



ROADMAP™

STUDENTS' BOOK



Amanda Maris



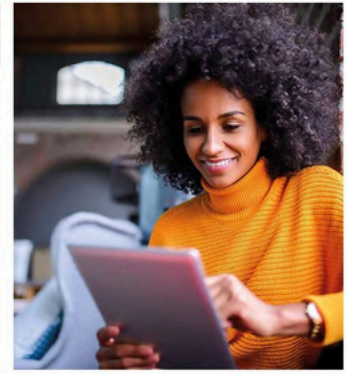
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EXTENDED ROUTE

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1A

Hello



A John Miller, the UK



B Maria Fernandez, Spain

- › **Goal:** introduce yourself to other students
- › **Grammar:** *be, I and you*
- › **Vocabulary:** countries

Vocabulary

1 a Match flags 1–12 with the countries in the box.

Argentina Brazil Canada Italy Japan
Mexico Poland Spain Thailand the UK
the US Turkey

1 Canada



b 1.1 Listen and check your answers. Then listen again and repeat.

2 a 1.2 Listen and complete the table.

Argentina Brazil Canada Italy Japan
Mexico Poland Spain Thailand Turkey

o	Oo	oO	Ooo	ooOo
_____	Poland	Japan	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

b Listen again and repeat.

c How do you say your country in English? Underline the stressed syllable.

Brazil, Italy

3 Work in pairs. Look at photos A–F and roleplay conversations.

A: Hello, I'm Maria.

B: Hi, Maria. I'm John.

A: Where are you from?

B: I'm from the UK. Where are you from?



C Ela Atan, Turkey

Reading and listening

4 a 1.3 Listen to two conversations at a language conference. Complete them with the correct countries.



Conversation 1

A: Hello, I'm Juan. Nice to meet you.

B: Nice to meet you, too. I'm Akiko.

A: Hi. Are you here for the conference?

B: Yes, I am. Are you a teacher?

A: No, I'm not. I'm the manager of a language school.

B: Where are you from?

A: I'm from ¹_____. How about you?

B: I'm from ²_____. I'm a university teacher.

Conversation 2

A: Hi, are you Lucy?

B: Yes, I am. Barbara?

A: Yes, I'm Barbara. Nice to meet you. Sorry, am I late?

B: No, you aren't.

A: Great. So where are you from, Lucy?

B: I'm from ³_____. Are you from Spain?

A: No, I'm not. I'm from ⁴_____.

b Listen again and repeat.

c Work in pairs. Practise the conversations.



Amy Desmond, the US D



Santos Flores, Mexico E



Masayuki Ogawa, Japan F

Grammar

5 Read and complete the grammar box.

be: I and you

+	I'm Juan. I'm a university teacher. You're on time.		
?	Am I late?	+	Yes, you are .
		-	No, you aren't .
?	Are you a teacher?	+	Yes, I am .
	Are you from Spain?	-	No, I'm not .

with *where*

Where are you from?

I'm from Mexico.

Short forms

1 _____ = I am

2 _____ = you are

3 _____ = are not

6 a 1.4 Listen to the sentences. Notice the pronunciation of the short forms in blue.

- I'm from Mexico.
- I'm not a teacher.
- You're on time.
- You aren't late.

b Listen again and repeat.

7 a Complete the conversation with the correct form of *be*.

A: Hello. ¹_____ you here for the conference?

B: Yes, I ²_____. I ³_____ Laura.

A: I ⁴_____ Elif.

B: Nice to meet you.

A: Nice to meet you, too. ⁵_____ you from the US?

B: No, I ⁶_____ not. I'm from Toronto in Canada. Where ⁷_____ you from?

A: I ⁸_____ from Ankara in Turkey.

b 1.5 Listen and check your answers.

8 Work in pairs. Roleplay conversations with the information below. Use Exercise 7a to help you.

Conversation 1	Conversation 2
Name: Diego Castillo City: Buenos Aires Country: Argentina	Name: Ana Santos City: São Paulo Country: Brazil
Name: Sofia Romano City: Milan Country: Italy	Name: Aleksander Nowicki City: Warsaw Country: Poland

Go to page 116 or your app for more information and practice.

Speaking

PREPARE

9 Complete the conference card with your information.

10th International Language Conference

Name: _____

City: _____

Country: _____

student school teacher university teacher
 language school teacher manager

SPEAK

10 Work in groups. You are at the language conference. Introduce yourself to the other students.

A: Hi. I'm Mehmet Osman.

B: Hello. I'm Lana Cruz. Nice to meet you.

A: Nice to meet you, too. Where are you from?

