

Viv Lambert

Rise and * Shine



Pupil's Book
with Online Practice

1

 Pearson

 GSE
Global Scale of English

10-22 <A1/A1

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to Rise and Shine Towers	Numbers 1–10; colours: black, blue, brown, orange, pink, purple, red, white, yellow	Hi!/Hello! What's your name? I'm.../My name's...	Classroom objects: bag, book, chair, desk, door, pencil Classroom language: Be quiet, Listen, Look, Sit down	It's a (desk). It's (brown).
1 Old new toys	Toys: ball, car, doll, elephant, robot, tablet, teddy bear, train	What's this? It's a (car).	Adjectives: big, small, new, old	It's (old).
2 All of families kinds Review 1 Important to me (Unit 1 and 2)	Family: auntie, brother, dad, grandad, granny, mum, sister, uncle	Who's this? This is my...	Pets: bird, cat, dog, fish	I've got a (fish). I've got (two) brothers.
3 Amazing bodies	Body parts: arms, ears, eyes, feet, hands, legs, mouth, nose	I've got (brown) eyes/two arms.	Actions: dance, hop, jump, run	I can/can't...
4 Let's eat Review 2 4P All about me (Unit 3 and 4)	Food: bananas, bread, cheese, chicken, milk, olives, strawberries, tomatoes	I like (bananas). I don't like (chicken).	More food: ice cream, milkshake, pizza, sandwiches	Do you like (pizza)? Yes, I do. / No, I don't.
5 Nature us around	Animals: duck, fox, frog, lizard, mouse, owl, rabbit, turtle	I can see a... , I can see (two) (frogs).	Mini-beasts: ant, bee, butterfly, ladybird	Is it a... ? Yes, it is. / No, it isn't.
6 Let's Review 3 dress up Around me (Unit 5 and 6)	Clothes: dress, jumper, pyjamas, shirt, shoes, shorts, T-shirt, trousers	I'm wearing (a) (dress).	Feelings: cold, happy, hot, sad	I'm (cold/hot/happy/sad)
Goodbye	Happy holidays! Have a good time! Goodbye! See you soon!			
Seasons	Autumn: apple, chestnut, fire, leaf, pumpkin, tree; <i>It's windy!</i> Winter: boots, gloves, hat, light, scarf, snow; <i>It's snowy!</i> Spring: blossom, butterfly, chick, egg, flower, lamb, rabbit; <i>It's cloudy!</i> Summer: beach, ice-cream, picnic, sun hat, sunglasses, sunny, swimming costume; <i>It's sunny!</i>			

My sounds	Communicative outcome	Global Citizenship	Functional language and real-world	Project
p, b	Describing favourite object	I welcome people to my neighbourhood. I care about my community.	Rules of common courtesy <i>How old are you?</i> <i>I'm six.</i>	A plant pot
t, d	Describing toys	I share toys! <i>bike, kite, music box, plane</i> Old for me, new for you – I share and recycle my toys. See value and appreciate old toys. Respect the toys of others.	Polite requests <i>Can I play, please? Yes, let's play./Here you are.</i>	A toy poster
g, c	Presenting family and people around you	I celebrate all families! <i>cousin, friend, neighbour, pet</i> Love your family and pets. Respect and celebrate differences among people's families. Understand the importance of the wider community as a family.	Expressing thanks <i>This is for you!</i> <i>Thank you!</i>	A family circle
m, n	Describing abilities / what you can do	I play with friends <i>clap (your hands), close/open (your eyes), touch (your feet), move your body</i> Respect differences and different abilities. Self-worth: appreciate our bodies and abilities.	Imperative instructions and paying a compliment <i>Touch your nose! Well done!</i>	A talent show
ch, h	Asking about likes and dislikes	I like different foods <i>pasta, rice, salad, soup</i> Find out about the food you eat. Developing personal identity through food.	Asking for food <i>Can I have a/an ..., please?</i> <i>Here you are.</i>	A perfect lunch
s, f	Describing insects and animals	I explore nature! <i>flower, grass, pond, tree</i> Respect animals. Find out about living things. Share the world.	Making plans/ suggestions <i>Let's find (a) (butterfly)!</i>	A park collage
j, sh	Describing clothes; giving advice / making suggestions about what to wear	I appreciate special clothes! <i>boots, hat, jeans, skirt</i> Appreciate and understand difference and diversity (cultures, clothing, traditions). Feel good in the clothes you wear.	Inviting and giving advice <i>Come to my party! Wear a (big) (hat)!</i>	A dress-up doll

Welcome to Rise and Shine Towers

Lesson 1



What can you see?

1



Listen and explore.

Hello! I'm Elena.
What's your name?

Bruno

Elena

Rise and shine,
It's a beautiful day.
Open your eyes,
Let's learn and play!


Hi! My name's
Dexter.

Mia

Tell me!

What's your
name?

2 Point and say.

3  Draw your face.



Dexter

4

Introductions Hi!/Hello! What's your name? I'm.../My name's...



Lesson 2

-  Listen and say the colour.
-  Sing and act.

