

 **CAMBRIDGE**



PREPARE

STUDENT'S BOOK WITH EBOOK

C1

LEVEL 8

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**Second
Edition**

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MAP OF THE BOOK

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2 THE BIGGER THE BETTER? page 14	Cities Buildings and places: idioms	✔ How cities grow, and why this has to change	Comparatives and superlatives
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3 ALL IN ONE PIECE page 22	The human body Health: phrasal verbs and expressions	Is the human body really as amazing as we're led to believe?	Modals: speculation and deduction; permission, obligation and advice
4 MAKING YOUR MIND UP page 28	Making decisions Life events: verb and noun collocations Adjective and noun collocations	✔ Gap years: what do university tutors think of them?	✔ Modals in the past
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5 LOOKING AHEAD page 38	Technology and progress ✔ Adjectives and dependent prepositions Phrasal verbs	The future's here	The future
6 BLOCKBUSTERS AND BESTSELLERS page 44	Films and books Entertainment: adverb and adjective collocations; compound adjectives	✔ The film or the book: which is better?	Gerunds and infinitives
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Key to symbols:

✔ C1 Advanced exam task

▶ Video

LISTENING	SPEAKING	WRITING	VIDEO
<ul style="list-style-type: none"> ✔ Three short conversations about personalities and friends 	<ul style="list-style-type: none"> ✔ Personal interview 		<ul style="list-style-type: none"> ▶ Know yourself
		<ul style="list-style-type: none"> ✔ Informal emails of advice 	<ul style="list-style-type: none"> ▶ The eternal city
<ul style="list-style-type: none"> ✔ A talk about careers in healthcare 	<ul style="list-style-type: none"> ✔ Speculating and describing pictures 		<ul style="list-style-type: none"> ▶ Body of knowledge
		<ul style="list-style-type: none"> ✔ An essay 	<ul style="list-style-type: none"> ▶ In two minds
<ul style="list-style-type: none"> ✔ An interview with two scientists about a seed bank 	<ul style="list-style-type: none"> ✔ A discussion 		<ul style="list-style-type: none"> ▶ The mother of invention
		<ul style="list-style-type: none"> ✔ A review 	<ul style="list-style-type: none"> ▶ Once upon a time ...
<ul style="list-style-type: none"> ✔ Five short extracts about sporting achievements and ambitions 	<ul style="list-style-type: none"> Reacting to what people say 		<ul style="list-style-type: none"> ▶ How to succeed
		<ul style="list-style-type: none"> ✔ A formal letter or email 	<ul style="list-style-type: none"> ▶ Money, money, money

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10 CRIME AND PUNISHMENT page 74	Punishment for crime Crime and punishment: collocations Crime: suffixes	✔ Broken windows: a theory of crime	Inversion
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12 GREEN TRAVEL page 88	Travel Formal and informal language Formal and informal ways of expressing quantity	✔ Green travel? Is it really possible?	Passive gerund and infinitive Passive structures with two objects
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16 WHO DO YOU LOOK UP TO? page 118	Role models ✔ Dependent prepositions Phrasal prepositions	✔ Inspiring young people	Participle clauses
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Key to symbols:

✔ C1 Advanced exam task

▶ Video

LISTENING	SPEAKING	WRITING	VIDEO
<input checked="" type="checkbox"/> Three short conversations about schools	<input checked="" type="checkbox"/> Talking about yourself		<input type="checkbox"/> Schools of thought
		<input checked="" type="checkbox"/> An essay	<input type="checkbox"/> Trouble with the law
<input checked="" type="checkbox"/> A vlog about food photography	Giving opinions tactfully		<input type="checkbox"/> What's cooking?
		<input checked="" type="checkbox"/> A letter	<input type="checkbox"/> Getting away from it all
<input checked="" type="checkbox"/> A podcast about communication and technology	<input checked="" type="checkbox"/> A discussion		<input type="checkbox"/> Speaking up for languages
		<input checked="" type="checkbox"/> A report	<input type="checkbox"/> The age of influence
<input checked="" type="checkbox"/> Five short extracts about animals	<input checked="" type="checkbox"/> Comparing and describing		<input type="checkbox"/> Why on Earth?
		<input checked="" type="checkbox"/> A proposal	<input type="checkbox"/> Hero worship

1

WHAT ARE YOU LIKE?



? ABOUT YOU

▶ 01 Watch the video and then answer the questions.

How do you think your friends would describe you?
What are your best and worst personality traits?
Are there any personality traits you would like to have?

