

 CAMBRIDGE



# PREPARE

**WORKBOOK**

# A2

**LEVEL 2**



WITH AUDIO  
DOWNLOAD

**Caroline Cooke**  
**Catherine Smith**

**Second**  
**Edition**



# GET STARTED!

## VOCABULARY

### Things in the classroom



1 Complete the words with the missing vowels.

0 p e n c i l c a s e

1 d o o r

2 c o m p t r

3 b o o r d

4 x r c s b o o k

5 c h o o r

6 b o o g

7 c o o t

8 p e n s

9 t e a c h o o r

10 r u l e r

11 r u b b o o r

12 m a p

13 t h x t b o o k

14 w i n d w

15 p o s t r

2 Which things in Exercise 1 are in your bag?

*pencil case,*



3 Find 12 things from Exercise 1 in the picture. Write them below.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_



4 Which word doesn't belong in each group?

0 rubber pencil case pens chair

*chair*

1 chair board door teacher

2 map poster window computer

3 pen coat rubber ruler

4 board computer exercise book window

5 bag window door chair

## GRAMMAR

### Verb be

1 Are the sentences right (✓) or wrong (X) for you? Correct the wrong sentences.

0 My pencil case is black and white.

*My pencil case is blue.*

1 The chairs in my classroom are green.

2 The classroom door is white.

3 The board is green.

4 My coat is brown.

5 My bag is blue and yellow.

**there is / there are**

**2** Complete the questions with *Is there* or *Are there*.

- 0 Are there any pens in your pencil case?
- 1 \_\_\_\_\_ any windows near your desk?
- 2 \_\_\_\_\_ a computer on the teacher's desk?
- 3 \_\_\_\_\_ a rubber in your pencil case?
- 4 \_\_\_\_\_ any maps on the walls in your classroom?
- 5 \_\_\_\_\_ a door near the board in your classroom?
- 6 \_\_\_\_\_ a coat on your chair?

**3** Answer the questions in Exercise 2 for you.

- 0 Yes, there are. There are two pens in my pencil case.
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



**have got**

**4** Choose the correct form of the verbs to complete the sentences.

- 0 My mum *have got* / *has got* a white bag.
- 1 I *have got* / *has got* two bottles of water on my desk.
- 2 My friends *haven't got* / *hasn't got* any money today.
- 3 This room *haven't got* / *hasn't got* any windows.
- 4 We *have got* / *has got* some posters on the walls.
- 5 I *haven't got* / *hasn't got* an exercise book.
- 6 You *haven't got* / *hasn't got* your textbook here today.
- 7 She *have got* / *has got* a computer at home.
- 8 The teacher *haven't got* / *hasn't got* a coat today.

**5** Put the words in the correct order to make questions.

- 0 you / got / have / phone / a / ?  
Have you got a phone?
- 1 got / have / friends / your / pens / ?  
\_\_\_\_\_
- 2 your / computer / dad / has / a / got / ?  
\_\_\_\_\_
- 3 friend / best / have / got / you / a / ?  
\_\_\_\_\_
- 4 teacher / a / has / your / got / coat / blue / ?  
\_\_\_\_\_
- 5 you / have / pet / a / got / ?  
\_\_\_\_\_



**6** Answer the questions in Exercise 5 for you.

- 0 Yes, I have.
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**7** What have you got in your bag? Use the words in the box or your own ideas.

textbook    exercise book    football  
 bottle of water    pencil case  
 money    phone    food

*In my bag I've got ...*  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# VOCABULARY

## Numbers



1 Write the numbers.

- 0 7 seven
- 0 9 nine
- 1 14 \_\_\_\_\_
- 2 \_\_\_\_\_ eighteen
- 3 20 \_\_\_\_\_
- 4 \_\_\_\_\_ twenty-three
- 5 31 \_\_\_\_\_
- 6 \_\_\_\_\_ forty
- 7 56 \_\_\_\_\_
- 8 \_\_\_\_\_ sixty-two
- 9 71 \_\_\_\_\_
- 10 \_\_\_\_\_ eighty-five
- 11 90 \_\_\_\_\_
- 12 \_\_\_\_\_ a hundred

## Dates



2 Put the letters in the correct order to make months.

- 0 Ailpr \_\_\_\_\_ April
- 1 beeemprSt \_\_\_\_\_
- 2 lJuy \_\_\_\_\_
- 3 achMr \_\_\_\_\_
- 4 Agstuu \_\_\_\_\_
- 5 aMy \_\_\_\_\_
- 6 bcDeeemr \_\_\_\_\_
- 7 eJnu \_\_\_\_\_
- 8 aaJnrui \_\_\_\_\_
- 9 bceOort \_\_\_\_\_
- 10 abeFrruy \_\_\_\_\_
- 11 beemNorv \_\_\_\_\_



