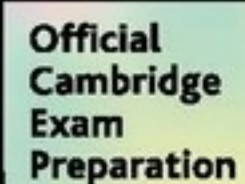




**CAMBRIDGE**



Official  
Cambridge  
Exam  
Preparation

# PREPARE

**STUDENT'S BOOK**

# A2

**LEVEL 2**

**Joanna Kosta  
Melanie Williams**

**Second  
Edition**

UNIT	VOCABULARY	GRAMMAR	READING
<b>0 GET STARTED!</b> page 10	Things in the classroom Numbers Dates	Verb <i>be</i> <i>there is / there are</i> <i>have got</i> <i>can</i> Present simple	
<b>1 SPORTS AND GAMES</b> page 14	Sports ə /ei/ and /aɪ/ Sports equipment	Adverbs of frequency	Teenblog: Sport Try these sports!
<b>2 THIS IS MY DAY</b> page 18	Daily routines Food ə The sound /ə/	Present continuous and simple	✔ Tell us about your day ...
<b>Culture</b> The Paralympic Games page 22			
<b>3 GREAT SOUNDS</b> page 24	Music Music phrases	<i>like, don't like, hate, love</i> + <i>-ing</i> ✔ Talking about music	Starting in the music business
<b>4 IT WAS AWESOME!</b> page 28	Adjectives Emotions	Past simple of <i>be</i> ə <i>was/were</i>	Activity days – latest reviews
<b>Life Skills</b> Collaboration: Reaching agreement page 32			
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<b>6 WHAT A GREAT JOB!</b> page 40	Jobs ə Three-syllable words Work	Past simple: negatives and questions	50 weeks, 50 states, 50 different jobs ✔ Students at work!
<b>Culture</b> Saturday jobs page 44			
<b>7 AN EXCITING TRIP</b> page 46	Holidays (1) Holidays (2) ə Sounds and spelling	Past simple: irregular verbs	Crossing the world on a rickshaw to see the Olympics
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<b>Life Skills</b> Physical well-being: Safety at home page 54			
<b>Review 2</b> Units 5–8 page 56			
<b>9 CLOTHES AND FASHION</b> page 58	Clothes Materials ə Words beginning with /s/, /ʃ/, /tʃ/	Pronouns and determiners	What's your best buy? They're made of ... what?
<b>10 BUYING THINGS</b> page 62	Buying and selling Phrases with <i>for</i>	<i>some, any, a lot of, a few, a bit of</i> ə Weak forms: /ə/	What kind of shopper are you? Two young entrepreneurs to watch
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LISTENING	SPEAKING	WRITING	VIDEO
	Classroom language Ask and answer questions about personal details ∅ The alphabet		
An interview about an unusual sport	Talking about sports		
A description of a morning routine Interviews about getting up in the morning		A paragraph about your routine	
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A conversation about music and musical instruments A conversation about a music school ∅ Email addresses, phone numbers and names	✔ Giving opinions about music and musical instruments		▶ Great Sounds
Conversations about experiences ✔ Five short conversations		A description of a party	
An interview about a moment in history	Giving a presentation about a moment in history		
A conversation about work experience		A paragraph about work	▶ Jobs
			▶ Summer camp
A conversation about holidays A description of a journey	Telling a travel story		▶ Holidays
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UNIT	VOCABULARY	GRAMMAR	READING
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<b>12 THE LATEST TECHNOLOGY</b> page 72	Technology Computers and the internet	Superlative adjectives ∅ Stress in superlatives	Did you know ...? The history of computers
<b>Life Skills</b> ICT literacy: Writing a blog page 76			
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<b>13 HEALTHY BODIES</b> page 80	Illness Health	<i>should/shouldn't</i> ∅ Silent consonants	What is so great about running?
<b>14 GETTING AROUND TOWN</b> page 84	Places in town Compound nouns ∅ Compound nouns	Prepositions	A description of a town A trip to Edinburgh
<b>Culture</b> Scotland page 88			
<b>15 MYSTERIES IN NATURE</b> page 90	Geographical features The weather	Past continuous ∅ Rising and falling intonation	Is the story real? Loch Ness
<b>16 AMAZING ANIMALS</b> page 94	Animals Phrasal verbs ∅ /uː/ and /ʊ/	Past simple and past continuous	Bear to the rescue ✔ Our animal friends
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<b>18 MAGAZINES AND BOOKS</b> page 106	Magazines <i>as, because, so</i> and <i>when</i>	Making suggestions ∅ Intonation	Read and Review
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<b>20 FAMILIES</b> page 116	Family Adverbs of degree	Adverbs of manner ∅ The letter <i>i</i>	What's it like to grow up in a big family?
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**Key to symbols:**

