

OUR WORLD

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NATIONAL GEOGRAPHIC LEARNING **OUR WORLD** STARTER



SECOND EDITION

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Scope and Sequence

									
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CONTENT AREA CONNECTION	Social and Academic Language, Math	Social and Academic Language, Math	Social and Academic Language, Math	Social Studies, Math	Health and Physical Education, Math	Language Arts	Health and Physical Education, Social Studies	Social Studies	Science
OBJECTIVES	<ul style="list-style-type: none"> greet and say goodbye to one another listen to and respond to classroom instructions identify and name things that are <i>red</i> and <i>blue</i> count up to two items 	<ul style="list-style-type: none"> identify and name classroom objects ask and answer questions to identify classroom objects identify and name things that are <i>green</i> and <i>yellow</i> count up to four items 	<ul style="list-style-type: none"> identify and name toys ask and answer questions about toys identify and name things that are <i>brown</i> and <i>orange</i> count up to six items 	<ul style="list-style-type: none"> identify and name family members ask and answer questions about family members identify and name rooms in the house identify and name things that are <i>black</i> and <i>white</i> count up to eight items 	<ul style="list-style-type: none"> identify and name parts of the body say what parts of the body people have identify and name things that are <i>pink</i> and <i>purple</i> count up to ten items 	<ul style="list-style-type: none"> identify and name people and things in a story identify and name the feelings <i>happy</i> and <i>sad</i> say what you want identify and name things that are <i>gold</i> and <i>silver</i> 	<ul style="list-style-type: none"> identify and name foods and drinks talk about likes and dislikes identify and name <i>circles</i> and <i>squares</i> 	<ul style="list-style-type: none"> identify and name clothing items say what you and others are wearing in hot and cold weather identify and name and <i>rectangles</i> and <i>triangles</i> 	<ul style="list-style-type: none"> identify and name animals talk about actions that people and animals do identify and name <i>hearts</i> and <i>stars</i>
VOCABULARY SC: 1	Hello. I'm [Eddie.] What's your name? Hi. I'm [Freddy.] Goodbye, Polly! Bye, Mia. Stand up. Sit down. Open your book. Close your book.	<i>book, chair, crayon, desk, eraser, paper, pen, pencil</i>	<i>ball, balloon, car, doll, kite, robot, teddy bear, truck</i>	<i>brother, father, grandma, grandpa, me, mother, sister bathroom, bedroom, kitchen, living room</i>	<i>arms, ears, eyes, feet, hair, hands, legs, mouth, nose</i>	<i>bird, crown, friends, king, prince, princess, queen happy, sad</i>	<i>bananas, bread, chicken, cookies, milk, noodles, orange juice, rice, water</i>	<i>coat, dress, hat, pants, shoes, shirt, shorts, skirt, socks</i>	<i>crocodile, giraffe, hippo, lion, monkey, zebra drink, eat, run, walk</i>
LANGUAGE IN USE SC: 2		What is it? It's a [chair].	Is it a [doll]? Yes, it is. / No, it isn't. Is it a [teddy bear]? Yes, it is.	Who's this? It's my [brother]. Where's [Grandma]? In the [kitchen].	I have [two hands]. He/She has [two hands].	I want a [crown]. I want a [friend].	I like [noodles]. I don't like [noodles].	It's [cold]. I'm wearing [a coat]. It's [hot]. He/She's wearing [shorts].	Is [the lion] [eating]? No, it isn't. It's [drinking].
CONCEPTS SC: 3	Colors: blue, red Numbers: 1, 2	Colors: green, yellow Numbers: 3, 4	Colors: brown, orange Numbers: 5, 6	Colors: black, white Numbers: 7, 8	Colors: pink, purple Numbers: 9, 10	Colors: gold, silver	Shapes: circle, square	Shapes: rectangle, triangle	Shapes: heart, star
THE SOUNDS OF ENGLISH SC: 4	/h/ hello /aɪ/ goodbye Chant: Hello, hello	/p/ pen /eɪ/ paper /ɛ/ desk Chant: I have some paper	/b/ ball /oʊ/ robot /k/ car Chant: Dolls and robots	/æ/ black /s/ sister /uː/ room Chant: I love my grandpa!	/ɑː/ arm /l/ leg /aʊ/ mouth Chant: One mouth for me	/g/ gold /iː/ queen /ɪŋ/ king Chant: The prince wants silver	/tʃ/ chicken /n/ noodles /r/ rice Chant: I like chicken	/ʃ/ shirt /ɒ/ doll /ɪ/ milk Chant: I want a shirt	/ʌ/ run /z/ zebra /ə/ lion Chant: Look, I'm a lion
READING SC: 5		Time for School	Birthday Boy	Eight is Great	It's Me!	The Crown	A Picnic	Wash Day	At the Animal Park
WRITING PP. 78-90		Aa Bb Cc	Dd Ee Ff	Gg Hh Ii	Jj Kk Ll	Mm Nn Oo	Pp Qq Rr	Ss Tt Uu Vv	Ww Xx Yy Zz
REVIEW		Units 1–4 pp. 42–43				Units 5–8 pp. 76–77			

