## B B C

# Speak out <br> $3^{\text {RD }}$ EDITION 




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Workbook
Pearson

## BBC

## Speak out <br> 3RD EDITION



Workbook

|  | VOCABULARY | GRAMMAR | PRONUNCIATION |
| :---: | :---: | :---: | :---: |
| 1A pp4-5 | hello and goodbye; countries and nationalities | present simple be: I, you | intonation in greetings |
| $\begin{array}{\|l\|} \hline \mathbf{1 B} \\ \text { pp6-7 } \\ \hline \end{array}$ | jobs | present simple be: he, she, it | word stress in jobs |
| $\begin{array}{\|l\|l\|} \hline \text { 1C\| 1D } \\ \text { pp8-9 } \\ \hline \end{array}$ | the alphabet; common objects | singular and plural nouns; a, an; have, has | the alphabet |
| 2A <br> pp10-11 | numbers 11-100; common adjectives (1) | present simple be: we, you, they | word stress in numbers |
| 2B <br> pp12-13 | family; people | possessive adjectives | syllables |
| $\begin{aligned} & \hline \mathbf{2 C \| 2 D} \\ & \text { pp14-15 } \end{aligned}$ | feelings | wh-questions + be | stress in phrases |
| REVIEW 1-2 pp16-17 |  |  |  |
| 3A pp18-19 | things; colours | possessive 's | possessive 's |
| $\begin{array}{\|l\|} \hline \text { 3B } \\ \text { pp20-21 } \\ \hline \end{array}$ | desk objects | present simple have + yes/no questions (I, you, we, they) | sentence stress |
| $\begin{array}{\|l\|} \hline \text { 3C \| 3D } \\ \text { pp22-23 } \\ \hline \end{array}$ | clothes; shops | likes, dislikes and opinions | intonation |
| 4A <br> pp24-25 | food and drink | adverbs of frequency | word stress |
| $\begin{array}{\|l\|} \hline \text { 4B } \\ \text { pp26-27 } \\ \hline \end{array}$ | everyday activities (1); telling the time | present simple: regular verbs (he, she, it) | third person -s |
| $\begin{array}{\|l\|} \hline \text { 4C\|4D } \\ \text { pp28-29 } \\ \hline \end{array}$ | café words | present simple: yes/no questions (he, she, it) | intonation in or phrases |
| REVIEW 3-4 pp30-31 |  |  |  |
| $\begin{array}{\|l\|} \hline \mathbf{5 A} \\ \text { pp32-33 } \\ \hline \end{array}$ | common verbs (1) | object pronouns | linking with object pronouns |
| 5B <br> pp34-35 | verbs of ability | can for ability | can: weak and strong forms |
| $\begin{array}{\|l\|} \hline \mathbf{5 C \| 5 D} \\ \text { pp36-37 } \\ \hline \end{array}$ | common adjectives (2); months | ordinal numbers; dates | weak forms: could you |
| $\begin{array}{\|l\|} \hline \text { 6A } \\ \text { pp38-39 } \\ \hline \end{array}$ | rooms and furniture | prepositions of place | sentence stress |
| 6B pp40-41 | places in town (1) | there is, there are | linking with there |
| $\begin{aligned} & \hline \mathbf{6 C \| 6 D} \\ & \text { pp42-43 } \end{aligned}$ | places in town (2); signs in buildings | the | weak forms with to, of and the |
| REVIEW 5-6 pp44-45 |  |  |  |
| $\begin{array}{\|l\|} \hline \text { 7A } \\ \text { pp46-47 } \end{array}$ | everyday activities (2) | present simple: wh- questions | sentence stress |
| $\begin{aligned} & \hline \text { 7B } \\ & \text { pp48-49 } \end{aligned}$ | common adjectives (3) | was, were | weak and strong forms: was, were |
| $\begin{array}{\|l\|} \hline \text { 7C\|7D } \\ \text { pp50-51 } \end{array}$ | parts of the body | imperatives | word stress |
| $\begin{array}{\|l\|} \hline \mathbf{8 A} \\ \text { pp52-53 } \end{array}$ | common verbs (2) | past simple: regular verbs | -ed endings |
| $\begin{array}{\|l\|} \mathbf{8 B} \\ \text { pp54-55 } \end{array}$ | free-time activities; time phrases | past simple: irregular verbs | silent letters: didn't |
| $\begin{array}{\|l\|l\|} \hline \mathbf{8 C} \mid 8 \mathrm{D} \\ \text { pp56-57 } \end{array}$ | transport and tickets | want, would like | word stress in prices |
| REVIEW 7-8 pp58-59 |  |  |  |