3 Write the months in Exercise 2 in the correct order.

- 0 January \_\_\_\_\_ 6 \_\_\_\_\_
- 1 \_\_\_\_\_ 7 \_\_\_\_\_
- 2 \_\_\_\_\_ 8 \_\_\_\_\_
- 3 \_\_\_\_\_ 9 \_\_\_\_\_
- 4 \_\_\_\_\_ 10 \_\_\_\_\_
- 5 \_\_\_\_\_ 11 \_\_\_\_\_



4 Write the dates.

- 0 11/11 11th November
- 1 16/09 \_\_\_\_\_
- 2 30/06 \_\_\_\_\_
- 3 07/10 \_\_\_\_\_
- 4 23/02 \_\_\_\_\_
- 5 13/12 \_\_\_\_\_
- 6 21/08 \_\_\_\_\_

5 Answer the questions and write the dates.

- 0 When's your teacher's birthday?  
His birthday is on 21st March.
- 1 What's today's date?  
\_\_\_\_\_
- 2 When's your best friend's birthday?  
\_\_\_\_\_
- 3 What date is the first day of school?  
\_\_\_\_\_
- 4 What's tomorrow's date?  
\_\_\_\_\_
- 5 When's the next school holiday?  
\_\_\_\_\_

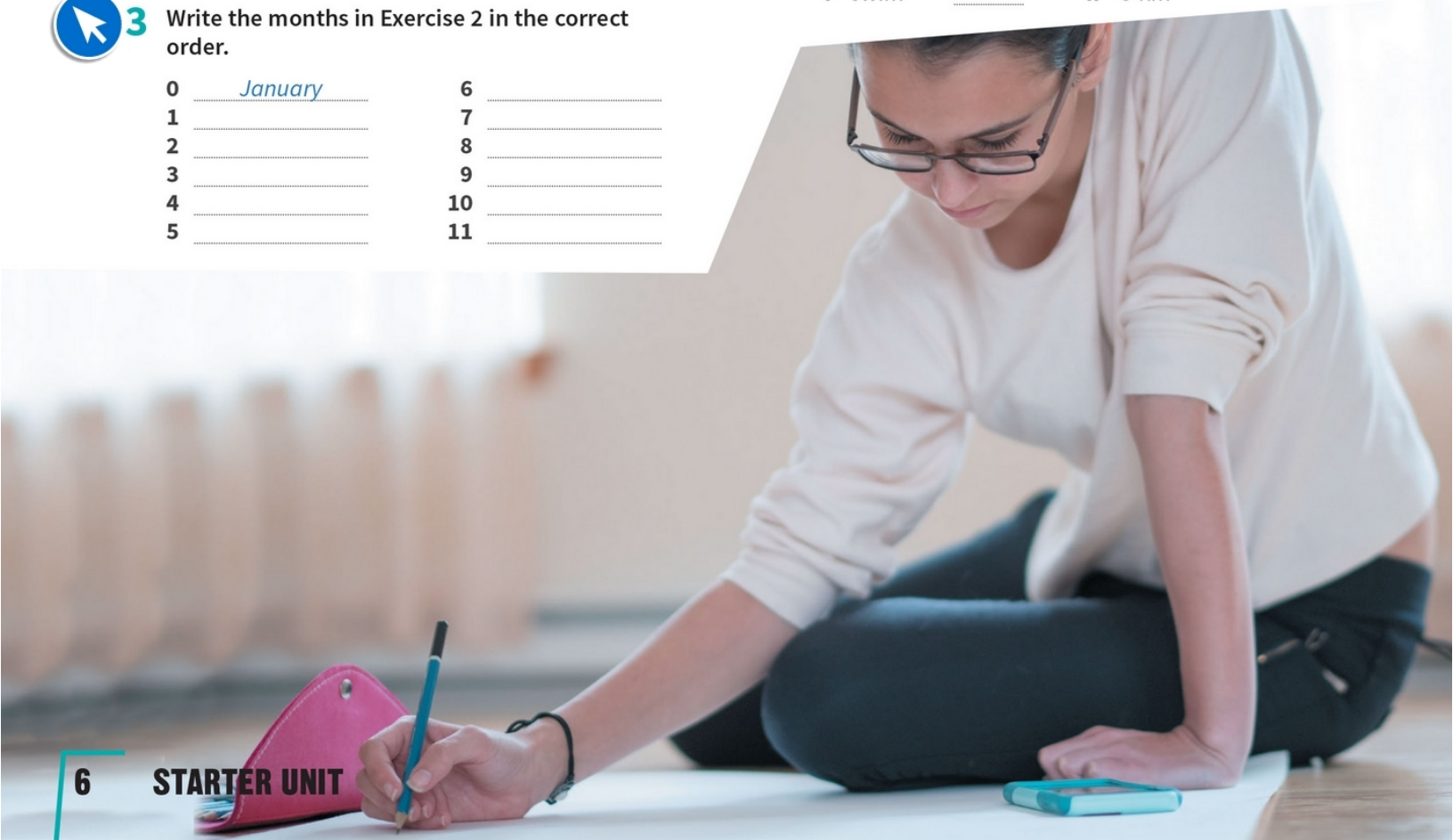
# GRAMMAR

## can



1 Match the verbs to the words and phrases.

- 0 draw c a a bike
- 1 make \_\_\_\_\_ b a cake
- 2 play \_\_\_\_\_ c a tree
- 3 ride \_\_\_\_\_ d three languages
- 4 run \_\_\_\_\_ e tennis
- 5 speak \_\_\_\_\_ f on your head
- 6 stand \_\_\_\_\_ g underwater
- 7 swim \_\_\_\_\_ h 5 km



**2** Write questions with the phrases in Exercise 1.

- 0 *Can you draw a tree?*
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

**3** Answer the questions in Exercise 2 for you.

- 0 *Yes, I can.*
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

**4** Complete the sentences with the phrases in Exercise 1 or use your own ideas.

- 0 I can ride a bike but I can't stand on my head.
- 1 I \_\_\_\_\_ but I can't \_\_\_\_\_.
- 2 My mum can \_\_\_\_\_ but she can't \_\_\_\_\_.
- 3 My friends can \_\_\_\_\_ but they can't \_\_\_\_\_.

**Present simple**

**5** Complete the text with the present simple form of the verbs in brackets.

Hi, my name is Jack. I <sup>0</sup> have got (have got) a brother and a sister. I <sup>1</sup> \_\_\_\_\_ (like) music and I <sup>2</sup> \_\_\_\_\_ (love) travelling. Ravi and Molly are my friends. Ravi <sup>3</sup> \_\_\_\_\_ (not have got) any brothers or sisters and Molly <sup>4</sup> \_\_\_\_\_ (have got) one sister. Ravi <sup>5</sup> \_\_\_\_\_ (like) all sports and he <sup>6</sup> \_\_\_\_\_ (play) football every day. Molly <sup>7</sup> \_\_\_\_\_ (not play) football. She <sup>8</sup> \_\_\_\_\_ (like) swimming.