ADDITIONAL VIDEO Song: SC: 6

Unit 0

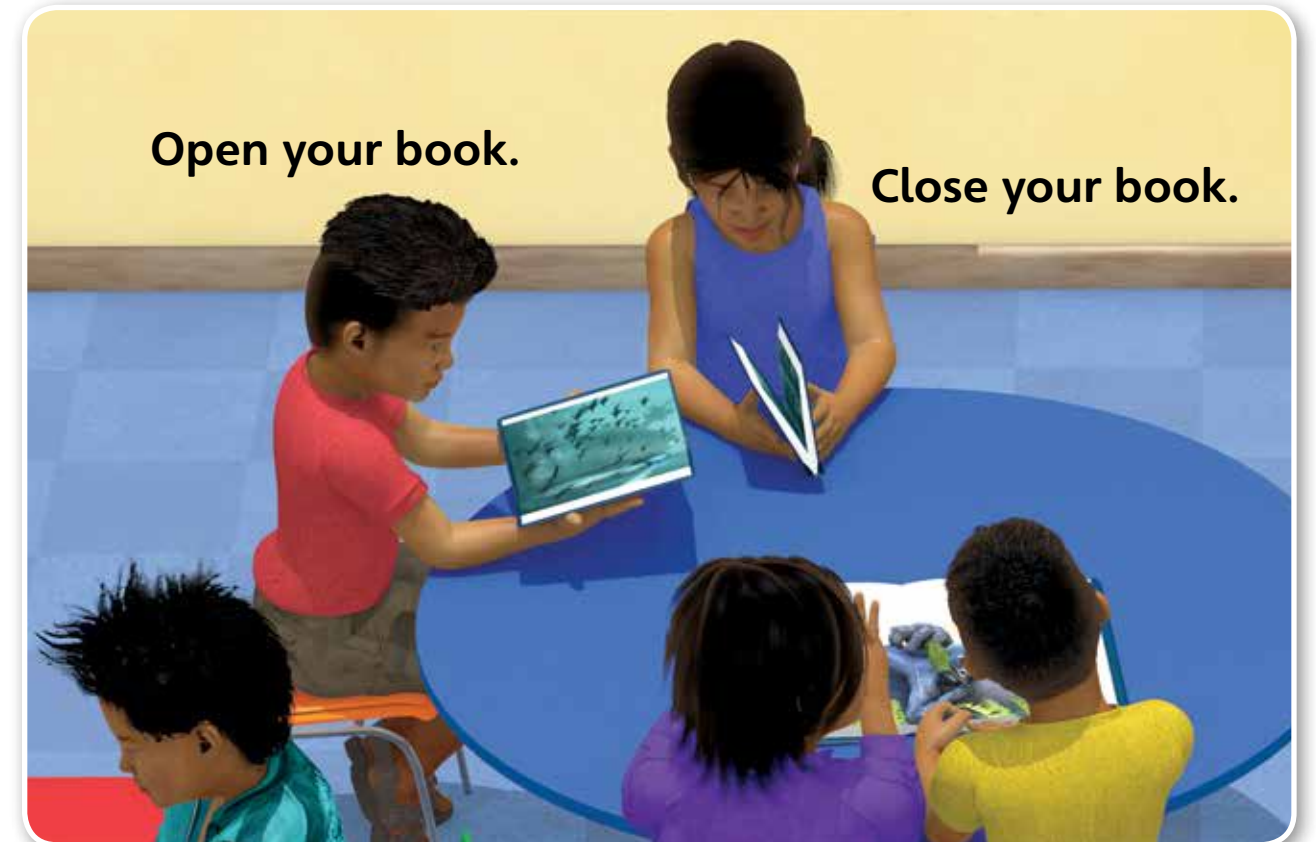
