



NATIONAL
GEOGRAPHIC
LEARNING

Reach

FOR THE STARS

CONTENT-BASED
ENGLISH

C

ON THE COVER

A child looking at the Wild Lights installation
at The Dublin Zoo, Ireland

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Reach

FOR THE STARS

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Scope and Sequence

| | | Phonics  | Phonics Vocabulary | Listening and Speaking  |
|--------------------------------------|---|---|--|---|
| 1 Good Games Kids Play! |  | Kk | kangaroo, ketchup, kick, kind, kitchen, kite, kitten, koala Decodable: kid, Kim, kit | <ul style="list-style-type: none"> Language Frames  What can you do on a ____ day? They ____ on a ____ day. Kids go out to ____. They like to ____. Song: On a Sunny Day |
| 2 Time to Get Up |  | short Uu | umbrella, under, up, upstairs Decodable: bud, bug, bun, bus, but, cap, cut, fun, Gus, mug, nut, pup, rub, rug, run, sun, tub, tug | <ul style="list-style-type: none"> Language Frames  Good ____ to you. It's time to ____ ____ up. Song: Get Up and Go! |
| See and Do Units 1-2 | Video: Be a Good Sport! Social Emotional Learning: Play fair. | | | |
| 3 Yummy Yellow Food |  | Yy | yam, yellow, yo-yo, yogurt, yolk, you, yum, yummy Decodable: yak, yam, yop, yes, yet, yip | <ul style="list-style-type: none"> Language Frames  I love ____. I would like some ____. Would you like some ____? What should I ____? You should ____. Song: I Love Yellow |
| 4 Grazing Zebras |  | Zz | graze, lizard, zebra, zero, zesty, zigzag, zipper, zoo, zoom Decodable: zag, zap, Zeb, zig | <ul style="list-style-type: none"> Language Frames  They want ____. ____ have to ____. ____ have to ____ to ____. Song: Zebras Want Some Peace |
| See and Do Units 3-4 | Video: Yes, Please! Social Emotional Learning: Be polite. | | | |
| 5 Quick, Little Quails! |  | Qq Xx | quail, queen, quick, quickly, quiet, quilt ox, extra Decodable: ox, box, fx, fox, mix, ox, sx, wax | <ul style="list-style-type: none"> Language Frames  Where did ____ go? ____ had to ____. ____ is ____ and ____. ____ have ____ and ____. Song: The Quiet Quail |

| Thematic Vocabulary | Reading | Writing | School Connection | Read On Your Own Books |
|---|--|---|---|---|
| hide-and-seek, joke, kick, kite, score, tag | <ul style="list-style-type: none"> • Word Work: they, good • Phonics Story: Kk • Photo Story: All Kinds of Good Games | <ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: Play Hide-and-Seek | Science: Forces and Motion change direction, go fast, go slow, stop, touch |  |
| come up, day, morning, start, time, wake up | <ul style="list-style-type: none"> • Word Work: are • Phonics Story: Uu • Photo Story: Bugs Like Bugs | <ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: Good Morning | Social Studies: Time after, afternoon, before, morning, night |  |
| Project: Make a Day and Night Sky | | | | |
| carrots, corn, farms, jam, love, orange | <ul style="list-style-type: none"> • Word Work: from, no • Phonics Story: Yy • Photo Story: Yams from the Farm | <ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: How Do Yams Grow? | Social Studies: Economy cost, for sale, fruit, drink, money, sign, stand |  |
| chew, field, graze, herd, peace | <ul style="list-style-type: none"> • Word Work: want, some • Phonics Story: Zz • Photo Story: Zoom Away! | <ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: Find the Animal | Literacy: Synonyms daze, eat, graze, run, sleep, zip away |  |
| Project: Make a Picture Dictionary | | | | |
| bush, got away, quickly, quiet, run away, saw | <ul style="list-style-type: none"> • Word Work: little, play • Phonics Story: Qq & Xx • Photo Story: Fun in the Sun | <ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: Time for Fun | Math: Speed move, quicker, quickly, speed, strong, the quickest |  |

