

# OUR WORLD <sup>4</sup>

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SECOND EDITION • WORKBOOK

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# Unit 1

# All in Our Family

## VOCABULARY 1






### 1 Circle the words in the puzzle.

Which word is not in the puzzle? \_\_\_\_\_

B	I	G	G	E	R	O	R	R	F
F	R	I	E	N	D	L	I	E	R
L	Y	O	U	N	G	E	R	H	A
S	T	R	O	N	G	E	R	A	R
M	A	E	S	L	O	W	E	R	F
A	L	O	L	D	O	T	T	D	A
L	L	C	L	L	K	H	Z	E	S
L	E	S	H	O	R	T	E	R	T
E	R	U	G	L	I	E	R	Q	E
R	B	I	G	G	C	U	T	E	R

- |            |                    |         |
|------------|--------------------|---------|
| BIGGER     | OLDER              | TALLER  |
| CUTER      | SHORTER            | UGLIER  |
| FASTER     | SLOWER             | YOUNGER |
| FRIENDLIER | <del>SMALLER</del> |         |
| HARDER     | STRONGER           |         |

### 2 Find the opposites. Draw a line.

1. older      2. bigger      3. taller      4. slower      5. uglier

### 3 Complete the sentence. Circle the correct word.

- My dad is thirty years **harder** / **older** / **younger** than his dad, but he's taller!
- Our car is really slow! We want to buy a new car that is **faster** / **cuter** / **shorter**.
- My hair is very long. My sister's hair is much **shorter** / **smaller** / **taller**.
- Cats make good pets. They are much **slower** / **uglier** / **cuter** than turtles.

### 4 Read and write. Read the spelling rules. Do the puzzle.

One-syllable adjectives	One-syllable adjectives with consonant-vowel-consonant	Two-syllable adjectives ending in -y
tall → taller	big → bigger	busy → busier
short → shorter	sad → s <u>adder</u>	happy → happier
smart → smarter	hot → h <u>otter</u>	funny → funnier
fast → faster		silly → sillier
cute → cuter		ugly → uglier

- busy
- tall
- big
- happy
- fast
- small
- cute
- short
- ugly
- smart

### 5 Write. Complete the questions. Write answers. Then work with a partner. Compare your answers.

- Who is taller (tall), you or your dad? \_\_\_\_\_
- Who has \_\_\_\_\_ (short) hair, you or your best friend? \_\_\_\_\_
- Who is \_\_\_\_\_ (friendly), your grandma or your grandpa? \_\_\_\_\_
- Which is \_\_\_\_\_ (big), your bedroom or your kitchen? \_\_\_\_\_
- Which is \_\_\_\_\_ (cute), a cat or a monkey? \_\_\_\_\_
- Which is \_\_\_\_\_ (easy), math or English? \_\_\_\_\_

Who is taller, you or your dad?

My dad. He's stronger, too!

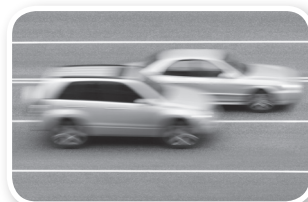
## SONG

**1 Listen.** Write the order (1-6) in which you hear these words. **TR: 1.1**

- |  |                               |
|--|-------------------------------|
| Verse 1                                  | Verse 2                       |
| <input type="radio"/> younger            | <input type="radio"/> funnier |
| <input type="radio"/> faster             | <input type="radio"/> bigger  |
| <input checked="" type="radio"/> shorter | <input type="radio"/> smarter |

**2 Draw a line from the sentences to the pictures.**

- I like being me!
- My dad is shorter than your dad.
- Our car is faster than their car.
- My dog is funnier than your dog.



**3 Write and draw.** Write a new line for the song. Then draw a picture for that new line. \_\_\_\_\_

## GRAMMAR 1

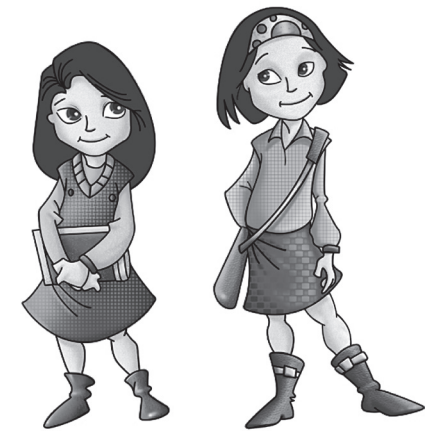
### Comparatives with -er

I'm	<b>taller</b>	<b>than</b>	you (are).
You're	<b>older</b>		I am.
Maria is She's	<b>shorter</b>		Carlos. he is / him.
My cat is	<b>cuter</b>		your cat.
Dogs are	<b>friendlier</b>		cats.

