa and the Americas. The rings are blue, black, red, yellow and green because every country has one of these colours on its national flag.

The Olympic Games begins with an opening ceremony. In the ceremony, a man or woman lights the Olympic torch. The fire for the torch always starts in Ancient Olympia in Greece. The sun starts the fire in a mirror, and then a woman lights the torch. After that, different people carry the torch to the opening ceremony. The torch visits many countries and towns before the opening ceremony.



Grammar Present simple

Affirmative		
I/You/We/They	watch	TV.
He/She/It	watches	
Negative		
I/You/We/They	don't (do not) watch	TV.
He/She/It	doesn't (does not) watch	

Watch Out!
 play → plays go → goes
 study → studies

1 Study the grammar tables. Match the rules (1–2) to the examples (a–b).

- 1 We use the Present simple to talk about routines and habits.
- 2 We use the Present simple to talk about things that are true in general.
- a *My grandfather likes music.*
- b *We play tennis after school.*

2 Complete the sentences with the Present simple form of these verbs.

charge	de	get up	go
play	read	study	work

- 1 We *do* judo on Friday evenings.
 - 2 James books by Stephenie Meyer.
 - 3 They skateboarding after school.
 - 4 She in a hospital near London.
 - 5 The students French and German at school.
 - 6 You ice hockey at the weekends.
 - 7 I my mobile phone every day.
 - 8 Mum at seven every morning.
- 3 Complete the sentences with the negative form of the Present simple.**
- 1 We like football. They *don't like football.*
 - 2 I get up at seven. She
 - 3 You study in the bedroom. I
 - 4 She walks to school in the morning. We
 - 5 They go to the cinema every Saturday. He
 - 6 He plays tennis every Tuesday. You

Questions and short answers	
Do I/you/we/they watch TV?	Yes, I/you/we/they do. No, I/you/we/they don't.
Does he/she/it watch TV?	Yes, he/she/it does. No, he/she/it doesn't.

Wh-questions

What programmes *do you watch*?

Time expressions

every day	on Tuesday	at the weekend
after school	in the morning	at night

Grammar reference Workbook page 86

4 Make questions with the Present simple. In pairs, ask and answer.

- 1 you / watch / sport / on TV?
Do you watch sport on TV? Yes, I do.
- 2 your dad / wear / jeans / to work?
- 3 you / study / Japanese?
- 4 your mum / speak / English?
- 5 your friends / watch / videos / on YouTube?
- 6 your teacher / use / computers?

5 Complete the text with the verbs in the Present simple.

Leela's parents ¹ *play* tennis every weekend, but Leela ² (not like) tennis and she ³ (not play) it. So what sport ⁴ (she / do) to stay fit? She ⁵ (play) football. Leela's older sister, Lisa, also ⁶ (love) the game, and the two sisters ⁷ (get) up early every morning and ⁸ (practise) for half an hour before school. ⁹ (their parents / join) them? No, but they ¹⁰ (not stop) them!

Pronunciation

Verb endings: /s/ /z/ /ɪz/

6 1.7 Listen and repeat the sentences. Pay attention to the verb endings.

- 1 /s/: Grace likes ice-skating.
- 2 /z/: Baz loves athletics.
- 3 /ɪz/: Liz watches sport on TV.

Verb + -ing

Affirmative

She **enjoys/hates/likes/loves playing** football.

Negative

She **doesn't (does not) like/doesn't (does not) mind playing** football.

Questions

Does **she like playing** football?

Grammar reference Workbook page 86

7 Study the grammar table. Choose the correct option to complete the rule.

After *enjoy, hate, like, love* and *don't mind*, we use the *infinitive form / -ing form* of the verb.

8 Put these verbs in the correct order.

don't like don't mind enjoy like

love \longrightarrow hate

9 Make sentences with the verbs in the -ing form.

1 she / enjoy / read / books

She enjoys reading books.

2 I / not mind / tidy / my bedroom

3 you / like / go / to the cinema?

4 we / hate / play / football / in winter!

5 they / not like / do / athletics

6 he / enjoy / read / books?

