

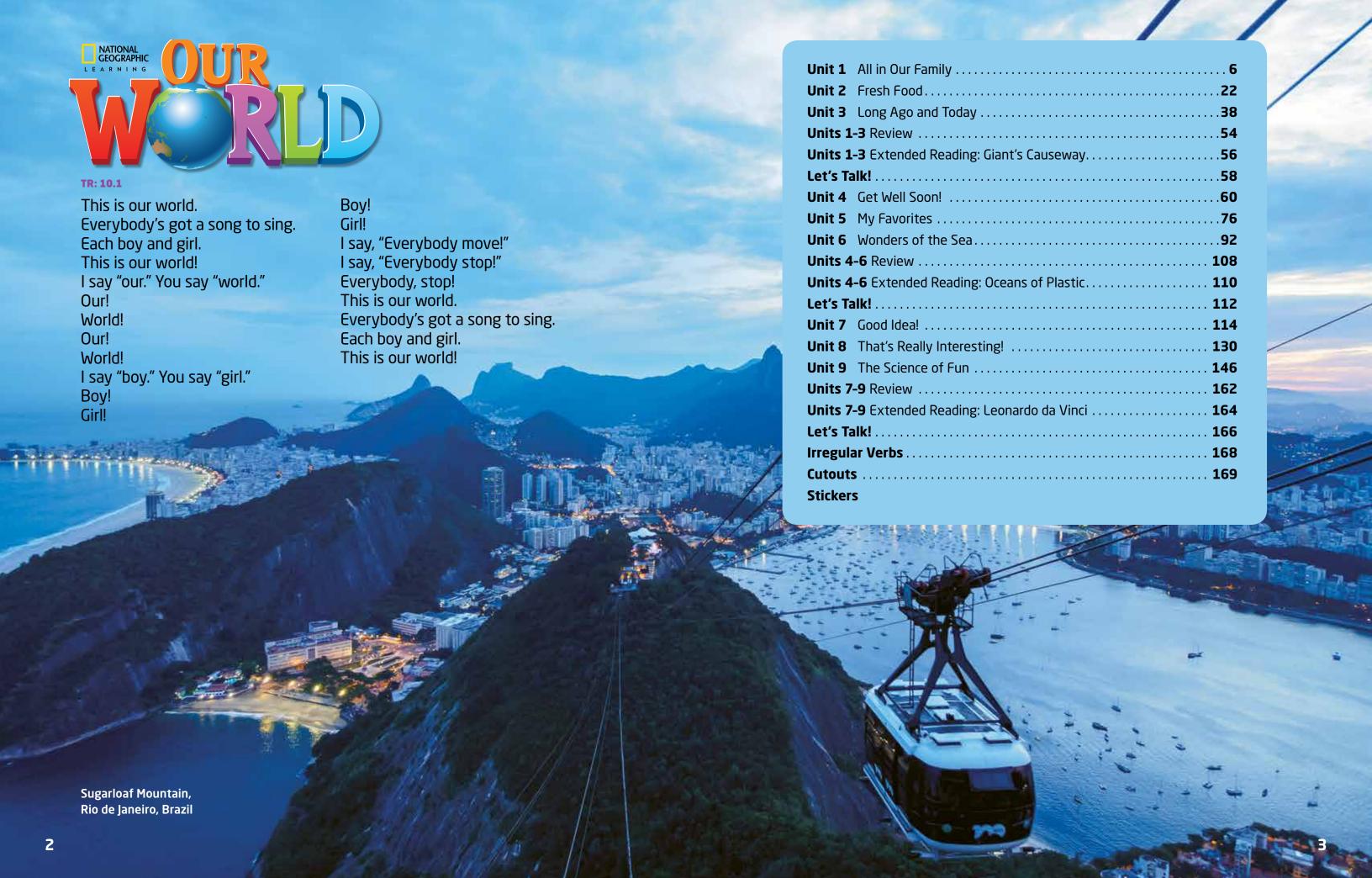
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Scope and Sequence

