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OPEN WORLD

Anna Cowper
with Sheila Dignen and Susan White

A2

KEY

**STUDENT'S
BOOK WITHOUT
ANSWERS**

with Online Practice

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CONTENTS

Map of the book	4
How to use this book	6
Starter Who I am	8
Unit 1 A busy life	14
Unit 2 Changing world	26
<i>Progress check 1</i>	38
Unit 3 Free time, screen time?	40
Unit 4 Keep fit, feel good	52
Unit 5 More than a holiday	64
<i>Progress check 2</i>	76
Unit 6 Time for food	78
Unit 7 Live life!	90
Unit 8 Feels like home	102
<i>Progress check 3</i>	114
Unit 9 Getting along	116
Unit 10 Out and about	128
Unit 11 Saving and spending	140
<i>Progress check 4</i>	152
Unit 12 Through life	154
Unit 13 About me	166
Unit 14 Play it, watch it, love it	178
<i>Progress check 5</i>	190
Communication activities	192
Grammar reference	196
Irregular verb list	226
Phrasal verb bank	227
Writing bank	229
Speaking bank	237
Exam information	243

UNIT TITLE	READING	LISTENING	WRITING
Starter Who I am p. 8	Karl's family Miguel's life	Personal information Pronouncing the letters of the alphabet	A profile
1 A busy life p. 14	Part 2 Night jobs My journey to work	Routines Part 1 Short dialogues Pronouncing times	An email about a job
2 Changing world p. 26	Living in a different country	Part 2 A trip to the beach A cycle ride	Part 6 An email invitation An email asking for information
Progress check 1 p. 38			
3 Free time, screen time? p. 40	Part 3 A professional video gamer Working in the theatre	Part 5 Weekend activities A trip to the city	A review
4 Keep fit, feel good p. 52	Amazing athletes	Part 4 Short dialogues or monologues	Part 7 A story
5 More than a holiday p. 64	A camel and me A journey in the Gobi Desert Part 4 Antoine de Saint-Exupéry An unusual hotel room	Different kinds of traveller A talk about Benedict Allen	An email
Progress check 2 p. 76			
6 Time for food p. 78	Cooking? No thanks! Part 1 Signs and notices	Part 3 A dinner party A cooking course	A recipe
7 Live life! p. 90	Part 3 An interview with an actor The night sky	Hobbies The recycled orchestra	A leaflet
8 Feels like home p. 102	Where I live Part 5 Completing an email	A celebrity home	Part 6 An email arrangement An email invitation
Progress check 3 p. 114			
9 Getting along p. 116	What kind of friend are you? Part 2 Life change My boss	Part 4 Short dialogues or monologues	An email giving advice
10 Out and about p. 128	The High Line and the Lowline	Part 1 Short dialogues	A thank you email
11 Saving and spending p. 140	Money and me Part 1 Signs and notices	Making plans Part 5 Asking for advice Talking about a party	A review
Progress check 4 p. 152			
12 Through life p. 154	My education Part 4 Rebel Wilson What is a curriculum vitae?	Jobs Part 3 A new job A course	A job application
13 About me p. 166	Family relationships Part 5 Completing an email Best-dressed celebrities	Part 2 A new shop A fashion course	A product review
14 Play it, watch it, love it p. 178	The changing face of football	Kenya's amazing young runners Sports fans	Part 7 A story
Progress check 5 p. 190			

SPEAKING	GRAMMAR	VOCABULARY	REAL WORLD
Personal information	Be Have got Can Present simple – he/she/it	Countries and nationalities Families	
What you do and what you like	Present simple Question forms Adverbs of frequency	Things I do Jobs B1 Applying for a job	Talking about yourself in Mexico City
Describing a photo	Present continuous Present simple or present continuous?	Seasons and months Weather Geography and the natural world Pronouncing months B1 Weather collocations	Asking about the weather in Vancouver
Talking about the weekend	Past simple of to be Past simple Pronouncing -ed endings	TV and the Internet Time expressions B1 Adjectives to describe films	Buying tickets for a show in New York
Telling a story	Can and can't; could and couldn't Should/shouldn't for giving advice Stressed and unstressed can and could	The body Illness and injury Linking words B1 Parts of the body	If you're ill in Dublin
Part 2 Different types of holiday	Past continuous Past simple and past continuous B1 When, while and as Pronouncing was and were	Travel Easily confused words	Going on a sightseeing tour in Berlin
Making suggestions	Countable and uncountable nouns A/an, some and any Expressions of quantity Pronouncing -s endings	Food and meals B1 Preparing food	Buying a coffee and a snack in Vienna
Part 1 Talking about your hobbies	Present perfect: Have you ever...? Present perfect with just Pronouncing Have you ever...?	Free time The theatre Music performers B1 Linking words	Spending your free time in London
Describing where you live B1 Describing a picture	Present perfect with for and since Present perfect with yet and already Present perfect vs past simple	Houses Kitchen items Prepositions Pronouncing prepositions	Living and learning in Malta
Giving advice	Verbs/adjectives + to + infinitive Verbs + -ing B1 More expressions with -ing and to Unstressed to	Feelings and emotions	Meeting people in Melbourne
Part 1 Talking about where you live	Will/may/might Will/shall for offers and promises	Places in a town Directions B1 City words Intonation	Visiting tourist sites in Rome
Shopping habits	The present continuous for fixed plans The present simple for schedules and timetables Going to Unstressed to in going to	Spending and saving Shopping B1 Money and shopping	Dealing with money in Stockholm
A job interview Intonation in questions	Zero conditional First conditional The passive B1 Unless and when	School subjects Jobs and work	Planning to study in Geneva
Appearance and personality	Comparative adjectives Superlative adjectives B1 Equal comparisons with (not) as ... as Pronouncing -est endings	Personality adjectives Look like and be like	Shopping for clothes in Dubai
Part 2 Talking about sports	Can, must, have to, need to Tenses review The /ɜ:/ sound	Sports Do, play and go with sports B1 Adverbs	Going to a sports event in Madrid

HOW TO USE THIS BOOK

WELCOME TO OPEN WORLD THE COURSE THAT TAKES YOU FURTHER

Learn about the features in your new Student's Book

Large images at the start of each unit introduce the topic and get you talking

2 CHANGING WORLD

VOCABULARY
SEASONS AND MONTHS

1 Look at the weather in the photos. Discuss the questions in pairs.

2 Which photo is like the weather in your country today?
3 What kind of weather do you like best?
4 Show a friend or friend.
5 Show a friend to help!

