

INEXT MOVE

WORKBOOK
WITH MP3 CD



4

BESS BRADFIELD



MP3 CD

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Starter Unit

Grammar and Vocabulary

to be and have got

1 Write sentences and questions. Use the correct form of *be* or *have got*.

- 1 My teacher / red hair ✗
My teacher *hasn't got* red hair.
- 2 I / fifteen years old ✓
.....
- 3 your friends / any interesting hobbies ?
.....
- 4 Our house / a garden ✗
.....
- 5 you / afraid / of anything ?
.....
- 6 It / sunny today ✗
.....
- 7 My parents / a blue car ✓
.....
- 8 They / hungry ✗
.....

Daily routines

2 Match the verbs (1–9) to the phrases (a–i) to make daily routine collocations. Which of these things did you do yesterday?

- | | |
|---------|--------------------|
| 1 walk | a to school by car |
| 2 drive | b the bus |
| 3 brush | c the washing-up |
| 4 do | d your bed |
| 5 take | e the dog |
| 6 do | f a shower |
| 7 have | g your homework |
| 8 get | h dressed |
| 9 make | i your teeth |

Present simple

3 Complete the conversations with the Present simple form of these verbs. Then complete the short answers.

cook do (x2) go like live not clean not like play

- 1 A Do you and your friends like (you and your friends) shopping?
B No, we shopping – it's boring! We prefer video games.
- 2 A (you) basketball in your free time?
B Yes, I I also judo.
- 3 A (your best friend) near you?
B No, she! She to school in the USA – 5,000 kilometres away!
- 4 A (who) the housework in your home?
B My dad always dinner, but he the house. I usually do that!

Present continuous

4 Choose the correct options. Use the Present continuous forms to complete the email.

New Message

Send

Hi Annie,

¹ Are you having (you – have / like) a good weekend?

We ² (do / have) a great time at the campsite! Right now, my brother and my sister ³ (play / do) tennis.

My dad ⁴ (cook / make) sausages and burgers on the barbecue, and my mum and I ... well, we ⁵ (not do / not work) anything! The sun ⁶ (not light / not shine), but that's OK – it's still really hot!

What ⁷ (you – do / make) at the moment?

Love,

Lila x

Present simple and continuous

5 Complete the description of the photo. Use the Present simple or Present continuous form of the verbs. Then answer the question below.



This is a photo of my family. ¹ Do you like (you/like) it? In this photo, we ² (smile) – we ³ (smile) a lot in my family. I'm Ángela. I ⁴ (sit) in the middle, and my parents, Fran and Gaby, ⁵ (stand) behind me. I ⁶ (think) my smile is the biggest! In the photo, my dad Fran ⁷ (wear) a shirt. He ⁸ (usually/wear) T-shirts! My brother Reyes ⁹ (appear) on the right, near Mum. Javi is on the left.

Who are the people in the photo? Write the names.

- A D
 B E
 C

Apostrophes

6 Rewrite the text. Add apostrophes where necessary.

My uncle's called Tom. Hes married to Tess, and theyve got six children! My cousin Jakes got five sisters but he hasnt got any brothers. Jakes sisters names are Lily, Gina, Jo, Ava and Meg. Theres also a dog, whos very friendly. Its names Lucky, and it loves long walks when its sunny.
 My uncle's called Tom.

Pronouns and possessive adjectives

7 Complete the sentences with the pronoun or possessive adjective that relates to the words in bold.

- Is that **Dan**? What's *he* doing here?
- Please pass this book to **John**. It isn't mine, it's
- They're my **neighbours**. I don't like much!
- We** live here. This house is
- 'What's name?' 'It's **Sophie**.'
- I think **this bag** belongs to **you**. Look, 's got name on it.

Useful adjectives

8 Complete Evie's holiday journal with these adjectives.

brilliant	colourful	dirty	disgusting	huge
lovely	popular	quiet	sore	tiny

Saturday

It's a ¹ lovely, warm evening in San Francisco. It's a ² city - one of the biggest in the USA! It's really ³ with tourists, too. I loved the ⁴ buildings in blue, green, yellow. My only criticism? My feet feel ⁵ after walking all day!