	1 All in Our Family p. 6	2 Fresh Food p. 22	3 Long Ago and Today p. 38	4 Get Well Soon p. 60	5 My Favorites p. 76	6 Wonders of the Sea p. 92	7 Good Idea! p. 114	That's Really Interesting! p. 130	The Science of Fun p. 146
CONTENT AREA CONNECTION	The Humanities, Science, Social Studies	Science, Technology and Engineering	The Humanities, Social Studies, Technology and Engineering	Health, Science	The Humanities, Language Arts, Performing Arts, Visual Arts	Science	Science, Technology and Engineering	Language Arts	Science
GOALS ⊕ SC: 1	describe what you look like compare people you know talk about your plans write a journal entry	talk about obligation describe how often you do something discuss and order food write to express your opinion	describe daily life in the past and your life today talk about what the past was like compare the past with your life now write unified paragraphs	 talk about health and illness give advice describe actions write about cause and effect 	 identify different types of entertainment compare people and activities talk about your favorite people and things give your opinion 	name and describe sea life talk about how you can protect the oceans talk about future events write to describe how things are different	 talk about inventions talk about past habits describe how to use an invention write facts and opinions about a favorite invention 	talk about your hobbies and interests give information about people you know talk about gifts you've received describe and explain a hobby	identify how you use force to move use <i>The more</i> to describe cause and effect understand and make definitions write about cause and effect
VOCABULARY 1 & 2 • SC: 2-4	bigger, cuter, different, faster, friendlier, older, relatives, shorter, slower, smaller, stronger, taller, uglier, younger Strategy: Antonyms blond hair, curly hair, glasses, straight hair, wavy hair Strategy: Memorization	cabbage, cucumber, dig, eggplant, green beans, grow, hot peppers, lettuce, onion, pick, plant, pumpkin, ready, ripe, water, weed, zucchini Strategy: Compound words every day, how often, on (Friday), once (a month), three times (a week), twice (a year) Strategy: Frequency words	begin, cell phone, chores, electric light, fire, learn, life, make, sew, spend time, tell, things, town, video game, wash Strategy: Homophones difficult, expensive, important, modern, old-fashioned Strategy: Adjectives	bandage, cast, cough, earache, feel dizzy, first-aid kit, germ, have a cold, have a fever, headache, medicine, sneeze, stomachache, thermometer, tissue, toothache Strategy: Word parts broken leg, bruise (n), burn (n), cut (n), scratch (n) Strategy: Multiple meanings	actor, amazing, athlete, brave, cool, famous, funny, great, handsome, movie, person, popular, pretty, talented, wonderful Strategy: Categorizing words hobby, school subject, sport, TV show, writer Strategy: Ranking preferences	creature, disappear, dolphin, fish, layer, midnight, octopus, pollution, resource, sea sponge, sea turtle, shark, squid, sunlight, whale, zone Strategy: Comparing sounds /s/ and /ʃ/ biodegradable, garbage, oil spill, overfishing, plastic Strategy: Suffix -able	battery, creativity, electricity, fail, idea, imagination, invent, invention, problem, solution, succeed, try, useful, wheel Strategy: Using the Suffix -ful lift, move, put, turn, use Strategy: Imperatives for instructions	alone, avatar, collect, compete, cooperate, controller, creative, enjoy, musical group, point, score, screen, take photos, together Strategy: Using Context bug, comic book, dinosaur, fossil, stuffed animal Strategy: Comparing sounds /ə/ and /ε/	backward, balance, connect, down, fall over, force, forward, friction, happen, pull, push, rub, skater, spin, swing Strategy: Antonyms away from, direction, gravity, lean, toward Strategy: Comparing sounds /æ/ and /^/
GRAMMAR 1 & 2 SC: 5-6	Comparatives with <i>-er</i> Present progressive for future plans	Have to Would like	Contrast with but and instead Comparatives with more + adjective	Advice with should Reflexive pronouns	Superlatives with -est and most Irregular comparatives and superlatives	Have to, must, can't, and don't Future with will and won't	Used to for past habits You for general statements	Describing people with who Direct and indirect objects	Cause and effect with double comparatives Definitions with which
READING	Where Do Your Eyes Come From? Strategy: Using visuals to support comprehension	The Farms of the Future Are Here Strategy: 5Ws and how	The World in the Palm of Your Hand Strategy: Using timelines	Why Do We Sneeze? Strategy: Identify sequence of events	Amazing Acrobats Strategy: Using visuals	Colorful Corals Strategy: Set a purpose for reading	Young and Creative Strategy: Ask questions	Hide and Seek Strategy: Identify sequence of events	Up, Down, and All Around! Strategy: Understand cause and effect
WRITING	Journal Entry Focus: Use emotion words	Opinion Writing Focus: Identify positive and negative points	Paragraph Unity Focus: Identify topic sentence and supporting details	Cause and Effect Writing Focus: Describe what happens and why	Reviews Focus: Write a book review	Contrast Writing Focus: Use words and expressions that show contrast	Fact and Opinion Focus: Use facts to support opinions	Explanation Writing Focus: Describe something general	Cause and Effect Writing Focus: Write cause and effect
MISSION § SC: 9	Understand the human family. National Geographic Explorer: Spencer Wells	Appreciate local food. National Geographic Explorer: Juan Martinez	Appreciate the past. National Geographic Explorer: Stephen Ambrose	Be prepared. National Geographic Explorer: Dr. Hayat Sindi	Find a role model. National Geographic Explorer: Aparajita Datta	Protect the oceans. National Geographic Explorer: Dr. Sylvia Earle	Use your imagination and creativity to solve problems. National Geographic Explorer: Aydogan Ozcan	Enjoy a hobby. National Geographic Explorer: Jørn Hurum	Think creatively and critically. National Geographic Explorer: Stephon Alexander
PROJECT	Class big book	Plant cards	Then and now poster	First-aid kit	Famous people class book	Sea animal poster	Superpower app	A hobby presentation	A thaumatrope
REVIEW	Units 1–3	pp. 54-55		Units 4-6	pp. 108–109		Units 7-9	pp. 162–163	
EXTENDED READING	Giant's Causeway	pp. 56–57		Oceans of Plastic: Time for Action	pp. 110-111		Leonardo da Vinci: The Greatest Inventor in History?	pp. 164-165	
LET'S TALK	Hello! I agree!	p. 58 p. 59		What's wrong? I don't understand.	p. 112 p. 113		Wow, that's cool! What does that mean?	p. 166 p. 167	