VOCABULARY AND READING

PERSONALITY

EP 1 Read the personality test questions. Which word or phrase from the box has a similar meaning to the verbs in the test?

depend on disagree with not be included
seem understand

PERSONALITY TEST

Say 'Yes' or 'No' to each statement.

- You don't like being alone – you have lots of friends and hate to **feel left out**.
- You accept different ideas and are willing to change your views.
- You sometimes **clash with** people you don't agree with.
- You don't like being the centre of attention and prefer not to be noticed.
- You **come across as** shy and enjoy being alone.
- People can **rely on** you to look after their valuables.
- You never forget your homework and always do it carefully.
- You can **relate to** other people and their problems.

2 Answer the questions in the personality test and then turn to page 128 to discover what personality characteristics you have. Compare your answers with a partner.

EP 3 Complete the sentences with a word from the box in the correct form.

clash with come across as conscientiously
extroverted feel left out introverted
open-minded relate to rely on
self-conscious trustworthy

- Due to difficulties in finding work, many people _____ their parents for financial support until well into their thirties.
- Iago works _____ in class, paying great attention to detail.
- My sisters are twins and much older than me, so I sometimes _____.
- My mother is _____ – always chatting to everyone she meets, whereas my father is more _____. He mostly likes to listen.
- People in my country have become more _____ in recent years. They are more willing to accept people with different beliefs.
- The person I _____ best in my family is my grandmother – we share the same sense of humour.
- I used to _____ my brother when we were growing up, but now we get on brilliantly.
- Sofia _____ a bit unfriendly, but she's lovely once you get to know her.
- Freddy is so _____ – he hates giving presentations in class.
- It is important to find someone _____ to look after your pets when you go on holiday.

4 Discuss the questions with a partner.

- What do you think personality tests are used for?
- Have you ever done one?
- How accurate do you think they are?

5 Read the article on the opposite page quickly. Which statement best summarises the writer's view?

- A Personality tests are a complete waste of time.
B Some personality tests may be useful.
C Personality tests are only useful in work contexts.

6 Read the article again and match the views 1–4 to the experts.

Aurelio Da Silva Margarita Fonseca
Michael Robson Wendy Barnett

- Companies are not very concerned about dishonesty in personality tests.
- The Big Five Personality Traits test is better than other tests.
- Only tests which acknowledge individual differences should be used.
- Tests should not ask abstract questions.

How reliable are PERSONALITY TESTS?



We've all done it. Answered a few questions in an online quiz to 'reveal the secrets' of our personality. It's just a bit of fun, right? Or is there more to it? After all, some employers rely on these tests to hire staff, which means people's futures can be at stake. Here we explore the accuracy of personality tests with those who have used them and those who best understand them.



19-year-old students Jenny and Beth from London were looking for summer jobs last year. Jenny had never believed in personality tests, so was quite concerned when she had to take one before being offered an interview. 'I knew Beth was going to give false answers,' explains Jenny. 'She was very shy and self-conscious and didn't think she'd do well at interview, so the personality test was all-important. Beth thought that if she came across as too introverted, she wouldn't get selected.' Having given the answers that she thought the company wanted, she was rejected. Jenny, who had been completely honest in her responses was rejected too. 'I'm extroverted, which must have come through in my answers, so I've no idea what they were looking for,' she complains.

According to psychologist **Wendy Barnett**, it is not that hard to detect either random answering or fake responses. People used to believe that tests which rely on people defining their own personalities would be easy to cheat on, but due to sophisticated algorithms, that is no longer the case. Although people see questions in isolation, they are, in a good test, part of a set, and it is the analysis of all of a person's answers that gives insight into their true character. Strangely enough, detecting that someone has given false answers doesn't automatically eliminate them from some selection processes. Barnett claims that employers accept that exaggerating or 'stretching the truth' can sometimes be an advantage in a business situation. The ability to 'play' the personality tests can actually demonstrate that the applicant is self-aware and conscious of the situation they are in. It is not necessarily a sign that they are not trustworthy in their day to day life.

The company that rejected Jenny and Beth will never know if they made the right decision, but what do the experts say about the reliability of such tests? Well, there is a huge difference between a professionally produced test and a quiz in a magazine. Personality researcher **Margarita Fonseka** of the Trent Institute favours the Big FIVE

Personality Traits, scientifically developed over many decades. The test claims to reveal how conscientious, open-minded, calm and agreeable people are, as well as how extroverted or introverted they are.