6 Listen to the audio describing the weather in each photo (A-E) and answer the questions.

Which photo ...
1 is from the same time of the year as the photo in photo A?
2 is from a different season?
3 is from a different country?
4 is from a different month?
5 is from a different continent?

7 Complete the sentences with the words in the box. Listen again and check.

summer spring autumn winter

8 Show the view from the window of the hotel. I think it's December or January - it's definitely
9 That must be June for the trip to Japan with her family in
10 It's April or May. I think
11 My friend's holiday with her grandparents in the forest of California was
12 Look at the photo. Give me, but it's beautiful. It's a perfect day at the end of July.

DID YOU KNOW?
American English speakers say 'fall', but in the UK people say 'autumn'.

VOCABULARY
WEATHER

1 What do you do at the weekend when the weather is very hot or very cold? Where do you go? What do you wear?

2 Read the texts (1-5) and match with the photos (A-E).

1 ALEX
My brother is going to Antarctica at the weekend. He's studying the weather there. It's a really cold weather there. It's really cold because it's so far from the sun. The temperature is usually below zero. But the temperature is getting warmer and the ice is melting. It's a really interesting place to visit.

2 YUJIA
The changing gets very extreme in Moscow. It's very cold in winter. The weather is very hot in summer. It's very hot because it's so far from the sea. The temperature is usually above 30°C. But the temperature is getting warmer and the ice is melting. It's a really interesting place to visit.

3 VERONICA
I love the changing weather in the mountains. It's very cold in winter. The weather is very hot in summer. It's very hot because it's so far from the sea. The temperature is usually above 30°C. But the temperature is getting warmer and the ice is melting. It's a really interesting place to visit.

4 Look at the words in purple in the text and the questions below and complete the table.

sun / sunny cold / cold warm / warm
storm / stormy hot / hot cool / cool

5 Change some weather nouns into adjectives. Use the examples below.

6 Work in pairs and discuss the questions.

7 How do you feel when there's a storm?
8 What problems can there be in your country if there isn't enough rain?
9 Is the weather changing in your country? If so, how?

EXAM TRAINING

'Training' exam tasks provide guidance and tips on each part of the exam

DID YOU KNOW?

Learn the differences between British English and American English

GRAMMAR
PRESENT CONTINUOUS

GRAMMAR ON THE MOVE

1 Watch the video and match the verbs with the pictures.

2 Complete the messages with the correct present continuous form of the verbs in the box. Use the forms of the verbs in parentheses.

3 Read the messages and match them with the pictures.

4 Listen to the messages and match them with the pictures.

GRAMMAR REFERENCE page 102

5 Choose the correct options to complete the dialogues.

6 Answer the questions in the box.

7 Listen to the messages and match them with the pictures.

8 Listen to the messages and match them with the pictures.

9 Listen to the messages and match them with the pictures.

LISTENING PART 2

1 Listen to the messages and match them with the pictures.

2 Listen to the messages and match them with the pictures.

3 Listen to the messages and match them with the pictures.

PUSH YOURSELF B1

VOCABULARY: WEATHER COLLOCATIONS

1 Read and match the weather headlines (1-4) with the photos (A-D).

2 Complete the sentences with the weather collocations from Exercise 1.

3 Listen to the weather forecast and complete the table.

4 Listen to the weather forecast and complete the table.

5 Listen to the weather forecast and complete the table.

6 Listen to the weather forecast and complete the table.

7 Listen to the weather forecast and complete the table.

8 Listen to the weather forecast and complete the table.

9 Listen to the weather forecast and complete the table.

GRAMMAR ON THE MOVE

Scan the QR codes to watch grammar animations in your free time to learn about each grammar point

PUSH YOURSELF

Learn and practise more challenging language and skills that take you to the next level

EXAM FOCUS

Read exam tips and facts and do two complete practice exam tasks after every unit

EXAM CHECKS

test what you remember about the exam

EXAM FOCUS

LISTENING PART 2

EXAM FACTS

- You have to listen to a recording.
- You need to listen to a recording to answer the questions.
- You have to write numbers or words to complete the text.

EXAM TIPS

- Read the text in your notebook before you listen to the recording. Look for a number or a date in the text. You can check it when you listen to the recording. You can check it when you listen to the recording.

Write the answer in your notebook. Write 20 words or more.

WRITING PART 6

EXAM FACTS

- You have to write an answer to a question.
- You have to write an answer to a question.
- You have to write an answer to a question.

EXAM TIPS

- Read the question carefully.
- Write an answer to the question in your notebook.
- Check your answer. Check your writing and spelling.

Read the text from your English book. Write the answer in your notebook. Write 20 words or more.

HOW WAS IT?

How is it going? Excellent Good Average Poor Very poor



EXAM CHECKS

WRITING PART 6

EXAM FACTS

- You have to write an answer to a question.
- You have to write an answer to a question.
- You have to write an answer to a question.

EXAM TIPS

- Read the question carefully.
- Write an answer to the question in your notebook.
- Check your answer. Check your writing and spelling.

Read the text from your English book. Write the answer in your notebook. Write 20 words or more.