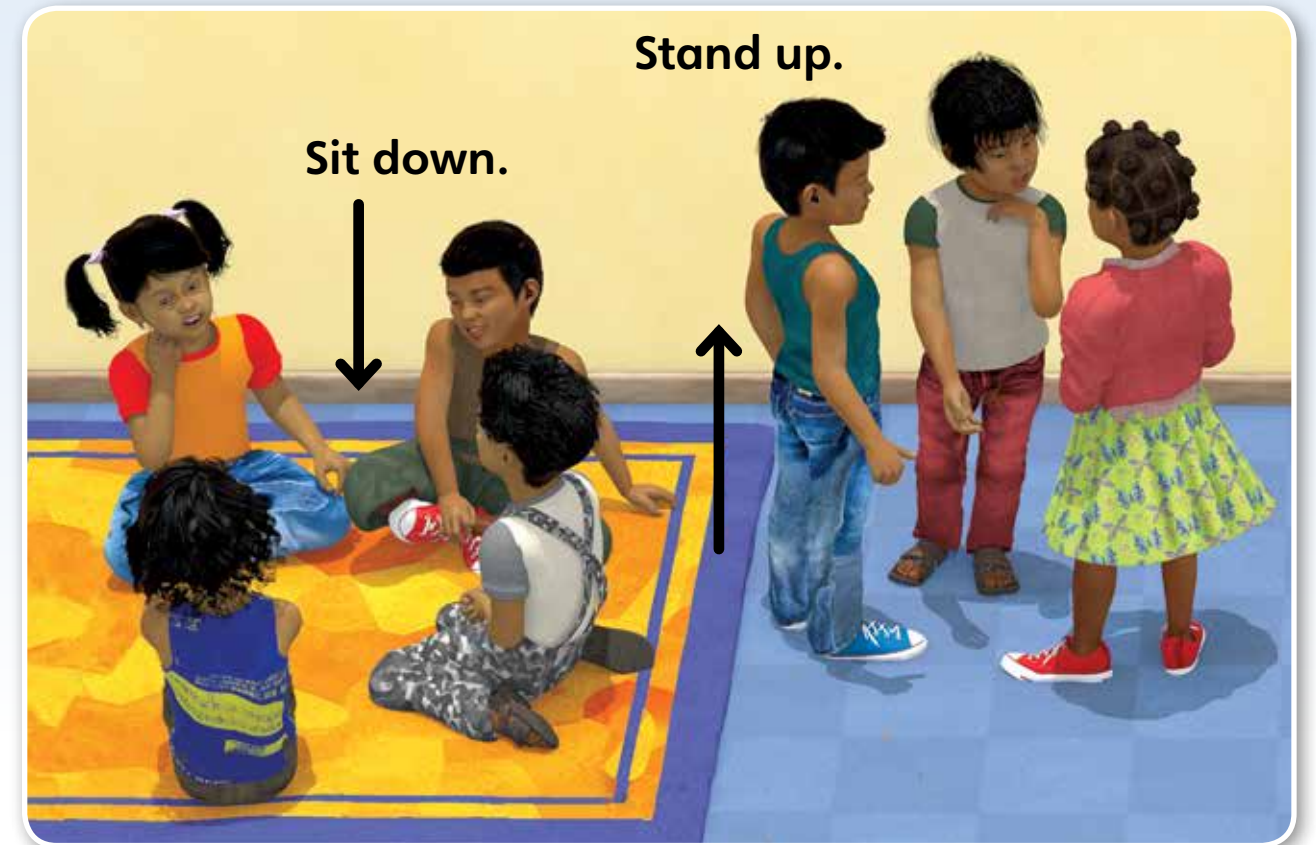
GREETINGS AND INTRODUCTIONS