22-year-old Anil took this test last year because he had read about it and was curious. 'All my friends had been talking about it for ages and I was feeling left out,' he says. Anil, initially doubtful about personality tests, was stunned by the accuracy of the Big FIVE. In particular, he was impressed that it provided insight into how he related to others. 'I would frequently clash with friends,' he admitted. 'I had never realised before that I had a tendency to insist I was right and didn't listen to the other person's point of view.' Anil believes that taking the test has made him more self-aware and improved his relationships.

Since doing the test, Anil has been trying to change his behaviour. But is he missing the point? According to experts, analysing your personality may be useful in deciding who you will get on well with, but this is not how friendships work in practice. Some people may be incompatible on paper but the chemistry between them just works. Personality is not everything. Shared interests and experiences count for just as much.

Aurelio Da Silva is a lecturer in psychology who doubts the accuracy of many personality tests, particularly those that ask strange questions like 'Do you identify with snakes?' 'It is nearly impossible to work out what someone's answers to such questions might mean,' Da Silva argues. However, most psychologists agree that some personality tests may be valid. **Michael Robson**, who advises companies on hiring staff, is of the view that in order to be valuable, tests must account for diversity and avoid 'putting people in boxes'. Overall, though, it seems more likely that the way a person has performed in their work or studies in the past will be a more reliable indicator than a score on a personality test.

7 Read the article again and answer the questions.

- 1 Why do you think the writer includes the story of what happened to Jenny and Beth?
- 2 Why might a candidate who 'faked' his or her answers on a personality test still be hired?
- 3 What surprised Anil about the results of his personality test?
- 4 What is the writer's view on the role of personality in relationships?
- 5 Does the writer agree that personality tests should be the main basis of hiring decisions?



TALKING POINTS

Would you be happy if a personality test was used as part of a selection process for a job or university course?
Do you think the results of a personality test could help in improving relationships between friends or family members?

GRAMMAR

PAST TENSE REVIEW

1 Read extracts from the article 1–8 and match them to uses a–h.

- 1 She was very shy and **didn't think** she'd do well.
- 2 Jenny and Beth from London **were looking** for summer jobs last year.
- 3 We've all **done** it.
- 4 Jenny **had** never **believed** in personality tests.
- 5 Anil **has been trying** to change his behaviour.
- 6 All my friends **had been talking** about it for ages.
- 7 I **would** frequently **clash** with friends.
- 8 People **used to believe** that tests would be easy to cheat on.

- a a state which existed up to a particular point in the past
- b an action in progress up to a point in the past
- c an action that took place at an unspecified time in the past
- d an action that started in the past and continues up to the present time
- e a habitual action in the past
- f an action in progress at a particular time in the past
- g a completed action in the past
- h a state in the past

2 Match each example in Exercise 1 to a tense or structure below.

present perfect simple
 present perfect continuous
 past simple
 past continuous
 past perfect simple
 past perfect continuous
 would + infinitive
 used to + infinitive

» GRAMMAR REFERENCE AND PRACTICE PAGE 144

3 Choose the correct verb form.

- 1 Jan changed classes because she *hadn't / hasn't* been getting on very well with the other students.
- 2 I *used to / would* be quite shy but I'm much more outgoing now.
- 3 When my Dad got home yesterday, my brother and I *argued / were arguing* over what to have for dinner.
- 4 I've always *believed / been believing* you should put your family first.
- 5 What have you *been doing / done*? You're covered in mud!
- 6 We *were inviting / invited* Jaime to the party, but he didn't come.
- 7 When I was at primary school, I *will / would* always get in trouble for talking too much.
- 8 I wanted to help put up the decorations, but Mum *had already done / was already doing* it.

4 Complete Emma's message to her friend Jessica with the correct past tense form of the verbs in brackets.

Hi Jess

I still can't believe what ¹ (happen)!

Marc and I ² (have) a nice evening, talking about stuff, when he suddenly ³ (drop) a bombshell.

He ⁴ (say) he ⁵ (have) something to tell me. He ⁶ (think) about going abroad for a long time, and recently he ⁷ (decide) to do it.

I ⁸ (think) it was all talk and he would never go through with it, but now he's off to Greece!

I ⁹ (sit) here for hours, thinking about what life will be like without him. He ¹⁰ (be) my best friend for as long as I can remember.

