

INEXT MOVE

STUDENTS' BOOK



3

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Starter Unit

Grammar and Vocabulary

to be

1 Complete the sentences with the correct form of *to be*.

- 1 My brother *is* only ten so he (not) at my school.
- 2 They (not) at home. Where (they)?
- 3 '.... (we) late for school?' 'Yes, you '
- 4 I (not) British. I American.
- 5 '.... there a shopping centre in town?' 'Yes, there , but there (not) any good shops in it.'

have got

2 Choose the correct options.

- 1 I *have* / *has* got a new pen.
- 2 *Has she got* / *She has got* any brothers or sisters?
- 3 *He've* / *He's* got some difficult homework tonight.
- 4 The film *haven't* / *hasn't* got any good actors in it.
- 5 *Have got you* / *you got* time for a coffee?
- 6 *We haven't* / *haven't got* a dog.

be and have got

3 Look at the picture and complete the sentences. Use the correct form of *be* or *have got*, positive or negative.



- 1 He *hasn't got* fair hair.
- 2 She beautiful.
- 3 They curly hair.
- 4 He well-built.
- 5 He long hair.
- 6 She brown eyes.
- 7 He handsome.
- 8 She slim.

Possessive 's

4 Complete the sentences with 's or s'.

- 1 She's *William's* (William) sister.
- 2 Those are my (friend) shoes.
- 3 The (dogs) legs are very short.
- 4 I can't see over the (people) heads.
- 5 The (man) hat is on the chair.
- 6 Look at those (girls) hair styles!

is, has and possessive 's

5 Look at the 's in these sentences. Is it *is*, *has* or *possessive*?

- 1 The student's name is Hannah. *possessive*
- 2 He's in London.
- 3 Katie's got a computer.
- 4 It's a sunny day.
- 5 The book's under the bed.
- 6 The book's pages are dirty.
- 7 She's got a big family.
- 8 Dan's mum has got a new job.

Subject and object pronouns

6 Choose the correct words.

- 1 She likes Matt but *she* / *her* doesn't like James.
- 2 You can visit *they* / *them* tomorrow.
- 3 Please listen to *I* / *me*.
- 4 *He* / *Him* has got a new car.
- 5 My grandparents don't live with *we* / *us*.
- 6 I want to help *she* / *her*.
- 7 Why do *they* / *them* like golf? It's boring!
- 8 When my brother plays football, we watch *he* / *him*.

Possessive adjectives

7 Rewrite the sentences. Use possessive adjectives.

- 1 I've got a very old computer.
My computer is very old.
- 2 It has got a small screen.
- 3 You've got nice parents.
- 4 They've got red hair.
- 5 He's got a new T-shirt.
- 6 We've got difficult homework.
- 7 She's got a very clever brother.



Common verbs

8 Match the verbs (1–8) to the activities in the picture (a–h).

- | | |
|----------------|---------|
| 1 fly <i>b</i> | 5 sail |
| 2 eat | 6 climb |
| 3 play | 7 jump |
| 4 run | 8 swim |

Prepositions

9 Look at the picture in Exercise 8. Complete the sentences with these words.

around	behind	in front of	into	next to
on	over	under	up	

- 1 There's a tower *on* the island.
- 2 A man is sailing the island.
- 3 A plane is flying the beach.
- 4 The sun is a cloud.
- 5 A girl is sitting the tent.
- 6 There's a CD player the girl.
- 7 A boy is climbing a tree.
- 8 His friend is jumping the sea.
- 9 A ball is a chair.

Indefinite pronouns

10 Complete the conversation with these words.

anything	everyone	everything	no one
someone	something		

- A Where is ¹ *everyone* today?
 B They're all at the beach.
 A Oh yes! ² invited me, too. Who was it? Kate, I think.
 B You're lucky. ³ invited me.
 A Oh, I'm sorry.
 B I don't mind. I don't like swimming and I haven't got ⁴ to wear at the beach.
 B Come and buy ⁵ new at the shops now! What about a new T-shirt?
 A No. ⁶ in the shops at the moment is expensive and I haven't got any money.

Everyday objects

11 Match the beginnings of the words to the endings. Then match the words to the pictures.

- | | |
|--------|-----------------------|
| 1 maga | book |
| 2 cam | et |
| 3 lap | per |
| 4 wall | ns |
| 5 note | zine <i>picture e</i> |
| 6 pos | top |
| 7 wa | era |
| 8 jum | ter |
| 9 jea | tch |



School subjects

12 Complete the words (1–8). Then match them to the pictures (a–h).

- 1 Sci *n* c e *picture c*
- 2 Ma _ _ s
- 3 H _ _ _ _ r y
- 4 Geog _ _ _ _ _
- 5 E _ _ li _ _
- 6 Mus _ _
- 7 A _ _
- 8 L _ t _ _ _ t _ _



Present simple: affirmative and negative

13 Complete the sentences with the correct form of the verbs.

- 1 She *doesn't live* (not live) here.
- 2 They (not eat) vegetables.
- 3 He (fly) to the USA every summer.
- 4 She (watch) TV in the evenings.
- 5 We (get up) at seven o'clock.
- 6 It (not work).
- 7 You (not know) Liam.
- 8 I (have) a shower every day.