Monday

After the city noise, the Sierra National Forest seems ⁶ We're staying in a ⁷ village, with just a few houses. The only café is ⁸ (it needs a clean!), and the food tastes ⁹ ! Dad says we're leaving tomorrow. I think that's a ¹⁰ idea.

Comparatives and superlatives

9 Complete the questions. Use the comparative or superlative form of the adjectives. Then answer the questions.

- 1 Is your best friend *older than* you, or you? (old/young)
- 2 Who is person in your family? (funny)
- 3 What is place in your country? (beautiful)
- 4 Do you think films are books? (good)
- 5 What do you think is day of the week? (bad)
- 6 Is Maths homework English homework? (difficult)

Free-time activities

10 Cross out the word which does *not* belong.

- 1 do judo / athletics / the drums
- 2 listen to reggae / classical / fantasy music
- 3 watch a horror / rap / comedy film
- 4 play ice hockey / the saxophone / surfing
- 5 go gymnastics / swimming / skiing

11 Complete the sentences with the Past simple forms of suitable verbs.

On Sunday ...

- 1 Jonah *sent* text messages, the drums and to rock music.
- 2 Nell basketball, gymnastics and fantasy films.
- 3 Ali tennis, the internet and a keyboard.

Relative pronouns

12 Complete the definitions. Write *who*, *which* or *where* and add suitable words.

- 1 Doctors and nurses are people *who* work in *hospitals*.
- 2 A teacher is a person works in a
- 3 A library is a place you can read lots of
- 4 A pen is an object you use to with.
- 5 Snakes are long, thin animals haven't got any
- 6 Your is the room you sleep.
- 7 Your are the people you call 'Mum' and 'Dad'.

some and any

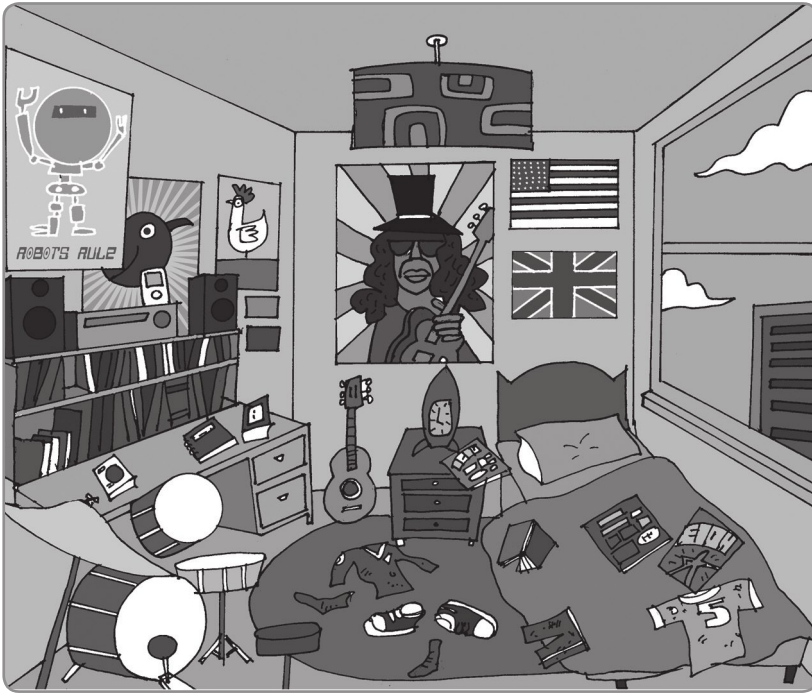
13 Make sentences with *some* or *any*. Use the Present simple.

- 1 I / have got / money with me ✗
I haven't got any money with me.
- 2 There / be / orange juice in the fridge ✓
.....
.....
- 3 be / there / museums in your town ?
.....
.....
- 4 We / have got / lessons / on Saturdays ✗
.....
.....
- 5 My dad / usually / eats / cereal for breakfast ✓
.....
.....
- 6 he / like / interesting bands ?
.....
.....
- 7 I / usually / do / work / on Saturdays ✗
.....
.....

much, many and a lot of

14a Choose the correct options. Then answer the question below.