∅ Pronunciation

✔ A2 Key for Schools exam task

▶ Video

LISTENING	SPEAKING	WRITING	VIDEO
A conversation about a street food festival	Ordering food		▶ Street foods
✔ A conversation about a new computer		✔ An email to a friend	▶ Technology
Conversations about health problems A conversation about a race	Giving advice		▶ Health problems
✔ A conversation about a visit to Edinburgh		An article about a city	
			▶ A view of Scotland
A story about looking for the Loch Ness monster	A story about a strange animal		
An interview about looking after pets		✔ A story	▶ Animals
A conversation about watching a football match A conversation about a talent show	Talking about TV programmes		
A conversation about a school magazine A review of a film		A review of a film, play or book	▶ Books we like
			▶ The world of British TV
✔ A talk about a school trip A description of a boarding school	Giving a presentation about your perfect school		▶ School life
A talk about a family tree Descriptions of families		✔ A description of your family	



# GET STARTED!



## VOCABULARY

### Things in the classroom

1 Match the words in the box to the letters A-P in the photo.

EP

bag    board    chair    coat  
 computer    door    exercise book  
 map    pencil case    pen  
 poster    rubber    ruler  
 teacher    textbook    window

01

Then listen, check and repeat.

## GRAMMAR

### Verb *be*

I **am**  
 he/she/it **is**  
 you/we/they **are**

1 What colour is each thing? Write five sentences. In pairs, ask and answer the questions.

A: *It's blue and white.*  
 B: *Is it the coat?*  
 A: *Yes, it is.*

### there is / there are

2 Look at the photo and read the sentences. Write *yes* or *no*.



- 0 There's a rubber on the table. *yes*
- 1 There are five students in the classroom.
- 2 There's a red pencil case on the table.
- 3 There's a blue bag on a chair.
- 4 There's a computer near the window.
- 5 There's a poster on the wall.
- 6 There's a bag on the floor.

02

3 Look at the photo and listen to the questions. Complete the table with a tick (✓) for the right answers.



	Yes, there is.	Yes, there are.	No, there isn't.	No, there aren't.
1		✓		
2				
3				
4				
5				

4 Work with a partner. Student A, look around your classroom for 60 seconds, and then close your eyes. Student B, ask questions about the classroom.

B: *Is there a green bag under my desk?*  
 A: *Yes, there is. / No, there isn't.*  
 A: *Are there any coats near the door?*  
 B: *No, there aren't.*

## have got

5 Read what Simon says. Tick (✓) the things he's got in his bag.



My bag's really heavy today! I've got three textbooks, four exercise books and my pencil case. I've also got a bottle of water because I've got football club after school. I've got a sandwich and some money too. I haven't got my phone – that's at home in my bedroom.

6 In pairs, ask and answer the questions.

A: What have you got in your bag today?

B: I've got ...

A: Have you got a/an/any ... in your bag today?

B: Yes, I have. / No, I haven't.

Write five sentences about your partner.