Develop
your
reading
page 86

1B

Jobs

Name: Josh King

Job: 1 _____
City: Chicago
Country: the US



Name: Amy Gardner

Job: 2 _____
City: Norwich
Country: the UK

- ▶ **Goal:** ask and answer about jobs
- ▶ **Grammar:** *be, he/she/it*
- ▶ **Vocabulary:** jobs



Name: Yolanda Alvarez

Job: 5 _____
City: Guadalajara
Country: Mexico



Name: Santiago Castillo

Job: 6 _____
City: Mendoza
Country: Argentina



Name: Emilio Garcia

Job: 7 _____
City: Valencia
Country: Spain

Name: Mali Arak

Job: 8 _____
City: Chiang Mai
Country: Thailand



Vocabulary

1 a Look at the map and the profiles. Where are the people from?

b Complete 1–8 in the profiles with jobs a–h.

- | | |
|-------------------|-----------------|
| a football player | e farmer |
| b doctor | f nurse |
| c school teacher | g taxi driver |
| d pilot | h office worker |

c 1.6 Listen and underline the stressed syllables in the jobs in Exercise 1b. Then listen again and repeat.

football player

2 Work in pairs. Choose a person from Exercise 1a. Then ask and answer questions about the person.

A: *Are you from Poland?*

B: *No, I'm not.*

A: *Are you a football player?*

B: *Yes, I am. I'm Santiago.*

Go to page 136 or your app for more vocabulary and practice.

Reading

3 Read the web page. Match people 1–3 with jobs a–c.

- | | |
|--------|-----------------|
| 1 Lucy | a office worker |
| 2 Paul | b doctor |
| 3 Mila | c nurse |

Green Cross Hospital

About us

Green Cross Hospital is a small hospital. It's in Manchester in the UK.

Hospital staff

Lucy Brown

Lucy is from London. She's a doctor.

Paul Turner

Paul is from Manchester. He's a nurse.

Mila Kowalski

Mila is from Toronto. She's an office worker at the hospital.



Name: Lidia Nowak

Job: ³ _____

City: Torun

Country: Poland



Name: Sakura Sato

Job: ⁴ _____

City: Nagoya

Country: Japan

4 a Read the web page again. Choose the correct option, a or b, to answer the questions.

- Is the hospital in London?
 - Yes, it is.
 - No, it isn't.
- Is Paul from the UK?
 - Yes, he is.
 - No, he isn't.
- Is Mila a doctor?
 - No, she isn't a doctor. She's a nurse.
 - No, she isn't a doctor. She's an office worker.

b Underline all the examples of 's, is and isn't in Exercises 3 and 4a.

Grammar

5 a Read and complete the grammar box with 's and isn't.

be: he/she/it

+	-
He's a nurse.	He isn't from the UK.
She ¹ _____ a doctor.	She isn't from Canada.
It ² _____ a small hospital.	It ³ _____ a big hospital.

?	+	-
Is he from the UK?	Yes, he is .	No, he isn't .
Is she a doctor?	Yes, she is .	No, she isn't .
Is it in London?	Yes, it is .	No, it isn't .

with where

Where's she from? She ⁴ _____ from Spain.

b **1.7** Listen to the sentences. Notice the pronunciation of the short forms in blue.

- She's a doctor.
- He's a nurse.
- It's a small hospital.
- Where's she from?
- She isn't a doctor.
- Mila's an office worker.

c Listen again and repeat.

6 **1.8** Choose the correct alternatives. Then listen and check your answers.

- A:** So, Patrick are you a football player?
B: Yes, ¹ / I'm / it is a football player in the UK.
A: ² It is / Is it a good team?
B: Yes, ³ it is / it's.
A: ⁴ Is the manager / The manager is nice?
B: Yes, ⁵ he's / is he OK.
A: ⁶ He's / Is he from the UK?
B: No, he ⁷ isn't / not.
A: Where ⁸ s he / he from?
B: ⁹ He's / Is from Argentina.

7 a Look at the profiles in Exercise 1a again. Answer the questions.

- Is Mali from Japan?
No, she isn't. She's from Thailand.
- Is Santiago a pilot?
- Is Sakura a farmer?
- Is Emilio a nurse?
- Is Josh a school teacher?
- Is Yolanda a doctor?

b Complete the profiles for two people. Work in pairs and tell your partner about them.

Name: _____
 Job: _____
 City: _____
 Country: _____



Name: _____
 Job: _____
 City: _____
 Country: _____



A: This is Diego. He's a teacher. He's from Córdoba in ...

Go to page 116 or your app for more information and practice.

Speaking

PREPARE

8 Work in pairs. Student A: Turn to page 151. Student B: Turn to page 152.

SPEAK

9 Ask and answer the questions and complete the profiles on pages 151/152.

- A:** Is Julia a doctor?
B: No, she isn't. She's ...

Develop
your
listening
page 87

1c

Nationalities



- › **Goal:** talk about different nationalities
- › **Grammar:** *be: you/we/they*
- › **Vocabulary:** nationalities



Reading

4 a Read the blog. Match photos A–E with paragraphs 1–5.



Vocabulary

1 a Work in pairs. Look at photos 1–6 and name the countries.

b Match countries 1–12 with nationalities a–l.