**6** Put the words in the correct order to make questions.

- 1 books / what / like / you / do / ?
- 2 you / do / pictures / like / drawing / ?
- 3 school / what / do / sports / play / you / at / ?
- 4 watching / like / you / do / TV / ?
- 5 animal / what / favourite / your / is / ?

**7** Answer the questions in Exercise 6 for you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**8** Complete the sentences for you.

- 1 Hello, my \_\_\_\_\_.
- 2 I've got \_\_\_\_\_.
- 3 I like \_\_\_\_\_ and I love \_\_\_\_\_.

**WRITING**

**A text about your best friend**

**1** Match the questions to the answers.

- 1 How old are you? \_\_\_\_\_
  - 2 What's your address? \_\_\_\_\_
  - 3 What's your phone number? \_\_\_\_\_
  - 4 Have you got any brothers or sisters? \_\_\_\_\_
  - 5 Who's your favourite pop star? \_\_\_\_\_
  - 6 What's your favourite school subject? \_\_\_\_\_
- a Yes, I've got two sisters.
  - b It's 13 Green Road.
  - c It's Rihanna.
  - d I'm 13.
  - e I love maths.
  - f It's 477888.

**2** Write about your best friend. Use the questions in Exercise 1 to help you and write about 50 words.

My best friend is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# 1

# SPORTS AND GAMES

## VOCABULARY

### Sports



1 Match the words in the box to the photos.

athletics    badminton    baseball    cycling    gymnastics    hockey    rugby  
 sailing    skating    snowboarding    surfing    table tennis    volleyball



0 rugby



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



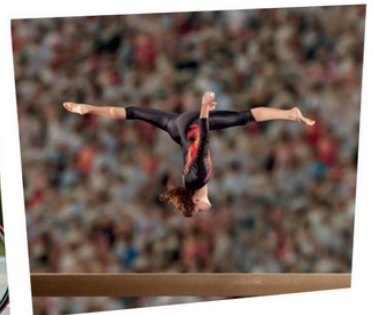
4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_



12 \_\_\_\_\_



2 Complete the table with the sports in Exercise 1.

play	go	do
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



3 Choose the correct verbs to complete the sentences.

- My sister plays / goes volleyball at the weekend.
- My friends John and Toby *play* / go sailing in the summer.
- We *go* / do athletics in the evening.
- My brother *plays* / goes hockey on Sundays.
- I don't *play* / go table tennis with my friends.
- Do you *play* / go snowboarding alone?