Present simple: questions and short answers

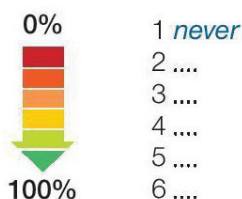
14 Complete the questions and then answer them.

- 1 *Do you like* (you/like) Science? *Yes, I do.*
- 2 (Jessica/learn) English?
- 3 (we/do) PE on Tuesdays?
- 4 (they/study) Maths at the weekends?
- 5 (I/need) a new Geography book?
- 6 (he/teach) History?

Adverbs of frequency

15 Write these words in the sequence.

always	hardly ever	never
often	sometimes	usually



16 Make true sentences. Use adverbs of frequency.

- 1 I / late / for school
I am sometimes late for school.
- 2 My class / listen / to the teacher
- 3 We / do / our homework
- 4 Our lessons / interesting
- 5 I / take / the bus / to school
- 6 My friends / walk / home from school / with me

Numbers and dates

17 What are the missing numbers and words?

- 1 13 *thirteen*
- 2 seven hundred and twenty-two
- 3 490
- 4 six thousand, one hundred and ten
- 5 3,412
- 6 eight million
- 7 16,091
- 8 thirty thousand, five hundred

18 How do we say these dates?

- 1 1 Jan *January the first*
- 2 3 Aug
- 3 14 Mar
- 4 2 Sept
- 5 8 Nov
- 6 25 Apr
- 7 23 Dec
- 8 31 Oct

was/were

19 Complete the conversation with the correct form of *was/were*.

- A When were you born?
- B I ¹ *was* born on 2nd July 1997. And I ² (not) born in this country. My parents ³ in Kenya.
- A Why ⁴ they there?
- B My mum ⁵ a nurse there and my dad ⁶ an engineer.
- A ⁷ they happy in Kenya?
- B Yes, they ⁸, but there ⁹ (not) any good schools near our home in Kenya. That's why we live here now.

Opinion adjectives

20 Complete the adjectives in these sentences.

- 1 A lot of classical music is very r o m a n t i c.
- 2 Science fiction films are very e x t r e.
- 3 Mexican food is very t s y.
- 4 A lot of animated films are very f n n.
- 5 Rap music is r b s h.
- 6 This is a b r i n t football match!
- 7 Museums are b r g.
- 8 Pony trekking is e p s v.
- 9 Rock climbing is s c r.
- 10 A tarantula is a w r d pet!
- 11 A lot of children's TV shows are n o y.

21 Give your opinion. Make six sentences, using adjectives from Exercise 20 and some of these words.

action films	documentaries	horror films	musicals
fish	pasta	vegetables	
jazz	opera	rock music	
bowling	judo	skateboarding	surfing

Skateboarding is an exciting sport.



Speaking and Listening

- 1  1.2 Read and listen to the conversation. Correct the answers.

Ruby

- Where are you from?
I'm from ~~the UK~~. *New Zealand*
- Why do you live in the UK now?
Because my dad has got a new job here.
- When did you move to the UK?
Yesterday.
- How old are you?
I'm seventeen.

Tom

- Who have you got in your family?
My mum, my dad and my sister, Ruby.
- Which road does your family live on?
Ash Road.
- How do you go to school?
I go by bike.
- When do you leave in the morning?
Eight o'clock.

- 2 Act out the conversation in groups of four.

Ruby Excuse me, where's room 27?
Ella It's on the left here. We can show you.
Ruby Thanks.
Ash Are you new at this school?
Ruby Yes. I only moved to this country last week.
Ash Welcome to the UK! Where are you from?
Ruby New Zealand, but my mum has got a job here now.
Tom Where do you live?
Ruby On Talbot Road.
Ella We live there, too – at number 72. What about you?
Ruby Our house is number 73!
Tom Cool! We can see your house from our window. I'm Tom. This is my sister, Ella, and this is our friend, Ash. We're all fourteen.
Ruby Me, too! Hi, guys. I'm Ruby.
Ella Hey, do you want to walk to school with us tomorrow? We usually leave at quarter past eight.
Ruby Sure! Thanks.

- 3 Complete the sentences from the conversation.

- Welcome* to the UK!
- What you?
- I'm Tom. is my sister, Ella.
- Hi, I'm Ruby.



Reading

4 Read the page from the school website.

Upton School Intranet

Year 10

Hi! My name's Ash Simmons. I'm fourteen years old and I live with my mum and my big sister, Samina. My favourite things are my computer games and my blue baseball cap. I listen to a lot of music, usually hip hop or rap and I love skateboarding.