5 Read the rest of Emma's message and decide if statements 1–4 are true or false. Correct the false statements.

Do you remember how Marc and I used to sit for hours in the park chatting? Marc used to be obsessed with sport and he'd sit and plan his trip to the World Cup Final. It didn't use to bother me too much, though, as we'd always get ice cream from the kiosk.

I'm going to miss him so much!



- 1 *used to + infinitive* can describe past habits but not past states.
- 2 *would + infinitive* can describe past habits but not past states.
- 3 The negative form of *used to* is *didn't used to*.
- 4 *would* can be shortened to *'d*.

6 Read the sentences and decide if the correct past form is used. Tick the correct sentences and correct the incorrect sentences.

- 1 In the 1980s, psychologists realised that many tests that were developed were not valid.
- 2 My grandparents would live on a farm and they would only go into town about once a month.
- 3 The twins were attending the local school, and doing well.
- 4 Ali jumped out of his seat and had shouted 'Goal!'
- 5 When I was born, my parents were married for 10 years.
- 6 The boy was totally exhausted. He's been running all morning.
- 7 The children didn't tell me they were going out. I was worried!

7 » WORK IN PAIRS. TURN TO PAGE 128.

VOCABULARY

ADJECTIVE AND ADVERB SUFFIXES

- 1** You will hear two friends, Lewis and Olivia, discussing personality tests. Was Lewis's test
- mainly accurate?
 - mainly inaccurate?
 - partly accurate and partly inaccurate?

- 2** Listen again and write the personality adjectives you hear. The first letters have been given to help you.

- | | |
|-------------------------------|------------|
| 0 kn <u>owledgeable</u> | 5 sel..... |
| 1 sen..... | 6 nar..... |
| 2 opt..... | 7 res..... |
| 3 sup..... | 8 cha..... |
| 4 car..... | 9 jud..... |

- 3** Which nouns are the adjectives in Exercise 2 formed from?

- | | |
|--------------------------|---------|
| 0 <u>knowledge</u> | 5 |
| 1 | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |

- 4** Complete the sentences using an adjective formed from the word in brackets. Use the suffixes in the box and make spelling changes if necessary.

-able -al -ed -ible -ic -ish -less -y

- You're so bossy! (boss) Stop telling me what to do!
 - Robert is a very (like) boy. He is always friendly and cheerful.
 - You should be more (response) at your age, Ben, and look after your little sister!
 - That's a very (origin) idea for a story.
 - Stop fighting! You're being really (child).
 - It's just not (realist) to expect everyone to like each other.
 - Molly is trying skydiving next. She is absolutely (fear)!
 - What's got into you today? You're so (bad temper).
- 5** What other adjectives do you know with the suffixes in Exercise 4?

- 6** Complete the sentences with the adverb form of the adjective in brackets.

- 'Leave me alone, I'm busy!' shouted Adam (bad-tempered)
- Georgia smiled when she read her exam results. (happy)
- Mathilda accused her brother of eating her chocolate. (false)
- Dr Richards spoke very about the psychology of personality testing. (knowledgeable)
- Eva is only 14, but she already plays the piano (beautiful)
- Do you think that we can finish the project by the end of the week? (realistic)

- 7** Look at the answers to Exercise 6 and complete the rules for forming adverbs from adjectives.

- Adjectives ending in a consonant: add
- Adjectives ending in -y: change y to
- Adjectives ending in -e: add
- Adjectives ending in -able, -ible or -le: change the final e to
- Adjectives ending in -l: add
- Adjectives ending in -ic: add

- 8** Read the blog post below and answer the questions.

- Does the writer recommend house-sharing?
- What problems has she had with housemates?

- 9** Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.



HOUSE-SHARING

Welcome to the wonderful world of the house-share. Sharing can save money and be an (0) enjoyable experience, but believe me, there are lots of pitfalls. The first time I advertised for people to share my house, I (1) expected to find people who shared my love of tidiness and order. Elena was certainly a (2) person – if a little too chatty – but within a month the house was absolutely (3) and I had to ask her to leave.

The next occupant of my spare room was Nina. When she moved in, she (4) brought her cat Macavity with her – I had told her 'no pets allowed!' At first, I didn't mind, but soon Macavity had scratched my brand new sofa, which I was furious about, (5) so they too had to go. 'I'll never find anyone I can live with!' I said (6)

Then I met Ida. She is great fun, with a (7) personality. Best of all, she is one of the most caring and (8) people I've ever met. So, stick with it! The right housemate is out there somewhere.

ENJOY

FOOL

WONDER

FILTH

CHEEK

NATURE

PESSIMIST

MAGNET

SELF

- 10** Think of adjectives to describe your family members and close friends. Try to write one adjective for each of these suffixes.

