

# Sunburst

1

Primary

## Activity Book

Mario Herrera

 Pearson



Ciclo 1

Lengua extranjera. Inglés

Activity book



*La Patria* (1962),  
Jorge González Camarena.

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1

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Activity Book

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## ESTRATEGIA NACIONAL PARA EL FORTALECIMIENTO DE LA ENSEÑANZA DEL INGLÉS

Programa Nacional de Inglés.  
Para alumnos en Educación Básica. PRONI

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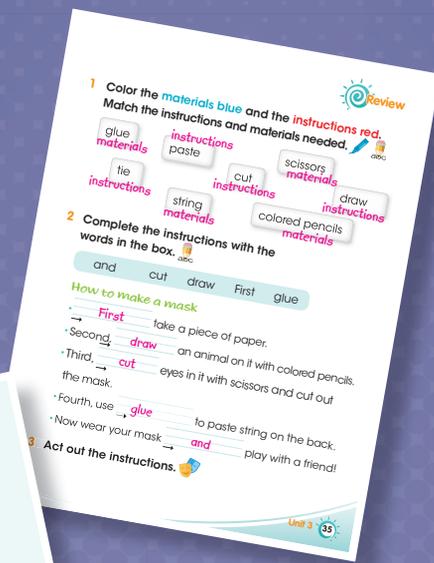


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**Review:** These exercises will show you how much you have learned during the unit.



**Picture Dictionary:** These pages can help you find the meaning of some words you don't understand in the lesson. You can also use a dictionary.

**Icons:** These are the icons you will see at the end of each instruction in your book. They can help you understand what you need to do in each activity.

Act		Draw		Look		Read	
Big Book		Game		Make		Sing	
Check		Glue		Numbers		Talk	
Circle		Go to		Pairs		Underline	
Color		Group		Point		Write	
Cut out		Listen		Portfolio			



# Hello!

You are going to... understand and exchange greetings and courtesy expressions.

1 When do you say "hello" to friends?

2 Listen and point. Who says "hello"?  



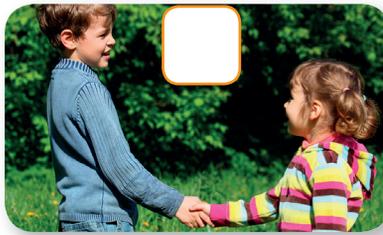
3 Use the cutouts on page 119. Work in groups. Listen and act out.    

4 Circle the word that is different. 

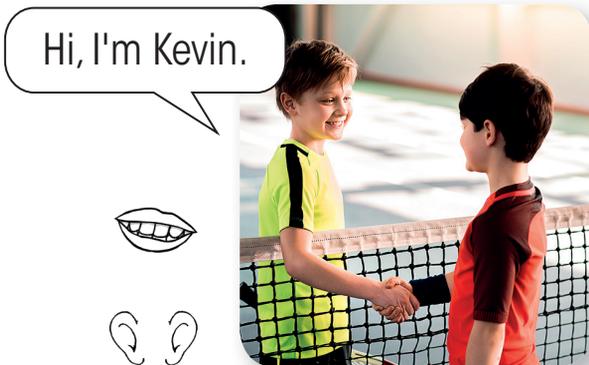
Hi. / Thanks. / Hello. / Good morning.



5 Listen and number the pictures.  123



6 Look and circle. Who talks? Who listens? 



**Be Curious** 

- How do people say "hello" in a different language?

Illustrated cards with greetings, farewell and courtesy expressions

 **Step 1**

- Take 3 cards.



- Draw a boy or girl and a greeting on each card.

**Self-evaluation**

- Can I say hello?