## Lead-in

## VOCABULARY

## international English

1 A Complete the words with the missing letters.
1 p z a
2 р. o o
3 b.
4 r st ra t
5 p. r...
6 c fe
B Match the words (1-6) in Ex 1A with the photos (A-F).


A


B


C


D


E


F

2 A Write a word or number to fill the gaps.

| 1 | one |
| :---: | :---: |
| 2 | a |
| b | four |
| 7 | d |
| 8 | e |
| f | ten |

B $\quad$ L. 01 | Listen and write the number that comes next. 1 nine

2
3
4
5
6
7
8

## days of the week

3 A Put the letters in the correct order to make days of the week.
1 yudanS
2 Traydhus
3 danMoy
4 rFaidy
5 eduTyas
6 aSartduy
7 snedadWey
B Complete the diary with words from Ex 3A.

| $\bullet 0000$ 2 | 2 | 100\% |
| :---: | :---: | :---: |
| 1 | Monday |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 | Sunday |  |

## classroom language

4A Match the sentence beginnings (1-6) with the endings (a-f).
1 It's on
a in English?
2 Can you
b know.
3 ।
c you!
4 What's otobüs
d page 7 .
5 Thank
e don't understand.
6 Idon't
f repeat that, please?

B Complete the conversations with words from Ex 4A. Conversation 1
Teacher: The activity is on ${ }^{1}$.
four.
Antoni: Can you ${ }^{2}$ that, please?
Teacher: Yes. It's on page four.
Antoni: ${ }^{3}$ understand.
Teacher: Page four in the book. One, two, three, four ...
Antoni: Ah, yes! ${ }^{4}$

## Conversation 2

Marta: Edu, what's libro in ${ }^{5}$ ?
Edu: I don't ${ }^{6}$
Marta: Simon, ${ }^{7}$
Simon: It's 'book'.
Marta: Ah, ${ }^{8}$ you!
L. 02 | Listen and check.

## Lesson 1A

GRAMMAR | present simple be: I, you
VOCABULARY | hello and goodbye, countries and nationalities
PRONUNCIATION | intonation in greetings

## VOCABULARY

## hello and goodbye

1 (p) 1.01 | Listen. Choose the correct words to complete the sentences.


2


3

${ }^{6}$ Hello / Hey Adam. I'm Jodie. Nice to meet you.

4


## countries and nationalities

2 Choose the correct word to complete the sentences.
1 Hi , I'm Tom. I'm
a the US
b American
2 Are you from
b Turkish

3 Good morning. I'm Maxime. I'm from
a France
b French

4 I'm not British, I'm
a Australia
b Australian

5 Are you ... ?
a Brazilian b Brazil
6 Hey, I'm Ximena. I'm
a Mexican
b Mexico

## GRAMMAR

present simple be: I, you
3 Put the words in the correct order to make sentences.
1 from / I'm / India.
2 not / from / Poland / I'm.
3 you / are / student / a?
4 are / you / South Korean.
5 aren't / Vietnamese / you .
6 the / you / are / US / from ?
7 not/teacher/a/l'm
$\mathbf{8}$ from / you / are / where?
4 The sentences below have a mistake. Choose the best option to correct the mistake.
1 Hello, I Pablo. Nice to meet you.
a I'm
b I are
c am l

2 You not from Japan.
a Youno
b You aren't
c You am not

3 You are from Ankara?
a You
b Are you
c Be you

4 Where you from?
a You are
b Where you are
c Where are you

5 A Complete the conversation with the missing words. Use contractions where possible.
A: Hello, ${ }^{1}$ . Mina. Nice to meet you.
B: Hi Mina. ${ }^{2}$
 too. ${ }^{3}$ $\square$ Andressa. Nice to meet you, you from?
A: ${ }^{4} \quad$ Yokohama in Japan. ${ }^{5}$
Portuguese?
B: No, ${ }^{6}$. I'm Brazilian.
A: Wow! ${ }^{7}$ $\qquad$ from Rio de Janeiro?
B: ${ }^{8}$ $\qquad$ , 1 am .