- | | |
|-------------|---------------|
| 1 Spain | a Thai |
| 2 Canada | b British |
| 3 Japan | c Polish |
| 4 the US | d Spanish |
| 5 Poland | e Turkish |
| 6 Argentina | f Mexican |
| 7 Thailand | g Japanese |
| 8 the UK | h Italian |
| 9 Turkey | i American |
| 10 Mexico | j Canadian |
| 11 Brazil | k Brazilian |
| 12 Italy | l Argentinian |

2 a **1.11** Listen and underline the stressed syllables in nationalities a–l in Exercise 1b.

b Listen again and repeat.

c **1.12** Read the sentences. Is the stress in the countries and nationalities on the same (S) syllable or on different (D) syllables? Listen and check.

- 1 She's from Argentina. She's Argentinan. **S**
- 2 She's from Canada. She's Canadian. **S**
- 3 He's from Japan. He's Japanese. **S**
- 4 She's from Mexico. She's Mexican. **S**
- 5 He's from Poland. He's Polish. **S**

3 Write sentences about the nationalities of some famous people.

Tom Cruise is American.

Go to your app for more practice.

Me and my friends

- 1** Hi! I'm Nina. I'm from London. I'm a university student and an office worker.
- 2** Tessa and Julia are my friends from university. Tessa is Turkish and Julia is Polish. They're student nurses.
- 3** This is my office. We aren't all British. We're from all over the world. Diego is from Spain, Carlos is from Argentina and the manager is from Thailand. We're a good team.
- 4** Tim, Annie and Dan are my friends from school. They aren't in the UK now. They're at an American university.
- 5** And this is my friend Marvin. He's from London, but he's in Vancouver in Canada now.

b Read the blog again. Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 Nina is from the US.
F – Nina is from the UK.
- 2 Tessa and Julia are from Turkey.
- 3 The office manager is Thai.
- 4 Tim, Annie and Dan are in the UK now.
- 5 Marvin is from Vancouver.



Grammar

- 5 a Read and complete the grammar box with *are* and *aren't*.

be: you/we/they

+			-
You're British.			You aren't American.
We're office workers.	We ¹ _____ football players.		
They're nurses.	They aren't doctors.		
?	+	-	
Are you British?	Yes, we ² _____.	No, we aren't.	
Are we a good team?	Yes, you are.	No, you aren't.	
³ _____ they in the UK?	Yes, they are.	No, they ⁴ _____.	

with who

Who ⁵ _____ they? They're my friends.

- b 1.13 Listen to the sentences. Notice the pronunciation of the short forms in blue.

- They **aren't** in the UK now.
- They're at an American university.
- We **aren't** all British.
- We're from all over the world.

- c Listen again and repeat.

- 6 Complete the texts with the words in the box.

're are 're aren't 're

Lidia and Wiktor ¹ **are** my friends. We ² _____ from Poland but Lidia and Wiktor ³ _____ in Kraków at the moment. They ⁴ _____ at university in the UK and they ⁵ _____ very happy there.

are aren't are 're are

My office is in Chicago. My manager and I ⁶ **are** from Chicago, but some people ⁷ _____ American. They ⁸ _____ from different countries. Sally and Tim ⁹ _____ British. Hana and Kaito ¹⁰ _____ Japanese.

- 7 a Make questions using the prompts.

- you and your friends / at university?
Are you and your friends at university?
- the teachers at your school / American?
- your classmates / from different countries?
- where / you and your classmates / now?
- who / your teachers?
- where / your teachers / from?

- b Work in pairs. Ask and answer the questions in Exercise 7a.

A: *Are you and your friends at university?*

B: *Yes, we are. We're students at ...*



Go to page 116 or your app for more information and practice.

Speaking

PREPARE

- 8 a Work in pairs. Student A: Look at photo 1. Student B: Look at photo 2.

- b Make notes about the people in your photo: names, nationalities, jobs.

photo 2: Monika, the UK, student



SPEAK

- 9 Ask and answer questions about the people in the photographs.

A: *Who are they?*

B: *They're my friends.*

A: *Who is she?*


B: *She's Monika.*

Develop
your
writing
page 88

▶ **Goal:** ask for and give contact information

1 Look at the photo. Work in pairs. Where are the people?

- a at a conference
- b in a language school
- c in a hotel

2  **1.14** Listen to the conversation. Who is the student? Where is she from?

3 a Read the Useful phrases box. Listen to the conversation again and number the phrases in the order that you hear them.

Useful phrases

Asking for information

- What's your first name?
- What's your family name?
- What's your phone number?
- What's your email address?

Checking information

- Sorry, can you say that again?
- How do you spell (your first name)?

Giving information

- My first name is (Selin).
- My family name is (Atakan).
- My number is (020-555-7645).
- My email address is (selin2000@dmil.com).


b Listen again and complete the form.

NEW CONTACT

- 1 _____: Selin
- 2 _____: Atakan
- 3 _____: 020-555-7645
- 4 _____: selin2000@dmil.com

4 a Complete the conversation with the correct questions. Use the Useful phrases to help you.