[•] ADDITIONAL VIDEO Song: Sc. 7; Viewing Sc. 8; Storytime: Sc. 10; Wrap Up: Sc. 11

4

All in Our Family

In this unit, I will . . .

- describe what I look like.
- compare people I know.
- talk about my plans.
- write a journal entry.

Look and answer.

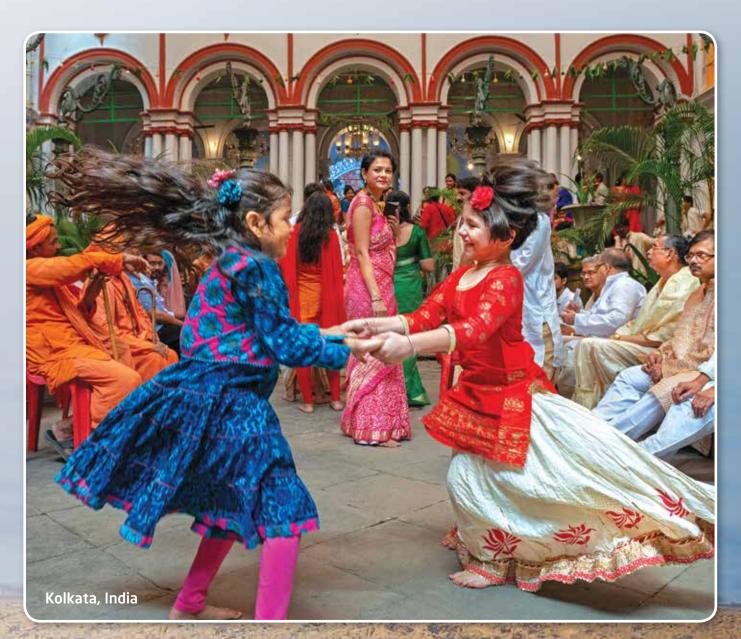
- 1. What is the girl holding?
- 2. Who are the other people in the photo?
- 3. Where are the people?
- 4. Why is the boy laughing? Write your answer below.



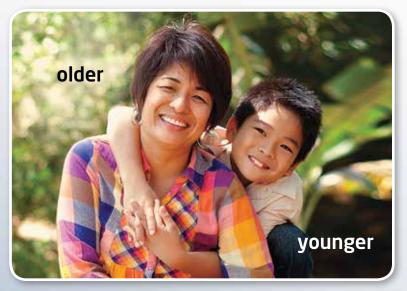
VOCABULARY 1

- 1 Listen and read. TR: 1.1
- 2 Listen and repeat. TR: 1.2

Does your family like big parties? Do your **relatives** come from far and near to celebrate? Then it's a type of party called a family reunion. Families are all **different**. Some are big and some are small. Family pets are different, too. Some pets are **cuter** than others. Some pets are **uglier** than others, but their families still care for them. What makes the best pet for a family? One that's **smarter** or one that's **friendlier?**











Discuss. Work with a partner.
What did you learn? How are
the people different?