Add **-er**: tall → taller old → older short → shorter  
But: cute → cuter friendly → friendlier

**1 Read and write.** Complete the paragraph.

Naomi and Zoe are sisters. Most people think they look the same, but their mom and dad know who is who! Naomi was born three minutes before Zoe, so she's older (old) than Zoe. Naomi is also a bit \_\_\_\_\_ (tall) than Zoe, and her hair is \_\_\_\_\_ (short) than Zoe's hair. Zoe likes to talk to everyone. She's \_\_\_\_\_ (friendly) than Naomi. She also has \_\_\_\_\_ (big) eyes than Naomi.



Who am I?

**2 Look and write.** Write two or three sentences about these two people.

friendly happy old smart young

\_\_\_\_\_

\_\_\_\_\_



Grandpa, age 62

**3 What about you?** Compare two people in your family. Make true sentences.

- \_\_\_\_\_
- \_\_\_\_\_

## VOCABULARY 2

**1** **Unscramble the words.** Then draw a line from the words to the pictures.

1. iashtrgt riah \_\_\_\_\_

2. yavw irah wavy hair

3. ruycl ahri \_\_\_\_\_

4. dolbn \_\_\_\_\_

5. slesags \_\_\_\_\_

a.



d.



**2** **Listen and answer.** Look at the photos in Activity 1 again. Check the photos that are described. **TR: 1.2**

a.       b.       c.       d.

**3** **Write.** Choose three members of your family. Describe them. Then work with a partner. Ask and answer questions about your families.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

What does your mom look like?

Well, she's tall and she has dark hair. She also wears glasses. What about your mom?

## GRAMMAR 2

### Present progressive for future plans

Question				Answer				
What	are	you	doing	tonight?	I'm	going	to a movie.	I'm = I am
	is	she		tomorrow?	She's			She's = She is
	are	they		on Saturday?	They're			They're = They are
				after school?				

Use *be* + verb *-ing* to talk about a definite future plan: *Tomorrow, I'm going to a movie.*

**1** **Read and write.** Write what people are doing tomorrow.

1. Carolina is having (have) lunch with her grandmother tomorrow.
2. Who \_\_\_\_\_ (spend) the day with her mom? Erica!
3. \_\_\_\_\_ Fernanda \_\_\_\_\_ (make) a cake? Yes!
4. Berto and Daniel \_\_\_\_\_ (not / go out) with their dad.
5. \_\_\_\_\_ Mario \_\_\_\_\_ (go) shopping? No.
6. Berto \_\_\_\_\_ (not / go) to a movie. He and his sister \_\_\_\_\_ (play) tennis.
7. \_\_\_\_\_ Daniel \_\_\_\_\_ (see) his cousins tomorrow? Yes!
8. What \_\_\_\_\_ Andres and his brother \_\_\_\_\_ (do)? They \_\_\_\_\_ (watch) a movie.

**2** **Read the sentences in Activity 1.** Draw lines connecting each person with the activity he or she is doing tomorrow.

- |          |                                       |
|----------|---------------------------------------|
| Andres   | is having lunch with her grandmother. |
| Berto    | is playing soccer with cousins.       |
| Carolina | is watching a movie with his brother. |
| Daniel   | is playing tennis with his sister.    |
| Erica    | is making a cake.                     |
| Fernanda | is spending the day with her mom.     |
|          | is seeing his cousins.                |

**3** **Write.** What are you doing this weekend? Write two or three sentences about your plans.

\_\_\_\_\_

\_\_\_\_\_



**READING**

**1 Listen and read.** TR: 1.3

# Cool Families

Imagine living with the same relatives all your life, from the day you are born until the day you die! You are always with your mom, your sisters, and your maternal aunts (mom's sisters). You also spend time with your paternal aunts. You clean them and rest next to them. You don't leave them to go to school, and they don't leave you. Not for one minute! This is how the females in baboon families live.

Orca mothers have a very special relationship with their sons. Orca daughters often go to live with a new family. Orca sons, however, usually stay with their mom their whole life. The moms look after their sons very well and protect them. Sometimes the sons live with another female, for example, an aunt, instead of their mom.

Young meerkats play games every day while their parents look for food (like tasty insects). Their brothers and sisters are the babysitters. When meerkats turn one month old, they don't have a party or balloons. Instead, they go out for the first time and learn to hunt. When they are four months old, they can already find their own food! Bye-bye, mom and dad!



**2 Read the text again. Match.**

- |                  |  |
|------------------|--|
| 1. parents       | a. girl or woman   |
| 2. maternal aunt | b. someone who looks after a child when his or her parents can't |
| 3. paternal aunt | c. mother and father   |
| 4. babysitter    | d. mother's sister   |
| 5. female        | e. father's sister   |



When meerkats get angry, they stand up and try to look taller.