B 1.02 | Listen and check.

## PRONUNCIATION

6 - 1.03 | intonation in greetings | Listen to the conversations and choose the correct picture.


## LISTENING

7 A 1.04 | Listen to the conversation and choose the correct photo (A-C).
1 Where are the speakers?


B 1 P1.04 | Listen again. Choose the correct alternative.


C Complete the sentences with the words in the box.


D
1.04 | Listen and check your answers.

## WRITING

8A Read the chat messages. Complete the table.

## $\leftarrow \quad$ ■ !

## New students

Ewa: Hello everyone. I'm Ewa I'm from warsaw in Poland. Where are you from

Peter: Hi Ewa, I'm Peter. I'm from Geneva in switzerland.

Noemi: Hello everyone, I'm noemi. I'm also Swiss
Peter: really? Where are you from Are you from geneva

Noemi: No, I'm not I'm from Zurich.
Wang: Hi, I'm Wang. I'm chinese. I'm from Shanghai.

Ewa: Hi Wang. Are you in China now
Wang: No, i'm not l'm in the UK.

| name | city | country |
| :---: | :---: | :---: |
| Ewa | 1 | Poland |
| 2 | Geneva | 3 |
| Noemi | 4 | Switzerland |
| 5 | 6 | China |

B Read the chat messages again. Add 7 capital letters, 4 full stops and 4 question marks.

9 Read the personal profiles. Write chat messages between the three people. Use capital letters, full stops and question marks.


## Lesson 1 B

GRAMMAR | present simple be: he, she, it
VOCABULARY \| jobs
PRONUNCIATION | word stress in jobs

## VOCABULARY

## jobs

1 Match the jobs (1-6) with the photos (A-F).

| $\mathbf{1}$ doctor | $\mathbf{4}$ taxi driver |
| :--- | :--- |
| $\mathbf{2}$ nurse | $\mathbf{5}$ teacher |
| $\mathbf{3}$ singer | $\mathbf{6}$ waiter |



2 Choose the correct alternative.
1 lulia is a bus officer / driver / assistant.
2 Yusuf is an office driver / worker / player.
3 Anouk is a police officer / player / driver.
4 Paula is a football assistant / worker / player.
5 John is a digital driver / designer / player.
6 João is a shop officer / player / assistant.
3 Choose the correct word to complete the messages.

| < Chat | ถ |
| :---: | :---: |

1 Hi! I'm Sylvie. I'm a / an artist.
2 Hi, I'm Carol. I'm a / an businessperson.
3 Hello everyone. I'm Miko. I'm a / an office worker.
4 Hello, I'm Roberto. I'm a / an nurse.
5 Hello. I'm Seo. I'm a / an police officer.
6 Hi, I'm Maddi. I'm a / an taxi driver.

## GRAMMAR

present simple be: he, she, it
4 Choose the correct word to complete the sentences.
1 Elsa .................. Srench. She's from Italy.
a is
b isn't
c aren't

2 The Taj Mahal in India.

3 David isn't an actor. an artist.
a It's
b He's
c Is

4 Shola an office worker?
a Is
b Are
c What

5
a Where
b What
c What's

6 Machu Picchu isn't in Argentina.
in Peru.
a He's
b It's
c She's

5 Correct the mistakes.
1 Elena isn't a police officer. She a businesswoman.
2 A: Is Anya a nurse?
B: Yes, she's.
3 The Eiffel Tower isn't in Rome. She's in Paris.
4 He is a taxi driver?
5 Where Diego is from?
6 He are from South Korea.
7 A: Is Laura a digital designer?
B: Yes, she are.
8 What lapiz in English?
6 Use the prompts and be to write sentences. Use contractions where possible.
1 she / from / Beijing.
She's from Beijing.
2 he / a businessperson.

