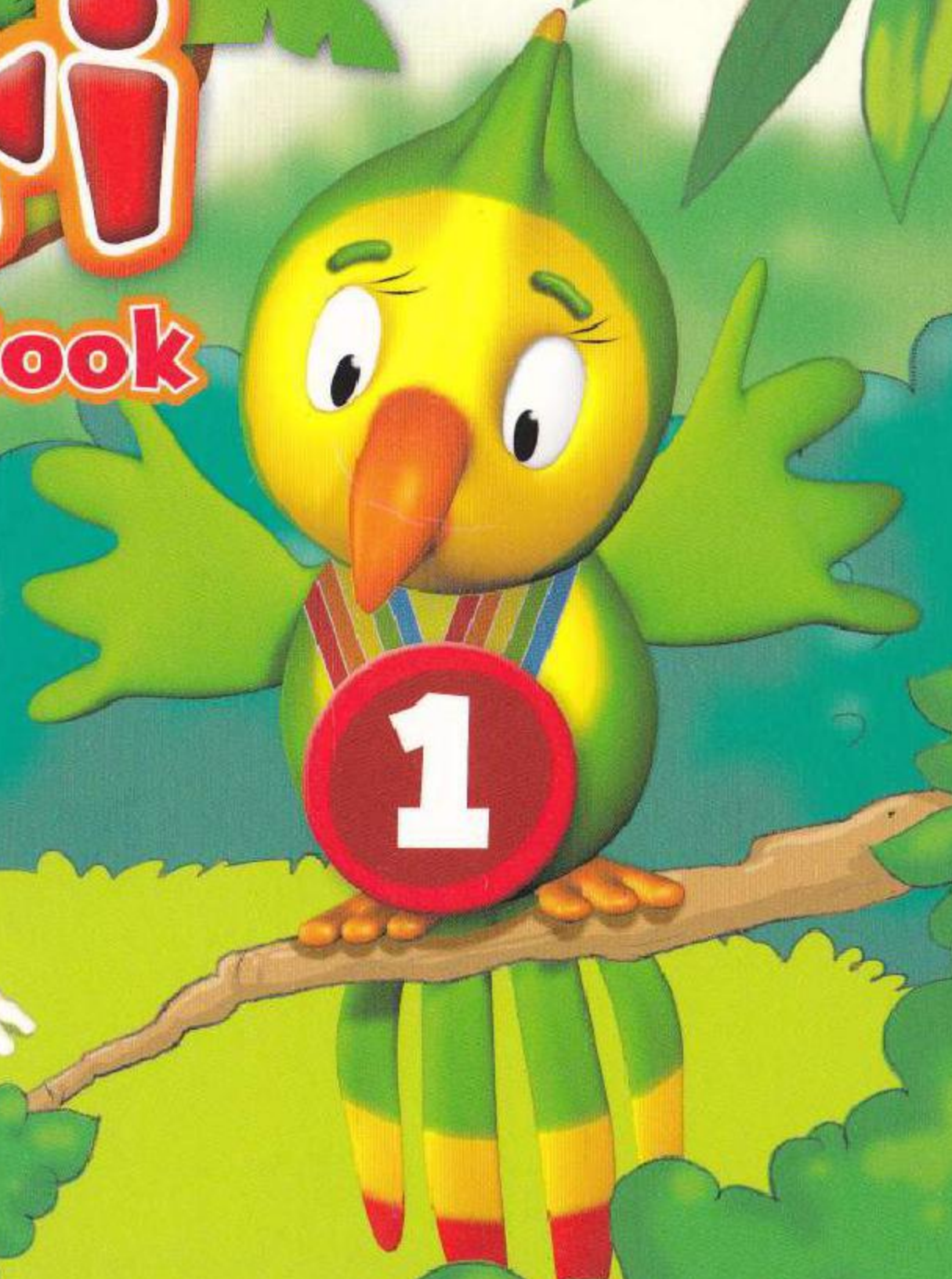


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Super Safari

Pupil's Book



Herbert Puchta

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Super Safari



1

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Map of the book

Hello! (pages 4–7)	
Vocabulary Gina, Polly, Leo, Mike	Chant: Grammar Hello! I'm (Jo).
Total physical response: Stand up, sit down, say 'hello' Song: Hello!	

1 My class (pages 8–15)				
Vocabulary bag, pencil, book, chair	Chant: Grammar Look! It's my (chair).	Story and value <i>The chair</i> Saying sorry	CLIL School behaviour	Thinking skills Classifying
Total physical response: Hands up, hands down, clap your hands			Song: In the classroom	

2 My colours (pages 16–23)				
Vocabulary red, blue, green, yellow	Chant: Grammar It's (yellow).	Story and value <i>The painters</i> Cheering someone up	CLIL Rainbow colours	Thinking skills Testing predictions
Total physical response: Show me something red, show me something green, show me something yellow			Song: Stand up and paint with me!	

