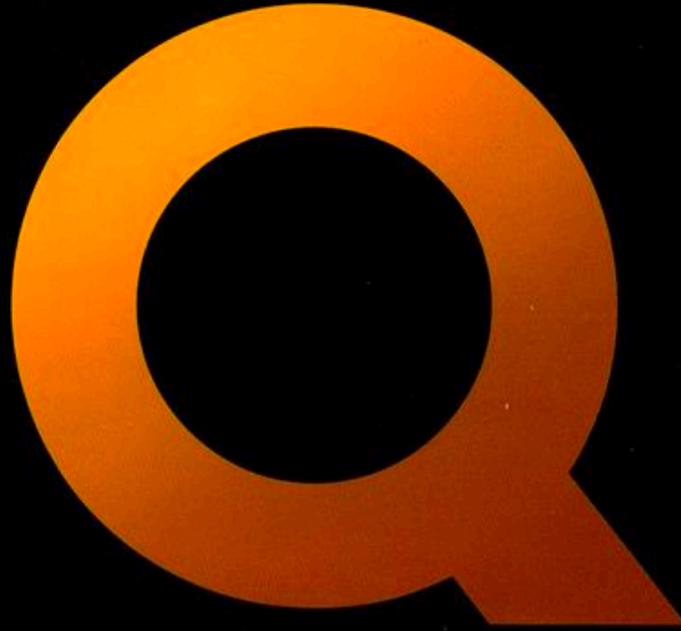


OXFORD

THIRD EDITION

1



Skills for Success

READING AND WRITING

Sarah Lynn



UNIT 5 Sports Science – What is a sport?	92
Reading 1: Exercise for Life	94
Critical Thinking Strategy: Evaluating sources	98
Reading Skill: Identifying supporting sentences and details	99
Reading 2: Games or Sports?	101
Work with the Video: Skate Brothers.	105
Vocabulary Skill: The prefix <i>un-</i>	106
Writing Skill: Writing supporting sentences and details	108
Grammar: Prepositions of location	112
Unit Assignment: Write a paragraph about your favorite sport.	113
UNIT 6 Communication – Is choice always a good thing?	116
Reading 1: Too Much Information, Too Many Choices	118
Reading Skill: Identifying pronoun referents	123
Reading 2: Making Medical Decisions	125
Critical Thinking Strategy: Justifying your opinions	129
Work with the Video: Internet Shopping.	130
Vocabulary Skill: Collocations.	131
Writing Skill: Writing concluding sentences.	133
Grammar: Infinitives of purpose	135
Unit Assignment: Write an opinion paragraph	137
UNIT 7 Behavioral Science – Is the world changing too fast?	140
Reading 1: Technology and Change	142
Reading Skill: Marking the margins	143
Critical Thinking Strategy: Identifying point of view	147
Reading 2: Some Things Never Change.	149
Work with the Video: Service for Seniors	153
Vocabulary Skill: Finding the correct definition	154
Grammar: Clauses with <i>before/before that</i> and <i>after/after that</i>	156
Writing Skill: Making a timeline to plan your writing	158
Unit Assignment: Write a paragraph about important changes in your life	161
UNIT 8 Psychology – What are you afraid of?	164
Reading 1: A Dangerous World?	166
Critical Thinking Strategy: Identifying cause and effect	170
Reading Skill: Identifying facts and opinions.	171
Reading 2: Can We Trust Our Fears?	173
Work with the Video: Reproducing Fear	177
Vocabulary Skill: Word families.	178
Writing Skill: Contrasting ideas with <i>however</i>	180
Grammar: Comparative adjectives	183
Unit Assignment: Write one or more paragraphs about a common fear	185
Vocabulary List and CEFR Correlation	188
Authors and Consultants	190



Business

READING	previewing
CRITICAL THINKING	classifying
VOCABULARY	word forms
WRITING	writing a main idea and supporting sentences
GRAMMAR	verbs + infinitives (like, want, and need)

How to use iQ ONLINE

Go to **Practice** to find additional practice and support to complement your learning in the classroom.

Go to **Resources** to find

- All Student Book video
- All Student Book audio
- Critical Thinking videos
- Skills videos
- Extensive Reading

Go to **Messages** and **Discussion Board** to communicate with your teacher and classmates.

Online tests assigned by your teacher help you assess your progress and see where you still need more practice.

Unit Contents previous next Tools

Unit 7 Behavioral Science > Grammar > 10. Clauses with before and after

Choose the correct words or phrases to complete the sentences.

1. We went to the movies yesterday afternoon. , we went out to dinner.
2. I graduated from high school. I moved to New York.
3. My husband and I bought a house I got a good job.
4. In 1995, I graduated with a degree in engineering. I got a great job .
5. Janet moved to Spain. her Spanish improved very quickly.
6. We wanted to start a family we saved enough money to buy a house.
7. We took our son to school for his first day. , we talked about how fast life goes by.
8. I had a really hard time in high school. However, I really enjoyed the years .