I've got ¹*a lot of* *much* posters on my bedroom walls. I've got ²*much* / *a lot of* sports clothes, but I haven't got ³*many* / *much* clean clothes at the moment! I've got quite ⁴*a lot of* / *much* books, but I don't spend ⁵*much* / *many* time reading them! I haven't got ⁶*much* / *many* comics. I like them, but reading comics isn't my favourite hobby. I've got a guitar, but I don't know ⁷*many* / *much* songs yet. I haven't got any drums (my favourite instrument) – Dad says they make too ⁸*many* / *much* noise! Mum says there's too ⁹*many* / *much* mess in my room, but I think it's perfect ...



b Compare the picture of Caleb's bedroom with the text. Can you find a mistake in the picture?

Feelings adjectives

15 Put the letters in the correct order to complete feelings adjectives. Which adjectives are positive (😊)?

- 1 tired (ider)
- 2 a..... (nryg)
- 3 u..... (tsep)
- 4 b..... (erod)
- 5 p..... (odur)
- 6 lo..... (lyne)
- 7 af..... (idra)
- 8 ex..... (itcde)
- 9 ne..... (ovurs)
- 10 je..... (sloua)
- 11 re..... (axeld)
- 12 em..... (edbssarar)

Past simple

16 Complete the text. Use the Past simple affirmative, negative or question form of *be*.

I remember a time when I ¹ *was* two. It ² my twin sisters' birthday party. They ³ four that day! There ⁴ lots of presents, but they ⁵ for me. I ⁶ very happy. I think I cried! What's your earliest memory? ⁷ (it) a happy or a sad time? How old ⁸ (you)?

17 Rewrite the sentences and questions in the Past simple.

- 1 I watch TV and study.
I watched TV and studied.
- 2 I don't walk to school.
.....?
- 3 Do you play the violin? Yes, I do.
.....?
- 4 He likes Dana, so he carries her books.
.....?
- 5 Max doesn't talk much because he's shy.
.....?
- 6 Does Mr Scott live here? No, he doesn't.
.....?

Irregular verbs

18 Complete the text. Use the Past simple form of the verbs.

I ¹ *got* (get) up very late on Saturday. Then I ² (eat) a huge breakfast and ³ (drink) some coffee. Later, I ⁴ (go) into town and I ⁵ (buy) a new video game. Jamie ⁶ (come) round in the afternoon and we played for a while. He's really good, so I ⁷ (lose)! After dinner, I ⁸ (write) a few emails and I ⁹ (send) some photos to a friend. Oh, yes, and I ¹⁰ (do) a bit of homework, too! What did you do last Saturday?

Telling the time

19 Write the time in words. Use *to*, *past* or *o'clock*.

- 1 **1:45** *a quarter to two*
- 2 **9:00**
- 3 **3:10**
- 4 **7:45**
- 5 **3:55**
- 6 **11:30**

1

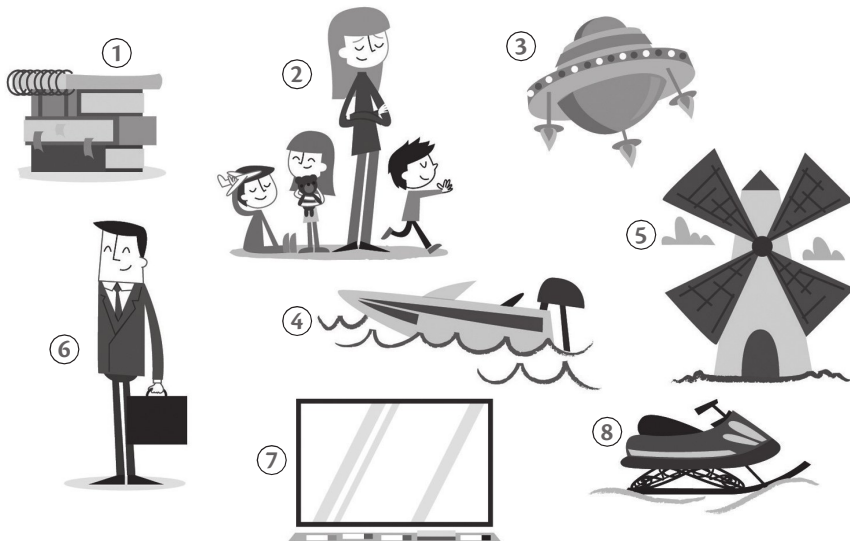
Different Lives

Vocabulary Compound nouns

Vocabulary Reference page 104

★ 1 Match (1–8) to (a–h) to make compound nouns. Then match them to the pictures.

