

# OUR WORLD

SECOND EDITION • WORKBOOK

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# OUR WORLD <sup>3</sup>

SECOND EDITION • WORKBOOK

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## Unit 0

**1 Listen and read.** Match the questions to the answers.  
Draw lines. **TR: 0.2**



- |  |                           |
|--|---------------------------|
| 1. How do you spell <i>eraser</i> ?                        | a. I can show you.        |
| 2. What's the difference between <i>on</i> and <i>in</i> ? | b. Yes, sure.             |
| 3. How do you say <i>lápiz</i> in English?                 | c. It's a <i>pencil</i> . |
| 4. I don't understand. Can you help me, please?            | d. E-r-a-s-e-r.           |
| 5. Could you repeat that, please?                          | e. Sure, e-r-a-s-e-r.     |

**2 Listen and circle.** **TR: 0.3**

- |                  |               |
|------------------|---------------|
| 1. 27 + 20 =     | 27 - 20 =     |
| 2. 101 + 35 =    | 101 - 35 =    |
| 3. 1,000,000     | 1,000,000,000 |
| 4. 1,000,000,000 | 1,000,000     |
| 5. 17th          | 7th           |
| 6. 2nd           | 3rd           |

**3 Do the puzzle.** Unscramble the words. Write one letter in each square.

**Seasons and Months**



UMESMR	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2			
WNTIER	W	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1 8			
REBTOCO	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9 13 10 7			
RUFREYBA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11			
PRNIGS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	16 12			
TESBPMEER	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	17 6
CAHMR	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	15 4				
BENREOVM	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5		
LFAL	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3 14					

**4 Find and write.** Look at Activity 3. Find the letters above the numbers. Write the letters above the same numbers in the squares below. Then read the message.

W	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	!
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	

**5 Look, read, and write.** Use words from the box.

hers his mine ours theirs yours

1.	2.
3.	4.

- |                       |                       |
|-----------------------|-----------------------|
| 1. The kite is _____. | 3. The kite is _____. |
| 2. The kite is _____. | 4. The kite is _____. |

**6 Read.** Circle the correct answer.

- Where's my hat? Oh, I see \_\_\_\_!
  - a. me    b. it    c. them
- Where's my sister? I can't see \_\_\_\_\_.
  - a. you    b. him    c. her
- I want a cookie. Can you give \_\_\_\_ a cookie, please?
  - a. me    b. us    c. them
- I like my friends. I like to play with \_\_\_\_\_.
  - a. you    b. me    c. them
- Do you see my brother? I can't see \_\_\_\_\_.
  - a. you    b. him    c. her
- Hello, Alex and Maria! I have cookies for \_\_\_\_\_.
  - a. them    b. you    c. it
- My friends and I want to play a board game. You can play with \_\_\_\_!
  - a. us    b. them    c. you

# Unit 1

# A Helping Hand

## VOCABULARY 1

**1** Listen and write. Then listen again. Read and match. TR: 1.1

carry    feed    give    help    hold hands  
hug    pick up    protect    take care of    teach

1. I help my grandmother. (b)



2. I \_\_\_\_\_ my goldfish. ( )



4. I \_\_\_\_\_ my mother. ( )



5. I \_\_\_\_\_ the baby. ( )



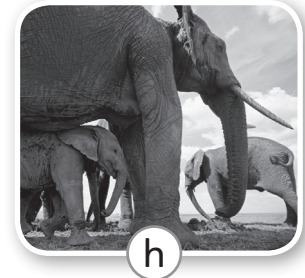
6. I \_\_\_\_\_ my sister the ABCs. ( )



7. I \_\_\_\_\_ with my friend. ( )



8. I \_\_\_\_\_ the hamster. ( )



9. I \_\_\_\_\_ my bird. ( )



10. I \_\_\_\_\_ my pet a bath. ( )



**2** Read and write. Then work with a partner. Ask and answer.

I like to \_\_\_\_\_.

I like to \_\_\_\_\_.

I like to \_\_\_\_\_.

I like to \_\_\_\_\_.

Do you like to help your grandmother?

Yes, I do.

## SONG

1 Listen to the song. Look. Number the pictures. TR: 1.2



2 Look, read, and circle. Look at the pictures in Activity 1. Read and circle the correct word.

- I have to hold hands with my **grandmother / grandfather**.
- I have to wash my **goat / goldfish**.
- I have to comb my **cat / bird**.
- I have to teach my **sisters / brothers** their 1, 2, 3s.
- I have to pick up my **dog / frog**.
- I have to carry my family's new **baby / horse**.
- I have to read to my **sister / brother**.
- I have to feed my **dog / snake**.