# Lesson 2

1 What things do you need to use in class?

2 Read and underline the words you know.  abc



3 Listen and act out.   

4 Classify the words.  abc

hi hello bye sure can thanks

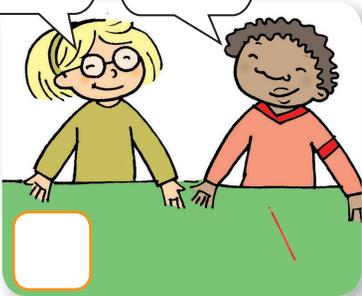
2 letters	<u>h</u>	<u>i</u>				
3 letters	<u>c</u>	<u>a</u>	<u>n</u>	<u>b</u>	<u>y</u>	<u>e</u>
4 letters	<u>s</u>	<u>u</u>	<u>r</u>	<u>e</u>		
5 letters	<u>h</u>	<u>e</u>	<u>l</u>	<u>l</u>	<u>o</u>	



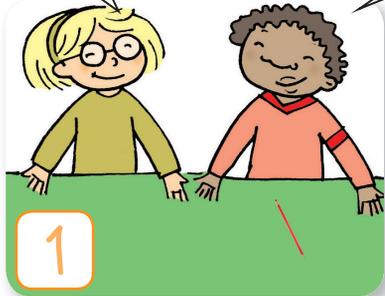
- Detect similarities and differences between words used in expressions.
- Review repertoire of words and expressions.

**5 Listen and number the pictures. Act out the dialogues.**   

Good-bye! Bye!



Hello, Adam! Hello, Jackie!



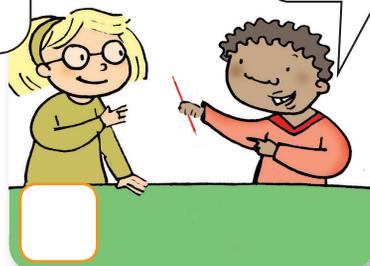
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Thank you. You're welcome.



Can I use your pencil, please? Sure.



**Illustrated cards with greetings, farewell and courtesy expressions**

 **Step 2**

- Take a card.
- Draw a boy or girl saying "please".

**Self-evaluation**

- Can I say "thank you"?



# Lesson 3

1 When do you say “please”?

2 Read and match the expressions.



Good morning!

Can I use your book, please?

Thanks.

Good-bye!

Bye!

Sure.

Hello!

You're welcome.

3 Read the questions. Number the pictures.



- 1 Can I use your book?
- 2 Can I take your eraser?
- 3 Is this your pencil?
- 4 Can I use your scissors?

1

• Expand the expressions repertoire of greetings, farewells and politeness. • Reply to expressions of greeting, farewell and politeness with non-verbal language and expressions with which the student feels more confident. • Be polite with other students.

4 Look and circle.  



Good morning  
/ night.



Good afternoon  
/ morning.



Good morning  
/ night.

5 Listen, check and say.   

- Good morning!
- Can I use your book?
- Hello!
- Thanks.
- Good night!

**Illustrated cards with greetings, farewell and courtesy expressions**

 **Step 3**

- Take 2 cards.
- Draw a boy or girl saying "can I use your book?"



**Self-evaluation**

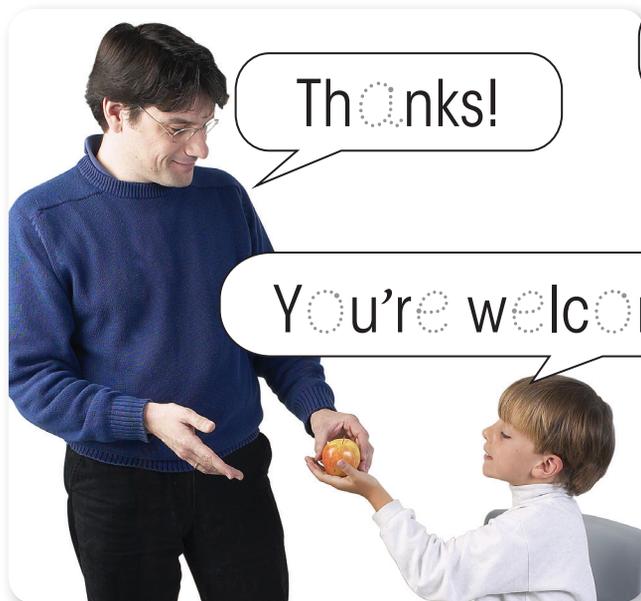
- Can I ask for something in class?