**1** Put the adverbs of frequency in the correct place on the line.

always   never   often   sometimes   usually

0%

100%

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 always

**2** Rewrite the sentences with the adverbs of frequency in brackets in the correct place.

- 0 I watch sport on TV. (never)  
*I never watch sport on TV.*
- 1 My sister goes cycling with my dad. (usually)  
 \_\_\_\_\_
- 2 I play rugby with my friends. (never)  
 \_\_\_\_\_
- 3 Snowboarding is dangerous. (sometimes)  
 \_\_\_\_\_
- 4 My friends do gymnastics after school. (often)  
 \_\_\_\_\_
- 5 My grandparents play table tennis on Sundays. (always)  
 \_\_\_\_\_

**3** Put the words in the correct order to make questions.

- 0 do / play / often / you / baseball / ?  
*Do you often play baseball?*
- 1 you / in the city / usually / go / cycling / do / ?  
 \_\_\_\_\_
- 2 badminton / parents / play / often / do / your / ?  
 \_\_\_\_\_
- 3 you / go / often / do / snowboarding / how / ?  
 \_\_\_\_\_
- 4 friends / your / rugby / school / do / play / sometimes / at / ?  
 \_\_\_\_\_
- 5 do / go / always / sailing / you / in the summer / ?  
 \_\_\_\_\_

**4** Answer the questions in Exercise 3 for you.

- 0 *No, I don't. I never play baseball.*
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**5** Correct the mistakes in the sentences.

- 0 At school, usually we play volleyball on Friday.  
*At school, we usually play volleyball on Friday.*
- 1 I go swimming always on a Sunday.  
 \_\_\_\_\_
- 2 I often am tired in the evening.  
 \_\_\_\_\_
- 3 People go sometimes cycling with their friends.  
 \_\_\_\_\_
- 4 At the weekend, usually I do sports.  
 \_\_\_\_\_
- 5 In the holidays, we go sometimes sailing.  
 \_\_\_\_\_

## VOCABULARY

### Sports equipment

**1** Find nine more words for sports equipment and sports.

a	b	e	s	g	b	h	k	b	d	i
f	o	o	t	b	a	l	l	n	p	l
e	a	c	i	d	t	r	u	g	b	y
i	r	a	c	k	e	t	m	y	a	g
g	d	a	k	f	b	e	g	s	l	c
m	r	h	p	r	t	n	h	d	l	i
h	o	c	k	e	y	n	a	o	c	e
c	b	s	u	r	f	i	n	g	n	f
l	d	k	e	f	a	s	u	n	f	b

**2** Choose the correct words to complete the sentences.

- 1 Hockey players hit the ball with a *stick* / *bat*.
- 2 You use a small white *board* / *ball* when you play table tennis.
- 3 Tennis *balls* / *rackets* are usually yellow.
- 4 Baseball players hit the ball with a long *stick* / *bat*.
- 5 In badminton, players use a *racket* / *stick* to hit the ball.
- 6 When you go surfing, you use a *ball* / *board*.

## READING

- 1 Read the text about Lola. How often does she do her favourite sport?

# Teenblog: Sport

## It's hard work, but it's fun!

Posted by Lola O'Shea

At school, I do a lot of sports like rugby, badminton and hockey. I love football, but now I have a new favourite sport – underwater football! Do you know it? It's like football, but you play it in a swimming pool. There are two teams. Each team has got 13 players, with five players in the water. The ball isn't a normal football; it's big and heavy. In normal football, players don't use their hands to hit the ball, but in underwater football, they can use their head, hands or feet to do this. Players try to hit the ball into the other team's goal. The winning team is the team with the most goals at the end of the game.

I don't play underwater football at school, but I'm in a team at a club. We usually play every week, on Saturday. Underwater football is an exciting sport but it's hard work. I love it because I like football and I like swimming, too. It's really fun!

- 2 Read the text again and choose the correct answers.

- 1 What sports does Lola do at school?  
A rugby, badminton and underwater football  
B rugby, badminton and hockey  
C rugby, badminton and swimming
- 2 How is underwater football different to normal football?  
A There are three teams.  
B The players use a racket to hit the ball.  
C You play it in a swimming pool.
- 3 How do you win a game?  
A You swim to the other team's goal.  
B You score goals.  
C You hit the ball.
- 4 Why does Lola like underwater football?  
A because it's exciting and fun  
B because she's in a team  
C because it's hard work

- 3 Read the text again and complete the table.