## GRAMMAR 1

*before and after*

Question					Answer	
What	does	she	do	<b>before</b>	school?	She feeds her fish.
	do	you		<b>after</b>	breakfast?	I brush my teeth.

1 Unscramble. Write.



1. What does he do before school?  
washes / his / face / He

2. does / after / What / do / he / school

He helps his mother.

3. breakfast / What / do / after / she / does

She brushes her teeth.

4. What does she do before school?  
feeds / hamster / her / She

2 Listen. Match. Draw lines. TR: 1.3

- What do you do after school?
- What do you do before breakfast?
- What do you do after breakfast?
- What do you do before school?

- I hug my grandmother.
- I feed my cat.
- I help my mother.
- I take care of my brother.

**3 Draw and write.** What do you do?

This is me. I \_\_\_\_\_ before breakfast. I \_\_\_\_\_ after breakfast. I \_\_\_\_\_ before school. I \_\_\_\_\_ after school. I like \_\_\_\_\_.

**4 Draw your partner.** Write about your partner.

This is \_\_\_\_\_. He/She \_\_\_\_\_ before breakfast. He/She \_\_\_\_\_ after breakfast. He/She \_\_\_\_\_ after school. He/She likes \_\_\_\_\_.

**VOCABULARY 2**

**1 Listen and write.** TR: 1.4

do my homework   have a snack   make my bed   take a shower

1. I \_\_\_\_\_ before breakfast.
2. I \_\_\_\_\_ after breakfast.
3. I \_\_\_\_\_ after school.
4. I \_\_\_\_\_ after school.

**2 Look.** Read and match. Then ask and answer with a partner.



1. He takes a shower at seven thirty.
2. He makes his bed at eight o'clock.
3. He walks to school at eight fifteen.
4. He comes home at three forty-five.
5. He eats a snack at four o'clock.
6. He does his homework at four twenty.

When does he take a shower?

He takes a shower at seven thirty.

## GRAMMAR 2

### Adverbs of frequency

Omar	<b>always</b>	gets up	early.	
He	<b>usually</b>	eats	breakfast	at 6:00.
	<b>sometimes</b>			at 6:30.
He	<b>never</b>	makes	his bed.	

### 1 Listen. Draw lines to match. TR: 1.5

- |        |           |                   |          |
|--------|-----------|-------------------|----------|
| 1. She | always    | helps at home     | at 3:15. |
| 2. She | usually   | has a snack       | at 3:45. |
| 3. He  | usually   | takes a shower    | at 4:45. |
| 4. She | sometimes | does her homework | at 5:30. |
| 5. He  | sometimes | makes his bed     | at 6:30. |
| 6. He  | never     | comes home        | at 8:00. |

### 2 Write. Write when you do things.



- I always eat breakfast at 7:00.
- I \_\_\_\_\_ make my bed at \_\_\_\_\_.
- I \_\_\_\_\_ eat lunch at \_\_\_\_\_.
- I \_\_\_\_\_ have a snack at \_\_\_\_\_.
- I \_\_\_\_\_ come home at \_\_\_\_\_.
- I \_\_\_\_\_ do my homework at \_\_\_\_\_.

always  
never  
sometimes  
usually

### 3 Work with a partner. Student 1, go to page 118. Student 2, go to page 120. Read, listen, and talk. Take turns.

## GAME TIME!

### 1 Read the sentences. Unscramble the words.

-  It's four       (ttwyne).
- I       (LLSYAUU) drink milk for breakfast.
- I      (SAAWYL) wake up early.
- I      (NEEVr) get to school late. I'm always on time.
-  It's eleven      (RIYTHt).
- He      (SAEKt) a shower in the morning.
- I never eat a      (KCSAN) after school.
- I brush my teeth      (REATF) breakfast.
- I        (PERTOTC) my pet from wild animals.

### 2 Answer the riddle. Unscramble the circled letters in the puzzle to solve the riddle.

This animal is gray and has a long trunk. It's very big and can live to be seventy years old. African ones have big ears, and Asian ones have small ears. What animal is it?

### 3 Listen and read. Can you say these fast? TR: 1.6

- I slurp snacks and sodas at six sixteen.
- Meena makes many milkshakes in the morning.
- Before four, fix the fifteenth flower vase.