- A: ¹ _____?
- B: Dieter Neumann.
- A: ² _____ first name?
- B: D - I - E - T - E - R.
- A: And ³ _____ again?
- B: Neumann. That's N - E - U - M - A - N - N.
- A: ⁴ _____?
- B: It's 07700 900617.
- A: Sorry, ⁵ _____?
- B: 07700 900617.
- A: And ⁶ _____?
- B: It's dietern@intertalk.com.

b  **1.15** Listen, check and repeat.



5 Complete the form with your information.

NEW CONTACT

- First name: _____
- Family name: _____
- Phone number: _____
- Email address: _____



6 Work in pairs. Ask and answer questions to complete the form with your partner's information.

NEW CONTACT

- First name: _____
- Family name: _____
- Phone number: _____
- Email address: _____



Go online for the Roadmap video.

Check and reflect

1 Find the ten countries in the wordsearch.

Argentina Brazil Canada Italy Japan
Mexico Poland Spain Thailand Turkey

P	L	B	R	A	Z	I	L	L	M
O	T	U	X	O	P	R	N	N	E
L	U	R	I	T	A	L	Y	K	X
A	R	G	E	N	T	I	N	A	I
N	K	J	A	P	A	N	S	F	C
D	E	K	Z	Z	O	N	B	T	O
B	Y	U	S	P	A	I	N	K	C
T	H	A	I	L	A	N	D	R	S
U	K	V	S	J	J	K	P	K	N
C	A	N	A	D	A	I	B	B	E

2 a Put the words in the correct order to make sentences.

- from / I / Brazil / am
I am from Brazil.
- am / London / from / not / I
- you / class / my / in / Are?
- are / Where / from / you?
- my / you / are / No, / in / class / not

b Rewrite three of the sentences in Exercise 2a. Use short forms.

3 Complete the sentences with the correct form of *be*. Use short forms.

- A:** _____ you from Spain?
B: No, I _____ from Mexico.
- A:** I _____ in Class 4. _____ you?
B: No, I _____. I _____ in Class 3.
- A:** Hi, I _____ Tomoko. I _____ from Japan.
B: Nice to meet you. I _____ Burak from Turkey.
- A:** _____ I late?
B: No, you _____ late.

4 Complete the names of the jobs.

- f ___ b ___ p *l a y e r*
- s _____ t _____ r
- f _____ r
- o _____ w _____ r
- p ___ o ___
- d ___ t ___
- t ___ d _____ r
- n _____

5 Correct the sentences. Add *is* or *isn't*.

- Lionel Messi a football player.
- Marina from Italy?
- Yes, Yoko in Class 5.
- The White House in New York.
- Pete a doctor?
- No, he.

6 Correct the sentences. Use the information in brackets.

- Jennifer Lopez is English. (American)
Jennifer Lopez isn't English. She's American.
- Cristiano Ronaldo is a doctor. (football player)
- The students are at a British university. (American)
- Celine Dion is from Spain. (Canada)
- We are from Spain. (all over the world)

7 a Complete the sentences with the correct nationalities.

- Gemma's from the UK. Gemma's *British*.
- Murat's from Turkey. Murat's _____.
- Sonoko's from Japan. Sonoko's _____.
- Jake's from Canada. Jake's _____.
- Felipe's from Brazil. Felipe's _____.
- Manolo's from Spain. Manolo's _____.
- Maria's from Argentina. Maria's _____.
- Sergio's from Mexico. Sergio's _____.
- Agnieszka's from Poland. Agnieszka's _____.
- Anurak's from Thailand. Anurak's _____.

b Write the names, nationalities and jobs of three people you know.

c Work in pairs. Tell your partner about the people in Exercise 7b.

Gino's my friend. He's Italian and he's a doctor.

8 Choose the correct alternatives.

- Ana and Lydia are friends. *We're / They're* from Mexico.
- Hey Luca, *we are / are we* in Classroom 2 today?
- Mike and Sally are teachers. *Are they / They are* British.
- A:** Hello Yuki, hello Yumi. *Are we / Are you* from Tokyo?
B: *We aren't / They aren't* from Tokyo. *You're / We're* from Osaka.
- Hi Jaime, hi Abdul. Don't worry! *You aren't / They aren't* late.

9 Complete the text with *'re*, *are* and *aren't*.

Nick and Kelly _____ my friends in London. I'm from the UK, but Nick and Kelly _____ British. They _____ from Canada.

Reflect

How confident do you feel about the statements below? Write 1–5 (1 = not very confident, 5 = very confident).

- I can introduce myself to other students.
- I can ask and answer about jobs.
- I can talk about different nationalities.
- I can ask for and give contact information.

Want more practice?

Go to your Workbook or app.