3 it / not / in London.

4 where / Sophie / from?

5 he / a teacher?

6 what / Jack's job?

7 she / not / an office worker. She / a shop assistant.

8 the Colosseum / not / in Milan. It / in Rome.

## PRONUNCIATION

7 A 1.05 | word stress in jobs | Listen to the jobs. Underline the stressed syllable or syllables.
1 a businesswoman
2 an actor
3 a police officer
4 a singer
5 a taxi driver
6 an office worker
7 a nurse
8 a shop assistant
9 a digital designer
10 a football player
B $\quad \mathbf{1 . 0 5}$ | Listen again and repeat.

## READING

8A Read the blog post quickly. Tick the jobs that the people have.

```
a digital designer a doctor a nurse
an office worker a police officer a student
a taxi driver a waiter
```

B Complete the table with information from the blog.

| name | nationality | job or jobs |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

C Read the blog again. Are the statements True (T) or False (F)?
1 Sandra is Argentinian.
2 She's a student at Cambridge University.
3 She isn't happy in Cambridge.
4 Rob is British.
5 He's an office worker at the weekend.
6 His job is difficult.
7 Kasia is a nurse at a big hospital.
8 Her job isn't very difficult.
9 Charlie is Italian.
10 He is happy with his jobs.

## The question of the day: What's your job?

Sarah Taylor | Oxford Street, London


## Rob Marshall is from Birmingham in the UK.

‘From Monday to Friday, I'm an office worker. It's not difficult, but the money isn't very good.'


Kasia Wójcik is from Kraków in Poland.
'I'm a doctor at a big hospital here in London. My job is very difficult, but it's great!'


## Charlie Cox is from New York in the USA.

I'm a digital designer for an Italian company and I'm also an artist. London is a great city and I'm very happy with my jobs!'


HOW TO ... | ask and answer simple questions
VOCABULARY | the alphabet
PRONUNCIATION | the alphabet

## VOCABULARY

## the alphabet

1 A Complete the table with the correct letters.

| sound | letter |
| :---: | :---: |
| name /ei/ | $\mathrm{AH}^{1} \ldots \ldots .$. |
| three /i:/ | $\mathrm{BC}^{3} \ldots \ldots \mathrm{E}^{4} \ldots \ldots \mathrm{TV}$ |
| ten /e/ | ${ }^{5} \ldots . . . L M^{6} \ldots . . . S X Z$ |
| nine /ai/ | ${ }^{7} \ldots . . . .$. |
| no /əu/ | 8 |
| you/u:/ | $\mathrm{O}^{9} \ldots \ldots \mathrm{~W}$ |
| car /a:/ | 10 |

B Underline the letter which has a different sound.
1 HKSA
3 WOUQ
5 YVPC
2 NZUF
4 BGRT
6 LFZE

C 1.06 | Listen and check your answers.

## PRONUNCIATION

2 1.07 | the alphabet | Listen and write the words.
1
2
3
4
5
6
7
8 $\qquad$

## How to

ask and answer simple questions
3 A 1.08 | Listen to the conversation. Where are the speakers?


B 1.08 | Listen again and complete the information.


C 1.09 | Write the questions for the answers below. Then listen and check.

1

```
        It's Tanaka.
```

2
T-A-N-A-K-A.
3
Maika.
4
It's 2 Park Street.
5
It's 6293301.
6
Yes. It's 6293301.

## SPEAKING

4A 1.10| Complete the conversation with the words in the box. Then listen and check your answers.

| help | moment perfect problem |
| :--- | :--- |
| right | sorry |

A: Hello, can $I^{1}$ you?
B: Yes. I'm here for the conference.
A: Just $\mathrm{a}^{2} \quad$ What's your name?
B: It's Elizabeth Browne.
A: How do you ${ }^{3}$ your surname?
B: It's B-R-O-W-N-E.
A: Thank you. And your first name ...
E-L-I-S-A-B-E-T-H?
B: No, that's ${ }^{4}$. It's E-L-I-Z-A-B-E-T-H.
A: ${ }^{5}$, E-L-I-Z-A-B-E-T-H?
B: Yes, that's ${ }^{6}$
A: ${ }^{7} \quad$. Here's your name card. The conference is in room seven.
B: Thank you.
A: $\mathrm{No}^{8}$
B 1.11 | You are $B$ in the conversation in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

C Listen to your recording and compare it with the model in Ex 4A.