**READING**

**1 Listen and read.** TR: 1.7

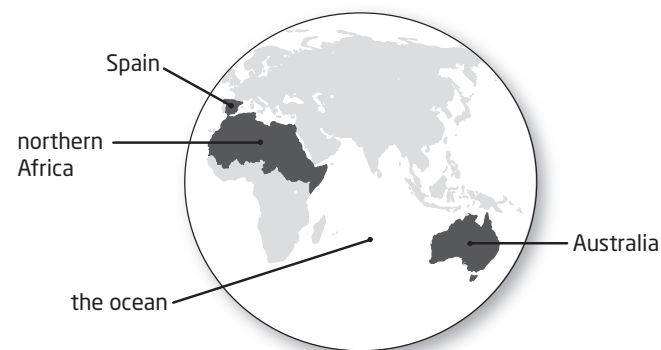
# The Daily Lives of Animals

What do you do every day? Most kids wake up in the morning, eat three or four meals a day, help their families, and go to sleep at night. Many animals don't live the same way kids do. They sleep in the daytime or eat only at night. Some animals never sleep! They take care of babies in different ways.

The red-necked nightjar is a bird from Spain and northern Africa. It flies in the evening and eats insects. It sleeps on the ground during the day. Most birds lay eggs in a nest, but this bird lays eggs on the ground!

The koala lives in Australia. It only eats eucalyptus tree leaves at night. The koala sleeps in the morning, afternoon, and evening. It sleeps more than fifteen hours a day! It has a small baby that grows in its mother's pouch.

The great white shark lives in oceans all over the world. The great white shark never stops swimming. It always eats and never sleeps. The mother doesn't take care of her babies. The babies swim away from their hungry mother!



Many sharks are small. The smallest shark is the size of a man's hand!



red-necked nightjar



koala pouch



great white shark

**2 Read.** Check **T** for *True* or **F** for *False*.

1. The koala sleeps more than fifteen hours a day.
2. The red-necked nightjar sleeps in a tree.
3. A great white shark takes care of her babies.
4. The great white shark always swims.
5. The red-necked nightjar lives in Australia.
6. The koala eats insects in the evening.

- |     |     |
|-----|-----|
| (T) | (F) |
| (T) | (F) |
| (T) | (F) |
| (T) | (F) |
| (T) | (F) |
| (T) | (F) |

**3 Look and read.** Fill in the chart.

Animal	Sleeps	Eats	Takes care of babies
		eats eucalyptus leaves at night	baby koala grows in its mother's pouch
<b>red-necked nightjar</b>		eats insects in the evening	lays eggs on the ground, not in a nest
			never takes care of her babies

**4 Read and write.**

1. When do koalas eat?  
\_\_\_\_\_
2. Where does a baby koala grow?  
\_\_\_\_\_
3. When do sharks take care of their babies?  
\_\_\_\_\_
4. Where do red-necked nightjars lay their eggs?  
\_\_\_\_\_



## WRITING

- 1 Read.** Read the email from Sara. She uses *first*, *before*, and *after* to tell the order that she does things. Circle the words *first*, *before*, and *after* in the email.

Dear Eva,

I have a pet dog. His name is Fluff. I always take care of my dog before I go to school. First, I feed my dog. I play with Fluff after he eats. After school, I take Fluff for a walk. Sometimes I give my dog a bath!

Your friend,  
Sara

- 2 Write about your friend's day.** Tell the order your friend does things. Use words from the box.

always  
first  
never  
sometimes  
usually

after breakfast  
after lunch  
after school  
before breakfast

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---

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## UNIT 1 REVIEW

- 1 Write.** Write about your day in the tic-tac-toe board. Read the sentences and play tic-tac-toe with a partner.

I usually _____ in the afternoon.	I wake up at _____.	I _____ feed my goldfish before school.
I go to bed at _____.	I _____ play video games in the morning.	I sometimes _____ at 3:00.
I _____ play soccer after school.	I usually _____ at 7:00.	I _____ take care of my pet.

- 2 Read and write.**

1. Does a hamster usually take a shower?

*A hamster never takes a shower* \_\_\_\_\_.

2. Does a goldfish sometimes have a snack?

\_\_\_\_\_.

3. Do you sometimes hold hands with your friends?

\_\_\_\_\_.

4. What time do you usually eat breakfast?

\_\_\_\_\_.

5. What do you sometimes do after lunch?

\_\_\_\_\_.

6. What do you always like to do?

\_\_\_\_\_.