My name's Tom Green and I'm fourteen. I like football and computer games. I play the guitar, too. It's fun, but I'm not very good! My perfect day is a lazy day in the sun with my friends. Oh, and I love science fiction films. My favourite film is *The Matrix*.

Hi! I'm Ella Green and I'm fourteen. I like romantic films, celebrity magazines and new friends. My favourite thing? My pink top ... or my new red shoes ... or my California T-shirt ... oh, I can't choose!

My name's Ruby Madding and I'm fourteen. My favourite hobby is surfing but I also like climbing and skateboarding. I love hot weather – it's hot in New Zealand at the moment. I usually listen to rock music. My favourite band is called Black River Drive.

5 Read the website again. Copy and complete the table.

Name	Ash ...
Likes	computer games,, and rap music,
Name Green
Likes films, magazines, new, clothes
Name	Tom
Likes, computer games, the, films
Name	Ruby Madding
Likes, climbing,, weather, music

Writing

6 Make your profile for the school website.

New Member

My name's
 I'm years old.
 I live with
 I like/love
 My favourite is/are

My assessment profile: Workbook page 126

1

Home Sweet Home

- Grammar** Present simple and continuous; Verb + *-ing*
- Vocabulary** Rooms and parts of the house; Furniture and household objects
- Speaking** Describing a place
- Writing** A description of a room

Vocabulary Rooms and parts of the house

- 1 1.3 Match the pictures of the parts of the house (1–16) to these words. Then listen, check and repeat.

attic balcony ceiling cellar drive fireplace
 floor garage hall landing lawn office
 patio 1 roof stairs wall

Word list page 43 Workbook page 104

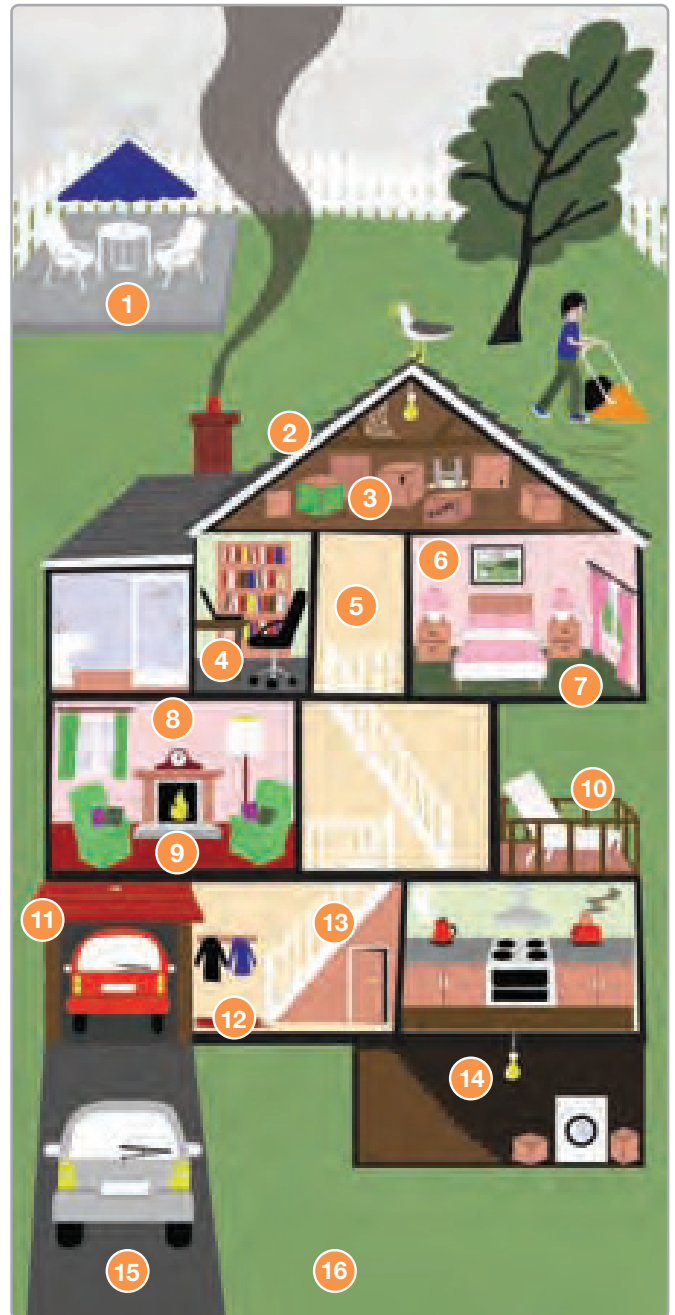
- 2 Complete the sentences with the words in Exercise 1.

- 1 The *stairs* go up to the bedrooms at the top of a house.
- 2 You come into the house through the _____.
- 3 There's a bird on the _____.
- 4 The _____ is next to the bathroom.
- 5 The red car is inside the _____.
- 6 There are boxes of old toys in the _____.
- 7 It's warm near the _____ in the living room.
- 8 Someone is cutting the grass on the _____.