-able -al -ed -ful -ible -ic -ish -ive -less -y

- 11** Compare your ideas with a partner.

LISTENING

1 Discuss the questions with a partner.

- 1 Which social media accounts do you have and why?
- 2 Do you tend to share lots of photos and videos?
- 3 Do you know anyone who exaggerates or even lies on social media?

2 Listen to Extract 1. You hear two friends talking about a girl called Shania and her social media use. For question 1 choose the answer (A, B or C) which fits best according to what you hear.



- 1 What does the girl suggest about Shania?
A She is being dishonest on social media.
B She has a better life now thanks to social media.
C She wants to have lots of followers on social media.



3 Listen again and answer question 2.

- 2 What point does the boy make about social media?
A It encourages feelings of envy among people.
B It allows people to express themselves fully.
C It highlights some enduring human characteristics.

4 Read the part of the script relating to question 2. The words and phrases that give you the correct answer are highlighted. Underline the words and phrases that try to distract you from the correct answer.

GIRL: It does look like that, doesn't it? I saw the photos she posted a couple of weeks ago and thought, 'Wow, she's living the dream!' But then I bumped into her in town the other day and, talking to her, I got the impression that things might not be as amazing as she's making them out to be. But that's the thing, isn't it? You can be who you want to be online and create this illusion for your thousands of followers that everything's perfect.

BOY: I don't know. I mean, it's true that people show off online and make themselves look like they're really cool, popular, happy and everything, but hasn't that always been the case? I suppose that social media has made it easier for people to make stuff up or exaggerate aspects of their lives or personality. But then people have boasted about their fancy clothes and big houses for centuries. With today's social networks it's just more obvious.

5 Now listen to Extract 2. You hear two friends discussing their teacher. Answer questions 3 and 4.



- 3 What does the boy say about his previous class?
A He enjoyed the discussions.
B He made a lot of mistakes.
C He was lacking in confidence.
- 4 What do they both think makes their teacher exceptional?
A She has a good sense of humour.
B She increases students' self-esteem.
C She is a similar age to the students.