10 1.8 Complete the conversation with the correct form of the verbs. Then listen and check.

Amy Why do you like ¹ *going* (go) snowboarding, Ben?

Ben Well, I love ² (move) on the snow.

Amy Do you enjoy ³ (listen) to music when you go snowboarding?

Ben Yes, I do. I like *Linkin Park*.

Amy Do you mind ⁴ (practise) every day?

Ben No, I don't, and I love ⁵ (win) snowboarding competitions!

Amy What don't you like?

Ben I don't like ⁶ (lose) competitions!

11 What about you? In pairs, ask and answer.

1 What sports do/don't you like doing?

2 Do you mind losing a competition or a game?

Vocabulary Compound nouns

1 1.9 Match the pictures to these compound nouns. Then listen, check and repeat.

athletics track	basketball court	football boots
football pitch 1	hockey stick	ice skates
ice-skating rink	judo belt	swimming costume
swimming pool	tennis court	tennis racket



Wordlist page 43 Workbook page 104

2 Choose the correct options.

1 You play basketball on a basketball *pitch* / *court*.

2 You play football on a football *pitch* / *court*.

3 You go ice-skating at an ice-skating *rink* / *track*.


4 You play tennis on a tennis *court* / *rink*.

5 You do athletics on an athletics *pitch* / *track*.

6 You swim in a swimming *pool* / *track*.

3 Complete the text with the words in Exercise 1.

Holly loves sport. She does judo on Mondays. She is good at it and she has a brown judo ¹ *belt*. On Wednesdays she goes swimming. She takes her ² costume to the swimming ³ On Thursdays she plays ice hockey. She uses her hockey ⁴ On Friday she plays tennis. She needs her tennis ⁵ On Saturday she watches football on TV!

 **Brain Trainer Activity 4**
Go to page 112

Chatroom Opinions

Speaking and Listening

1 Look at the photo. Answer the questions.

- 1 Where are Zak, Carlos and Nadia?
- 2 Why do you think they are there?
- 3 What has Carlos got in his hands?
- 4 What do you think Zak is doing?

2 1.10 Listen and read the conversation. Check your answers.

3 1.10 Listen and read again. Answer the questions.

- 1 Does Nadia usually come to the football pitch on Saturdays?

No, she doesn't usually come to the football pitch on Saturdays.

- 2 Why is Nadia at the football pitch today?
- 3 What does Zak like about England?
- 4 What doesn't Zak like about England?
- 5 What is the name of Zak's favourite basketball team?
- 6 Does Nadia's dad like basketball?

4 Act out the conversation in groups of three.

Zak I quit! I hate playing this game!
Carlos Cheer up, Zak! You can learn. Now come and say hi to Nadia. She doesn't usually come to the football pitch on Saturdays, but she wants to meet you.

Zak Hi, Nadia. I'm Zak. I'm from the USA.
Nadia Yes, I know. So, **what do you think of England?**
Zak Well, **I think the people are amazing**, but **I don't like football**.

Nadia What sports do you like?
Zak Basketball! **The Chicago Bulls are my favourite team**.

Nadia Hey, I know the Chicago Bulls. My dad's a fan.
Carlos **I love them**, too.

Zak Then come to my house tonight. We can watch a game together.

Nadia Good idea!



Say it in your language ...

I quit!
Cheer up!




5 Look back at the conversation. Who says what?

- 1 I hate playing this game. *Zak*
- 2 What do you think of England?
- 3 I think the people are amazing.
- 4 The Chicago Bulls are my favourite team.
- 5 I love them, too.

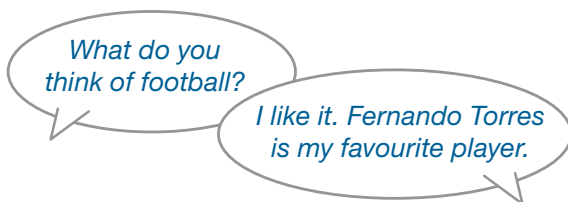
6 Read the phrases for asking for and giving opinions.