- 3 Tell a partner about your home.

- 1 Have you got a house or a flat?
- 2 Describe the outside of your house or flat.
 - Is it big or small?
 - What colour are the walls and roof?
 - Is there a balcony, a lawn, a garage, a drive?
- 3 Describe the inside of your house or flat.
 - Is there a hall, an attic, a cellar, an office?
 - What colour are the walls, floor and ceiling in your bedroom and your living room?

Our house is small. It's got white walls and a red roof. There's a garden with a small patio and a lawn. There's a drive, but there isn't a garage.




Brain Trainer Unit 1
 Activity 2 Go to page 112

Reading

- 1 Look at the photo. What do you think this building is for?
- 2 Read the text quickly. Choose the best answer.
 - 1 Austin is a *schoolboy* / *builder*.
 - 2 The building is *his bedroom* / *a complete house*.
 - 3 He wants to *live in it* / *sell it*.



- 3  1.4 Read the text again. Answer the questions.

1 How are families in Europe and North America changing?

The size of an average family is getting smaller.

- 2 What are the disadvantages of big homes?
- 3 Where is Austin's bedroom?
- 4 What is 3.7 metres long?
- 5 What does Austin like about his house?
- 6 What happens when a building job is difficult for Austin?
- 7 Does Austin live in his house all the time? Why?/Why not?
- 8 Why is his house useful for the future?

- 4 In pairs, ask and answer.

- 1 Are many homes in your country bigger than they need to be?
- 2 Imagine your family in a house that is half the size of your home now. How is your life different? What is better? What is worse?
- 3 Would you like to live on your own in a house like Austin's? Why?/Why not?

Live Small



In Europe and North America, the size of an average family is getting smaller, but homes are not. In many countries they are getting bigger. Bigger homes are more expensive and heating them in cold weather is worse for the environment. Many people believe it's time to think again about the size of our homes. Sixteen-year-old Austin Hay is building a home on his parents' drive. It's got everything important, including a shower room, a kitchen and an attic bedroom with a low ceiling, but it's only 2.4 metres wide and 3.7 metres long. 'When I was a kid, I wanted to build a tree house,' Austin explains. 'But this house is on wheels and that's a lot cooler.'

Austin doesn't do any building during the week – he's busy with school work and playing baseball. But he usually works hard on his house at the weekend. 'At the moment I'm working on the doors. They're quite easy, so my dad isn't helping me. He only helps with the difficult things.'

Austin is sleeping in his little house this summer. There isn't a fireplace at the moment, so in winter he'll move back across the lawn to his parents' house. And in the future? 'University is very expensive in the USA, but it'll be cheaper for me because I can take my little house with me. I can live in it anywhere.'

Grammar Present simple and continuous

Present simple	Present continuous
He always makes nice food. I live with my dad.	He is making dinner at the moment . They're staying in a house without any adults.

Grammar reference Workbook page 86

1 Study the grammar table. Match the sentence beginnings (1–2) to the endings (a–d) to complete the rules.

- 1 We use the Present simple
- 2 We use the Present continuous
- a for routines and habits.
- b for actions in progress.
- c for temporary situations.
- d for permanent situations and general truths.

2 Choose the correct options.

- 1 Sophie and Kat *don't talk* / *aren't talking* to me today.
- 2 I *always go* / *am always going* to bed at nine o'clock.
- 3 We *often go* / *are often going* to the cinema at the weekend.
- 4 *I'm learning* / *I learn* about electricity in Science this week.
- 5 British people *use* / *are using* a lot of electricity in their homes.
- 6 Where's Kieran? *Does he have* / *Is he having* a shower?

3 Complete the phone conversation with the Present continuous form of the verbs.

- A Hi, Ellie. How are you?
 B Fine thanks, Gran.
 A How ¹ *are you feeling* (you/feel) about your exams?
 B Not too bad, thanks. I ² (study) on the balcony at the moment.
 A ³ (the sun/shine) there?
 B Yes, it ⁴ (shine). It's lovely!
 A You're lucky! Your grandad and I ⁵ (wear) our coats in the house because it's so cold! What ⁶ (Callum and Leo/do)?
 B They ⁷ (listen) to music in the cellar. Do you want to talk to them?
 A Actually, I want to talk to your dad.
 B OK. He ⁸ (wash) the car on the drive. Wait a minute ...