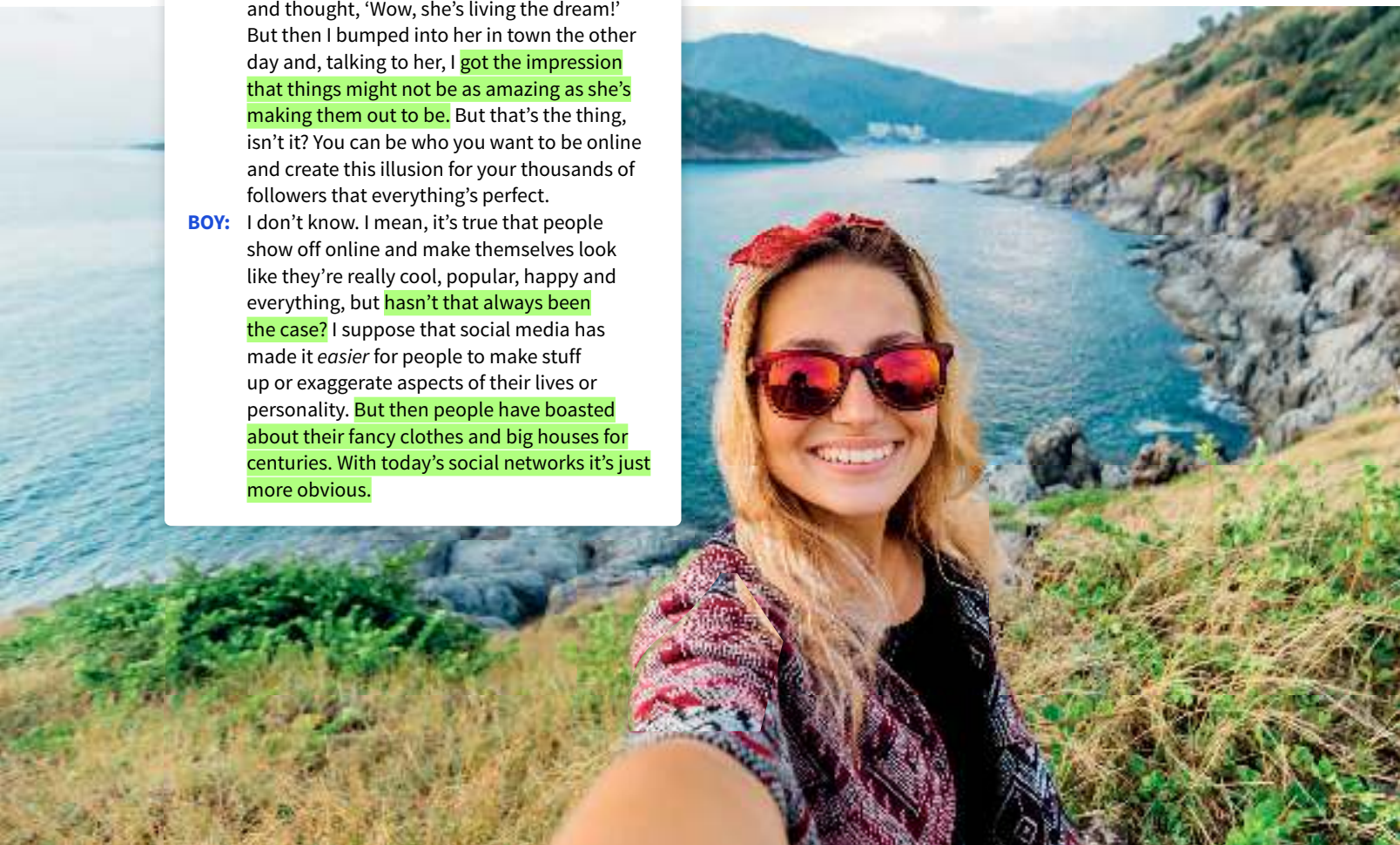


6 Now listen to Extract 3. You hear two friends discussing a friend called Adrian. Answer questions 5 and 6.

- 5 The speakers are worried about their friend Adrian because
A he has problems with his girlfriend.
B he isn't focusing on his studies.
C he won't talk to them anymore.
- 6 What do the two speakers agree to do?
A let Adrian work the problem out for himself
B suggest ways of dealing with the situation to Adrian
C discuss the issue with Adrian's sister

7 Discuss the questions with a partner.

- 1 What problems can be caused by people giving a false impression of themselves on social media?
- 2 What qualities do you think a teacher should have?
- 3 Do you think the speakers in Extract 3 made the right decision regarding their friend's behaviour? What else could they have done?



SPEAKING

PERSONAL INTERVIEW



- 1 Look at the questions. Which are about the present and which are about the past? Write *present* or *past* for each.
 - a Have you celebrated any special occasions recently? (What happened?)
 - b What kind of activities do you enjoy doing with your friends in your spare time?
 - c What has been your most memorable holiday?
 - d What did you like most about your primary school? (Why?)
 - e How important is it to spend time with your family? (Why?)
 - f What is your favourite way to communicate with friends? (Why?)
 - g What do you like most about the place where you live?
 - h Who has influenced you most in your life? (Why?)
 - i What was the last film you watched? (What did you think of it?)
 - j Do you ever wish you were famous? (Why? / Why not?)

- 2 Listen to two students, Hugo and Teresa, each answering two of the questions in Exercise 1. Which questions do they answer?



Hugo



Teresa

- 3 Listen again and answer the questions.
 - 1 Did the students expand their answers appropriately?
 - 2 Did they use a range of tenses?
 - 3 Who did the examiner ask follow-up questions to? Why?

- 4 Read Teresa's first answer and underline the different past tense forms she uses.

I suppose it would be my grandmother, since she's always been there for me. She'd look after us while our parents were working. Not only that, but she taught us good values like working hard and being polite. Plus we actually used to have a great time with her. To be honest, she could be strict, but she had a good sense of humour. She's definitely had the strongest impact on me.



- 5 Look at the *Prepare to speak* box. Listen again and complete the expressions.

PREPARE TO SPEAK

Personal interview

Asking for clarification

Sorry, I didn't ¹ Could you say it again, please?

What do you mean exactly?

Adding additional information

..., too.

And ² thing is ...,

Not ³ that, but ...

Plus, ...

Besides, ...

..., especially ...

Giving and explaining opinions

I'd rather ...

I ⁴ it would be ...

To be honest, ...

... definitely ...

I ⁵ say ...

For one thing, ...

But the ⁶ best thing ...

- 6 Look at the questions in Exercise 1. Think about how you could answer each question. What additional information could you add to each answer?

- 7 Work with a partner. Ask and answer the questions in Exercise 1 using phrases from the *Prepare to speak* box.