## Underwater football facts



Number of teams	1	.....
Number of players in each team	2	.....
Equipment	3	.....
What do you use to hit the ball?	4	.....



## LISTENING

- 1** Listen to an interview with teen sports star, Andrea Murray. Tick (✓) the activities that Andrea does regularly.

plays volleyball \_\_\_\_\_  
 plays tennis \_\_\_\_\_  
 goes snowboarding \_\_\_\_\_  
 cycles \_\_\_\_\_  
 studies \_\_\_\_\_  
 listens to music \_\_\_\_\_  
 reads \_\_\_\_\_  
 goes to the cinema \_\_\_\_\_

- 2** Listen to the interview again. Are the sentences right (✓) or wrong (X)?

- 1 Andrea listens to Barry's podcast. \_\_\_\_\_  
 2 Andrea's father plays badminton. \_\_\_\_\_  
 3 Andrea's brothers and sisters don't like sport. \_\_\_\_\_  
 4 Andrea always plays tennis on school days. \_\_\_\_\_  
 5 She gets up at five o'clock on Wednesdays. \_\_\_\_\_  
 6 She doesn't have any free time. \_\_\_\_\_

- 3** Listen again and complete Andrea's diary.

### Friday

- 5.00 am - <sup>0</sup> *get up*
- 1 \_\_\_\_\_ for two hours
- go to school

### Saturday

- 2 \_\_\_\_\_ - get up
- have breakfast
- 3 \_\_\_\_\_ all day

### Sunday

- 6.00 am - get up
- morning - <sup>4</sup> \_\_\_\_\_
- afternoon - <sup>5</sup> \_\_\_\_\_

## WRITING

### A text about your favourite sport

- 1** Read the text. Tick (✓) the questions that the writer answers.

- 1 What is your favourite sport? \_\_\_\_\_  
 2 How do you play it? \_\_\_\_\_  
 3 What equipment do you need? \_\_\_\_\_  
 4 Where and when do you play it? \_\_\_\_\_  
 5 Why do you like it? \_\_\_\_\_

## My favourite sport

by Lydia

My favorite sport is basketball. Does you know it? There are to teams with five people in a team. You need a basketball and two baskets to play it. Players throw the bal in the net two score points. The team with the most points wins. I sometime play basketball at school, but I also in a team at a club. We playing every Saturday. I like basketball because it's fast and its fun.



- 2** Read the text again and find ten mistakes with spelling and grammar.
- 3** Think about your favourite sport and answer the questions in Exercise 1. Make notes below.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- 4** Write about your favourite sport. Use the notes you made in Exercise 3 and write about 50 words. Remember to read your work carefully and check for spelling and grammar mistakes.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# 2

# THIS IS MY DAY

## VOCABULARY

### Daily routines



1 Complete the phrases with the verbs in the box.

brush	check	clean	get
have	leave	prepare	
put	tidy	wake	

- 0 clean your teeth
- 1 \_\_\_\_\_ your room
- 2 \_\_\_\_\_ the house
- 3 \_\_\_\_\_ up
- 4 \_\_\_\_\_ breakfast
- 5 \_\_\_\_\_ your messages
- 6 \_\_\_\_\_ dressed
- 7 \_\_\_\_\_ your school bag
- 8 \_\_\_\_\_ on your shoes
- 9 \_\_\_\_\_ your hair



3 Complete the text with the correct form of phrases in Exercise 1.

Hi, I'm Keisha and this is my morning routine. On school days, I usually <sup>0</sup> wake up at 7 o'clock. Before I get out of bed, I <sup>1</sup> \_\_\_\_\_ on my phone. Then, I <sup>2</sup> \_\_\_\_\_ in the kitchen with my parents. I usually have fruit, biscuits or bread, but I don't really like breakfast. I <sup>3</sup> \_\_\_\_\_ in my room. I usually wear jeans and a T-shirt. Then, I <sup>4</sup> \_\_\_\_\_ (I do this at least twice a day and after every meal!) and brush my hair. After, I <sup>5</sup> \_\_\_\_\_: I take my homework, books, lunch and my phone – that's very important! Then, I put \_\_\_\_\_ on my shoes and <sup>6</sup> \_\_\_\_\_ at 8 o'clock. I always walk to school with my friend Lucas.



2 Match the phrases in Exercise 1 to the photos.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

## GRAMMAR

### Present continuous and present simple

- 1 Look at the example sentences a and b. Then complete the rules below with the phrases in the box.