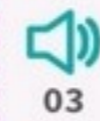
» GRAMMAR REFERENCE AND PRACTICE PAGE 137

## SPEAKING



### PRONUNCIATION

The alphabet

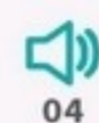


1 Listen and repeat.

Aa Bb Cc Dd  
Ee Ff Gg Hh  
Ii Jj Kk Ll  
Mm Nn Oo Pp  
Qq Rr Ss Tt  
Uu Vv Ww  
Xx Yy Zz

2 In pairs, read out the names of the letters and complete the table with the letters that sound the same. Two columns have no additional letters!

A	B	F	I	O	U	R
H	C					



Listen and check.

3 Complete questions 1–6 with the words in the box. Then match the questions to answers a–f.




borrow mean page  
repeat say spell

- I'm sorry, can you \_\_\_\_\_ that, please?
  - How do you \_\_\_\_\_ *bonjour* in English?
  - What \_\_\_\_\_ are we on?
  - How do you \_\_\_\_\_ 'because'?
  - Can I \_\_\_\_\_ your ruler?
  - What does 'in pairs' \_\_\_\_\_?
- a B-E-C-A-U-S-E.  
b Sure, here you are.  
c With your partner.  
d I said, 'please do Exercise 3'.  
e 19, I think.  
f Hello.

## VOCABULARY

### Numbers

 **1** Listen and repeat.

 **2** Listen and choose the numbers you hear.

- |          |    |    |    |
|----------|----|----|----|
| <b>a</b> | 25 | 75 | 39 |
| <b>b</b> | 13 | 30 | 70 |
| <b>c</b> | 41 | 61 | 91 |
| <b>d</b> | 14 | 16 | 40 |
| <b>e</b> | 17 | 19 | 90 |
| <b>f</b> | 15 | 50 | 80 |

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty


90

ninety

100

a hundred

### Dates

 **3** Say the months in the correct order.

November

September

March

January

May

December

August

July

February

October

April

June

 **4** Listen and write the dates.

When we say dates, we say *the* and *of*:  
 My birthday is on **the ninth of June**.  
 When we write dates, we don't write *the* or *of*:  
 My birthday is on **9<sup>th</sup> June**.