HOW WAS IT?

How is it going? Excellent Good Average Poor Very poor



REAL WORLD

pages take you outside the classroom and into the real world

PHRASES YOU MIGHT USE AND HEAR

Learn and practise phrases you might use and hear when you are using English in the real world

Scan the QR codes to watch videos of different locations around the world on your mobile phone

LIFE COMPETENCIES

Develop important skills, knowledge and attitudes that you can use in your daily life

REAL WORLD

ASKING ABOUT THE WEATHER IN ... VANCOUVER

1 Look at the photos on all of the pages. Which season is each one about? What activities do you think people will do?

2 Read the web page. Answer the questions with the correct season. More than one answer may be possible.

3 What is the best time to visit Vancouver?

PHRASES YOU MIGHT USE

- It's hot today.
- It's cold today.
- It's raining today.
- It's sunny today.
- It's cloudy today.
- It's windy today.
- It's foggy today.
- It's snowy today.
- It's rainy today.
- It's dry today.
- It's humid today.
- It's breezy today.
- It's muggy today.
- It's overcast today.
- It's clear today.
- It's bright today.
- It's dark today.
- It's light today.
- It's heavy today.
- It's light today.
- It's heavy today.
- It's light today.
- It's heavy today.

WATCH

LIFE COMPETENCIES

IT LITERACY: COLLABORATION, DECISION

Work in pairs. Choose a city you would like to visit. Find out information about the weather and different activities you can do there at different times of year. What would you like to do, and what activities would you like to do?



UNIT 3

PRESENT CONTINUOUS

PRESENT SIMPLE OR PRESENT CONTINUOUS?

USE LINKING WORDS AND RELATIVE PROUNOUNS TO MAKE LONGER SENTENCES!

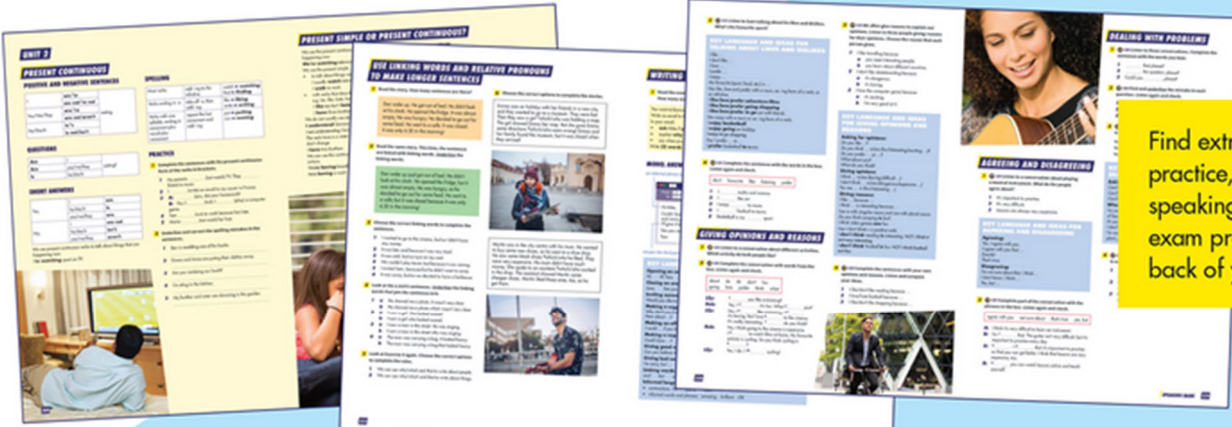
WRITING

DEALING WITH PROBLEMS

AGREING AND DISAGREING

EXIVING OPINIONS AND REASONS

Find extra grammar practice, and extra speaking and writing exam practice at the back of your book



S

WHO I AM

GRAMMAR

BE

1 Work in pairs and discuss the questions.

- 1 Where can you meet new people? What do you say when you meet new people?
- 2 Does English help you to meet new people? Why?

2 002 Listen to the people. Where are they? Match the places in the box with the photos and the dialogues.

on holiday in an English class at a sports centre

- A**
- 1 Hi, I _____ Ben. What's your name?
 - 2 Hello, Ben. My name _____ Jim. Nice to meet you.
 - 3 Nice to meet you, too, Jim. _____ this the basketball club?
 - 4 No, it _____. It _____ five-a-side football.

- B**
- 5 _____ you British?
 - 6 No, we _____. We _____ Canadian.
 - 7 Oh, that _____ interesting. Where _____ you from in Canada?

- C**
- 8 _____ he our English teacher?
 - 9 Yes, he _____. His name is Mr Robinson.
He _____ very nice. _____ you a new student?
 - 10 Yes, I _____. This is my first lesson.
 - 11 Where _____ you from?

3 002 Now read the dialogues and complete them with the words in the box. Then listen again and check your answers.

