

NATIONAL
GEOGRAPHIC
LEARNING

Reach

FOR THE STARS



CONTENT-BASED
ENGLISH

B

ON THE COVER

Children playing with an umbrella at
a park in Zadar, Croatia

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B

Reach

FOR THE STARS

PROGRAM AUTHOR

Lada Kratky



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USA

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Scope and Sequence

		Phonics	Phonics Vocabulary	Listening and Speaking
1 Furry Foxes		ff	families, fast, feather, finally, find, finger, first, fish, fishermen, flower, food, fat, found, fox, friend, frog, furry Decodables: fan, fat, fin, fit	<ul style="list-style-type: none"> Language Frames What did ____ do? First, ____. Then, ____. In the end, ____. Song: <i>The Furry Fox</i>
2 Here Come the Gorillas!		Gg	garden, gate, get, girl, goat, goose, gorilla, grapes, great, groom Decodables: fig, gap, hag, rag, iag, sag, tag, Tig	<ul style="list-style-type: none"> Language Frames They are ____ing. What will ____? They will ____. They'll ____. Song: <i>Here Are the Gorillas</i>
See and Do Units 1-2	Video: A Fox Family	Social Emotional Learning: Work together.		
3 Blue Skies, Sunny Days		bb	baby, balmy, banana, beach, bear, bee, bird, black, blue, book, boy, bright, brown, buffalo, build Decodables: bag, bat, big, bin, bit, cab, rib	<ul style="list-style-type: none"> Language Frames What is the weather like in ____? ____ is ____. What do ____ do in ____? ____ in ____. Song: <i>Bees and Bears</i>
4 Are You Hot or Cold?		short oo	octopus, olive, on, ostrich, otter, ox Decodables: bog, fog, got, hot, mop, pot, top	<ul style="list-style-type: none"> Language Frames It is ____. It's ____ing. It's ____. You wear ____. Song: <i>Rain or Sun</i>
See and Do Units 3-4	Video: Let's Play Outside	Social Emotional Learning: Make good choices.		
5 What's in the Little Egg?		ll	ladybug, lamb, leaf, left, leg, lizard, lettuce, lime, lion, listen, little, lizard, long, loud, lunch Decodables: bill, fill, lag, lap, lip, lit, log, lot, pal	<ul style="list-style-type: none"> Language Frames What happened to ____? First, ____. Then, ____. It ____. Song: <i>A Lizard Story</i>

Thematic Vocabulary	Reading	Writing	School Connection	Read On Your Own Books
ate, eat up, found, fox, hungry, pups, went	<ul style="list-style-type: none"> • Word Work: for • Phonics Story: Pf • Photo Story: Looking for Food 	<ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: Who Lives Here? 	Social Studies: Economy buy, finally, fishermen, market, truck drivers, trucks	
far away, groom, leafy, nest, rest, walking	<ul style="list-style-type: none"> • Word Work: here • Phonics Story: Gg • Photo Story: Where is the Goat? 	<ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: Baby Gorilla 	Science: Shelter den, dry, nest, safe, shelter, warm	
Project: Make a Gorilla Habitat				
cloudy, cold, cool, hot, rainy, sunny	<ul style="list-style-type: none"> • Word Work: go • Phonics Story: Bb • Photo Story: Bears Like the Sun 	<ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: If It's Hot 	Social Studies: Geography beach, coat, mountains, shorts, T-shirt, weather map	
boots, coat, outside, pants, shirt, wear	<ul style="list-style-type: none"> • Word Work: you • Phonics Story: Oo • Photo Story: Are You Cold? 	<ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: What Do You Do? 	Science: Sunlight blue, green, indigo, orange, rainbow, red, violet, yellow	
Project: Make a Season Tree				
egg, hatch, little, rock, wait for	<ul style="list-style-type: none"> • Word Work: what • Phonics Story: Ll • Photo Story: What Can You See? 	<ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: What is Happening? 	Math: Shapes circle, oval, rectangle, shape, side, triangle	