- Expand the expressions repertoire of greetings, farewells and politeness.
- Be polite with other students.

# Lesson 4

## 1 Complete the words.

Bye morning Hello You're Thank Good thanks you welcome



For more practice visit: [Englishexercises.org](http://www.englishexercises.org/makeagame/viewgame.asp?id=212) (2012). Retrieved from <http://www.englishexercises.org/makeagame/viewgame.asp?id=212>

- Complete exchanges with expressions to greet, say farewell and to be polite.
- Understand direction of writing.

# Time to Shine!

- How do we write? Tick two directions.

left to right



right to left



up



down



## 2 Trace.



Good morning.



Good afternoon.



Good night.



## 3 Complete the words.



Hello. Can I use  
your book, please?

Sure.

Thank you.

You're welcome.

- Complete exchanges with expressions to greet farewell and to be polite.
- Understand direction of writing.

# Product

Illustrated cards with greetings, farewell and courtesy expressions

- 1 Write greetings, farewell and courtesy expressions on your illustrated cards.  abc
- 2 Use your cards to play **Charades**. 



Good morning!

Can I use your book?

Please

Can I take your pencil?

Thank you!

Please.

Good night!

You're welcome!

Bye!

Hi!

- 3 Listen to others. Hold up a card.
- 4 Display the cards on the classroom wall.



## Self-evaluation

- Can I understand and exchange greetings, farewells and courtesy expressions?

1 Complete the dialogues. Write words from the box.  abc

Bye Can Hello please you welcome

Good morning, Alan.

..... Karla!

..... I use your pencil, .....

Sure.

Thank .....

You're .....

Good-bye!

..... !

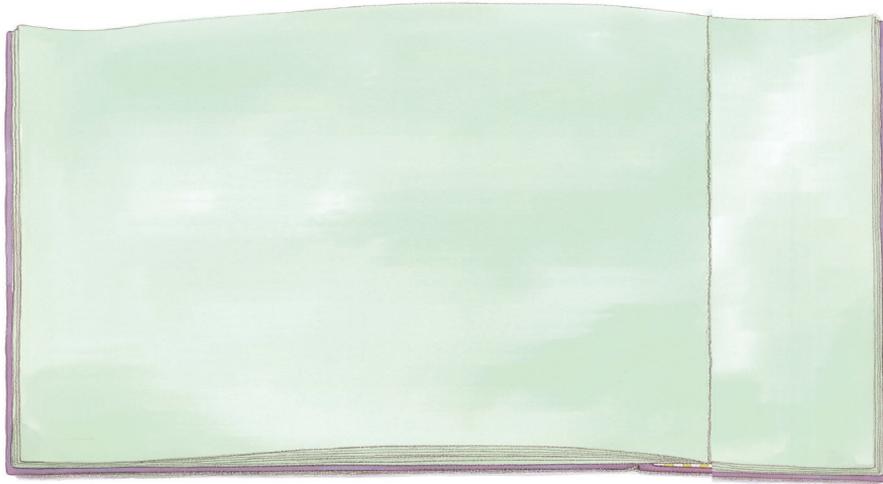
2 Act out the dialogue. 



# It Rhymes!

You are going to...  
explore rhymes and stories in verse.

- 1 Do you like stories and rhymes about animals? Draw an animal from a story or rhyme you know. 



- 2 Read and listen. Circle the correct animal.   