am are aren't is isn't 'm 's 're

➔ GRAMMAR REFERENCE / page 196



2



3

VOCABULARY

COUNTRIES AND NATIONALITIES

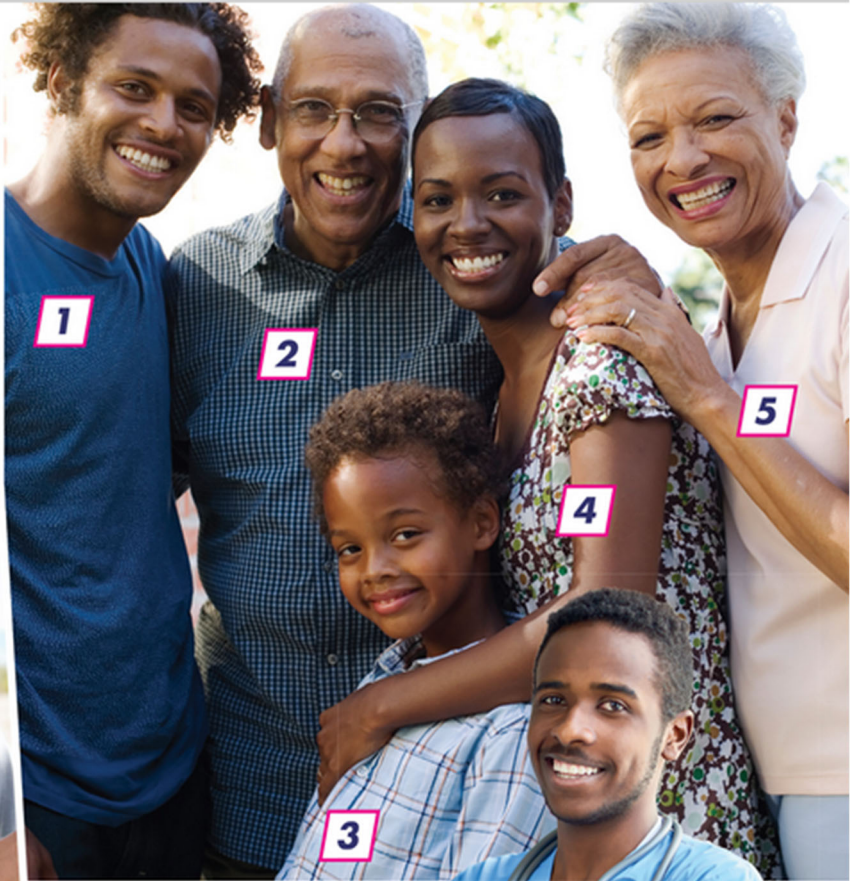
Complete the dialogues with the words in the box.

American French Italian
Mexican Spanish Chinese

- 1 **A:** Who's that girl over there?
B: That's Mia. She's in my class. She's very nice.
A: Is she _____?
B: No, she isn't from Italy. She's from New York. She's _____.
- 2 **A:** Are Juana and Carlos _____?
B: Carlos is, but Juana isn't from Spain. She's from Mexico so she's _____.
- 3 **A:** Where are you from in France? Are you from Paris?
B: No, I'm not _____, I'm Canadian. What nationality are you?
A: I'm _____. I'm from Shanghai in China.

READING

1 Read the information about Karl's family. Look at the photos and write the names.



Karl is 33 and he's a sports teacher. He's married and his wife's name is Zadie. She's 31 and she's a computer programmer. Their son, Adam, is seven years old. Karl's father is a sports teacher, too. His name is Robert and he's 62. Karl's mother's name is Adi. She's 64 and she doesn't work.

Karl's brother's name is Leroy. He's 28 and he's a nurse in a hospital. He's single. Karl has also got a sister. Her name is Lily. She's an actor. She's married and her husband is an actor, too. His name is Marco. Lily and Marco are 30. Marco is Italian and he comes from Naples.

1 _____
2 _____

3 _____
4 _____

5 _____
6 _____

7 _____
8 _____

2 Read the text again and match the questions and answers.

- 1 **How old** is Karl's son?
- 2 **Who** is Leroy?
- 3 **What** is Zadie's job?
- 4 **Where** is Marco from?
- 5 **Whose** husband is an actor?
- 6 **How many** children have Karl's parents got?

- a She's a computer programmer.
- b He's seven.
- c He's Karl's brother.
- d Lily's
- e They've got three.
- f He's from Italy.

3 Look at the questions in Exercise 2. Which question word(s) in pink do we use to:

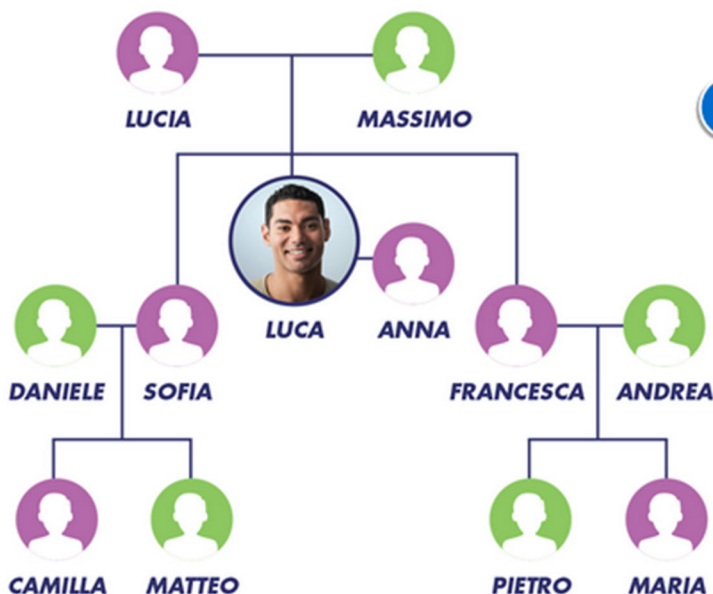
- 1 ask a question about a person?
- 2 ask about a place?
- 3 ask a question about a thing?
- 4 ask a question about a person's age?
- 5 ask about something that belongs to someone else?
- 6 ask about the number of things or people?

Karl's family = the family of Karl
He's a sports teacher. = He is a sports teacher.
His parents' names are ... = The names of his parents are ...
The children's book is new. = the book of the children is new.

VOCABULARY

FAMILIES

1 Look at Luca's family tree and read the texts. Then complete the sentences with the pink words.



- Luca's parents' names are Lucia and Massimo. They've got three children and four grandchildren: two **grandsons** and two **granddaughters**.
- Luca **hasn't got** a brother, but he's got two sisters. They are both married and they've both got a son and a daughter. This means that Luca and Anna are the **uncle** and **aunt** of two **nephews** and two **nieces**. Their nephews are Pietro and Matteo (the boys) and their nieces are Camilla and Maria (the girls).
- Massimo and Lucia are the **grandfather** and **grandmother** of Sofia's and Francesca's children.
- Camilla and Matteo **have got** two **cousins**: Pietro, and Maria.