## Lesson 1D

GRAMMAR | singular and plural nouns; $a$, an; have, has
LISTENING | my 'top three' things

## GRAMMAR

singular and plural nouns; a, an; have, has
1 A Choose the correct alternative.
1 a / an purse
2 a / an wallet
3 a / an umbrella
4 a / an laptop
5 a / an apple
6 a/an American passport
7 a / an mobile phone
8 a / an country
B Write the plurals of the words in Ex 1A.
1
2
3
4
5
6
7
8
2 Put the words in the correct order to make sentences.
1 have / / / mobile phones / two.
2 We / umbrella / have / an .
3 has / Teri / bottle of water / has .
4 apple / / / in / bag / have / my / an .
5 has / three / My / supermarkets / city .
6 have / / / keys / my / in / bag.
3 The sentences below have a mistake. Choose the best option to correct the mistake.

1 I'm have $£ 5$ in my purse.
a I'm
b I has
c I have
2 I have two sandwichs in my bag.
a two sandwich
b two sandwiches
c a sandwiches
3 Iggy have a phone and a wallet.
a Iggy is
b Iggy has
c Iggy's
4 Didier and Carlos are offices workers.
a office workers
b office worker
c offices worker
B

## LISTENING

4A 1.12 | Listen to a podcast. Match the speakers (1-2) with one of the pictures below (A-D).
1 Ralph
2 Yolanda
B 1.12 | Listen again. Complete the table with the words in the box.

| British digital designer | Manaus | London |
| :--- | :--- | :--- |
| police officer | Sheffield | Brazilian | Washington


|  | Ralph | Yolanda |
| :---: | :---: | :---: |
| nationality | 1 | 5 |
| from | 2 | 6 |
| now in | 3 | 7 |
| job | 4 | 8 |

C 1.12 | Listen again. Are the statements True ( T ) or False (F)?
1 Ralph has two credit cards in his wallet.
2 Ralph has photos of his friends in his wallet.
3 He always has his laptop with him.
4 Yolanda always has a bottle of water in her bag.
5 Yolanda has two mobile phones.
6 Her bag is from Mexico.


D


## VOCABULARY

## numbers 11-100

1 A Put the words in the box in the correct order.


B Match the words with the numbers in the box.

| 60 | 80 | 30 | 100 | 50 | 40 | 20 | 90 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ eighty |  |  | $\mathbf{5}$ sixty |  |  |  |  |
| $\mathbf{2}$ a hundred |  |  |  |  |  |  |  |
| $\mathbf{3}$ ninety |  |  | $\mathbf{6}$ fifty |  |  |  |  |
| $\mathbf{4}$ thirty |  |  |  |  |  |  |  |

C $\quad 2.01$ | Listen and write the numbers.

| 1 | 6 | 7 |
| :--- | :--- | :--- |
| 2 | 8 | 9 |
| 4 | 10 |  |

## PRONUNCIATION

2 2.02 | word stress in numbers | Listen and choose the correct stress (a-b).
1 thirteen
a
b
5 sixty
a

2 eighty

| a | $\mathbf{b}$ |
| :---: | :---: |
| $\mathbf{3}$ twenty |  |
| a | $\mathbf{b}$ |
| $\mathbf{4}$ sixteen |  |
| a | $\mathbf{b}$ |

6 eighteen
a
b
7 fifteen
b
8 forty
a
b

## common adjectives (1)

3 A Write the missing vowels ( $a, e, i, o, u$ ) to make adjectives.
1 n w
5 d ff c lt
2 t r d
6 fr ndly
3 g d
$7 \mathrm{f} v \quad r \mathrm{t}$
4 y ng
$8 \mathrm{~b} \quad \mathrm{t} f \mathrm{l}$

B
Write a word to fill the gaps.
The opposite of hot is cold.
1 The opposite of easy is $\qquad$
2 The opposite of small is $\qquad$
3 The opposite of happy is $\qquad$
4 The opposite of young is $\qquad$
5 The opposite of good is.