Asking for opinions	Giving opinions
What do you think of ...?	I think ... is/are boring/OK/great/amazing.
Do you like ...?	I like/don't like are my favourite team/is my favourite player.

7  **1.11 Listen to the conversations. Act out the conversations in pairs.**

- Zak** What do you think of ¹ *tennis*?
- Carlos** I ² *love* it. ³ *Andy Murray* is my favourite ⁴ *player*.
- Carlos** What do you think of ¹ *basketball*?
- Zak** I ² *like* it. ³ *Pau Gasol* is my favourite ⁴ *player*.

8 Work in pairs. Replace the words in purple in Exercise 7. Use these words and/or your own ideas. Act out the conversations.



1 athletics / basketball / football / ice hockey / swimming / tennis

2 like / love / don't like / hate

3 Rafael Nadal / Fernando Torres / Pau Gasol / Usain Bolt / Manchester United

4 athlete / player / team

Grammar

Adverbs of frequency

0%	50%	100%
never / hardly ever	sometimes / often	usually / always
I <i>never</i> see you here at the weekend.	I <i>sometimes</i> get up early.	I'm <i>usually</i> at home on Saturdays.

Grammar reference Workbook page 86

1 Study the grammar table. Choose the correct options to complete the rules.

- 1 Adverbs of frequency go *before* / *after* the verb *to be*.
- 2 Adverbs of frequency go *before* / *after* other verbs.

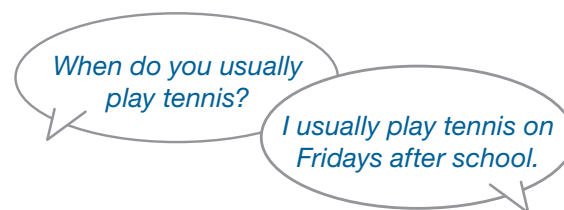
2 Put the adverbs of frequency in the correct place in the sentences.

- 1 Pete gets up early. (usually)
Pete usually gets up early.
- 2 He plays computer games before breakfast. (sometimes)
- 3 He meets Paul for a game of tennis at the weekend. (often)
- 4 They play tennis in the park. (always)
- 5 Pete loses a game. (hardly ever)
- 6 Their friend Maria is there to watch them. (never)
- 7 Peter and Paul are happy about that. (usually)

3 Make questions with adverbs of frequency.

- 1 when / you / usually / play / tennis?
When do you usually play tennis?
- 2 you / sometimes / go / to football matches?
- 3 you / always / watch / TV / after school?
- 4 you / often / play / computer games / at home?
- 5 where / you / usually / meet / your friends?

4 What about you? Answer the questions in Exercise 3.



Reading

1 Look at the photos of sports stars. Answer the questions.

- 1 What sports do they do?
- 2 What are their names?



Superstitious sports stars

Many sports stars are superstitious. They believe in good and bad luck. Some have a lucky charm (something they have with them for good luck) or wear lucky clothes. Others believe special numbers are lucky and some do special rituals (things they do for good luck) on the day of an important game.

Serena Williams, the tennis player, ties her shoelaces in the same way before every match. She often wears the same socks at all the matches in a competition. She also has lucky shoes and likes having an extra dress with her. Another tennis star, **Rafael Nadal**, places two water bottles in exactly the same position next to the tennis court before every match. When he wins a competition, he always bites the trophy!

The Spanish footballer, **Fernando Torres**, loves the number three. He always has three shirts, three pairs of shorts and three pairs of boots in his sports bag.

Kolo Touré is always the last player onto the football pitch before a game. It's his ritual. Many football players believe numbers like 11, 22 or 33 on a player's shirt are good luck and they think it is bad luck to change their number when they go to another team.

Formula One racing driver, **Sebastian Vettel**, doesn't have a special ritual but he has lucky charms. He has a necklace and a little metal pig!

Key Words

superstitious	(good/bad) luck
lucky charm	ritual
shoelaces	trophy

2 Read and check your answers to Exercise 1.

3 1.12 Read the article again. Who has ... ?