- 1 Your parents' parents are your _____.
- 2 If your brother has a son, he's your _____.
- 3 My _____ is my mum or dad's brother.
- 4 If your sister has two daughters, they are your _____.
- 5 Your mum's sister is your _____.
- 6 If your mum or dad's brothers or sisters have children, they are your _____.
- 7 I'm a girl. I'm my grandmother's _____ and my brother's her _____.

2 Complete the sentences with the words in the box.

Grandad Dad Mum Grandma
Grandpa Granny

- 1 In families, people often call their mother _____.
- 2 People also often call their father _____.
- 3 Many people call their grandmother _____ or _____.
- 4 Many people call their grandfather _____ or _____.

GRAMMAR

HAVE GOT

GRAMMAR ON THE MOVE

Watch the video



1 Read the examples and the rules and then choose the correct answers.

*They've got three children and four grandchildren.
Luca hasn't got a brother, but he's got two sisters.*

	I/You/We/They	He/She/It
Positive	have got/'ve got	has got/'s got
Negative	have not got/haven't got	has not got/ hasn't got
Questions	Have ... got?	Has ... got?
Short answers	Yes, I/you/we/they have. No, I/you/we/they haven't.	Yes, he/she has. No, he/she hasn't.

➔ **GRAMMAR REFERENCE** / page 196

- 1 He's/'ve got four brothers and two sisters.
- 2 We *hasn't/haven't* got a big house.
- 3 *Have/'ve* you got a dog? Yes, I *have/I've* got.
- 4 *Has/have* your mum got a computer? Yes, she's/*has*.

2 Complete the questions with the correct form of *have got*. Ask and answer in pairs.

- 1 _____ you _____ any brothers and sisters?
- 2 _____ your best friend _____ a car?
- 3 How many children _____ your grandfather _____?
- 4 _____ your friend _____ a cat or a dog?

READING

1 Look at the photo. What do you think his job is? What languages do you think he can speak?

2 Now read the text and check your answers.

Miguel is 30 years old. He **comes** from Porto in Portugal, but he **doesn't live** there. He **lives** in New York. He **works** at a dance school as a dance teacher. He **can speak** English and Portuguese and of course he **can dance** very well! Miguel isn't married and he hasn't got any children. He's got a family in Portugal. His parents live in Porto and he's got two sisters. He **can** phone his family but he **can't** visit them. New York is very interesting and Miguel **loves** the city. He's got lots of friends and he **likes** his job.



3 Read the text again and choose the correct answers.

- 1 Miguel comes from New York/Porto.
- 2 He can speak two languages/three languages.
- 3 He's a Portuguese teacher/a dance teacher.
- 4 Miguel has got two sisters/two daughters.
- 5 Miguel can dance/visit his family.

GRAMMAR

CAN

GRAMMAR ON THE MOVE

Watch the video



1 Read the examples and complete the rules.

He **can speak** English and Portuguese.
He **can dance** very well. He **can't** visit his family.
Can he visit his family? No, he **can't**.

Positive	I/You/He/She/It/We/They ¹ _____
Negative	I/You/He/She/It/We/They ² _____/cannot
Questions	³ _____ I/you/he/she/it/we/they?
Short answers	Yes, I/you/he/she/it/we/they can. No, I/you/he/she/it/we/they ⁴ _____

→ GRAMMAR REFERENCE / page 197

2 Use the words and phrases to make questions with **can**. Ask and answer with a partner. Think of three more questions to ask.

speak English dance swim play tennis cook

Can you speak Chinese?

Yes, I can, a little.

No, I can't.

PRESENT SIMPLE – HE/SHE/IT

3 Read the sentences and complete the rules with **like**.

He comes from Porto.	He loves the city.
He doesn't live there.	He likes his job.
Does he work at a dance school?	Yes, he does .

Positive	He/She/It ¹ _____
Negative	He/She/It ² _____
Questions	³ _____ he/she/it ⁴ _____ ?
Short answers	Yes, he/she/it ⁵ _____ . No, he/she/it ⁶ _____ .

→ GRAMMAR REFERENCE / page 197

4 Read the information about Polly and complete the sentences with the verbs in the box.

come like live work

POLLY OLIVER

Home: London
Job: chef – pizza restaurant
From: Ireland
Languages: English, Italian
Likes: cooking, music, films, snakes, cats
Doesn't like: cars (has got a bike!), computers



- 1 Polly _____ in South London.
- 2 Polly _____ from Ireland.
- 3 Polly _____ cooking and music.
- 4 Polly _____ at a pizza restaurant.

5 Match the questions and answers a-c.

- 1 Where **does** Polly **come** from?
- 2 **Does she like** computers?
- 3 **Does she like** cats?

- a No, she **doesn't**.
b Yes, she **does**.
c She **comes** from Ireland.

6 Complete the sentences and questions about Polly with the verbs in brackets. Write answers for the questions.

- 1 Polly _____ in Ireland. (not live)
- 2 _____ Polly _____ Italian? (can/speak)
- 3 _____ she _____ a job? (have got)
- 4 Where _____ Polly _____ ? (work)
- 5 _____ Polly _____ snakes? (like)
- 6 Polly _____ cars. (not like)

LISTENING

PERSONAL INFORMATION

- 1 P** Work in pairs. Can you say the alphabet in English? Are there any letters that you don't know how to say? Which ones?

A B C D E F G H I J K
L M N O P Q R S T
U V W X Y Z

- 2 P** 003 Listen and repeat.

- 3 P** 004 Work in pairs. Practise saying these groups of letters. What do you think they mean? Listen and check your answers.