2A

Families

- › **Goal:** talk about your family
- › **Grammar:** possessive 's, I/my, you/your, etc.
- › **Vocabulary:** family



Luisa

Maria



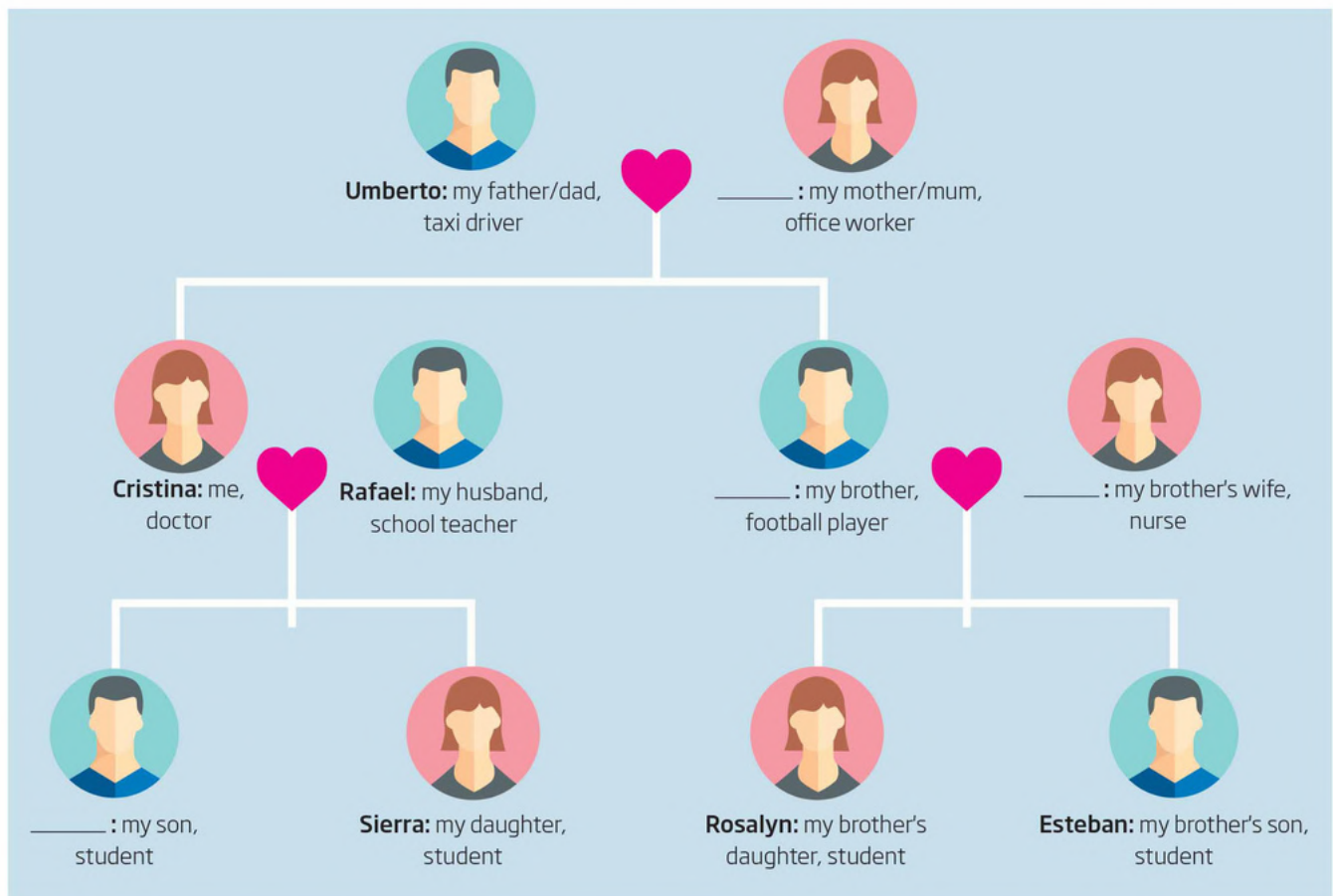
Alonzo



José

Vocabulary

- 1 Look at the photos and complete the family tree with the correct names.
- 2 a Look at the family tree again and complete the table below.



mother/ ¹ <u>mum</u>	² _____ /dad	parents
³ _____	son	children
sister	⁴ _____	
⁵ _____	husband	


- b 2.1 Listen and check your answers. Then listen again and repeat.

- 3 Look at the family tree again. Complete the sentences.

- 1 Cristina is Umberto's _____.
- 2 José is Luisa's _____.
- 3 Esteban is José's _____.
- 4 Alonzo is Sierra's _____.
- 5 Rafael is Alonzo's _____.
- 6 Cristina is Rafael's _____.
- 7 Rosalyn and Esteban are José and Luisa's _____.
- 8 Umberto and Maria are Cristina and José's _____.

- Go to page 137 or your app for more vocabulary and practice.

Listening

- 4 a  2.2 Listen and match speakers 1–4 with photos A–D.



- b Listen again and complete the sentences.