- | | |
|------------|---------------------------|
| 1 business | a board |
| 2 white | b boat |
| 3 snow | c sitter |
| 4 space | d person <i>Picture 6</i> |
| 5 baby | e ship |
| 6 wind | f mill |
| 7 speed | g work |
| 8 home | h mobile |



★★ 2 Complete the compound nouns in the box. Then use these words to complete the sentences.

businessp ___ _ n	class ___ _ e	homew ___ k
skyscr ___ _ r	speedb ___ t	wind ___ _ l

- The world's fastest *speedboat* travelled over the water at a speed of 511 km/h!
- According to my, our Maths teacher is planning a surprise test!
- I'm sure my English is getting easier and easier!
- I was born in a big in the country. Now I live in flat in a tall in the city.
- My mum is a very ambitious person. She's a and she wants to start her own company.

★★ 3 Match a word from list A to a word from list B. Complete the text with compound nouns.

- | | | | |
|---|-------|-------|-------|
| A | class | class | home |
| | light | speed | white |
| B | board | boats | house |
| | mates | room | work |

It's ten o'clock, and I'm sitting in a ¹ *classroom* at school. The teacher is writing the answers to last night's ² on the ³ I'm looking out of the window, where I can see the sea. There are some small but fast and noisy ⁴ on the water. There's a tall white ⁵ on the cliff that warns ships about the dangerous rocks below. It looks like a beautiful day. I wish my ⁶ and I could go outside!

★★ 4 Complete the definitions with compound nouns. Use the singular or plural forms.

- A *windmill* is a tall building that uses wind power for energy.
- A c..... is a person who looks after a building, like a school.
- S..... are small vehicles that people use to travel across snow.
- A s..... is a vehicle that travels in space.
- A l..... is a tall building that shines a light out to sea to warn ships of dangerous rocks.
- A b..... is a person who looks after children while their parents are out.

Pronunciation Unit 1 page 123

Reading



Brain Trainer

Always read a text at least twice! Read quickly the first time to understand the main ideas. Do not stop reading when you see difficult words or sentences. Now do Exercise 1.

- ★ 1 Read the diary quickly. Complete the summary with the correct options.

Sophie is from ¹ the UK / Australia.
She is writing about her experiences of ² moving to / having a holiday in ³ the UK / Australia.

- ★ 2 How do Sophie's feelings about her experiences change? Choose the best diagram.

- A ☹️ → 😊 → ☹️
 B 😊 → 😐 → ☹️
 C 😊 → ☹️ → 😊

- ★★ 3 Read the diary again and find these numbers in the text. They may appear in a different order. Complete the sentences.

- 1 5 – There are five *classrooms* in the school.
- 2 8,000,000 – There are around 8,000,000 in
- 3 2 – Sophie saw two
- 4 389 – There are 389 in Sophie's
- 5 45 – are forty-five.
- 6 15 – There are fifteen in the

- ★★ 4 Are the sentences true (T) or false (F)? Underline the evidence for your answers in the text.

- 1 Sophie's last home was small. F
- 2 More people live in Tokyo than in London.
- 3 Sophie isn't pleased when her parents get a motorbike.
- 4 All the students at Sophie's new school are friendly.
- 5 Sophie feels upset about her first day at school.
- 6 The only way Sophie can get to school is on foot.
- 7 Sophie walked on an insect by mistake.
- 8 Sophie still doesn't like everything about her new home.

A NEW LIFE by SOPHIE HICKS DOWN UNDER

DAY 1

We came straight from the airport to the farmhouse. It's huge! Our old flat was the opposite of small, but now we have fifteen rooms, including a sports room with a football table! Amazing.

DAY 2

This time last week, I was living in one of the world's biggest cities. More than 8,000,000 people live in London; almost as many as Tokyo. My new town has got a population of 389! I miss people, skyscrapers and traffic! We don't even have a car here.