1 UK 2 USA 3 EU 4 DOB 5 LOL

DID YOU KNOW?

British English speakers pronounce the letter **z** as /zed/, but American English speakers say /zi:/.

- 4** Have you got: **a passport/a driving licence/a national ID card**? What information is on it?

- 5** 005 Listen to George giving information about himself. Where is he?

- 6** 005 Listen again and complete part 1.

1 First name _____
Surname _____

- 7** 006 Now listen to the rest of the conversation and complete part 2.

DOB _____
Address _____
2 Phone number _____

- 8** Read the answers and complete the questions.

- 1 What's your _____?
My name's Jane Fairley.
2 How do you _____ that?
J-A-N-E F-A-I-R-L-E-Y
3 How _____ are you?
I'm 18.
4 What's your _____?
It's the 18th of March, 1999.
5 What's your _____?
It's 24 Lea Road, Littleton, NR4 8GJ.
6 What's your _____?
It's 0721 883 6458.

- 9** Work in pairs. Take turns to ask for and give your personal information. Ask your partner the questions in Exercise 8 and write down what they tell you.



SPEAKING

PERSONAL INFORMATION

1 Look at the photos of the famous people. Discuss in pairs.

- 1 What are their jobs? Why are they famous?
- 2 Where are they from?

2 Work in pairs. Match the people in Exercise 1 with their dates of birth. Listen and check your answers.

19 February 2004 4 September 1981
29 November 1990

3 Write down three dates that are important to you. Your partner has to guess why they are important.

Is it someone's birthday?

Yes, it is.

Is it your birthday?

No, it isn't.



WRITING

A PROFILE

1 What can you remember about the dance teacher Miguel who lives in New York? Complete the information. Then turn to page 11 to check your answers.

Name: _____ Likes: _____
Lives: _____ Age: _____
Family: _____ Is from: _____
Languages: _____ Things he can do: _____

2 Choose a famous person or someone who you know and find out about them. Copy the list in Exercise 1 and complete it with information about this person.

3 Use the information to write a profile for your person. Use as much language from this unit as you can.

He/She lives ... His/Her family is/isn't big.
He/She likes/doesn't like ...
He/She comes from ... He/She has/hasn't got ...
He/She can/can't ...



1

A BUSY LIFE

A



VOCABULARY

THINGS I DO

1 What is a perfect day for you? Discuss in pairs.

- Is it on holiday, at the weekend, at the beach or in the city?
- Are you alone or with friends or with family?
- Do you go shopping, relax at home or do sport?



3 **008** Listen to four people talking about their perfect day. Match the speakers with the photos.

Speaker 1 _____

Speaker 2 _____

Speaker 3 _____

Speaker 4 _____



2 Look at the people in the photos. Match the photos A–F with the activities in the box.

go shopping play or watch sport play video games
relax at home spend time alone
spend time with friends



4 **008** Answer the questions. Then listen again and check your answers.

- 1 Where does Speaker 1 like to be on her perfect day?
- 2 What does Speaker 2 do when he and his friends get tired?
- 3 What does Speaker 3 enjoy doing on his perfect day?
- 4 What does Speaker 4 do with her friends in the evening at the end of her perfect day?

B



C



D



F



E

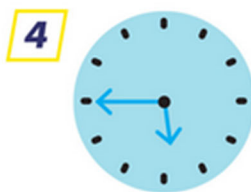
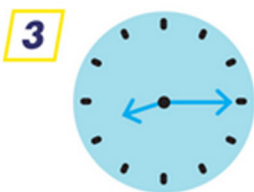
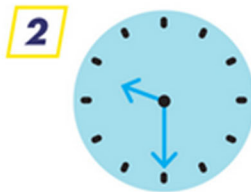


LISTENING

ROUTINES

1 Write the correct time under each clock.

quarter past eight half past nine
one o'clock quarter to six



2 P 009 Listen and repeat these times.

at half past six at quarter to seven
at half past two at quarter past nine
at quarter to four at quarter past eleven

3 P 009 Listen again and answer the questions.

- Which words are stressed?
- Which letter is silent in the pronunciation of *half* (/hɑ:f/)?
- How do we pronounce the unstressed *o* in *to* (/tə/) and the unstressed *a* in *at* (/ət/)?

4 Where are you at these times on weekdays (Monday to Friday)? Tell your partner.

- 8.00 in the morning
- 1.30 in the afternoon
- 7.45 in the evening

5 010 Listen to Amy talking about her day and answer the questions.

- What's her job?
- What's her sister's job?
- Where do they live?

6 011 Now listen to the whole interview. Are these statements true (T) or false (F)? Correct the false statements.

- Amy wakes up at 7.30.
- She gets dressed after she has breakfast.
- Amy usually goes to work by bus.
- She starts teaching at 8.45.
- Amy often has lunch with her friends from work.
- She gets home at 5.15.
- After dinner, she always watches TV.



7 Complete the sentences with the verbs in the box from Amy's interview.

get dressed get on get up
put on take off wake up

- My brothers have a lot of clothes and they take a long time to _____ in the morning.
- Please _____ your shoes when you come inside.
- Before you _____ the bus, ask the driver if it stops at the correct bus stop.
- Sometimes I _____ during the night and can't go back to sleep again.
- The teacher told us to _____ our sports clothes and go to the gym.
- It's Sunday, so we don't need to _____ early. We can stay in bed.

BEFORE AND AFTER

I do my homework **after** school. (First I go to school, then I do my homework.)

I put on my shoes **before** I go to work. (First I put on my shoes, then I go to work.)



GRAMMAR

PRESENT SIMPLE

GRAMMAR ON THE MOVE

Watch the video



- 1** Read the sentences and then choose the correct options to complete the rules.