- This is my family. This is **my** _____, Jon, and **our** _____. **His** name is James.
- This is a photo of **my** _____. **Their** names are Yuriko and Shinya. And this is **our** dog. **Its** name is Aki.
- This is a photo of **my** _____. **Their** names are Jan, Karol and Tomasz.
- This is a photo of **my** _____. **My** _____, Tony, is from Canada. **His** family are in Vancouver. My _____'s name is Lily.

Grammar

- 5 Complete the grammar box with the words in bold in Exercise 4b.


Possessive 's

name + 's *Rafael is Cristina's husband.*

word + 's *My mother's name is Lily.*

I/my, you/your, etc.

I, you, etc.	possessive adjectives
I	1 _____
you	your
he	2 _____
she	her
it	3 _____
we	4 _____
they	5 _____

- 6 a  2.3 Listen to the sentences. Do the words in blue sound the same or different?


- a *They're* from the UK.

b *Their* mother is English.
- a *He's* an office worker.

b *His* sister is a nurse.
- a *Your* family is great.

b *You're* from a big family.

- b Listen again and repeat.

- 7  2.4 Choose the correct alternatives. Then listen and check your answers.



Yasemin: This is a photo of ¹*my / you* family.

Tara: Wow! Is this ²*you / your* mother and father? What are ³*they're / their* names?

Yasemin: My ⁴*father's / father is* name is Emir. ⁵*He's / His* from Turkey. My mother's English. ⁶*His / Her* name's Linda.

Tara: OK. So is this ⁷*you / your* brother?

Yasemin: No, it isn't. That's ⁸*our / we* friend from Ankara. This is my brother here. ⁹*Her / His* name's Ali.

Tara: Right. What's your ¹⁰*friends / friend's* name?

Yasemin: Yusuf. He's a student in the UK.

 Go to page 118 or your app for more information and practice.

Speaking

PREPARE

- 8 Draw a picture of your family, or find a photo on your phone.

SPEAK

- 9 Work in pairs. Tell your partner about your family.

A: *This is a photo of my family. This is my father. His name is Michael. He's an office worker.*

Develop
your
reading
page 89

2B

Everyday things

- **Goal:** talk about everyday objects
- **Grammar:** *this, that, these and those*
- **Vocabulary:** everyday objects (1)

Vocabulary

1 a Work in pairs. Look at pictures A and B. Where are the people?

b Match 1–12 in the pictures with a–l.

- | | |
|-----------|--------------|
| a a book | g a photo |
| b a phone | h a computer |
| c a desk | i a box |
| d a key | j a chair |
| e a table | k a cup |
| f a clock | l a pen |

2 2.5 Listen and repeat the words in Exercise 1b.

3 Work in pairs. Ask and answer questions about photos 1–8.

A: What's number 1?

B: It's a pen.



4 Say the names of things in your room.

It's a clock. It's a chair.

Go to page 137 or your app for more vocabulary and practice.



Listening

5 a 2.6 Listen and choose the correct picture in Exercise 1, A or B.

b Listen again and complete the conversation.

Max: Hi. Are you Carla?

Carla: Yes, I am.

Max: I'm Max. Nice to meet you.

Carla: Nice to meet you, too.

Max: Welcome to the company. This is our office. And this is your ¹_____.

Carla: OK.

Max: These are your ²_____ for the office.

Carla: OK.

Max: This is your ³_____ and this is the password.

Carla: Great.

Max: And that is my ⁴_____. Please ask me for help.

Carla: Thank you. Are those ⁵_____ of your family?

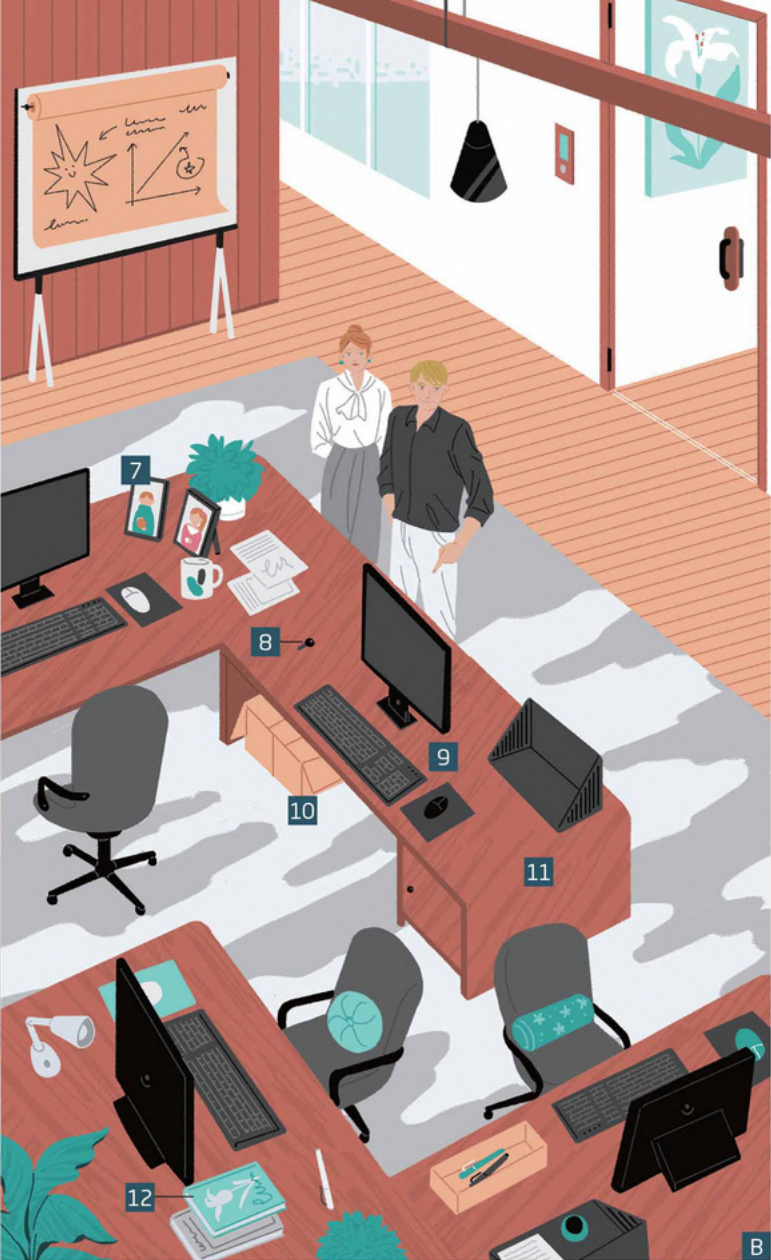
Max: Yes. That's my son and that's my daughter.