Who is faster? The girl is faster than the boy.



SONG

1 Listen, read, and sing. TR: 1.3

We're All Different

CHORUS

I'm taller than you. He's taller than me. We're all different. Yes, we're different. And I like being me!

My dad is shorter than your dad. Your dad is younger than mine. Our car is faster than their car. Your car is faster than mine. It goes fast.

CHORUS

My dog is smarter than his dog. That dog is bigger than mine. My dog is funnier than your dog. It's happy all the time.

CHORUS

Talk about you. Take turns with a partner.

you / I
my dad / your dad
our car / your car
my dog / your dog

Your dad is tall

but __

my dad is taller



GRAMMAR 1

Comparatives with -er TR: 1.4

My best friend is **bigger** than I am.

My dog is **friendlier** than my sister's cat.

I'm **shorter** than him, too. My dog is also **cuter** than her cat.

- **Read.** Complete the sentences. Use the correct form of the word in parentheses.
 - 1. My brother Mun-Hee is ______ bigger (big) than I am.
 - 2. My sister is ______ (friendly) than my brother.
 - 3. My Aunt Mae-Ran is ______ (smart) than my uncle.
 - 4. My grandmother is ______ (short) than my mother.
 - 5. My cousin Shin is ______ (nice) than me.
- 2 Ask and answer. Work with a partner. Look at the picture.
 - 1. Which is smaller, the dog or the cat?
 - 2. Which pet is older?
 - 3. Which pet is stronger?



Ask and answer. Work in a group. Take turns. How are you and your relatives different?



Write. Now compare the people in your group. Use words from the box.

old	short	small	strong	tall	young

VOCABULARY 2

1 Listen and repeat. Look at the pictures. Match. TR: 1.5







wavy hair

blond hair





straight hair

curly hair

- 1. She looks just like her mother.
- a. But he wears glasses, and I don't.

2. My cousin is really cute.

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- b. They both have straight hair.
- 3. My cousins are very different.
- c. 1 love his wavy hair.
- 4. My brother has blue eyes like me.
- d. But they both have curly hair.
- 2 Listen and stick. Work with a partner. Talk about you. TR: 1.6

He has brown hair. I have brown hair, too.

She wears glasses. I don't!

1 2 3 4 5

GRAMMAR 2

Present progressive for future plans TR: 1.7

What **are you doing** on Saturday? What **are they doing** at 7:00?

I'm going to my family reunion. They're having dinner with their neighbors.

Read. Complete the sentences. Use the correct form of the word in parentheses.

1. What's your Aunt Sonia preparing for the reunion on Saturday?
She (make) her famous chocolate cake.
2. Are you doing something special at the reunion?
1 (run) in the three-legged race, and
1 (eat) lots of chocolate cake.
3. What are you doing for your grandmother's birthday next week?
1 (give) her a card and a box of candy.

Play a game. Cut out the cards in the back of the book. Play with a partner. Listen, talk, and act it out.



READING

1 Listen and read. TR: 1.8

Where Do Your Eyes Come From?

The color of our eyes and our hair are family traits. How tall we are, how big or small we are, and the shape of our face are all family traits. We say that we inherit these traits from our parents.

Look around you. Many people have the same color eyes or color of hair, but they all look different. It's the special combination of all of these common traits that makes you different from everyone else. No other person has exactly the same combination of traits that you do.



Curio

Are your earlobes attached to the side of your face? Or do they hang free? This, too, is an inherited trait.

How do you fold your hands? Do you cross your right thumb over your left thumb? Or do you cross your left thumb over your right thumb?



attached earlobe



- Read. Check T for True and F for False.
 - 1. Eye color is not a family trait.

(T) (F)

2. All people with black hair look alike.

(T) (F)

3. No one has the same combination of traits you have.

(T)

- 4. We get our traits from older family members.
- **T F**
- **Discuss.** Work with a partner. Choose three traits. Who did you inherit these traits from?

shape of nose shape of face eye color hair color type of hair

I have a long face. I inherited it from my mother. Her face is very long.



Blonds have more hairs on their heads than people with brown hair do.

Take a class survey. Survey your class. How do you fold your hands? Who has attached earlobes? Record the information on the bar graph.