1 Look and listen. TR: 0.1



CLASSROOM LANGUAGE

1 Look and listen. Say. TR: 0.2



COLORS AND NUMBERS

1 Look and listen. Say. TR: 0.3



a book



a red book

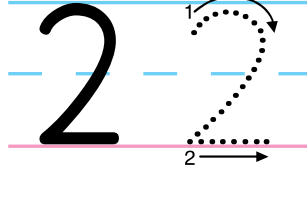
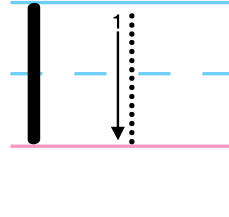


a blue book

2 Point and say.



3 Look and listen. Say. Trace. TR: 0.4



4 Look and listen. Stick. TR: 0.5

1

2

3

4

THE SOUNDS OF ENGLISH

1 Listen and say. TR: 0.6



hello



goodbye

2 Listen. Which words have the sound? Check ✓. TR: 0.7

sound	word 1	word 2	word 3
1. hello			
2. goodbye			

3 Listen and chant. TR: 0.8

Hello, hello.

Hi there, hi.

Time to go.

Bye, goodbye!



My School

Children make mooncakes in Kaifeng City, China.



VOCABULARY

1 Listen and point. TR: 1.1

2 Point and say.



a chair



a crayon



a desk



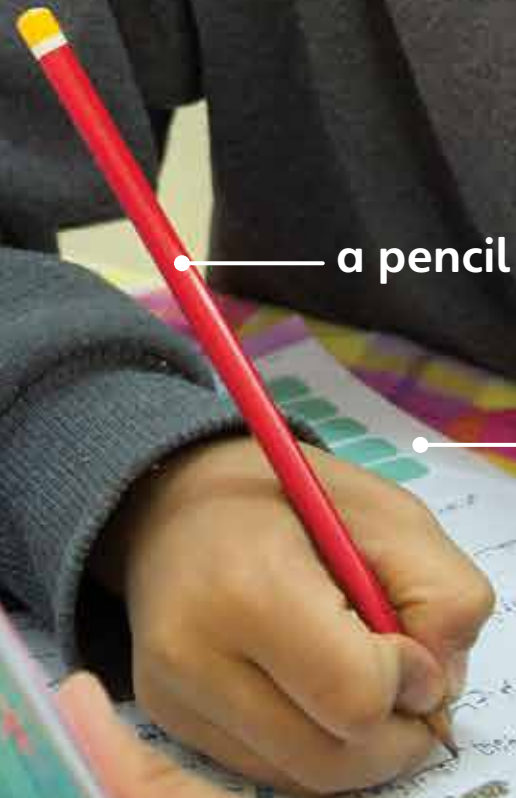
an eraser



paper



a pen



a pencil

a book

LANGUAGE IN USE

1 Listen and circle. TR: 1.2



2 Listen and say. TR: 1.3



3 Stick. Ask and answer.

1

2

3

4

5

6

7

8

COLORS AND NUMBERS

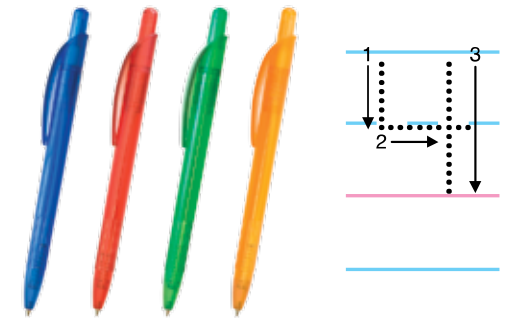
1 Listen and point. Say. TR: 1.4



2 Listen and color. TR: 1.5



3 Listen. Count and say. Trace. TR: 1.6



4 Listen. Count and say. TR: 1.7



5 Listen and say. Cut out the cards in the back of the book. Listen. Put the cards in the boxes. Say. TR: 1.8

THE SOUNDS OF ENGLISH

1 Listen and say. TR: 1.9



pen



paper



desk

2 Listen. Which words have the sound? Check ✓. TR: 1.10

sound	word 1	word 2	word 3
1. pen			
2. paper			
3. desk			

3 Listen and chant. TR: 1.11



I have some paper.
I have a pen.
I have a pencil.
Let's draw again!

READING

1 Listen to the story. TR: 1.12

Time for School



2 Do you like the story? Circle.