**3 Read the text again.** Check the chart.

	Baboons	Orcas	Meerkats
1. They never leave home.			
2. They leave home before their first birthday.			
3. They don't spend much time with the male relatives.			
4. Their aunts are very important to them.			
5. Their parents are often away from home.			

**4 Write your opinion.** Write a sentence about each animal. Include your personal opinions.

- bigger    cuter    faster    friendlier    shorter    slower  
 smaller    smarter    stronger    taller    uglier

1. Baboons: \_\_\_\_\_
2. Orcas: \_\_\_\_\_
3. Meerkats: \_\_\_\_\_

**5 Read and take notes.** Look at the text again. What do the three types of families have in common with human families? Discuss with a partner. Which animal's family is most like a human family?

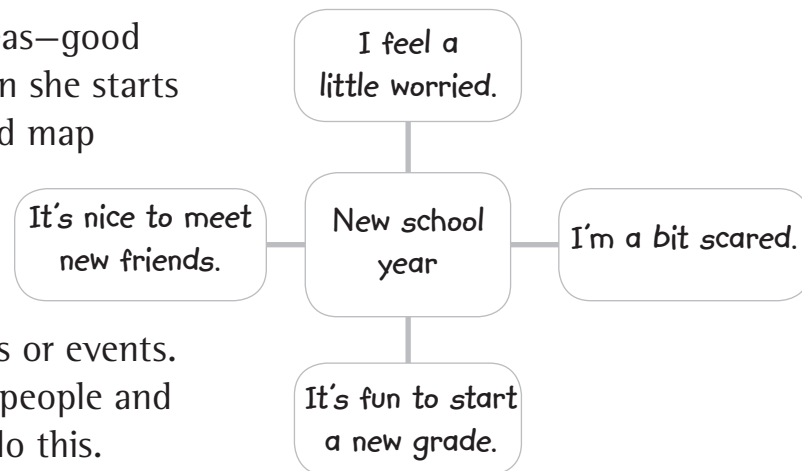
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## WRITING

**1 Read.** Read the journal entry in your Student’s Book. How did the writer plan her writing? Read the steps below.

1. First, the writer chose a special day to write about. What day is it?

2. Second, the writer wrote down ideas—good and bad—about how she feels when she starts a new school year. She used a word map to brainstorm her ideas. Circle the words that describe her feelings.



3. Third, the writer wrote down some examples of special moments or events. She added some details about the people and how she felt. She used a chart to do this. Put the three details in the correct place.

Name or description	Event	Emotions
a girl with curly brown hair	She smiled at me.	They were friendlier than I expected.
a boy with black hair and glasses	He asked my name.	They made me feel happy to be there.

I think it’s more fun!  
my old friend Sam  
He thinks fourth grade is harder than third grade.

4. Fourth, she thought of an introduction and a conclusion.

Introduction: *Today was my first day in fourth grade.*

Conclusion: *I’m happy to be back in class.*

5. Finally, she wrote a draft, or a first version, of her journal entry.

**2 Choose a topic.** Choose a special day to write about in your journal.

**3 Prewrite.** Follow steps 2 and 3 in Activity 1. Plan your journal entry.

Events	Emotions
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

### Useful expressions

It/They made me feel . . .

I felt . . .

It’s nice to . . .

I’m happy to . . .

I was a bit scared/worried about . . .

It was . . . than I expected.

I don’t care . . .

**4 Plan your writing.** Think of an introduction and a conclusion to your journal entry. Then write your journal entry in your notebook.

Introduction: \_\_\_\_\_

Conclusion: \_\_\_\_\_

**5 Write.** Choose one of the topics below and write a journal entry that describes someone’s feelings. Plan your writing and follow the steps in Activity 1. Write in your notebook.

A Special Family Day

A Childhood Memory

## UNIT 1 REVIEW

**1 Listen to the girl describe her family.** Circle the correct answers. TR: 1.4

- She has \_\_\_\_\_ sister(s).  
a. no      **b. one**      c. two
- Her brother is \_\_\_\_\_ than her.  
a. younger    b. older      c. smarter
- She has \_\_\_\_\_ cousins.  
a. two      b. three      c. four
- Jamie is \_\_\_\_\_ than her three cousins.  
a. smarter    b. taller      c. stronger
- Her favorite relatives are \_\_\_\_\_.  
a. her brother and sister    b. her cousins    c. her mom and dad

**2 Listen and write.** Listen to the dialogue in Activity 1 again.

Write the missing lines. Then practice it with a partner.

Boy: Do you have any brothers or sisters?

Girl: Yes, I do. I have a brother and a sister.

Boy: \_\_\_\_\_

Girl: They're younger than me. My brother's five years old, and my sister's four.