- 1 A lucky charm *Sebastian Vettel*
- 2 A lucky number
- 3 Lucky clothes
- 4 A special ritual

4 1.12 Read the magazine article again. Answer the questions.

1 What does Serena Williams do before a match?

She ties her shoelaces in the same way before every match.

- 2 What are Serena's lucky clothes?
- 3 How many rituals does Rafael Nadal have?
- 4 What does Nadal do when he wins a competition?
- 5 What does Fernando Torres take to football matches?
- 6 What is Kolo Touré's ritual?
- 7 What numbers are lucky for many footballers?
- 8 What are Sebastian Vettel's lucky charms?

Listening

1 1.13 Listen to the radio show about lucky charms. Put the charms in the order you hear about them.



2 1.13 Listen to the radio show again. Choose the correct options.

- 1 Speaker 1 uses his lucky charm at *school / home*.
- 2 His lucky charm *really helps / doesn't really help*.
- 3 Speaker 2 *never / sometimes* loses her charm.
- 4 She puts it in her *bag / hand* for good luck.
- 5 Speaker 3 says her lucky charm is *not very / very* lucky.
- 6 She has her lucky charm with her *every day / on her birthday*.

Writing A description of a sport

1 Read the Writing File.

Writing File Punctuation

We use:

- a full stop . at the end of sentences.
- a comma , in the middle of a sentence before a new idea, or in lists.
- an exclamation mark ! to show surprise.
- a question mark ? at the end of questions.
- an apostrophe ' for possessives (*Rose's MP3 player*) and contractions (*isn't*).

2 Read about Isabella's favourite sport. Find:

- 1 a full stop.
- 2 a comma.
- 3 an exclamation mark.
- 4 a question mark.
- 5 an apostrophe.



My favourite sport by Isabella

I live in Switzerland and my favourite sport is snowboarding. It's a winter sport and it's difficult to practise in summer, but from November to April I go snowboarding every weekend with my friends. There are many ski resorts in my country but I usually go to Verbier. The snow is great there and I hardly ever go to other places.

The main equipment for snowboarding is a snowboard and special snowboard boots. I always wear a helmet, goggles for my eyes and gloves. My favourite snowboarder is Shaun Roger White. He snowboards in the Winter Olympic Games. He has two gold medals! I think he is an amazing athlete.

Snowboarding is a great sport. It's fast and exciting. I love snowboarding! What about you?

3 Put the correct punctuation in the sentences.

- 1 I've got a tracksuit some trainers and a football
I've got a tracksuit, some trainers and a football.
- 2 She likes watching tennis but she doesnt like playing it
- 3 When do they watch football on TV
- 4 Have you got a lucky number
- 5 Thats Jodys brothers skateboard
- 6 Mikes brother is a great football player

4 Read about Isabella's favourite sport again. Answer the questions.

- 1 What is Isabella's favourite sport? *Snowboarding*
- 2 Where does she do this sport?
- 3 What equipment do you need for this sport?
- 4 Why does Isabella like the sport?

5 Think about a sport you like. Answer the questions. Make notes.

- 1 Which sport do you like?
- 2 When and where do you play/watch it?
- 3 What is your favourite team?
- 4 Who is your favourite player?
- 5 Why do you like the sport?

6 Write a description of your favourite sport. Use 'My favourite sport' and your notes from Exercise 5.

My favourite sport

- 1 Name of sport and where you watch/play it
My favourite sport is (name)
I play it / watch it (where) *with* (who) (when)
- 2 Your favourite team and/or player
I really like
My favourite
- 3 Why you like the sport
.... *is great.*
It's always



Remember!

- Use full stops, commas, exclamation marks, question marks and apostrophes.
- Use the vocabulary in this unit.
- Check your grammar and spelling.

Refresh Your Memory!