Scope and Sequence

| | Phonics  | Phonics Vocabulary | Listening and Speaking  |
|---|---|--|---|
| <p>6 Name Your Job</p>  | long a | <p>Decodables: Abe, ape, bake, cage, cake, came, cane, cape, cave, Gabe, game, Jade, Jane, lake, make, name, rake, same, tame, tape, vase</p> | <ul style="list-style-type: none"> • Language Frames  What ____ be? I will be ____ I'll be ____ I want to be ____ • Song: Find a Job |
| <p>See and Do Units 5-6</p> | <p>Video: Cave Explorer</p> | <p>Social Emotional Learning: Learn about the world.</p> | |
| <p>7 Time to Ride!</p>  | long i | <p>Decodables: bike, hike, kite, like, rice, ride, trike</p> | <ul style="list-style-type: none"> • Language Frames  You can go by ____. You can ride ____ or ____. If we have to go far, we can go by ____. We can get there by ____. • Song: How Can You Get There? |
| <p>8 A Home for a Vole</p>  | long o | <p>Decodables: bone, hole, home, hope, hose, joke, nose, robe, rope, rose, vole</p> | <ul style="list-style-type: none"> • Language Frames  What can ____ do with ____? You can ____ with your ____. She can ____ with her ____. He can ____ with his ____. • Song: Put a Nose to a Rose |
| <p>See and Do Units 7-8</p> | <p>Video: Stop and Smell the Roses</p> | <p>Social Emotional Learning: Enjoy the moment.</p> | |
| <p>9 One More Tune</p>  | long u | <p>Decodables: cube, Duke, dune, June, Luke, mule, tube, tune, use</p> | <ul style="list-style-type: none"> • Language Frames  What can ____ do? ____ can ____. They are ____! We are ____! • Song: Just One Tune |
| <p>10 How Do You Feel?</p>  | long e | <p>Decodables: bee, deep, deer, fee!, feet, green, meet, need, reed, reef, see, seed, seen, sheep, sleep, three</p> | <ul style="list-style-type: none"> • Language Frames  What do you do when you are ____? Whenever you feel ____, Whenever I am ____, I ____. Why do you ____? I ____ because I ____. • Song: Who Feels Fine? |
| <p>See and Do Units 9-10</p> | <p>Video: Feeling Fine</p> | <p>Social Emotional Learning: Understand how others feel.</p> | |

| Thematic Vocabulary | Reading | Writing | School Connection | Read On Your Own Books |
|--|--|---|---|---|
| baker, explorer, inventor, new, places, save | <ul style="list-style-type: none"> • Word Work: find, there • Phonics Story: long a • Photo Story: Name It | <ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: What Will You Be? | Math: Shapes cone, cube, cylinder, hold, solid, sphere |  |
| Project: Make Finger Puppets | | | | |
| bike, fat, fast, plane, scooter, train, trike | <ul style="list-style-type: none"> • Word Work: how, now • Phonics Story: long i • Photo Story: How Do We Get There? | <ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: Let's Go on a Ride | Social Studies: Time long ago, the past, the present, today, tomorrow, the future |  |
| anteater, ant hill, close, snout, tongue, very | <ul style="list-style-type: none"> • Word Work: put, said • Phonics Story: long o • Photo Story: Look at This Nose! | <ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: I Said, "Popcorn!" | Science: Animal Body Parts beak, muzzle, nose, snout, trunk |  |
| Project: Make a Travel Poster | | | | |
| art, artists, dance, draw, drum, sing | <ul style="list-style-type: none"> • Word Work: all, one • Phonics Story: long u • Photo Story: Let's All Play a Tunes! | <ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: We Are All Artists | Literacy: Poetry haiku, line, poem, sound, syllable |  |
| angry, fine, frightened, laugh, sorry, take a breath | <ul style="list-style-type: none"> • Word Work: who, your • Phonics Story: long e • Photo Story: Who Feels Happy? | <ul style="list-style-type: none"> • Handwriting • Write Letters and Words • Interactive Writing: Who Is Sad? | Social Studies: Responsibility join, nature, proud, responsible, take care of |  |
| Project: Make a Tube Kazoo | | | | |

The Alphabet

TRACKS: ABC1 & ABC2





Unit 1

Good Games Kids Play!





Children flying kites in
Santiago Atitlán, Guatemala

Listen and sing.

TRACK: C1.1

On a Sunny Day

Sun, sun, sunny day.
Kids go out to play.
They kick the ball.
They score a goal
On a sunny day.

Wind, wind, windy day.
Kids go out to play.
Flying kites is one good way
To spend a windy day.

On, on any day
Kids will want to play.
Flying kites or kicking balls,
They'll play on any day.

Tune: "Row, Row, Row Your Boat"

Language Frames

What can you do on a ____ day?

They ____ on a ____ day.

Kids go out to ____.

They like to ____.

A Trace the letters.**Chime In!**

Kids like kittens.



Kids like koalas.



Kids like kangaroos.



Kids like kids!

B Use capital letters and a period. sam and pat ran

Print the Letter Kk

C Print the letter.



D Say the word. Write the letter.



1. k ite



2. itten



3. indow



4. oala



5. acket



6. angaroo



7. etchup



8. itchen



9. gg

A Say the word slowly.



B Build words.



C Read the text.

Kim has a red kit.

A Trace and write.

They good

B Trace and practice.

1.



They are dogs.

2. They are good dogs.

3.



_____ are ducks.

4. They are _____ ducks.

5.



_____ are lambs.

6. They are _____ lambs.

Listen and read.

1 TRACK: C1.3



It is hot. Kids like to play a lot of games.



They like to run and play tag. Kids have to run and tag a pal.

3



They like to run and kick. They have to kick and run. They are good at it.

4



They like to tell a good joke. A bad joke is OK if you have fun.

A Listen and talk.**B** Write.

C Write on your own.