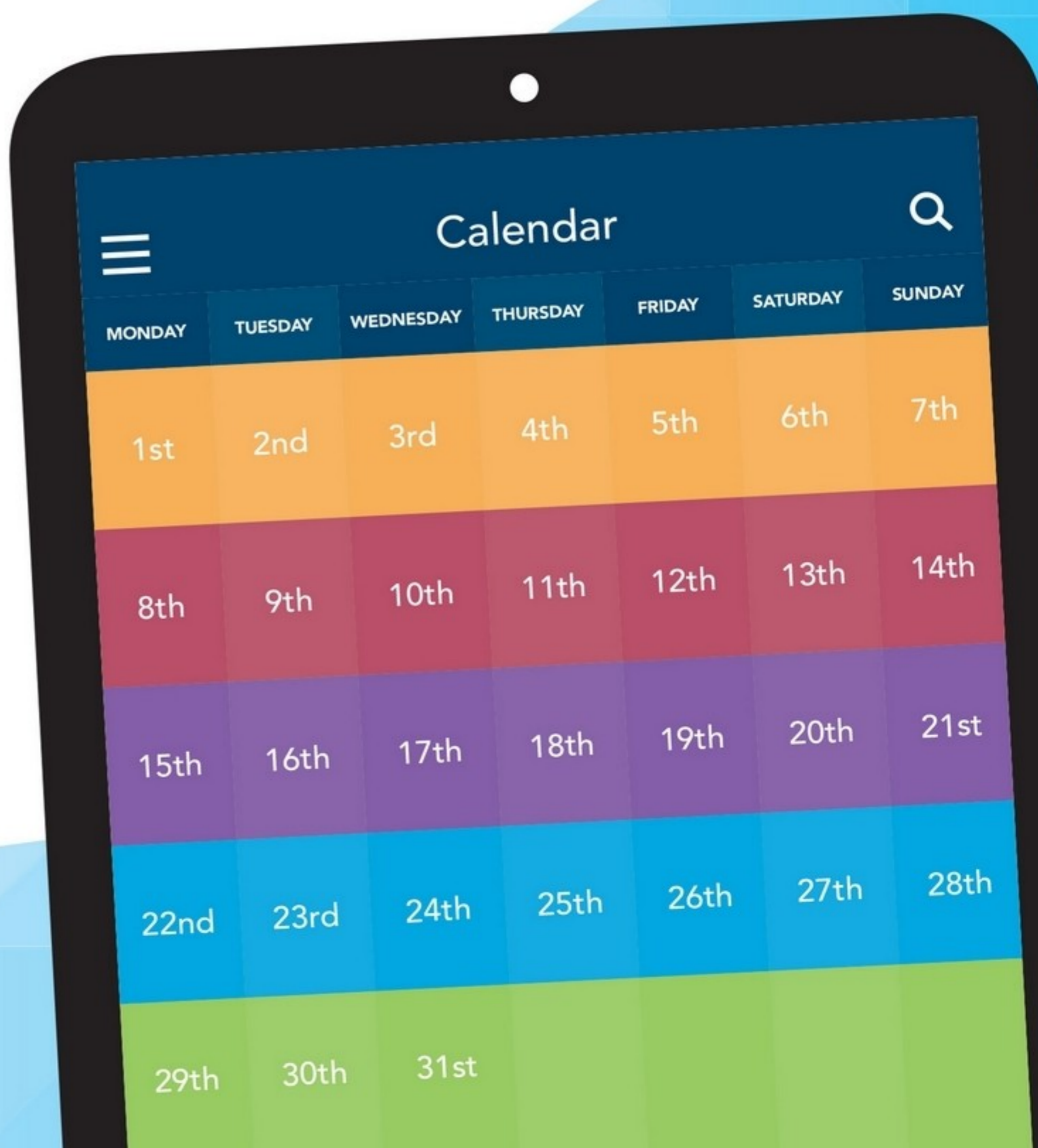
**1** 1st March

In pairs, compare your answers. Say the dates.

**5** In small groups, ask and answer the questions.

- When / your birthday?
- What / today's date?
- When / your mum's/dad's birthday?

Write the dates of all the students in your group.





# GRAMMAR

## can

1 Match the photos A-H to the words in the box.

draw a car    make a cake    play tennis  
ride a bike    run 5 km    speak three languages  
stand on your head    swim underwater



2 In pairs, ask and answer about the activities in Exercise 1.

Can you play tennis?

Yes, I can.

Can you swim underwater?

No, I can't.

Now ask around the class. How many people can ...

- swim underwater?
- speak three languages?
- ride a bike?
- play tennis?
- draw a car?

## Present simple

3 Read about the students and answer the questions. Use complete sentences.

- 1 Does Tyler like music?
- 2 How many brothers has Jason got?
- 3 What sport does Millie like?
- 4 Where does Tyler want to go?
- 5 What does Jason do every day?
- 6 When does Millie go shopping?



Hi, my name's Tyler.

I've got a brother and a sister. I like music and I love travelling. I want to go to China.



Hello, I'm Jason.

I haven't got any brothers or sisters. I like all sports and I play football every day.



Hello, my name's Millie.

I like swimming and I often go shopping with my sister on Saturday. I love sweets but I don't like ice cream.

4 Work with a partner. Ask and answer the questions.

O / do sports every day?

A: *Do you do sports every day?*

B: *Yes, I do. I play tennis after school every day.*

- 1 What kind of music / like?
- 2 / like travelling?
- 3 / play football at school?
- 4 / like swimming?
- 5 What / favourite food?

Now tell the class.

*Manuela doesn't like swimming. She likes ...*

» GRAMMAR REFERENCE AND PRACTICE PAGE 138

## SPEAKING

1 Write questions to find out about your partner's ...

- age
- address
- phone number
- brothers and sisters
- favourite pop star
- favourite school subject

In pairs, ask and answer the questions. Then write sentences about your partner.