C Choose the correct alternative.
1 I'm very favourite / tired / young today.
2 My bike is friendly / young / new.
3 My favourite / difficult / happy city is Madrid.
4 The mountains in Scotland are sad / new / beautiful.
5 Australian people are very favourite / friendly / new.
6 My job isn't difficult. It's easy / sad / small.

## GRAMMAR

## present simple be: we, you, they

4A ${ }^{-}$The sentences below have a mistake. Choose the best option to correct the mistake.
1 They isn't American. They're British.
a are
b is
c aren't

2 Where they are from?
a they is
b are they
c is they

3 Is Pablo and Jose students?
a Are
b Isn't
c Am

4 A: Are Sandrine and David married?
B: Yes, they're.
a Yes, they is $\mathbf{b}$ Yes, they are $\mathbf{c}$ Yes, they aren't
B Complete the conversation with the words in the box.
are from not they they're where who yes
$\mathrm{A}:{ }^{1} \quad$ are they?
$B:^{2} \quad$ my friends, Jaime and Beatriz.
$A:^{3} \quad$ are they from?
B: They're ${ }^{4} \quad$ Mexico.
A: ${ }^{5} \quad$ they from Mexico City?
B: No, they're ${ }^{6}$ $\qquad$ They're from Mérida.
A: Are ${ }^{7}$
students?
B: ${ }^{8}$ $\qquad$ they are.

C 2.03 | Listen and check.
D Put the words in the correct order to make sentences.
1 A: from / are / Where / you and Zeynep ?
B: Turkey / We / are / from .
2 A: doctors /Jane and Andy / Are ?
B: they're / No / not .
3 A: the bikes / new / Are?
B: they're / No / old .
4 A: John and Simon / cold / are?
B: are / they / Yes .
5 A: they / are / Who ?
B: my friends / They're .
6 A: your parents / Are / Australian ?
B: they / are / Yes .

## READING

5 A Read the webpage. Choose the correct answer ( $a-c$ ).
1 The Secret Garden is a ...
a restaurant
b shop
c hotel

2 It is in ...
a Switzerland
b the UK
c Germany


## About us

Hi! Welcome to the Secret Garden. We're Becky and John and this is our hotel! It's in Gimmelwald. Gimmelwald is a small village (only 130 people) in the mountains. The hotel is in an old house with eight rooms.

## Hello, I’m

Becky. I'm 35
and I'm from
Glasgow in the UK.
I'm very happy here in
Switzerland. The people are friendly, and the food is good. In the winter it's very cold, but the mountains are beautiful. My favourite things in Gimmelwald are the cows on the mountains. They're very happy!


Hi, I'm John. I'm 34 and I'm married to Becky.
I'm British too, but now Switzerland is our home. Our jobs aren't easy

- French and German are difficult for me. We're very tired at night, but we're happy. My favourite thing in Switzerland is the chocolate. It's very good!

B Read the text. Select a picture to answer the question.

The Secret Garden is a small hotel. It's in a village in the mountains.

Which picture shows the Secret Garden?


C Read the webpage again. Are the statements True (T) or False (F)?
1 The Secret Garden hotel is in a small village.
2 The hotel has six rooms.
3 Becky says the mountains are very cold.
4 Becky is married to John.
5 John is from the UK.
6 John says his favourite thing in Switzerland is the friendly people.