- a I always leave the house at 8 o'clock.  
b I'm wearing a T-shirt and jeans today.

adverbs of frequency    present continuous  
present simple    *today, now* and *at the moment*

We use the <sup>1</sup> \_\_\_\_\_ to talk about habits and routines. We often use it with <sup>2</sup> \_\_\_\_\_.

We use the <sup>3</sup> \_\_\_\_\_ to talk about things we're doing now. We often use it with words like <sup>4</sup> \_\_\_\_\_.

- 2 Choose the correct words or phrases to complete the sentences.

- 1 I *always* / *at the moment* prepare my school bag before school.
- 2 My parents *now* / *always* watch TV in the evening.
- 3 My brother is making breakfast *now* / *usually*.
- 4 Why have you got your maths book? We're studying English *often* / *today*.
- 5 What are you doing *sometimes* / *at the moment*?
- 6 I don't *usually* / *never* go to bed at 9 o'clock.

- 3 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

- 0 He plays (play) tennis every day.
- 1 I never \_\_\_\_\_ (tidy) my room. My mum hates it!
- 2 They usually \_\_\_\_\_ (watch) films at the weekend.
- 3 My dad \_\_\_\_\_ (cook) breakfast today.
- 4 My mum \_\_\_\_\_ (not work) in a school. She's a police officer.
- 5 Jack \_\_\_\_\_ (not work) today because he's not very well.
- 6 What book \_\_\_\_\_ (you / read) at the moment? Is it good?

- 4 Correct the mistakes in the sentences.

- 1 I study now because I've got an exam tomorrow.  
\_\_\_\_\_
- 2 Are you knowing Katy? She's my sister.  
\_\_\_\_\_
- 3 My brother watching TV with his friends.  
\_\_\_\_\_
- 4 My mum is a doctor. She is usually working at weekends.  
\_\_\_\_\_
- 5 Every day we are drinking tea for breakfast.  
\_\_\_\_\_

## VOCABULARY

### Food

- 1 Look at the photos and choose the correct words.



- 1 We eat cereal / rice, bread / pasta and jam / honey for breakfast.



- 2 In summer, we often have salad with cabbage / cheese and tomatoes / cucumber for lunch.



- 3 Yesterday I ate fish / meat, rice / pasta and mango / vegetables.



- 4 I usually eat fruit / yoghurt for dessert.

- 2 Match the words to the meanings.

- |               |  |
|---------------|--|
| 1 breakfast   | a the large part of a meal                     |
| 2 dessert     | b a drink, usually made from fruit             |
| 3 dinner      | c the first meal of the day                    |
| 4 juice       | d you eat this between meals                   |
| 5 lunch       | e you eat this in the evening                  |
| 6 main course | f you eat this at midday                       |
| 7 snack       | g you eat this sweet food at the end of a meal |

- 3 Complete the sentences for you.

- 1 For breakfast, I always have \_\_\_\_\_.
- 2 My favourite dessert is \_\_\_\_\_.
- 3 My favourite snacks are \_\_\_\_\_.
- 4 For dinner, we usually have \_\_\_\_\_.

## READING



1 Read the texts. For each question, write A (Anna), L (Lena) or Y (Yuko).

- 1 Who has a hot drink in the morning? \_\_\_\_\_
- 2 Who uses the computer in the evening? \_\_\_\_\_
- 3 Who goes to school by bus or car? \_\_\_\_\_
- 4 Who does sport in the afternoon? \_\_\_\_\_
- 5 Who can't choose what she wears to school? \_\_\_\_\_
- 6 Who goes home before 2 pm? \_\_\_\_\_
- 7 Who takes her lunch to school? \_\_\_\_\_

# My school day



## Anna – the USA

I always get up at 6.30 am. Breakfast is cereal and milk. After breakfast, I prepare my school bag and leave the house at 7.30 am. I usually go to school on the school bus, but sometimes my mom drives me. Lessons start at 8.00 am every day. I have lunch at school. My dad makes a cold lunch for me every morning. I usually have sandwiches and fruit. School ends at 2.30 pm and I catch the school bus home. In the evening, I do my homework and watch TV.

## Lena – Germany

I get up at 6.00 am and leave the house at 7.00 am. I always walk with my friend Grete. School starts at 7.30 am. We have five or six lessons every day. They finish at 1.30 pm and I usually go home for lunch. I sometimes go to homework club after school. We have dinner at 7.00 pm, and then I often watch videos on the internet.