DAY 4

We've now got a vehicle. But this isn't good news. When I went outside this morning, Dad and Mum were riding around the farm on an old motorbike! They were laughing like teenagers. They're forty-five.

DAY 7

There are only five classrooms at my new school (and a windmill to power the electricity)! I was really nervous at first, but all my classmates were really nice. Well, apart from one boy who laughed at my English pronunciation, but I didn't mind too much. There's always one school idiot!

DAY 10

This morning, Dad offered me a lift to school on the motorbike, but I was too embarrassed. That was a mistake. While I was walking, I saw two scorpions and I nearly stood on a big, black tarantula! In the UK, there were flies and sometimes a few little spiders. Australian insects belong to horror films!

DAY 15

Maybe this move isn't so bad. Yes, it's quiet, the animals are scary, and I'm still not sure about the motorbike. But people are really friendly, and it's hard to be sad when it's sunny every day!

Grammar Past simple vs Past continuous

Grammar Reference pages 86–87

- ★ 1 Look at the photo. Complete the sentences with the Past simple or Past continuous form of the verbs.



Past continuous

- At the time of the crash, Carl *was going* (go) to work.
- He (drink) coffee.
- He (send) a text.
- He (not look) at the road.

Past simple

- Carl (not see) the stop sign.
- Luckily, he quickly (get) better after the accident!
- He never (use) his phone while he was driving again.

- ★ 2 Choose the correct options.

- A Did you have / *Were you having* a good summer holiday?

B Lovely, thanks. At this time last week I was on the beach. I *didn't sit* / *wasn't sitting* in a classroom!
- A Oh dear! What *happened* / *was happening* to you?

B I broke my leg while I *rode* / *was riding* a snowmobile!
- A What *did you do* / *were you doing* when I phoned at nine o'clock last night?

B Sorry. I *didn't hear* / *wasn't hearing* the phone. I was doing my homework!

- ★ 3 Underline while and when in the sentences. Complete the sentences with the Past simple or the Past continuous form of the verbs.

- While I *was walking* (walk) home one day, I *met* (meet) a man who changed my life.
- When I (be) born, my parents (live) in a farmhouse.
- I (lose) my passport while I (run) through the airport.
- I (swim) in the sea when I (see) Max on a speedboat.
- Mum and Dad first (meet) while they (travel) on a steamboat.
- The light in the lighthouse (not work) when the accident (happen).

- ★★ 4 Complete the text with the Past simple or Past continuous form of the verbs.

From the streets to the stadium

At this time yesterday, the Brazil women's football team ¹ *were playing* (play) in the Homeless World Cup. In the last ten minutes, Luana ² (score) the winning goal! When Luana ³ (get) home to her flat afterwards, all her friends ⁴ (wait)

for her. There was a big party!

But this time last year, Luana ⁵ (not live) in a flat. She ⁶ (not have) a home at all. While Luana ⁷ (look) for a place to sleep one night, a friend ⁸ (tell) her about the Homeless World Cup. At that time, Brazilian members of the Homeless World Cup charity ⁹ (try) to help homeless people like Luana, by building their confidence through sport.

Luana ¹⁰ (become) more confident while she ¹¹ (learn) new skills. With the charity's help, she ¹² (win) a scholarship to study at college.

Vocabulary Phrasal verbs I

Vocabulary Reference page 104



Brain Trainer

Don't just write lists of new words in your vocabulary notebook. Write example sentences, too, to help you remember how to use the words.

Do Exercise 1. Then write the example sentences for each phrasal verb in your notebook.

★ 1 Match the sentence beginnings (1–8) with the endings (a–h).

- 1 My dog ran *d*
- 2 Could I borrow your pen to fill
- 3 I'm going on holiday! Would you look
- 4 Come in and do some work! Don't hang
- 5 I'll call you after school. When do you usually get
- 6 We needed extra money, so we set
- 7 Don't stop trying! Don't give
- 8 If you don't understand what a word means, find

- a in this form?
- b back home in the afternoons?
- c up just because something's a bit difficult!
- d away and we never found her again.
- e out by using a dictionary.
- f out with your friends doing nothing.
- g up our own business.
- h after my rabbit while I'm away?

★ 2 Choose the correct options.