# 1

# SPORTS AND GAMES



## ABOUT YOU

Do you like basketball, football or tennis?  
Which sport do you prefer?  
Do you play any sports?



## VOCABULARY

AND

## READING

### Sports

1 Match the pictures A–M to the words in the box.

EP

do athletics	play badminton
do gymnastics	play baseball
go cycling	play hockey
go sailing	play rugby
go skating	play table tennis
go snowboarding	play volleyball
go surfing	

Listen and check. Then repeat.

2 In pairs, ask and answer the questions.

- Which of the sports do you do in teams (a group of people)? Which do you do alone (just one person)?
- Which of the sports can you do both in teams and alone?
- Which of these sports do *you* do?
- Do you prefer team sports or sports you do alone? Why?

4 Read Sophie's and Ben's blogs. Who does their sport every week? Who can't do their sport where they live?

5 Read about Sophie and Ben again and answer the questions.

- How many women and girls do Sophie's sport?
- What does Sophie do at the weekend?
- What does Sophie want to do at Loughborough University?
- Where does Ben prefer to be?
- Why does Ben go snowboarding every day?
- Ben says he's 'goofy-foot'. What does 'goofy-foot' mean?

## TEENBLOG: SPORT

Post about you and your sport here.

### It's fun!

My sport is ... rugby! That's me in the photo. People think that rugby is for boys, but that's not true. More than 18,000 women and girls play rugby in England. My team always plays a match on Saturday or Sunday, and I usually go to practice games three times a week. It's hard work, but it's never boring! I'm 14 and I play for the U15s. That's the team for players under the age of 15. When I'm older, I want to go to the rugby summer camp at Loughborough University. My favourite player, Fran Matthews, went there and now she plays for the England national rugby team.



## PRONUNCIATION

/eɪ/ and /aɪ/

3 Put the words into the correct column.

baseball    bike    fly    play  
riding    skating

/eɪ/ sailing

/aɪ/ cycling

Listen and check. Then repeat.

# GRAMMAR

## Adverbs of frequency

We use the present simple to talk about things we do often or every day.  
*I go snowboarding every day.*

**1** Look at these examples from the blogs. The adverbs of frequency are in purple.

My team **always** plays a match on Saturday or Sunday. It's **never** boring.  
It's **usually** quiet.  
I **often** go with my little sister and other young people.  
I **sometimes** go snowboarding with Mum.

Write the words in purple on the right place on the line.

0% 100%  
a \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_ d \_\_\_\_\_ e \_\_\_\_\_

**2** Answer the questions.

- Which sentences in Exercise 1 have a present simple verb?
- Which sentences in Exercise 1 have the verb *be*?

**3** Choose the correct words to complete the rules.

In sentences with the verb *be*, we put the adverb of frequency *before / after* the verb.  
In sentences with the present simple, we put the adverb of frequency *before / after* the verb.

**4** Read the examples and choose the correct words to complete the rules.

People don't **always** play sport in teams.  
Ben doesn't **usually** go snowboarding with his dad.  
Do you **sometimes** play volleyball with friends?  
Is rugby **often** dangerous?  
Football isn't **always** boring!

In negatives and questions with the present simple, we put the adverb of frequency *before / after* the main verb.

In negatives and questions with the verb *be*, we put the adverb of frequency *before / after* the verb *be*.