D Find adjectives with the opposite meaning in the webpage.
1 sad
2 hot
3 big
4 bad
5 new

## VOCABULARY

## family



1 Look at the photo. Complete the family words for each person.
Chloe: ${ }^{1 m}$ $\qquad$ ${ }^{2}$ W $\qquad$
Will: ${ }^{3}$ f $\qquad$ , 4h $\square$
Chloe and Will: ${ }^{5} \mathrm{p}$.
Theo: ${ }^{6} \mathrm{~S}$, $\square$ , ${ }^{7} \mathrm{~b}$
Elise: ${ }^{8} \mathrm{~S}$ , ${ }^{9} \mathrm{~d}$
Theo and Elise: ${ }^{10} \mathrm{C}$ $\qquad$
2A Choose the correct alternative.
A: Who are they?
B: They're my ${ }^{1}$ sisters / parents / daughters, Maria and Richard.
A: Where are they?
B: They're at our house in France. My ${ }^{2}$ sister / father / mother is Colombian. She's from Cali.
A: Is your ${ }^{3}$ son / mother / father Colombian, too?
B: No, he's American. He's from Los Angeles.
A: And who are they?
B: That's my ${ }^{4}$ sister / brother / children Helen and her ${ }^{5}$ father / husband / wife Kerem. He's Turkish.
A: Are they in Turkey now?
B: Yes. They're in Izmir. Their ${ }^{6}$ children / daughters / sons are Isabel and Zeki. They're five and three.

B2.04 | Listen and check.

## people

3A Correct the underlined mistake in each sentence.
1 The mens in the photo are police officers.
2 The girl are in the garden.
3 Spanish persons are very friendly.
4 My babies is called Fred.
5 What's that women's name?

BWrite a word to fill the gaps.

| singular | plural |
| :--- | :--- |
| baby | 1 |
| 2 | children |
| man | 3 |
| person | 4 |
| 5 | women |

## PRONUNCIATION

4A | syllables | Underline the stressed syllable.
1 sister
2 brother
3 husband
4 parents
5 children
6 people
7 women
8 daughter
B 2.05 | Listen and check.

## GRAMMAR

## possessive adjectives

5 A Ehoose the correct word to complete the sentences.
1 Jane is an artist and $\qquad$ husband is an actor.
a its
b she
c her

2 My wife is in Poland now with children.
a their
b its
c our

3 Where are parents from?
a your
b you're
c you

4 This is my cat. name is Mac.
a It's
b Its
c He

5 My father is Chinese. name is Liu Wei.
a He
b Her
c His

6 My husband and I are teachers...........school is very big.
a Our
b We
c Your

7 Marta and Sara are Italian. family is from Rome.
a They're
b Their
c They

8 daughter is seven. Her name is Leila.
a My
b 1
c We

B Complete the sentences with my, your, his, her, its, our or their.

1 Excuse me! Is this $\qquad$ phone?
2 Is that your brother? What's $\qquad$ name?
3 My sister and I are police officers and parents are police officers, too!
4 My friend has a pizza restaurant $\qquad$ name is 'Perfect Pizza'.
5 Kate and Kirsten are sisters. $\qquad$ brother is an actor.
6 My mother is American and $\qquad$ father is British.
7 My daughter is married. $\qquad$ husband is Japanese.

C Choose the correct alternative.

## About me

 -Hi, I'm Rani. I'm a teacher from Johannesburg in South Africa. I have a big family - three sisters and a brother! ${ }^{1} \mathbf{M y}$ / I brother is a digital designer.
${ }^{2} \mathrm{He}$ 's / His married to an Australian woman and they're in Melbourne now. ${ }^{3}$ He's / His wife is a designer too. My sisters are students here in Johannesburg. ${ }^{4}$ Your / Our parents aren't from South Africa, ${ }^{5}$ their / they're from India. ${ }^{6} \mathrm{Her} / \mathrm{Our}$ mother is a businesswoman. ${ }^{7}$ She / Her company is very big. Our father has an Indian restaurant. ${ }^{8}$ Its / It's name is the Park Grill. The food is very good!

## LISTENING

6 A 2.06 | Listen to the conversation. How many children does Matt have?

B 2.06 | Listen again. Complete the family tree with names in the box. You do not need all the names.
2.06 | Choose the correct alternative. Then listen again and check.
1 The family are in their garden / a park in the photo.
2 Sofia is 19 / 21.
3 Sofia and Olivia are students / teachers.
4 Sofia and Olivia are in Toronto / Vancouver now.
5 Leo is / isn't in the photo.
6 Leo is a student / teacher.
7 Leo is in Italy / Canada.
8 Giulia is Mexican / Italian.