What is the rhyme about?



horse

**My Pet**  
My horse is black,  
His name is Little Jack,  
Every now and then,  
We play with the brown hen.

hen

21

3 Listen again and clap. 

4 Underline the words that rhyme. abc

5 Complete the words below. 

b l

h

t h

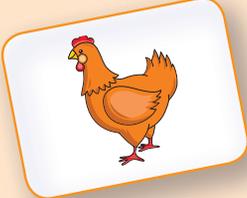
J

6 Say the rhyme with a partner. 



### Words that rhyme for a pictorial file

#### Step 1

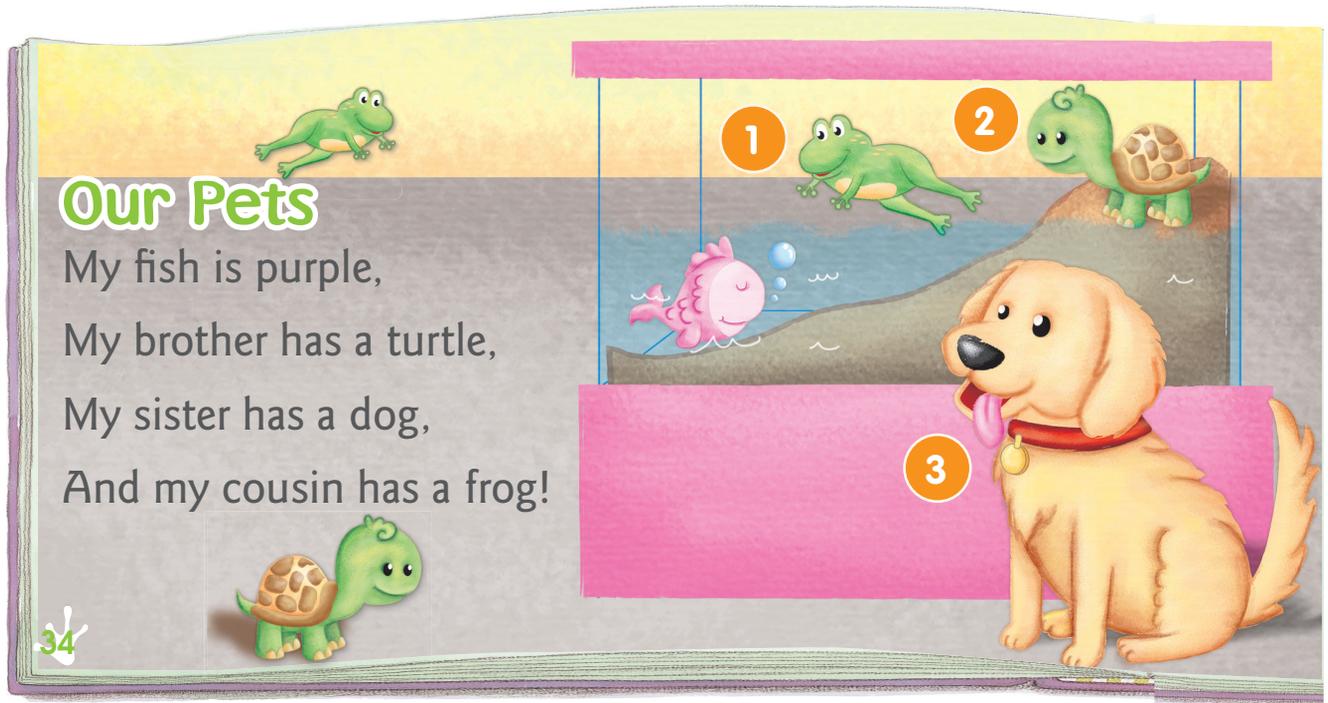
- Take 2 cards.
- On one card, draw a hen. 
- On the other card, draw the color black. 
- Write a word that rhymes on the back of each card.

#### Self-evaluation

- Can I read and complete words that rhyme?

1 Listen. Clap to the rhythm. 

What animal is a surprise?



2 Underline the name of the rhyme. Circle the text **blue**. Circle the picture **green**. 

3 Number the animals you see in the picture. Circle the words that rhyme. 

dog

turtle

frog