### GRAMMAR REFERENCE AND PRACTICE PAGE 138

**5** Put the adverbs in the right place to complete the sentences and questions.

- I play hockey at school on Fridays. (usually)
- Sophie is tired after rugby matches. (often)
- People don't go sailing in teams. (always)
- My uncle and my dad play table tennis. (never)
- Is gymnastics dangerous? (sometimes)
- Do you go cycling? (often)

**6** Put the words in order to make sentences and questions and questions.

- 0 often / school / plays / my friend / after / football  
*My friend often plays football after school.*
- welcome / sports / are / in / our / club / always / you
  - Mondays / do / on / athletics / never / we
  - skating / brother / she / go / her / usually / does / with / ?
  - table tennis / students / not / often / do / school / play / at
  - cycling / and / her sister / at / the weekend / sometimes / Lizzie / go /

**7** How often do you do the sports in Exercise 1 on page 14?

I never play rugby, but I often play volleyball. It's great fun. How about you?

I sometimes play rugby, and I often go cycling. It's never boring.

**8** In pairs, ask and answer the questions.

- What sports do you do?
- How often do you do them?
- Do you play sports at school?
- How often do you watch sports on TV?
- How often do you go to watch sports?
- Who are your favourite sports stars?

## Goofy-foot or regular?

I love the snow and the mountains. I feel at home there. I live in a city and there's no snow here, but in the holidays, I always go to the mountains with my family. I sometimes go snowboarding with Mum, but I often go with my little sister and other young people. Mum usually skis with my dad, and my sister and I like spending more time in the snow than they do. It's usually quiet. When we're in the mountains, I go snowboarding every day and I'm getting really good. I often think about the future – I want to be a famous snowboarder one day, like Max Parrot. Oh, and I'm *goofy-foot* – that means I put my right foot at the front of the board.

Posted by **Ben James**

## READING

- 1 Look at the photos of the sports and games. What can you see?
- 2 Read the three texts and match them to the photos.

# TRY THESE SPORTS!

## 1 CYCLEBALL

This sport is like football on bikes. There are two teams. Each team has usually got two players. The bikes don't have any brakes to stop them. Players in each team try to hit the ball into the goal. They can use their bike or their heads to do this. The ball is quite heavy – it weighs half a kilogram. The winning team is the team with the most goals at the end of the game.

## 2 GILLI-DANDA

This is an ancient sport from India. The players use two things: one long stick, called a *danda* and a short egg-shaped bat, called a *gilli*. There are two teams. One player puts the *gilli* on the ground inside a small circle and hits it into the air with the *danda*. Then the player hits the *gilli* again and runs to touch a spot outside the circle to get a point.

## 3 OCTOPUSH

The sport is also called *underwater hockey*. There are two teams. Each team has got six players. Players swim underwater to play this game. They use small sticks and a puck. The puck is a little like a flat ball. It's heavy and weighs about a kilogram. Players try to push the puck along the bottom of a swimming pool into the other team's goal. The winning team is the team with the most goals at the end of the match.

### TALKING POINTS

Which of these sports do you want to try?  
Do you have any sports like these in your country?

- 3 Read the three texts again. Are the sentences right (✓) or wrong (X)?

- 1 There are always two players in a cycleball team.
- 2 The ball in cycleball is small and light.
- 3 Players in cycleball can't hit the ball with their hands.
- 4 *Gilli-danda* comes from India.
- 5 The stick and the bat in *gilli-danda* are the same size.
- 6 Players use a small ball in *gilli-danda*.
- 7 People play octopush in teams.
- 8 Players in octopush hit the ball, or puck, with their hands.
- 9 Players in octopush swim underwater to play their game.

## VOCABULARY

### Sports equipment

1 Match the photos A-E to the words in the box.

EP



bat ball board racket stick



Listen and check. Then repeat.

2 Complete the table with the sports in the box. Some sports can go in more than one column.

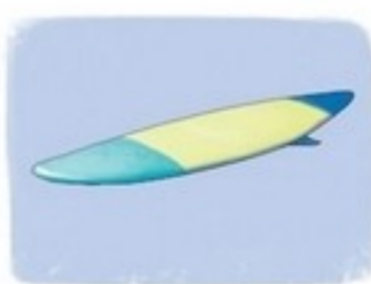
badminton baseball basketball  
 cycleball cycling football  
 gilli-danda hockey octopush  
 rugby running sailing skating  
 snowboarding surfing swimming  
 table tennis tennis volleyball



Use a stick,  
a racket or a bat



Use a ball



Use a board



Listen and check. Then repeat.