## WRITING

a description of a photo; use and


This is a photo of my brother Dave and his family on holiday in London. Dave's wife Lisa is Australian and Dave's from the USA. Dave's a doctor and Lisa's a businesswoman. They have two sons, aged five and six. Their names are Otis and Ralph. They're very happy children!

7 A Read the caption. Find and underline four more examples of and.

B Put and in the correct place in the sentences.
1 This is Amelia her son Louis.
2 My mum is British my dad is German.
3 My bike is new it's very good!
4 They have a son a daughter.
5 Jack is cold tired.
6 Their names are Clare Eddy.
C Look at the photo below and make notes on your ideas.

- Names:
- Where they are:
- Nationalities:
- Jobs:
- Family relationships and names:

D Use your notes to write about the photo. Use and at least four times. Write 50-80 words.


## Lesson 2C

## VOCABULARY

## feelings

1 A Match the pictures ( $\mathrm{A}-\mathrm{E}$ ) with the phrases (1-5).
A
B
C
D
E


1 I'm very well.
2 I'm not very well.
3 I'm great!
4 I'm not bad, thanks.
5 I'm fine.
B 2.07 | Listen to five conversations. Complete the conversations with one word in each gap.

## Conversation 1

D: Hi John, how are you?
J: Hi, Dave. Not ${ }^{1}$ $\qquad$ thanks. How are you?
D: I'm really ${ }^{2}$ $\qquad$ thanks.

## Conversation 2

S: Hey Beth, how are you?
B: I'm ${ }^{3}$ $\qquad$ thanks. How are you, Sara?
S: I'm not very ${ }^{4}$

## Conversation 3

I: Hello Chris, how are you?
C: Hi lulia. I'm very ${ }^{5}$ How are you?
I: I'm ${ }^{6}$ $\qquad$

## Conversation 4

E: Hey Andrea, how are you?
A: I'm ${ }^{7}$ $\qquad$ thanks. You?
E: I'm not very ${ }^{8}$

## Conversation 5

R: Hi Emil!
E: Hi Richard, how are you?
R: I'm ${ }^{9}$ $\qquad$ , thanks, Emil. How are you?
E: ${ }^{10}$ $\qquad$ , thanks.

## How to

## have short conversations

$2 A 12.08$ | Listen to the conversation. Choose the things the people talk about.
a their families
b the weather
c their jobs

B
2.08 | Listen again and choose the correct alternative.
1 Joe has a black / white coffee with one sugar.
2 Kate says she's tired / not very well.
3 Kate / Joe has a new job.
4 The people in the office are really nice / friendly.
5 Kate's son is happy with his new school / car.
C 冨 2.09 | Listen to the recording and write the four sentences that you hear. You will hear each sentence only once.

## PRONUNCIATION

3 A | stress in phrases | Match the phrases (1-6) with the stress patterns (a-f).

| $\mathbf{1}$ How are your children? | a |
| :--- | :--- |
| $\mathbf{2}$ It's a beautiful day. | b |
| $\mathbf{3}$ No problem. | c |
| $\mathbf{4}$ Thanks for the chat. | d |
| $\mathbf{5}$ How's your new job? | e |
| $\mathbf{6}$ See you later. | f |
| B $\mathbf{~ 2 . 1 0}$ Listen and check. |  |

## SPEAKING

4 A Complete the conversation with the words in the box.

| bad chat happy How's later |
| :--- | :--- | :--- |
| see things time |

A: Hi Sarah! Good to ${ }^{1}$ you!
$\mathrm{B}: \mathrm{Hi}$, how are ${ }^{2} \quad$ ?
A: Not ${ }^{3} \quad$, thanks. How are you?
B: I'm really good. ${ }^{4}$ your new apartment?
A: It's great! We're really ${ }^{5}$ with it.
B: Good. Oh, look at the ${ }^{6}$ ! Thanks for the

A: See you ${ }^{8}$
B: Bye!
B $\mathbf{D} \mathbf{2 . 1 1}$ | Listen and check your answers.
C $\mathbf{2} \mathbf{1 2} \mid$ You are B in the conversation in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

D Listen to your recording and compare it with the model in Ex 4A.