*I usually **wake up** at quarter past seven, but I **don't get up!**
No, she **doesn't catch** the bus. She **goes** by car.
We both **drink** coffee for breakfast. We **don't like** tea.*

- 1** We use the **present simple** to talk about things that happen regularly/at the moment of speaking.
2 We also use the **present simple** to talk about things that are always true/happening now.

Positive	I/you/we/they + verb
Negative	I/you/we/they + don't + verb
Question	Do I/you/we/they + verb?
Short answers	Yes, I/you/we/they do . No, I/you/we/they don't .

Go back to page 11 for he/she/it.

→ **GRAMMAR REFERENCE** / page 198

- 2** Choose the correct options to complete the information about Olivia's day.

I ¹*don't/doesn't* have the same working hours every day. Sometimes I start work at 6.00 am and so I ²*get up/gets up* at 4.00 am! After breakfast, I drive to the police station and ³*meet/meets* my partner, Joe. Joe ⁴*don't/doesn't* like getting up early. He ⁵*feel/feels* very tired!

All the police officers ⁶*has/have* a meeting at the beginning of the day. After that, Joe and I ⁷*go/goes* to the police garage and collect our car. We ⁸*don't/doesn't* come back to the police station until the afternoon.



- 3** Complete the sentences, questions and short answers with the verbs in the box in the correct form.

catch go have not eat
not get dressed not write walk

- 1** My sister _____ when she gets up. She puts on her clothes after breakfast.
2 He usually _____ a cup of coffee for breakfast, but no toast or cereal. He _____ in the morning.
3 My dad doesn't have a car, so he _____ to the station every day at 7.30 and catches the train to London.
4 '_____ you _____ to work by train, too?'
'No, I _____ the bus.'
5 I _____ emails to my friends. I text them or talk to them on the phone.

- 4** How is your weekend different from your week?
Tell your partner:

- what you do during the week that you don't do at the weekend.
- what you do at the weekend that you don't do during the week.

QUESTION FORMS

- 5** Read these questions and complete the rules.

*What time **do you get up?** I get up at half past seven.
How **does Olivia go** to work? She goes by car.
Where **do you have lunch?** I have lunch in a café.*

- 1** To make questions with the present simple we use **do** and _____ in front of the main verb.
2 We use question words such as **Who, Where, When, Why,** _____ and _____ at the beginning of the question.

→ **GRAMMAR REFERENCE** / page 198

- 6** Match the questions (1-6) with the correct answers (a-f).

- 1** What job do you do?
2 Where do your friends work?
3 How does your sister get to school?
4 Who do you have lunch with?
5 When does your brother finish work?
6 Why do you go for a walk after dinner?
- a** I eat with my colleagues in the café.
b She walks or catches the bus.
c Late – just before midnight.
d Because it helps me to sleep.
e I'm a teacher.
f In the city centre.



- 7** Write questions with *do* and *does* for these answers about a young man called Sergio.

NAME: SERGIO AGUZZI AGE: 21

- What _____ ?
He's an apprentice.
- Where _____ ?
He works for a telephone company in Rome.
- Where _____ live?
He lives in a small flat near the university.
- Who _____ with?
He lives with two friends. They're students.
- How _____ work?
He cycles. He doesn't like walking.
- What time _____ work?
He starts work at 9.00 am and finishes at 5.00 pm.
- What _____ evening?
He watches TV or listens to music. He doesn't like studying for his job after 9 pm.
- Why _____ his job?
He likes it because it's interesting.



- 4** Tell your partner. What do you like/love/not like doing at the weekends/at school/at work?

- 5** Interview your partner and use the question words from Exercise 7. Ask them about their job, school or university.

Where do you work/study/go to school?

How do you go to school?

Why do you like/don't you like your school?

- 6** Look at the photos (A & B). Where are the people? What jobs do they do?



SPEAKING

WHAT YOU DO AND WHAT YOU LIKE



- 1** 012 Listen to Sergio and complete the sentences.

- I like _____ TV and I love _____ to music.
- I don't like _____ in the evenings. And I hate _____.



- 2** Look at the verbs which follow *like*, *love* and *hate* in Exercise 1. Complete the rule.

After the verbs *love/like/hate*, the second verb in the sentence ends in _____.



- 3** Complete the text with a verb in the box.

dancing having listening to meeting
playing shopping staying watching

At the weekend, I love ¹ _____ in bed in the morning. I like ² _____ music and then going downstairs and ³ _____ a big breakfast. On Saturdays, I like going into town and ⁴ _____ my friends. In the evening, we like going to clubs and ⁵ _____.

On Sundays, I like ⁶ _____ sports or ⁷ _____ a film. I also buy food for the week. I hate ⁸ _____ for food, so I usually only go to the supermarket once a week.

- 7** Work in pairs. Student A, turn to page 192, Student B, turn to page 194. Read the information. Take turns to ask and answer questions to complete the missing information.

READING PART 2 TRAINING

- 1** Do you know anybody who works at night? What job do they do? What are the good things and the bad things about working at night?
- 2** Look at the photos below and match the jobs with the people. Then read and check your answers.

the DJ the security guard the nurse

A I don't like working at night, but it's part of my job. I'm a nurse at a large hospital in Valencia. **I work five nights a month**, from 11 pm to 7 am. The hospital isn't busy at night and I like the quiet. I have more time for the patients and like talking to the ones who can't sleep. I don't usually feel hungry during the night so I just have a sandwich or some fruit at 2 or 3 am.

Bridget

B I work at the Divo Club, Berlin. **I work four nights a week** from 10 pm to 6 am. I'm a DJ and I love playing music. I also enjoy working at night. I like being awake when most other people are asleep! I see a different side of Berlin. I never have time to eat at work, but I have a big breakfast in the morning when the club closes. I often go to a café with the others from the club and watch the sunrise.