Grammar Review

- 1 Complete the sentences with the verbs in the Present simple.**
- Do you go* (you / go) swimming at the weekend?
 - We (play) tennis every Friday.
 - (Jane / walk) to school every day?
 - Gary (go) snowboarding in winter.
 - I (not watch) sports on TV.
 - What clothes (they / wear) for judo?
 - Martin (not do) athletics on Wednesday.
 - The girls (not like) football!
- 2 Complete the sentences with the correct form of these verbs.**

lose play play watch wear win

Luke loves ¹ *playing* football and he loves ²! His team usually wins, but when they lose, Luke isn't happy! He hates ³! Bella, his sister, doesn't like ⁴ ball games but she doesn't mind ⁵ them on TV. She also likes ⁶ her Chelsea football shirt. She thinks it's a great shirt!

- 3 Put the words in the correct order.**
- play / basketball / usually / after school / They
They usually play basketball after school.
 - a football shirt / I / often / wear
 - usually / are / Fast sports / exciting
 - eat / We / never / before swimming
 - He / his friends / often / on Sunday / phones
 - in the park / She / sometimes / studies



Vocabulary Review

- 4 Look at the pictures. Complete the sentences.**
- Josh and Alex do *archery* at the weekend.
 - Sasha does at school.
 - Max plays every winter.
 - Ben and Katie go every day in summer.
 - Hannah does on Fridays.
 - Fred goes in summer.



- 5 Complete the sentences with these words.**

court pitch pool rink track

- You play tennis on a tennis *court*.
- You do athletics on an athletics
- You go ice-skating at the ice-skating
- You play football on a football
- He goes swimming at the swimming

Speaking Review

- 6 1.14 Complete the conversation with these words. Then listen and check.**

don't favourite like think What

- A *What* do you think of the Olympic Games?
 B I like them. I think they're boring.
 A But do you Usain Bolt?
 B Yes, I do. I he's amazing.
 A He's my athlete, too.

Dictation

- 7 1.15 Listen and write in your notebook.**

✓ My assessment profile: Workbook page 127

Football Fact File

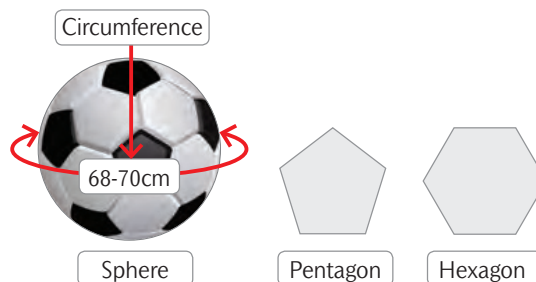
You can see footballs on the street, in shops, at school and in your house. But what do you know about footballs? Here are some facts.

What shape is the average football?

It's a sphere and it has a circumference of 68 to 70 centimetres. It usually weighs between 410 and 450 grams.

An average football has 32 pieces of material:

12 pentagons and 20 hexagons.



There are five different sizes of football.



Size 1: This has a circumference of 43 centimetres.

Size 2: This has a circumference of 56 centimetres; it weighs a maximum of 280 grams. This is a good football for young children. This ball is good for football skills practice, too.

Size 3: This ball weighs a maximum of 340 grams. It has a maximum circumference of 61 centimetres.

Size 4: This ball weighs a maximum of 370 grams. It has a maximum circumference of 66 centimetres. Boys and girls from 8 to 12 usually play with this football.

Size 5: This is the ball for adult football matches and competitions like the World Cup. It has a circumference of 71 centimetres.

Reading

1 Look quickly at the text. What do you think it is about?

- 1 the football World Cup
- 2 the history of footballs
- 3 the size and shape of footballs

2  1.16 Read the text. Answer the questions.

- 1 What shape is a football? *A football is a sphere.*
- 2 How many pieces of material are there in an average football?
- 3 What shape are the pieces of material in an average football?
- 4 Which football is good for young children?
- 5 What does a size 4 football weigh?
- 6 Which football do players use in the World Cup?

My Maths File

3 Make notes about some sports equipment you use or your favourite sports star uses.

Think about:

- size
- shape
- colour
- weight

4 Write a fact file about the sports equipment. Add pictures or photos. Use your notes from Exercise 3 to help you.