- 1 Please your details here.
 - a fill in b find out c set up
- 2 I'm my little brother tonight.
 - a giving up b hanging out c looking after
- 3 They a new charity.
 - a set up b ran away c filled in
- 4 I that her name was Helen.
 - a got back b found out c gave up
- 5 He and now we can't find him!
 - a ran away b filled in c set up
- 6 We in town all day.
 - a found out b hung out c looked after
- 7 I can't do this. I
 - a give up b get back c run away
- 8 I missed the last bus, so I late.
 - a set up b looked after c got back

★ 3 Complete the text with the correct form of these phrasal verbs.

fill in	find out	get back	give up
hang out	look after	run away	set up

Yesterday was awful! I ¹ *was looking after* my little brother while my parents were out. My aunt and uncle ² a new café in town, and my parents went to help them decorate.

I had lots of homework to do. While I ³ the answers, Harry got bored. At first, he ⁴ in my room. I told him to go away. So he did. He went downstairs, opened the door – and ⁵!

I looked for him everywhere. I didn't ⁶, I kept looking. Eventually, a neighbour phoned, and I ⁷ he was playing with a friend! We ⁸ home just before my parents did. I didn't tell them!

★ 4 Look at the photos. Use the correct affirmative or negative form of the phrasal verbs from Exercise 3 to complete the sentences.



1 Please don't hang out here.



2 this form.



3 my cat.



4 You can do it!

Listening and Speaking

Listening and Speaking Reference page 113

★ 1 **4.2 Match the questions (1–6) to the answers (a–f). Then choose the correct options. Listen and check your answers.**

- 1 So is your new school better than the old one? *f*
 - 2 What's your favourite subject?
 - 3 Do you do any after-school activities?
 - 4 Do you like your new uniform?
 - 5 What do you think of the school café?
 - 6 Is there anything else you don't like?
- a I miss my old friends. They're *so / such* far away!
- b It's good! We used to have *so / really* horrible food at my last school!
- c No! It's brown. It's *such / so* an ugly colour. It's *such / really* awful!
- d I'm in the skateboarding club. It's *so / such* cool!
- e English. We've got a *really / such* nice teacher. But I don't like Maths. It's *so / such* a difficult subject!
- f I don't think **(so)** / *really*! But it's different.

★ 2 **4.3 Listen to a conversation. Complete the answers with one word in each gap.**

- 1 When did Anna move into her new home?
A *month* ago.
- 2 Did Anna live in a bigger or smaller city before?
A city.
- 3 What's the weather like where Anna is today?
It's
- 4 What can Anna see from her window?
The
- 5 Which person in Anna's family hasn't got a balcony?
Her
- 6 What is Anna sending Jake?
A

★★ 3 **4.3 Listen again. What did Anna and Jake say about these things? Complete the sentences with *really*, *so* or *such* and these words or phrases.**

a big city	a mess	a nice
beautiful views	cool house	disappointing
friendly	quiet	sister

- 1 New Orleans, Louisiana: *It's such a big city.*
- 2 The small city of Ripon: It's
- 3 Anna's new home: It's a
- 4 The worst thing about Anna's room:
It's
- 5 The best thing about Anna's room:
It's got
- 6 The local people: They're
- 7 The weather: It's
- 8 Anna (according to Jake!):
You're

★★ 4 **Choose one of the photos below. Imagine you moved to this place last month! Write a conversation with a friend back home. Use *really*, *so* and *such* at least once. Talk about these things, or use your own ideas.**

the people the place the weather your new home



Grammar *used to*

Grammar Reference page 86–87

★ 1 **Complete the sentences. Use the affirmative or negative form of *used to*.**

- 1 This village *used to* be tiny, but then it grew!
- 2 I see fields out of my window. Now I see houses!
- 3 We have much to do here, but now we have a sports centre.
- 4 My friend Ben live here. His family moved here a few years ago.
- 5 I get the bus to school, because there wasn't a bus stop!
- 6 Sometimes I feel a bit bored here, but now I like it a lot.

★ 2 **Complete the questions about life 200 years ago. Use the correct form of *used to* and a verb from the box. Then complete the answers.**

be	have	ride
travel	visit	work

- 1 *Did people use to ride* snowmobiles?
No, they didn't.
- 2 people on steamboats?
..., they did.
- 3 there big international airports?
No, there
- 4 children in factories?
Yes, they
- 5 schools whiteboards?
No, didn't.
- 6 spaceships Planet Earth?
..., they didn't. (We think!)