C I work from 10 pm until 8 am at the Plaza shopping Mall in Reno, Arizona. **I sometimes work six nights a week, but usually I work five.** I'm often busy until midnight but after that, it's very quiet. I have time to write my book – I'm a writer as well as a security guard. I stop to eat at 2 am and I always go to the all-night burger restaurant. It's the only time I speak to other people! But that's OK. I'm happy working alone.

Pablo

Tobi

- 3** Look at question 1 below and read the tip. Then read questions 2–6 and choose the correct answers.

- 1** Which person doesn't always work the same number of nights?

Look at the three texts and find the sentence where the people talk about how many nights they work. This is what they say: Bridget works 'five nights a month'. Tobi works 'four nights a week'. Pablo says he 'sometimes' works 'six nights a week' but he 'usually' works 'five'. So C is the correct answer.

Bridget Tobi Pablo

A B C

- 2** Which person likes working at night?
3 Which person has breakfast after finishing work?
4 Which person enjoys talking to people at work?
5 Which person has more than one job?
6 Which person doesn't eat a lot at work during the night?

A B C
A B C
A B C
A B C
A B C

- 4** Discuss in pairs.

- 1** Can you think of any other jobs where people work at night?
2 Would you like to work at night? Why?/Why not?

GRAMMAR

ADVERBS OF FREQUENCY

GRAMMAR ON THE MOVE

Watch the video



- 1 Read the sentences and choose the correct options to complete the rules.

I sometimes work six nights a week.
I don't usually feel hungry.
I'm often busy until midnight.

We use **adverbs of frequency** to say how often something happens. In a sentence, the adverb of frequency comes:

- before/after all verbs except the verb **be**.
- before/after the verb **be**.
- before/between/after **don't** or **doesn't** and the main verb.

always	usually	often	sometimes	never	
100%	←	←	50%	→	0%

→ **GRAMMAR REFERENCE** / page 199

- 2 Complete the sentences about Bridget, Tobi and Pablo with these words.

always never often sometimes usually

- Most of the time, Pablo works five nights a week, but he _____ works six nights.
- Tobi _____ eats at work – he's too busy.
- Pablo _____ eats at a fast food restaurant – he goes there every night.
- Most of the time, Bridget doesn't want to eat much during the night. She isn't _____ very hungry.
- After he finishes work, Tobi _____ has breakfast with his friends. He does this a lot.

- 3 Now complete these sentences about you. Then tell your partner.

- I don't usually _____ at the weekends.
- I never _____ in the evenings.
- I sometimes _____ in the summer.
- I don't always _____ in the morning.
- I often _____ on holiday.

ONCE/TWICE A ...

- 4 Read the interview with Tobi and complete the rules.

Interviewer: How often do you exercise, Tobi?

Tobi: Well, I sometimes dance all night! But I also go to the gym **once** or **twice** a week.

Interviewer: Do you ever leave the city and visit the beach or mountains?

Tobi: Not very often. I like the city! I go to the countryside **three** or **four times** a year.

We can answer the question **How often?** with an adverb of frequency, or we can say how many times we do something **a day/a week/a month/a year**.

one time = 1 _____ two times = 2 _____
 three/four/five times, etc.

- 5 Tell your partner about how often you do these things.

- go running
- go to the beach
- go to the cinema
- buy new clothes
- cook a meal
- dance

I don't often go to the cinema – maybe twice a year.

I go out dancing about once a month.



VOCABULARY

JOBS

- 1 Listen to these people talking about their jobs. Number the photos in the order you hear them and write the jobs.

mechanic photographer pilot police officer



- 2 Complete the descriptions with the correct jobs.

- A _____ repairs machines.
- A _____ takes interesting photos.
- A _____ flies planes.
- A _____ helps to keep people safe.

VOCABULARY: APPLYING FOR A JOB

So you want to be a journalist? For many young people it seems a glamorous job but remember the **salary** is low and the hours are long, especially at the beginning! You can study to get a **qualification** in journalism at some universities, but the most important thing really is to get **experience** writing articles for a small local or student newspaper, or for an online magazine or blog.

Newspapers usually select new **employees** using recruitment web sites first, so it's important to write a good **CV** too. An interesting CV that gets the employer's attention is the thing that gets you a personal **interview**, then at the interview you can show them some of your writing and hope they like it!



Read the text about how to become a journalist. Match the beginnings of the definitions (1-6) with the endings (a-f).

- | | |
|---|---|
| <p>1 A job interview is a meeting where you have to answer questions</p> <p>2 Your salary is the money</p> <p>3 You have experience of something</p> <p>4 An employee is a person</p> <p>5 Your CV is a written description</p> <p>6 A qualification is something you get</p> | <p>a when you have done it before.</p> <p>b who is paid to work for a company.</p> <p>c of your education and other jobs.</p> <p>d you get for doing your job.</p> <p>e after you pass an exam.</p> <p>f to show that you are the right person for a job.</p> |
|---|---|

LISTENING PART 1 TRAINING

1 Discuss the questions in pairs.

- 1 What's your idea of a perfect job? Why?
- 2 What is important for you in a job?

2 014 You are going to hear a journalist on the radio asking some people about work. Listen and choose the correct answer for question 1.

- 1 What job does the woman want to do when she finishes her studies?



Read the question carefully. The woman will talk about all three jobs, but the question is asking about when she finishes her studies. Listen to the recording.

A is wrong because she is studying to be a nurse now but she doesn't want to work as a nurse. **B** is wrong because she will only become a teacher if she can't make any money as a DJ. **C** is correct because she wants to become a DJ after her course ends.

DID YOU KNOW?

American English speakers say **sales clerk** instead of **shop assistant**.



3 015 Look at questions 2 and 3. In each question underline the important information you need to listen for. Then listen and choose the correct answer.

- 2 What does the police officer do first when he gets home from work?



- 3 What time does the man get up in the morning?