4 Complete the text with the Present simple or Present continuous form of the verbs.



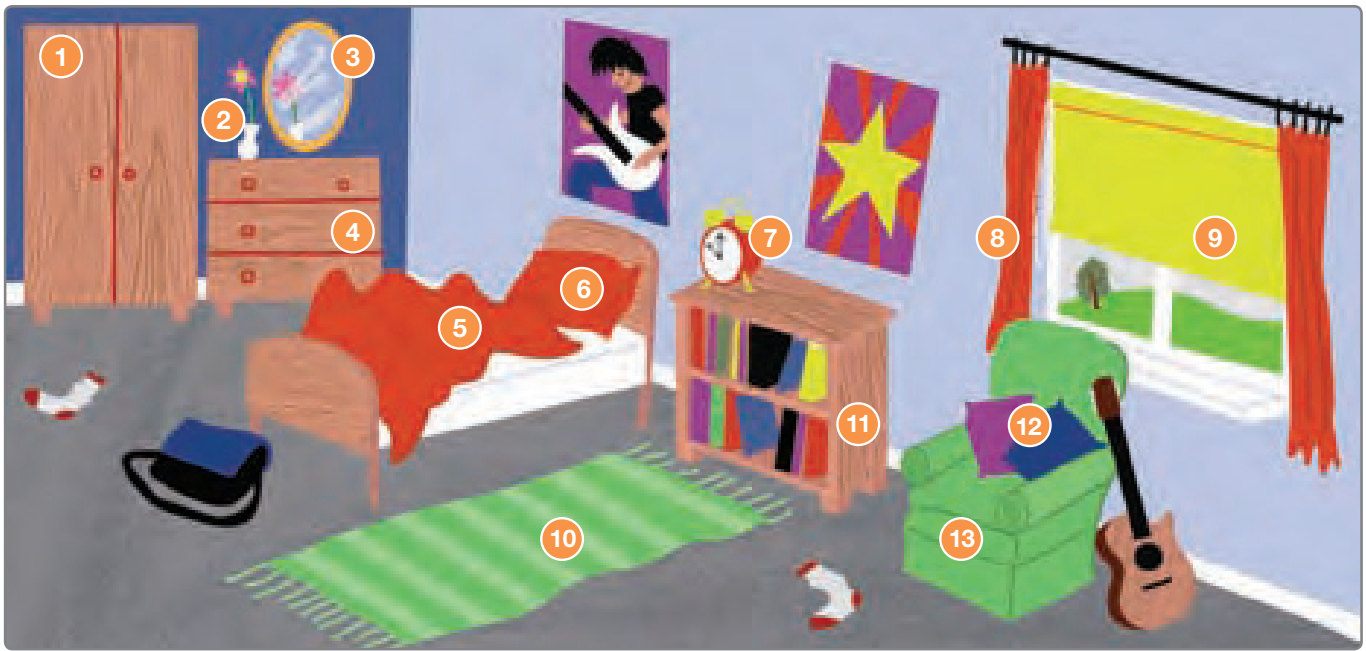
I usually ¹ *have* (have) a bath before bed but tonight I ² (wait) on the landing. Why? Because my brothers Mick and Todd ³ (use) the bathroom for band practice. Most people ⁴ (not wear) their clothes in the bath, but Todd is different. At the moment he ⁵ (lie) in the bath with all his clothes on. Mick ⁶ (sit) on the side of the bath and he ⁷ (play) something on the guitar. They usually ⁸ (practise) their band music in the garage, but my mum ⁹ (paint) flowers on her car in there tonight! I ¹⁰ (live) with the world's craziest family!

5 Make questions.

- 1 you / always / have / a shower or bath / before bed?
Do you always have a shower or bath before bed?
- 2 what time / you / usually / go to bed?
- 3 you / often / get up / late / at the weekend?
- 4 you / listen / to music / at the moment?
- 5 where / you / usually / do / your homework?
- 6 you / work / hard / right now?

6 What about you? In pairs, ask and answer the questions in Exercise 5.





Vocabulary Furniture and household objects

1 1.5 Match the pictures (1–13) to these words. Then listen, check and repeat.

alarm clock	armchair	blind	bookcase
chest of drawers	curtains	cushions	duvet
mirror	pillow	rug	vase
wardrobe	1		

Word list page 43 Workbook page 104

2 Read the descriptions. Say the thing or things.

- You put clothes in this. (two things)
a wardrobe and a chest of drawers
- You can see your face in this.
- You put flowers in this.
- This wakes you up in the morning.
- You put books in this.
- This is on the floor. You can walk on it.
- When you are using these, you can't see out of the window. (two things)
- You sit in this.
- This keeps you warm in bed.
- You put your head on this in bed.
- You put these on your bed or on a chair.

3 Which things from Exercise 1 are in your home? Make sentences.

There's a bookcase in the hall, next to the living room door.

Pronunciation /v/, /w/ and /b/

4a 1.6 Listen and repeat.

balcony	bookcase	drive
vase	wall	window

b 1.7 Listen and repeat. Then practise saying the sentences.

- My favourite vase in the living room is very heavy.
- Why did you wash the windows and walls?
- There's a big blue blind above the bookcase.
- I love black and white duvets.
- Do you want to have a shower before breakfast?

5 Say a sentence about the picture in Exercise 1.
1. Your partner says *True* or *False*.



There's a blue rug on the floor.

False! There's a green rug on the floor.