Carla: Very nice.

Max: Thank you. OK. Any questions?

Carla: Yes, where's my ⁶_____?

Max: Oh. Sorry. It's in the meeting room!



8 2.8 Look at pictures 1–4 and complete the conversations with *this*, *that*, *these* or *those*. Then listen and check your answers.



- 1 **Monica:** Is _____ your cup?
 Davide: Yes, it is.
- 2 **Raquel:** Are _____ your books?
 Mario: Yes, they are.
- 3 **Nina:** What's in _____ box?
 Paula: _____'s my new clock.
- 4 **Erik:** Are _____ my pens?
 Sara: No, _____ are Jack's pens.

9 a **Work in pairs. Student A:** Look at picture A in Exercise 1. **Student B:** Look at picture B. Find the English words for other objects in the pictures. Use your dictionary to help you. Write a list.

b **Ask and answer questions about the other objects in the pictures. Make notes.**

A: *What's that?*

B: *It's a light.*

A: *What are those?*

B: *They're plants.*

Go to page 118 or your app for more information and practice.

Speaking

PREPARE

10 **Work in pairs. Look at picture A in Exercise 1. Student A:** Prepare to give a new worker a tour of the meeting room. **Student B:** Ask questions. Use Exercise 5b to help you.

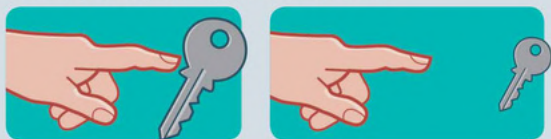
SPEAK

11 **Roleplay the tour of the meeting room.**

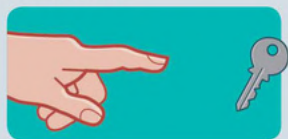
Grammar

6 **Complete the phrases with *this*, *that*, *these* and *those*. Use Exercise 5b to help you.**

this, that, these and those



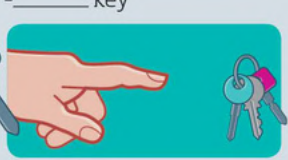
1 _____ key



2 _____ key



3 _____ keys



4 _____ keys

7 a 2.7 **Listen and tick the sentence you hear first, a or b.**

- 1 **a** This is my key. **b** These are my keys.
 2 **a** These are my books. **b** This is my book.
 3 **a** What's in this box? **b** What's in these boxes?

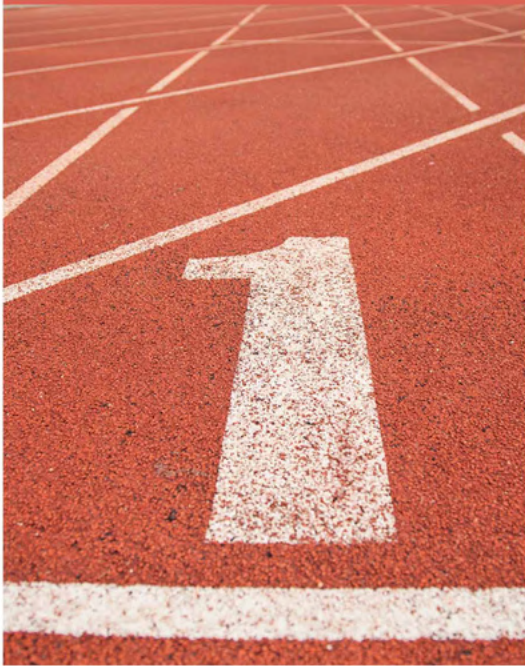
b Listen again and repeat.