-/8 Last score Check answers

Progress bar shows you how many activities you have completed.

View your scores for all activities.

My practice Print

Q: Skills for Success Third Edition Reading and Writing 1

Show Last attempt Scores %

1	Unit 1: Business	2/21 Activities done	2%
1	Unit 1 Test	0/3 Activities done	0%
1.8			
	Unit 1 Test Activity 1	0 tries	- last
	Unit 1 Test Activity 2	0 tries	- last
	Unit 1 Test Activity 3	0 tries	- last
2	Unit 2: Cognitive Science	0/21 Activities done	0%
2	Unit 2 Test	0/3 Activities done	0%
3	Unit 3: Sociology	0/22	0%

CONTENTS

Welcome to <i>Q: Skills for Success</i> Third Edition.....	iv
What is iQ Online?	viii
UNIT 1 Business – What is a good job?	2
Reading 1: The Right Job for You	4
Reading Skill: Previewing.....	5
Reading 2: The World of Work.....	8
Critical Thinking Strategy: Classifying.....	12
Work with the Video: Volcano Adventure.....	13
Vocabulary Skill: Word forms	15
Writing Skill: Writing a main idea and supporting sentences	16
Grammar: Verbs + infinitives (<i>like, want, and need</i>).....	18
Unit Assignment: Write about a job that's right for you	19
UNIT 2 Cognitive Science – What is the best way to study?	24
Reading 1: The Secret to Good Memory	26
Critical Thinking Strategy: Restating	29
Reading 2: The Brain and Technology.....	30
Reading Skill: Skimming.....	31
Work with the Video: Neurons as Networks.....	35
Vocabulary Skill: Word roots.....	36
Writing Skill: Writing sentences with <i>but</i> and <i>so</i>	38
Grammar: Simple past with regular and irregular verbs.....	39
Unit Assignment: Write about how you study.....	41
UNIT 3 Sociology – Is vacation the best way to relax?	44
Reading 1: Managing Life and Work.....	46
Critical Thinking Strategy: Identifying pros and cons	49
Reading Skill: Reading charts, graphs, and tables	51
Reading 2: Relaxing at Work	54
Work with the Video: Malaysian Islands.....	58
Vocabulary Skill: Modifying nouns.....	59
Writing Skill: Using correct paragraph structure.....	61
Grammar: Sentences with <i>because</i>	64
Unit Assignment: Write a paragraph about the best way to relax.....	66
UNIT 4 Physiology – What makes you laugh?	70
Reading 1: No Laughing Matter.....	72
Reading Skill: Identifying the topic sentence in a paragraph.....	77
Reading 2: Reasons to Laugh	78
Critical Thinking Strategy: Identifying supporting information	81
Work with the Video: Laughter Yoga	82
Vocabulary Skill: Parts of speech	83
Writing Skill: Writing a topic sentence.....	85
Grammar: Sentences with <i>when</i>	87
Unit Assignment: Write a paragraph about one way laughter is good for you.....	89



UNIT QUESTION

What is a good job?

A. Discuss these questions with your classmates.

1. Look at the photo. Where is the woman working? What is she doing? Does this look like a good job to you?
2. Do you have a job now? Do you think it is a good job?
3. Why is it important to have a good job?



B. Listen to *The Q Classroom* online. Then answer these questions.

1. What do the students say?
2. Do you agree or disagree with them? Why?

iQ PRACTICE Go to the online discussion board to discuss the Unit Question with your classmates. *Practice > Unit 1 > Activity 1*

UNIT OBJECTIVE

Read the articles. Gather information and ideas to describe the job you want and explain why you think it is a good job for you.

READING 1

The Right Job for You

OBJECTIVE ►

You are going to read a web page for people who are looking for work. Use the web page to gather information and ideas for your Unit Assignment.

TIP FOR SUCCESS

Sometimes you can find the meaning of a new word by understanding the meaning of the other words around it. These are called *context clues*.

PREVIEW THE READING

A. VOCABULARY Here are some words from Reading 1. Read the sentences. Then write each underlined word next to the correct definition.

1. He had a 30-year career as a doctor at City Hospital.
 2. Most students plan to work after college.
 3. I wish you success in your new job.
 4. Speaking English is an important skill to have in many jobs.
 5. The job center tries to match people and jobs, so people are happy in their jobs.
 6. It is a difficult problem. I cannot solve it.
 7. They have new ideas all the time. They are very creative.
 8. I have a difficult decision. Do I get a job or go to college?
 9. My routine in the morning is always the same.
- a. _____ (*verb*) to decide what you are going to do and how
 - b. _____ (*verb*) to find the answer to a problem
 - c. _____ (*verb*) to put together two things that belong together
 - d. _____ (*noun*) a choice that you make after thinking
 - e. _____ (*noun*) a job that you learn to do and then do for many years
 - f. _____ (*noun*) getting what you want, doing well
 - g. _____ (*noun*) something you do well
 - h. _____ (*noun*) the same order of doing things
 - i. _____ (*adjective*) having a lot of new ideas

iQ PRACTICE Go online for more practice with the vocabulary.
Practice > Unit 1 > Activities 2–3

B. QUICK WRITE What are your interests? Write three things you like to do. Remember to use this section for your Unit Assignment.