## Yuko – Japan


I get up at 7.30 am and have breakfast with my sisters. It's usually rice or eggs with tea. I put on my uniform, and then I leave the house at 8.15 am and walk to school. Lessons start at 8.30 am. Students all have lunch at school – fish and rice with vegetables. School finishes at 3.00 pm, and I have volleyball or badminton clubs after lessons every day. I leave school at 5.00 pm and go home. In the evening, I go to music lessons and do my homework.




2 Read the texts again and answer the questions.

- 1 What does Anna have for breakfast?  
\_\_\_\_\_
- 2 How does Yuko travel to school?  
\_\_\_\_\_
- 3 What time does school start for Lena?  
\_\_\_\_\_
- 4 What does Anna usually have for lunch?  
\_\_\_\_\_
- 5 What does Lena do after dinner?  
\_\_\_\_\_
- 6 When does Yuko do her homework?  
\_\_\_\_\_


## LISTENING

 **1** Listen to the conversation between Jasmine and George. Where are they?

.....

 **2** Listen again. Who says what? Write 'J' (Jasmine) or 'G' (George).


- 1 I'm shopping for my parents. ....
- 2 I thought you always play football on Saturday afternoon. ....
- 3 There isn't any football today. ....
- 4 Well, actually, I love chips too. ....
- 5 I like chocolate, but I don't eat it often. ....
- 6 I never eat chocolate. ....

 **3** Listen again and choose the correct answers.

- 1 Jasmine's mum is *working / on holiday* at the moment.
- 2 The people in the football team are *at home / on holiday*.
- 3 George's sister wants to *make eggs / go to university*.
- 4 George's sister wants to have lunch at *1.15 / 1.30* pm.
- 5 Jasmine wants to buy *biscuits / chocolate*.
- 6 Jasmine's dad *likes / doesn't like* chocolate.

## WRITING

### A paragraph about your routine


 **1** Read the text and match the times to the activities.

### A typical school day

- by Leo

I get up at 7 o'clock and get dressed. My breakfast is cereal or toast. Then I prepare my school bag and go to school at 8 o'clock. I usually walk to school but sometimes I go on the bus. School starts at half past eight and finishes at 3 o'clock. Lunch is at 1 o'clock. I usually have sandwiches or a salad. After school I go home. Dinner is at half past seven. After dinner, I do my homework and go on the internet. I go to bed at half past nine.

- |           |       |                   |
|-----------|-------|-------------------|
| 1 7.00 am | ..... | a have dinner     |
| 2 8.00 am | ..... | b go home         |
| 3 8.30 am | ..... | c go to bed       |
| 4 1.00 pm | ..... | d get dressed     |
| 5 3.00 pm | ..... | e leave the house |
| 6 7.30 pm | ..... | f start school    |
| 7 9.30 pm | ..... | g have lunch      |

 **2** Look at the text again. Find and underline sentences with *and*, *but* and *or*. Then complete the rules with *and*, *but* and *or*.

- 1 We use ..... to link two ideas.
- 2 We use ..... to contrast two things.
- 3 We use ..... for different things we can choose.

 **3** Complete the sentences with *and*, *but* and *or*.

- 1 I walk to school with my friends Ally ..... Hamish.
- 2 Do you go to school at 8 o'clock ..... at 8.30?
- 3 For breakfast, I have cereal, ..... I don't have toast.
- 4 I have tea ..... hot chocolate. I don't have both.
- 5 I like football, ..... I don't like basketball.
- 6 In the evening, I do my homework ..... then I watch TV.

**4** Think about the activities you do in a typical day and what time you do them. Use the ideas in Exercise 1 and your own ideas. Make notes below.

.....

.....

.....

**5** Write a paragraph about a typical school day. Use the notes you made in Exercise 4 and write about 50 words. Remember to use *and*, *but* and *or* in your text.

.....

.....

.....

.....

.....

# 3

# GREAT SOUNDS

## VOCABULARY

### Music

**1** Put the letters in the correct order to make words for types of music.

- 0 opp \_\_\_\_\_ *pop*
- 1 par \_\_\_\_\_
- 2 eopra \_\_\_\_\_
- 3 cork \_\_\_\_\_
- 4 pih-poh \_\_\_\_\_
- 5 zazj \_\_\_\_\_
- 6 cllaaciss umisc \_\_\_\_\_
- 7 luso \_\_\_\_\_