Brain Trainer Unit 1
Activity 3 Go to page 112

Speaking and Listening

- 1 Look at the photo. Whose house do you think this is?
- 2  1.8 Listen and read the conversation. Check your answer.
- 3  1.8 Listen and read again. Choose the correct options.
 - 1 Ruby *wants* / *doesn't want* to move house again soon.
 - 2 Ash *likes* / *doesn't like* Ruby's new house.
 - 3 Ruby's bedroom is *big* / *small*.
 - 4 There's a computer in Ruby's *bedroom* / *the office*.
 - 5 Ash *wants* / *doesn't want* to go into the living room.
 - 6 Ella *likes* / *doesn't like* the town.
- 4 Act out the conversation in groups of four.

Ruby Thanks for carrying these boxes in from the drive, guys.
Tom No problem! We don't mind helping.
Ruby I can't stand moving house. I never want to see another cardboard box again!
Ash Your new house is really cool.
Ruby Thanks, Ash.
Ella *What's your bedroom like?*
Ruby *It's a bit small*, but that's OK. There's space for a chest of drawers and a little desk for my computer. Anyway, I prefer spending time in the garden.
Ella What's behind that door?
Ruby The living room. It's got a big door out to the patio.
Ash Let's go out there now. It's a lovely day.
Tom Hang on! Let's show Ruby the town first.
Ruby I'd like that. *What's the town like?*
Ella *It isn't very big*, but *it's quite nice*.
Ash Come on, then. Let's go!



Say it in your language ...

guys
 No problem!
 I'd like that.
 Come on, then.



5 Look back at the conversation. Find these expressions.

- 1 a question asking about Ruby's bedroom
What's your bedroom like? (Ella)
- 2 an expression describing Ruby's bedroom
- 3 a question asking about the town
- 4 two expressions describing the town

6 Read the phrases for describing a place.

Describing a place		
What's it like?		
It's	a bit quite very really	small.

7 1.9 **Listen to the conversations. Act out the conversations in pairs.**

- Ruby** What's ¹ *your bedroom* like?
Ella It's got ² *pretty red walls* and *a white wardrobe*.
Ruby Is it ³ *quite big*?
Ella Yes, it is.
Ruby What's ⁴ *the swimming pool* like?
Ash It's very nice. It's ⁵ *quite cold* but it's got ⁶ *a lovely café*.

8 Work in pairs. Replace the words in purple in Exercise 7. Use these words and/or your own ideas. Act out the conversations.



- 1 your kitchen / your living room / your bathroom
- 2 green walls and a cooker / white walls and a big sofa / pink walls and a large bath
- 3 a bit small / very big / really small
- 4 the park / the library / the shopping centre
- 5 quite small / very quiet / really busy
- 6 a lake / lots of interesting books / some boring shops

Grammar Verb + -ing

I **prefer spending** time in the garden.
 Tom, Ash and Ella **don't mind helping** Ruby.
 Ruby **can't stand moving** house.
 Do you **like living** here?

Grammar reference Workbook page 86

1 Study the grammar table. Complete the rule.

After the verbs *like, love, hate, enjoy, don't mind, ... and ...*, we use verb + *-ing*.

2 Complete the sentences with the correct form of these verbs.

do get listen **live** sleep swim wait

- 1 He doesn't like *living* in England because it's colder than Spain.
- 2 She hates beds. She prefers on the floor.
- 3 I can't stand to rap music.
- 4 They love in the sea.
- 5 We don't mind our homework.
- 6 Do you prefer up late in the morning?
- 7 I don't enjoy for buses in the rain.

3 Complete the second sentence so it has a similar meaning to the first sentence. Use the correct form of the word in brackets and one other word.

- 1 I think skateboarding is OK. (mind)
I *don't mind* skateboarding.
- 2 She never wants to have breakfast. (not like)
She having breakfast.
- 3 He's very happy when he rides his bike. (love)
He his bike.
- 4 It's better when we have band practice in the cellar. (prefer)
We band practice in the cellar.
- 5 They hate doing homework. (not stand)
They doing homework.

4 Make three questions with *Do you like + -ing*. Then ask and answer in pairs.



Reading

1 Read the magazine article quickly. Choose the best heading.

- 1 Tidy your room!
- 2 What does your bedroom say about you?
- 3 How to have a cool bedroom

You can't always choose your room, but you can choose the things inside it. Because of that, your bedroom says a lot about your personality.

And we're not only talking about your favourite hobbies or your taste in music and books. Of course, a guitar behind the door or sci-fi stories in your bookcase give people information about you, but a careful look at your bedroom can teach them a lot more than that.

The colours in your room, for example, are very interesting. Has your room got bright colours on the walls, curtains, rug or duvet? Then you probably love trying new experiences. People with pale walls are often friendly and talkative, but people with dark walls don't like meeting new people. Black and white is a popular choice for people with strong opinions.