3 My family (pages 24–31)				
Vocabulary dad, mum, brother, sister	Chant: Grammar Who's this?	Story and value <i>Family and friends</i> Caring about family and friends	CLIL Understanding age	Thinking skills Ordering
Total physical response: Go to sleep, wake up, give your dad a hug			Song: Rosemary, Rosemary	

4 My toys (pages 32–39)				
Vocabulary ball, car, puzzle, doll	Chant: Grammar I've got a (car).	Story and value <i>The puzzle</i> Helping	CLIL Big and small	Thinking skills Sorting
Total physical response: Throw your ball, catch your ball, oh no, tidy up			Song: I've got a ball	

5 My numbers (pages 40–47)									
Vocabulary one, two, three, four		Chant: Grammar one book, two books		Story and value <i>Where's Polly?</i> Playing together		CLIL Quantity		Thinking skills Describing with numbers	
▶ Total physical response: Four, three, two, one						▶ Song: Sing some more			
6 My pets (pages 48–55)									
Vocabulary bird, rabbit, fish, cat		Chant: Grammar What is it?		Story and value <i>The cat</i> Working as a team		CLIL Species		Thinking skills Making deductions	
▶ Total physical response: Jump, walk, fly, swim						▶ Song: What is this?			
7 My food (pages 56–63)									
Vocabulary pasta, salad, rice, cake		Chant: Grammar I like (rice).		Story and value <i>The cake</i> Sharing		CLIL Solids and liquids		Thinking skills Focusing on detail	
▶ Total physical response: Look! Pasta, eat the pasta, it's lovely, wash your face						▶ Song: I like lovely lunch!			
8 My clothes (pages 64–71)									
Vocabulary T-shirt, trousers, dress, shoes		Chant: Grammar I don't like (the purple dress).		Story and value <i>The party</i> Including your friends		CLIL Dressing up		Thinking skills Categorising	
▶ Total physical response: Put on the shoes, put on a T-shirt, put on a hat, say 'hello' to your dad						▶ Song: Clothes			
9 My park (pages 72–79)									
Vocabulary slide, roundabout, seesaw, swing		Chant: Grammar The (swing)'s fun.		Story and value <i>The park</i> Taking turns		CLIL Circles and triangles		Thinking skills Sequencing	
▶ Total physical response: Sit down on the seesaw, down you go, up you go, oh no						▶ Song: Let's go to the park			
Phonics (pages 80–89)									
Unit 1: 'p' pencil	Unit 2: 'b' bag	Unit 3: 'd' dad	Unit 4: 'c' car	Unit 5: 't' two	Unit 6: 'e' eggs	Unit 7: 's' salad	Unit 8: 'n' nose	Unit 9: 'i' igloo	Phonics review

Hello!

1 CD1
02

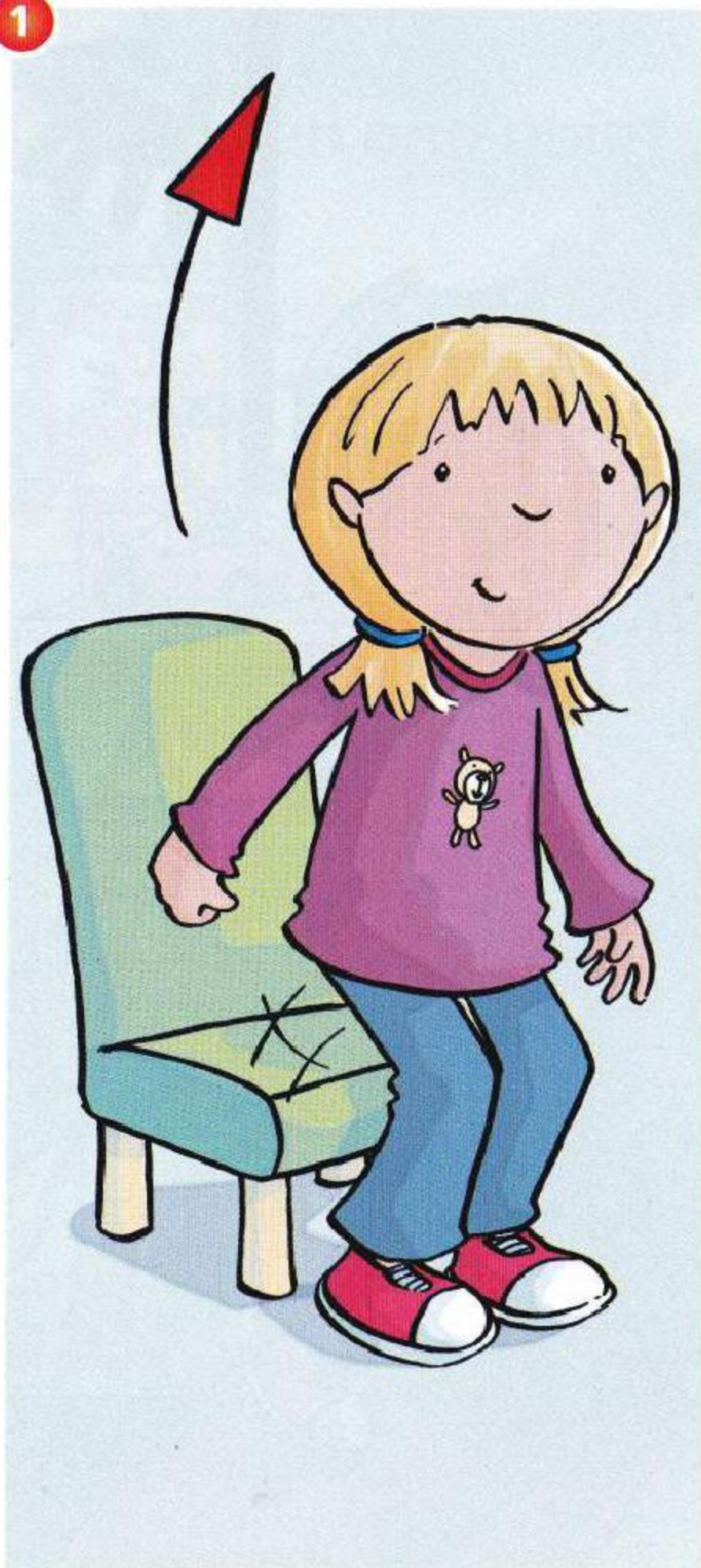
Listen and point. Say the names.





Listen and act.

1



2



3



Listen and sing.



1 My class

1 CD1
08

Listen and point. Say the words.