★★ 3 **Look at the photo. Write sentences about life in London in 1900. Use the correct form of *used to* and these verbs.**

be	chat	drive
ride	take	wear

- 1 There / horses in London
There used to be horses in London.
- 2 Most men / hats
.....
- 3 Taxis / down the streets
.....
- 4 People / on mobile phones
.....
- 5 Some people / bicycles
.....
- 6 Cameras / colour photographs
.....



★★ 4 **Write questions with the correct form of *used to*. Then answer them so that they're true for you. Use the correct short form.**

Your life aged six

- 1 you and your family / in a town? (live)
Did you and your family use to live in a town?
Yes, we did./No, we didn't.
- 2 you / coffee? (like) ?
- 3 you / to school / by yourself? (walk) ?
- 4 your best friend / to your school? (go) ?
- 5 you / cartoons? (watch) ?
- 6 you and your family / a dog? (have) ?
- 7 your bedroom / the same colour? (be) ?

Reading

1 Read the article quickly. What is the main purpose of the text? Choose one option.

- a to warn people about road safety
- b to tell an amazing personal story
- c to give a history of the Paralympics
- d to describe wheelchair basketball

LIFESTYLES

The day that changed everything

'The day before yesterday,' says Josh Peters, 16, 'was probably the best day of my life.' On that day, Josh found out that the national

5▶ basketball team wanted him to play in the Paralympics!

Amazingly, two years ago, Josh didn't use to like any sport. 'I was so lazy,' says Josh. 'The only

10▶ exercise I did outside school was going to the shops to buy video games!'

On the day before his fourteenth birthday, Josh was crossing the

15▶ road when a motorbike hit him. The motorcyclist was riding so fast that he didn't see the red light - or Josh. Josh never walked again.

20▶ At first, Josh thought his life was over. 'I didn't hang out with

friends. I didn't answer their calls or emails. I just wanted to be alone.' Then one day he saw a

25▶ YouTube video about wheelchair basketball. 'It looked so exciting,' said Josh, 'I wasn't watching "people in wheelchairs". I was watching great athletes!'

30▶ Josh joined a wheelchair basketball team in Birmingham. 'My family live in the city now, but we didn't then,' explains Josh, 'so I got a bus from my

35▶ village every weekend to attend practice sessions. Friends often came with me. I realised how lucky I was to have such great friends.'

40▶ Josh wasn't good at wheelchair basketball straightaway. 'I fell over lots, and I felt like such an idiot. I used to play "ordinary" basketball at school, but that's

45▶ easy. Compared to wheelchair basketball, it's slow!' However, Josh didn't give up, and he quickly impressed his coach, Andy Martin. 'Josh's talent and

50▶ determination are amazing. He's a Paralympian already.'

How does Josh feel about his accident now? 'Differently. Yes, it changed me. In a good way!

55▶ Before it happened, I was just an average teenager. Now, I'm competing for my country.'

2 Read the article again. Complete the sentences. Write *one* or *two* words in each gap.

- 1 Josh had some great news *two* days ago.
- 2 Two years ago, Josh only used to play in his free time.
- 3 Josh's accident happened when he was years old.
- 4 The accident happened because didn't stop at a red light.
- 5 Josh found out about wheelchair basketball when he watched a
- 6 Two years ago, Josh lived in a
- 7 According to Josh, compared to ordinary basketball, the wheelchair sport is
- 8 Josh mainly feels that his life changed.

Listening

1 4.4 Listen to a radio programme. What inspired the two main speakers? Choose *one* idea for each person.

- a book
- a DVD
- a song
- a TV programme

- 1 Rosa:
- 2 Ali:

2 4.4 Listen again. For each answer, write *Rosa*, *Ali* or *Rosa and Ali*.

Who ...

- 1 found out what job they wanted to do? *Ali*
- 2 developed a completely new interest?
- 3 experienced a change on their birthday?
- 4 made a parent unhappy?
- 5 felt inspired when a friend introduced them to something?
- 6 used to get better marks at school?