✓ = tested

Scope and Sequence

		Phonics	Phonics Vocabulary	Listening and Speaking
<p>6 Diving Dolphins</p>		Oo	<p>dark, deep, deer, desk, dive, do, doll, dolphin, door, down, duck</p> <p>Decadables: bad, dig, dim, dog, hod, mad, pad, pod, rid, red, sad, Tod</p>	<ul style="list-style-type: none"> • Language Frames What do ____ do? They ____. What do ____ like to do? They like to ____. • Song: In the Deep Dark Sea
<p>See and Do Units 5-6</p>	<p>Video: Free Time Social Emotional Learning: Try new things.</p>			
<p>7 Vegetables at the Market</p>		Wv	<p>veggies, vegetables, very, vest, violin</p> <p>Decadables: Val, van, Viv</p>	<ul style="list-style-type: none"> • Language Frames What do they sell at the ____ market? They sell ____. I want to buy ____. • Song: Veggie, Veggie, Vegetables!
<p>8 A Pet Elephant?!</p>		Ee	<p>egg, elbow, elephant, elevator, enter, exit</p> <p>Decadables: bed, Ben, bet, get, hen, let, men, met, Ned, net, Peg, pen, pet, red, set, ten, vet</p>	<ul style="list-style-type: none"> • Language Frames Pets are ____. ____ can be pets. ____ are not pets. An elephant ____. ____ need ____. • Song: A Pet for Me
<p>See and Do Units 7-8</p>	<p>Video: What Pets Need Social Emotional Learning: Take care of others.</p>			
<p>9 Not Just a Job</p>		Jj	<p>Jack, jacket, jaguar, jar, jelly, jellyfish, jiggle, Joe, juice, just</p> <p>Decadables: jab, jag, jam, Jan, Jed, jet, Jill, Jim, job, jog</p>	<ul style="list-style-type: none"> • Language Frames It's her job to ____. She wants to know if ____. I want to know if ____. She is ____. He is ____. • Song: Jiggle, Jiggle, Jellyfish
<p>10 This is the Way We Learn</p>		Ww	<p>wagon, walk, warm, wash, watch, watch out, waste, water, wave, way, whale, we, what, window, with</p> <p>Decadables: wag, web, well, wet, wig, will, win, wit</p>	<ul style="list-style-type: none"> • Language Frames What does ____ teach ____? ____ teaches ____ how to ____. What does ____ learn? ____ learns how to ____. • Song: A Whale of a Mother
<p>See and Do Units 9-10</p>	<p>Video: When I Grow Up Social Emotional Learning: Learn from others.</p>			

Thematic Vocabulary	Reading	Writing	School Connection	Read On Your Own Books
deep, dive, dolphin, dawn, leap, sea, swim	<ul style="list-style-type: none"> • Word Work: to, do • Phonics Story: Dd • Photo Story: <i>A Lot to Do!</i> 	<ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: <i>What Do You Like to Do?</i> 	Social Studies: Geography backward, far, forward, near, over, under	
Project: What Is in the Egg?				
buy, choose, market, sell, shop	<ul style="list-style-type: none"> • Word Work: me, we • Phonics Story: Vv • Photo Story: <i>Oh We Go to the Market!</i> 	<ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: <i>What Can You Buy?</i> 	Math: Addition seven, eight, nine, ten, plus, equals	
bird, cat, dog, friend, park, pets	<ul style="list-style-type: none"> • Word Work: have • Phonics Story: Ee • Photo Story: <i>Pet Pals!</i> 	<ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: <i>Is It a Pet?</i> 	Social Studies: Jobs danger, doctor, firefighter, help, police officer, work	
Project: Make a Farmer's Market				
dog walker, gardeners, job, seller, sitter, study	<ul style="list-style-type: none"> • Word Work: he, she • Phonics Story: Jj • Photo Story: <i>A Job for Me</i> 	<ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: <i>What's Your Job?</i> 	Science: Jobs ask questions, scientist, study, take notes, take pictures, watch	
call, follow me, how to, learn, teach, watch out	<ul style="list-style-type: none"> • Word Work: come, with • Phonics Story: Ww • Photo Story: <i>Come with Mom!</i> 	<ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: <i>I Like to Learn!</i> 	Science: Environment clean, faucet, hose, throw trash, turn off, waste	
Project: Make a Learning Album				

The Alphabet

TRACKS: ABC1 & ABC2





Unit 1

Furry Foxes





Red foxes playing in the snow in Germany

Listen and sing.



TRACK: B1.1

The Furry Fox

First, the fox ran
Fast and far, fast and far, fast and far.
First, the fox ran fast and far
To find food for her pups.

Then, she found some tasty food,
Fish and fruit, fish and fruit.
Then, she found some tasty food
For her hungry pups.

In the end, the furry pups
Ate it up, ate it up.
When they finished all their food,
They went out to play.

Tune: "Mulberry Bush"

Language Frames

What did ____ do?

First, ____.

Then, ____.

In the end, ____.

A Trace the letters.



Chime In!

 TRACK: B1.2



Foxes have families.



Fish have friends.



Pandas have families.



Frogs have friends.

Print the Letter Ff

B Print the letter.



C Say the word. Write the letter.



1. f ox



2. aws



3. ish



4. eather



5. inger



6. ar



7. lower



8. ouse



9. in

A Say the word slowly.



B Build words.



C Read the text.

See a fat cat in a hat.

A Trace and write.

for for for for

B Trace and practice.

1.



a hat for Mom

2.



a hat _____ Dad

3.



a hat _____ my sister

4.



a hat _____ Finn

5.



a hat _____ Ms. Rose

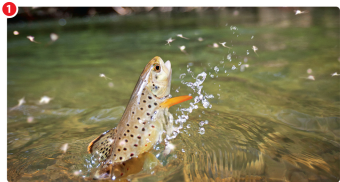
6.



a hat _____ me

Listen and read.

TRACK: B1.3



Fish look for food like this.



Frogs look for food like this.

3



Alaska

Rams look for food like this.

4



Canada

Foxes look for food like this!

A Listen and talk.**B** Write.

C Write on your own.