3 Complete the information with the sports words in Exercise 1.

#### TABLE TENNIS

- One \_\_\_\_\_ for each player.
- One small, light \_\_\_\_\_ for the game.

#### BASEBALL

- One \_\_\_\_\_ for each team.
- One small, hard \_\_\_\_\_ for the game.

#### BADMINTON

- One \_\_\_\_\_ for each player.

#### OCTOPUSH

- One small \_\_\_\_\_ for each player.
- One heavy puck, like a flat \_\_\_\_\_ for the game.

## LISTENING

1 Look at the photo of the sport. Match the words 1-2 to A and B in the photo.

- handle
- net



2 Listen to an interview with a boy about his unusual sport. What's the name of the sport?



3 Listen again, and choose the correct words.

- There are *four* / *six* players in each team.
- There are *six* / *eight* handles on the ball.
- Players *throw* / *give* the ball to each other.
- Players *throw* / *put* the ball in the net to score a goal.

## SPEAKING

1 Think of a sport. Choose one from this unit or another sport that you know. In pairs, take turns to ask and answer the questions.

- Do people do this sport inside or outside?
- Is the sport on or under water?
- Is this sport on snow?
- What things do people need to do this sport?
- Do people play this sport in your country?
- What do you like about this sport?
- Who are some of the famous players of this sport?

Try and guess the sport.

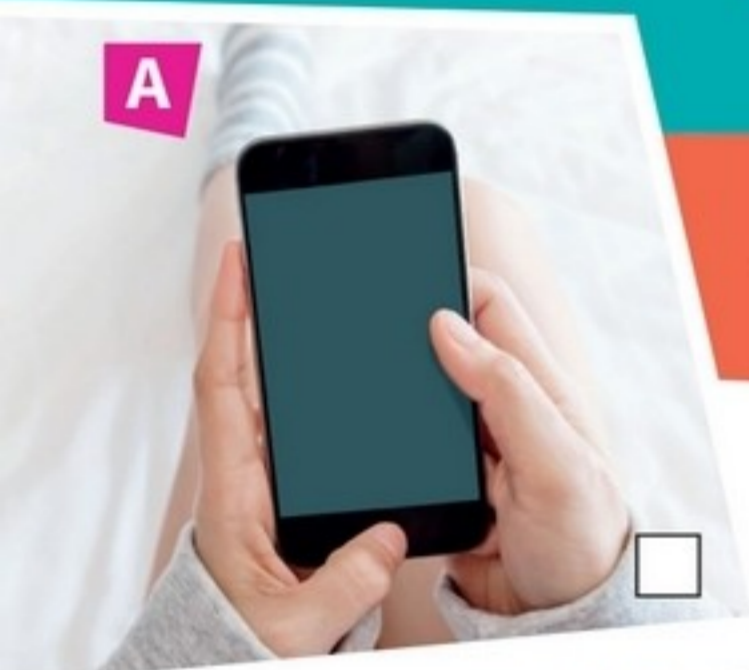
# 2

# THIS IS MY DAY



## ABOUT YOU

What time does your alarm go off on a school day?  
What do you do in the morning before you go to school?



▶ ⏪ 🔊 0:03 / 4:05

## MY MORNING ROUTINE

11,345 views

1k ❤️

Share ↻



Maddie's mad life

FOLLOW



## VOCABULARY

AND

## LISTENING

### Daily routines



1 Match the photos to the phrases in the box.



brush your hair      check your messages  
clean your teeth      get dressed      have breakfast  
leave the house      prepare your school bag  
put on your shoes      tidy your room      wake up



Listen and check. Then repeat.



2 Listen to Maddie talking about her morning routine. Number the photos in the order that you hear them.



3 Can you remember Maddie's routine? Complete the sentences with the times in the box. You don't need to use all the times.