Boy: \_\_\_\_\_

Girl: I have four cousins. They're all older than me.

Boy: \_\_\_\_\_

Girl: They're great, especially my cousin Jamie. He's smarter and friendlier than my other cousins.

Boy: \_\_\_\_\_

Girl: He has curly hair, and he wears glasses.

Boy: \_\_\_\_\_

Girl: Well, of course my mom and dad are my favorites!

**3 Ask and answer.** Work with a partner. Student 1, go to page 122.

Student 2, go to page 124. Find the differences. Take turns.

**4 Look at the photo.** Check T for *True* and F for *False*.



- Deirdre has longer hair than her mom.       T     F
- Brendan's hair is curlier than his sister's.       T     F
- Alex is shorter than his brother.       T     F
- Carolina's hair is darker than Emilio's.       T     F

**5 Compare the people in the photo in Activity 4.**

Write four new sentences.

big    curly    cute    friendly    old    short    small  
smart    straight    strong    tall    wavy    young

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**6 Look and say.** Work in a group. Take turns describing one of the people from Activity 4. Don't say the name of the person you're describing. Can your partner guess?

OK, I'll start. This person is taller than the others. Who is it?

It's the dad!

Yes, you're right! Now it's your turn.



## Unit 2

# Fresh Food

### VOCABULARY 1

**1 Unscramble.** Find the ten vegetables.

- |                      |                     |
|----------------------|---------------------|
| 1. bagbace _____     | 6. oth preesp _____ |
| 2. tarcor _____      | 7. cleetut _____    |
| 3. mureccub _____    | 8. innoo _____      |
| 4. telgapgn _____    | 9. kimppun _____    |
| 5. erneg nasbe _____ | 10. hizicunc _____  |

**2 Listen and underline the missing word.** Then listen and repeat. **TR: 2.1**

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| 1. <u>eggplant</u> cucumbers onions | 3. hot peppers cucumbers onions |
| 2. cucumbers pumpkins carrots       | 4. pumpkins green beans lettuce |

**3 Look and write.** Read the list of vegetables in Activity 1. Find some of them in the pictures. Number them.



**4 Look and write.** Label the pictures.

dig – dug  
plant – planted

grow – grew  
water – watered

pick – picked  
~~weed – weeded~~



1. weed – weeded



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**5 Look and write.** Complete the sentences. Use the words from Activity 4.

Earth Day is April 22, but you can help the Earth every day of the year. How? One way is to start a small herb garden at home or at school, with your teacher's permission. You can buy seeds from a local store. Then you can use recycled plastic bottles as flower pots. You can \_\_\_\_\_ dirt from your yard, or you can buy soil from a store and fill the pots with it. Then \_\_\_\_\_ the seeds in the pots. Place the pots in a sunny area. Be sure to \_\_\_\_\_ your plants so they \_\_\_\_\_. Soon you will be able to \_\_\_\_\_ your herbs and eat them. How cool!





## SONG

### 1 Listen. Underline the correct words. TR: 2.2

I have to water / weed the garden.

I have to pick / weed and dig.

I look after my cucumbers / garden.

Those weeds grow very big!

We can pick cabbage / onions in the garden.

We can grow / pick some green beans, too.

We can plant peppers / carrots in the garden.

I like to garden, don't you?



### 2 Write and draw. Write your own words in the verse.

Then draw a picture.

We can pick \_\_\_\_\_ in the garden.

We can grow \_\_\_\_\_, too.

We can plant \_\_\_\_\_.

I like to \_\_\_\_\_, don't you?

### 3 Write. Write a new title for the song.

## GRAMMAR 1

### Have to

I / You / We / They		have to	cook	tonight.
	don't	have to		
She / He		has to		
	doesn't	have to		

Question				Answer
What	do	you	have to do?	I <b>have to</b> cook dinner.
	does	she		She <b>has to</b> water the garden.

### 1 Read and write. Complete the conversation.

Jae: What do I have to do (do) tonight, Shin?

Shin: You \_\_\_\_\_ (wash) the dishes.

Jae: And what about Eun Mi? What \_\_\_\_\_ she \_\_\_\_\_ (do)?

Shin: She \_\_\_\_\_ (wash and cut) the vegetables.

Jae: And what about you?

Shin: I \_\_\_\_\_ (not / do) anything. That means I can watch TV!

Jae: Mom, that isn't fair! Shin \_\_\_\_\_ (not / do) anything.

Mom: Yes, he \_\_\_\_\_. He \_\_\_\_\_ (do) his homework.

### 2 Write. Who has to, or doesn't have to, do these things?

my mom      my sister(s)  
my dad      my cousin(s)  
my brother(s)      my best friend

do homework      wash the clothes  
cook      wear a uniform  
wear glasses      go to bed early

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