READING SKILL Previewing

Good readers **preview** a text (for example, an online article, a report, a story) before they read every word. They look quickly at different parts of the text to get a general idea of what it is about.

Here are some tips for previewing.

- Read the **title**. The title is the name of the whole text.
- Read the **headings**. A heading is a title of one part of the text.
- Read the **captions** under the pictures. A caption explains a picture.

C. **PREVIEW** This is a web page on a career center website. Preview the web page. Then answer the questions.

1. What is the title of the text?
 - a. The Winter Hill Career Center
 - b. The Right Job for You
 - c. What Are Your Interests and Skills?
2. What are the pictures about?
 - a. jobs
 - b. people
 - c. skills
3. How many steps are there?
 - a. two
 - b. three
 - c. six


iQ PRACTICE Go online for more practice with previewing a text.
Practice > Unit 1 > Activity 4

WORK WITH THE READING

-  **A. INVESTIGATE** Read the web page. Gather information about what a good job is.

Home



Sign in 



The Winter Hill Career Center

THE RIGHT JOB FOR YOU

Adults spend one third of their time at work. How you spend your day is how you spend your life. Make sure you are doing something you enjoy!

The best way to find the right **career** is to think about who you are. What do you like to do? What are you good at?

If you follow your interests and **skills**, you will be happy and do your work well. You will have more **success** in your career.



STEP 1 WHAT ARE YOUR INTERESTS AND SKILLS?

Check (✓) the sentences that are true for you.

TYPE 1	<input type="checkbox"/> I like to be outside. <input type="checkbox"/> I like to take care of plants and animals. <input type="checkbox"/> I am good with my hands. <input type="checkbox"/> I fix things around the house.	TYPE 4	<input type="checkbox"/> I like to talk to different people. <input type="checkbox"/> I often plan fun activities. <input type="checkbox"/> I like to help people. <input type="checkbox"/> I like to teach.
TYPE 2	<input type="checkbox"/> I like to solve problems. <input type="checkbox"/> I like to learn new information. <input type="checkbox"/> I like to think about big ideas. <input type="checkbox"/> I like science.	TYPE 5	<input type="checkbox"/> I like to talk. <input type="checkbox"/> People listen to me. <input type="checkbox"/> I make decisions easily. <input type="checkbox"/> I like to take action ¹ .
TYPE 3	<input type="checkbox"/> I like music, art, and movies. <input type="checkbox"/> I often talk about my feelings. <input type="checkbox"/> I like to try new ideas. <input type="checkbox"/> I am creative .	TYPE 6	<input type="checkbox"/> I follow directions carefully. <input type="checkbox"/> I am good with details. <input type="checkbox"/> I like to follow a routine . <input type="checkbox"/> I am good with numbers.

STEP 2 WHAT JOBS MATCH YOUR INTERESTS AND SKILLS?

Look at the boxes you checked. Any section with three or more checks is your type. You might have more than one type.

Look below at some careers that match your type(s). Do these careers interest you?



TYPE 1

carpenter,
engineer



TYPE 2

doctor, software
developer



TYPE 3

chef,
photographer



TYPE 4

nurse, teacher



TYPE 5

lawyer, business
person



TYPE 6

accountant,
office manager

STEP 3 VISIT US TO MAKE YOUR CAREER PLAN!

We can help you have great success in your future career.

¹ **take action:** do things, not just think about things

B. IDENTIFY According to the Winter Hill Career Center, there are three steps to finding the right job. Put the steps in the correct order.

- ___ Go to the Winter Hill Career Center.
- ___ Check your skills and interests.
- ___ Look at careers that match your skills and interests.

TIP FOR SUCCESS

To help you answer a question by scanning, underline important words in the question. Scanning for those words makes it easy to find the information.

C. ANALYZE Which career matches each person's skills and interests? Scan the career test and possible careers in Reading 1. Then circle the correct answers.

- I like to help people. I often plan activities.
 - a. teacher
 - b. computer programmer
- I like to talk. I make decisions easily.
 - a. engineer
 - b. lawyer
- I'm good with numbers. I follow directions carefully.
 - a. accountant
 - b. teacher
- I'm creative. I like art, music, and movies.
 - a. photographer
 - b. nurse
- I like science. I like to learn new information.
 - a. doctor
 - b. office manager
- I'm good with my hands. I like to be outside.
 - a. chef
 - b. carpenter

D. CATEGORIZE Look at the six occupations. Which types do they match? Write the type number under each photo.



___ fashion designer



___ computer programmer



___ farmer



___ personal trainer



___ secretary



___ salesperson