6.00	6.30	6.45	6.50	7.00	7.10
7.15	7.30	7.40	8.00	8.10	

- My alarm goes off at \_\_\_\_\_.
- I get up at \_\_\_\_\_.
- I clean my teeth at \_\_\_\_\_.
- I get dressed at \_\_\_\_\_.
- I prepare my school bag at \_\_\_\_\_.
- I put my shoes on and leave home at \_\_\_\_\_.



Listen again and check.

4 In pairs or small groups, talk about your morning routine.

I wake up at seven o'clock.

I get dressed and then I have breakfast.

**1** Look at the examples from the listening. Write *simple* or *continuous*.

Present \_\_\_\_\_  
 Today, I'm **talking** about my morning routine.  
 I'm **having** cereal with fruit **today**.  
 At the **moment**, I'm **wearing** my favourite T-shirt.  
 I'm **leaving** the house **now**.  
 I'm **not wearing** my uniform **today**.

Present \_\_\_\_\_  
 I **never have** a shower in the morning.  
 I **always check** my messages in the morning.  
 I **sometimes have** toast and butter.  
 I **usually wear** my uniform.  
 I **don't usually have** a shower in the morning.

**2** Complete the rules with the underlined words.

We often use the present simple with words like \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.  
 We often use the present continuous with words like \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

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**3** Complete the sentences with the correct tense of the verbs in brackets.

- 0 I *'m shopping* (shop) at the moment. I can't talk.
- 1 My mum always \_\_\_\_\_ (cook) nice food.
- 2 The teachers usually \_\_\_\_\_ (give) us a lot of homework on Monday.
- 3 I \_\_\_\_\_ (stay) at home today. I \_\_\_\_\_ (not go) to school.
- 4 It's five o'clock now and I \_\_\_\_\_ (watch) TV with my sister.
- 5 What time \_\_\_\_\_ your dad usually \_\_\_\_\_ (get up) on a Sunday?
- 6 It's OK, Jack's \_\_\_\_\_ (not sleep) at the moment. You can go and talk to him.

**4** Correct the mistakes in the sentences.

*is getting*

- 0 My cousin **gets** married today.
- 1 How are you? I write to you to give you some news.
- 2 What do you do at the moment?
- 3 My brother and I are not going swimming every day.
- 4 My mum is only working in the mornings.
- 5 We usually are eating a big breakfast on Sunday.

**5** Make sentences with the present simple and present continuous. Use *usually* and *today* or *at the moment*.

- 0 walk to school / go by bus.  
*I usually walk to school, but today I'm going by bus.*
- 1 have a sandwich for lunch / spaghetti
- 2 watch TV after school / do my homework
- 3 play football on Saturday / play tennis
- 4 get up at seven o'clock / eight o'clock
- 5 have a shower / have a bath

**6** Put the words in order to make questions.

- 1 your / the / moment / friend / what / doing / is / at?
- 2 bed / do / go / you / what / usually / to / time?
- 3 school / do / get / home / how / from / you?
- 4 sitting / is / teacher / at / down / your / the / moment?
- 5 sun / today / shining / is / the?
- 6 day / do / every / get / at / same / up / the / time / you?

Now match the questions to the correct answer.

- a No, it isn't.
- b 10 pm.
- c I walk.
- d Yes, he is.
- e She's sleeping.
- f Yes, I do.

In pairs, ask and answer the questions.

**7** Work in pairs. Student A, mime an activity in the box. Student B, guess what it is.

- catch a bus
- check your messages
- do some homework
- go to sleep
- paint a picture
- play football
- prepare lunch
- put on your coat
- take a photo



Are you putting on your sunglasses?

No

Are you taking a photo?

Student A, when Student B guesses the activity, give more information:

I go to a photography club every Friday. It starts at 7 pm. I go there by bus.

Student B, ask more questions.