How big is your wardrobe? A big wardrobe often means that you are into fashion, but not always. It can also be a sign that you hate throwing old things away and prefer keeping everything behind your wardrobe door. Someone with a tidy room is usually cheerful, but someone with an untidy room is moodier and often unhappy. The pictures on your walls say a lot, too. Generous people like decorating their rooms with photos of their friends and family, but if your own face is in every picture or you have more than one mirror, watch out! This shows that you are probably a bit selfish.

So, before you invite your friends into your bedroom, think carefully. What message will your bedroom give them about you?



Key Words

taste	careful	bright
pale	be into	decorate

2 1.10 Read the article again. Answer the questions.

- 1 What two things give information about your tastes and interests?
The colours in your room and the pictures on the walls.
- 2 What type of colours do shy people often have on their walls?
- 3 Why do people have big wardrobes? Find two reasons in the article.
- 4 You are usually smiling. What does the article say about your room?
- 5 You like buying presents for people. What do you probably have on your walls?
- 6 What two things show that a person thinks only about him/herself?

Listening

1 1.11 Hannah is talking to a friend about her bedroom and the article above. Listen and choose the correct options.

- 1 How much of the article is correct about her?
a all of it b a lot of it c some of it d nothing
- 2 Does she want:
a a tidier room? b a lock on her door?

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2 In pairs, ask and answer. Is the article right about you?

- 1 What colour are your bedroom walls?
- 2 Have you got any bright colours in your bedroom?
- 3 Are there any pictures of your friends on the walls?
- 4 Are there any pictures of you?
- 5 How many mirrors are there?
- 6 Is your room tidy?

Writing A description of a room

1 Read the Writing File.

Writing File Linking words: addition and contrast

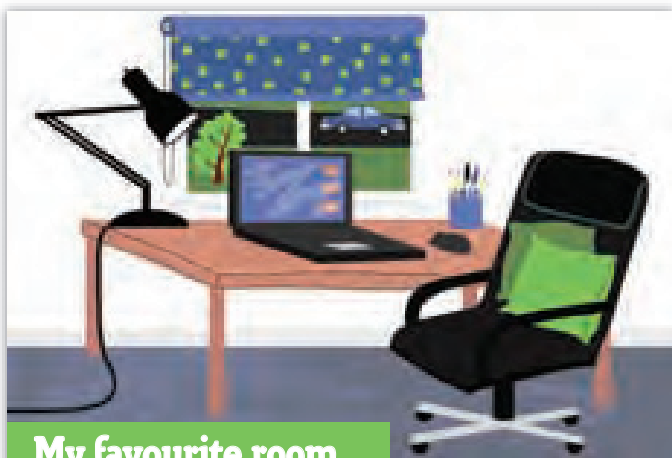
You can link similar ideas with **and**, **also** and **too**.

You're really talkative **and** you like having new experiences.
The rug is green. The duvet is **also** green.
The colours are interesting. The pictures are interesting, **too**.

You can link contrasting ideas with **but** and **however**.

I've got some pictures of friends, **but** I haven't got any pictures of myself.
I love red. **However**, I don't like the bright red walls in my living room.

2 Read about Matt's favourite room. Find the linking words.



My favourite room

by Matt Davies

My favourite room is the office at home. It's a bit small, but it's really light and it's always very quiet. There's a big desk under the window. On the desk there's a computer and a lamp. There's a box of pens and pencils, too. In front of the desk there's a chair with green cushions and next to it there's a bookcase full of interesting books. The walls are white and there's a blue and green blind on the window. The rug in front of the desk is also blue and green. I love sitting at the desk and watching all the people in the street. I usually do my homework in the room. However, when I don't have any homework, I like playing games on the computer.

3 Complete the sentences with **and**, **also**, **too**, **but** and **however**.

- He's got a big wardrobe for his clothes **and** he's got two big chests of drawers.
- My alarm clock wakes me up in the morning and it can play the radio,
- We watch TV in the kitchen and we do our homework there.
- I like playing tennis., I don't play very often.
- I've got three pet lizards in my bedroom and I've got a pet snake.
- There's a pillow on the bed, there isn't a duvet.
- Her pink armchair is very pretty., she never sits on it.
- I live with my mum, and my grandparents live with us,

4 Read Matt's description again. Answer the questions.

- What room is it? *The office.*
- What adjectives does he use to describe it?
- What furniture is there in the room?
- What colour are the walls?
- Are there other things in the room of a different colour?
- What does he like doing in the room?

5 Think about your favourite room. Use the questions in Exercise 4 to help you. Make notes.

6 Write a description of your favourite room. Use 'My favourite room' and your notes from Exercise 5.

My favourite room

Paragraph 1

Introduce the room and give a general description.

My favourite room is There's a

Paragraph 2

Describe the furniture and walls.

The walls are and

Paragraph 3

Say what you like doing in the room.

I like



Remember!

- Use linking words *and*, *also*, *too*, *but*, *however*.
- Use the vocabulary in this unit.
- Check your grammar, spelling and punctuation.

Refresh Your Memory!