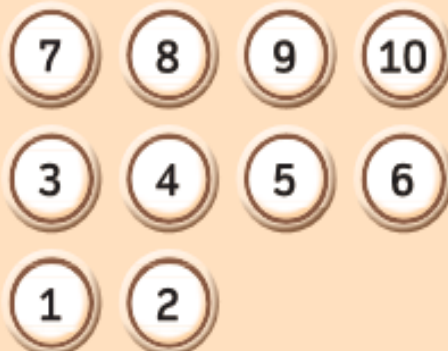


One. It's blue.



I can shine!

- Colour. Then say.



Two!

Green.

I can name numbers and colours.



Lesson 3

1  0.08 Listen, point and say.



door



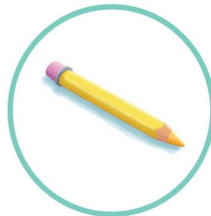
desk



chair



bag



pencil



book

2  0.09  Listen or watch.



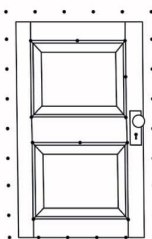
Let's imagine!

What's in your bag?

I can shine! ✨ ✨ ✨

3 Draw, colour and say.

1



2



It's a door.
It's blue.

I can understand a story about new friends.

Lessons 4 and 5

1  0.10 Listen and find.



2  0.11 Listen and say.



Chant

*It's a desk. It's brown.
It's a chair. Sit down.*

Sit down.



3  0.12 Listen and say.

My sounds

p



b

A **p**ink **p**encil and a **b**lue **b**ook.

I can shine!

4  Play school!

Sit down, please.

I can understand
classroom instructions.



Lessons 6 and 7

1 **0.13** Listen and colour.

2 **0.14** Match. Listen and write.









I can shine!

3 Play!

How old are you?

I'm eight.

Mia!

Yes!

I can ask and answer questions about age.



Think and share!

How old are you?
How old are your friends?



New friends

Step 1

Review

1

It's a desk.
It's brown.

4 Follow and say.

START

1



2



3



7



6



5



4



8



9



10



FINISH


Step 2

Create

5  Colour and write.



Time to shine!

6  Show and say.



Hello! My name's
Ruby. I'm six.

Welcome

Let's be friends!

1

Old toys, new toys

Lesson 1



What can you see?

1



Listen and explore.

4 car

5 teddy bear

6 ball

7 train

1 doll

Tell me!

What's in
your toy box?

2



Listen, point and say.

3

Stick and say.

4



Watch and listen.



2

3

8

Lesson 2

1



Sing and act.



2



Listen and number.



What's this?
It's a car.



I can shine!

3



Ask and answer about toys.

What's this?

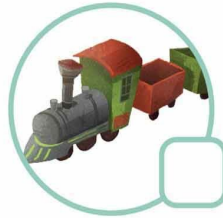
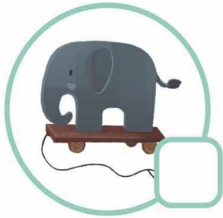
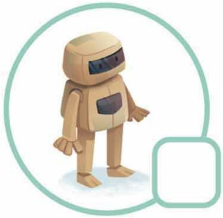
It's a car.



I can name my toys.

Lesson 3

1 Which toys can you see in the story? Tick (✓).



2  1.07  Listen or watch.

Rise
and
Shine

Towers



No, Mia! My teddy bear! It's my favourite toy!



Let's imagine!

Draw a toy for Kiki.



I can shine!

3 Circle Dexter's favourite toy.



4 Act out.

I can understand a story about toys.



Lesson 4

1 1.08 Listen and find.

2 1.09 Listen and number. Say.



3 1.10 Listen and say.

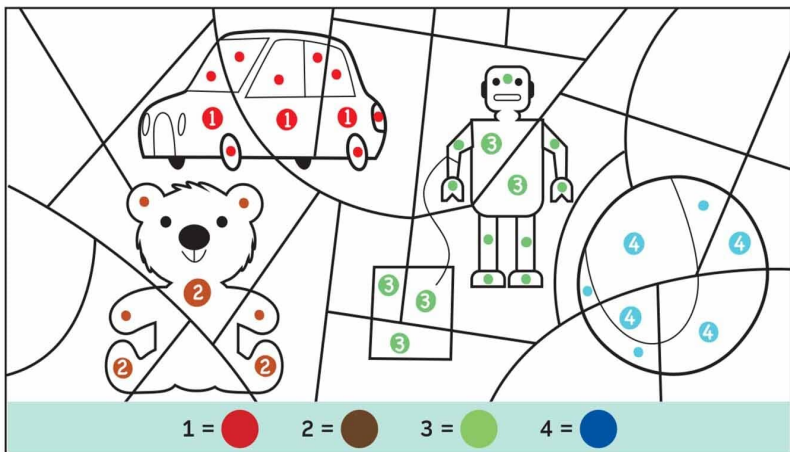


Chant

*It's a doll, it's new.
It's a car, it's blue.
It's a train, it's old.
It's a ball, it's small!*

It's old.

4 Find, colour and number. Then say.



Lesson 5

1  1.11 Listen and number.



2  Look and play.

What's this?

It's an elephant.

It's small.

3  1.12 Listen and say.

My sounds

t



d



Two **t**oy **t**eddy bears and
Dora the **d**oll.

I can shine!

4  Cut out and guess the toys.

What's this? It's
new. It's blue.



It's a robot.

I can ask and answer about toys.