**Develop
 your
 writing**
 page 90

2c

Numbers

- › **Goal:** ask questions about other people
- › **Grammar:** question words with *be*
- › **Vocabulary:** numbers 1–100



Vocabulary

1 a Match the numbers in the photos with the words in the box.

1 one, 2 two

eight five four nine one seven
six ten three two

b 2.9 Listen and repeat numbers 1–19.

11 eleven	12 twelve	13 thirteen
14 fourteen	15 fifteen	16 sixteen
17 seventeen	18 eighteen	19 nineteen

c 2.10 Listen and repeat the numbers below.

20 twenty	30 thirty	40 forty	50 fifty
60 sixty	70 seventy	80 eighty	90 ninety
100 a hundred			

2 2.11 Listen and choose the numbers that you hear.

- | | |
|---------|---------|
| 1 13/30 | 5 17/70 |
| 2 14/40 | 6 18/80 |
| 3 15/50 | 7 19/90 |
| 4 16/60 | |

3 a Read the numbers. What numbers come next?
twenty-one, twenty-two, *twenty-three, ...*

b 2.12 Listen, check and repeat.

Go to your app for more practice.

Listening

4 a 2.13 Listen to a conversation. How old are the people in the profiles?

b Listen again and complete the rest of the profiles.

What's her name? Anna Chubb
How old is she? _____
Where is she from? _____
What's her job? _____

What's his name? Bill Gooch
How old is he? _____
Where is he from? _____
What's his job? _____

What's his name? Satoru Goto
How old is he? _____
Where is he from? _____
What's his job? _____



Grammar

- 5** Read the grammar box and choose the correct alternatives. Use the examples and Exercise 4 to help you.

Question words with *be*

Question words (e.g. *Who, How, What Where, When*, etc.) come ¹before / after the verb *be*.

The verb *be* comes ²before / after the subject (e.g. *she, they, their names*, etc.)

Who are you?	I'm your new teacher.
How old is he?	He's 99 years old!
What is her name?	Her name is Anna Chubb.
Where are they from?	They're from Canada.
When is your class?	At 9.30 a.m.

- 6 a** 2.14 Listen to the sentences. Notice the pronunciation of the forms of *be* in blue.

- What's her name?
- What's his name?
- What's her job?
- What's his job?
- Where's she from?
- Where's he from?

- b** Listen again and repeat.

- 7** Write questions for answers 1–5.

- _____ ?
He's from Thailand.
- _____ ?
He's a doctor.
- _____ ?
Her name is Lidia Nowicki.
- _____ ?
She's from Kraków in Poland.
- _____ ?
They're from the US.

- 8 a** Write the names of three people in your family.
- b** Work in pairs. Give the names to your partner. Ask and answer questions about the people's ages and jobs.

A: *Who's Felipe?*

B: *He's my brother.*

A: *How old is he?*

B: *He's 19.*

A: *What's his job?*

B: *He's a student.*



Go to page 118 or your app for more information and practice.

Speaking

PREPARE

- 9** Work in pairs. Student A: Turn to page 151. Student B: Turn to page 152.

SPEAK

- 10** Ask and answer the questions and complete the information on pages 151/152.

A: *What's Lena's job?*

B: *She's a farmer.*



Develop
your
listening
page 91

▶ Goal: pay for things in a shop



1 Look at the picture. What objects can you see?

2 a 2.20 Listen to a conversation in a shop. Which objects in the picture does the man buy?

b Listen again and tick the phrases in the Useful phrases box that you hear.

Useful phrases

Customer's phrases

How much is this book?
 How much are those cups?
 How much is this?
 How much is that?
 Can I pay by card?
 Here you are.
 Here's my card.

Shop assistant's phrases

It's £12 (for four cups).
 That's £9.99.
 It's £15.99.
 That's £27.99, please.
 Cash or card?
 Here's your change.
 Here's your card.

c 2.21 Listen and repeat the phrases.

3 a Complete the conversation with phrases from the Useful phrases box.

Rosa: Excuse me. ¹ _____ that chair?

Assistant: ² _____ £45.

Rosa: And ³ _____ this box?

Assistant: That's £14.

Rosa: OK. ⁴ _____ these cups?

Assistant: They're £2.

Rosa: OK. Three cups, please.

Assistant: ⁵ _____ £6, please. ⁶ _____?

Rosa: Card, please. ⁷ _____.

Assistant: Thank you. ⁸ _____.

Rosa: Thank you.

b Work in pairs and practise the conversation.

4 a Work in pairs. Roleplay conversations in a shop. Student A: You are the customer. Ask about the objects in Exercise 1. Student B: You are the shop assistant. Answer the customer's questions.

A: Excuse me. How much is the ...?

B: It's ...

b Swap roles and repeat.



Go online for the Roadmap video.