Grammar Review

- 1 Complete the conversation with the correct form of the verbs.**
- A What ¹ *are you reading* (you/read)?
B A postcard from my dad. He ² (work) in Paris at the moment, so we only ³ (see) him at weekends.
A ⁴ (he/like) Paris?
B Yes, he loves it. He ⁵ (look) for a new home for us there, but my mum doesn't want to go. All our friends and family ⁶ (live) here in London and she ⁷ (not speak) any French.
A ⁸ (you/speak) French?
B Well, we ⁹ (have) French lessons every day at school, but people in France always ¹⁰ (talk) very fast. I ¹¹ (not understand) very much!

- 2 Complete the sentences with the correct form of these verbs.**


eat	eat	go	learn	live	not do
not listen	play	visit	watch		

- 3 Make sentences and questions.**
- 1 he / love / play / basketball
He loves playing basketball.
- 2 you / enjoy / run?
3 she / not mind / go / by bus
4 you / hate / lose
5 I / not like / learn / French
6 he / prefer / do / Computer Studies?
7 they / can't stand / listen / to rap music

Vocabulary Review

- 4 Complete the sentences with the correct rooms and parts of the house.**
- 1 Come and have a drink on the *patio*. It's so sunny today.
2 The light on the l _ _ _ _ _ outside my bedroom doesn't work.
3 The dog usually sleeps under the table in the h _ _ _ .
4 The c _ _ _ _ _ in the attic is very low. I can't stand up in there.
5 There's a big mirror above the f _ _ _ _ _ .
6 When there isn't any rain, the grass on the l _ _ _ looks a bit brown.
- 5 Match the beginnings (1–6) to the endings (a–f) of the sentences.**
- 1 There are flowers in the *f*
2 On the floor there's a
3 He went to bed and put his head on the
4 I woke up early because of my brother's
5 She loves looking at herself in the
6 That window needs a
- a pillow.
b mirror.
c blind.
d alarm clock.
e rug.
f vase.

Speaking Review

- 6**  1.12 **Put the conversation in the correct order (1–6). Then listen and check.**
- a Do you spend any time there?
b It's a bit small and it isn't very sunny.
c It's quite nice. It's got very big windows and some really comfortable armchairs.
d What's your balcony like? **1**
e No, I don't. I prefer sitting in the living room.
f What's that like?

Dictation

- 7**  1.13 **Listen and write in your notebook.**

Houses around the world

- 1 Mongolia is near Russia and China in north-east Asia. The winters in Mongolia are very long and very cold. Many Mongolians keep horses. They move from place to place two or three times a year so their animals have enough food. When they move, their homes come with them. Their homes are called yurts and they must be strong because there are often winds of 160 km an hour.
- 2 The city of Hong Kong in the south of China is on a peninsula and two small islands. There are lots of mountains in Hong Kong, so there isn't a lot of space for houses. The buildings are very tall to save space. There are more tall buildings here than in any other city in the world. Forty percent of people live higher than the fourteenth floor! Most people live in really small apartments, but they don't mind. They often eat in restaurants and they don't spend a lot of time at home.
- 3 Belize is a small country in Central America. It is hot all year with a wet and a dry season. A lot of people live in stilt houses near the ocean. This type of house stays cool because the wind blows through it. It is also safer from snakes and other animals because it is not on the ground. People often leave their car under the house, out of the hot sun. From June to November, there are sometimes terrible storms, but the sea water doesn't come into the house.



Key Words

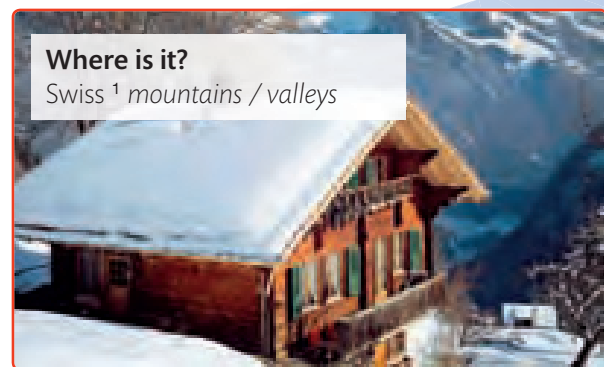
peninsula space stilt
blow ground

Reading

- 1 1.14 Read about these homes. Match the photos (a–c) to the paragraphs (1–3).
- 2 1.15 Listen to a description of another home. Choose the correct words to complete the fact file.

My Geography File

- 3 In groups, make a fact file about a home in another part of the world. Use the questions in Exercise 2 to help you.
- 4 Prepare a presentation for the class, including pictures or photos if possible. Then give your presentation.



Where is it?

Swiss ¹ mountains / valleys

What is the climate like?

² warm / windy in summer ³ snowy / rainy in winter

What is the home like? Why?

⁴ big / small roof – protects the walls from bad weather
fireplace in the ⁵ centre / back of the house – keeps people warm

⁶ patio / balcony – people can enjoy the sun in summer