**2** Match the words in the box to the photos.

drums    electric guitar    keyboard  
piano    saxophone    violin

**3** Match the definitions to the words.

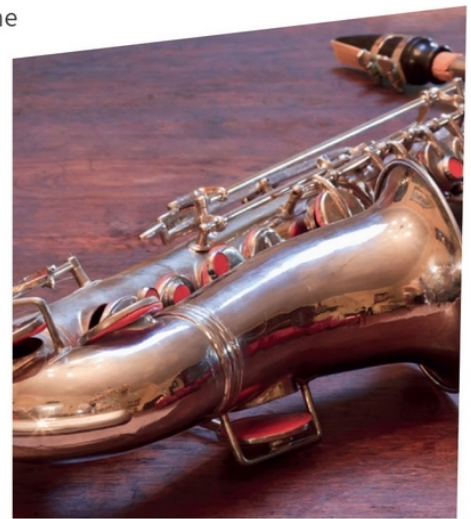
- 1 This musical instrument is big. Some parts of it are black and white. It doesn't use electricity.
  - 2 This is a type of music. The singer says the words quickly.
  - 3 This is a type of music. The singers sing every word. You usually listen to it in a theatre.
  - 4 You use your mouth and hands to play this musical instrument.
  - 5 You hit this musical instrument with your hands or sticks.
- a rap  
b drums  
c piano  
d opera  
e saxophone



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## GRAMMAR

like, don't like, hate,  
love + -ing

- 1 Number the sentences in order 1 (😊) to 4 (😞).
- a I hate learning English. \_\_\_\_\_
  - b I like learning English. \_\_\_\_\_
  - c I don't like learning English. \_\_\_\_\_
  - d I love learning English. \_\_\_\_\_

- 2 Complete the sentences with the correct form of the verbs in brackets.

- 1 I love \_\_\_\_\_ (write) stories.
- 2 My friends don't like \_\_\_\_\_ (run).
- 3 I hate \_\_\_\_\_ (catch) the bus to school.
- 4 My family loves \_\_\_\_\_ (make) pizza.
- 5 My brother likes \_\_\_\_\_ (practise) the electric guitar.
- 6 I like \_\_\_\_\_ (swim) in the sea.

- 3 Write the sentences with the correct form of the verbs.

- 0 My mum / love / cook  
*My mum loves cooking.*
- 1 My brother / not like / do / homework  
\_\_\_\_\_
- 2 I / hate / play / the piano  
\_\_\_\_\_
- 3 My sister / love / rap  
\_\_\_\_\_
- 4 My best friend / like / read / books  
\_\_\_\_\_
- 5 My dad / like / play / the violin  
\_\_\_\_\_

- 4 Correct the mistakes in the sentences.

- 1 I like go shopping at weekends.  
\_\_\_\_\_
- 2 He doesn't like to watching opera on TV.  
\_\_\_\_\_
- 3 I don't like play football at school.  
\_\_\_\_\_
- 4 She love reading books.  
\_\_\_\_\_
- 5 We love listen to music.  
\_\_\_\_\_

## VOCABULARY

Music phrases

- 1 Choose the correct words or phrases.

- 1 become famous / on stage
- 2 give a concert / in a band
- 3 play famous / in a band
- 4 become a singer / concert
- 5 go on tour / an album
- 6 teach a concert / music
- 7 record famous / an album
- 8 make a music video / on tour

- 2 Complete the sentences with the correct form of the verbs in Exercise 1.

- 1 My history teacher \_\_\_\_\_ in a rock band.
- 2 My sister wants to \_\_\_\_\_ famous.
- 3 My mother \_\_\_\_\_ music to children in a school in Barcelona. Her students love her!
- 4 Tamara doesn't want to \_\_\_\_\_ a singer. She wants to play the drums.
- 5 Does your cousin want to \_\_\_\_\_ an album with her band?
- 6 My friends have a band and like \_\_\_\_\_ concerts for their families.
- 7 My brother loves singing. He wants to \_\_\_\_\_ a music video.
- 8 Holly loves travelling and she \_\_\_\_\_ on tour with her band every summer.

- 3 Complete the text with the words in the box.

rock musician instruments  
keyboard actor record festival

My best friend at school wanted to become an <sup>1</sup> \_\_\_\_\_ and work in the theatre or on television. But I just wanted to play in a band. I wanted to give lots of concerts and <sup>2</sup> \_\_\_\_\_ hundreds of albums!

I first got a guitar when I was about ten. I was quite good at playing that, but then started to play the <sup>3</sup> \_\_\_\_\_ when I was older, too. I liked that more. Mum plays the piano and Dad plays five different <sup>4</sup> \_\_\_\_\_! We sometimes practise all together. We all like listening to <sup>5</sup> \_\_\_\_\_ music but we often listen to classical music too.

Now, I'm in a band with three of my friends and we're becoming famous. Last week, we played at a music <sup>6</sup> \_\_\_\_\_ and on a TV show, and there are lots of photos of us on the internet. I love being a <sup>7</sup> \_\_\_\_\_!

